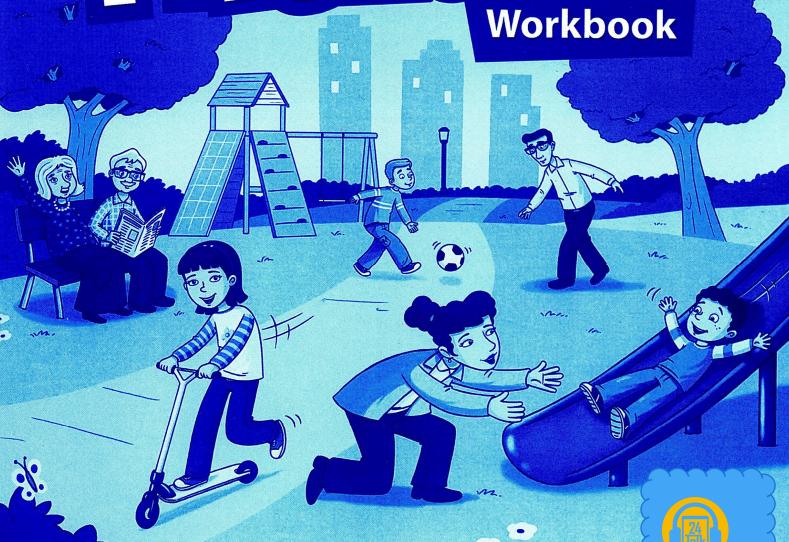
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Naomi Simmons





آکادمی آنلاین زبان خارجی 24talk

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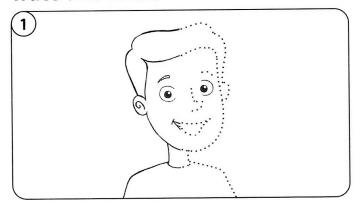
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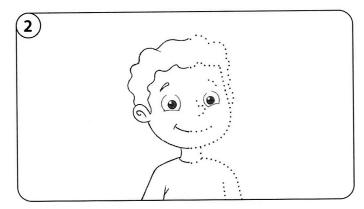
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Lesson One

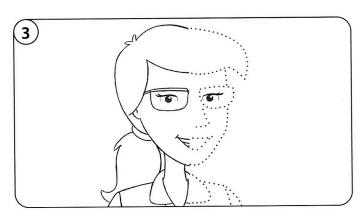
1 Trace and circle.



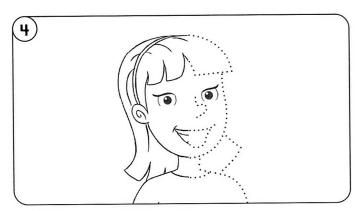
My name's (Tim)/ Billy.



My name's Rosy / Billy.

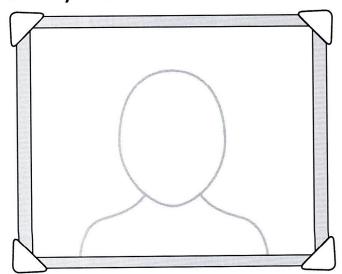


My name's Miss Jones / Tim.



My name's Miss Jones / Rosy.

2 Draw yourself and write.



What's your name?

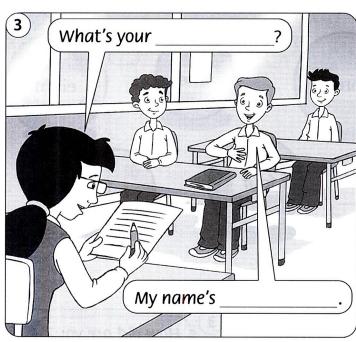
My name's _____

Write.

Hello I'm Tim Bye name you









2 Match.



- 1 Hello.
- 2 How are you?
- 3 What's your name?
- 4 Goodbye.

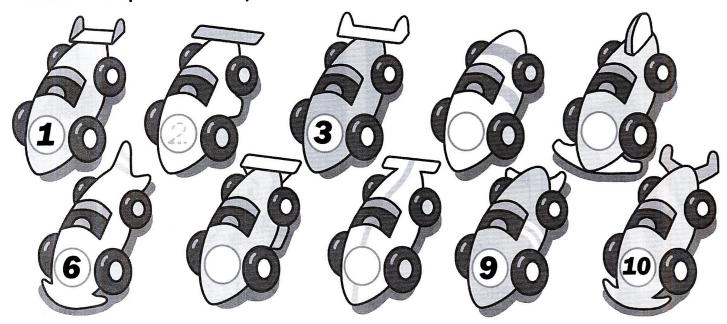


- a Bye.
- b Hello.
- c I'm fine.
- d My name's Tim.

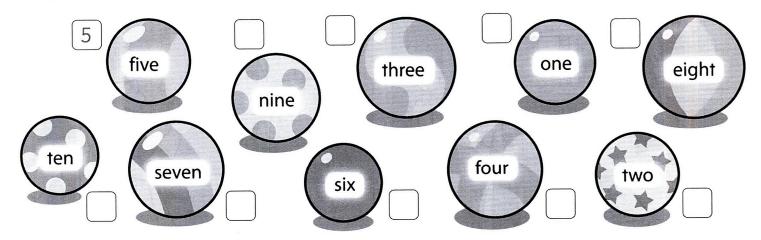


Lesson Three

1 Write. Then point and say.



2 Write the numbers.



3 Write.

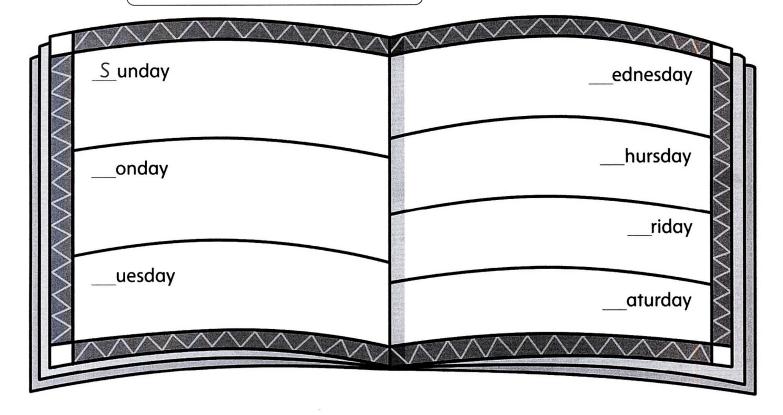




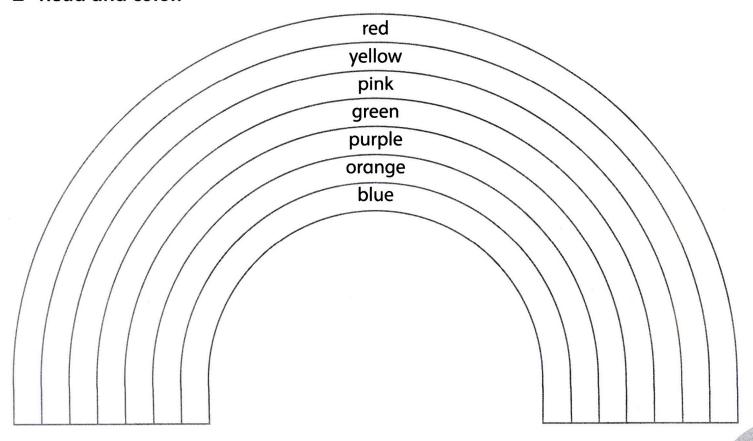


1 Write.

S W M T F & T



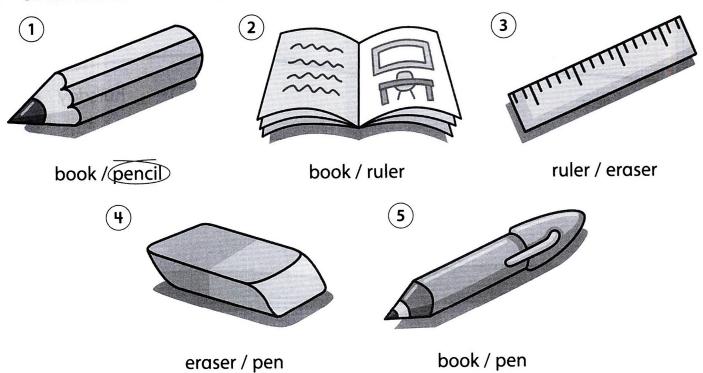
2 Read and color.



