

ENGLISH FILE

Beginner Student's Book



OXFORD

آکادمی آنلاین زبان انگلیسی 24Talk

ENGLISH FILE

Beginner Student's Book



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Hi, I'm Harry. Hello, I'm Caroline. Nice to meet you.

A Hello!

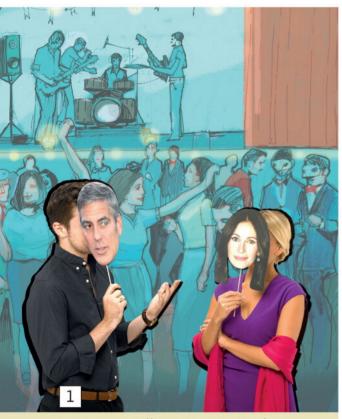
1 LISTENING & SPEAKING

- (12)) Listen and repeat.
- **b** Now use <u>your</u> name. Say *Hi* or *Hello*.

(13)) Read and listen.







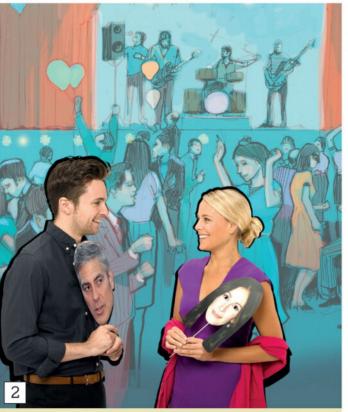
Hello. Are you Penelope Harry

Cruz?

Caroline No, I'm not. I'm Julia Roberts.

And you're George Clooney!

Yes, I am. Very good! Harry



Hi, I'm Harry. What's your name? Harry Caroline Caroline. Nice to meet you.

Harry Nice to meet you.



Goodbye. Harry

Caroline Bye Harry. See you

on Friday.

- **d** (1) (4)) Listen and repeat the conversations.
- **e** In pairs, practise the conversations.



2 GRAMMAR verb be (singular): I and you

a Write I or You.



- **b** > p.92 Grammar Bank 1A. Read the rules and do the exercises.
- c (17)) Listen and say the contractions.

))) I am \(\int \limits' \text{i'm}

3 VOCABULARY numbers 0-10

a 18)) Listen and circle the numbers you hear (A or B).





- **b p.116 Vocabulary Bank** Numbers and days. Do part 1, numbers 0−10.
- c (1)10)) Listen and say the next number.

))) one, two three

d (1)11)) Listen and write the numbers you hear.

 1

 5

 9

 2

 6

 10

 3

 7

 11

4 PRONUNCIATION /h/, /aɪ/, and /iː/

a 112)) Listen and repeat the words and sounds.



b 113)) Listen. Say the sentences.

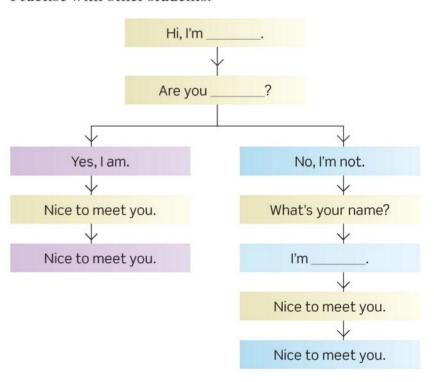
Hello Harry!

Hi, I'm Caroline.

See you at three.

5 SPEAKING

Practise with other students.

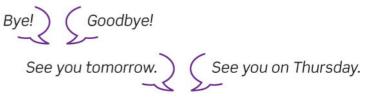


6 VOCABULARY days of the week

- a > p.116 Vocabulary Bank Numbers and days. Do part 2, days of the week.
- **b 115**)) Listen and say the next day.

))) Thursday, Friday Saturday

c Say goodbye.



P /1/, /au/, /s/, and /ʃ/

1B Where are you from?

1 VOCABULARY countries

- a **116**)) Listen to the music. Where's it from? Write 1–6.
 - Brazil
 - China
 - Russia
 - 1 Spain
 - The United States
 - Turkey
- **b** (1)17)) Listen and check.
- c > p.117 Vocabulary Bank Countries and nationalities. Do part 1, countries.

- **d** (1)19)) Listen and repeat the conversation. Copy the rhythm.
 - A Where are you from?
 - B I'm from Toledo.
 - A Where's Toledo?
 - B It's in Spain.
- e Practise the conversation with your city and country.
- **f** Communication Where is it? A p.76 B p.80. Countries and cities



- 2 GRAMMAR verb be (singular): he, she, it
- a (120)) Listen and write the countries.

- **b** (121)) Listen again and repeat.
- **c** In pairs, practise the conversation.



d Match the words with the photos.



e Complete the chart.

be (singular)		
+	-	
I'm = I am	I'm not = I am not	
You're = You are	You aren't = You are not	
He's = He	He = He is not	
She's = She	She = She is not	
It's = It	It = It is not	

f > p.92 Grammar Bank 1B.

Read the rules and do the exercises.

3 PRONUNCIATION

/I/, /au/, /s/, and /ʃ/

a (125)) Listen and repeat the words and sounds.

fish	it Italy six England
phone	no Mexico Poland
snake	say seven city nice
shower	she Russia

b (126)) Listen. Practise the sentences.

Is he from Italy?

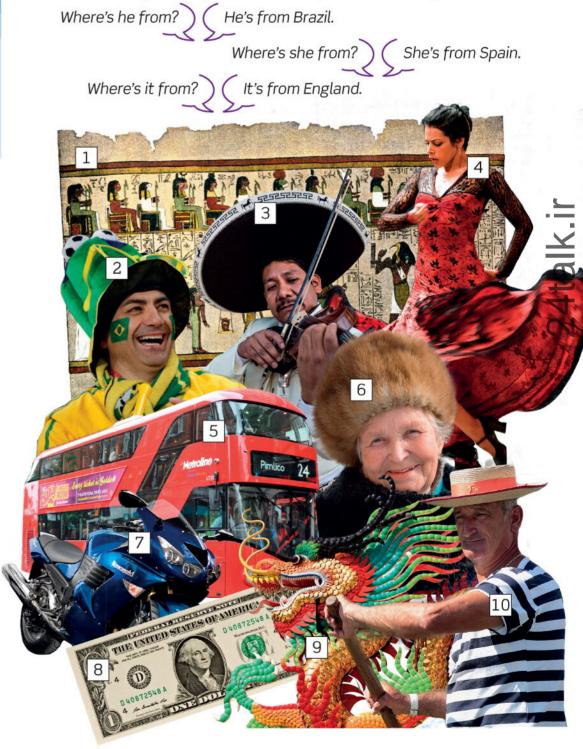
I don't know.

It's a nice city.

She's from Russia.

4 LISTENING & SPEAKING

- a **127**)) Listen to the difference between *he* and *she*.
 - 1 a Is he from Egypt? b Is she from Egypt?
 - 2 a She's from Turkey. b He's from Turkey.
 - 3 a Where's he from? b Where's she from?
 - 4 a She's nice. b He's nice.
 - 5 a Where is he? b Where is she?
- **b** (128)) Listen and tick () the sentence you hear in a.
- **c** Practise saying sentences a and b.
- d (129)) Listen and write six sentences or questions.
- e Look at the photos. Ask and answer questions with a partner.



f Test your partner. Point to a photo and ask a question with *Is he | she from...?*

Number 4. Is she from Egypt? \(\int \text{No, she isn't. She's from Spain.} \)

Practical English How do you spell it?

THE ALPHABET

a (130)) Listen to the alphabet. Repeat the letters.



abcde klmno UVW



b (131)) Listen and repeat the words and sounds, and the letters.

Y X	tree	BCDEGPTV
e	egg	F L M N S X
	train	АНЈК

c (132)) Listen to the difference between the letters.

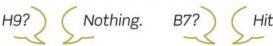
1 E A 4 Y I 7 G J 2 E I 5 B P 8 K Q 3 U W 6 B V 9 M N

d 133)) Listen. Circle the letter you hear in c.

e (134)) Look at the photos. How do you say the letters? Listen and check.



Communication *Game: Hit the ships* **A** *p.76* **B** *p.80.* A game with numbers and letters.



2 VOCABULARY the classroom

a (135)) Listen and complete the conversation with the words from the list.

Student ¹_____'s libro in ²____?

Teacher ³____.

Student How do you ⁴_____ it?

Teacher B-O-O-K.

b > p.118 Vocabulary Bank The classroom.

c (1)38)) Listen and complete the conversations.

1	Teacher	your books, please to page 7.		
	Student	, can you _	that, please?	
	Teacher	Go to page 7.		
2	Student Teacher	me B-I-R-T-H-D-A-Y.	do you spell 'birthday'?	
3		I'm late. That's OK. Sit	, please.	

d In pairs, practise the conversations in **c**.

e (139)) Listen and do the actions.

))) Stand up.

3 **■** CHECKING INTO A HOTEL



- a (1)40)) Watch or listen to Rob. Circle a or b.
 - 1 Rob is from _____. a the UK b the USA
 - 2 He's _____.
 - a an artist b a journalist
 - 3 He's in Poland _____. a on holiday b for work
- **b** (1)41)) Watch or listen and order the sentences.



- 7 W-A-L-K-E-R.
- My name's Rob Walker. I have a reservation.
- Sorry?
- How do you spell it?
- Walker.
- Sorry, what's your surname?
- Thank you. OK, Mr Walker. You're in room 321.
- Good afternoon.
- W-A-L-K-E-R.
- Thanks.
- 1 Hello.



name Rob Walker

first name Rob surname (or last name) Walker

- c (142)) Listen and repeat the dialogue.
- **d** In pairs, role-play the dialogue. Use <u>your</u> name and surname.



O Greetings

Good morning > 12.00

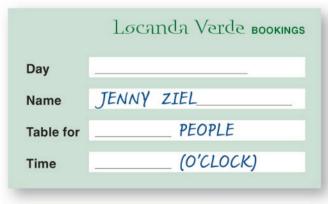
Good afternoon 12.00 > 6.00 p.m.

Good <u>eve</u>ning 6.00 p.m. >

4 BOOKING A TABLE



- a (143)) Watch or listen to Jenny. Circle a or b.
 - 1 Jenny's from _____
 - a the USA b the UK
 - 2 _____ is her birthday.
 - a Today b Tomorrow
 - 3 'Locanda Verde' is a _____
 - a restaurant b bar
- **b 144**)) Watch or listen and complete the information.



0	Z
	In the USA, $Z = \text{zee } / \text{zir} /$
	In the UK, $Z = zed / zed /$

5 USEFUL PHRASES

(1) 45)) Watch or listen and repeat the useful phrases.

I have a reservation. OK.

Sorry. Good morning.
How do you spell it? How can I help you?

Sorry? A table for tomorrow, please.

Thank you. / Thanks. That's right.

6 (4 MP3)) SONG All Together Now 🎜

G verb be (plural): we, you, they

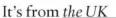
We aren't English. We're American.

1 VOCABULARY nationalities

Where are they from? Complete the sentences with a country.











It's from

Switzerland Turkey the UK the United States

b p.117 Vocabulary Bank Countries and nationalities. Do part 2, nationalities.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

(1)48)) Listen and repeat the words and sounds.

13	jazz	Japan Germany Egypt
	chess	Chinese French teacher
	shower	Spanish Polish Egyptian



The letter $j = \frac{d3}{e}$, e.g. Japan $\frac{d30}{pan}$ The letter $g = \frac{d_3}{e_3}$, e.g. Germany $\frac{d_3}{e_3}$ pani/ or $\frac{g}{g}$, e.g. go /gau/

b (149)) Listen. Practise the sentences.

I'm a French teacher.

He isn't Egyptian, he's German.

She isn't Spanish, she's Turkish.

c (150)) Listen. Say the nationality.

))) I'm from China. He's Chinese.

))) I'm from Spain.

She's Spanish.

3 GRAMMAR verb be (plural): we, you, they

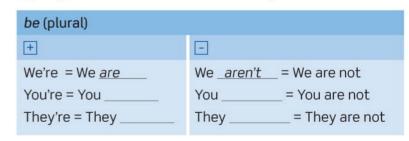
a Look at the pictures. Write the nationalities.







(1) 51)) Listen and check. Then complete the chart.



- c > p.94 Grammar Bank 2A. Read the rules and do the exercises.
- **d** (155)) Listen. Ask the questions.
 -))) You're Chinese. Are you Chinese?
 -))) We're late. Are we late?

4 READING







- a (156)) Read and listen to the conversation. Answer the questions.
 - 1 Where are Jane and Joe from?
 - 2 Are Charlie and Rachel American?
 - 3 Are Charlie and Rachel on holiday?
 - 4 Are Jane and Joe on holiday, too?
 - 5 Are Jane and Joe late?
- **b** (1)57)) Listen and complete the phrases.

_____ me. Are they free?
 Are you on _____?
 ____ on business.
 ____ at the time!
 We're _____.

c In groups of four practise the conversation.

5 SPEAKING

6 Have a nice_

a Answer the questions with a partner. Use Yes, he | she | it is; Yes, they are OR No, he | she | it isn't; No, they aren't OR I don't know.



b ➤ Communication *Is dim sum Japanese?* **A** *p.76* **B** *p.80.* Ask your partner about different nationalities.

Is dim sum Japanese? Yes, it is.

No, it isn't. It's Chinese.

2B What's your phone number?

1 READING & LISTENING



- a (1)58)) Read and listen to the online conversation. Then complete the chart.
- **b 1**59)) Listen and complete the conversation.

Adam Hi Sally. How are you?

Sally Hello Adam! I'm fine. Oh, this is Amy. 1_____ a friend from work.

Adam Hi Amy. 2_____ to meet you.

Amy Hi.

Adam Oh no. 3____ at the time. 4____. I'm late for work. Nice to 5____ you, Amy. 6____ you later, Sally.

Amy Goodbye.

Adam Er, Amy, what's your 7_____?

c (160)) Listen and repeat the conversation. Then practise it in pairs.



2 GRAMMAR

Wh- and How questions with be

a Complete the questions with How, What, or Who.

1	A <u>1</u>	<u>Where</u> are you from?	B I'm from Dublin.
2	Α_	are you?	B Fine, thanks.
3	Α	is he?	B He's a friend.
4	Α_	's your name?	B Molly.
5	Α _	old are you?	B 26.
6	Α_	's your phone number?	B 960 836.

- **b** (161)) Listen and check.
- c > p.94 Grammar Bank 2B. Read the rules and do the exercises.

3 VOCABULARY

phone numbers; numbers 11–100

a (163)) Listen and complete the phone number.





- **b** (164)) Practise saying these phone numbers. Listen and check.
 - 1 028 901 80361
 - 2 07700 900649
 - 3 0131 496 0638
- **c** Ask and answer with a partner. Write the number.

What's your phone number?

d > p.116 Vocabulary Bank Numbers and days. Do part 3, numbers 11–100.

e Say the numbers.

20 28

- **f** (167)) Listen and write the numbers.
 -))) fifteen <u>15</u>

1 _15 ___

10 _____

8 _____

11 _____ 12

g Play Buzz.

4 LISTENING

(1)68)) Listen to the difference between the numbers.

b 30 1 a **13**

5 a **17** b 70

2 a **14** b 40 6 a **18**

b 80

3 a **15** b 50

7 a **19**

b 90

4 a 16 b 60

- **b** (169)) Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.
- c (170)) Listen to the conversations. Number the questions 1-4.

What's your address?

How old are you?

What's your email?

What's your phone number?

d Listen again and write the numbers in the answers.

1 **©**

2 _____King Street

3 Age: ___

4 james @ukmail.com

5 WRITING

➤ p.84 Writing Completing a form. Complete an online application form.

6 PRONUNCIATION & SPEAKING

sentence rhythm

- a (171)) Listen and repeat questions 1–7. Copy the rhythm.
 - 1 What's your name? How do you spell it?
 - 2 What's your address?
 - 3 What's your postcode?
 - 4 How old are you?
 - 5 Are you married?
 - 6 What's your phone <u>number?</u>
 - 7 What's your email?
- **b** Communication Personal information A p.77 B p.81. Interview your partner.

What's your first name? How do you spell it? C-H-R-I-S.

1&2 Revise and Check

GRAMMAR

	_			
(Cir	cle)	a	or	b

	c) a 01 0.
	's your name?
	a Who b What
	you from Italy?
•	a Are b Is
2	
4	Lisa. I'm Marisa.
_	a Am not b I'm not
3	Hi, Tom! in my class.
	a You b You're
4	A from?
	B I'm from Russia.
	a Where are you b Where you are
5	A Where's Gdansk?
	Bin Poland.
	a Is b It's
6	A Is John married?
	B No,
	a he isn't b she isn't
7	AEnglish?
	B No, she's American.
	a She's b Is she
8	They Spanish. They're Mexican
	a aren't b not
9	A Are you on holiday?
	B No, on business.
	a we're b we
0	Ana and Julia are from Recife.
	Brazilian.
	a She's b They're
1	
	B Yes, they're from Milan.
	a Are b Is
2	A How old?
_	B I'm 19.
	a you are b are you
3	A are you?
	B Fine, thanks. And you?
	a How b Who
4	
	B It's 304 High Street.
	a What your b What's your
5	A Howyour surname?
J	B G-A-R-C-I-A.
	a you spell b do you spell
	a you spen o do you spen

VOCABULARY

a Complete the chart.

9237	
Country	Nationality
China	Chinese
Turkey	1
2	Swiss
the United States	3
4	English
5	Egyptian
Japan	6

b Write the next number or word

write the next number of	r word.
one, two, three	
1 zero, one,	4 nineteen, twenty,
2 five, six,	5 Tuesday, Wednesday,
3 eleven, twelve,	6 Friday, Saturday,
Complete the words.	
Where are you from	_?
1 Good morning. O	your books, please. Page 19.
2 A S I'm late.	
B OK. Sit d	
3 A What's the answer to	number 10?
B. I.don't kn	

libro in English?

B Book.
A Can you r____ that, please?

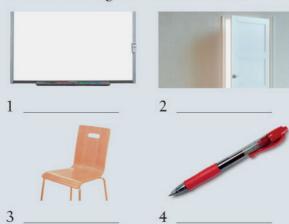
, wh

B Yes. Book.

4 A Excuse m_

- 5 A What's your phone n_____
 - **B** 029 2018 0583.
 - A Thanks. What's your e_____
 - B It's tom@hotmail.com.

d Write the things in the classroom.



PRONUNCIATION

a Underline the stressed syllable.

Saltur day 1 Chi nese 2 fif ty 3 fif teen 4 to mo rrow 5 Ger man

b Write the words for the sound pictures.

<u> </u>	bike	©	
Q I		- J∰	

c > p.134 / 135 Sound Bank. Look at more words with the sounds in **b**, and also these sounds:



Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Mark, Bianca, and Lucas. Then add information about you.



I'm Mark Davis. I'm twenty-eight. I'm from Seattle in the USA.



I'm Bianca Costa. I'm sixteen. I'm from Rio in Brazil.



I'm Lucas Brauer. I'm forty. I'm from Munich in Germany.

First name	Surname	Age	Nationality
Mark		28	
Bianca			
Lucas			
You			

CAN YOU UNDERSTAND THESE

(1)72)) In the street Watch or listen to five people and answer the questions.











	2 Leandro 3 Amanda 4 Cas 5
1	Her name is
	a T-A-I-K-O b T-E-A-K-O c T-E-I-K-O
2	Leandro is
	a Brazilian b Spanish c Portuguese
3	Amanda is years old.
	a 18 b 19 c 29
4	Cas's phone number is 00316454
	a 3782 b 3628 c 7382
5	The woman's email address is
	a irene@yahoo.com
	b ariana@yahoo.com
	c ariana@gmail.com

CAN YOU SAY THIS IN ENGLISH?

Tick (\checkmark) the boxes.

C	an you? Yes, I	can.
1	say your name and where you are from	
2	ask where other people are from	
3	spell your name	
4	count from 0 to 100	
5	ask for and give personal information, e.g. name, address, age, etc.	
6	say your phone number	
7	use and understand classroom language	
8	check into a hotel	
9	book a table at a restaurant	



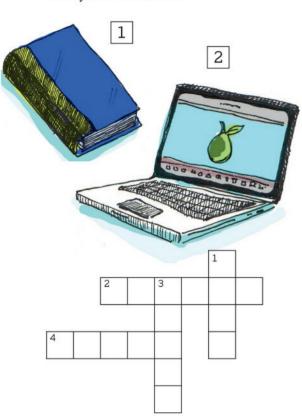
Short film Meet the students VIDEO Watch and enjoy a film on iTutor.



3A What's in your bag?

1 VOCABULARY small things

a What are they? Can you remember?





b p.119 Vocabulary Bank Small things.

2 GRAMMAR singular and plural nouns; a / an

a Read the list. What do you think are the top three things?



- **b** (175)) Listen and number the things 1–10 in the list.
- **c** Look at the pictures. Complete the chart.



- **d** > p.96 Grammar Bank 3A. Read the rules and do the exercises.
- e Communication Memory game p.79. Remember the things on the table.

 A watch. No, two watches, I think.

24talk.il

3 PRONUNCIATION

/z/ and /s/; plural endings

a (178)) Listen and repeat the words and sounds.

zebra	zero magazine is he's
snake	Swiss sit say thanks

b (179)) Listen and repeat the plurals.

	bags phones keys pencils
S	books coats passports tablets
/IZ/	watches glasses pieces purses

Saying plural nouns

- -es = /IZ/ for nouns ending in:
- -ches, e.g. watches
- -ses, e.g. glasses
- -xes, e.g. boxes
- -ces, e.g. pieces
- -ges, e.g. pages
- -shes, e.g. brushes
- c 180)) Listen. Say the plurals.

4 LISTENING

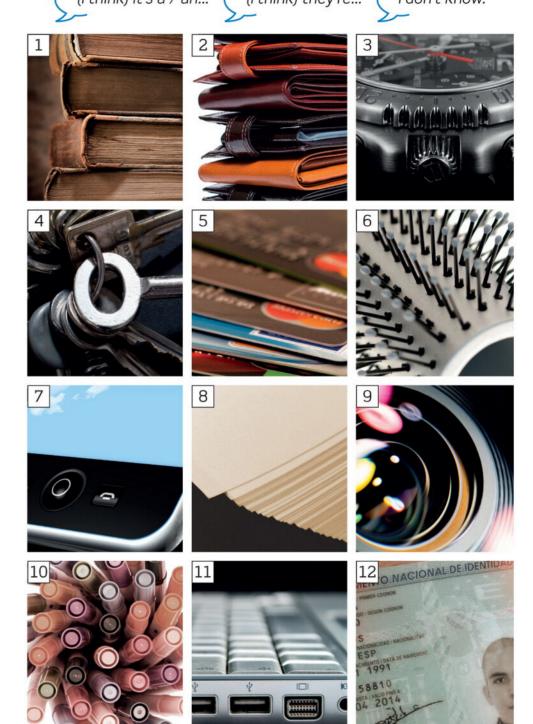
181)) Listen to five situations. Number the things 1–5.



5 SPEAKING

a Look at the photos. What are the things? Work with a partner.

(I think) it's a / an... (I think) they're... (I don't know.



b What's in your bag / pocket? Tick (✓) the things.

a phone	a book a brush keys an ID card	
a photo	an umbrella glasses a credit card	
a pen	a wallet a purse a pencil	

c Now tell a partner.

In my bag I have a book, keys, a pen...

d What other things do you have in your bag / pocket? Ask your teacher.

How do you say ... in English? How do you spell it?

G this / that / these / those

 ${f V}$ souvenirs

P /ð/ and /ə/

3B Is that a hat?





1 VOCABULARY souvenirs

- a 182)) Look at the picture of a souvenir stall. Match the words with 1–4. Listen and check. Repeat the words.
 - a bag
 - a flag
 - a picture
 - an umbrella
- **b** (183)) Listen and repeat 5–10 in the picture.
 - 5 a hat
 - 6 a T-shirt
 - 7 a map
 - 8 a postcard
 - 9 a key ring
 - 10 a mug
- c What are typical souvenirs in your country?

LISTENING

- a 184)) Listen. Circle the thing in the picture that the woman buys.
- **b** Listen again and complete the dialogues.
 - 1 A Excuse me, 1 are those?
 - **B** They're T-shirts.
 - A And is that a hat?
 - B Yes, it is.
 - A Ah. It's very ²____
 - 2 A How much are these
 - 3____?
 - B They're 4_____ pounds.
 - A Oh! That's expensive! I'm

 5_____. Bye.



- B A 6_____ me, miss! Is this your bag?
- B Oh, yes, it is. 7_____you!
- A You're welcome. A key ring? Only 8_____ pounds.
- **B** 9 !
- c (185)) Listen and repeat the dialogues. Then practise them with a partner.

3 GRAMMAR this / that / these / those

a Read the dialogues in 2 again. Complete the questions.



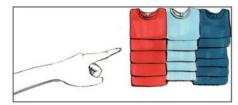




2 How much are _____ key rings?



3 Is a hat?



4 What are ______

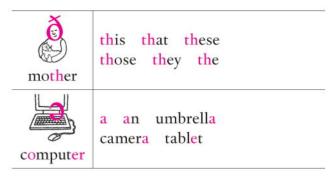
b Complete the chart.

		9.9
	here	there
singular	this	
plural		

c > p.96 Grammar Bank 3B. Read the rules and do the exercises.

4 PRONUNCIATION /ð/ and /ə/

a 187)) Listen and repeat the words and sounds.



b (188)) Listen and repeat. Copy the rhythm.

What's that?
It's a hat.

What are these?
They're keys.

What's this?

What are those?
They're phones.

5 SPEAKING

- a What are the souvenirs 1–12 on the market stall?
- **b** ➤ Communication How much are these watches? A p.77 B p.81. Role-play dialogues.







Practical English Can I have an orange juice,

1 UNDERSTANDING PRICES

a (189)) Listen and repeat.



b Match the prices and words.

1	£12.75 H	A	thirteen dollars and twenty-five cents
2	€15.99		eighty cents
3	\$50.19	C	five pounds thirty-five
4	£5.35	D	fifteen euros ninety-nine
5	\$13.25	E	sixty p
6	€3.20	F	fifty dollars and nineteen cents
7	€0.25	G	three euros twenty
8	£1.50	Н	twelve pounds seventy-five
9	60p	I	one pound fifty
10	\$0.80	J	twenty-five cents

- c (190)) Listen and check. Then listen and repeat.
- **d** Cover the words and look at the prices. Practise saying them.
- e 191)) Listen to four dialogues. How much is it? Circle the right price.

1 newspaper: \$1.25 \$1.35 2 phone card: €15 €50 3 memory card: \$4.99 \$9.49 4 train ticket: £13.20 £30.20

2 PRONUNCIATION /və/, /s/, and /k/

(1)92)) Listen and repeat the words and sounds.

t i	ourist	euro Europe European
See s	nake	cent pence city price
k k	cey	coffee camera credit card

O The letter c

 $c = \frac{k}{b}$ before e and i, e.g. cent, city $c = \frac{k}{b}$ before other letters, e.g. coffee

3 BUYING LUNCH

- a (193)) Read the menu. Then listen and repeat the food, drinks, and prices.
- **b** Practise with a partner. Ask the prices on the menu.

How much is a tuna sandwich?





please?

2 EPISODE

c (194)) Watch or listen to Rob in a London pub. Tick (✓) the things he orders on the menu in **b**.



d Watch or listen again and complete the dialogue.

Barman Who's next? Can I have a 1 _sandwich, please? Rob Barman Anything else? And a 2_ Rob _, please. Barman Ice and lemon? _, thanks. Rob Barman There you go. Rob Thanks. How much is it? Barman 4 Here you 5 Rob Thanks. Here's your change.



- e (195))) Listen and repeat. Then practise the dialogue with a partner.
- **f** Now role-play the dialogue in pairs. **A** You are the barman. **B** Order food and a drink. Then swap roles.



- **g 196**)) Watch or listen to Jenny and her friend Amy in a New York deli. How much is Jenny's lunch?
- h Listen again. What do they have? Complete the chart.

Jenny Amy



4 USEFUL PHRASES

(1)97)) Watch or listen and repeat the useful phrases.

Can I have a cheese sandwich, please?

Anything else?

And a Coke, please.

Ice and lemon?

No, thanks.

How much is it?

Here you are.

Here's your change.

I'm fine, too.

Wait for me.

Sure!

Great idea.



P /A/, /æ/, and the /ə/ sound

4A Family and friends

He's my sister's husband.

1 VOCABULARY people and family

a Look at the photos. Complete the sentences with a word from



- 1 It's a photo of a _____
- 3 It's a photo of a _____
- 2 It's a photo of a _____.
- 4 It's a photo of a _____.
- b (2)2)) Listen and check.
- c > p.120 Vocabulary Bank People and family.

2 PRONUNCIATION /A/, /æ/, and the /ə/ sound

a (26))) Listen and repeat the words and sounds.

u p	Sunday husband mother brother son
cat	man family bag thanks that
computer	mother sister daughter children woman

D /s

 $\frac{1}{2}$ is a very common vowel sound in syllables that <u>aren't</u> stressed, e.g. final $-er = \frac{1}{2}$, e.g. <u>teacher</u>, <u>number</u>, etc.

b (2)7)) Listen. Practise the sentences.

Is the woman over there your sister?

I have a big family. Is that your bag? Is Justin your husband? No, he's my brother.

3 GRAMMAR

possessive adjectives; possessive 's

- a Look at photo 1 on p.23. What can you see?

 (Two children.
- **b** (2.8)) Read and listen to the conversation. Point to the people in photo 1 and say their names.

He's Mark.

c Now read and listen again. Then complete the chart with a highlighted phrase.

1	my husband
you	
he	
she	
it	
we	our house
you	
they	

d Read part 2 again. Complete the sentences.

1	The name of the restaurant is	
	Bistro	

- 2 My _____ phone number is there, too.
- e (29)) Listen. Do you think Sarah is a good babysitter?
- **f** > p.98 Grammar Bank 4A. Read the rules and do the exercises.
- **g** Point to people in the classroom. What are their names?

What's his name?

What's her name?

h Look at the photos in **1a**. Ask and answer with a partner.







4 LISTENING

a **212**)) Listen to Eric. Who are the people in the photo?

1 is Eric's _____.
2 is Eric's _____.

3 and 4 are Eric's _____



- **b** Listen again. Answer the questions.
 - 1 Where's Eric's mother from?
 - 2 What's his sister's name?
 - 3 How old are her children?
- **c** In pairs, talk about the people in the photo.

She's Eric's mother. She's...

5 SPEAKING & WRITING

a Work with a partner:

A and **B** write the names of six people (your family or friends) on a piece of paper.

A give your piece of paper to B. B give your piece of paper to A.

A ask **B** about his / her people. **B** ask **A** about his / her people.

Who's Marco? He's my sister's husband.

b p.84 Writing *Posting a photo: your family.* Write about your family.

G adjectives

V colours and common adjectives

P /uz/, /az/, and /ɔz/; linking

Is it a good car?

Yes, it's big and it's very fast.

4B Big cars or small cars?

1 LISTENING & VOCABULARY colours and common adjectives a (2)13)) Match the cars and nationalities. Listen and check. French American Italian British German Japanese **b** (2)14)) Listen to a dialogue between a woman and a car salesman. What's the woman's favourite car?

c Listen again and read the dialogue. What do you think the highlighted words mean?

Salesman Is the car for you or for the family?

It's for me. Woman

Salesman For you. Well, the Honda Jazz is

a good car. It isn't very old and it isn't expensive. Only nine thousand

pounds. It's a woman's car.

Woman But it isn't very nice.

Salesman OK. What about the blue Renault?

Or the Ford Focus? They're very

good cars.

Woman No, thanks. I prefer that red car

over there.

Salesman The Audi TT?

Yes, it's beautiful! Woman

Salesman It's a very fast car... Woman Perfect! How much is it?

d (2 15)) Listen and repeat the dialogue.

Then practise it with a partner.

e > p.121 Vocabulary Bank Adjectives.

In pairs, talk about the cars.

It's British. It's black and white. It's small.

g Now talk about your car or your family's car.

My car is a Peugeot 207. It's French. It isn't very new. It's small and it's green. It isn't very fast.



2 GRAMMAR adjectives

- a Circle a or b.
 - 1 a The Audi TT is a fast car.
 - b The Audi TT is a car fast.
 - 2 a The Renault and the Ford are goods cars.
 - b The Renault and the Ford are good cars.
- **b** > p.98 Grammar Bank 4B. Read the rules and do the exercises.
- c **p.121 Vocabulary Bank** Adjectives. In pairs, look at the photos and make sentences.

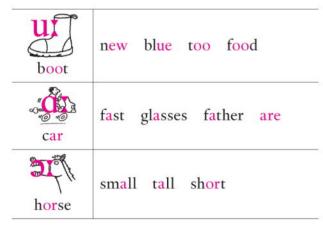
It's a black bag. They're blue keys.