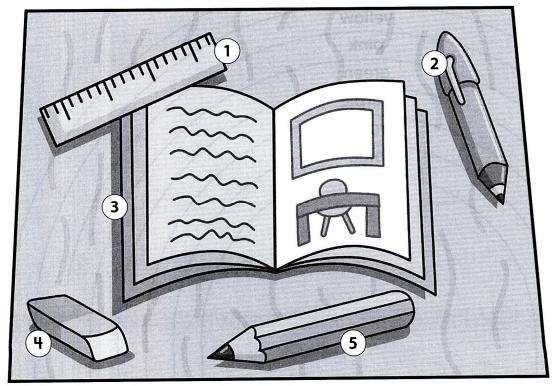
What's this?

Lesson One Words

1 Circle the correct word.



2 Write.



- 1 ruler
- 2 p_____
- 3 b_____
- 4 e
- 5 p_____

1 Order the words. Match.

1 pen. It's a

It's a pen.

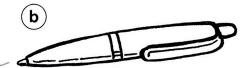
2 It's ruler. a

3 pencil. a It's

4 book. It's a

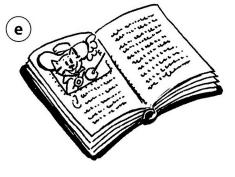
5 an eraser. It's



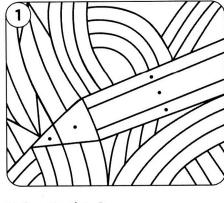






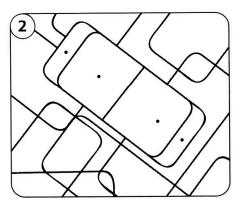


2 Color and write.



What's this?

It's a ____pencil ___.

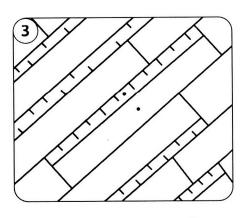


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What's _____?

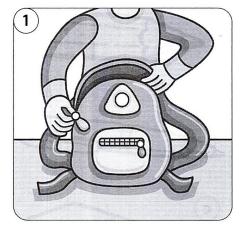
It's ____ .

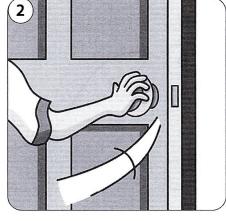


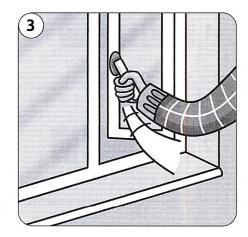
Lesson Three Words

Write. 1

door window bag







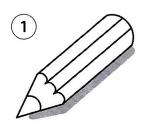
Open the <u>bag</u>.

Close the ______.

Open the ___

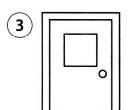
2 Look and write.

pencit bookcase folder door window bag pen

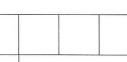


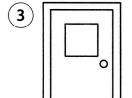
9 n

S	
c	l











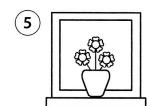


t

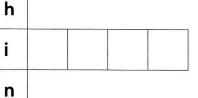
g

S







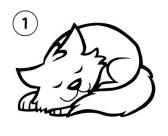




7



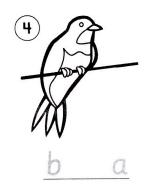
1 Trace the correct sound.



 α c



3



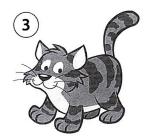
2 Write.



<u>a</u> pple



__ird

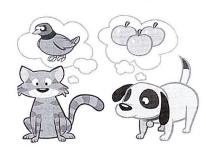


at



__og

3 Read and write the letters a, b, c, and d.



The <u>c</u>at likes <u>irds</u>.

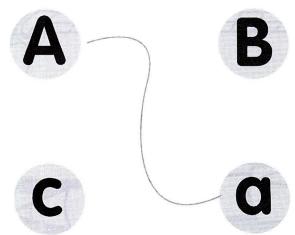
The <u>__og</u> likes <u>__pples</u>.

Here's the __at with the __ird.

Here's the <u>og</u> with the <u>pple</u>.



4 Match.



C

d



b

Skills Time!

Lesson Five

Reading

1 Circle the correct word and write.



My name's <u>Emma</u>.

Sally Sue Emma



This is my school _____.

book ruler bag



It's an .

pen eraser bag



And this is a blue _____.

folder ruler pencil



And a red _____.

pen pencil eraser

2 Read and color.

This is my pencil case.

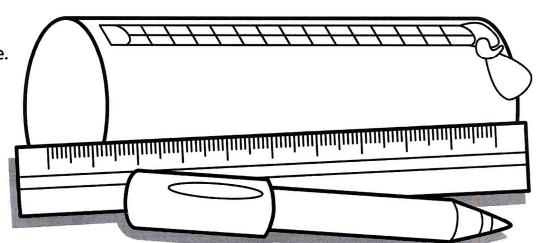
It's green.

This is my pen.

It's red.

This is my ruler.

It's yellow.



Writing

- 1 Count the words and write.
 - 1 Open your book. 3
- 2 It's blue.

- 3 Look at this.
- 4 This is Emma.
- 5 This is my school bag. ____
- 6 Look at the train.

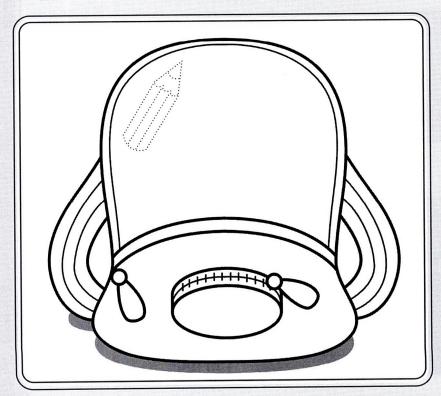


2 Look at your school things. Write the colors.

red	yellow	blue	green	pink	purple	orange	
pen			oencil		е	raser	
bag		ľ	uler		b	ook	

3 Draw, color, and write about three of your school things.

This is a pencil. It's blue.



This is a _____.

It's _____.

This is a ______.

It's

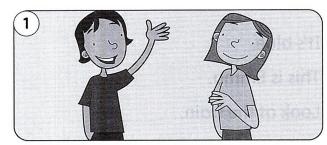
This is a _____.

It's _____

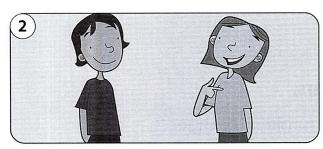
Fluency Time! 1

Everyday English

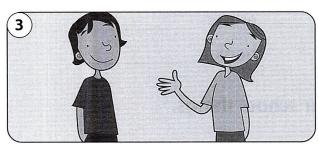
1 Complete the sentences.



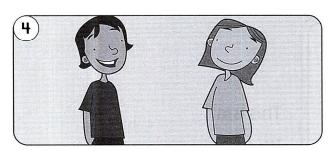
Hi, Natalie. How are _____?



I'm _____, thanks.

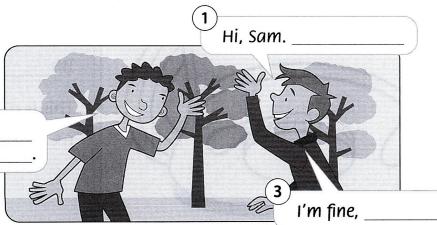


_____ are you?



I'm fine,_____.

2 Look and write.



1 Watch and circle.



Ellie / Kate

DVD Practice

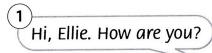


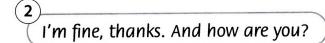
Ellie / Mom

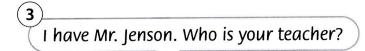


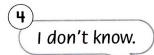
James / Dad

2 Watch again. Then match.











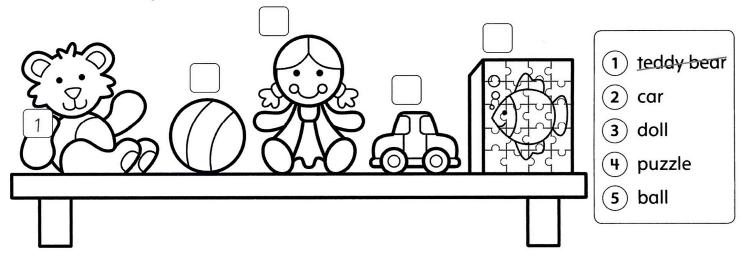






3 Talk with a friend. Who is your teacher this year?

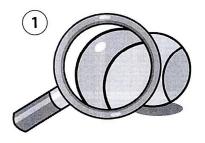
1 Number the picture.



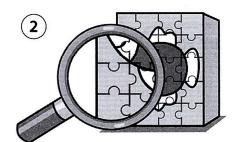
2 Look at the picture above. Read and color.

The ball is green. The teddy bear is orange. The car is red.

3 Write.



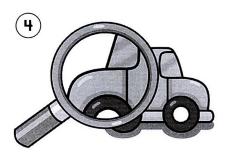
It's a <u>ball</u>.



It's a _____.



It's a ____

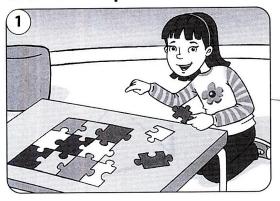


It's a .



It's a _____

1 Look at the pictures and match. Then write.



This is <u>my</u> puzzle.



This is ball.



This _____ doll.

your

my





___ teddy bear.

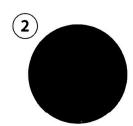
2 Write.

Yes, it is. No, it isn't.

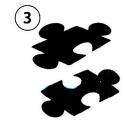


1 Is it a doll?

Yes, it is.



2 Is it a teddy bear?



3 Is it a puzzle?



4 Is it a ball?

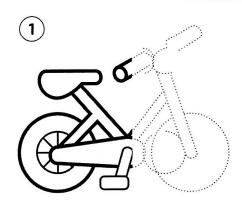
Lesson Three Words

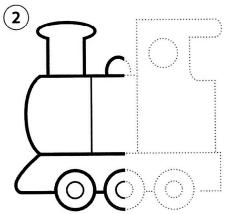
Trace and write.

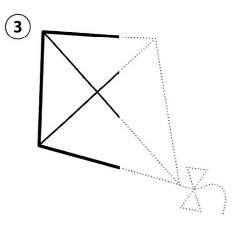
train

bike

kite



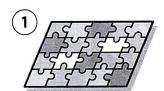




This is my _____bike____. This is my ______.

This is my _____

2 Find and circle the words. Then write.



<u>p</u>uzzle



b_____



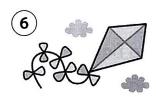


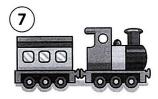
S

S	g	а	m	e	p
c	*	c	а	r	u
0	b	i	k	е	z
0	*	*	*	*	z
t	k	i	t	e	1
е	d	0	1	1	e
r	t	r	а	i	n



d





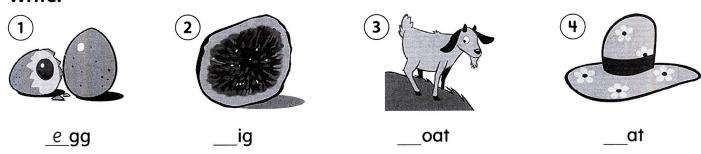


1 Say the sound. Say the words. Color the correct picture.

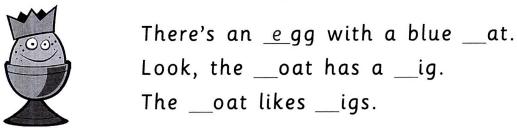




2 Write.

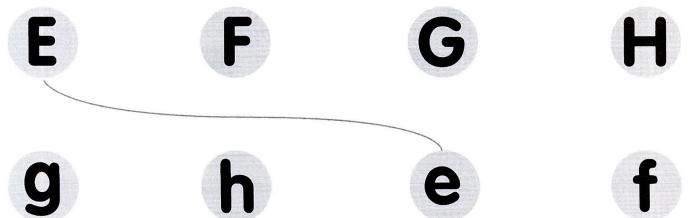


3 Read and write the letters e, f, g, and h.





4 Match.



Skills Time!

Lesson Five

Reading

1 Read again and write T (true) or F (false).

My favorite ...

What's my favorite toy?
My favorite one of all.
Is it my scooter? Is it my doll?
No, it's my orange ball.

What's my favorite color?
What do you think?
Is it yellow? Is it white?
No, it's the color pink.

What's my favorite animal?

Try to guess the word.

Is it a zebra? Is it a cat?

No, it's a pretty bird.

Holly, age 7.



- 1 My favorite toy is a doll.
- 2 My favorite toy is a ball.
- 3 My ball is green.
- 4 My ball is orange.
- 5 My favorite color is pink.
- 6 My favorite color is yellow.
- 7 My favorite animal is a zebra.
- 8 My favorite animal is a bird.





2 Write the words in the correct box.

scooter	yellow	white	bird	ball	zebra	car	cat	pink
toy	'S		colors			anim	als	
SCOO	ter							
								_

Writing

- 1 Circle the words. Write the sentences and match.
 - 1 Thisismybike

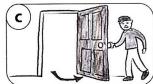
This is my bike.



2 Openthedoor.



3 Thisismyredball.



4 Closethewindow.





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2 (Circle) your toys. <u>Underline</u> your favorite toy.

puzzle kite ball teddy bear doll bike train game car

3 Draw and write about your toys.

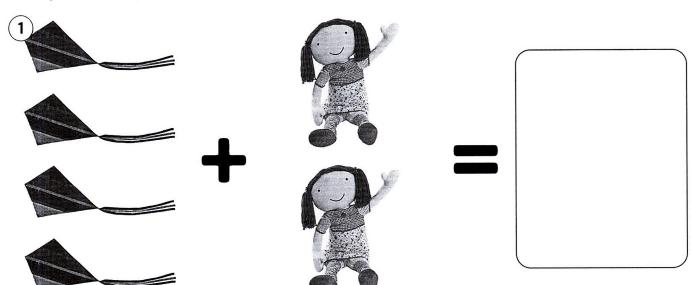
This is my _____. This is . This wholes aloups a saw S. This _____.

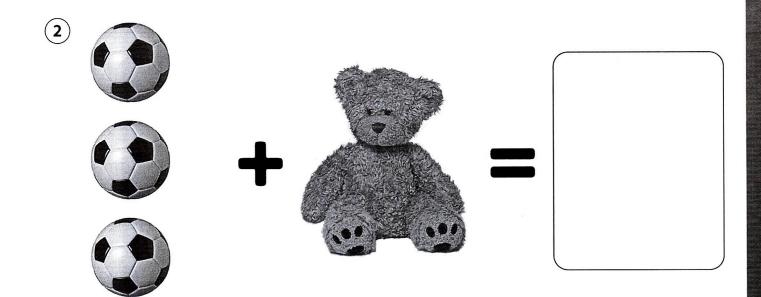
My favorite toy is a

Math Time!

Topic: Addition

1 Complete the picture additions.





2 Write. equals teddy bear kites four plus

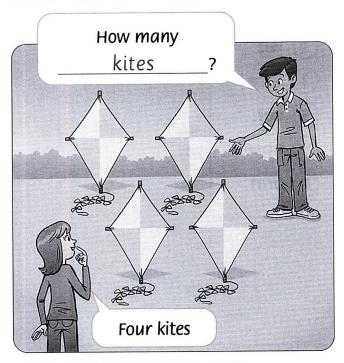
1 Four kites plus two dolls six.

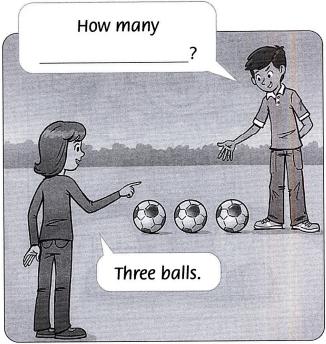
2 Three balls one equals ...