- d (2)20)) Listen and say the plural.
 -))) an American car \(\int \text{American cars} \)

3 PRONUNCIATION

/uː/, /aː/, and /ɔː/; linking

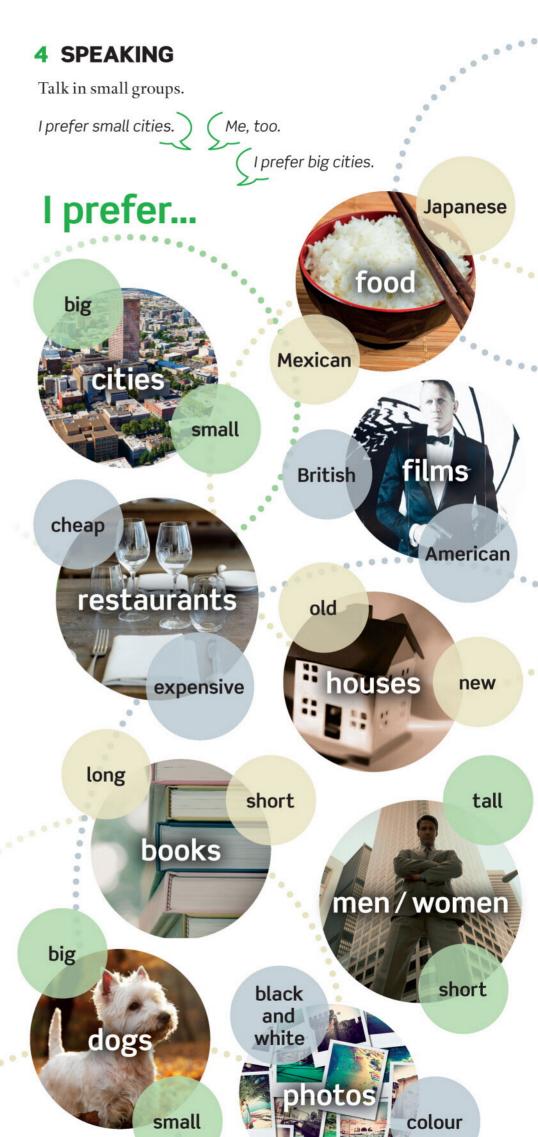
a (2)21)) Listen and repeat the words and sounds.



- **b** (2) 22)) Listen. Practise the phrases.
 - an old man
 - a big umbrella
 - a short email

brown eggs

- an orange coat
- an expensive watch
- c (2) 23)) Listen and write five phrases.



iTutor

3&4 Revise and Check

GRAMMAR

	APPLAIN
rcl	e a or b.
	's your name?
	a Who b What
1	Look! It's email from Melanic
	a an b a
2	A Where are my sunglasses?
	Bin your bag.
	a It's b They're
3	She has four!
	a watchs b watches
4	Kyoto and Osaka are two important
	in Japan.
	a citys b cities
5	A What's?
	B It's a key ring.
	a this b these
6	How much are T-shirts?
	a those b that
7	Look at house over there. It's
	beautiful.
0	a this b that
8	my friend, Tom.
	a It is b This is
9	He's Swiss name is Ken.
10	a His b Her
10	We're Mr and Mrs Brown. son is in class 4.
	a Our b Their
11	Justin is brother.
11	a Sophies b Sophie's
12	My is Amanda.
-	a name's wife b wife's name
13	These chairs are
	a very expensive b very expensives
14	A Ferrari is a
	a car fast b fast car
15	They're

a good photos b goods photos

VOCABULARY

a Write $a \mid an + the things$.



b Complete the chart.

İ	_man	father	2	son	4	boyfriend
#	woman	1	wife	3	sister	5

c Write the plural.

1	a woman	2	a child	3	a man	4	a person	
	two		three		four		50	

d Write the colours.

1	•	3	5	•
2	•	4	6	.

e Write the opposite adjective.

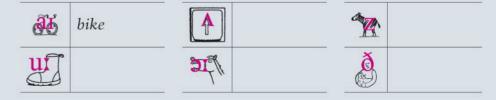
	fast <u>slow</u>	3 long
1	big	4 new
2	expensive	5 ugly

PRONUNCIATION

a Under<u>line</u> the stressed syllable.

um bre lla 1 wo man 2 fa mi ly 3 o range 4 ex pen sive 5 si ster

b Write the words for the sound pictures.



c ➤ p.134 / 135 Sound Bank. Look at more words with the sounds in b, and also:



Practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

a Read the two texts. Write the people's names in the pictures.





My name's Claire, and I'm from Nantes in France. I'm 22. I have two sisters. Their names are Anne and Louise. Anne is 24. She's tall, with long blond hair. She isn't married. Louise is 31 and very different from Anne. She isn't tall and blond. She's short with dark hair. She's married. Her husband's name is Marius.

b Ar	iswer th	e auestio	ns with a	sentence.
------	----------	-----------	-----------	-----------

1 What is Jere	my's surname?
----------------	---------------

- 2 Where is he from?
- 3 Is his son tall or short?
- 4 How old is Susanna?
- 5 What nationality is Claire?
- 6 Who is Anne?
- 7 Is she married?
- 8 How old is Louise?

■ CAN YOU UNDERSTAND THESE PEOPLE?

(2 24)) In the street Watch or listen to five people and answer the questions.











1 Mairi

2 Leandro

3 Jaco

4 Susan

5 James

1	Mairi has	in her bag

- a a pen and a book
- b a notebook and a sandwich
- c a pen and a notebook
- brothers and two sisters. 2 Leandro has
 - a five b six c seven
- 3 Jaco says a cup of coffee in his local coffee shop
 - a is £2.00 and it's good
 - b is £2.00 and it's cheap
 - c is bad and expensive.
- 4 Susan says that a cup of coffee in New York

- a cheap b expensive c five dollars
- 5 James's car is_
 - a a big German car
 - b a small blue car
 - c an old green car

CAN YOU SAY THIS IN ENGLISH?

Tick (\checkmark) the boxes.

Can you?	Yes, I can
1 say what's in your bag	
2 talk about things near and far from you	
3 say who is in your family	
4 introduce somebody	
5 describe cars	
6 ask for things in a café or store	
7 ask about prices	



Short film National Motor Museum, Beaulieu

Watch and enjoy the film on iTutor.



G present simple \pm and -: I, you, we, they

V food and drink

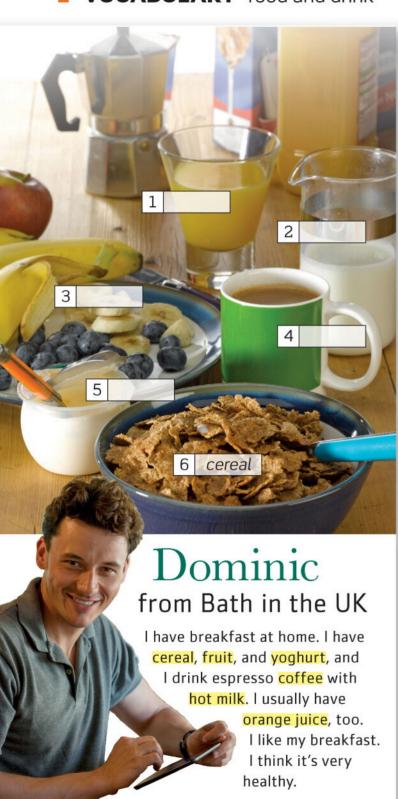
P word stress; /tʃ/, /dʒ/, and /g/

We have toast and tea for breakfast.

I don't have breakfast. I have a coffee at work.

5A Breakfast around the world

1 VOCABULARY food and drink



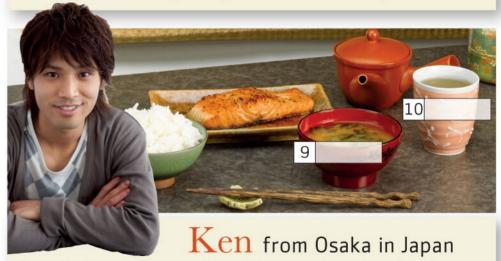
- a **2.26**)) Read and listen about Dominic's breakfast. Write the highlighted words on the photo, 1–6.
- **b** > p.122 Vocabulary Bank Food and drink.

2 READING

a Look at the photos. What food can you see?



On Saturdays, my friends and I have a typical American breakfast. We don't have it at home, we go to a restaurant. We eat eggs, potatoes, sausages, and toast, and we drink orange juice and coffee. I don't have a big breakfast during the week, only toast and coffee. But I really like my breakfast on Saturdays!



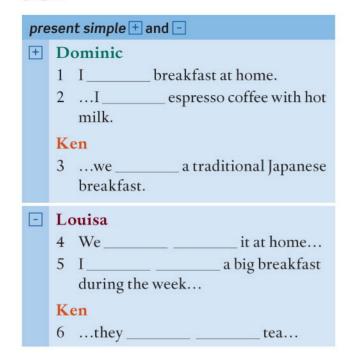
In my family we have a traditional Japanese breakfast. It isn't very different from lunch and dinner. We have rice, fish, and miso soup, and we drink green tea. Today a lot of Japanese people have a European breakfast, and they don't drink tea, they drink coffee. I prefer our traditional breakfast.

- **b** Look at the highlighted words. Write them on the photos, 7–9.
- c (2) 28)) Read and listen about Louisa and Ken. Complete the chart.

	Dominic	Louisa	Ken
Drink	coffee, hot milk, orange juice		
Food	cereal, fruit, yoghurt		

d Which breakfast do you prefer: Dominic's, Louisa's, or Ken's? What do you have for breakfast?

- **3 GRAMMAR** present simple + and -: *I, you, we, they*
- **a** Complete the sentences from exercises 1 and 2.



- **b p.100 Grammar Bank 5A.** Read the rules and do the exercises.
- c **p.122 Vocabulary Bank** Food and drink. Say what you like **u** and don't like **u**.

 I like fish.

4 LISTENING

a (230)) Listen to four people. What's their favourite meal of the day? Complete column 1 in the chart with *breakfast*, *lunch*, or *dinner*.

	1 Favourite meal	2 Where	3 Food and drink
Chris			
Josh			
Jackie			
Steve			

- **b** Listen again. Complete columns 2 and 3.
- c What's <u>your</u> favourite meal of the day?

5 PRONUNCIATION word stress; /tʃ/, /ʤ/, and /g/

- a 231)) Under<u>line</u> the stressed syllable. Listen and check.

 vege|ta|bles po|ta|toes bu|tter su|gar sa|lad

 cer|e|al cho|colate yo|ghurt
- **b** (2) 32)) Listen and repeat the words and sounds.

	chess	cheese lunch chocolate
d 3.	jazz	juice Japan orange vegetables
©	girl	sugar eggs yoghurt good

c (2)33)) Listen. Practise the sentences.

I'm Charlie. I have bread and cheese for lunch.

I'm Jane. I like orange juice and vegetables.

I'm Grace. I have eggs, and coffee with sugar. It's good!

6 SPEAKING

a Read the sentences. Tick (✓) if they are true about you / your country.

it true?

About you

- I have breakfast at home.
- I have toast and coffee for breakfast.
- I have lunch at work / school.
- I have dinner with my family.
- Leat a lot of fruit and vegetables.
- I like fast food.
- At the weekend I sometimes go to restaurants.

About your country

- People have eggs for breakfast.
- They have a big meal for lunch, not for dinner.
- They eat a lot of food from other countries.
- They drink a lot of tea.
- They eat a lot of fish.



b Talk to a partner. Say what's true and what isn't true.

I have breakfast at home. I don't have toast and coffee, I have cereal and tea.

7 WRITING

➤ p.84 Writing Posting a comment. Write about your breakfast.

G present simple ?: I, you, we, they

V common verb phrases 1

P /w/, /v/, and /p/; sentence rhythm and linking

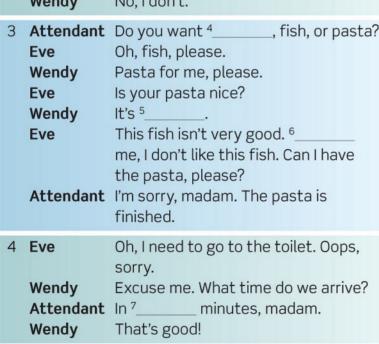
Do you live in New York? No, I don't. I live in London.

5B A very long flight

1 LISTENING & READING

a (2)34)) A British woman (Eve) and an American woman (Wendy) are on a flight from London to New York. Listen to the conversation and number the pictures 1–4.

1	Eve Wendy Eve	Do you like the book? Yes, I do. It's very good. She's my ¹ writer. I love her books.
2	Eve Wendy	Do you live in New York? No, I don't. I live in London. My husband and I work for a British company.
	Eve Wendy	Oh! Do you have ² ? No, we don't.
	Eve	I have two sons and a daughter. David and Andrew are at university, and Carla's at school. Look. Here are some photos This is a photo of our in Barbados. Do you know Barbados? No, I don't.
3	Attendant	Do you want 4 fish or pasta?



b Read the conversation and complete it with words from the list.

children Excuse favourite holiday meat OK twenty-five

c Listen and check.









2 GRAMMAR

present simple ?: I, you, we, they

a Read the conversation again. Then complete the chart with do or don't.

	present simple
+	I live in London.
	I live in New York.
?	you live in London?
1	Yes, I
X	No, I

b > p.100 Grammar Bank 5B. Read the rules and do the exercises.

3 VOCABULARY common verb phrases 1

- a Match the phrases.
 - 1 Ilike e a in London.
 2 Idrink b two children.
 - 3 I live c coffee.
 - 4 I want d the pasta, not the fish.
 - 5 I have e this book.
- **b** > p.123 Vocabulary Bank Common verb phrases 1.

4 LISTENING

- a (2 38)) At the end of her holiday, Eve gets a taxi back to the airport. Listen. Why does she say 'What a nice surprise!' at the end?
- **b** Listen again. Circle a or b.
 - 1 a Her flight is from Newark airport. b Her flight is from JFK.
 - 2 a The traffic is bad. b The traffic is good.
 - 3 a The taxi driver is from New York.
 - b The taxi driver is from Puerto Rico.
 - 4 a Eve is from Manchester. b Eve is from London.
 - 5 a London isn't very expensive. b London is very expensive.

1634

- 6 a The taxi driver's children are boys.
 - b The taxi driver's children are girls.
- 7 a The taxi is \$87.50.
 - b The taxi is \$87.15.
- 8 a Taxi driver: 'Have a good day.'
 - b Taxi driver: 'Have a good flight.'
- 9 a Eve is late. b Eve isn't late.
 - b The gate number is C5.

10 a The gate number is B5.



a (2)39)) Listen and repeat the words and sounds.

witch	where when work welcome	
vase	have live very TV	
clock	what want watch coffee dogs	

b (2)40)) Listen and repeat. Copy the rhythm.

- 1 A Do you want a coffee?
 - B Yes, an espresso, please.
- 2 A Do you live in a flat?
 - B No, I don't. I live in a house.
- 3 A Do you have a big family?
 - B Yes, I do. I have four sisters.

6 SPEAKING & WRITING

a Complete 2–10 with a verb from the list.

drink eat go have listen live need read speak watch

Do you...

- 1 <u>live</u> near here? / in a house or a flat?
- 2 _____ brothers and sisters? / a cat or a dog?
- 3 MTV? / CNN?
- 4 _____to pop music? / to classical music?
- 5 _____ a newspaper? / magazines?
- 6 _____ meat? / a lot of chocolate?
- 7 _____ Coke? / beer?
- 8 _____ French? / German?
- 9 _____ a new phone? / a new car?
- 10 _____ to a gym? / to the cinema at weekends?
- **b** Ask and answer questions with a partner.

Do you live near here?

Yes, I do. I live very near.

Do you live in a house or a flat?

I live in a small flat.

c Write four true sentences about you, two positive and two negative.

I watch MTV.

I don't read a newspaper.

Practical English What time is it?

TELLING THE TIME

a (2)41)) Watch or listen and match the conversations and photos.



1	Rob Alan Rob Alan Rob	I'm tired. What time is it? It's eleven o'clock. I need to go. I have a meeting in Oxford tomorrow morning. One more drink? Oh, OK!
2	Rob Woman Rob Woman	Excuse me. What time is it? It's a quarter to eight. What time's your train? At seven forty-seven. You need to hurry! You only have two minutes.
	Rob	Thanks!
3	Rob	Hello. I'm Rob Walker. I'm sorry I'm late.

b (2) (42)) Listen and repeat the conversations in **a**. Then practise them with a partner.

I know. I'm really sorry.

You're an hour late. It's half past ten.



Man

Rob

After *need* you can use a noun, or to + a verb: Ineed a coffee. Ineed to go.

c Cover the conversations and look at the three clocks. What time is it?

VOCABULARY the time

(2) 43)) Listen and repeat the times.



It's three o'clock.



It's five past three.



It's ten past three.



It's a quarter past





It's twenty past



It's twenty-five past three.



It's half past three.





It's twenty-five to four. It's twenty to four.



It's a quarter to four.



It's ten to four.



It's five to four.

- Cover the times. Look at the clocks and say the times.
 - (2) 44)) Listen and draw the time on the clocks.







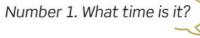


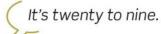






- 1 You can also say the time with numbers, e.g. 7.15 = a quarter past seven OR seven fifteen.
- 2 60 minutes /minits/ = one hour /aua/
- **d** Practise with a partner.





➤ Communication What time is it? A p.77 B p.81. Tell the time with a partner.

PRONUNCIATION silent consonants

(2 45)) Listen and repeat the words. Practise saying them.

half hour know listen write Wednesday what tired two

silent letters

Some English words have a 'silent letter', e.g. in where you don't pronounce the h/weə/.

- **b** (2)46)) Listen to the conversations. Then practise with a partner.
 - A What time is it?
 - B It's half past two.
 - A Is the meeting on Wednesday?
 - B I don't know.
 - A Listen and write five sentences.
 - B Oh no! I'm tired.

VOCABULARY saying how you feel

(2) 47)) Listen and repeat the sentences.





1 I'm hot.

2 I'm cold.

3 I'm hungry.





4 I'm thirsty.

5 I'm tired.

- **b** Match the sentences in **a** with a-e.
 - a Time for bed.
 - b Time for lunch.
 - c It's 5° (degrees /dr'gri:z/) this morning.
 - d It's 35°!
 - e I need a glass of water.
- c (2)48)) Listen and check. How do you feel at the moment?

■ A NIGHT OUT

- a (2)49)) Watch or listen to Jenny and Amy. Tick (\checkmark) the two places they go to.
 - a bar a café a cinema a restaurant | a theatre



- **b** Watch or listen again. Complete sentences 1-3 with times.
 - 1 The show is at ___
 - 2 Jenny and Amy meet at _____.
 - 3 The show ends at . .

USEFUL PHRASES

(2)50)) Watch or listen and repeat the useful phrases.

I need to go.

You need to hurry.

You're an hour late.

I'm really sorry.

Don't worry.

What a great show!

It's late and I'm tired.

Come on.

OK. Let's go.

(4 MP3)) **SONG** Stop the Clock 1

G present simple: he, she, it V jobs and places of work

P third person -s; /31/; sentence rhythm

What does he do?

He works for a magazine.

She works for Armani

1 GRAMMAR present simple: he, she, it

a Look at the photo and read the text on the photo. Who do you think is the boss?



- (2 52)) Cover the conversation and listen. Mark the sentences T (true) or F (false).
 - 1 Anna Crawley works for their magazine.
 - 2 Andrew York is a journalist.
 - 3 He works for *Vogue* magazine.
 - 4 Kim is Andrew's wife.
- Listen again and read the conversation. Check your answers.

Alice Who's that? Melanie Anna Crawley.

Does she work for our magazine? Alice Melanie No, she doesn't. She works for Armani.

OK. Ah, hello Anna. How are you? Alice

I'm fine. Great to see you, Alice. Nice party! Anna

Alice Thanks.

Alice And who's that man over there? Melanie Andrew York. He's a journalist.

Where does he work? Alice

Melanie He works for Hello magazine.

Hi, Andrew. Nice to see you here. Alice

Andrew Hello, Alice. Beautiful dress! Thank you. And is this your wife? Alice

Andrew No, Kim's a...friend.

Melanie He doesn't have a wife! He's divorced.

d Read the conversation again and complete the chart.

	present simple, third person		
	I / you	he / she	
+	I work for Hello magazine.	Hefor Hello magazine.	
-	I don't have a wife.	He a wife.	
?	Do you work for our magazine?	she work for our magazine?	
X	No, I don't.	No, she	
Wh	Where do you work?	Where he work?	

> p.102 Grammar Bank 6A. Read the rules and do the exercises.

2 PRONUNCIATION third person -s

(2)54)) Listen and repeat the words and sounds.

zebra	has lives listens reads does doesn't
snake	works likes speaks eats drinks
/IZ/	finishes watches teaches

- **b** (2)55)) Listen and repeat the conversation in 1c. Then, in groups of three, practise the conversation.
- c (2)56)) Listen. Say the sentences with the third person -s.
 -))) I live in New York. He... (He live**s** in New York.

3 VOCABULARY jobs and places of work

- a Can you remember? What does Alice do? What about Melanie, Anna, and Andrew?
- **b** p.124 Vocabulary Bank Jobs and places of work.
- c Choose your favourite job from Vocabulary Bank Jobs and places of work. Ask five other students the questions. Now answer their questions.

What do you do?

Where do you work?

4 READING

- a In what jobs in your country do people need to speak English?
- **b** Read the article. Complete 1 and 2 with a job from **p.124 Vocabulary Bank** *Jobs and places of work*.

English at work?



What do these people have in common? A banker in Mexico City, a barman in a five-star hotel in Moscow, and a worker in the Hitachi electronics factory in Tokyo? They all speak English at work. Do you speak English at work? Write and tell us.

1 Marcos

I work in a restaurant in Madrid. I'm a ______. I speak English at work every day because a lot of tourists come here. I help customers with the menu and I say what the special dishes are. A lot of tourists don't speak Spanish, but they usually speak English. They are very happy because they can talk to me.

2 Charlotte

I'm a _____ and I work in an office in Paris. It's a multinational company. When people from other countries visit the company I need to welcome them in English. I also need to answer the phone in English. When we have meetings we all speak in English because it's the language of the company.

- c (2 60)) Now read again and listen, and check your answers.
- **d** Answer the questions with a partner.
 - 1 Why does Marcos speak English at work?
 - 2 How does he help people?
 - 3 Who does Charlotte work for?
 - 4 What two things does she do in English?
 - 5 Why do they speak English in meetings in her company?



Why...? Because...

We use Why...?/wai/ to ask for a reason, and Because.../bi'kpz/ to give a reason.

Why are the tourists happy? Because they can talk to Marcos.

e Look at the <u>highlighted</u> words and phrases. Guess their meaning. Check with your teacher or a dictionary.

5 PRONUNCIATION

/31/; sentence rhythm

a (261)) Listen and repeat the words and sound.



bird

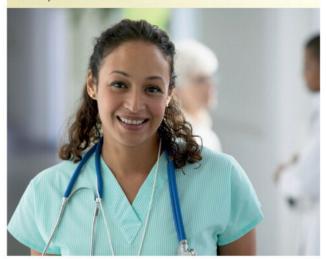
work journalist factory worker nurse thirsty her

b (2) 62)) Listen and repeat. Copy the rhythm.

What does she do?
She's a nurse.
Where does she work?
She works in a hospital.
Does she speak English at work?

No, she <u>does</u>n't. Does she **like** her **job**?

Yes, she does.



6 SPEAKING & WRITING

a Think of two people you know who have jobs. Ask and answer with a partner.

What / he (she) do? Where / he (she) work? / he (she) speak English at work? / he (she) like his (her) job? Why?

Person number one is my mother.

What does she do?

b Write two paragraphs about the two people in **a**.

My mother is a teacher. She works at a primary school in São Paulo. She doesn't speak English at work. She loves her job because she likes children!

A day in my life

1 LISTENING & SPEAKING

a Look at the pictures. Do the man and woman like mornings?



Are you a morning person?

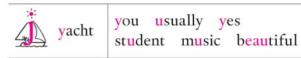
- 1 What time do you usually get up?
- Do you have a shower or a bath in the morning?
- Where do you have breakfast?
- What do you have for breakfast?
- What time do you go to work (school)?
- Do you need to hurry in the morning?
- Do you like mornings? Why (not)?
- **b** (2) 63)) Read the questions in the questionnaire. Now listen to Sue, a teacher, answer the questions. Does she like mornings?
- **c** Listen again and write her answers to 1–7.
- **2 64**)) Listen and repeat questions 1–7.
- e Ask your partner the questions. Are you 'morning people'?

2 VOCABULARY a typical day

- a ▶ p.125 Vocabulary Bank A typical day.
- **b** Can you remember? Mime or draw five verb phrases for your partner to guess.

PRONUNCIATION /j/; sentence rhythm

(2) 67)) Listen and repeat the words and sound.



(2) (2) (2) Listen and repeat. Copy the rhythm.

What time do you usually have lunch? At half past one. What time do you usually have dinner? At eight o'clock. What time do you usually go to bed?

At half past eleven.

c Ask and answer the questions with a partner.

GRAMMAR adverbs of frequency

a Match sentences 1–4 with a–d.

	М	Tu	W	Th	F
1 c I always get up at 8.00	1	1	1	1	1
2 I never drink coffee	X	X	×	X	X
3 usually finish work at 6.00,	1	1	1	1	Х
4 I sometimes watch a DVD	X	1	X	X	1

- a but on Fridays I finish at 3.00.
- b or I read and listen to music.
- c because I start work at 9.00.
- d because I don't like it.
- **b** p.102 Grammar Bank 6B. Read the rules and do the exercises.
- **c** In pairs, make true sentences about <u>you</u>. Use *always*, usually, sometimes, or never.
 - listen to the radio in the car
- eat fast food
- · read a newspaper in the morning
- drink espresso
- speak English outside class
- watch TV in the evening
- have pasta for lunch
- · do housework at the weekend

I always listen to the radio in the car. I listen to Radio 5 Live.



24talk

5 READING

- **a** Look at the photo of Ivan Vasiliev. What does he do? Do you think he works hard?
- **b 2 70**)) Read and listen to an article about him from *The Sunday Times* series *A Life in the Day* and check. Use the glossary to help you.
- **c** Read the article again. In pairs, answer the questions.
 - 1 Where does Ivan live?
 - 2 What time does he get up in the morning?
 - 3 What does he have for breakfast?
 - 4 What time do classes start?
 - 5 Does he always have lunch?
 - 6 What's his favourite dinner?
 - 7 What does he do in the evening?
 - 8 Why does his girlfriend say, 'Change!'?
 - 9 Does he go to bed late?
 - 10 Is it always easy for him to sleep?
- **d** Look at the highlighted 'time' words. Guess their meaning. Check with your teacher or a dictionary.

- **e** Complete the sentences with a highlighted 'time' word from the article.
 - 1 I get up at 7.00. ____I have breakfast.
 - 2 I _____ go to the cinema at the weekend.
 - 3 Gina doesn't finish work ______ 7.00 in the evening.
 - 4 I never drink coffee _____ I go to bed.
 - 5 My wife always has a bath or shower _____ she gets up in the morning.
 - 6 We usually go to bed at _____ 11.00.
- f (271)) Listen and check.
 - **g** Do you think Ivan is a typical celebrity? Why (not)?

6 SPEAKING & WRITING

a > p.125 Vocabulary Bank A typical day. Use the pictures in Vocabulary Bank A typical day to tell your partner about your typical evening. Use adverbs of frequency.

I never make dinner. My father makes it. We usually have dinner at half past eight.

b Write about your typical morning and afternoon. Use adverbs of frequency (*always*, *usually*, etc.) and time words (*then*, *after breakfast*, etc.).

In ballet you need to be perfect'

Ivan Vasiliev is a Russian ballet dancer. He is the principal dancer with the American Ballet Theatre.

live in a flat in St Petersburg with my girlfriend. I usually get up at about nine and then I have a shower. In my job I often stay in hotels. When you have a shower in the morning in a hotel you can leave your towel on the floor. I love that!

I always have a good breakfast, and I love eggs. When I am very hungry, I sometimes eat five. I like sausages, too.

Classes start at 10.30. I practise all morning without a break.

I sometimes have lunch, but not always. In the afternoon, I practise more.

Of course in ballet, you need to be perfect. Nureyev is my favourite dancer.

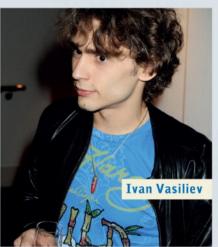
I have a pair of his ballet shoes.

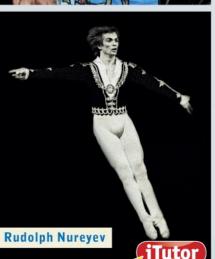
After work I want to eat. I love meat. My favourite is a big steak. No vegetables. Only steak.

In the evening we sometimes go out. Before we go out my girlfriend looks at my clothes and she usually says: "No, Ivan. Change!" I'm not interested in clothes, but I love watches. I have seven, including a Montblanc, three Rolexes, and a Maurice Lacroix. Sometimes, I don't go to bed until 1.00 or 2.00. It's often difficult to sleep. I have a lot of things in my head.



آکادمی آنلاین زبان انگلیسی 24Talk





Adapted from The Sunday Times magazine series, A Life

5&6 Revise and Check

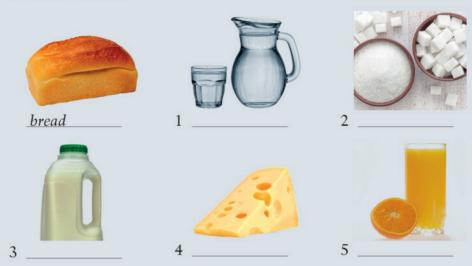
GRAMMAR

(Circle) a or b.

's your name? a Who b What 1 In Japan, we ____ rice for breakfast. a have b has 2 They ____ meat. a don't eat b not eat 3 You _____ a lot of fast food. It isn't good for you. a eats b eat 4 I _____tea, I prefer coffee. a don't drink b'm not drink 5 _____you want a Coke? a Are b Do 6 A Do they live near here? B Yes, they __ a do b live 7 _____ Mexican food? a Like you b Do you like 8 A What time ____? B At 5.30. a do we arrive b we arrive 9 _____she speak Spanish? a Do b Does 10 He _____ for a fashion magazine. a works b work 11 My brother _____children. a don't have b doesn't have 12 She _____ to the gym after work. a gos b goes 13 He _____ a shower before breakfast. a always has b has always 14 I ______ to bed before 12.00. a don't never go b never go 15 What time _____lunch? a you have usually b do you usually have

VOCABULARY

a Write the words.



b

C	omplete	the verbs.			
	h ave	a shower	6	w	TV
1	r	the newspaper	7	d	housework
2	1	to the radio	8	sp	English
3	g	shopping	9	h	two children
4	1	in a flat	10	dr	tea
5	g	up in the morning			
C	omplete	the words.			
	My wife	e's a teacher in a scho	ol in t	the city.	
1	I don't h	ana a lab Ilma			

c

C	omplete the words.
	My wife's a t eacher in a school in the city.
1	I don't have a job. I'm u
2	He's a w He works in a restaurant.
3	My grandfather doesn't work now. He's r
4	My sister's a n She works in a big hospital
5	He's a j He writes for the New York Times.

d Write the times.



PRONUNCIATION

a Underline the stressed syllable.

break fast 1 po ta toes 2 po lice man 3 al ways 4 u sually 5 ce re al

b Write the words for the sound pictures.

4	bike		
		<u>₩</u>	
d3.			

c > p.134 / 135 Sound Bank. Look at more words with the sounds in **b**, and practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

a Read the text and complete it with words from the list.

coffee diet don't every good hamburgers meat potatoes small stop vegetables

EAT THE JAPANESE WAY

Doctors say that the traditional 1 diet and other Asian countries is very healthy.

WHY IS IT GOOD FOR YOU?

In Japan, people don't eat a lot of red ² ____, butter, or cheese. They eat a lot of rice and fish, and fresh fruit and 3 This diet is very 4 for your heart, and people in Japan live longer than in other countries.



HOW TO EAT LIKE THE JAPANESE

- · Eat rice with your meals and don't eat a lot of 5_____, especially chips.
- Eat a lot of fish. 6 eat a lot of meat, for example steak and ⁷_____.
- Eat fresh fruit and vegetables 8_____
- Drink green tea, not ⁹___
- Eat on 10 plates. 11 eating when you are full. Eat slowly!
- **b** Do you eat 'the Japanese way'?

■ CAN YOU UNDERSTAND THESE

(2 72)) In the street Watch or listen to five people and answer the questions.









4 Emmanuelle 5 Caroline



Ann	2 Jon	3 James	

1 Ann usually has for breakfast.

- a coffee and toast
- b bread and cheese
- c coffee and cereal
- 2 Jon lives in a a house in London b flat in Ealing c flat in London
- 3 James's children are ___ a two girls b two boys c a girl and a boy
- 4 Emmanuelle
 - a doesn't like children
 - b doesn't like her job
 - c likes her job
- 5 Caroline gets up at _____ at the weekend.
 - a 7.00 or 8.00 b 8.30 or 9.00 c 7.30 or 8.30

CAN YOU SAY THIS IN ENGLISH?

Tick (\checkmark) the boxes.

Can yo	ou?	Yes, I can
1 say w	what you do (your job or activity)	
2 ask w	what other people do	
3 say w	what you have for breakfast	
4 say w	what people eat in your country	
5 aska	nd say what time it is	
6 say w	vhat you do on a typical day	
7 aska	bout other people's days	



Short film A day in the life of a tour guide VIDEO Watch and enjoy a film on iTutor.



G word order in questions: be and present simple V sports; common verb phrases 2: free time

P /w/, /h/, /eə/, and /au/; sentence rhythm

What sports I swim and do you do? I play tennis.

A What do you do in your free time?

1 READING

(32)) Look at the photos and match them with the sports in the list.

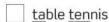
b Listen and check. Practise saying the sports. Are they popular in your country?

archery

handball



rugby



c Read the article. Complete 1–5 with a sport from **a**.

FOOTBALL (ISN'T) THE ONLY SPORT

FOOTBALL IS PROBABLY THE TOP SPORT IN THE **WORLD, BUT IN SOME COUNTRIES OTHER SPORTS ARE THE NUMBER ONE...**

ICELAND Here, the national sport is 1 they're very good at it. The population is only 300,000, but their men's team is one of the top teams in the world. This sport is also very popular in Denmark, Norway, and Sweden.