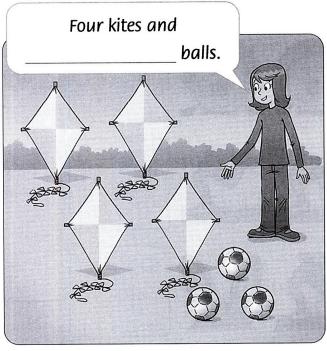
Listening Practice

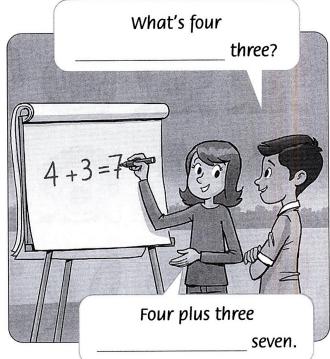
1 Listen again. Write. 🚳 34

balls plus equals three kites







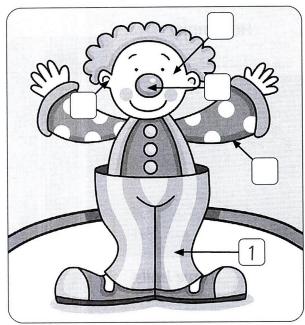


2 Look at Exercise 1. Point and say.

This is my nose!

Lesson One Words

1 Number the picture.



- 1) leg
- (2) face
- $\overline{\mathbf{3}}$ ear
- 4 nose
- (5) arm

2 What's next? Look, draw, and write.

ears

legs

arms

face

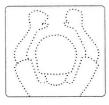












arms









































1 Count and circle. Then write.

one two









arm /arms

nose / noses

ear / ears

two arms

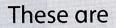
2 Look at the pictures and match. Then write.





This is





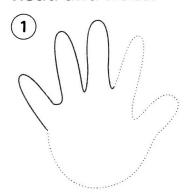




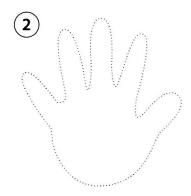
arm / arms This is ... / These are ...

Lesson Three Words

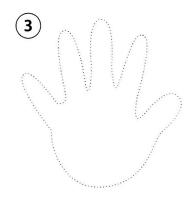
1 Read and trace.



Trace three fingers.

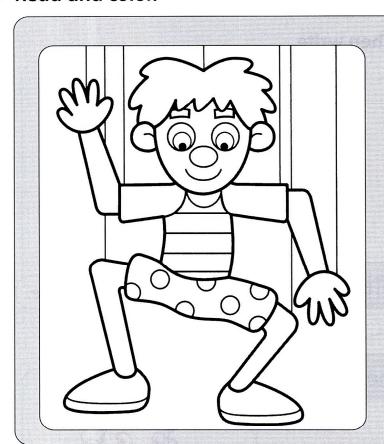


Trace five fingers.



Trace one finger.

2 Read and color.



Color the legs yellow.

Color the eyes blue.

Color the nose green.

Color the ears red.

Color the face pink.

Color the hands orange.

Color the shoulders purple.

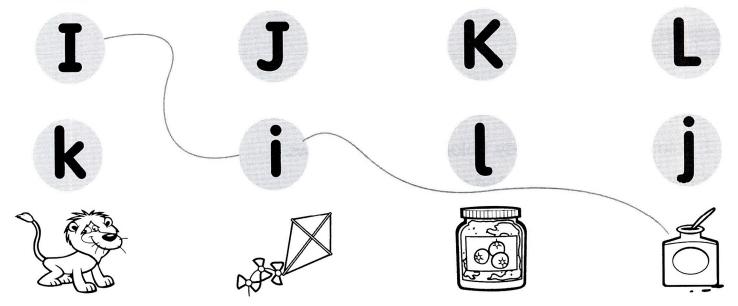
Color the eyebrows green.

3 Look at the picture again and write.

- 1 The <u>eyes</u> are blue.
- 3 The ______ is green.
- 5 The _____ are yellow.

- 2 The _____ are red.
- 4 The _____ are purple.
- 6 The _____ is pink.

1 Match.



2 Read and write the letters i, j, k, and l.



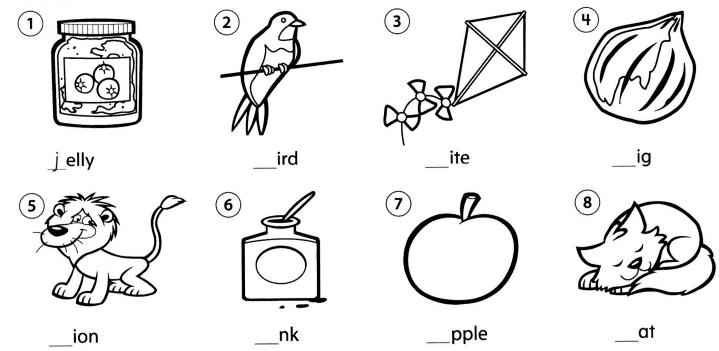
The <u>lion</u> has some <u>lion</u>. The <u>lion</u> has some <u>nk</u>.

Look! Here is a __ite.

Oops! The __ion is a mess.



3 Write.



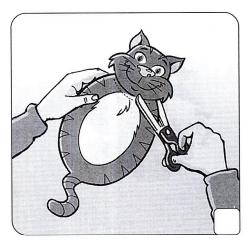
Skills Time!

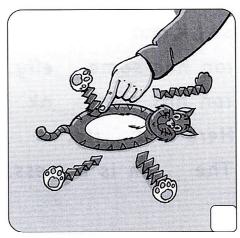
Lesson Five

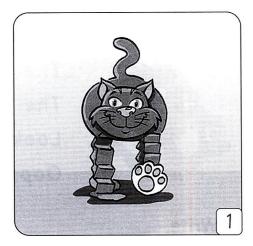
Reading

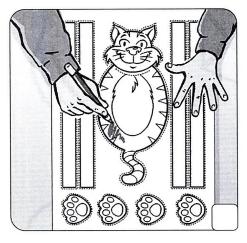
1 Read and number the pictures.

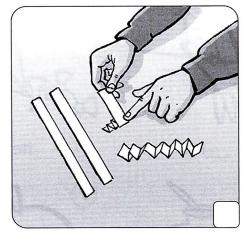
- 1 This is my paper cat.
- 2 Color the face and body. Color the legs and paws.
- 3 Now cut out the body. And cut the face.
- 4 Cut out the four legs. Fold the legs.
- 5 Cut out the paws. Glue the paws on the legs.
- 6 Glue the legs on the body.

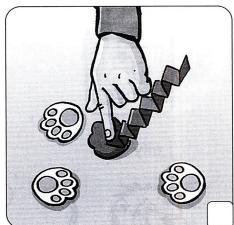












2 Read again and circle.

- 1 This is my paper **pen** / cat,
- 3 Cut out the **four / six** legs.
- 2 Color the face / hat.
- 4 Glue the **legs / fingers** on the body.

Writing

1	Underline the sentences. Count and write.	
	1 Cut out the four legs. Fold the legs.	_2_
	2 This is my nose.	
	3 This is my pen. This is my pencil. And this is my ruler.	
	4 It's a folder. It's my red folder.	
	5 It's orange. The nose is pink. The eyes are green. It's a tiger!	-
	About me!	

2 Match.

eyes ears nose legs arms face hands fingers eyebrows shoulders

This is my

These are my

3 Draw and write about your body.

/	
))
	I
	1
	1
	1
	1
	1
	4
	1
	1
	1
	1
	1
H	J
	Annual Commence of the Commenc

My name's	ow sitt stoly it.
This is my	1002
This	XOGC
These are my	
These are	
These	

1 Read and color.

Color the eraser red.

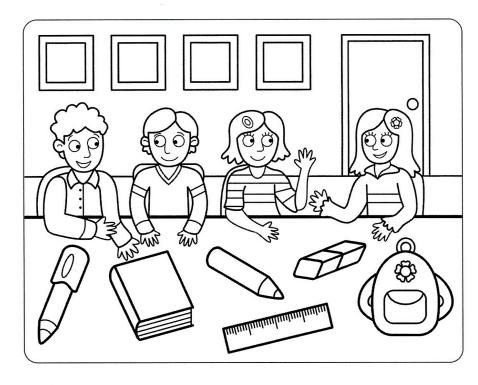
Color the book blue.

Color the bag yellow.

Color the ruler orange.

Color the pen green.

Color the pencil purple.



2 Look at the picture again and write \checkmark or x.

1 How many boys?

2 boys

2 How many girls?

3 girls

3 How many windows?

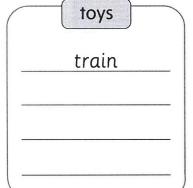
8 windows

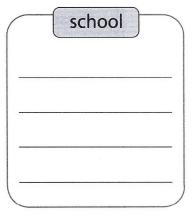
4 How many doors?

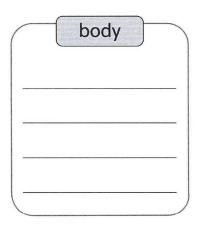
1 door

3 Write the words in the correct box.

eyes pen ball eyebrows game ruler hands book train puzzle face addition problem







4 Order the words.

1 this? What's

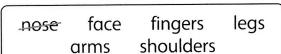
What's this?

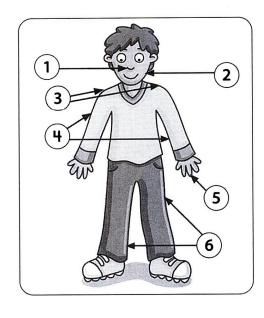
2 old you? How are

3 It's scooter. a

4 your name? What's _____

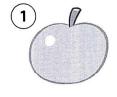
5 Look at the picture and write.





- 1) This is my _____ nose____.
- (2) This is my ______.
- (3) These are _____.
- (4) These ______.
- (5)
- 6 _____

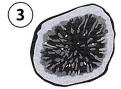
6 Write.



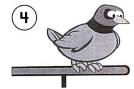
a pple



__oat



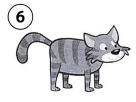
__ig



ird



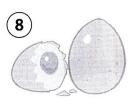
elly



at



nk



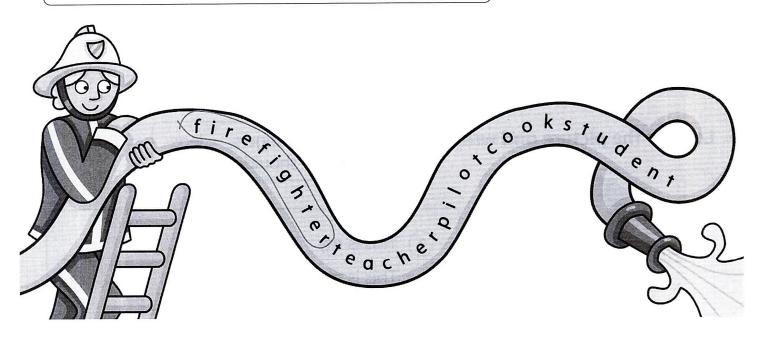
__gg

He's a hero!

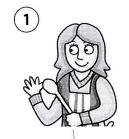
Lesson One Words

Find and circle the words.

teacher **firefighter** pilot student cook



2 Match and write.



(2)



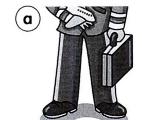
3





(5)







 \bigcirc



cook





1 Look at the pictures and match. Then write.

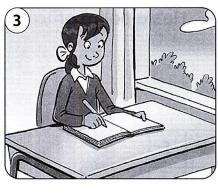
firefighter student teacher pilot



He's a pilot



а



a _____



He's





a

2 Order the words.



- 1 Is a she firefighter? Is she a firefighter?
- 2 she is. Yes,



- 3 firefighter? Is a he _____
- 4 No, isn't. he _____



- 5 a teacher? Is she
- 6 she Yes, is.

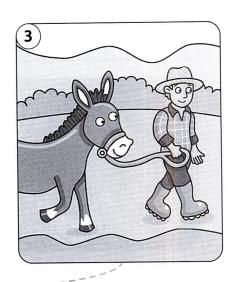
Unit 4

Lesson Three Words

1 Read and match.







He's a farmer.

She's a doctor.

He's a police officer.

2 Find and circle the words. Then write.



student



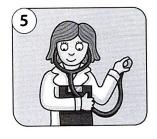
р	S	t	u	d	е	n		*	f
i	m	а	i	ı	m	а	n	*	а
1	*	*	*	*	*	*	*	*	r
0	t	е	а	c	h	e	r	*	m
t	d	o	С	t	0	r	*	*	е
z	0	0	k	е	е	р	е	r	r



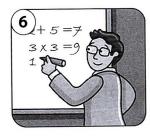
f



m



d



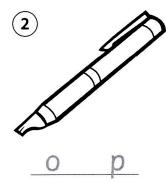
t



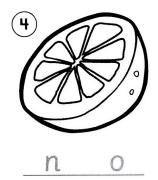
p_____

1 Trace the correct sound.

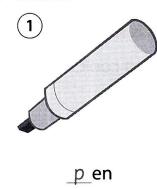




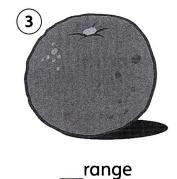




2 Write.









3 Read and write the letters m, n, o, and p.



My mom is a urse.

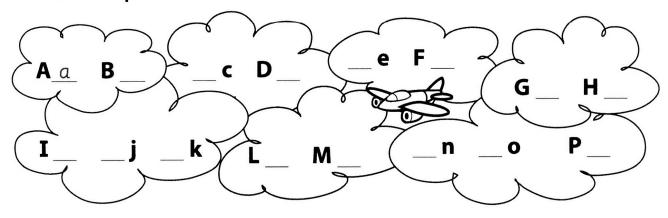
She has an __range and a __en.

She can eat the __range.

She can write with the __en.



4 Write the capital or small letters.



Skills Time!

Lesson Five

Reading

1 Read.



My name's Harry. I'm eight.



This is my dad. He's a pilot.



This is my mom. She's a teacher.



This is my grandma. She's a cook.

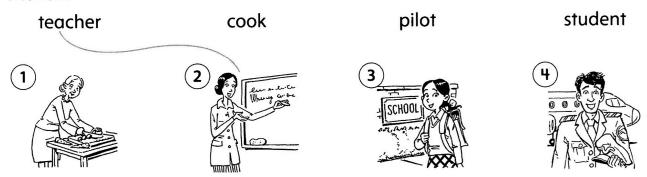


And this is my sister, Ella. She's six. She's a student.

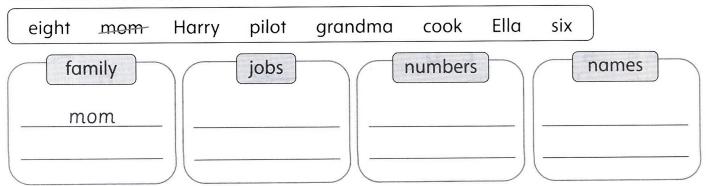


We're a happy family.

2 Match.



3 Write the words in the correct box.



Writing

Willing		
1 Write the sentences	with capital letters and	periods.
1 this is my grandpa	This is my grandpa	
2 he's a mailman		
3 this is my brother		
4 these are my hands		
5 i'm a student		
About me	9!	
2 Write the names of p	people in your family wh	no have these jobs
cook	doctor	farmer
nurse	firefighter	teacher
police officer	pilot	student
zookeeper	mailman	
3 Draw your family. W	rite about their jobs.	He's She's
This is my grandm	a. She's a teacher.	
	This is r	ny
		a
	This is	
		<u>α</u> α
	This	

Unit 4

This is me. I'm a _____

Fluency Time! 2

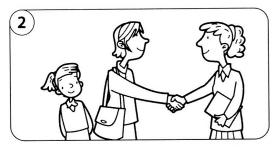
Everyday English

1 Order the words.



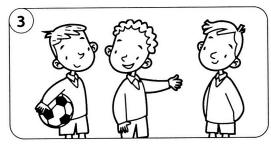
This White. Mrs. is

This is Mrs. White.

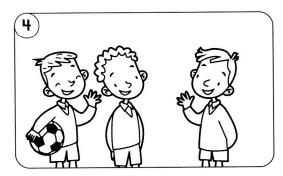


Nice to meet you.

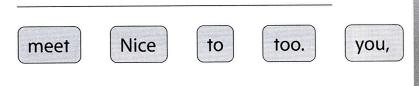




This James. is



Nice to meet you.