SAMOA In this very small Pacific island, 2 the number one sport and their team usually plays in the World Cup finals. People from this country also often play in Australia, New Zealand, and the UK.

, or ping-pong, is the national sport here and they have the top five men and women players in the world. Other countries that are very good at this sport are Japan, Korea, and Germany.

CANADA Here people love all winter sports, and they always win medals in the Winter Olympics. The favourite sport to watch and to play here is 4

BHUTAN In this small country in the Himalayas, is the national sport. In competitions, the men play in teams. During a match the players' wives sing and dance. They want to distract the other teams!

- **d** (3 3)) Now read again and listen, and check your answers to c.
- What sports do you a) do? b) watch? Do you have a favourite team?

LISTENING

- a Read about Verónica Cuadrado and answer the questions.
 - 1 Where is she from?
 - 2 Where does she live?
 - 3 What does she do?

Verónica Cuadrado

is from Santander in Spain, but she lives in Denmark. She is a professional handball player, and plays for the Danish club Randers HK. She has an Olympic bronze medal.



b	(3 4)) Listen to an interview with her. Number the
	questions in the order the interviewer asks her.

Do you do any other sport or exercis	se'
--------------------------------------	-----

How do you re	lax before	a match?
J		

How often do you train?

How many hours do you train?

What do you do in the holidays?

What do you do in your free time?

What time do you usually get up?

What do you do at the weekend?

c Listen again. What are her answers?

3 GRAMMAR

word order in questions: be and present simple

- **a** Re-order the words to make questions. Can you remember the answers?
 - 1 is from Verónica where

		:
2	a Bhutan big country is	
3	Canada does medals Olympic when win	
4	do does other sports Verónica	

- **b** > p.104 Grammar Bank 7A. Read the rules and do the exercises.
- 4 VOCABULARY common verb phrases 2: free time
- a Look at some sentences from the interview. Can you remember the missing verbs?
 - 1 In my free time I **g**______ to Danish lessons, I **g**_____ shopping, or I **m**_____ friends.
 - 2 I **tr**_____ to the match, **pl**____ the match, and then **tr**_____ back home.
- **b** (37)) Listen and check.
- c ➤ p.126 Vocabulary Bank Common verb phrases 2. Do part 1, free time.

5 PRONUNCIATION

/w/, /h/, /eə/, and /au/; sentence rhythm

a (3)9)) Listen and repeat the words and sounds.

Wall was	witch	why what when winter walk
	house	who how home handball
ea	chair	where there their airport
ao	owl	how town mountains outside

- **b** (3) 10)) Listen and repeat the sentences. Copy the sounds and rhythm. Then practise the dialogues with a partner.
- A Who's Henry? B He's my husband.
- A What do you do at the weekend? B I walk, or I watch TV.
- A Where do they live? B Their house is over there.
- A How do you relax? B I go to the mountains near my town.

6 SPEAKING

➤ Communication Weekdays and weekends p.83. Interview a partner about his / her week.

What time do you finish work or school?



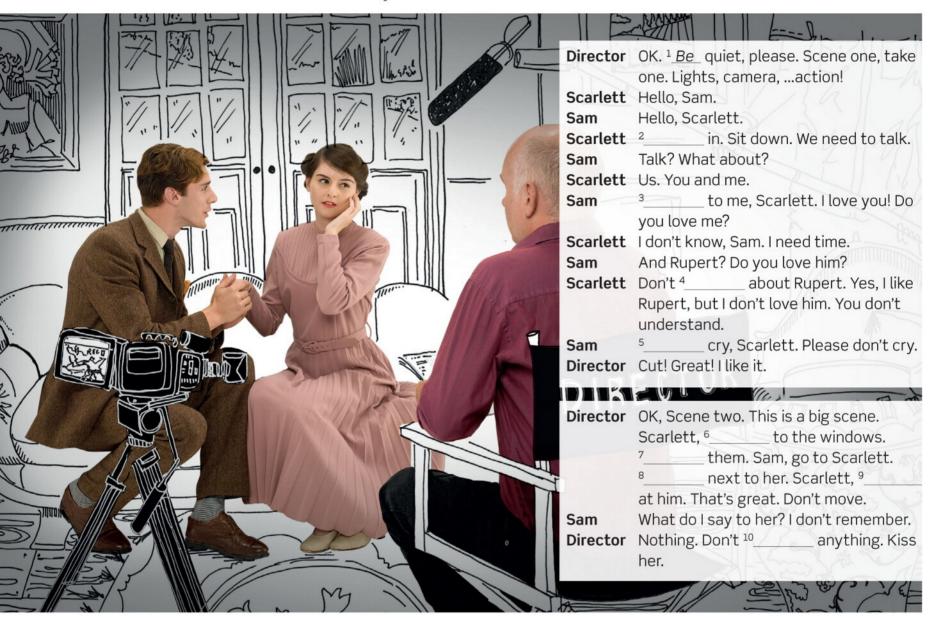


Do you love him?

24talk.ir

7B Lights, camera, action!

- **1 GRAMMAR** imperatives; object pronouns: *me*, *him*, etc.
- a (3) 11)) Read and listen to a film director and some actors. Does Scarlett love Sam? Does she love Rupert?



- **b** Listen again and complete the dialogue.
- **c** Cover the dialogue. Complete sentences 2–6 with the words from the list.

h	nim	it	me	me	them	us	you
1	ʻW	e ne	eed to	o talk	ι.'		
	'Τä	ılk?	Wha	at abo	out?'		
	' <u>U</u>	s		,			
2	ʻLi	stei	ı to _		, Sc	arle	tt.'
3	ʻIl	ove		9	. Do yo	u	
	lov	/e		?'			

- 4 'I like Rupert, but I don't love _____.'
- 5 'Great! I like _____.
- 6 'Go to the windows.
 Open_____.'
- d (312)) Listen and check.

- e > p.104 Grammar Bank 7B. Read the rules and do the exercises.
- f (315)) Listen and say the object pronoun.

- **g** (3) **16**)) Listen and change the sentence. Use *him*, *her*, *it*, *them*.
- ${f h}$ In groups of three, act out the dialogue.

2 VOCABULARY kinds of films













- a Match the kinds of films with the photos.
 - an <u>a</u>ction film
- an animation
- a comedy

a <u>wes</u>tern

a drama

- a horror film
- **b** (3) 17)) Listen and check. Then listen and repeat the kinds of films.

3 LISTENING

a Look at the photos. Do you know who the actors are? Do you know any of their films?





b (3) 18)) Listen to Jessica and Callum talk about actors and films. Do they like them? Tick (✓) the right columns.

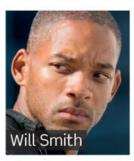
	Jessica			Callum			
	U	<u>"</u>	adjectives	U	<u>"</u>	adjectives	
Daniel Craig		1					
Gwyneth Paltrow							
comedies							

- **c** Listen again. Write the adjectives they use in the chart.
- d Do you agree with Jessica or Callum?

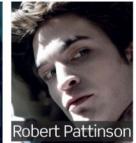
4 PRONUNCIATION & SPEAKING

sentence rhythm and intonation

a (319)) Listen and repeat the conversation. Copy the rhythm and intonation.







- A Do you like Will Smith?
- B Yes, I like him a lot. I think he's great. Do you like horror films?
- A No, I don't like them. I prefer dramas. Do you like Megan Fox?
- B Yes, I do. She's very good. Do you like Robert Pattinson?
- A Sorry, I don't know him.
- **b** Practise the conversation in **a** with a partner.
- **c** Write three kinds of films, three actresses, and three actors in the chart.

Kinds of films	Actresses	Actors	

d In pairs, ask and answer questions about the people and kinds of films in the chart.

Practical English What's the date?

1 MONTHS

- a When are these special days? Match them with the month.
 - 1 Christmas Day
- A January
- 2 New Year's Day
- B October
- 3 Halloween
- C December
- b p.127 Vocabulary Bank Months and ordinal numbers. Do part 1, months.
- **c** Answer the questions in groups.
 - 1 Which month sometimes has 29 days?
 - 2 Which month has only three letters?
 - 3 Which three months begin with the letter *J*?
 - 4 Which four months end in -er?

ORDINAL NUMBERS

- a Do the quiz with a partner.
- **b** (3) 21)) Listen and check your answers.
- c > p.127 Vocabulary Bank Months and ordinal numbers. Do part 2, ordinal numbers.
- **d** (3) 24)) Listen and repeat the words and sound.



- e (3) 25)) Listen. Say the ordinal number.
 -))) one first

DailyQuiz.com





Which is Messi's first name? a Lionel b Pedro c Ricardo



Which country has a holiday on the fourth of July?

a France b Mexico c the USA



Which is the seventh month of the

a June b July c August



Which medal do people win if they a bronze b silver c gold



5 Which city has a famous street called Fifth Average

a London b New York c Sydney



8 King Henry VIII (the eighth) of England is famous for his...

a four wives b five wives c six wives



Who is the author of the novel The Third Man?

- a Ken Follett
- b Stephen King
- c Graham Greene



Which is the sixth letter of the alphabet?

- a F
- b G
- c H



- Beethoven's ninth symphony is also called... called...
 - a The German Symphony
 - b The Choral Symphony
 - c The European Symphony

■**《** SAYING THE DATE

(3 26)) Watch or listen to Rob talking to his friend Alan. Complete the conversation.



What's the date today?

Alan I think it's the 1 of June.

Are you sure? Isn't it the 2 Rob

Alan No, definitely the 3

Rob Oh no! It's my dad's 4

- **b** Watch or listen again and repeat the conversation. Then practise it with a partner.
- c (3 27)) Watch or listen to Rob and answer the questions.
 - 1 Where does Rob go?
 - 2 What does he give his father?
 - 3 When is his father's birthday?



Saying the date

You say The first of April The second of June

The twenty-third of March

The fourth of May

The twentieth of July

Nou write

1st April 1 April 1/4 2nd June 2 June 2/6 23rd March 23 March 23/3 4th May 4 May 4/5

20th July 20 July 20/7

d (3) **28**)) Listen and repeat the dates. Practise saying them.

11th May 22nd September 1st January 2nd February 14th June 23rd October 8th March 18th July 30th November 9th April 20th August 31st December

- **e** Ask and answer with a partner.
 - 1 What's the date today?
 - 2 What's the date tomorrow?
 - 3 What are the dates of the special days in **1a**?
 - 4 What other dates are holidays in your town (country)?
- Stand up. Ask other students: When's your birthday? Make a class list.
- Tell a partner three birthdays that are important to you.

My girlfriend's birthday is on the second of September.

■ TALKING ON THE PHONE



- (3 29)) Watch or listen. Why does Rob phone Jenny? Why can't she talk?
- **b** Watch or listen again. Mark the sentences T (true) or F (false).
 - 1 Jenny arrives in London on 20th March.
 - 2 She leaves on the 29th.
 - 3 It's Thanksgiving in the USA.
 - 4 Jenny is with her friends.
 - 5 Rob needs to call Jenny on Tuesday 1st December.

■4 USEFUL PHRASES

(3)30)) Watch or listen and repeat the useful phrases.

What's the date today?

Are you sure?

Isn't it the 1st?

It's my dad's birthday.

This is for you.

Happy birthday!

Is that Jennifer Zielinski?

Yes. Who's that?

We need to talk about your trip to London.

Of course!

Call me on Monday at work.

Talk to you on Tuesday.

(4 мрз)) SONG Calendar Girl 🎜

8A Can you start the car, please?

1 GRAMMAR can / can't

a What do these signs mean? Match the words and pictures.

Motorway No parking Traffic lights







b (3) 32)) Anna wants to learn to drive. Read and listen to her. Number the pictures 1–3.



First I need to pass the theory exam. It's very difficult. I can't answer this question: 'Can you stop on a motorway?' I don't know!



Now it's time for the practical lessons. I need a driving instructor.

Instructor Hello, can I help you?

Anna Yes, can I book some driving lessons,

please?

Instructor Yes, of course. When can you start?
Anna On Monday? Can you come at 8.30?
Instructor No, I can't, but I can come at 9.30.
Anna OK. See you on Monday at 9.30.



I have my practical test today. I'm very nervous.

Examiner

Good morning, Ms Taylor. OK, can you start the car, please?...

- c (3)33)) Listen to Anna's test. Does she pass?
- **d** Read 1 and 2 again. Complete the sentences.

car	can / can't					
+	I <u>can</u> come at 9.30.					
-	I answer this question.					
?	you come on Monday at 8.30?					
	Yes, I					
X	No, I					

e > p.106 Grammar Bank 8A. Read the rules and do the exercises.







PRONUNCIATION /æ/, /aɪ/, and /ə/; sentence rhythm

(3 35)) Listen and repeat the sounds and sentences. Copy the rhythm.

cat	Can I park here? Yes, you can.
car	No, you can't. You can't park here.
computer	Where can I park? You can park here.

- **b** (3) (36)) Listen to the difference between *can* and *can't*.
 - 1 a We can park here. b We can't park here.
 - 2 a I can help you. b I can't help you.
 - a You can sit here. b You can't sit here.
 - 4 a Mark can go with me. b Mark can't go with me.
- (3) 37)) Listen. Circle a or b.
- **d** Practise the dialogues in **1b** with a partner.

VOCABULARY more verb phrases

a What do these signs mean? Complete the sentences with can | can't and a verb from the list.

change drive have park pay play swim take use (x2)











- 1 You can't swim here.
- 2 You_____ by credit card here.
- 3 You_____ your mobile phone here.
- 4 You_____ here.
- 5 You _____ a coffee here.
- 6 You _____ the internet here.
- 7 You_____ photos here.
- 8 You _____ football here.
- 9 You_____ money here.
- 10 You_____ fast here.
- (3) 38)) Listen and check.
- Cover the sentences and look at the signs. Say what they mean.

4 SPEAKING & WRITING

a Work in pairs, A and B. A you are a tourist. **B** you live in this town. Answer **A**'s questions.

IN THIS TOWN

Where can I...

- have a good, cheap meal?
- see films in English
- go with small children?



- take photos in museums?
- drive in the town centre?

b Swap roles. **B** you are a tourist. **A** lives in this town. Ask A the questions.

IN THIS TOWN

Where can I...

- go for a nice walk?
- go shopping for souvenirs?
- · park near the town centre?



- · go shopping on Sundays?
- · pay by credit card in bars and small shops?
- c Write four sentences to give tourists some useful information about what you can (or can't) do in your town.

You can buy fantastic fruit in the market.

No. I hate it. I like sleeping in a bed!

8B What do you like doing?

1 VOCABULARY activities

- a In pairs, match the activities and the photos.
 - camping
 - buying clothes
 - cooking
 - cycling
 - flying
 - going to the cinema
- reading
- running swimming
- painting
- 1 travelling
- watching DVDs

























- **b** (3) (3) Listen and check. Then listen and repeat the activities.
- **c** Cover the activities and look at the photos. Say the activities.

GRAMMAR like / love / hate + verb + -ing

- a Read the profiles of six people from a dating website. In pairs, can you match the women and men? Say why.
 - 1 Isabella and _
 - 2 Angie and ___
 - 3 Adriana and ___

Isabella and _____. Because he loves _____ and she likes ____.

Do you like what I like?



- I love playing the piano
- I like doing sport
- I don't like travelling



- I love running and cycling
- I like classical music
- ** I hate flying



- I love buying clothes
- I like the cinema
- I don't like reading



- I love cooking
- I like camping
- I don't like watching TV



- I love walking in the mountains
- I like good food ** I hate shopping



- I love shopping
- I like watching DVDs
 - I don't like sport

b > p.106 Grammar Bank 8B. Read the rules and do the exercises.

3 PRONUNCIATION & SPEAKING /v/, /ux/, and /ŋ/; sentence rhythm

a (3)41)) Listen and repeat the words and sounds.

bull	cook book look good
boot	too food soon school
singer	going doing swimming thing single

- **b** (3) **42**)) Listen and repeat the conversation. Practise it in pairs. Copy the sounds and rhythm.
 - A I like cooking. What about you?
 - B I like cooking too.
 - A Do you like reading books?
 - B Yes, love reading good books.
 - A Do you like cycling?
 - B Yes, I do. I love cycling!
 - A Are you single?
 - B No, sorry!
- **c** Look at the pictures in **1a**. In pairs, talk about the activities with *love*, *like*, *don't like*, or *hate*.

I love camping. What about you? Me, too! I hate buying clothes. What about you?

4 READING & WRITING

- a (3)43)) Read and listen to the tweets. Tick (✓) two people who like doing things that you like doing, too.
- **b** Compare with a partner. Did you choose the same people?
- **c** Write your answer to the question *What do you like doing if you have two free hours?* and give it to your teacher. Play *Guess who?*

What do you like doing if you have two free hours?

Here are some tweets from people all over the world.



Teresa

Painting my nails, and reading a book until they dry! #thingsilikedoing



James

I love sitting down with a cup of coffee and reading the newspaper from cover to cover. It's very relaxing! #thingsilikedoing



Jerry

During the day – cycling in the country. In the evening – looking at bikes online and thinking about what bike I want to buy. #thingsilikedoing



Krysia

It depends. If I'm tired, I love sitting on the sofa and watching one or two episodes of a good series. If I'm not tired, I like making a cake to take to work. #thingsilikedoing



Greta

Going into the garden and talking to the chickens. #thingsilikedoing



Carlos

I like walking in the country near my house or going to a bookshop with a friend and having coffee there. #thingsilikedoing



Kate

After a bad day at work, I like doing housework. It makes me less stressed! #thingsilikedoing



Sandra

I love going for a walk in the old town and windowshopping. And then having a cup of hot chocolate in a café. #thingsilikedoing



Glossary

David

I like going for a run after work. I work in an office all day and I love the feeling of freedom. #thingsilikedoing



making a cake



window shopping



7&8 Revise and Check

GRAMMAR

Circl	e a or b.
	's your name?
	a Who b What
1	Ado any sport or exercise?
	B No, I hate sport.
	a Do you b Are you
2	What music?
	a you like b do you like
3	Where's?
	a your mother from b from your mothe
4	
	a Your sister eats b Does your sister eat
5	The meeting's at 6.00late.
	a Don't be b Not be
6	We're lost. Please help
	a us b our
7	My brother has a new girlfriend, but I don'
	likevery much.
	a him b her
8	They're beautiful shoes. I love
	a it b them
9	park here?
	a Can I b Do I can
10	Sorry, you photos here.
	a can't to take b can't take
11	A Can they come to dinner tomorrow?
	B No, they
	a can't b don't
12	Lisa sit here.
	a can b cans
13	Do you like?
	a read b reading
14	I don't like up early.
	a geting b getting
15	I hate at the weekend.
	a studying b studing

VOCABULARY

a	Comp	lete	the	verbs

	For my mum's birthday, I always	make a big chocolate cake.
1	I always pl computer g	ames after school.
2	Can I p by credit card?	
3	In summer, we w in the sk	e mountains, but in the winter we
4	I sometimes m my friest to the cinema.	nds after work and we g
5	Mary doesn't usually g	to the beach because she
6	I d a lot of sport, for ex week.	ample I pl tennis every
W	rite the next word.	
	first, second, third	5 January, February,
1	fifth, sixth,	6 March, April,
2	tenth, eleventh,	7 May, June,
3	eighteenth, nineteenth,	8 September, October,
4	twenty-ninth, thirtieth,	

c Write the activities.

b



PRONUNCIATION

a Under<u>line</u> the stressed syllable.

re lax 1 thir ti eth 2 Jan u ary 3 Ju ly 4 se ven teenth 5 sing le

b Write the words for the sound pictures.

6	bike	H .	
ao.			- Use a second s

c > p.134 / 135 Sound Bank. Look at more words with the sounds in b, and also these sounds: Practise saying the example words.





CAN YOU UNDERSTAND THIS TEXT?

Come to Belfast and be inspired!

STAY WHAT'S O

When you are on holiday in the UK, don't forget to visit Belfast. If you like eating out, visiting places of interest, or doing sport or exercise, we have something for everybody!



This is one of Belfast's oldest attractions. Here you can try all kinds of different local food, and if you like cooking, you can buy wonderful products to take home. You can also listen to live music. The market is open on Friday, Saturday, and Sunday.

The museum is situated next to the place where this great ship was made, just ten minutes from the city centre. You can learn all about the history of the *Titanic*, from its construction to its tragic end. You can also have lunch at one of the museum's luxury restaurants, which are copies of the restaurants on the *Titanic*.

Northern Ireland is famous for its golfers, like Rory McIlroy and Darren Clarke. Belfast has fourteen golf courses, the famous courses of Royal County Down and Royal Portrush are only an hour from Belfast by car.

- a Match the headings with the text.
 World-class golf St George's Market The Titanic museum
- **b** Read the website. Tick (✓) if you can find the information.

1	You can	hurr wour	chann	food	in	tha	maulzat
T	10u Call	buy very	cheap	1000	111	the	market.
		, ,					

2 Musicians play in the market.

3

- 3 You can only go to the market at weekends.
- 4 The *Titanic* museum is a very new museum.
- 5 The restaurants in the museum don't open in the evening.
- 6 Rory McIlroy teaches golf at one of the golf courses.
- 7 You can drive to two world-famous golf courses.

CAN YOU UNDERSTAND THESE PEOPLE?

(3) 44)) In the street Watch or listen to five people and answer the questions.











Charles

2 Tamsin

3 Charlie

4 Jonathan 5 Liz

1	When Charles comes home, he plays with his children
	and then

- a has dinner b makes dinner c relaxes
- 2 Tamsin likes
 - a comedies and action films
 - b romantic films and dramas
 - c comedies and films about history
- 3 On her birthday Charlie usually has dinner _____. a with her family b with friends c at a restaurant
- 4 Jonathan _____.
 - a never drives to work
 - b always drives to work
 - c can sometimes park near his work.
- 5 At the weekend Liz likes
 - a relaxing at home
 - b doing different things
 - c walking in the mountains

CAN YOU SAY THIS IN ENGLISH?

Tick (\checkmark) the boxes.

Can you...? 1 talk about what you do in your free time 2 give instructions and orders, e.g. Sit down 3 talk about films and actors that you like 4 say the date 5 say what people can / can't do in your town 6 talk about activities you like / love / hate doing

VIDEO

Short film I love London

VIDEO Watch and enjoy a film on iTutor.



What are you doing? I'm having dinner.

9A What are they doing?

1 GRAMMAR present continuous

a (3)46)) Mia is going to Paris for work. Simon, her boyfriend, wants to talk to her. Listen to the phone calls. Number the pictures 1–4.

1 Mia Hello? Simon Hello? Mia?

Mia Sorry Simon, I can't talk now.
I'm driving to the airport. Call

me in an hour.

Simon OK. Bye.

2 Simon Hello? Mia?

Mia Sorry, Simon, I'm on the plane.

They're closing the door now.

Call me later.

Simon OK.

3 Simon Hi, Mia! Can you talk now?

Mia
I'm really sorry Simon, but I'm
waiting at passport control
now, Call me in half an hour.

Simon OK. Bye.

4 Mia Hello?

Simon Hi, Mia. Simon again. Can you

talk now?

Mia Sorry, Simon...

Simon What are you doing now?

Mia I'm at the hotel. I'm checking in.

Simon OK. Call me when you can.

b (3) **47**)) What do you think Simon wants to say to Mia? Listen and check.

c Look at the highlighted words and circle a or b.

We use the present continuous $(am \mid is \mid are + verb + -ing)$ to talk about **a** every day **b** now.

- **d** > p.108 Grammar Bank 9A. Read the rules and do the exercises.
- e (3 49)) Listen. What is Mia doing?

1 She's opening her hotel room door.









24talk_ir

2 PRONUNCIATION sentence rhythm

- a (3,50)) Listen and repeat the conversation.
 - A What are you doing?
 - B I'm making the dinner.
 - A Are the children doing their homework?
 - B No, they aren't. They're watching TV.
 - A What's your mother doing?
 - B She's helping me.
- **b** Practise the phone calls in **1a** with a partner.
- **c** Look at photos 1–6. Ask and answer the questions with a partner.













Picture 1. What's she doing?

She's.

Picture 2. What are they doing?

They're.

3 VOCABULARY common verb phrases 2: travelling

- a Look at the pictures in 1a. What's Mia doing in picture D?
- **b** p.126 Vocabulary Bank Common verb phrases 2. Do part 2, travelling.

4 LISTENING

- a (352)) Listen to four conversations. What are the people doing?
 - 1 The man and the woman are...
 - 2 The woman is...
 - 3 The man...
 - 4 The man and the woman...
- **b** Listen again and and circle the right answer.
 - 1 They buy *a football | a football shirt* for Johnny and *a bag | a T-shirt* for Jessica.
 - 2 They need *sports* | *swimming* things and the man wants to take his *camera* | *tablet*.
 - 3 The man wants a *small* | *large* manual car for *three* | *five* days.
 - 4 The first bus that comes is a number 23 / 25. They want a number 13 / 30.

5 READING

- a Mike and Lina are going to the cinema together. Read Mike's messages to Lina. Then number Lina's messages 1–5.
 - 1 M Hi. I'm just leaving the house now.
 - 2 **M** No, I'm not. I'm cycling. See you in 20 minutes?
 - 3 **M** Where are you? I'm at the cinema, but I can't see you. I'm waiting outside.
 - 4 M It's really cold outside. I'm going in.
 - 5 **M** I'm standing near the box office. I'm wearing a black jacket. Can you see me?
 - L I'm arriving at the cinema now.
 Where are you?
 - L Me too. I'm walking to the bus stop. Are you getting the bus too?
 - L Sorry, we're in a lot of traffic. There in five minutes.
 - L Yes, see you.
 - L Yes! Can you see me? I'm walking towards you now!
- **b** (3)53)) Listen and check.
- **c** Read the messages again. Find a word or phrase which means:

1	the place	where you	wait for a	bus:	
	1	,			
1	1 1	1	1 .	. 1	

2	the p	lace w	here you	ı buy	cinema	tickets:	
	1		,	-			

3	a snort co	at: a
4	walk in th	e direction of somebody
	walk	somebody.

5	a lot of cars,	buses, etc.: a	ı lot of
---	----------------	----------------	----------

- 6 the opposite of *inside*:
- d 354)) Listen and check.

6 SPEAKING

- a ➤ Communication The same or different?A p.78 B p.82. Say what the people are doing in your pictures.
- **b** Tell your partner about people in your family. What do you think they're doing now?

I think my father's making dinner.

B Working undercover

- **1 GRAMMAR** present continuous or present simple?
- (3) 55))) Read and listen to a text about a UK TV show. Why is the boss working undercover?

UNDERCOVER BOSS is a TV show where different bosses work undercover. They want to know more about their workers and about problems in their companies. In episode 1, David Clarke, the boss of a big hotel chain, is working 'undercover' for a week in one of his hotels.

- He usually works in an office, but today he's working in a hotel.
- He usually wears a suit, but today he ¹_ _____ jeans and a T-shirt.



- He usually ² important meetings, but today he's working in the bedrooms.
- He usually finishes work at 6.00, but today he ³_____ at 8.00!
- **b** Complete the text with a verb from the list in the present simple or present continuous. Then read and listen again and check.

have wear work

- **c** Complete the rules with *every day* and *today | now*. Use the present simple to talk about Use the present continuous to talk about _____
- **d** > p.108 Grammar Bank 9B. Read the rules and do the exercises.

2 READING

EPISODE 1 SUMMARY

MONDAY David savs he's a new worker, and that his name is 'Andy'. The other workers don't know who he really is. Today, he's working in the kitchen. He's



washing the dishes. The people in the kitchen usually work 80 hours a week! One of the ovens isn't working, but David thinks the food is good.

- (3 57)) Read and listen to the summary of episode 1. Use the glossary to help you. Then mark the sentences T (true) or F (false).
 - 1 The workers don't know that 'Andy' is their
 - 2 On Monday David is cooking in the kitchen.
 - 3 The people in the kitchen work a lot of hours.
 - 4 On Tuesday David is angry because the workers aren't repairing things in all the rooms.
 - 5 On Wednesday David is making breakfast.
 - 6 The workers only have 30 minutes to clean rooms.
 - 7 David doesn't think cleaning is hard work.
 - 8 At the end of the week 'Andy' says who he really is.
 - 9 All the workers get more money.
- **b** Read the text again. Guess the meaning of the highlighted words and phrases. Check with your teacher or a dictionary.
- c Do you think *Undercover Boss* is a good idea for a TV programme?

TUESDAY Today he's working in the bedrooms. Next week is a hotel inspection. The workers are repairing things, but only in the rooms for the hotel inspector. They aren't repairing things in the other rooms. David is angry, but he can't say anything.

WEDNESDAY Today David is working in the restaurant. He's serving breakfast. He's wearing a uniform: a white jacket and a hat. The waiters and waitresses always work very hard.

THURSDAY David is cleaning rooms. The workers only have a quarter of an hour to clean a room. David is working very hard. He's very tired.

'I'm not "Andy".I'm David Clarke, your boss'

At the end of the week, David says: 'I'm not "Andy". I'm David Clarke, your boss'. The workers are very surprised. After the programme, David changes some things in the company. He gives the good workers more money.



3 VOCABULARY clothes

a Look at two sentences from *Undercover Boss*. <u>Underline</u> the clothes words. What do they mean?

He usually wears a <u>suit</u>, but today he's wearing jeans and a *T-shirt*.

He's wearing a uniform: a white jacket and a hat.

b (3) 58)) Match the words and pictures. Listen and check.



4 LISTENING

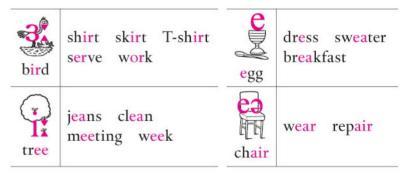


- a (3)59)) In secondary schools in the UK, students aged 16–17 do two weeks' work experience. Listen to Sandra, who is working as a shop assistant at a clothes shop called *fat face* in London. Is she positive or negative about it?
- **b** Listen again and answer the questions.
 - 1 What kinds of clothes does fat face have?
 - 2 What does Sandra do in the shop?
 - 3 What does Sandra like about the job?
 - 4 What doesn't she like?
 - 5 What can Sandra do when she finishes her work experience?
 - 6 Does she wear a uniform in the shop?
 - 7 Where are the clothes she is wearing today from?
- **c** Do you think it's a good idea for young people to do work experience?

5 PRONUNCIATION & SPEAKING

/31/, /i1/, /e/, and /eə/

a (3)60)) Listen and repeat the words and sounds.



b (3 61)) Listen. Practise the sentences.

She's wearing a shirt and a skirt.

Please leave my jeans on the chair over there.

I have bread and an egg for breakfast.

- c Talk to a partner.
 - 1 What are you wearing today?
 - 2 What colours do you like wearing?
 - 3 What clothes do you usually wear...?
 - a in the summer
- c to work / school
- b in the winter
- d for a party
- **d** Say what other people in the class are wearing. What do they usually wear?

Practical English Would you like to come?

1 INVITING AND OFFERING

a (3)62)) Watch or listen. Number the photos 1–3.







b Watch or listen again and complete the conversations.

1	Rob	Hey, Alan. Would you like to come to the ¹ with me on ² ? It's Norwich against Chelsea, and I have two tickets.			
	Alan Rob	Wow! What time's the match? It's at 3			
	STATE OF THE PARTY	Yeah, I'd love to. Thanks.			
	Rob	Would you like to meet for 4 first?			
	Alan	Sorry, I can't. It's my mum's 5, and I need to have lunch with her. But I can meet you there.			
	Rob	Great. Let's meet at 6 at the entrance to the Tube station.			
	Alan	Fine. See you there.			
2	Alan	They are playing really badly. I hope the second half is better.			
	Rob	Me too. I 7 they can win. Would you like a 8?			
	Alan	No, thanks. I'm not very 9			
	Rob Alan	How about a ¹⁰ ? Yeah, great.			
	Rob Alan	A burger and a ¹¹ , please. And I'd like a ¹² .			
	Barma Alan Rob				

the entrance the door where you go into a place the Tube the underground railway in London

c Look at the highlighted phrases in the conversations. What do you think *Would you like?* and *I'd like* mean?

0	Would you like? Would you like + noun Would you like a burger? Yes, please. No, thanks.
	I'd like (= I would like) + noun I'd like a burger, please. I'd like a coffee, please.
	Would you like to + verb Would you like to come to the match? Yes, I'd love to. Sorry, I can't.
	! Compare Do you like dancing? = in general Would you like to dance? = invitation

EPISODE

2 PRONUNCIATION

sentence rhythm

a (3)63)) Listen and repeat.

a pizza

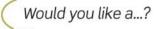
 \rightarrow Would you like a pizza?

see a film

 \rightarrow to see a film

→ Would you **like** to **see** a **film**?

b Work in pairs. Use the photos. Ask a partner:











Would you like to go to...?









c In pairs, practise the conversation in 1b. Change roles.



3 MEETING AN OLD FRIEND

- a (3 64)) Jenny meets her ex-boyfriend Steve, a journalist, in the street. Watch or listen. What does Steve invite Jenny a) to have? b) to do?
- **b** Watch or listen again. Circle the right answer.
 - 1 Jenny is looking well | tired.
 - 2 It's raining | starting to rain in the street.
 - 3 Jenny's meeting is in half an hour | an hour.
 - 4 Jenny can | can't go to the exhibition.
 - 5 Jenny thinks it is | isn't a good idea to meet Steve one evening.

4 USEFUL PHRASES

(3 65)) Watch or listen and repeat the useful phrases.

Would you like to come to the match with me on Saturday? Yeah, I'd love to.
Let's meet at half past three.
See you there.

Would you like a burger? How about a coffee? I'd like to ask you something. I don't think it's a good idea.