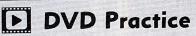
2)

Emily This is

1 Watch and circle.



Dad/ Mrs. Smith



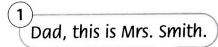


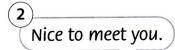
Mrs. Smith / Kate

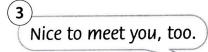


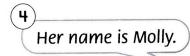
Mom / Mrs. Smith

2 Watch again. Then match.

















3 Talk with a friend. What's your favorite color?

My favorite color is blue.

Where's the ball?

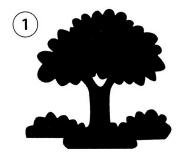
Lesson One Words

1 Number the picture.



- (1) swing
- 2 slide
- (3) seesaw
- (4) goal
- (5) tree

2 Write.



What's this?

It's a <u>tree</u>.



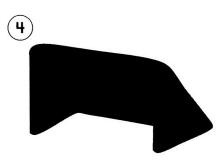
What's this?

It's



What's this?

It's ____



What's this?



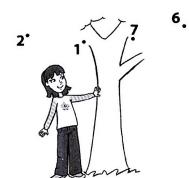
What's this?

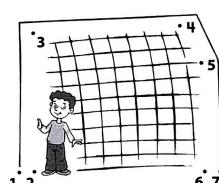
1 Connect the dots in the three pictures. Then read and match.

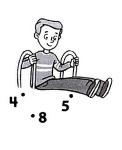
3.

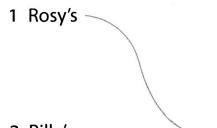
.5

.4









the on



under - / 2 Billy's the



3 Tim's

in

the



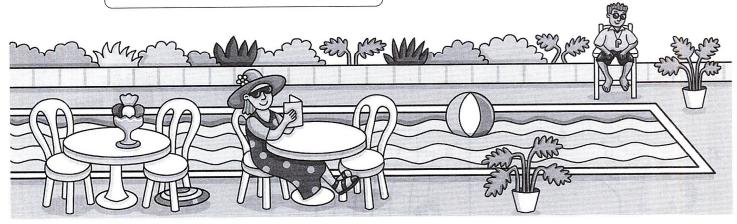
2 Look at the pictures above and write.

	-					_	
slide	.OP	goal	in	tree	under		
1 Where	's Tim?		He	e's	on	_the	
2 Where's Rosy?		She's		the	•		
3 Where	's Billy?	•	He	e's		_ the	•

Lesson Three Words

1 Write.

frisbee ice cream poot

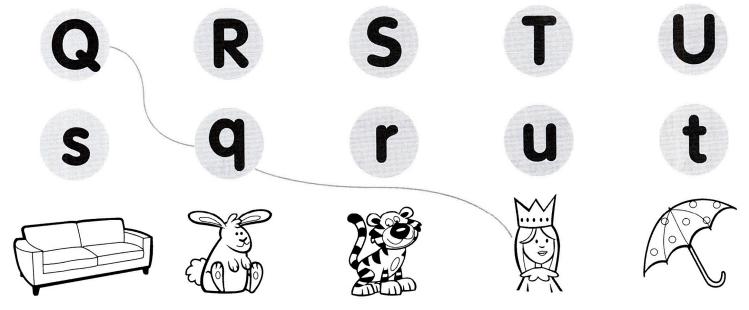


- 1 What's in the ______ ? A ball.
- 2 Where's the _____? It's under the chair.
- 3 Where's the _____? It's on the table.

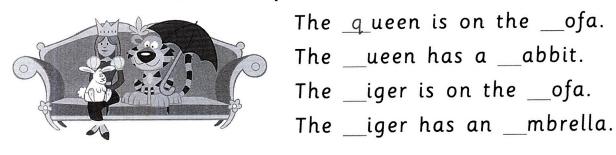
2 Look and write.

tree	seesaw	frisbee	poo	l sli	de	ice cream	
(1)		1 s	е е	? S	а	w	2
CO				2	t		EL MARIE
					t		and m
	→				h		4
(3)	11	3			е		
O P	Manager and Company of the Company o				р		
	5				а		
	(The second secon	r		
	(5)			k		
							6

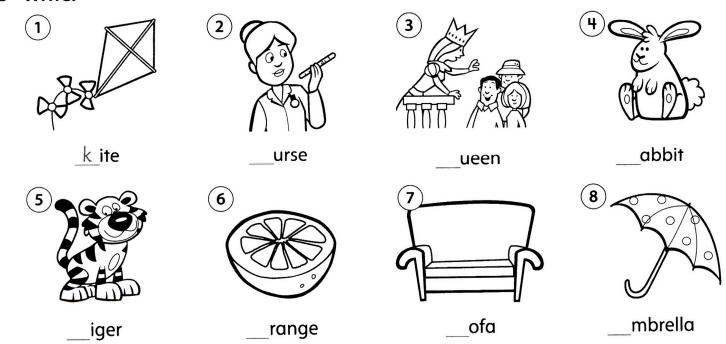
1 Match.



2 Read and write the letters q, r, s, t, and u.



3 Write.



Skills Time!

Lesson Five

Reading

1 Look at the picture. Read and write.

doll	ball	bike	kite	teddy bear
				the state of the s

1 A toy is under a tree. What is it?	It's a	bike	•
2 A toy is on the slide. What is it?	It's a		•
3 A toy is in the goal. What is it?	It's a		•
4 A toy is in a tree. What is it?	It's a		•
5 A toy is on the seesaw. What is it?	It's a		



2 Read and write T (true) or F (false).

1	The bike is in a tree.	_F_
2	The teddy bear is under the slide.	
3	The ball is in the goal.	***************************************
4	The kite is in a tree.	
5	The doll is on the seesaw	

44

Writing

The _

The

is _

is_

1	Circle the names. Write the sentences with capital letters at the start of the names.
	1 My name's Tim.
	2 This is rosy.
	3 rosy and billy are here.
	4 tim is a student.
2	Circle the things in a park. lion swing window slide sofa seesaw door pool tree queen ball frisbee jungle gym
3	Draw and write about you and your friends at the park. James is under the tree.
	This is me and my friends at the park. I am the
	is
	the

Art Time!

Topic: Colors

1 Write and color.

light dark

1 This is green paint.Add black paint.

It's <u>dark</u> green .



2 This is blue paint.Add white paint.

It's _____



3 This is red paint.

Add black paint.

It's _____



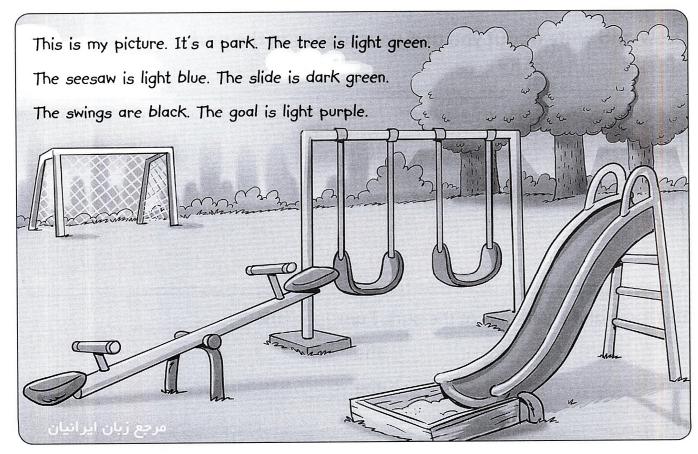
4 This is purple paint.

Add white paint.