5 SPEAKING & WRITING

- a (366)) Listen and repeat the conversations. Then practise them with a partner.
 - 1 A Would you like to come to a party at my house?
 - B Yes, I'd love to. Thanks! When is it?
 - A It's on Friday at 8.00.
 - B Great! See you there.
 - 2 A Would you like to come to a party on Saturday?
 - **B** Sorry, I can't. I'm busy on Saturday night.
- **b** Imagine it's <u>your</u> party. Choose a day and time. Invite your partner. Can he / she come?
- **c** Invite the other students in your class. How many people can come?
- **d** ➤ p.85 Writing An email. Write an email to invite someone to a dinner or a party.
- 6 (4 MP3)) SONG Song I'd Like to Sing ♬

G there's a... / there are some...
V hotels; in, on, under
P /eə/ and /ɪə/

Is there a TV?

No, there isn't, but there are some books.

10A is there really a monster?

1 VOCABULARY hotels

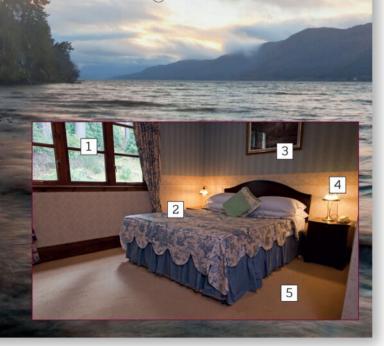
a Look at the photos of the hotel and read the information. Would you like to stay there? Why (not)?



The Craigdarroch Inn

A friendly hotel in Scotland with fantastic views of Loch Ness.

Reservations: (01456) 486400 Email: info@hotel-loch-ness.co.uk



b Look at the bedroom. Match the words with 1–5.

a bed	a lamp	a picture
a window	v the fl	oor

c > p.128 Vocabulary Bank Hotels.

2 GRAMMAR there's a... / there are some...

a	(4 4)) Louisa and Eric are tourists on holiday in Scotland. They
	arrive at the Craigdarroch Inn. Listen and tick (✓) the things that
	the hotel has and cross (X) the things it doesn't have.

🗶 a lift	TV W	/i-fi	a restaurant
a bar	a good vie	w	shops near

b Read and listen to the dialogue again. Look at the highlighted phrases. Circle a or b in the three sentences below.

1 Use there's a / an + a singular nouns b plural nouns
2 Use <i>there are some</i> + a singular nouns b plural nouns
3 Use any (not some) in:
a positive sentences b negative sentences and questions.

Eric Hello. Do you have a room for tonight?

Receptionist Let's see. Yes, there's a room on the second floor. Louisa Great. Can we see it?

- R Of course. Come with me.
- E Is there a lift?
- R I'm sorry, no, there isn't. But I can help you with your cases.
- R This is the room.
- L It's beautiful. I love it.
- E Yes, and there's a great view of Loch Ness.
- R The remote control for the TV is on the table.
- E Is there Wi-fi?
- **R** Yes, there is. There's Wi-fi in every room in the hotel... This is the bathroom. There's a bath and a shower.
- **E** Is there a restaurant? We're very hungry.
- **R** No, there isn't a restaurant, sir. But you can have dinner in the bar or there are some pubs in the village.
- L Are there any shops near here?
- R No, madam, there aren't any shops near the hotel.
- E OK, thanks. I have one more question.
- R Yes, sir?
- E Is there a monster in the loch?
- **R** Well, some people say there is and some people say there isn't. Enjoy your stay. Breakfast is at 8.00.
- c (4.5)) Listen. What do Louisa and Eric see? What do they do? Do you think that there's a monster in the lake?
- **d** > p.110 Grammar Bank 10A. Read the rules and do the exercises.

3 PRONUNCIATION /ea/ and /ɪa/

a (47)) Listen and repeat the words and sounds.

ea	chair	there	their	when	re wear	airport
(CI)	ear	here	beer	year	near	



ear

Be careful – the letters *ear* can be /eə/, e.g. *wear* or /ɪə/, e.g. *near*.

b (48)) Listen and repeat the sentences.

There's a chair over there.

There isn't a gym in the hotel.

There are some towels in the bathroom.

There aren't any shops near here.

c Practise the dialogue in 2b in pairs.



d In pairs, make true \pm or $\overline{}$ sentences about...

YOUR CLASSROOM

windows a whiteboard a TV a DVD player pictures computers

YOUR SCHOOL

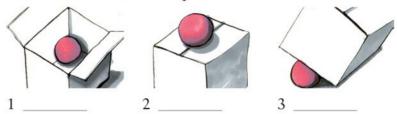
a library a café a car park a garden

There's a whiteboard. There aren't any windows.

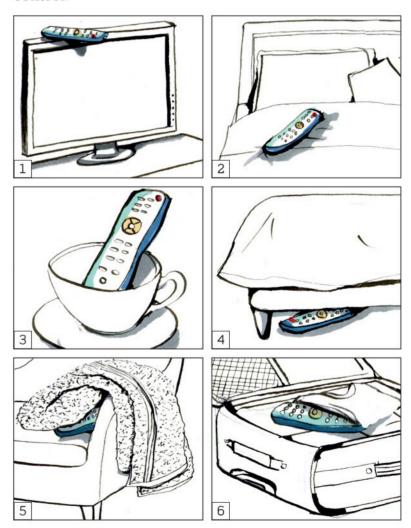
4 VOCABULARY & SPEAKING

in, on, under

a Write in, on, or under for pictures 1–3.



b Ask and answer questions in pairs about the remote control.



Picture 1: Where's the remote control?

l? It's on the TV.

Communication Is there a TV? Where is it?
 A p.78 B p.82. Draw things in the hotel rooms.

10B Before they were famous...and after

1 GRAMMAR past simple: be

a Look at the photos of some famous people. Who... • is a singer? • is an actor?









b Can you guess their first jobs? Write their names in the text.

BEFORE THEY WERE FAMOUS...

They're big names today, but many celebrities' first jobs were in fast food restaurants!



For example, 1 were waitresses. 3 was a waiter and a DJ, and 4 chicken, standing in the street to attract customers!

- **49**)) Listen and check.
- **d** Complete the chart.

past simple: be	
present	past
Russell Crowe is an actor now.	He a waiter.
The two women are famous now.	They waitresses.

- e > p.110 Grammar Bank 10B. Read the rules and do the exercises.
- **f** (4)11)) Listen and say the sentences in the



2 READING

- a 412)) Look at the two photos and answer the questions. Then read and listen to the article to check.
 - 1 What is the film in the first photo?
 - 2 Who do you think the man is in the second photo?



'For me it was a game.'

1988 film director Guiseppe Tornatore was in Sicily, looking for a young boy to be in his next film, Cinema Paradiso. Salvatore Cascio was eight years old with big, dark eyes and a beautiful smile. He was perfect for the role of 'Toto'.

He has wonderful memories of making Cinema Paradiso. 'For me it was a game. I was the film's mascot. Everybody was sweet to me. And now I feel very proud that I was part of it.'

Cinema Paradiso was a big success. In 1990 it was the winner of the Oscar for best foreign language film. Many people say that it is their favourite film of all time.



Salvatore was a fantastic actor when he was a child, but now he doesn't act. He says, 'When you're a child it's easy - you're just playing. But when you're older, acting is hard work.' Today he has a restaurant in Sicily, called 'L'Oscar dei Sapori' ('The Oscar for flavour').

For Salvatore, Cinema Paradiso is about dreams: people watch great films and

forget their problems, and Toto dreams of being a great director. 'In today's world the film tells us that we can always dream.'

Adapted from The Guardian newspaper

- **b** Read the article again. Then answer the questions.
 - 1 How old was Salvatore in 1988?
 - 2 When was the film the winner of an Oscar?
 - 3 Is Salvatore an actor now?
 - 4 What does the name of his restaurant mean?
 - 5 Was the film hard work for Salvatore?
 - 6 What does Salvatore say the film is about?
- **c** Do you know any people who were famous child actors? Are they good actors today?

3 VOCABULARY in, at, on

- **a** Look at the two sentences. What are the missing words?
 - 1 Salvatore Cascio has a restaurant _____ Sicily.
 - 2 In 1988 he was a child, and was school.
- **b** Complete the chart with *in*, *at*, or *on*.

was	1	2	3
	home	bed	a bus
	work	the kitchen	a train
	school	my car	a plane
	university	London	
		the park	
		the street	
		a café	
		a museum	
		a shopping centre	
		a restaurant	

- c (4)13)) Listen and check. Repeat the sentences.
- **d** Test a partner. **A** (book open) say a place. **B** (book closed) say the phrase. Then change.

kitchen... in the kitchen

6 At 7.00...

7 At 10.00...

- e (4)14)) Where was Jason yesterday? Listen and complete the sentences.
 - 1 At 6.00... he was in bed
 2 At 8.00...
 3 At 11.00...
 4 At 3.00...
 5 At 5.00...

4 PRONUNCIATION & SPEAKING

was and were; sentence rhythm

a (4)15)) Listen and repeat the dialogue. Copy the rhythm.



- A Where were you at seven o'clock last night?
- B I was at home.
- A You weren't at home. Your wife says you were out.
- B Oh yes, I remember now. I was in a bar.
- A Were you alone?
- B No, I wasn't. I was with...a friend.
- **b** In pairs, ask and answer the questions.

1 Where were you yesterday at 7.00 in the morning?

2 Where were you yesterday at 6.30 in the afternoon?

3 Where were you at 10.00 last night?

4 Where were you last Saturday night?

Where were you yesterday at seven o'clock in the morning?



9&10 Revise and Check

GRAMMAR

ircl	e a or b.			
_	's your name?			
	a Who b What			
1	Are youat the moment?			
	a work b working			
2	Shestaying in a very good hotel			
	a isn't b doesn't			
3	He his homework now.			
	a doing b is doing			
4	A raining? B No, it isn't.			
	a Isit b It's			
5	Can you talk now, or?			
	a are you driving b do you drive			
6	to work by train?			
	a Do you usually go			
	b Are you usually going			
7	I usually wear trousers, but today			
	a skirt.			
0	a I wear b I'm wearing			
8				
0	a There is b There are			
9	There aren't windows. a some b any			
10	and the control of t			
10	any towels in the bathroom?			
11				
11	Is there a swimming pool? Yes, a there's b there is			
12	It very hot last summer.			
12	a was b were			
13	Whereyou yesterday at six			
13	o'clock?			
	a was b were			
14	Karen at school yesterday.			
	a wasn't a not was			
15	at home last night?			
	a They were b Were they			

VOCABULARY

	CADOLARI
a	Complete the phrases with a verb from the list.
	arriving carrying phoning staying waiting wearing
	We're staying in a beautiful hotel in the mountains. 1 A What are you doing here? B I'm for my girlfriend. She's late. 2 A Who are you? B My mother. It's her birthday. 3 Go and help that woman. She's a very big suitcase. 4 Look! The train's Can you see it? 5 Why are you a coat? It isn't cold.
b	Write the clothes.
	Write the clothes.
_sl	<u>ooes</u> 1 2 3 4 5 6
c	Complete the words. Would you like to have dinner in the hotel restaurant? When you arrive at a hotel you go to r to check in. You're in room 1122. Take the l to the 11th floor. I want to buy presents for the children. Is there a g sh? The b 's very small. There's a shower, but there isn't a bat You can leave your car in the hotel c p
d	Complete with <i>in</i> , <i>on</i> , or <i>at</i> . Oh no! The keys are <i>in</i> my car. 1 A Where's your mother? B I think she's the kitchen. 2 A Mike? It's Tim. B Sorry, I can't hear you. I'm a train. 3 A Is John work today? B No, he's home. One of his children isn't well.
e	Look at the picture. Complete the sentences with <i>in</i> , <i>on</i> , or <i>under</i> 1 The suitcase is the bed. 2 The laptop is the bed. 3 The picture is the wall.

the chair.



4 The boots are

PRONUNCIATION

a Underline the stressed syllable.

sweatler 1 tra vel 2 a rrive 3 res taurant 4 cup board 5 re cep tion

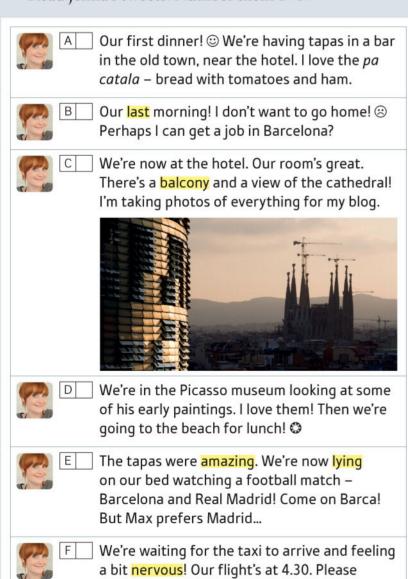
b Write the words for the sound pictures.

bike	Ea ET	
	(19)	
e	T _x	

c > p.134 / 135 Sound Bank. Look at more words with the sounds in **b**, and practise saying the example words.

CAN YOU UNDERSTAND THIS TEXT?

a Jenna and Max are going to Barcelona for the weekend. Read Jenna's tweets. Number them 1–6.



b Look at the highlighted words and guess their meaning. Check with your teacher or a dictionary.

hurry, taxi driver! Barcelona here we come!

CAN YOU UNDERSTAND THESE

(4 16)) In the street Watch or listen to five people and answer the questions.











3 Emmanuelle 4 Andrea

1	Teiko is going_		_today.	
	a to a theatre	b to a	museum	c shopping.
2	Jon usually wea	ars	to w	ork.
	a trousers and	a shirt		

b jeans and a shirt

c jeans and a T-shirt

3 Emmanuelle wouldn't like to live in the UK because she doesn't like

a the weather b the food c the people

4 Andrea likes her hotel in Times Square because it

a cheap rooms b nice rooms c big rooms

5 At 10 o'clock last night Andrew was _

a at home

b at his sister's house

c at a friend's house

CAN YOU SAY THIS IN ENGLISH?

Tick (\checkmark) the boxes.

Can you?	Yes, I can
1 talk about what you're doing now	
2 say what you're wearing	
3 say what you would like to do	
4 identify things in a hotel room	
5 ask about facilities in a hotel	
6 say where you were yesterday, last night,	etc.



Short film An unusual hotel in Oxford Watch and enjoy a film on iTutor.



Did you study English last night?

No. I didn't.

11A It changed my life

1 GRAMMAR past simple: regular verbs



Following my dream

I always wanted to be an Erasmus student and study Computer Science abroad – it was my dream, but it was very expensive. I talked to my parents about it, and my father answered, 'Why not? Go'. My parents helped me with the money. First I wanted to go to the UK, but it was very difficult. So I decided to go to Uppsala University in Sweden, because the classes were in English...

- a (4)18)) Every year thousands of Erasmus students go to study for a year at a foreign university. Read and listen to Clara Benac from Madrid. Choose a or b.
 - 1 Clara wanted to study _____.
 a in another country b in her country
 - 2 Her father _____ about the idea.
 - a was happy b wasn't happy
 - 3 In the beginning she wanted to go to ______ a Sweden b the UK
- **b** Now match the sentences with pictures 1–6.
 - I arrived in Stockholm at three o'clock.
 - I booked my ticket online, Madrid Stockholm.
 - I talked in English to the students on the bus.
 - I didn't like the weather! It was very cold and dark!
 - We started classes the next day. I was nervous, but excited.
 - I travelled to Uppsala by bus.
- c (4)19)) Listen and check. Were you right?
- d Read the story again and complete the chart. What letters do you add to the verb to make the + past form? How do you make the negative -?

past simple: regular verbs			
present	past		
I book my ticket.	I my ticket.		
I arrive in Stockholm.	I in Stockholm.		
I don't like the weather.	I like the weather.		

e > p.112 Grammar Bank 11A. Read the rules and do the exercises.













- **f** In pairs, ask and answer questions with *Did...?* about the story in **a** and **b**. Answer *Yes, she did | No, she didn't*.
 - 1 / Clara want to be an Erasmus student?
 - 2 / she talk to her mother?
 - 3 / her parents help her with the money?
 - 4 | she want to go to Sweden at first?
 - 5 | she book her flight online?
 - 6 / she arrive in Stockholm in the morning?
 - 7 / she like the weather?
 - 8 | she talk to other students in Spanish?

Did Clara want to be an Erasmus student?



Yes, she did.

2 PRONUNCIATION

regular past simple endings

a 421)) Listen and repeat the sounds and sentences.

dog	I arriv <mark>ed</mark> in Stockholm. I travell <mark>ed</mark> to Uppsala by bus.
tie	I book <mark>ed</mark> my ticket online. I talk <mark>ed</mark> in English.
/Id/	I always wanted to be an Erasmus student. We started classes the next day.

b 4 22)) Listen and repeat the story in **1b**. Then cover the sentences and look at the pictures. Tell Clara's story.

3 SPEAKING

a Work with a partner. Make + or - sentences. Tick (✓) the things your partner did, and cross (✗) the things he / she didn't do.



I listened to the radio this morning in the car.

I didn't walk to work.

b Work with a new partner. Ask and answer about his / her old partner.

Did Anna listen to the radio this morning?

Yes, she did. She listened to it in the car.

Did she walk to work?

No, she didn't.

4 READING & SPEAKING

a 423)) Read and listen to a blog Clara posted after she finished her Erasmus year. Were these things (1–7) a problem? Write 'yes' or 'no'.

	a problem?
1 the transport	no
2 the other students	
3 the teachers	
4 the university	
5 the food	
6 the weather	
7 money	



It changed my life...

I loved Uppsala from the beginning. It's a real student city, full of young people. My room was in a student house. I liked it very much. It was small, but comfortable.

On my second day I rented a bike – everybody travels by bike here. It's great. The other students were very nice – it was easy to make friends from all over the

world – and the teachers were fantastic. They helped me a lot. The university was beautiful, with a very big library where I studied every day. I needed to work on my final year project. I visited other Swedish cities like Stockholm. I really liked the food. There was a lot of fish, like in Spain – but I missed Spanish omelette!

The only thing I didn't like was the weather. I arrived in October and it was very, very cold. In the winter it snowed a lot, and it was dark at four o'clock. Sometimes I was a bit lonely – I missed my family.

Uppsala is expensive, but I was very lucky, and money wasn't a problem! Ericsson, the Swedish telecommunications company, offered to sponsor my project. It was a great opportunity for me.

When my Erasmus year finished, I stayed in Sweden for one more year. Now I'm back in Spain – but I didn't arrive home alone. My Swedish husband, Lars Åke, is with me! Now it's his turn to learn to live in a new country.

Being an Erasmus student changed my life completely – in a good way!

- **b** Read the post again. Say why the things in **a** were / weren't problems.
- **c** Look at the <u>highlighted</u> words and phrases. With a partner, try to guess their meaning from the context. Check with your teacher or a dictionary.
- **d** Do you know anyone who studied in another country? Where were they? Was it a good experience?

day

24talk.il

11B Life in a day

1 VOCABULARY verb phrases with do, get, go, have

a Complete the verb phrases with do, get, go, or have.

1	up	5	a coffee	9	shopping	13	to bed
2	breakfast	6	lunch	10	homework	14	a nice d
3	a shower	7	a bus	11	sport		
4	to school	8	home	12	dinner		

b (4) 24)) Listen and check, then cover the verbs. Try and remember them.

2 LISTENING

B Hi. I'm back.

a	(4) 25)) Ben was in Paris on business.		
	He arrives home in London. Listen to the		
	conversation with his daughter, Linda. Tick		
	(\checkmark) the places where she was during the day.		

at school	in a museum
in a café	at the cinema
in a restaurant	in a shopping centre

b Read and listen again to the conversation. Complete the missing words.

	Linda! What are you do	ing at ¹ h ?
L	Hi Dad. You're very ear	rly.
В	Yes, I got an early 2fl_	. Why
	aren't you at school?	
L	We didn't have 3cl	today. We
	went to the 4B	Museum in the
	morning. It was great.	And then we had
	5l in the café	there.

- B Why didn't you go to school this afternoon?
- L We had a 6fr afternoon.
- B What did you do?
- L I did ⁷h_____. I had a lot of work.
- **B** Good girl. When are your exams?
- L They're next 8w_
- B Where's your 9m
- She went out. I think she went 10sh_
- B What's that?
- L What?
- B That noise.
- **426**)) What do you think the noise is? Listen and check.



3 GRAMMAR

past simple irregular verbs: do, get, go, have

a Read the conversation in **2b** again. Complete the chart.

present simple	past simple
I do my homework.	I my homework.
I get a flight.	I a flight.
We go to a museum.	We to a museum.
We have lunch in the café.	Welunch in the café.

- **b** (4) 27)) Listen and check. Then repeat the present and past sentences.
- c > p.112 Grammar Bank 11B. Read the rules and do the exercises.

4 READING

- a Life in a Day is a film produced by Ridley Scott. Read the introduction to the article about it. What did a lot of people do on 24th July?
- (4) 29)) Now read and listen to the rest of the article. Number the photos from the film in the order they are mentioned.

LIFE IN A DAY

We asked people around the world to film their lives. We got 4,500 hours of video from 102 countries. All of it was filmed on the same day – 24th July.



arly in the morning in the USA, a baby opened his eyes and looked at his mother. 'Isn't he pretty?' she asked the camera.

Around the world, people got up and washed, and had breakfast. Sacha, a 15-year-old boy, shaved for the first time. He didn't enjoy it! A small boy kissed his mother on her birthday.

The 24th July was a Saturday, so a lot of people didn't go to work. They relaxed and went to the park with their family or went shopping. But other people worked hard, or cooked and cleaned. Some children played – but others worked. One small boy cleaned shoes in the street. One woman went to hospital for an operation. Another woman waited all evening to talk to her husband on Skype. He was a soldier thousands of miles from home.

For some people, the 24th July was a special day. A man arrived in Kathmandu. He was on a cycle trip around the world. A woman did an incredible skydive. An unemployed man got his first job. A boy who was at university went home to see his father for the first time in three years. Another man asked his girlfriend to marry him. A man and a woman got married, and had an incredible party.

This beautiful film shows us life around the world in the 21st century. Watch it! It's free on YouTube.



- c Read the article again. Then answer the questions with a partner.
 - 1 What normal things did people do on 24th July 2010?
 - 2 What unusual things did they do?
- **d** Cover the article. Can you remember the past tense of these verbs?

open	get up	wash	have	go	work	do
	0			0		

	0 1	4			4	-	-
0	(omple	ote the	sentences	with	Werh	trom	4
	Compi	cit till	SCHICHCES	W ILLI C	LVCIU	HUIII	u.

Complete	e the sentences with a	verb from a .
	ildren late they were late for school.	
	ery happy when I t. It was exactly what I	
	my English homev sterday.	work on the
4 I	very hard today. I'	m really tired!
on holi	immer we to iday. We were very luck iic weather.	
	nis a new car? it's two years old, but I	itit

5 PRONUNCIATION

this morning!

sentence rhythm

(4)30)) Listen and repeat the questions and answers. Copy the rhythm.

- A What time did you get up?
- B | got up at 7.30.
- A Did you have breakfast?
- B Yes, I did.
- A What did you have?
- B I had toast and coffee.
- A What did you do then?
- B | went to work.

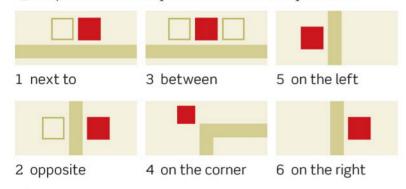
SPEAKING & WRITING

- a > p.79 Communication Life in a day. Interview a partner about his / her 'life in a day'.
- **b** > p.85 Writing A blog post. Write about what you did yesterday.

Practical English Is there a bank near here?

1 SAYING WHERE PLACES ARE

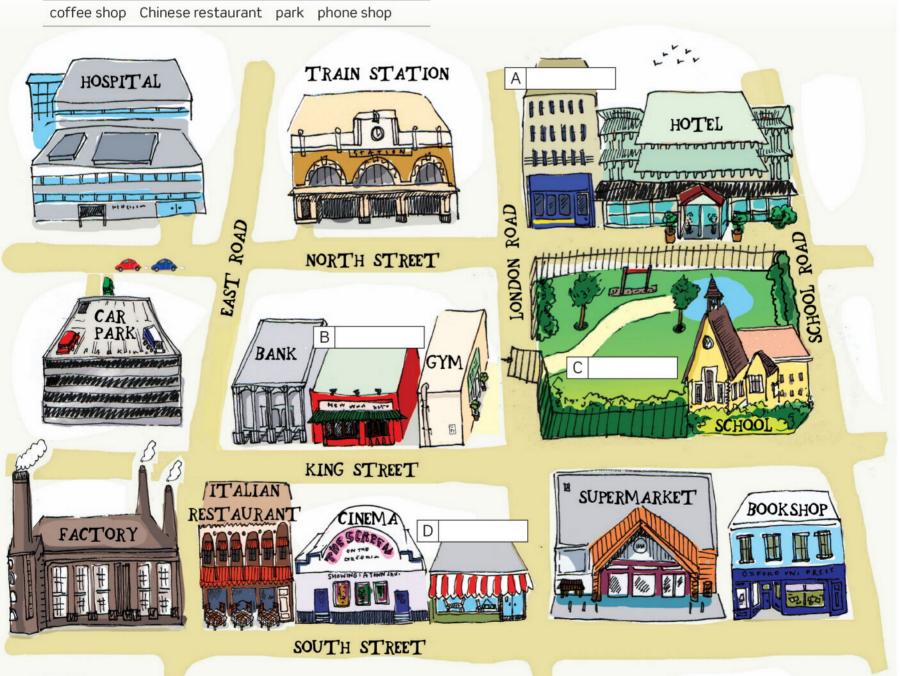
a (4)31)) Listen and repeat the words and phrases.



b (4) 32)) Look at the map and the names of the streets and buildings. Listen and write the names of places A–D.

- **c** (4)33)) Listen and repeat the dialogue. <u>Copy</u> the <u>rhy</u>thm and polite intonation.
 - A Excuse me. Is there a bank near here?
 - B Yes, there's one on the corner of King Street and East Road.
 - A Thank you.
- **d** Practise in pairs. Choose places on the map.

Excuse me. Is there a... near here? Yes, there's one on...



EPISODE

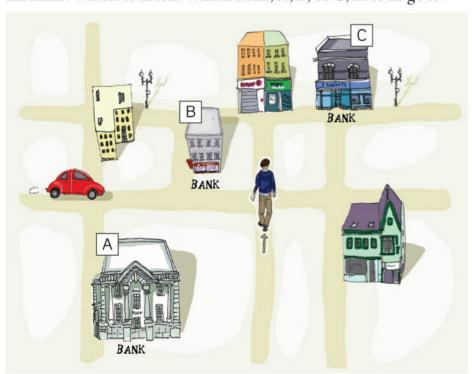
2 ASKING FOR & GIVING DIRECTIONS

a (4)34)) Match the words and pictures. Listen and check. Listen again and repeat.

A Turn right. B Turn left. C Go straight on.



b (4)35)) Rob needs to take out some money. He's looking for a cash machine. Watch or listen. Which bank, A, B, or C, does he go to?



Rob Excuse me. Is there a cash machine near here?

Woman Yes. There's one at Barclay's Bank.

Rob Sorry, where is that?

Woman Turn left and go straight on. Then turn right, and it's

on the right.

Rob Thanks very much. **Woman** You're welcome.

- **c** In pairs, practise the dialogue in **b**.
- **d** (4)36)) The cash machine isn't working. Watch or listen to Rob asking for more directions. Which bank does he go to now?
- e Communication Excuse me. Can you help me? A p.79 B p.83.

Excuse me. Can you help me? Where's the bus station, please? Go straight on, and then turn right...

3 WHERE'S JENNY'S HOTEL?



- a (4)37)) Watch or listen to Rob and Jenny on the phone. Why is he phoning her?
- **b** Watch or listen again. Complete the information about Jenny's hotel.

Hotel ¹ Indigo	_
² Stre	et. It's near Paddington
3 Get	the Heathrow Express train
from the 4	to Paddington. It only
takes about 5_	minutes.
DIRECTIONS:	
Turn 6	when you leave the station.
Then go 7	for a bit and
then turn 8_	into London Street.
The hotel's 9_	Norfolk Square.

4 USEFUL PHRASES

4 38)) Watch or listen and repeat the useful phrases.

Is there a cash machine near here?

Thanks very much.

You're welcome.

I don't believe it!

Excuse me, this cash machine isn't working.

It only takes about 15 minutes.

Turn left when you leave the station.

5 **4** MP3)) **SONG** Somewhere Over the Rainbow **√**



Where did he see her?

He saw her on the train.

12A Strangers on a train

1 READING & LISTENING

- a (4)40-43)) Read and listen to the story. In pairs, ask and answer the questions after each part.
- **b** (4)44)) Now listen to the end of the story. What did David see when he opened the door? Do you think it was a good ending?

2 VOCABULARY & PRONUNCIATION

more irregular verbs

a Find the past simple of these highlighted verbs in the story.

buy <u>bought</u>	say	send	tell	
leave	see	sit	write	

- (4) 45)) Listen and check. Practise saying the words.
- (4) 46)) Listen and say the verb in the past tense.)) say



STRANGERS ON A TRAIN

Part 1 (4 40))

When the train stopped at the station, I opened my eyes and looked out of the window. I saw a woman on the platform. She was tall and blonde with blue eyes. The train moved and I closed my eyes. It was 6.00 p.m. and the train was full.

'Excuse me. Can I sit here?' I opened my eyes again. It was the tall, blonde woman.

'Sure,' I answered. She sat down next to me. There was a nice smell. Chanel No. 5. I started to listen to music on my phone.

'I love Chopin.'

'Sorry?' I said.

'You're listening to Chopin. I love classical music.' She smiled. Her eyes were very blue.

We talked about music until the train arrived at Victoria Station. 'Would you like a cup of coffee?' I asked her. She looked at her watch, 'OK,' she said. 'I have time.'

- 1 Where did the man first see the woman?
- 2 What was the woman's perfume?
- 3 What did they talk about?
- 4 What did they do when the train arrived?



Part 2 (4)41))



I bought two coffees at the station café. We sat down.

'My name's Olivia,' she said.

'I'm David. Nice to meet you.'

'What do you do?' I asked.

'I work in property – flats and houses. What do you do?'

'I work for Citibank.'

'That's interesting!' said Olivia. 'Do you live in London?'

'Yes. I have a flat in Chelsea.'

'Wow! That's an expensive part of London!'

I looked at my watch. 'Time to go. I have a tennis lesson this evening.'

'I can drive you home,' she said. 'I live near Chelsea.' I told her my address.

- 5 What does Olivia do?
- 7 Where does he live?
- 6 What does the man do?
- 8 Where does Olivia live?

Part 3 4 42))

Her car was in the station car park. It was a BMW. 'Nice car,' I said.

She was a very fast driver. She stopped outside my flat. We said good-bye, and exchanged phone numbers. The next morning there was a message from Olivia. She wrote:

I really want to c u again! Friday?

On Friday morning, she phoned me.

'I have two tickets for a Beethoven concert tonight at the Royal Albert Hall! Can you get them from the box office at 7.15? We can meet in the bar at 7.30. The concert starts at 8.00.

- 9 What kind of car did Olivia have?
- 10 What did she write in the message?
- 11 What did she have two tickets for?
- 12 Where did she want to meet him? What time?



Part 4 4 43))

I arrived at the Royal Albert Hall at 7.00. I got the tickets, and I waited in the bar. But Olivia didn't arrive. I looked at my watch. It was 7.45. I looked at my phone. There was a message.

Sorry! In a meeting. Leave my ticket at the box office.

I left her ticket at the box office and went to my seat. The concert started, but Olivia didn't arrive. When the concert finished I phoned her, but her phone was off. I sent her a text: Where r u?

I was very angry. I left the concert hall and went home. I opened the door of my flat and turned on the light...

- 13 What time did he arrive at the concert hall?
- 14 What happened at 7.45? What did David do?
- 15 What did David do when the concert finished?
- 16 What did he do after that?
- 17 Why do you think Olivia didn't come to the concert?



- 3 GRAMMAR past simple: regular and irregular verbs (revison)
- a Circle the correct form in the conversations.
 - 1 A Where did you go / went on Saturday?
 - B Igo / went shopping for clothes.
 - A What did you buy / bought?
 - B I buy / bought a new jacket.
 - A Did / Was it expensive?
 - B No, it didn't / wasn't.
 - 2 A What did you do / did you last night?
 - B I see / saw a film it was a comedy with Brad Pitt.
 - A Did / Was you like / liked it?
 - B No, I didn't like / didn't liked it much. It was / were very slow.
- **b** (4)47)) Listen and check.
- c > p.114 Grammar Bank 12A. Read the rules and do the exercise.

4 SPEAKING

a Complete the questions with was, were, or did.

THIS MORNING

•	What time $_$	you get up this i	morning?
	you	u tired?	
•	you	u have breakfast at hom	ne?
	What	you have?	
•	What time _	you leave home	to come to class
	today?		
•	How	_ you come to class? _	you late?

LAST	NIGHT	
•	you at home all evening?	
•	you watch TV? What progr	amme?
•	you study English?	_ it difficult?
What	you have for dinner?	it nice?
• What tin	ne vou go to bed?	

LAST WEEK

sive?

b Ask and answer the questions with a partner.

Platfo

G present continuous for future V future time expressions

P the letters ea



I'm going

2B A weekend in Venice

1 **VOCABULARY** future time expressions

a Write the time expressions in the right place on the time line.

tomorrow next weekend tomorrow night tonight the day after tomorrow next month NOW THE FUTURE 5 3 tomorrow night 1 tonight 6 next month

b (4)51)) Listen and check.

2 GRAMMAR

present continuous for future

a Read the advertisement for a city break in Venice. Would you like to go there?

CITY BREAKS 3 NIGHTS IN VENICE FROM £250

- Fly from London Gatwick or Manchester.
- Stay at the Agua Palace hotel (breakfast included).
- Also included: transfers by water taxi to and from the airport, half-day tour of three famous Venetian islands, and a 30-minute gondola ride.



b (4)52)) Listen to a conversation between two friends at work. Choose a or b.

1 Lisa is leaving on Friday a morning b afternoon 2 She's travelling a with friends b alone

3 She really likes _____ when she's on

a taking photos b going to art galleries

4 She thinks the hotel is _____. a not very expensive b very expensive

____ a lot of plans for the weekend.

a has b doesn't have

c Read the conversation and complete it with verbs from the list. Then listen again and check.

doing going (x3) having leaving meeting staying (x2)



Next weekend's a long weekend. Are you ¹doing anything? I'm² Lisa to Venice for three nights.

Lucky you! When are you 3 Fiona Lisa On Friday morning. My flight's at 8.40.

Fiona Are you 4_ _ with somebody? Lisa

No. I like travelling alone. I can do all my favourite things - go to art galleries, go shopping... But I'm an old school friend. She works in Padua, and that's very near.

Where are you 6

Fiona at a little hotel near St Mark's Square: the Lisa Agua Palace. It looks nice, and it isn't very expensive.

What are you planning to do there? Fiona

On Saturday morning I'm 8_ to Murano – that's Lisa the island where they make beautiful glass. Then I'm lunch at a lovely restaurant called 'Ca d'Oro'...

Stop, stop, you're making me really jealous!

d Look at the verbs in **c**. Are they used for something that's happening...?

1 now | at the moment 2 in the future

e > p.114 Grammar Bank 12B. Read the rules and do the exercises.

She's leaving on Friday.

Ask and answer the questions with a partner. Use the present continuous.

f What do you remember about Lisa's trip? Make

Where are you going after the class?

I'm going home.

TODAY

Where / going after class? What / doing this evening?

TOMORROW

What / doing tomorrow morning? Where / having lunch? What / doing in the evening?

AT THE WEEKEND

/ going out on Friday or Saturday night? Where / going? What / doing on Sunday?

PRONUNCIATION the letters ea

(4)54)) Listen and repeat the words and sounds.

	tree	leave cheap eat beach please read dream
e	e gg	breakfast jealous weather sweater
	tr <mark>ai</mark> n	break great steak



Be careful with the pronunciation of ea. It's usually /iː/, e.g. eat, please, etc. and sometimes /e/, e.g. breakfast, weather, etc.

BUT these words are /eɪ/: break /breɪk/, great /greɪt/, steak/sterk/.

b (4)55)) Listen and repeat the sentences.

I'm leaving at three.

We're eating on the beach.

Breakfast is from seven to ten.

What a great steak!

(4 56)) Listen to Carol talking about where she's going on holiday. Fill in as much as you can of the chart. Then listen again and complete it.

		Carol	Martin	Sebastian
1	Where?			
2	When?			
3	How?			
4	Who with?			
5	Where/ stay?			

(4) 57-58)) Do the same for Martin and Sebastian. Whose holiday would you like to go on?

SPEAKING





a Plan your dream city break. Think of answers to the questions below.

Where you ? (go) When you ? (go) How you ? (travel) _____ (by bus, by plane, etc.) Who you with? (go) ___ Where you ? (stay) ____

b Talk in small groups. Ask your partners about their trips. Whose trip do you prefer?

Where are you going?

I'm going to Berlin.



11&12 Revise and Check

GRAMMAR

- 1	1.
irci	e) a or b.
	's your name?
	a Who b What
1	They English at school.
	a studyed b studied
2	the film?
	a Did you like b Liked you
3	Helate yesterday.
	a doesn't work b didn't work
4	What time?
	a did they arrive b did they arrived
5	I to the USA last year.
	a goed b went
6	I the homework last night.
	a didn't do b didn't
7	What time did you this
	morning?
	a get up b got up
8	Welunch at a great restaurant or
	Sunday.
	a haved b had
9	Where on holiday?
	a did you go b you did go
10	A the film good?
	B Yes, fantastic.
11	a Did b Was
11	I liked the jacket, but I it.
12	a didn't buy b didn't bought
12	A What time tomorrow? B At 10.15.
	a you are leaving b are you leaving
13	Aliceto Dublin next weekend.
13	a is going b goes
14	I'm sorry, but to class tomorrow.
	a I don't come b I'm not coming
15	What time?

a is the bus usually arrivingb does the bus usually arrive

VOCABULARY

a Write the words.

opposite	1	2
•		
3	4	5

b Write the past tense of the verbs (regular or irregular).

			10 Title	
ask	asked	help	3	snow
buy		leave		start
	1	miss		stay
change		need		study
cry		say		talk
do		send		tell
have		sit		write

PRONUNCIATION

a Underline the stressed syllable.

wea|ther 1 o|ppo|site 2 be|tween 3 de|cide 4 u|ni|ver|si|ty 5 to|mo|rrow

b Write the words for the sound pictures.

4	bike		
" A D L		Ž.	
		at n	

c ➤ p.134 / 135 Sound Bank. Look at more words with the sounds in b, and practise saying them.

CAN YOU UNDERSTAND THIS TEXT?

a Read the article about the 'Chunnel'. What two countries does it connect? How?



But in 1994, the 'Chunnel', or the Channel Tunnel, opened. It is a rail tunnel, 37.9 kilometres long, which goes under the English Channel - the sea that separates England from France. Today you can travel from London to Paris on a Eurostar train, and it only takes about three hours!

People first thought of building a tunnel between England and France in 1802. But the project only started in 1988, and it cost £4,650 million, 80% more than the original prediction.

Travelling on the Eurostar is usually a very fast and safe way of getting from England to Europe. But in 2009 it snowed a lot in England and France and five trains stopped in the middle of the tunnel because the snow caused electrical problems. Two thousand people were in the tunnel for 16 hours!



- **b** Read the article again and answer the questions.
 - 1 How did people travel from London to Paris before 1994?
 - 2 How many hours was the journey by sea?
 - 3 When did the Channel Tunnel open?
 - 4 How long is it?
 - 5 How long is the journey from London to Paris on the Eurostar?
 - 6 When did people first have the idea of a Channel
 - 7 Why did 2,000 people spend 16 hours on Eurostar trains in 2009?
- c Look at the highlighted words and guess their meaning. Check with your teacher or a dictionary.

CAN YOU UNDERSTAND THESE

(4 59)) In the street Watch or listen to five people and answer the questions.











3 Amal

4 Caroline

- 1 Last weekend Nan saw in New Jersey. a her children b her mother c her sister
- 2 On his last holiday Charles went to
 - a Edinburgh in October
 - b Italy in October
 - c Italy in August
- 3 Amal had for lunch.
 - a chicken soup
 - b a chicken sandwich
 - c chicken salad
- 4 Caroline is at giving directions.
 - a very bad b OK c very good
- 5 Tomorrow Liz is_ in South London.
 - a visiting a museum
 - b visiting her daughter
 - c visiting a friend

CAN YOU SAY THIS IN ENGLISH?

Tick (\checkmark) the boxes.

Can you...?

Yes, I can.

- 1 say what you did yesterday, last weekend, etc.
- 2 ask for and give directions in a town
- 3 talk about what you're doing in the near future



Short film Erasmus

VIDEO Watch and enjoy a film on iTutor.



Communication

1B WHERE IS IT? Student A

a Ask B questions for your cities.

Where's Acapulco?

- 1 Acapulco is in Mexico.
- 3 Basel is in Switzerland.
- 4 Curitiba is in Brazil.
- 5 **Dortmund** is in Germany.
- 2 Atlanta is in the United States. 6 Gdansk is in Poland.
 - 7 **Hong Kong** is in China.
 - 8 Luxor is in Egypt.
- **b** Answer **B**'s questions with a country.



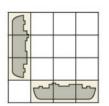
⋖ p.6

PE1 GAME: HIT THE SHIPS Student A

a Draw five 'ships' in Your ships.

YOUR SHIPS

	1	2	3	4	5	6	7	8	9	10
Α										
В										
С										
D										
Е										
F										
G										
Н										
1										
J										



One ship = three squares

B'S SHIPS

		1	2	3	4	5	6	7	8	9	10
	Α										
	В										
	С										
	D										
53	Е										
	F										
	G			3 - 3							
	Н										
	1										
200	J										

- **b** Try to 'hit' **B**'s ships. Say a square, e.g. H8. If **B** says hit, tick () the square in **B's ships**. If **B** says nothing, cross (**X**) the square.
- **c B** says a square. Say hit or nothing.

⋖ p.8

2A IS DIM SUM JAPANESE?

Student A







2 Gisele Bündchen is Brazilian.



the Rolling Stones American?



4 Lada cars are Russian.



Armani Italian?



6 Tacos are Mexican.



Victoria Beckham British?



8 Antonio Banderas is Spanish.



the Pyramids Egyptian?



10 Honda cars are Japanese.

a Ask **B** about 1. Tick (\checkmark) if the answer is *yes*. If the answer is *no*, write the nationality.

Is dim sum Japanese?

b Answer **B**'s question about 2.

Yes, he / she / it is. No, he / she / it isn't. He / She / It's...

No, they aren't. They're...

c Continue with the other photos. Use *Is...*? or Are...?

⋖ p.11

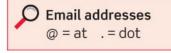
2B PERSONAL INFORMATION Student A

a Interview B and complete B's form.

Student B		
First name		
Surname		
Nationality		
Address		
Postcode		
Age		
Married S	ingle	
Phone number	home	
	mobile	
Email address		

b Answer **B**'s questions. Use the information in the YOU form.

Alex
Barrett
British
15 Park Road, Kent
K16 4PX
25
ngle 🗸
home 0153 802344
mobile 07700 900528
abarrett@bt.com



3B HOW MUCH ARE THESE WATCHES?

Student A

a Look at your picture. You are a customer. Ask B about the missing prices. Use this | these OR that | those. Write the prices.

How much is this mug?



b Now **B** is the customer. Answer **B**'s questions with a price.

It's / They're...pounds.

⋖ p.19

PE3 WHAT TIME IS IT? Student A

a Ask **B** a question to complete the time on clock 1.

Number 1: What time is it?



b Answer **B**'s question about clock 2.



c Continue with the other clocks.

Communication

9A THE SAME OR DIFFERENT?

Student A

a Describe the person in picture 1 to **B**. Say what he / she is doing. **B** says if his / her picture is the same or different. Write **S** or **D**.















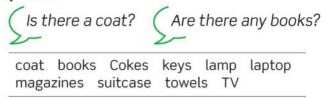
- **b** Now listen to **B** describe the person in picture 2. Is your person the same or different?
- **c** Continue with people 3–8.
- **d** Compare your pictures and check your answers.

⋖ p.53

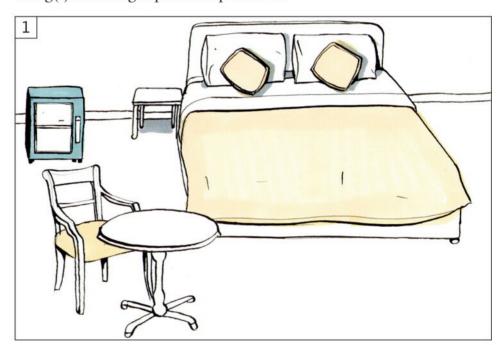
10A IS THERE A TV? WHERE IS IT?

Student A

a Look at picture 1. Ask **B** questions about the things below for the picture.



If **B** answers *Yes*, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 1.



b Look at picture 2 and answer **B**'s questions.



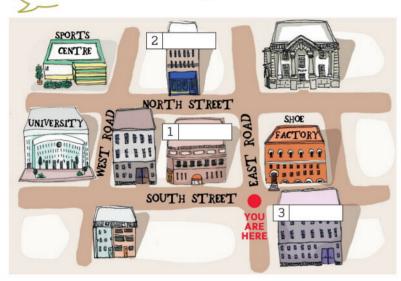
⋖ p.59

PE6 EXCUSE ME. CAN YOU HELP ME?

Student A

a Ask **B** for directions to the bus station. Then mark it on the map (building 1, 2, or 3). You begin.

Excuse me. Can you help me?
Where's the bus station, please?



b Help **B** when he / she asks you for directions to the university.

Excuse me. ... Go...

- **c** Now ask **B** for directions to the Park Hotel and the phone shop. Then mark them on the map.
- **d** Give **B** directions to the sports centre and the shoe factory.

⋖ p.69

11B LIFE IN A DAY Students A + B

What did you do yesterday? Ask and answer the questions with a partner. Write your partner's answers.

What time did you get up yesterday?

I got up at 6.30 in the morning.

LIFE IN A DAY	Your partner
LIFE IN A DAT	Tour partner
1 What time / get up yes	terday?
2 / have a shower?	
3 / have breakfast? Wha	t / have?
4 / go to work or school? How / get there?	
5 What time / start work	or school?
6 Where / have lunch? / 6	enjoy it?
7 What time / go home?	
8 / do homework or hous	ework?
9 What / have for dinner?	9
10 / watch TV? What / wa	tch?
11 What time / go to bed?	
12 / have a good day?	
10	7000

⋖ p.67

3A MEMORY GAME Students A + B

a Look at the photo for 30 seconds.

b Close your book. In pairs, can you remember all the things?

⋖ p.16



Communication

1B WHERE IS IT? Student B

a Answer A's questions with a country.

(It's in... (I think it's in... (I don't know.

b Ask **A** questions for your cities.

Where's Izmir?) (It's in...

- 1 **Izmir** is in Turkey.
- 2 Las Vegas is in the United States.
- 3 Manchester is in England.
- 4 Milan is in Italy.

- 5 Osaka is in Japan.
- 6 Rostov is in Russia.
- **Toulouse** is in France.
- 8 Valencia is in Spain.



PE1 GAME: HIT THE SHIPS Student B

a Draw five 'ships' in **Your ships**.

1 2 3 4

В C

D

E

F G

Н 1

YOUR	SHIPS

A'S SHIPS

	1	2	3	4	5	6	7	8	9	10
Α										
В										
С										
D										
Е										
F										
G										
Н						2 %				
1	9 9									
J										

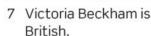
5 6

7 8 9 10

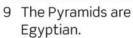


three squares











Gisele Bündchen German?

Lada cars

tacos Mexican?

Antonio

Polish?

10 Honda cars Chinese?

2A IS DIM SUM JAPANESE?

Student B

1 Dim sum is Chinese.

3 The Rolling Stones

are British.

a Answer A's question about 1.

No, he / she / it isn't. Yes, he / she / it is. He / She / It's...

(No, they aren't. They're... Yes, they are.

b Ask **A** about 2. Tick (\checkmark) if the answer is yes. If the answer is *no*, write the nationality.

c Continue with the other photos. Use *Is...*? or Are...?

b A says a square, e.g. H8. If you have a ship in H8, say hit. If not, say

- c Try to 'hit' A's ships. Say a square, e.g. B3. If A says hit, tick () the square in **A's ships**. If **A** says *nothing*, cross (**X**) the square.

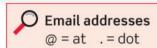


2B PERSONAL INFORMATION

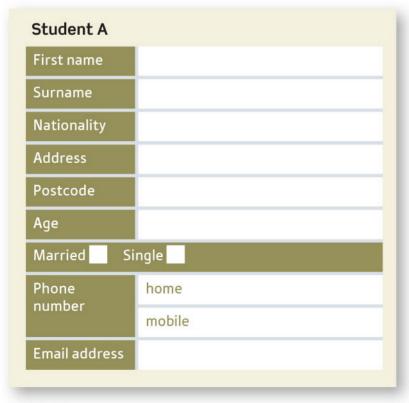
Student B

a Answer A's questions. Use the information in the YOU form





b Interview **A** and complete **A**'s form.

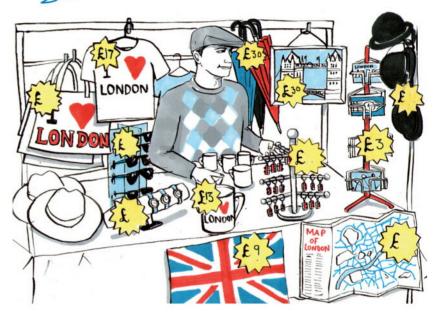


3B HOW MUCH ARE THESE WATCHES?

Student B

a Look at your picture. **A** is a customer. Answer **A**'s questions with a price.

(It's / They're...pounds.



b Now you are the customer. Ask **A** about the missing prices. Use *this* | *these* OR *that* | *those*. Write the prices.

How much is this map?



⋖ p.19

PE3 WHAT TIME IS IT? Student B

a Answer A's question about clock 1.





b Ask **A** a question to complete the time on clock 2.

Number 2: What time is it?

c Continue with the other clocks.

⋖ p.32

Communication

9A THE SAME OR DIFFERENT?

Student B

a Listen to A describe the person in picture 1.Is your person the same or different? Write S or D.















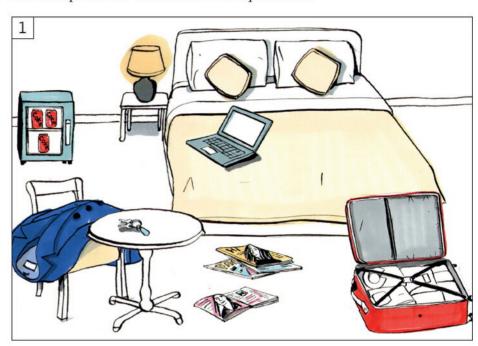


- **b** Describe the person in picture 2 to **A**. Say what he / she is doing. **A** says if his / her picture is the same or different. Write **S** or **D**.
- **c** Continue with people 3–8.
- **d** Compare your pictures and check your answers.

⋖ p.53

10A IS THERE A TV? WHERE IS IT? Student B

a Look at picture 1 and answer A's questions.



b Look at picture 2. Ask **A** questions about the things below for the picture.

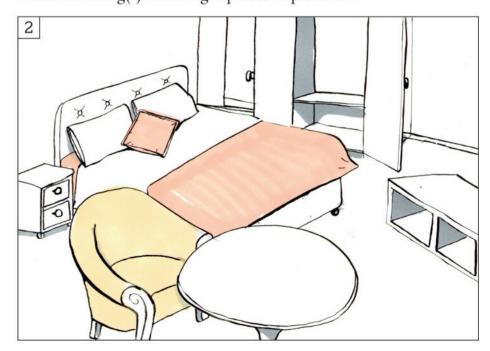
(Is there a bag?

Are there any books?

bag books clock Cokes extra pillows laptop pens remote control towels TV

If **A** answers Yes, ask Where is it? or Where are they?

Draw the thing(s) in the right places in picture 2.



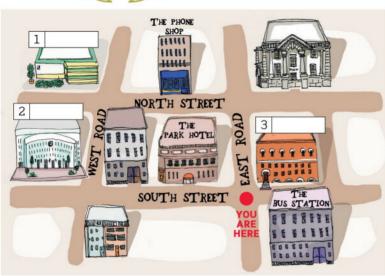
⋖ p.59

PE6 EXCUSE ME. CAN YOU HELP ME?

Student B

a Help **A** when he / she asks you for directions to the bus station.





b Ask **A** for directions to the university. Then mark it on the map. You begin.

Excuse me. Can you help me? Where's the university, please?

- **c** Help **A** when he / she asks you for directions to the Park Hotel and the phone shop.
- **d** Ask **A** for directions to the sports centre and the shoe factory. Then mark them on the map (building 1, 2, or 3).



7A WEEKDAYS AND WEEKENDS

Students A + B

a Look at the questions. Write answers that are true for you.

DURING THE WEEK				
	You	Your partner		
1 What time / finish work or school?				
2 When / do your English homework?				
3 What time / have dinner?				
4 What / do after dinner?				
5 / do sport or exercise during the week?				
6 / go out with friends during the week?				
7 / tired at the end of the day?				
8 What time / go to bed?				

AT THE WEEKEND		
	You	Your partner
1 / go out on Friday or Saturday night?		
2 Where / go?		
3 / go shopping at the weekend?		
4 / have a favourite shop?		
5 / walk or do sport?		
6 Where / have lunch on Sunday?		
7 / usually at home on Sunday evening?		
8 How / relax at the weekend?		

b Ask and answer the questions with a partner. Use *do you…*? or *are you…*? Write your partner's answers.

What time do you finish work? (I finish work at 5.30.

c Find a new partner. Ask and answer some questions about your old partner's week and weekend.

Does Marco do sport or `exercise during the week?

Yes, he does. He goes to the gym on Mondays and Wednesdays.



Writing

COMPLETING A FORM

Look at the form. Match each part with a question, a-h, below.

Are you married?

b What's your home phone number?

What's your postcode? C

d How old are you?

What's your email? e

1 What's your name? f

What's your mobile number? g

What's your address? h



b Complete the form for you. Tick (✓) your title, too.

O Titles Mr = a man; Ms = a woman; Mrs = a married woman Capital letters Adam Davis NOT adam davis 245 Green Street NOT 245 green street

London NOT london

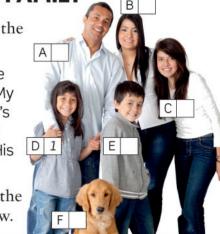
⋖ p.13

2 POSTING A PHOTO: YOUR FAMILY

a Read about Alice and her family. Write the numbers of the people on the photo.

My name is ¹Alice and I'm from Toulouse in France. This is a photo of my family. My father's name is ²Henri, and my mother's name is ³Cécile. I have a sister, ⁴Pauline and a brother, 50livier. We have a dog. His name is 6Toto. Do you like my photo?

b Look at the **highlighted** punctuation in the text, and read the information box below.



Punctuation

full stop (.) My name is Alice and I'm from Toulouse.

NOT My name is Alice and I'm from Toulouse

comma (,) My father's name is Henri, and my mother's name

question mark (?) Do you like my photo? NOT ¿Do you like my photo?

I'm from Toulouse. NOT Im from Toulouse. apostrophe (')

My father's name... NOT My fathers name...

c Post a photo of your family and write about it.

⋖ p.23

3 POSTING A COMMENT

a Read Marco's comment. Do you like his breakfast?

Let's Chat! TODAY'S QUESTION: What do you have for breakfast? Where do you have it?

Marco, Rio, Brazil 7 mins ago For breakfast I have fruit, usually papaya or mango. Then I have bread with butter and jam, and a cup of coffee. I usually have breakfast at home, but at the weekend I have it in a bar near my house. I think my breakfast is very healthy.



b Look at the highlighted words. Complete sentences 1–3 with and, or, or but.

1 Do you have tea _____ coffee for breakfast?

2 I have a brother a sister.

3 I eat fish, ___ ____ I don't eat meat.

c Write a comment about <u>your</u> breakfast. What do you have? Is it healthy? Use and, but, and or to connect.



4 AN EMAIL

Read the email from Lucy. What does she invite Kate to?

Lucy Lewis [LL1991@netlink.com] Kate [ksavage@topmail.net]

Subject: Dinner

Hi Kate,

Would you like to come to dinner on Thursday? I'm inviting Moira and Jerry too.

Can you come at 7.00? After dinner we can watch the match on

See you on Thursday (I hope!).

Lucy

b Now read Kate's answer. Circle the right phrase.

Kate [ksavage@topmail.net] From: To: Lucy Lewis [LL1991@netlink.com]

Subject: Re: Dinner

Dear Lucy,

I'd love to come / I'm sorry but I can't come on Thursday. I have an exam on Friday morning, and I need to study on Thursday night.

See you on Thursday. / Maybe see you at the weekend?

Love,

Kate

c Look at the information about emails below.

Emails

Greetings Hi + name, Dear + name,

Closings Best wishes Love, (only family and good friends)

See you (on Thursday, soon, etc.)

- **d** Work in pairs. Write an email to your partner on a piece of paper. Invite him / her to do something, e.g. have dinner, come to a party, see a film, etc. Remember to say when and what time.
- e Now exchange emails with your partner. Answer your partner's invitation.
- f Give the email to your partner. Read your partner's answer to your email.

5 A BLOG POST

a Read Eddie's blog. Number the paragraphs in the right order 1–7.



b Look at the information below.

Showing the order of events Then Then I had a shower. After that After that, I went to my new office. After (+ lunch, dinner, etc.) After dinner, we watched TV.

c What did you do yesterday? Write a blog about your day. Use then, after that, and after breakfast | lunch, etc. to put events in order.

⋖ p.67

⋖ p.57

Listening

1 40))

Hello. I'm Rob. I'm from London. I'm a journalist. Today I'm in Poland. I'm not on holiday. I'm here for work.

1 43))

Hi. I'm Jenny Zielinski. I'm from New York. Tomorrow's my birthday, and my favourite restaurant in New York is Locanda Verde. It's Italian.

1 44))

Waiter Locanda Verde. Good morning. How can I help you?

Jenny Hello. A table for tomorrow, please.

Waiter Tomorrow...er, Tuesday?

Jenny Yes, that's right.

Waiter How many people?

Jenny Three.

Waiter What time?

Jenny Seven o'clock.

Waiter What's your name, please? Jenny Jenny Zielinski. That's Z-I-E-L-I-N-S-K-I.

Waiter Thank you, Ms, er, Zielinski. OK. So, a table for three on Tuesday at

Jenny Great. Thanks. Bye. Waiter Goodbye, see you tomorrow.

- 1 A Great. OK, see you on Tuesday.
 - **B** Yes. Oh, what's your phone number?
 - A It's, er, 020 7946 0415.
- 2 A Thank you. What's your address, please?
 - **B** It's 57 King Street. Very near here...
- 3 A Come in, sit down. You're Martin Blunt, right?
 - B Yes.
 - A And how old are you Mr Blunt?
 - **B** I'm 39...
- 4 A Thank you very much. Er, one more thing. What's your email?
 - B It's James 160@ukmail.com.

1 72))

Question What's your name? Teiko My name's Teiko.

Question How do you spell it? Teiko T-E-I-K-O

Question Where are you from? Leandro I'm from Salvador. Question Where's Salvador? Leandro It's in Brazil.

Question How old are you? Amanda I'm 19 years old.

Question What's your mobile phone

Cas It's, er, 003164543782

Question What's your email address? Ariana Er, my email address is ariana@ yahoo.com. That's, er, A-R-I-A-NA@ yahoo.com.

1 75))

And at number ten of the top things people leave on planes, it's...keys – house keys and car keys.

At number nine, books and magazines. At number eight, cameras.

At number seven, iPods and MP3 players.

At number six, wallets and purses. At number five, coats and jackets.

At number four, laptops and tablets.

And now for the top three.

At number three, mobile phones.

And at number two, glasses - reading glasses and sunglasses.

And at number one – yes, that's right – passports.

So next time you're on a plane, be careful not to leave anything behind.

1 81))

- 1 Please take out your laptops. All laptops out of cases, please.
- 2 Please switch off all mobile phones and electronic devices.
- 3 A Excuse me is this your bag?
 - **B** Oh yes! Thanks very much!
- 4 A Hi. My name's Sam Smith. I have a reservation.
 - **B** Can I see your passport, please?
 - A Sure, here you are.

- 5 A OK, Mr Smith. You're in room 315. Here's your key.
 - B Thank you very much. Er, where's the lift?

191))

- 1 A The New York Times, please.
 - B Here you are.
 - A How much is it?
 - **B** It's one dollar twenty-five.
- 2 A A phone card, please.
 - B For how much?
 - A Fifteen euros, please.
 - B Here you are.
 - A Thanks.
- 3 A A memory card, please.
 - **B** Two gigs or four?
 - A Two, please. How much is it?
 - **B** Nine dollars forty-nine.
 - A Is a credit card OK?
 - B Sure.
- 4 A A one-way ticket to Oxford, please.
 - **B** Thirty pounds twenty p please.
 - A Here you are.
 - B Thank you.

196))

Assistant Hi. How can I help you?

Jenny Hi. How much is this tuna salad? Assistant It's seven twenty.

Jenny OK fine. And this mineral water,

Assistant That's nine dollars seventy cents.

Jenny Here you are.

Assistant Thank you. Have a nice day.

Amy Jenny!

Jenny Amy! Hi, how are you?

Amy I'm fine. How are you?

Jenny I'm fine, too.

Amy What's that?

Jenny Oh, just a salad and some water.

Amy You are good! Look, wait for me. We can have lunch together in the park.

Jenny Sure! Great idea.

Amy Can I have a cheese sandwich, a cappuccino, and a brownie, please?

2 12))

Eric Look, this is a photo of my family.
Woman Is that woman there your mother?

Eric Yes. She's French.

Woman Really? Who's that? Is she your wife?

Eric No, she isn't. She's my sister. Her name's Sophie.

Woman She's very pretty. And are they your sister's children?

Eric Yes.

Woman How old are they?

Eric Her daughter's four and her son's seven.

Woman And who's that? Is he your sister's husband?

Eric No, he isn't.

Woman Oh. Who is he?

Eric I don't know! He isn't in our family.

2 13))

- 1 It's American. It's a Ford.
- 2 It's British. It's a Mini.
- 3 It's French. It's a Renault.
- 4 It's German. It's an Audi.
- 5 It's Italian. It's a Fiat.
- 6 It's Japanese. It's a Honda.

2 24))

Question What's in your bag? Mairi A mobile phone, a pen, a notebook, and a salad.

Question Are you from a big or small family?

Leandro I'm from a very big family. I have five brothers and two sisters.

Question How much is a cup of coffee in your local coffee shop?

Jaco It's £2.

Susan Er, it depends, probably \$4. **Question** Do you think it's cheap or expensive?

Jaco Er, it's quite expensive, but it's good coffee.

Susan Definitely expensive, it's New York.

Question Can you describe your car? James Yes, I have a Volkswagen Golf, um, it's a German car, um, it's blue, er, it's quite big, um, and it's quite old as well, ten years old, um, but it's okay.

2 30))

- 1 **Chris** My favourite meal of the day is breakfast. I'm always hungry then. I have breakfast at home. I usually start with fruit juice or fruit salad, then coffee and toast, and then more coffee.
- 2 **Josh** My favourite meal of the day is dinner. I usually have dinner at home, and I have soup or pasta. I love eating my dinner sitting on the sofa and watching a DVD.
- 3 **Jackie** My favourite meal is Sunday lunch. I always have it at a friend's house with our families. We usually have chicken soup, then meat and lots of vegetables.
- 4 **Steve** My favourite meal is breakfast on Saturday and Sunday. I have it at home, in the kitchen. I don't always have the same thing, but I always have eggs.

2 38))

Taxi driver Where to, ma'am?

Eve Hello. To the airport, please.

Taxi driver JFK or Newark?

Eve JFK, please.

Eve Oh dear. The traffic is bad this morning.

Taxi driver Yes. It's terrible. Where are you from?

Eve I'm from Manchester, but I live in London. Are you from New York?

Taxi driver No, ma'am, I'm from Puerto Rico.

Eve Oh, do you like New York?

Taxi driver It's a great city, but it's very expensive.

Eve London is very expensive, too. Do you have children?

Taxi driver I have two daughters.

Eve Oh really? I have two sons and a daughter. David and Andrew are at university and Carla's at school...

Taxi driver OK. Here we are.

Eve How much is that?

Taxi driver That's eighty-seven dollars fifty.

Eve Here's a hundred dollars. Keep the change.

Taxi driver Thanks. Have a good flight! Eve I need to hurry. I'm late!

Eve I'm late.

Attendant 1 Can I see your passport and boarding pass, please?

Eve Here you are.

Attendant 2 Good afternoon madam.

Your boarding pass please. Seat 3D. This way please.

Eve Oh, what a nice surprise. We meet again!

Wendy Hi! Yes, what a nice surprise!

2 49))

Amy Hi. Sorry I'm late. What time's the show?

Jenny Don't worry. It's at eight o'clock.

Amy What time is it now?

Jenny It's OK. It's only twenty to eight.

Amy What a great show!

Jenny Yes, fantastic. I'm hungry. Do you want a pizza?

Amy What time is it?

Jenny Quarter to eleven.

Amy It's late and I'm tired.

Jenny Come on. I know a really good Italian restaurant near here.

Amy Oh, OK. Let's go.

2 63))

Interviewer What time do you usually get up?

Sue I get up at six.

Interviewer Do you have a shower or a bath in the morning?

Sue I have a shower in the evening, before I go to bed.

Interviewer Where do you have breakfast?

Sue I have it in bed. It's my favourite meal of the day!

Interviewer What do you have for breakfast?

Sue I have orange juice, toast, and hot chocolate.

Interviewer What time do you go to work?

Sue At seven, because I have a class at eight.

Interviewer Do you need to hurry in the morning?

Sue No. I'm very organized and I prepare everything the night before.

Interviewer Do you like mornings?

Sue Yes. Very much.

Interviewer Why?

Sue Because I love breakfast, and because I love going to work on my bike in the morning – the streets are empty and it's really quiet.

2 72))

Question What do you usually have for breakfast?

Ann I usually have coffee and some cereal.

Question Do you live in a house or a

Ion I live in a house.

Question Where is it?

Jon My house is in Ealing in London.

Question Do you have children?

James Yes, I do.

Question How many?

James Er, I have two sons, um, one is ten years old and the other one is seven.

Question What do you do?

Emmanuelle I'm a teacher. I teach small children.

Question Do you like your job? Emmanuelle Yes, I do. I like children.

Question What time do you get up during the week?

Caroline During the week I get up at, sometimes 7 o'clock and sometimes 8 o'clock.

Question And at weekends?

Caroline And at weekends I probably get up at about 8.30 or 9 o'clock.

3 4))

Interviewer What time do you usually get up?

Verónica During the week I usually get up at about eight.

Interviewer How often do you train? Verónica We have one training session every day, and some days two.

Interviewer How many hours do you train?

Verónica We train for two hours.

Interviewer What do you do in your free time?