It's _____

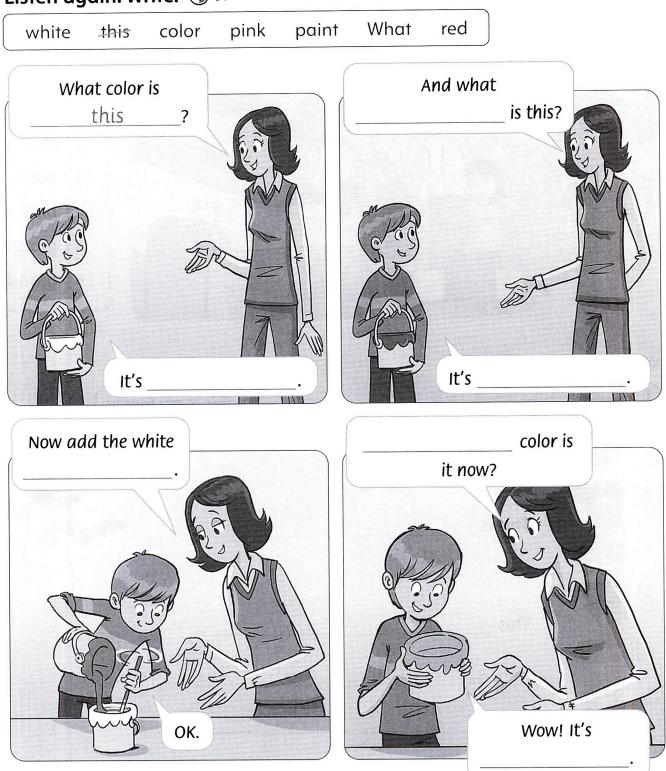


2 Read and color.



Listening Practice

1 Listen again. Write. 🚳 ᇯ

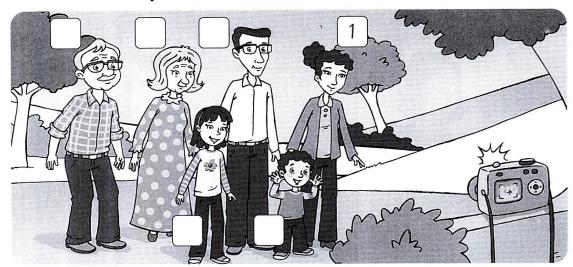


2 Look at Exercise 1. Point and say.

Billy's teddy bear!

Lesson One Words

1 Number the picture.

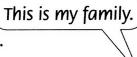


- 1) mom
- (2) dad
- (3) sister
- (4) brother
- (5) grandma
- (6) grandpa

2 Write.



This is my brother





This is _____





This _____



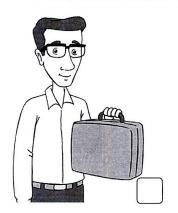
_____·

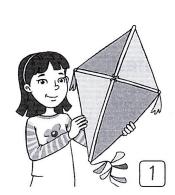


Read and number the pictures.

1 It's Rosy's kite.

- 2 It's Mom's book.
- 3 It's Grandma's umbrella.
- 4 It's Dad's bag.

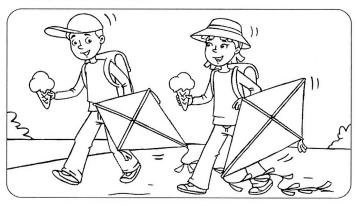








2 Read and color.



Rosy's hat is red. Tim's hat is green.

Rosy's kite is red and orange.

Tim's kite is green and purple.

Rosy's ice cream is brown.

Tim's ice cream is pink.

3 Look at the pictures and write.







1

3

This is <u>Grandpa's</u> egg.





2

This is _____ ice cream.

Tim





This is _____ pen.



This is _____ bike.

Lesson Three Words



1 Color the words red and the words yellow.



mom

grandpa

dad

sister

grandma

brother

2 Find and circle the family words. Then write.



dad

g	r	а	n	d	m	а	*
r	*	С	0	u	S	i	n
а	s	i	s	t	e	r	*
n	*	m	*	*	*	d	I
d	*	0	*	*	*	а	*
р	*	m	*	*	*	d	*
а	b	r	0	t	h	е	r

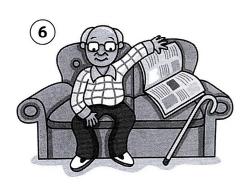




b



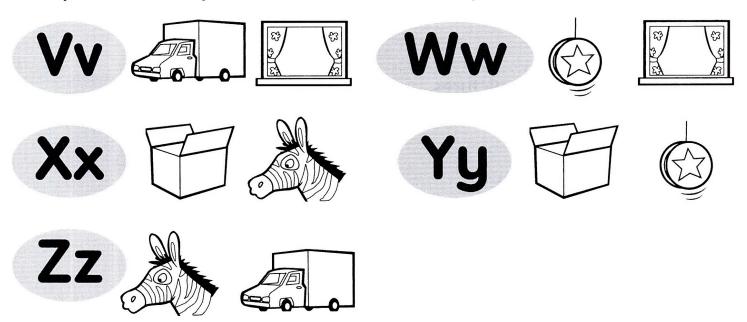




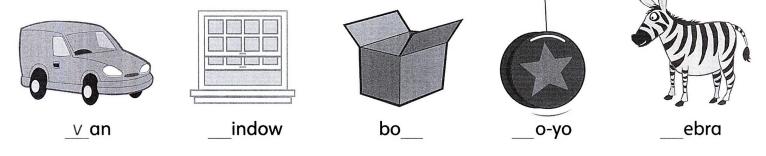


g

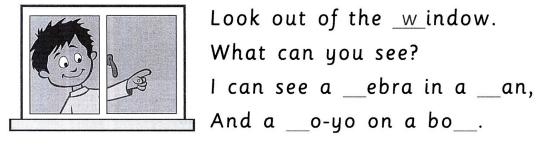
1 Say the sound. Say the words. Color the correct picture.



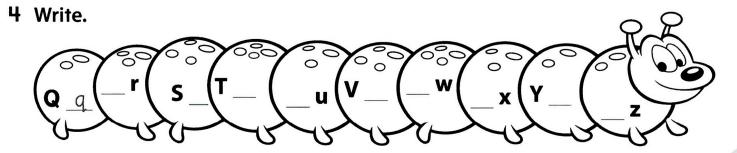
2 Write.



3 Read and write the letters v, w, x, y, and z.





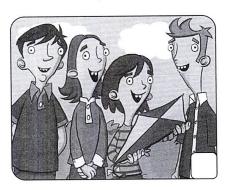


Skills Time!

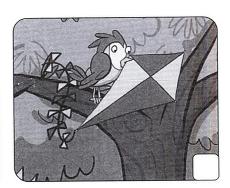
Lesson Five

Reading

- 1 Read and number the pictures.
 - 1 My sister's kite is in the tree. Look!
 - 2 My dad throws a ball.
 - 3 My uncle throws his hat.
 - 4 A bird's in the tree. It has the kite.
 - 5 Thank you, bird!
 - 6 Here's my family with the kite. We are happy now.

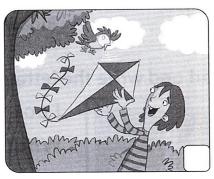












2 Read again and write.

kite uncle tree bird ball

Hello, I'm Oli!

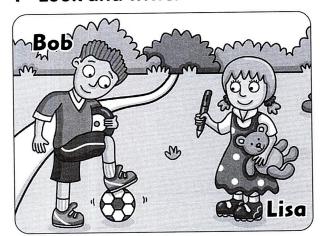
- 1 His sister's kite is in the _____tree___.
- 2 Oli's dad throws a _____.
- 3 Oli's _____ throws his hat.
- 4 A _____ is in the tree, too.
- 5 Here's Oli's family with the _____.

Г	7	7		4	B	
A	'Δ'	Г	П	I	Ti	•

race and write	e question mark	S.
<u> </u>	I I	
Write with aue	stion marks and	l canital letters
1 who's this		/ho's this?
2 is this your ted	ldy bear	
3 where's your b	ike	
4 is it a game		
5 what's your no	ame	
) About	me!	Tariad DA EM
		Write what they have.
Choose four fa		
Choose four fa	mily members. \	
Choose four fa	mily members. \ ag bike per	n car hat ball kite scoote
Choose four far umbrella b mom	mily members. \ ag bike per sister	n car hat ball kite scoote aunt uncle
Choose four far umbrella b mom dad brother	mily members. Nag bike persister grand	aunt aunt ma cousin
Choose four far umbrella b mom dad brother	mily members. Nag bike persister grand	n car hat ball kite scoote aunt uncle
Choose four far umbrella b mom dad brother	mily members. Nag bike persister grand	aunt aunt ma cousin cousin
Choose four far umbrella b mom dad brother	mily members. Nag bike persister grand	aunt aunt ma cousin rhis is my brother's ball.
Choose four far umbrella b mom dad brother	mily members. Nag bike persister grand	aunt aunt ma uncle cousin This is my brother's ball. This is my This is This is
Choose four far umbrella b mom dad brother	mily members. Nag bike persister grand	aunt aunt ma cousin rhis is my brother's ball.