Verónica In my free time I go to Danish lessons, I go shopping, or I meet friends. I also talk online to my family and friends in Spain nearly every day.

Interviewer Do you do any other sport or exercise?

Verónica I often go to the gym, but I don't do other sports. I don't have time. But I often watch sport on TV. Handball of course, football, tennis. I like most sports.

Interviewer What do you do at the weekend?

Verónica At the weekend I always have a match. When it's a home match I have

some free time, but when it's an away match I don't have any. I travel to the match, play the match, and then travel back home.

Interviewer How do you relax before a match?

Verónica I go and sit down somewhere quiet. I need to be alone, and think about the match.

Interviewer What do you do in the holidays?

Verónica In the holidays I always want to go to a hot place and relax. Denmark is usually cold, and the winters are very long. I dream of the sun!

3 18))

Callum The new James Bond film is on next week. Do you want to see it?

Jessica Not especially, I don't like Daniel Craig. He's very attractive, but he isn't a very good James Bond. Do you like him?

Callum Yes, I do. I think he's a really good actor.

Jessica There's a film I really want to see with Gwyneth Paltrow. I think she's a fantastic actress. Do you like her?

Callum She's OK. What kind of film is

Jessica It's a comedy.

Callum Sorry. I don't like comedies, especially American comedies. They're usually very silly.

Jessica Oh, I love comedies.

3 27))

Rob Dad!

Henry Rob, hi!

Rob Hi. This is for you.

Henry For me? It's my favourite wine. Thanks Rob! But why?

Rob For your birthday of course! Happy birthday!

Henry Rob, it isn't my birthday today! My birthday's on the 2nd of July. Today's the 2nd of June.

Rob Oh no! ...

Henry Don't worry. Come in! Have a glass of wine...

3 29))

Jenny Hello?

Rob Hello. Is that, er Jennifer Zielinski?

Jenny Yes. Who's that?

Rob This is Rob Walker.

Jenny I'm sorry, who?

Rob Er, Rob Walker. I work for London24seven. Er... We need to talk

about your trip to London in March. You arrive on the 12th of March and you leave on 19th, is that right?

Jenny I'm really sorry, Mr Walker...er Rob, but I'm not at work. Today is a holiday here.

Rob A holiday?

Jenny Yes, you know, it's Thanksgiving. I'm at my parents' house, with my family.

Rob Thanksgiving. Of course. Sorry. We don't have Thanksgiving in England.

Jenny No problem. Listen, call me on Monday at work. No, not Monday, Tuesday.

Rob Er, Tuesday the 3rd of December? Jenny Yes.

Jenny's mom Jenny, hurry up!

Jenny Talk to you on Tuesday. Thanks for calling.

Rob Bye. Jenny Bye.

3 44))

Question What do you usually do in the evening after work?

Charles When I come home I play with my children, um, and then I make dinner.

Question What kind of films do you like?

Tamsin I like comedies, I like films about history.

Question Do you usually see films in the cinema or at home?

Tamsin At home, usually.

Question When's your birthday? **Charlie** My birthday's the 2nd of July. Question What do you usually do on your birthday?

Charlie I usually go for dinner with my family.

Question Do you drive to work?

Jonathan Sometimes I drive to work.

Question Can you park near where you

Jonathan Sometimes I can park near to where I work, but sometimes I can't.

Question What do you like doing at the weekend?

Liz I like visiting friends, sometimes visiting museums, er, going for a walk in the park.

3 52))

1 Woman Oh look! An Inter Milan football shirt. It's perfect for Johnny!

Man Yes, good idea. Oh...it's very expensive.

Woman Football shirts are always expensive. OK. What we can get for Jessica?

Man She likes football too.

Woman Yes, but she never wears football shirts. What about this bag?

Man I don't know. Does she like bags? Woman All girls like bags...

2 **Woman** Tom, do we need swimming things?

Man Yes, the hotel has a swimming pool. Can you see my camera?

Woman Yes, here it is. Do you want me to put the camera in the suitcase or in your bag?

Man In the suitcase, please. My bag isn't very big and it's quite full.

Woman OK.

3 **Woman** Good morning. How can I help you?

Man I need a car for three days.

Woman What kind of car are you looking for?

Man A small car. It's just for me.

Woman Automatic or manual?

Man Manual please.

Woman Can I see your driving licence?

Man Yes, here you are.

4 Man Is that a number 13? Woman Yes. I think it is. No. it's a 23.

Man Another 23? I don't believe it!
That's the third one. And no 13.

Woman Another one's coming now. Let's see. Yes. That's a 13.

Man At last!

3 59))

Interviewer Hi, Sandra. Tell us a bit about your experience. Where are you working?

Sandra I'm working in a clothes shop called *fat face*.

Interviewer What kind of clothes does *fat face* have?

Sandra Er, well, clothes for men and women, informal clothes, trousers, T-shirts, sweaters, things like that.

Interviewer What do you do every day? Sandra Well, er, I help the customers to find the clothes that they're looking for. It's a big shop and it has a lot of things. People sometimes can't see the things that they want.

Interviewer Do you like working there? Sandra Yes, I love it. The people are really nice to me. I'm making a lot of new friends.

Interviewer Is there anything you don't like?

Sandra Well, we can't sit down, we're standing up all the time. So that's quite hard.

Interviewer But in general you're happy?

Sandra Oh yes. And when my two weeks finish they say I can work here on Saturdays! That's great for me. I really like working in a clothes shop.

Interviewer Do you wear a uniform? **Sandra** No, we don't. We wear clothes from the shop.

Interviewer Are the clothes that you're wearing today from *fat face*?

Sandra Yes, they are!

3 64))

Steve Hi, Jenny. What a surprise! **Jenny** Hi, Steve.

Steve How are you? You're looking

Jenny Thanks. I'm well. How about you? Steve I'm OK. Hey, it's starting to rain. Would you like a coffee?

Jenny Oh, thanks Steve, but I have a meeting in an hour.

Steve Oh, come on, Jenny. I'd like to talk to you.

Jenny OK. A quick coffee.

Steve Jenny, I'd like to ask you something.

Jenny Yes?

Steve There's an exhibition of Picasso at the MOMA next week. I know you love Picasso. Would you like to come with me?

Jenny Ah, listen, Steve. I'm really busy at work at the moment. Next week isn't a good week for me.

Steve Sure. No problem. Maybe we can meet one evening – when you have more time – and have dinner or see a show?

Jenny Listen, Steve. I don't think it's a good idea. But thanks. Oh, look at the time! I need to go. Let's ask for the check.

45))

Eric Louisa, time to get up.

Louisa OK. What time is it?

Eric It's half past seven. Breakfast is at eight.

Louisa Is it a nice day?

Eric Let's see. Louisa, quick! Come here! Look at that!

Louisa What is it?

Eric Look. Over there.

Louisa Where?

Eric There. In the loch. There! Can't you see? There's something in the loch. It's moving. Can you see it now?

Louisa Yes. What is it?

Eric I don't know. Quick, take a photo with your phone.

Louisa I can't see it now. Can you?

Eric No. I can't. I can't see anything now.

Let's see those photos, Louisa. Wow! I

don't believe it. Look at that...

4 16))

Question What are you doing in London today?

Teiko We're going to Shakespeare's Globe Theatre.

Question What (clothes) do you usually wear to work?

Jon I usually wear jeans and a T-shirt but not today.

Question Would you like to live in England?

Emmanuelle No, I wouldn't because the weather is terrible.

Question Are you staying in a hotel? **Andrea** Yes I am.

Question Do you like it?

Andrea Yes it's very nice, it's in Times Square.

Question Why?

Andrea Er, the beds are nice and it's a big room.

Question Where were you at 10 o'clock last night?

Andrew Last night at 10 o'clock I was at my sister's house.

4 36))

Rob Oh.... I don't believe it. Excuse me, er, this cash machine isn't working. Is there another one near here?

Man Yeah, there's one in HSBC. Go straight on, turn right. Go straight on for a bit and it's on the left.

Rob Thanks.

4 37))

Jenny Hello?

Rob Hi, Jennifer?

Jenny Yes?

Rob This is Rob Walker from London24seven. I'm phoning to check you got the email I sent you.

Jenny Er, what was it about?

Rob It was the information about your hotel for next week.

Jenny Just a second. Yes, here it is. Hotel Indigo, London Street. Where is it exactly?

Rob It's very near Paddington Station. You can get the Heathrow Express train from the airport to the station. It only takes about 15 minutes.

Jenny OK, that's great. Can I walk to the hotel from the station?

Rob Yes, it's very near. Can you see it on the map?

Jenny Er, yes, I have it now.

Rob Turn left when you leave the station. Then go straight on for a bit and turn right into London Street. The hotel's opposite Norfolk Square.

Jenny Great.

Rob I can come to the hotel in the morning on your first day. We can walk to the office together.

Jenny OK. See you then.

Rob Bye.

Jenny Bye.

4 56))

Colleague Are you going on holiday next week?

Carol Yes, we are.

Colleague Where are you going? Carol We're going to Scotland.

Colleague When are you leaving?

Carol We're leaving on Saturday morning, very early.

Colleague How are you travelling there?

Carol We're going by train. I love trains!
Colleague Are you going with the children?

Carol No, I'm going with my husband, Jim – just the two of us.

Colleague How nice. Where are you staying?

Carol We're staying with some friends who have a house near Edinburgh.

4 57))

Colleague Are you going anywhere next weekend?

Martin Yes, I'm going to Paris.

Colleague Lucky you! When are you leaving?

Martin On Monday afternoon.

Colleague Are you flying?

Martin No, I'm going by train. On the Eurostar. I hate flying!

Colleague Who are you going with?

Martin With my girlfriend.

Colleague Where are you staying?

Martin In a hotel near the Eiffel Tower. It looks very nice.

Colleague Have a great trip.

4 58))

Colleague Would you like to have dinner next week?

Sebastian Sorry, I can't. I'm going on holiday.

Colleague Oh. Where are you going? **Sebastian** To Spain – to the Costa Brava.

Colleague Great. When are you leaving?

Sebastian On Saturday morning.

Colleague Are you flying there?

Sebastian No, we're driving.

Colleague Oh. Who are you going with?

Sebastian Three friends from university.

Colleague That's nice. Where are you staying?

Sebastian We're camping.

Colleague Well, I hope you have good weather!

Sebastian Oh, me too.

4 59))

Question What did you do last weekend?

Nan Last weekend was Mother's Day so I went to New Jersey to see my children.

Question Where did you go for your last holiday?

Charles On our last holiday we went to Italy in October.

Question When was the last time you went to a restaurant?

Amal The last time I went to a restaurant was half an hour ago for lunch.

Question Did you enjoy the meal? **Amal** Yes, I did, thank you. I had a

chicken salad.

Question Are you good at giving directions?

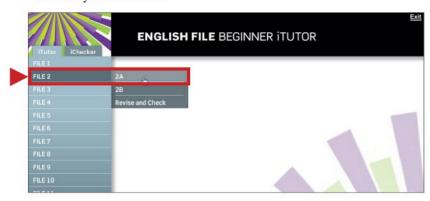
Caroline No, I'm not, I'm terrible.

Question What are you doing tomorrow?

Liz Tomorrow I'm visiting my daughter in South London.

Use your **filter** to practise listening out of class.

• Select your lesson.



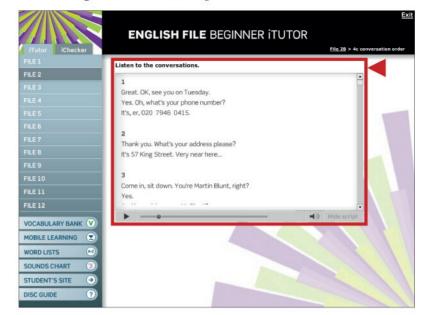
• Select the exercise.



• Listen to the audio.



• Listen again with the script.



• Select 'Mobile learning' to transfer audio to your mobile device.



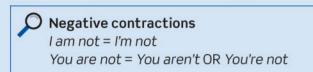
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1A verb be (singular): I and you

(1) 5)) Listen and repeat the examples. Then read the rules.

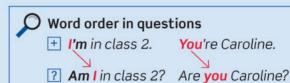
	Full form	Contraction
+	I am Harry. You are Caroline.	I'm Harry. You're Caroline.
-	I am not George. You are not Julia.	I'm not George. You aren't Julia.

- I'm Harry. NOT Am Harry.
- I'm not George. NOT i'm not George.



(1 6)) Listen and repeat the examples. Then read the rules.

?	+	-
Am I in class 2?	Yes, you are.	No, you aren't . (aren't = are not)
Are you Caroline?	Yes, I am.	No, I'm not.



1B verb be (singular): he, she, it

(1 22)) Listen and repeat the examples. Then read the rule.

	Full form	Contraction
+	I am from the USA. You are from Germany. He is from Italy. She is from Spain. It is from China.	I'm from the USA. You're from Germany. He's from Italy. She's from Spain. It's from China.





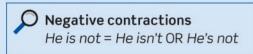


she = woman

it = thing

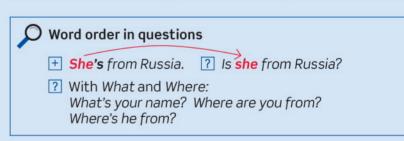
(1) 23)) Listen and repeat the examples. Then read the rule.

	Full form	Contraction
-	I am not from England. You are not from Poland.	I'm not from England. You're not from Poland.
	He is not from Egypt.	He isn't from Egypt.
	She is not from Brazil.	She isn't from Brazil.
	It is not from Japan.	It isn't from Japan.



(1 24)) Listen and repeat the examples. Then read the rules.

?	+	-
Am I in class 2? Are you from Russia? Is he from France? Is she from Turkey? Is it good?	Yes, you are. Yes, I am. Yes, he is. Yes, she is. Yes, it is.	No, you aren't. No, I'm not. No, he isn't. No, she isn't. No, it isn't.



1A

a Complete with I'm or You're.



Hello. <u>I'm</u> Maria. What's your name?



1 Hi. _____ Tony.



2 Hello. _____your teacher. _____in my class.







4 _____ in room 3.

b Complete with I'm not or You aren't.



<u>I'm not</u> Tom. I'm Tony.



1 _____ in class 5. You're in class 4.



2 _____ in room 6. You're in room 7.



3 _____ Brad Pitt. I'm Leonardo DiCaprio.

c Make question	ıs.
------------------------	-----

	You're Sam.	Are you Sam	_?
1	I'm in room 4.		?
2	You're Silvia.		_?
2	I'm in clase 3		2

d	Complete the co	onversation	s. Use cor	itractions v	vhere possibl	e.
	A Hello. Are	you Liz?	B No. I'r	m not. I 'm	Maria.	

1	A	_ I in class 8? B No, you	You're in class 6.
2	A	you in room 4? B No, I	I'm in room 5.
3	A	_you Henry? B Yes, I	Nice to meet you!
4	A	_I in your class? B Yes, you	I your teacher

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7	
	-
_	_

- a Complete with He's, She's, or It's.
 - A Where's London?
 - B It's in England.
 - 1 A Where's Lisa from?
 - **B** _____ from Germany.
 - 2 A Where's Izmir?
 - B ______ in Turkey.
 - 3 A Where's Mario from?
 - B _____ from Brazil.
 - 4 A Where's Sochi?
 - B _____ in Russia.
 - 5 A Where's Charles from?
 - **B** _____ from England.
 - 6 A Where's Mia from?
 - **B** _____ from Switzerland.
 - 7 A Where's Teruel?
 - B ______ in Spain.
 - 8 A Where's Diego from?
 - **B** _____ from Mexico.

b Complete with *is*, 's, or *isn't*.

	A Is An	a from Mexico? B	No, she <u>1sn't</u> . S	she <u>'s</u> from Spain
1	A Where_	Osaka?	it in Japan?	B Yes, it
2	A	_ Mark from the US	A? B No, he	from England.
3	A Where_	she from?	B She	from Rio.
4	A	_ Ivan from Poland?		
	B No, he_	He	from Russia.	
5	A	_Strasbourg in Ger	many?	
	B No, it _	It	in France.	
C	omplete the	conversations with	the correct form	of <i>be</i> . Use contraction

- **c** Complete the conversations with the correct form of *be*. Use contractions where possible.
 - **A** Are you from Turkey? **B** No, I <u>'m not</u> . I <u>'m</u> from Egypt.
 - 1 A Where _____ Bergamo? _____ it in Italy? B Yes, it _____.
 - 2 A Where _____ Alex from? _____ he from Mexico?
 - **B** No, he _____. He _____ from the USA.
 - 3 A Where ______you from? B I ______from Cambridge.
 - 4 A What _____ your name?
 - **B** My name _____ Ana. I'm from Chicago.
 - A You _____ from Chicago! I _____ from Chicago, too! It _____ a great city.





2A verb be: we, you, they

(1) 52)) Listen and repeat the examples. Then read the rules.

Full form	Contraction
be I am English. You are Swiss. He is Spanish. She is Turkish. It is Japanese. We are American. You are Egyptian. They are German.	I'm English. You're Swiss. He's Spanish. She's Turkish. It's Japanese. We're American. You're Egyptian. They're German.

• you = singular and plural

• they = men and women , and things







(1) 53)) Listen and repeat the examples. Then read the rules.

	Full form	Contraction
be -	I am not English.	I'm not English.
	You are not Swiss.	You aren't Swiss.
	He is not Spanish.	He isn't Spanish.
	She is not Turkish.	She isn't Turkish.
	It is not Japanese.	It isn't Japanese.
	We are not American.	We aren't American.
	You are not Egyptian.	You aren't Egyptian.
	They are not German.	They aren't German.



Negative contractions

We are not = We aren't OR We're not You are not = You aren't OR You're not They are not = They aren't OR They're not

(1) 54)) Listen and repeat the examples. Then read the rules.

be plural, ?, and short answers				
?	+	-		
Am I in room 2? Are you Linda? Is he Brazilian? Is she from Italy? Is it good? Are we late? Are you from Russia? Are they Mexican?	Yes, you are. Yes, I am. Yes, he is. Yes, she is. Yes, it is. Yes, you are. Yes, we are. Yes, they are.	No, you aren't. No, I'm not. No, he isn't. No, she isn't. No, it isn't. No, you aren't. No, we aren't. No, they aren't.		



Word order in questions

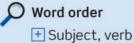
+ They're from Russia. ? Are they from Russia?

2B Wh- and How questions with be

(1 62)) Listen and repeat the examples. Then read the rules.

? + Verb	Subject	
Who's What's Where are When's How are How old is	Tom? your email? you from? the concert? you? she?	He's a friend. johng@gmail.com I'm from Brighton in England. It's on Tuesday. I'm fine, thanks. She's ten.





They're American.

? Verb, subject

Are they American?

? Question, verb, subject Where are they from?

Contractions with question words

You can contract is after question words. What's her name? = What is her name?

Where's he from? = Where is he from?

How's Anna? = How is Anna?

How old's Jan? = How old is Jan?

Don't contract is in a question when the last word is a pronoun (he, she, it, etc.).

How old is she? NOT How old's she? Where is he? NOT Where's he?

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-	-
	/ 4
	_

b

a	Change the bold	word(s)	for a	pronoun,	e.g. you,	he, etc.
---	------------------------	---------	-------	----------	-----------	----------

	Anna and Tom are from London.		They're from London.	
1	Diana and I are in room four.		're in room four.	
2	The Taj Mahal is in India.		3 	's in India.
3	Are Mark and James in Italy?		Are	in Italy?
4	Where is Rosa from?		Where's	from?
5	Mira and Rita are Brazilian.		1 0	're Brazilian.
6	Paul isn't in the hotel.		isn't in the hotel.	
7	You and Sara are in class two.			're in class two.
8	8 Jim and I are from Oxford.		're from Oxford.	
9	9 Honda and Toyota are Japanese.			're Japanese.
M	Take + or - sentences or ?. Us	e w	e, you, or	they.
	Luisa and I / Brazilian	+	We're B	razilian.
	You and Henry / teachers	-	You are:	n't teachers.
	/ Liz and Tom / in Egypt	?	Are the	y in Egypt?
1	Ana and I / Mexican	-		
2	You, Max, and John / in class 4	+	12	

?

+

c	Complete the conversations.	Use
	contractions where possible.	

contractions	where possible.
They <i>aren</i> ' Lausanne.	t French. They' <u>re</u> Swiss, from
1 A	_you from the United States?
	American. We
	they Spanish?
	y They from
3 Nikolai is St Petersb	from Moscow. He fron urg.
4 Sorry, you room 22.	in room 20, you're in
5 A	_ Adidas American?
B No, it _	, it German.
6 A	
B Yes, you	ı It 9.30!
	Sara Smith, I'm Sara Simpson.
8 They from Texa	from New York, they're s.
9 A Where's	s Laura from?
B She	from Recife.
	Recife in Brazil?

⋖ p.10

2B

a Complete with a question word.

3 / Mike and Peter / English4 / Linda and I / in class 4

5 You and Lucy / in class 4

6 Lucy and I / on holiday

ŧ	How	How old	What (x2)	When	Where (x2)	Who (x2)
	A 1	How are yo	ou? B F	ine, thai	ıks. And you	ı?
1	A		s the conce	rt? B	On Tuesday	at 7.30.
	A	i	sit? B I	n the Fe	stival Hall.	
2	A		s your nam	ne? B	Jessica.	
3	A	i	s she? B	She's n	ny friend, Jul	ia.
	A		she from	B Ita	aly.	
4	A	's	your emai	il? B I	t's jbl098@y	oohoo.com
5	A		sthat? B	My bro	ther Adrian	
	A _	i	s he? B	He's 25	• 2	

b Order the words to make questions.

are how old you? How old are you?

1 she who is?	_
2 what phone your number i	s?
3 is where room 4?	
4 married is Marta?	
5 your English class is when	?
6 your number is phone 015	1 496 0362?
7 is his email what?	
8 Pedro how is old?	
Write questions to complete	the dialogue.
A What's your name?	B Pedro Guzman.
A ¹ ?	B Monterrey.
A Monterrey? 2	? B It's in Mexico.
A Thanks. 3?	B pguzman@gmail.com
A OK. 4?	B 81 8150 9304.
A ⁵ ?	B I'm 19.

c

3

3A singular and plural nouns; a / an

(1) 76)) Listen and repeat the examples. Then read the rules.

Singular nouns; a / an

What is it?

It's a book.







It's an umbrella.



It's an ID card.



- What is it? NOT What's it?
- We use $a \mid an + \text{singular noun}$
- We use *a* + word beginning with a consonant, e.g. *a bag*, *a phone*
- We use an + word beginning with a vowel, e.g. an umbrella

(1) 77)) Listen and repeat the examples. Then read the rules.

Plural nouns



What is it? It's a book.



What are **they**? They're **books**.



What is it? It's a key.



What are they? They're keys.



What is it? It's a watch.



What are they?
They're watches.



What is it? It's a dictionary.



What are **they**? They're **dictionaries**.

Spelling rule	es	
Singular	Plural	
1 a bag a holiday	bag s holiday s	+ \$
2 a class	classes/IZ/	+ es (words ending ch, sh, s, ss, x)
3 a country	countries	y + ies (words ending in consonant + y)



O the

Look at **the** board. Open **the** door. Close **the** windows. Use the + singular or plural nouns, e.g. the door, the windows.

3B this / that / these / those

(1) 86)) Listen and repeat. Then read the rules.



What's **this**? It's a key.



What are **these**? They're keys.



What's **that**? It's a cat.



What are **those**? They're cats.

- E. C.
- We use *this* | *these* for things near you (things here).
- We use *that | those* for things that aren't near you (things there or over there).
- this | that = singular, these | those = plural
- We also use this | that | these | those for people, e.g. This is my brother. Who's that girl over there?

this, that, these, those This, that, these, and those are pronouns or adjectives. This is my book. (= pronoun) This book is very nice. (= adjective) here, there, over there here there over there

3A

a Complete the chart.

Singular	Plural
It's a pen.	They're pens.
1	. They're phones.
2 It's a watch.	
3	. They're umbrellas.
4 It's a dictionary.	
5 It's a brush.	
6 It's a city.	
7	. They're emails.
8 It's a passport.	
9	. They're tablets.

b Write questions and answers.

What is it	?		<u>It's a laptop</u>
	?		-
	?	A	





< p.16

1

2

3B

a Look at the pictures. Complete the sentences with this, that, these, or those.



isn't a very good map.



2 Are your T-shirts?



3 are my children.



- 4 A Is_ your phone over there?
 - **B** No, my phone's here.



5 Look at They're great!



? Is it 6 Who is your brother?

b Look at the pictures. Circle the correct word(s).



Meg What is this that?

Joe ¹*They're* | *It's* a key ring from New York.

Meg Oh, OK.

And 2these | those are sunglasses. 3It's | They're Joe great!



Meg Are 4these | those mugs?

Joe Yes, 5it is | they are. For our coffee. And 6 that | this is a flag for Jenny.

Meg What 7 is that | are those?

⁸It's | They're a T-shirt. It's for you!

Meg Oh...thanks.



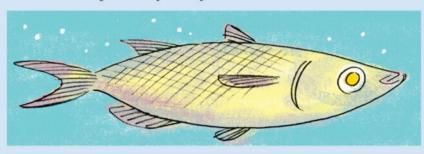
4A possessive adjectives; possessive 's

(2) 10)) Listen and repeat the examples. Then read the rules.

Possessive adjectives

I'm from Spain. My name is Ana. You're English. Your name is Ben. He's from Rome. His name is Marco. She's Italian. Her name is Clara. It's a French restaurant. Its name is Chez Marcelle. We're from Brazil. Our names are Selma and Luis. You're Polish. Your names are Marek and Ania. They're from Mexico. Their names are Pedro and Maria.

- your names, our books, their coats NOT yours names, ours books, theirs coats
- its = for things or animals, e.g. It's a good restaurant. Its phone number is 0543387. Senegal is in Africa. **Its** flag is red, yellow, and green. Look at that fish! Its eyes are yellow.



It's or its?

It's = it is It's an Italian restaurant. Its name is Spaghetti House. Its = possessive

(2 11)) Listen and repeat the examples. Then read the rules.

Possessive's

This is Jack's car. My sister's name is Molly. Ella is Ben's wife. This is my parents' house.

- We use 's after a person to talk about family and things, e.g. Ann's brother, Jim's car.
- We use 'after plural people, e.g. my brothers' room (= two



She's American. Her name's Emma. ('s = is) Emma is Maria's daughter. ('s = possessive s)

pronunciation of 's

's usually = /s/, e.g. Jack's or /z/, e.g. Maria's. 's after a name that ends in $s = \frac{1}{IZ}$, e.g. Carlos's = $\frac{1}{IZ}$

4B adjectives

(2 19)) Listen and repeat the examples. Then read the rules.

- 1 An Audi is expensive. It's fast.
- 2 An Audi is an expensive car. It's a fast car.
- 3 They're old houses. My glasses are new.
- 4 He's tall. She's tall too.



- 1 We use adjectives after the verb be, e.g. An Audi is expensive. NOT An Audi expensive is.
- 2 We use adjectives before a noun, e.g. It's a fast car. NOT It's a car fast.
- 3 Adjectives are the same for singular and plural: It's an old house. They're old houses. NOT They're olds houses.
- 4 Adjectives are the same for and ?.



You can use very before adjectives, e.g. A Ferrari is very expensive. It's a very fast car.

GRAMMAR BANK

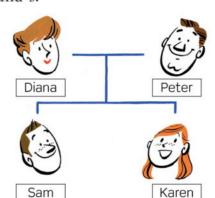
4A

a Complete with my, your, his, her, its, your, our, or their.

I'm American. My name is William.

- 1 They're from France. _____ names are Claire and Françoise.
- 2 A What's name?
 - **B** I'm Julia. Nice to meet you.
- 3 He's Italian. ____ name is Roberto.
- 4 It's a good hotel, and ___ restaurant is fantastic.
- 5 They're Mexican. _____ surname is Romero.
- 6 I know a very good restaurant in Paris. is Paris Café.
- name is Tina. She's Brazilian.
- 8 Lisa and Amy are American, but _ husbands are British.
- 9 A We're Jane and Mark Kelley. We have a reservation.
 - B You're in room 22. This is _
- _ coffees. The cappuccino is for you, the latte is for Tom, and the Americano is for me.
- 11 I'm Sally, and this is husband, Tom.
- 12 A Are those your children?
 - **B** No, they aren't. _____ children are over there.

b Write sentences about Sam's family. Use the names and's.



Karen / Sam

- 1 Peter / Karen
- 2 Diana / Sam
- 3 Karen / Peter
- 4 Peter / Diana
- 5 Sam / Peter
- 6 Diana / Peter 7 Sam / Karen

My bag is blue.

Karen is Sam's sister.

(p.22

4B

a Write sentences with It's a | an or They're + adjective + noun.



(great) It's a great restaurant.





1 (old)



















b Order the words to make sentences.

blue is bag my

- 1 beautiful a day it's
- 2 is husband nice very Amy's
- 3 questions difficult they're very
- 4 phone cheap a is this
- 5 photo it's terrible a
- 6 a Maria tall is very girl
- 7 very is cat old our
- 8 restaurant this good a very isn't
- 9 long it's a exercise very
- 10 is ugly very dog their
- 11 expensive Italian bags are very
- 12 very this is small room a

< p.25

5

5A present simple \pm and \Box : I, you, we, they

(2 29)) Listen and repeat the examples. Then read the rules.

+	⊡
I have toast for breakfast.	I don't have eggs for breakfast. (don't = do not)
You have rice for lunch. We have coffee for breakfast.	You don't have pasta for lunch. We don't have tea for breakfast.
They have fish for dinner.	They don't have meat for dinner.

- We use the present simple to talk about present habits (= things we usually do), e.g. *I usually have coffee for breakfast* and things that are always true, e.g. *In my country we eat a lot of rice*.
- Present simple + and is the same for *I*, *you* (singular and plural), *we*, and *they*.
- We make sentences with don't, e.g. we don't have coffee NOT we not have coffee.



They have fish for dinner.

5B present simple ?: *I, you, we, they*

(2 35)) Listen and repeat the examples. Then read the rules.

?	+	-
Do I need a ticket?	Yes, you do.	No, you don't.
Do you live near here?	Yes, I do.	No, I don't.
Do we need a visa for Russia?	Yes, you do.	No, you don't.
Do they have children?	Yes, they do.	No, they don't.

- Present simple ? is the same for *I*, *you* (singular and plural), *we*, and *they*.
- We use *do* to make questions: *Do you live here?* NOT *You live here?* Or *Live you here?*
- Remember **ASI** to help you with word order in present simple questions: **A** = auxiliary (*do*), **S** = subject (*you*, *they*, etc.), **I** = infinitive.



Do I need a ticket?

GRAMMAR BANK

5A

a	Write	+	or	-	sentences

We (have)

We have sandwiches for lunch.

I (not like)



I don't like fish.

1 I (have)



for breakfast.

2 We (not drink)

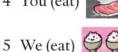


_____in the evening.

3 They (like)



4 You (eat)



in the evening.

6 I (not have)



__ in my coffee.

7 You (not like)

		2	%	4
	0	7	0	ļ
П	~	1	۶	

8 The children (eat)

b Write one \pm sentence and one \pm sentence using the bold verb in.

like I'm Italian, but I *don't like* pasta.

My friends and I *like* fast food, especially pizzas and burgers.

1 have People in the UK _____ a big lunch – they usually have a sandwich.

My family _____ lunch together on Sundays.

2 eat I _____ meat. I'm a vegetarian.

They ____ a lot of fish and rice in Japan.

3 **drink** You _____ a lot of coffee! It isn't good for you.

They ____ alcohol in Egypt.

4 go We ______ to restaurants. They're very expensive.

I don't have breakfast at home.

I to a café.

⋖ p.29

5B

a Complete with do or don't.

I *don't* live here. I live in the centre.

- 1 A ______ you have children?
- **B** No, I _____.
- 2 I_____like this photo. It's terrible.
- 3 **A** ______ you want a coffee?
 - B No, thanks. I _____ drink coffee.
- 4 I _____ have brothers and sisters. I'm an only child.
- 5 A ______you listen to music on the radio?
 - **B** I _____ listen to pop music, but I listen to Classic FM. It's a classical music station.
- 6 A Excuse me, _____ you work here?
- B No, I _____. Sorry.
- 7 \mathbf{A} _____ you like MTV?
 - **B** No, I ______ watch TV. I read.
- 8 A ______you have a big family?
 - **B** Yes, I _____. I have two brothers and three sisters.
- 9 **A** _____you speak Spanish?
 - **B** No, I _____. I only speak English.
- 10 **A** ______ you like Saturdays?
 - B Yes, I _____ work at the weekend.

b Order the words to make sentences or questions.

umbrella have do you an? Do you have an umbrella?

- 1 know don't I.
- 2 here you near do live?
- 3 like I football don't.
- 4 coffee want you a do?
- 5 centre work in the they city.
- 6 sisters two have I.
- 7 French you speak do?
- 8 don't big need a I car.
- 9 German to classes you do go?
- 10 a don't I watch have.
- 11 to in the music car listen you do?
- 12 I work on Saturdays don't.
- **⋖** p.31

6

6A present simple: he, she, it

(2 53)) Listen and repeat the examples. Then read the rules.

+	-	?	+	-
I work.	I don't work.	Do I work?	Yes, I do.	No, I don't.
You work.	You don't work.	Do you work?	Yes, I do.	No, I don't.
He works.	He doesn't work.	Does he work?	Yes, he does.	No, he doesn't.
She works.	She doesn't work.	Does she work?	Yes, she does.	No, she doesn't.
It works.	It doesn't work.	Does it work?	Yes, it does.	No, it doesn't.
We work.	We don't work.	Do we work?	Yes, we do.	No, we don't.
You work.	You don't work.	Do you work?	Yes, you do.	No, you don't.
They work.	They don't work.	Do they work?	Yes, they do.	No, they don't.

have, go, do
These verbs are irregular in
the he / she / it form of the
present simple:
I have he / she / it has /hæz/
I do he / she / it does /dʌz/
I go he / she / it goes /gəuz/

? with What and Where

What do you do? Where does he work?

- Present simple $\pm he / she / it = verb + s$
- Present simple he | she | it = doesn't + verb (doesn't = does not)
- Present simple ? $he \mid she \mid it = Does + he \mid she \mid it + verb$. Remember **ASI** (see **5B** p.100)

Spelling rules 3rd person s				
I work in an office. I live in Spain. He works in an office. He lives in Spain.		+ 5		
I watch CNN. I finish work at 8.00.	She watch es CNN. The film finish es at 8.00.	+ es (words ending ch, sh, ss, x)		
I study history.	He stud ies history.	y + ies (words ending in consonant + y)		

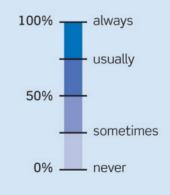
• Spelling rules for 3rd person *s* are the same as for plurals.

6B adverbs of frequency

2 69)) Listen and repeat the examples. Then read the rules.

I **always** have breakfast.
They **usually** finish work at 5.00.
She **sometimes** watches TV in the evening.
He **never** eats meat.

- Be careful with the <u>position</u> of adverbs of frequency: I always have breakfast. NOT Always I have breakfast. Hhave always breakfast.
- With never, use a + verb: He never eats meat. NOT He doesn't never eat meat.





He never eats meat.

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6A

a	Rewrite	the	sentences.
---	---------	-----	------------

	I live in a flat.	She <i>lives in a flat</i> .
1	They read magazines.	Не
2	I study Italian.	My sister
3	Do you speak English?	he?
4	I don't eat fish.	My brother
5	Where do you work?	Whereyour wife?
6	You don't speak Italian.	Tom
7	Do you like cats?	she?
8	I have two brothers.	Andrew
9	What do you eat for lunch?	What?
10	We watch a lot of TV.	My mother
	What do you do?	Whatyour son?
12	We don't need a new car.	Maria

b Put the verb in (brackets) in the right fo	b 1	Put the ve	erb in	(brackets)	in the	right for	m
---	-----	------------	--------	------------	--------	-----------	---

	They <i>don't live</i> near here. (not live)
1	She to BBC4 on the radio. (listen)
2	My brother to university in Manchester. (go)
3	We at the weekend. (not work)
4	Angela with her mother? (live)
5	The programme at 9.30. (finish)
6	She usually fruit for breakfast. (have)
7	WeTV at the weekend. (not watch)
8	youtea or coffee? (want)
9	Where your children to school? (go)
10	Linda meat, fish, or eggs. She's a vegan.
10	(not eat)
11	Andrew his new job? (like)
12	Luisa brothers or sisters. (not have)
(p.	34

6B

a Order the words to make sentences.

10 sometimes fish dinner make I for

	drink never coffee after dinner I
1	I never drink coffee after dinner. husband goes my the to sometimes gym
2	a shower have morning the always I in
3	usually we breakfast have home at
4	bed I never before to 12.00 go
5	always bus go to they by work
6	a sometimes sandwich he lunch for has
7	closes the restaurant late usually
8	goes work she never shopping after
9	usually weekend homework the I at do my

b Complete the sentences in the present simple. Use a verb from the list and the adverb in (brackets).

do drink (x2) eat finish get go

	He <u>never</u> <u>eats</u>	_ meat for lunch. (never	·)
1	Alex	to bed very late	e. (sometimes)
2	We	housework at th	e weekend.
	(always)		
3	We	lunch at home a	t the weekend
	(usually)		
4	I	coffee in the eveni	ng. (never)
5	My sister	up early. (a	always)
6	I	English at work. (n	never)
7	We	TV after dinner.	(sometimes)
8	My husband	work a	t 7.30 p.m.
	(usually)		
9	I	a bath, I	a
	shower. (never, a	lways)	
10	We	tea with milk, bu	ut I prefer it
	with lemon. (son	netimes)	-

7

7A word order in questions

(3 5)) Listen and repeat the questions. Then read the rules.

Questions with be				
?	Verb	Subject		
	Are	they	American?	
	Is	this	your coat?	
How old	are	you?		
Where	are	you	from?	
What time	is	it?		
Why	are	you	late?	

- Word order
 - + Subject verb They're American.
 - ? Verb subject Are they American?

(3 6)) Listen and repeat the examples. Then read the rules.

Questions with other verbs			
?	Auxiliary	Subject	Infinitive (= verb)
Where What What music	Do do does do	you you your sister you	speak English? live? do? like?
When How	does do	Jane you	go to the gym? spell it?

- Word order = **ASI** (**A**uxiliary **S**ubject **I**nfinitive) *Do you speak English?*
- QuASI (Question Auxiliary Subject Infinitive)
 Where do you live?

7B imperatives; object pronouns: *me*, *him*, etc.

(3 13)) Listen and repeat the examples. Then read the rules.

Im	Imperatives			
+	Come here! Sit down. Open your books.			
-	Don't talk. Don't worry. Don't be late.			

- We use imperatives to give orders or instructions.
- Imperatives are the same for singular and plural.



(3 14)) Listen and repeat the examples. Then read the rule.

Subject pronoun	Object pronoun
I'm your teacher.	Listen to me!
You're beautiful.	I love you.
He goes to my gym.	I see him every week.
She never listens.	Don't talk to her.
It's a nice coat!	I want it for Christmas.
We aren't friends.	They don't speak to us.
They're good books.	I want to read them.

• We use object pronouns (*me*, *him*, etc.) as the object of a verb or after prepositions.

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7A

a	Complete the sentences	with a	question
	word from the list.		

L	10M (A3)	What (x2) What time
		here (x2) Who
	A What	ttime do you go to bed?
	B At ab	out eleven o'clock.
1	A	music does she like?
	B Jazz a	and pop.

2	A		old is your sister?
		 100	

_		
В	She's	19.

- 3 A _____ do you want for lunch?
 - **B** A sandwich and a beer, please.
- __'s that woman with Bob?
 - B His sister.
- 5 A _ do you have English classes?
 - B On Thursdays.
- 6 A _____ do you spell your last name?
 - B J-O-H-A-N-S-O-N.
- 7 A _____ does your wife work?

close eat go listen make play

_____! It's not a big problem.

- B In an office.
- ____ do you usually go on holiday?
 - **B** To the beach, or we sometimes go abroad.

b Order the words to make questions.

	live you do where?	Where do you live?
1	your where work do brothers?	
2	your is this phone?	2
3	film the what start does time?	
4	Spanish does speak husband your?	

- 5 is how family your?
- 6 we late are for class?
- 7 children sushi do your like?
- 8 your finish what does time work wife?
- c

C	omplete the questions with is, are, do, or does.
	Where <i>does</i> your sister live?
1	football your favourite sport?
2	Howyou relax at weekends?
3	What sports popular in your country?
4	you hungry? It's time for lunch.
5	Whereyou usually have lunch on Sundays?
6	your country win a lot of medals in the Olympics?
7	How oldyour teacher?
8	What TV programmesyour husband like?

9 ______you do sport or exercise during the week?

<p.41

7B

a Complete the sentences with a \pm or - imperative of a verb from the list.

C	en read sit speak worry	
	Don't listen to Jim. He always says stupid things.	
1	t's very cold in here the window, please	
2	that chocolate! I need it for my cake.	
3	the piano! The baby's in bed!	
4	slowly, please. I don't understand you.	
5	You're very tired to bed.	
6	pasta for lunch! I'm on a diet.	
7	down andyour books at page 4	43
8	my emails! They're private.	

b Complete the sentences with an object pronoun.

She's a great singer. I really like *her*. 1 I have a new tablet, but I don't use ______ very much. 2 Jim likes Sarah, but she doesn't like ____ 3 My children love music. I sing to ______ every night. 4 A Is Emma nice? B I don't know _____ very well. 5 People speak very fast in hip-hop songs. I can't understand_ 6 I'm hungry. Can you make _____ a sandwich, please? 7 Our friends usually have dinner with _____ at the weekend. 8 I don't have my car today. Can I go to the concert with

⋖ p.42

8A can / can't

(3 34)) Listen and repeat the examples. Then read the rules.

can / can't: permission and possibility			
+	+ -		
He can come to dinner tonight. He can't co		ere. (can't = cannot) dinner tonight. nch outside.	
?		X	
Can I sit here? Can they come to dinner tonight	Yes, you can. Yes, they can.	No, you can't. No, they can't.	



What do **you** do? I'm a doctor. (singular) Where do you live? We live in Boston. (plural) You can't park here. (= people in general)

Can you drive?

We also use *can* to talk about things you know how to do, e.g. Can you drive? I can't swim. I can play the guitar.

- We use *can | can't* for permission or possibility.
- *can | can't* is the same for all persons *I*, *you*, *he*, *she*, etc.
- ? = Can I sit here? NOT Do I can sit here?

8B like / love / hate + verb + -ing

(3 40)) Listen and repeat the examples. Then read the rules.

What do you like doing at the weekend? I like walking in the mountains. I love cooking. I don't like studying. I hate getting up early.

• We use verb + -ing after like, love, hate.

Spelling r	Spelling rules for -ing form		
Infinitive	Verb + -ing	Spelling	
read fly	I like read ing . She doesn't like fly ing .	+ ing	
cycle drive	He loves cycling. I hate driving.	æ+ing	
swim shop	We like swimming. He doesn't like shopping.	one vowel + one consonant = double consonant + ing	



 \bigcirc Don't double final x and w, e.g. boxing, snowing NOT boxxing, snowwing

GRAMMAR BANK

8A

a	White	sentence	a viith	can	040	- an'+	
a	write	sentence	S WILLI	cun	Ort	$un \iota$	٠.

	You / play football here
	- You can't play football here.
1	/ we sit here
	?
2	You / start classes until next week
	<u> </u>
3	James / help us tomorrow
	+
4	/ you come to lunch on Sunday
	?
5	You / use my phone if you like
	+
6	We / park here
	<u> </u>
7	/ we watch TV after dinner

b	Complete the	sentences with can o	or can't and a	verb from	the list
---	--------------	----------------------	----------------	-----------	----------

С	ome drive	go listen pay swim walk watch use
	You can't	<u>use</u> mobile phones in class.
1	I	to work tomorrow. My sister needs the car.
2	A	_I in euros? B No, I'm sorry. We only
	accept pou	
3	A	wehere?
	B No, the	water's very cold.
4	The restau	rant's very near. We there.
5	Where	wefor lunch? I'm hungry.
6	You	TV when you finish your homework.
7	A	_youto dinner at my house on Saturday?
		y, I can't. It's my mother's birthday.
8	A Excuse	me. You to music in the museum.
	B Sorry!	
(p.	46	

8B

a Write the -ing form of the verbs.

8 He | go to the cinema tonight



	swim	swimming
1	meet	
2	stop	
3	buy	-
4	go	
5	cry	
	write	
7	run	·
8	cycle	

b	Write sentences. Use the correct form of like or love and the -ing
	form of the bold verb.

	I / like / fly
	- I don't like flying.
1	She / like / cook
	+
2	you / like / travel
	?
3	I / love / shop / for presents
	+
4	They / like / watch / TV
	<u>-</u>
5	your father / like / play / chess
	?
6	I / like / do / exercise
	-
7	My mother / love / read / detective novels
	+
8	We / like / go / to bed late



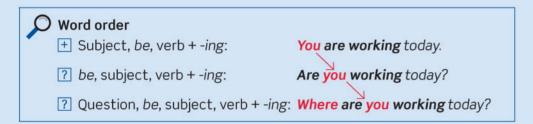
9A present continuous

(3 48)) Listen and repeat the examples. Then read the rules.

Present continuous + and -	
+	⊡
I'm working now.	I'm not working now.
You're sitting in my chair.	You aren't sitting in my chair.
He's playing football now.	He isn't playing football now.
She's crying.	She isn't crying.
It's raining.	It isn't raining.
We're having dinner now.	We aren't having dinner now.
They're listening to the teacher.	They aren't listening to the teacher.

- We use *be* + verb + -*ing* to talk about things that are happening now / at the moment. *I can't talk now. I'm driving.* NOT *I-drive*:
- See **8B** *p.*106 for the spelling rules for the -ing form.

Present c	ontinu	ious 🔁 , 🗸	, and 🔀	
Question	be	Subject	Verb + -ing	
Where What	Are Is Are are is	you she they you he	working now? sitting in my chair? listening to the teacher? going? doing?	Yes, I am. / No, I'm not. Yes, she is. / No, she isn't. Yes, they are. / No, they aren't. To a party. He's watching TV at home.



9B present continuous or present simple?

(3 56)) Listen and repeat the examples. Then read the rules.

- 1 I work in an office. I usually wear a suit.
- 2 Today I'm working at home. I'm wearing jeans.
- 1 We use the present simple for things we usually do and things that are normally true. We often use the present simple with *always*, *usually*, *sometimes*, *never*, e.g. *I sometimes* have lunch in my office. I never get up early on Saturday.
- 2 We use the present continuous for things happening now / at the moment / today.

GRAMMAR BANK

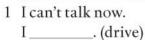
9A

a Write sentences in the present continuous for each picture. Use the verb in (brackets).



He's having a shower. (have)







2 You wrong exercise! (do)



3 She home today. (work)



He football. (play)



5 We for an exam. (study)



6 They the river. (swim)

b	Complete the sentences with the verb in (brackets) in the presen
	continuous $+$, $-$, or ?. Use contractions where possible.

	She <u>'s eating</u> pasta. (eat)	
1	A Excuse me! You	in my seat. (sit)

B Sorry!		

ogramm

	D	OK. Tou can wa	iten your program	mic then.
3	\mathbf{A}	Hello! What	you	here? (do)

A It's Yuko, from English class. I	about Monday's
homework. (call)	

10	A	you	up now? You're late for school! (get
	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			- 1

В	Yes, I	am.	W	hat	time	is	it?

1	n	52
	1).	.)/.

-	
	0
~	

a (Circle) the correct form.

James usually (goes) | is going to university in the morning, but today he studies (is studying) at home.

- 1 A Hi, Sue. Where are you? In the office?
 - **B** No. I work | I'm working at home today.
- 2 A Do you do | Are you doing your homework?
 - **B** I don't have any homework today. I play | I'm playing a computer game.
- 3 Marisa is a nurse. *She works | She's working* in a hospital.
- 4 We're on holiday in France. We stay | We're staying in a nice little hotel.
- 5 **A** Hi. Can you talk or are you driving | do you drive?
 - **B** *I don't drive* | *I'm not driving*, but I can't talk now. I talk | I'm talking to my boss.
- 6 Let's go to Mexico in December. It never rains is raining there in the winter.
- 7 I usually have | am having a big lunch, but today I have | I'm having a small salad.

b Complete the sentences with the verb in (brackets). Use the present simple or present continuous.

Davious	1,,		(rrra 11-)
<i>Do</i> you usual	ly <u>waik</u> to	work:	(waik)

- 1 Oh no! It _____ and I don't have my umbrella. (rain)
- 2 My father and I _____ dinner together every week. (have)
- 3 Louise and Carl are on holiday this week. They _ in Switzerland. (ski)
- 4 A Hi Sam. _____you ____ the football match on TV? (watch)
 - **B** No, I _____ my French homework. (do)
- 5 I always _____ at 7.30, but I never _____ breakfast. (get up, have)
- 6 My sister _____ in Thailand at the moment. (travel)
- 7 A What time _____ you usually _____ to bed? (go)
 - **B** At about 11.30.
- 8 Look. That's my brother over there. Can you see him? He _____ a blue hat. (wear)
- 9 **A** Hello Nick. Where _______ you ______? (go)
 - **B** To the gym. I always _____ on Tuesdays. (go)





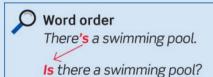
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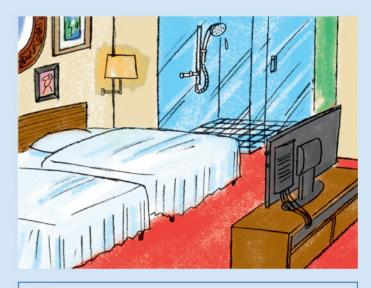
10A there's a... / there are some...

(4 6)) Listen and repeat the examples. Then read the rules.

	Singular	Plural
+	There's a TV. (there's = there is) There's a shower.	There are two beds. There are some pictures.
-	There isn't a phone. There isn't a bath.	There aren't any towels. There aren't any books.
?	Is there a TV? Yes, there is.	Are there any pictures? Yes, there are.
?	Is there a bath? No, there isn't.	Are there any towels? No, there aren't.

• There's a TV in my hotel room. = The room has a TV.





some and any

There are **some** towels in the bathroom. There aren't **any** towels in the bathroom. Are there **any** towels in the bathroom?

- Use **some** and **any** with plural nouns. **some** = you don't say exactly how many.
- some changes to any for $\overline{}$ and $\overline{}$.

10B past simple: be

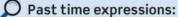
(4 10)) Listen and repeat the examples. Then read the rules.

+	=		
I was a teacher.	I wasn't a teacher	c. (wasn't = was not)	
You were in class yesterday.	You weren't in c	lass yesterday. (weren't = were not)	
He was tired last night.	He wasn't tired last night.		
It was hot last week.	It wasn't hot last week.		
We were in London last month.	We weren't in London last month.		
You were late this morning.	You weren't late this morning.		
They were famous in the 60s.	They weren't famous in the 60s.		
?	V	X	
Were you late?	Yes, I was.	No, I wasn't.	
Was she a singer?	Yes, she was.	No, she wasn't.	
Were they in Mexico last week?	Yes, they were.	No, they weren't.	



I was a teacher.

- We use was | were to talk about the past.
- Present to past:
 am | is → was, are → were
 He is at home today.
 He was at home yesterday.
- The past of there is = there was, and the past of there are = there were. There was a party at the school last night.



You can use the past simple with these time expressions:

this morning, yesterday, last night, last week, last month, last year.

He was late this morning. She wasn't well last week.

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GRAMMAR BANK

10A

a Complete with a, some,	or	any
--------------------------	----	-----

Are there any rooms in the hotel?

There aren't _____ cars in the car park.

There are _____ pillows in the cupboard.

There's ____ sauna in the spa.

Are there ____ chairs in the garden?

Is there ____ TV in the bar?

There isn't ____ table in the bedroom.

There aren't ____ windows in my room.

There are ____ shops in the hotel.

There are ____ nice T-shirts in the gift shop.

10 Are there _____ restaurants in the village?

b	Complete	with	the	right	form	of	there's	or	there	are
---	----------	------	-----	-------	------	----	---------	----	-------	-----

	There are	<u>n't</u> any Cokes in the minibar.
1		any free tables in the restaurant?
2	§	any lifts. Would you like rooms on the
	ground f	loor?
3		a bath in the bathroom. It's very big.
4		a gym? I want to do some exercise.
5		a remote control for the TV. Can you ask
	reception	n for one?
6	(i)	some very ugly pictures in this room.
7		a meeting room in the hotel?
8		some tables in the garden if you want to eat
	outside.	
9		a car park, but we can help you park your car.
10		any clean towels?
'n	58	-

P.58

10B

a Write sentences with was and were.

	We at home last night
	☐ We weren't at home last night.
1	/ you at school yesterday
	?
2	James / very well yesterday
3	We / on the plane at 4.00
	+
1	/ they in class yesterday
	?
5	David / very happy last night
5	I / in a meeting until 7.00 last night
	+
7	/ your sister in London last week
	?
3	It / a terrible film
	+

b Complete the conversations with was, wasn't, were, or weren't.

A	Where we	ere you last night?	
В	I 1	_ at work all evenir	ng.
A	No, you ² _	You ³	with Miriam!
В	No, I 4	!	
A	5	Freddie Mercury a	in actor?
В	No, he ⁶ _	He ⁷	a singer with Queen.
A	8	you in Milan yeste	rday?
В	No, we 9_	We ¹⁰	in Rome.
A	11	_ the book good?	
В	No, it ¹²	It ¹³	very slow!

11A past simple: regular verbs

(4 20)) Listen and repeat the examples. Then read the rules.

+	-	
I arrived at the airport.	I didn't arrive	at the airport.
You finished the book.	You didn't fin	ish the book.
He wanted a coffee.	He didn't wan	t a coffee.
She liked the film.	She didn't like the film.	
It rained yesterday.	It didn't rain yesterday.	
We studied Spanish at school.	We didn't study Spanish at school.	
You worked late.	You didn't work late.	
They stopped at a café.	They didn't st	op at a café.
?	/	X
Did you watch TV yesterday?	Yes, I did.	No, I didn't.
Did she walk to work?	Yes, she did.	No, she didn't.
Did they play tennis?	Yes, they did.	No, they didn't.

- Use the past simple to talk about the past.
- The past simple is the same for all persons, e.g. I arrived, he arrived, they arrived, etc.
- We use did (not do | does) to make questions and negatives in the past simple.
- \Box = *I* didn't arrive at the airport. NOT *I* didn't arrived
 - ? = Did you watch TV...? NOT Did you watched

Spelling rules for regular verbs			
work finish	work ed finish ed	verb + ed	
live change	live d change d	verb ending in e + d	
cry study	cr ied stud ied	verbs with final consonant + y = $\frac{1}{y}$ + ied	
stop travel	stop ped travel led	verbs that end consonant – vowel – consonant double final consonant + <i>ed</i>	

11B past simple irregular verbs: do, get, go, have

(4 28)) Listen and repeat the examples. Then read the rules.

+	-			
I got up late yesterday. He went to work by car. I didn't ge He didn't		't do yoga yesterd et up late yesterd t go to work by ca 't have eggs for b	lay. ar.	
?	V	X		
Did they do the homework yesterday? Did you get up early? Did he go to school yesterday? Did you have lunch at work?		Yes, they did. Yes, I did. Yes, he did. Yes, we did.	No, they didn't. No, I didn't. No, he didn't. No, we didn't.	
What did you do last night? What time did you get up? Where did you go on Saturday? Where did you have lunch?		We had dinner with friends. At eight o'clock. We went to the beach. At school.		

- do, get, go, and have are irregular verbs.
- Present to past:
 - \blacksquare I do \rightarrow I did, I get \rightarrow I got, I go \rightarrow I went, I have → I had
 - I don't do | get | go | have → I didn't do / get / go / have NOT I didn't went
 - ? *Do you do | get | go | have...?* → Did you do / get / go / have...? NOT Did you went?
- Remember word order in questions: ASI (Auxiliary, Subject, Infinitive) Did you get up early? QuASI (Question word Auxiliary, Subject, Infinitive) What time did you get up?



O did / didn't

We use did / didn't to make questions and negatives in the past, e.g. Did you go to class? I didn't have breakfast this morning. Here, did / didn't =an auxiliary verb. did can also be a normal verb, e.g. I did the homework at the weekend.

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GRAMMAR BANK

11A

	a	Write	the sente	ences in	the	past	sim	ole	e
--	---	-------	-----------	----------	-----	------	-----	-----	---

	He watches a lot of TV.	He watched a lot of TV.
1	They work in a bank.	
2	He finishes work late.	
3	We live in Brazil.	
4	I carry a big bag.	
5	She walks to work.	
6	The train stops in Barcelona.	
7	We play tennis.	
8	You talk a lot!	-
9	I relax at the weekend.	
10	He waits for the bus.	0.00
11	They travel by train.	
12	She needs a new coat.	<u>p</u>

b	Complete the dialogues with the verb in	(brackets) in
	the past simple $+$, $-$, or $?$.	

	(play)	A	A <u>Did</u> you <u>play</u> golf last weekend?			
		В	Yes, I pla	iyed 01	n Saturda	ay.
1	(park)	A	Where_		you _	the car?
		В	I	it n	ear the re	estaurant.
2	(finish)	A	\	_ you_	-	your homework?
		В	No, I	896	all of it.	It was very late.
3	(study)	A	What _		_you	at university
		В	I	eco	nomics.	
4	(like)	A	% <u>-</u>	_you_		the concert?
		B	No, I		_it very r	nuch. The singers
			were ter	rible.		
5	(watch)	A		_ you _	1	_TV last night?
		В	Yes, we	<u> </u>	a ver	y good programme.
6	(close)	A	8	_ you _	-	the door when you
			went out	t?		
		В	Of cours	se I	it	!
7	(cry)	A	B 	_you_		at the end of the film
		В	Yes, I		_a lot!	
8	(arrive)	A	When_		you	in Tokyo?
		В	We	\	ery late,	around 1.00 a.m.

⋖ p.64

11**B**

a Change the sentences from present to past. Use the time expression in (brackets).

I don't go the g	gym. (yesterday)
I didn't go to th	e gym yesterday.

- 1 I have eggs for breakfast. (this morning)
- 2 Does she go to Spanish classes? (last year)
- 3 We don't have lunch at home. (last week)
- 4 Mike doesn't go to work by car. (yesterday)
- 5 They go to school by bus. (yesterday)
- 6 What time do you get up? (this morning)
- 7 Do you do sport or exercise? (last weekend)
- 8 You don't do the housework. (yesterday)
- 9 I don't get up early. (this morning)

- **b** Complete the sentences with the verb in (brackets) in the past simple +, -, or ?.
 - (go) A <u>Did</u> you <u>go</u> to bed early last night? **B** Yes, I did. I went to bed at 9.30!
 - 1 (have) A What _____you ____ for lunch today?
 - **B** I _____ fish. What's for dinner?
 - 2 (do) A ______ you _____ the housework?
 - B No, but I _____ my homework.
 3 (go) A Where _____ you ____ last night?
 - B I _____ out. I stayed at home.
 - 4 (get up) A What time _____ the children
 - B They _____ very late. They were tired.
 - 5 (have) A What _____ you _____ for breakfast?
 - B I ______ breakfast. I wasn't hungry. I just _____ a coffee.
 - 6 (go) A ______ Pedro _____ to judo last week?
 - B He _____ on Monday, but he ____ on Wednesday because he wasn't well.

12A past simple: regular and irregular verbs (revision)

(4 48)) Listen and repeat the examples. Then read the rules.

be	
I (He / She / It) was cold yesterday. You (We / They) were at home.	I (He / She / It) wasn't cold yesterday. You (We / They) weren't at home.
Was she tired? Were they at school? Where were you at eight this morning?	Yes, she was. No, they weren't. I was on the bus.

- was | were is the past of am | is | are.
- To make questions change the order: She was at home. Was she at home?
- (4 49)) Listen and repeat the examples. Then read the rules.

Regular verbs		
I played tennis yesterday.	I didn't play tennis yesterday.	
They worked all weekend.	They didn't work all weekend.	
Did you like the film?	Yes, I did. No, I didn't.	
Where did they stay?	They stayed at a hotel.	

(4 50)) Listen and repeat the examples. Then read the rules.

Irregular verbs		
I got up late yesterday. They had lunch at a restaurant.	I didn't get up late yesterday. They didn't have lunch at a restaurant.	
Did you do your homework? Where did they go on holiday?	Yes, I did. No, I didn't. They went to Brazil.	

- For regular verbs add -ed or -d to the infinitive to make the past simple.
- Some verbs are irregular in the past simple, e.g. $go \rightarrow went$.
- · To make negatives of regular and irregular verbs, use didn't + the infinitive, e.g. I didn't like the film. They didn't go to class.
- · To make questions with regular and irregular verbs, use Did + person + the infinitive, e.g. Did you like the film? Did they go to class?
- Remember word order in questions: ASI (Auxiliary, Subject, Infinitive) Did she want to come?
- QuASI (Question word Auxiliary, Subject, Infinitive) What time did they get up?
- There is a list of regular and irregular verbs on page 132.

12B present continuous for future

(4 53)) Listen and repeat the examples. Then read the rules.

What are you doing this weekend? I'm going to Paris.

When are you leaving? On Friday night and I'm coming back on Sunday evening. Where are you staying? I'm staying with friends. Are you going out tonight? Yes, we're going to the cinema.

Is your sister coming too? No, **she's going out** with her boyfriend.

- We can use the present continuous to talk about the near future.
- We usually use future time expressions, e.g. tonight, tomorrow, this weekend, etc.
- Remember we also use the present continuous for things happening now (see **9A** and **9B** *p.108*).

12A

Complete the story with the verbs in (brackets) in the past simple \pm , \equiv , or ?.

1
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ıt
y.
at
ır.
70



MI III	16.71	
	e road to the village, but I ¹⁹ him,' the old man ²⁰ (say).	
'Come on,' I 2' to the village.	(tell) my husband. 'We need to go	
	we 23 (go) to the village.	
My son ²⁴ (be) outside a café. He ²⁵ (have) a big ice cream in his hand.		
'Why 26 you (leave) the house?' I asked him. 'We 27 (be) terribly worried.'		
'I ²⁸ (want) an ice cream,' he said.		

⋖ p.71

12**B**

a Complete the sentences with the verbs in (brackets) in the present continuous. Use contractions where possible.

Mark's arriving on Friday at 7.00 p.m. (arrive)

- 1 _____ we _____ your sister tonight or tomorrow night? (meet)
- 2 I _____ this evening because we ____ out to dinner. (not cook, go)
- 3 My mother ______ to lunch next Saturday. She isn't very well. (not come)
- 4 What time _____you _____ to the doctor's tomorrow? (go)
- 5 A ______ to France next week? (fly)
 - B No, they _____ the train, the Eurostar. (get)
- 6 We need to hurry. The train _____ in ten minutes! (leave)
- 7 **A** Where ______ you _____ when you're in Rome? (stay)
 - **B** We _____ in a hotel. We _____ a flat from some friends. (not stay, rent)

b Complete the conversations with a verb from the list in the present continuous (future).

come do go (x2) leave meet play wear

- A I'm tired. I'm going to bed early tonight.
- B Me too.
- 1 A What ______ you _____ to the party tonight?
 - **B** My blue dress.
- 2 A What time _____ Jack ____ tomorrow?
 - **B** At 7.00. His flight is at 9.00.
- 3 A What _____ you ____ next weekend?
 - B Nothing special.
- 4 A When _____ Hannah and Mark _____ to dinner?
 - B On Saturday night. Is that OK?
- 5 A ______ out tonight?
 - **B** Yes, I _____ some friends for a drink after work.
- 6 **A** Do you want to come shopping with me tomorrow morning?
 - **B** I can't. I ______ tennis with Sarah at 11.00.



24talk.ir

Numbers and days

1 0-10

a (19)) Listen and repeat the numbers.

2ero/ziərəu/

six/siks/

1 one /wʌn/

seven/sevn/

2 two/tux/

eight /eɪt/

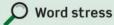
3 three /θriz/

9 nine/naɪn/

4 four /fox/

10 ten/ten/

5 five /faɪv/



 \underline{ze} ro = ZEro \underline{se} ven = SEven

b Cover the words. Say the numbers.

⋖ p.5

2 DAYS OF THE WEEK

a **114**)) Listen and repeat the days of the week.

Monday / mander/

Tuesday /'tjuzzdeɪ/

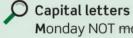
Wednesday / wenzder/

Thursday /ˈθɜːzdeɪ/

Friday /'fraidei/

Saturday /'sætədei/

Sunday /'sʌndeɪ/



Monday NOT monday Friday NOT friday

b Write the days of the week.

to<u>day</u> = _____

tomorrow = ___

the week<u>end</u> = _____ and ___

⋖ p.5

3 11-100

11-20

a (165)) Listen and repeat the numbers.

11 eleven /i'levn/

16 sixteen/siks'ti:n/

12 twelve/twelv/

17 seven<u>teen</u>/sevn'tim/

13 thirteen/θ3r'tixn/

eigh<u>teen</u>/er'tixn/

14 fourteen/fortim/

19 nineteen/nam'tim/

15 fifteen/fiftiin/

20 twenty/twenti/

b Cover the words. Say the numbers.

21-100

c (166)) Listen and repeat the numbers.

21 <u>twen</u>ty-one/'twenti wan/

22 twenty-two/twentitus/

30 thirty/'θατί/

33 thirty-three/'θ3xti θrix/

40 <u>for</u>ty/'fɔːti/

44 <u>for</u>ty-four /'foxti fox/

50 <u>fif</u>ty/'fɪfti/

55 <u>fif</u>ty-five / fifti faiv/

60 sixty /'sıksti/

66 sixty-six/siksti siks/

70 <u>seventy /'sevnti/</u>

77 <u>seventy-seven/sevnti/sevn/</u>

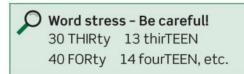
80 eighty /'eɪti/

88 eighty-eight/eiti eit/

90 <u>nine</u>ty /'naınti/

99 <u>nin</u>ety-nine/'naınti naın/

100 a hundred /ə 'handrəd/



d Cover the words. Say the numbers.

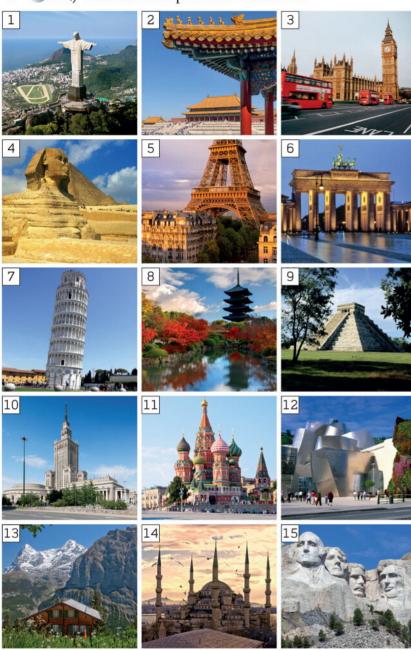


Countries and nationalities

VOCABULARY BANK

1 COUNTRIES

(1) 18)) Listen and repeat the countries.



- 1 Brazil/brəˈzɪl/
- 2 China/'tsamə/
- 3 England/ingland/
- 4 Egypt/'ixd3ipt/
- 5 France / frams/

- Italy /'ɪtəli/
- 8 Japan /dzə'pæn/

- 9 Mexico/meksikəu/
- 10 Poland/pauland/
- 11 Russia / rasə/
- 12 Spain/spein/
- 13 Switzerland/switsələnd/
- 6 Germany /ˈdʒɜɪməni/ 14 Turkey /ˈtɜɪki/
 - 15 the United States
 - (the USA) /ju'nartid sterts/



- **b** Cover the words. Look at the photos. Say the countries.
- **c** Write your country: _____. Practise saying it.

⋖ p.6

2 NATIONALITIES

(1) 47)) Listen and repeat the countries and nationalities.

•	Elsten and repeat the countries and nationanties.		
		Country	Nationality
		Bra <u>zil</u>	Brazilian/brəˈzɪliən/
	*_}	<u>Chi</u> na	Chinese /tsar'nizz/
		England	$\underline{English} \ / \texttt{inglis} /$
	<u> </u>	<u>Egypt</u>	Egyptian /iˈdʒɪpʃn/
		France	French /frents/
		<u>Ger</u> many	German/dzszmən/
		<u>I</u> taly	I <u>ta</u> lian /ɪ'tæliən/
		Ja <u>pan</u>	Japa <u>nese</u> /dʒæpə'niːz/
		<u>Me</u> xico	Mexican/meksikən/
		<u>Po</u> land	Polish/'pəulɪʃ/
		Russia	$\underline{Ru}ssian$ /'ra $\int n/$
		Spain	Spanish/spænis/
	+	<u>Swit</u> zerland	Swiss/swis/
	C*	<u>Tur</u> key	Turkish /ˈtɜːkɪʃ/
		the United States	American /əˈmerɪkən/
		the U \underline{K}^*	British /'brītīʃ/
		* the UK = England, Sco	tland, Wales, and Northern Ireland

O Word stress

For most countries the word stress is the same on the country and the nationality, e.g. Brazil, Brazilian.

Sometimes it's different:

<u>Chi</u>na → Chi<u>nese</u> <u>Egypt → Egyp</u>tian

Italy → Italian Japan → Japanese

- **b** Cover the words. Look at the flags. Say the country and nationality.
- **c** Write your nationality: _____. Practise saying it.

Countries and languages

The word for a language is usually the same as the nationality.

England: nationality English, language English

Some are different, e.g.

Brazil: nationality Brazilian, language Portuguese Egypt: nationality Egyptian, language Arabic Mexico: nationality Mexican, language Spanish the USA: nationality American, language English

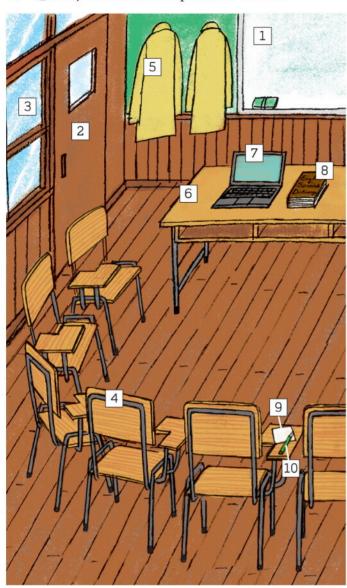
d What's the language in your country?



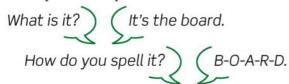
The classroom

1 THINGS IN THE CLASSROOM

a (1)36)) Listen and repeat the words.



- 1 the board /boid/
- 2 the door /dox/
- 3 a window /'windou/
- 4 a chair /tseə/
- 5 a coat /kəut/
- 6 a table /'teibl/
- 7 a <u>laptop</u>/'læptop/
- 8 a dictionary /'dɪkʃənri/
- 9 a piece of paper /piss əv 'peipə/
- 10 a pen/pen/
- **b** Cover the words. Look at the picture. Say the things.
- **c** In pairs, point to things in the classroom. Your partner says the word.



2 CLASSROOM LANGUAGE

a (1)37)) Listen and repeat the phrases.

The teacher says...



1 Look at the board, please.



3 Go to page 10.



5 Stand up, please.

You say...



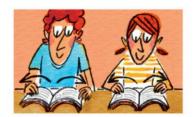
7 How do you spell it?



9 Ex<u>cuse</u> me. What's [in English?



11 I don't know.



2 Open your books.



4 Close your books.



Sit down.



8 Can you repeat that, please?



10 I don't understand.



12 Sorry I'm late.

b Cover the phrases. Look at the pictures. Say the phrases.



Small things



- a (1)74)) Listen and repeat the words.
 - 1 a mobile phone /foun/
 - 2 a bag/bæg/
 - 3 a key /kix/
 - 4 an umbrella /Am'brelə/
 - 5 a <u>cre</u>dit card /'kredit kaid/ a <u>de</u>bit card /'debit kaid/
 - 6 a photo /'fautau/
 - 7 a watch /wpt s/
 - 8 glasses/glassiz/

- 9 an ID card /ar'dix kard/ a passport /'parsport/
- 10 a wallet /'wplit/ a purse /psis/
- 11 a pencil/pensl/
- 12 a notebook / noutbuk/
- 13 a camera /ˈkæmərə/
- 14 a tablet / tæblət/
- 15 a brush /bras/
- **b** Cover the words. Look at the photo. Say the things.





People and family

1 PEOPLE

a (23)) Listen and repeat the words.





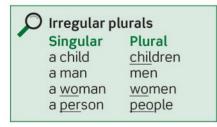








- 1 a boy /boi/
- 2 a girl/gs:1/
- 3 a man/mæn/
- 4 a woman / woman/
- 5 children/tsildren/
- 6 friends/frendz/
- **b** Cover the words. Look at the photos. Say the people.
- c (24)) Listen and repeat the irregular plurals.



d Cover the plural words. Say them.

2 FAMILY

a (2,5)) Listen and repeat the words.









- 1 husband/hazbənd/
- 2 wife/warf/
- 3 mother/maðə/
- 4 father /ˈfɑːðə/
- 5 son/san/
- 6 daughter /'dortə/
- 7 brother /'brʌðə/
- 8 sister/sistə/
- 9 boyfriend/borfrend/
- 10 girlfriend/gs:lfrend/
- **b** Cover the words. Look at the photos. Say the family members.



Adjectives

1 COLOURS

(2) 16)) Listen and repeat the words.





1 black/blæk/

2 blue/blux/





3 brown/braun/

4 green/grim/





5 grey/grei/

6 orange/prind3/





7 pink/piŋk/

8 red/red/





- 9 white/wart/
- 10 yellow/jeləu/
- **b** Cover the words. Look at the photos. Ask and answer.



2 COMMON ADJECTIVES

a (2)17)) Listen and repeat the words.









big /big/

small /smoxl/

old /əuld/

/nju:/







fast /farst/

slow /slau/

beautiful /bjuxtifl/

ugly /ˈʌgli/









cheap /tsixp/

expensive /ık'spensıv/

long /lpg/

short /fort/

13







tall /to:1/

/fort/

/ˈiːzi/

/'dıfıkəlt/

- **b** Cover the words. Look at the photos. Say the adjectives.
 - **c** Test a partner.

What's the opposite of new?

Old. What's the opposite of _

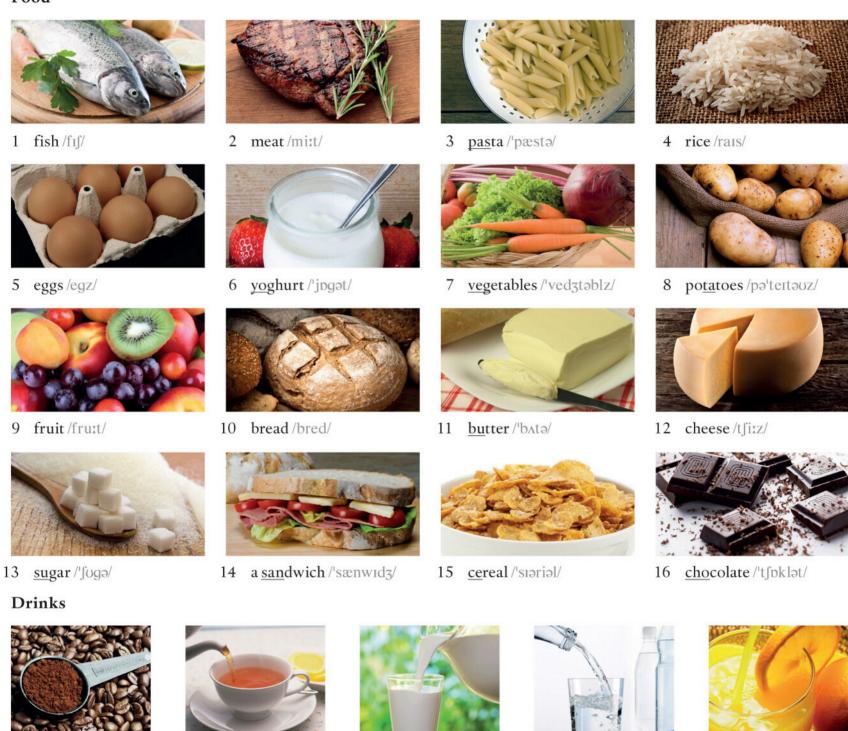
d (2 18)) Listen and repeat the positive and negative adjectives.



Food and drink

(2 27)) Listen and repeat the words.

Food





/'kpfi/

18 tea /tiː/



19 milk /milk/



20 water /ˈwɔːtə/



orange juice /'prind3 dauis/

Meals

breakfast (in the morning) lunch (in the afternoon) dinner (in the evening) What do you have for breakfast? I have cereal and coffee.





(have = eat and / or drink)

b Cover the words. Look at the photos. Say the words.



Common verb phrases 1

a (2)36)) Listen and repeat the phrases.



1 **live** in a flat /liv in a flæt/



2 have <u>breakfast</u> (lunch / <u>dinner</u>) /hæv 'brekfəst/



3 watch TV /wptʃ tiɪ 'viɪ/



4 <u>listen</u> to the <u>ra</u>dio //lisn tə ðə 'reidiəu/



5 **read** the <u>news</u>paper /rixd ðə 'njuxzpeɪpə/



6 **eat** fast food /ixt fast furd/



7 **drink** tea /drink tiː/



8 **speak** English /spirk 'mglis/



want a <u>co</u>ffee /wpnt ə 'kpfi/



10 have a dog/hæv ə dog/



11 **like** cats /laɪk kæts/



12 work in a bank /waik in a bænk/



13 <u>study Spa</u>nish /'stʌdi 'spænɪʃ/



14 **go** to English classes /gəu tə 'ɪŋglɪʃ klɑːsɪz/



15 **need** a new car /niɪd ə njuɪ kaɪ/

b (2) 37)) Cover the phrases. Listen and say the phrase.)) in a flat (live in a flat)

c Ask and answer with a partner in a different order.

Do you drink tea? Yes, I do. No, I don't.

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Jobs and places of work

1 WHAT DO THEY DO?

a (2)57)) Listen and repeat the words.



1 a <u>tea</u>cher /'tixtʃə/



a <u>doc</u>tor /'dɒktə/



3 a nurse /nsis/



4 a journalist /dʒɜɪnəlist/



5 a <u>wai</u>ter /'weitə/ a <u>wai</u>tress /'weitrəs/



6 a shop a<u>ssis</u>tant
/'ʃɒp əsɪstənt/



a re<u>cep</u>tionist /rɪˈsepʃənɪst/



8 a po<u>lice</u>man /pəˈliːsmən/ a po<u>lice</u>woman /pəˈliːswomən/

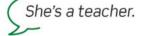


9 a <u>fac</u>tory <u>wor</u>ker /ˈfæktəri ˈwɜːkə/



10 a <u>ta</u>xi <u>dri</u>ver /ˈtæksi draɪvə/

b Cover the words. Ask and answer in pairs.



c (2,58)) Listen and repeat the sentences.

I work for <u>Goog</u>le. /ˈguːgl/I'm at school.

I'm a <u>stu</u>dent. /ˈstjuːdnt/

I'm at university. /jumi'vaisəti/ **d** What do you do?

I study economics. /ekəˈnɒmɪks/
I'm unemployed at the moment.
/ʌnɪmˈplɔɪd/

I'm retired. /rɪˈtaɪəd/

2 WHERE DO THEY WORK?

a (2)59)) Listen and repeat the phrases.



1 in a hospital/hospitl/



2 in a shop /fpp/



3 in a restaurant / restront/



4 in an office /'pfis/



5 in a school /skuxl/



6 in a factory /'fæktəri/



7 at home /həum/



8 in the street /strixt/

- **b** Cover the phrases. Look at the photos. Say the phrases.
- c Ask and answer with a partner.

Where does a doctor work?



d Where do <u>you</u> work or study?

⋖ p.34

A typical day

(2) (65)) Listen and repeat the phrases.

1 IN THE MORNING



get up have breakfast /hæv 'brekfəst/ /get 'Ap/



have a shower /hæv ə 'ʃauə/



go to work /gau ta 'wa:k/ (by bus, train, car, etc.)



have a coffee /hæv ə 'kɒfi/

2 IN THE AFTERNOON



have lunch /hæv 'lants/



finish work /finif 'waik/



go home /gəu 'həum/



go shopping /gəu 'ʃɒpɪŋ/



go to the gym /gəu tə ðə 'dzım/

3 IN THE EVENING



make dinner /meik 'dinə/



have dinner /hæv 'dınə/



do housework /du 'hauswark/



watch TV /wptf tix 'vix/



have a bath /hæv ə 'bar0/



go to bed /gau ta 'bed/

make and do

make dinner / coffee BUT do housework, do homework

go with to and the

go to the gym, go to the cinema go to work, go to school, go to bed go home

- **b** (2)66)) Listen and point to the picture.
 -))) She has lunch at one o'clock. (Picture six.

- **c** In pairs, describe Lisa's day. Say the times where there are clocks. She gets up at a quarter to seven. (She has breakfast.
- **₹** p.36

Common verb phrases 2

1 FREE TIME

(38)) Listen and repeat the verbs and verb phrases.



go out (at night) /gəu aut/



play computer games /plei kəm'pjuitə geimz/



do sport /dur sport/



go to the beach /gau ta ða birts/ (the cinema, the theatre, etc.)



stay at home /ster at haum/



play tennis /plei 'tenis/



walk/work/ (in the mountains)



play the piano /plei ðə pi'ænəu/



swim /swim/



meet friends /mixt frendz/



relax /rɪˈlæks/



travel /trævl/

- **b** Cover the words. Look at the photos. Say the verbs or phrases.
- **c** Work in pairs. Make true sentences with *sometimes* or *never*. I sometimes go to the cinema. (I never play computer games.





station



after work

< p.41

2 TRAVELLING

(3 51)) Listen and repeat the verbs and verb phrases.



leave the house /lixy ðə haus/



carry a suitcase /ˈkæri ə ˈsuːtkeɪs/



get a <u>ta</u>xi (a train, a bus) /get ə 'tæksi/



wait for a flight /weit for a flait/



arrive at a hotel /əˈraɪv aet ə həu'tel/ (in a city)



stay in a hotel /ster in a hau'tel/



phone home /faun haum/





pack a suitcase /pæk ə 'suitkeis/



buy presents /bai 'preznts/



book tickets /bok 'tikits/



/rent ə kaː/



wear a coat /weə ə kəut/

- **b** Cover the words. Look at the photos. Say the verbs or phrases.
- c Work in pairs. Ask What's she doing? What's he doing?



Months and ordinal numbers

VOCABULARY BANK

1 MONTHS

(3 20)) Listen and repeat the months.

JAN

January /'dzænjuəri/

TEB

February /'februəri/

MAR

March/marts/

APR

April/eiprəl/

MAY

May/mei/

JUN

June /dzuzn/

JUL

July /dzu'lai/

August / 'argast/

September /sep'tembə/

October /pk'təubə/

November /nəu'vembə/

December /dr/sembə/



b Cover the months and look at JAN, FEB, etc. Remember and say the months.

⋖ p.44

ORDINAL NUMBERS

(3 22)) Listen and repeat the ordinal numbers from 1st-20th.

1st first /fasst/

2nd second/sekend/

3rd third /03rd/

4th fourth/fox0/

5th fifth/fifθ/

6th sixth/siksθ/

7th seventh/sevnθ/

8th eighth /eɪtθ/

9th ninth/naɪnθ/

10th tenth /tenθ/

11th eleventh /ι'levnθ/

12th twelfth/twelfθ/

13th thirteenth /θɜːˈtiːnθ/

14th fourteenth /fɔː'tiːnθ/

15th fifteenth /fɪf'tiːnθ/

16th sixteenth/siks'ti:nθ/

17th seventeenth /sevn'ti:nθ/

18th eighteenth /er'tirnθ/

19th nineteenth/nam'timθ/

20th twentieth/'twentiəθ/

b (3) 23)) Now listen and repeat the ordinal numbers

21st-31st.

21st twenty-first/twenti 'faist/

22nd twenty-second /twenti 'sekənd/

23rd twenty-third /twenti 'θ3:d/

24th twenty-fourth /twenti 'fɔːθ/

25th twenty-fifth /twenti 'fɪfθ/

26th twenty-sixth /twenti 'sıksθ/

27th twenty-seventh/twenti 'sevnθ/

28th twenty-eighth /twenti 'eɪtθ/

29th twenty-ninth /twenti 'naɪnθ/

30th thirtieth /ˈθɜxtiəθ/

31st thirty-first /θ3:ti 'f3:st/

p.44

Hotels

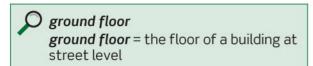
1 IN A HOTEL ROOM

- a (42)) Listen and repeat the words.
 - 1 a bed/bed/
 - 2 a pillow /'pɪləu/
 - 3 a table /'terbl/
 - 4 a lamp /læmp/
 - 5 a light /lart/
 - 6 a remote control/rimout kon'troul/
 - 7 the floor /flox/
 - 8 the bathroom /ˈbɑːθruɪm/
 - 9 a bath /baxθ/
 - 10 a shower /'sauə/
 - 11 a towel / tauəl/
 - 12 a cupboard /'kAbəd/
- **b** Cover the words. Look at the picture. Say the words.

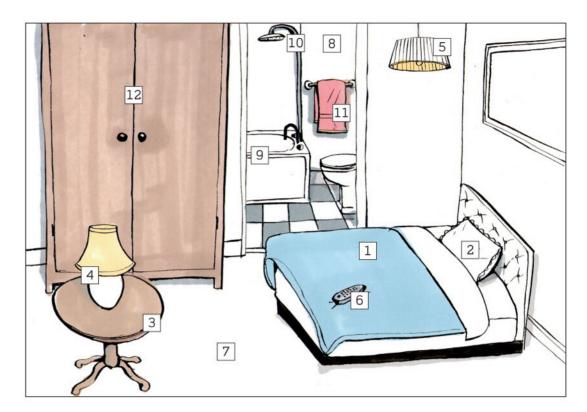
2 IN A HOTEL

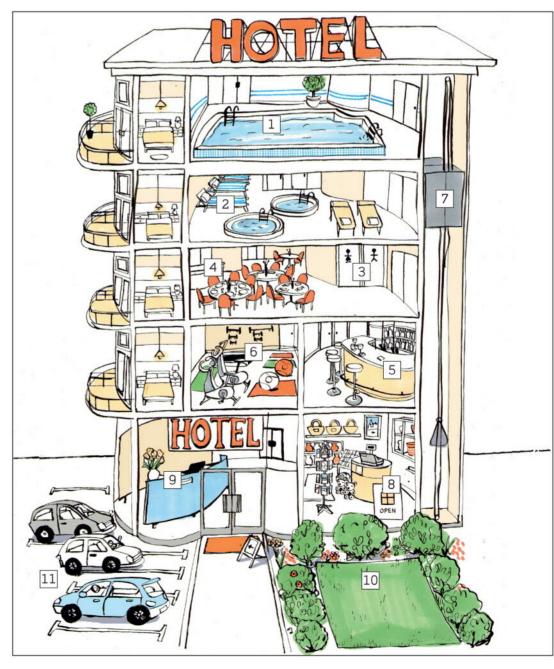
- a (43)) Listen and repeat the words.
 - 1 a swimming pool/'swimin puil/
 - 2 a spa/spai/
 - 3 toilets/toilets/
 - 4 a restaurant / restront/
 - 5 a bar /bax/
 - 6 a gym/dzim/
 - 7 a lift /lɪft/
 - 8 a gift shop /'gift Jop/
 - 9 reception/ri'sepsn/
 - 10 a garden /ˈgɑːdn/
 - 11 a car park/kar park/
- **b** Cover the words. Look at the picture. Say the words.
- **c** Practise with a partner. Ask and answer.











Board game



Words and phrases to learn

4 61))

1A

Hello.

Hi.

What's your name?

Yes.

No.

Nice to meet you.

Goodbye. / Bye.

See you on Friday.

See you tomorrow.

1B

Where are you from?

I'm from Warsaw.

Where's Warsaw?

It's in Poland.

It's a nice city.

fantastic

I don't know.

2A

Excuse me.

Are you on holiday?

No, we aren't. We're on business.

Look at the time!

We're late.

Have a nice day!

2B

Wow!

Who is he?

He's my brother.

He's very attractive.

How old is he?

He's twenty-six.

Is he married (single)?

How are you?

I'm fine.

This is (Amy).

She's a friend from work.

See you <u>la</u>ter.

What's your phone <u>num</u>ber (a<u>ddress</u>

/ email)?

What's your first name (surname)?

3A

What is it?

What are they?

What's in your bag (pocket)?

I have two credit cards.

I think it's an ID card.

3**B**

How much are these key rings?

They're twenty pounds.

That's expensive!

Is this your bag?

Thank you.

You're welcome.

here

there

over there

4A

Welcome to our house.

babysitter

Be good.

Mum (= mother)

Great!

4B

Is the car for you?

Yes, it's for me.

What about the blue Renault?

I prefer the red car.

Me too.

Perfect.

5A

I usually have coffee for breakfast.

I think it's very healthy.

at the weekend

during the week

at home (work)

only

sometimes

typical (American) breakfast

traditional

a lot of

sausages

soup

toast

hot milk

5B

flight

favourite

at university

Madam (Sir)

Do you want fish or pasta?

Do you live near here?

6A

Great to see you.

party

dress

He's divorced.

What does he do?

He's a doctor.

Where does she work?

She works in a hospital.

Does she speak <u>Eng</u>lish at work? Does she like her job?

6R

Are you a morning person?

hurry (v)

What time do you get up?

At eight o'clock.

He gets up at about 9.30.

then

before (after) lunch

until two o'clock

often

7A

archery

handball

ice hockey

rugby

table tennis

team

players

winter sports

win a medal

a match

7B

film director scene be quiet talk about something Don't cry Don't move kiss I don't remember next to nothing come in

8A

motorway traffic lights driving school practical test pass an exam nervous start the car Yes, of course.

8B

paint your nails look at something online make a cake go for a walk go for a run window shopping freedom hot chocolate stressed cycling in the country

9A

airport call somebody (= phone) half an hour I'm really sorry see you in 20 minutes bus stop a lot of traffic towards cinema box office

9B

boss kitchen bedroom wash the dishes repair something angry serve breakfast wear a uniform work hard clean surprised give

10A

tonight on the second floor a great view pub monster some people Enjoy your stay.

10B

young boy dark eyes smile (n) proud success dream (v and n) yesterday yesterday afternoon last night last Friday

11A

computer science decide Sweden weather excited comfortable library project visit miss (v) snow (v and n) I'm back in Spain.

11B

early exam noise pretty shave go to hospital an operation a soldier marry somebody get married

12A

platform full (opposite = empty) nice smell classical music That's interesting Time to go. a message tickets for a concert a concert hall turn on a light

12B

transfers to the airport tour (n) island a long weekend Lucky you! art gallery It looks nice. glass <u>jea</u>lous

Appendix

Common regular verbs

4 62))

answer /'ainsə/ arrive /ə'raiv/ ask /aisk/	answered /'arnsəd/ arrived /ə'rarvd/ asked /arskt/
book /buk/	booked /bukt/
carry /ˈkæri/ change /tʃeɪndʒ/ check in /tʃek 'ɪn/ clean /kliːn/ close /kləʊz/ cook /kʊk/ cry /kraɪ/	carried /'kærid/ changed /tʃeɪndʒd/ checked in /tʃekt 'ɪn/ cleaned /kliɪnd/ closed /kləʊzd/ cooked /kokt/ cried /kraɪd/
de <u>cide</u> /dɪˈsaɪd/	decided /dr'sardid/
<u>fi</u> nish /ˈfɪnɪʃ/	\underline{fi} nish ed /'fɪnɪʃt/
hate /heɪt/ help /help/	hated /'hertid/ helped /helpt/
like /laɪk/ listen /ˈlɪsn/ live /lɪv/ look /lok/ love /lʌv/	liked /larkt/ Listened /'lrsnd/ lived /lrvd/ looked /lokt/ loved /lavd/
miss /mɪs/ move /muɪv/	missed /mist/ moved /muxvd/
need /niːd/	needed /'nirdid/
open /'əupən/	opened /'aupand/
pack /pæk/ paint /peɪnt/ park /paɪk/ pass /paɪs/ phone /fəun/ play /pleɪ/	packed /pækt/ painted /'peintid/ parked /paikt/ passed /paist/ phoned /faund/ played /pleid/
rain /reɪn/ re <u>lax</u> /rɪˈlæks/ rent /rent/	rained /reind/ relaxed /ri'lækst/ rented /'rentid/

snow /snəu/	snowed /snoud/
start /start/	started /'startid/
stay /steɪ/	stayed /steid/
stop /stɒp/	stopped /stopt/
study /'stʌdi/	studied /'stadid/
talk /tak/	talked /tɔːkt/
<u>tra</u> vel /'trævl/	<u>tra</u> velled /'trævld/
turn /taxn/	turned /tɜːnd/
use /jurz/	used /jurzd/
wait /weit/	waited /'weitid/
walk /woik/	walked /workt/
want /wont/	wanted /'wontid/
watch /wotʃ/	watched /wotft/
work /wsik/	worked /workt/

Common irregular verbs

4 63))

be /biː/ am /æm/ / is /ɪz/ are /ɑɪ/ buy /baɪ/	was /wbz/ were /ws:/ bought /boxt/
do /duː/	did /dɪd/
get /get/ go /gəu/	<pre>got /gpt/ went /went/</pre>
have /hæv/	had /hæd/
leave /lixv/	left /left/
say /seɪ/ see /siː/ send /send/ sit /sɪt/	said /sed/ saw /so:/ sent /sent/ sat /sæt/
tell /tel/	told /təold/
write /raɪt/	wrote /rəut/

SOUND BANK

English sounds











































































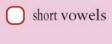




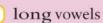


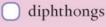


24talk.ii

















ovoiced voiced

unvoiced

(4 64)) Listen and repeat the sounds and words.

- 1 fish /fis/
- 2 tree /tri:/
- cat /kæt/
- car /kaː/
- clock /klpk/ 5
- horse /hors/
- bull /bul/
- boot /bu:t/ 8

computer /kəmp'ju:tə/

10 bird /b3td/

- 11 egg /eg/
- 12 up /Ap/
- 13 train /trein/
- 14 phone /foun/
- 15 bike /bark/
- 16 owl /aul/
- 17 boy /boi/
- 18 ear /19/
- 19 chair /t∫eə/
- 20 tourist /'tuərist/

(4 65)) Listen and repeat the sounds and words.

- 21 parrot /'pærət/
- 22 bag /bæg/
- 23 key /ki:/
- 24 girl /g3:l/
- 25 flower /'flauə/
- 26 vase /vaːz/
- 27 tie /tai/
- 28 dog /dpg/
- 29 snake /sneik/
- 30 zebra /'zebrə/
- 31 shower /'ʃauə/
- 32 television /'telivi3n/

- 33 thumb /0 Am/
- 34 mother /'mʌðə/
- 35 chess /tses/
- 36 jazz /dzæz/
- 37 leg/leg/
- 38 right /raɪt/
- 39 witch /wits/
- 40 yacht /jpt/
- 41 monkey /'manki/
- 42 nose /nəuz/
- 43 singer /'sɪŋə/
- 44 house /haus/

Sounds and spelling - vowels

(4)66)) Listen and repeat the sounds and words.

	usual spelling	! but also		usual spelling	! but also			
fish	i Italy six is it film window	English women gym	up	u umbrella number brush husband but	son brother young			
tree	ee three meet ea please read e she we	people key	train	a* name late ai email Spain ay day say	eight they great			
cat	a bag thanks man black bad that		phone	o* open close no hello oa coat	window			
car	ar are park a fast father afternoon		bike	i* I Hi nicey bye myigh night right	buy			
clock	o not from sorry stop coffee	what watch want	owl	ou out house pound sound ow town down				
horse	or short important al tall football aw draw	water four	boy	oi toilet noise oy boyfriend enjoy				
bull	u full sugar oo good book look cook	woman could	ear	eer beer ere here we're ear near year	really idea cereal			
boot	oo too food u* excuse blue ew new	two you juice beautiful	chair	air airport repair ere where there	their careful			
computer	Many different spellings, always unstressed. <u>sister actor famous about policeman</u>		tourist	A very unusual sound. euro Europe sure plural				
bird	er person verb ir thirsty girl ur nurse Turkey	work word world	/i/	A sound between /I/ and /iː/. Consonant + y at the end of words is pronounced /i/. happy angry hungry				
egg	e spell ten seven twenty Mexico	friend breakfast bread	/u/	An unusual sound. usually situation educati	on			
'especially before consonant + e								

^{*} especially before consonant + e

Sounds and spelling - consonants SOUND BANK

(4) 67)) Listen and repeat the sounds and words.

	usual spelling		! but also		usual spelling		! but also	
parrot	p pp	paper Poland sleep top opposite happy			thumb	th	thing think tenth birthday month Thursday	
bag	b bb	board British remember job hobby			mother	th	the father this their that with	
K key	c k ck	colour credit card look coke back clock	chemist's		chess	ch tch t (+ure	children lunch watch match e) picture	
girl	g gg	go green big blog eggs	yoghurt		jazz	j dge	Japan juice job bridge	gym page
flower	f ph ff	fifteen Friday wife photo phone office different			leg	1	lamp listen plan table small umbrella	
vase	v	TV very have live seven five	of		right	r rr	red rice problem street terrible married	write wrong
tie	t	time tell start late letter butter	liked finished		witch	w wh	watch twenty word we what white where	one
dog	d dd	did drink study good address middle	played cried		yacht	y before	yellow your yes you u student university	
snake	s ss ce/ci	sit stand Swiss actress nice city	science		monkey	m mm	mountain Monday September come summer swimming	
zebra	z s	zero Brazil bags cars husband easy			nose	n nn	nine never men fine beginner dinner	know
shower	sh ti	shop she Spanish finish information reservation (ti + on)	sugar sure Russia		singer	ng	thing single doing going playing wrong	think thank
television		sual sound. revision garage			house	h	hello hi how he have holiday	who



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JUNG YEON-JE/exchange sign, Andrew Holt/restaurant) 48 (Mauro Grigollo/swim, Cultura/Fab Fernandez Collection/run, Er Creatives Services Ltd/cinema, Don Weixl/cycle, Cultura/Henn Photography/camping, Christer Fredriksson/painter, fStop Images - Halfdark/flying, JGI/Jamie Grill/Isabella raising arm, Brent Winebrenner/William cyclist, Jordan Siemens/Daniel man in hat, Jamie Evans/Luke in sunglasses, 49 (Renphoto/James, Ragip Candan/Krysia, Image Source/painting nails, Asia Images/shopping), 50 (Witold Skrypczak/bus, Westend61/flying, Cavan Images/painting, Les and Dave Jacobs running, Andrew Watson/restaurant) 53 (antonio arcos aka fotonstudio photography/reading) 55 (Bloomberg/kitchen, John Burke/oven, Xu Jian/bedroom, Paul Bradbury/repair, GaryAlvis/t shirt, Juanmonino/girl), 60 (ESBP/Star Max/Lady Gaga, Caroline McCredie/Brad Pitt, Venturelli/ Pink, Martin Fraser/Russell Crowe, 62 (Stuart Burr/shoes), 63 (Carlos Sanchez Pereyra/Barcelona), 73 (Romeo Reidl/clock), 76 & 80 (Gamma-Rapho/Gisele Bundchen, ChinaFotoPress/Rolling Stones Bloomberg/Lada, GIUSEPPE CACACE/Giorgio Armani, Alex Davies/Victoria Beckham, Jose Perez GEGUNDEZ/Antonio Banderas), 84 (Andres Rodriguez/family), 117 (Luis Castaneda Inc./China, Izzet Keribar/Germany), 120 (Stefka Pavlova/boy, GEN UMEKITA/girl), 121 (Nikada/bicycle, Michael Melford/little house, Jendrix/old coat, Terry J Alcorn/new coat, Car Culture/fast car, AFP/slow car), Ulrik Tofte/listen radio, Rafael Elias/dog, Cultura/Zak Kendal/cats, Bloomberg/bank, Cathy Topping/classroom, Rhienna Cutler/car bonnet), 124 (Max Mumby/Clare Balding, Bloomberg/shop and shop assistant, Monty Rakuse/factory worker, Bloomberg/shop, Westend61/home office), 126 (Blend Images - Jose Luis Pelaez Inc/couple, Robert Daly/beach, Morsa Images/women home, Stock4B/piano, Emma Innocenti/woman on phone); 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