Review 2

1 Look and write.



- This is <u>Bob's</u> frisbee.
- This is _____ teddy bear.
- This _____ ball.
- ____ pen.

2 Write.

Yes, he is.

No, he isn't. Yes, she is. No, she isn't.



Is he a police officer? No, he isn't.



Is she a teacher?



Is he a farmer?

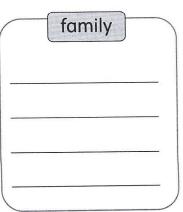


Is she a zookeeper?

Write the words in the correct box.

grandma slide firefighter mailman aunt swing doctor cousin jungle gym uncle seesaw nurse

jobs doctor





4 Order the words.

student. She's

- She's a student.
- 2 ice cream. It's my
 - brother's

- isn't
- - She teacher.
- blue dark It's

5 Write the questions.

frisbee

bird

ball

- book 1 Where's the frisbee?



- 2 Where's ____
- It's under the slide.

It's in the pool.

- _____ 3
 - It's in the tree.
- ?

It's on the swing.

6 Write.





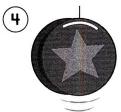
o_range



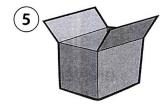
om



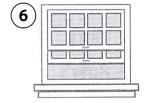
mbrella



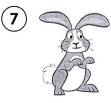
o-yo



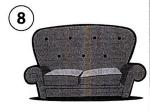
bo__



indow



abbit



ofa

Review 2

Are these his pants?

Lesson One Words

1 Circle the correct word.







shorts / pants

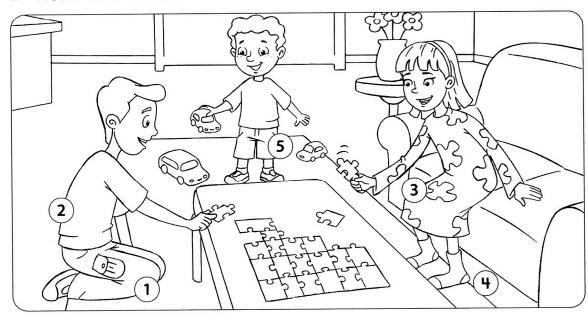


socks / shorts



dress / T-shirt

2 Read and color.



$$1 = blue$$

$$2 = orange$$

$$3 = red$$

3 Look at the picture and write.

shorts pants T-shirt socks dress

- 1 Tim's ____ pants ___ are blue. 2 Tim's ____ is orange.
- 3 Rosy's _____ is red. 4 Rosy's ____ are yellow.
- 5 Billy's _____ are green.

Look at the pictures and match. Then write.

shorts T-shirt pants dress



This is her dress his

her



These are _____



This is

These are ______.

2 Write.

Yes, they are. No, they aren't.





1 Are these his shorts?

Yes, they are.



2 Are these her socks?



3 Are these her pants?

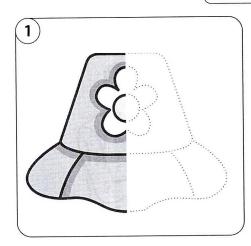


4 Are these his socks?

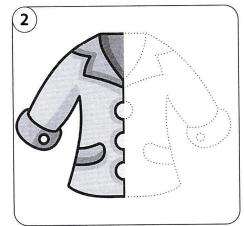
Lesson Three Words

1 Trace and write.

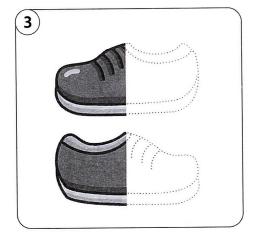
shoes hat coat







This is a _____.



These are _____.

2 Look and write.

coat tracksuit T-shirt socks shoes sweater pants shorts

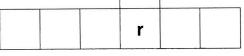




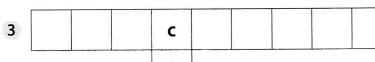




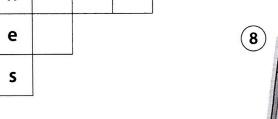
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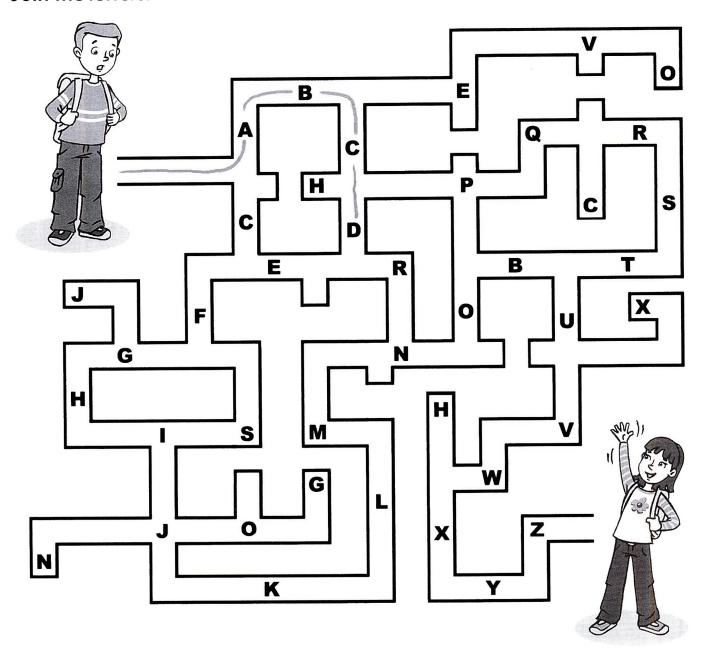




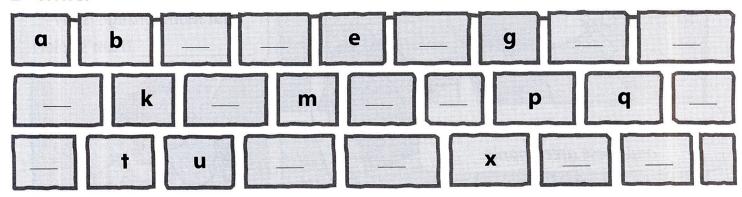




1 Join the letters.



2 Write.



Skills Time!

Lesson Five

Reading

Read the story again and write.



Writing

		_		
1	Trace			/_
	Irace	ana	WITE	
	IIUCE	ullu	AAIIIC	

's 's 's 'S

2 Write the sentences with 's.

- Where's my dress? 1 Where is my dress? 2 He is seven.
- 3 It is a bird.
- 4 What is your name?
- 5 She is my sister.



3 Circle your favorite clothes. Write the color.

blue	yellow	pink	orange	red	purple	green
T-shirt			pants			shorts
shoes			tracksuit			dress
coat			hat			sweater

4 Draw, color, and write about your clothes. This is my coat. It's areen

This is my	It's
This	
These are my	. They're
These	

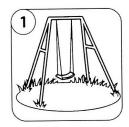
Unit 7

Fluency Time! 3

Everyday English

1 Write the questions.

seesaw slide swing jungle gym



Can I go on the swing, please?



Can I go on the _____, please?



Can _____, please?



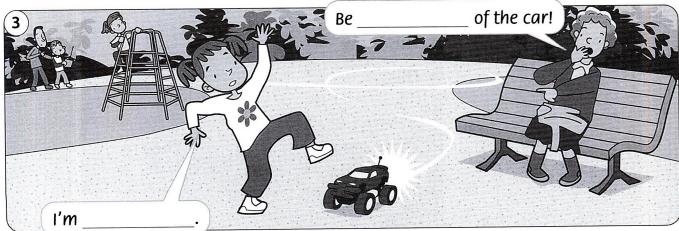
?

2 Look and write.

jungle gym Can careful fine I'm down







1 Watch and write Yes or No.



1 The park is big.

Yes

2 The jungle gym is pink.

3 The car goes under the slide.



2 Watch again. Then match.

Come down now.

Dad, can I go on the swing, please?



Look, I'm on the jungle gym.



Be careful of the ball, James.



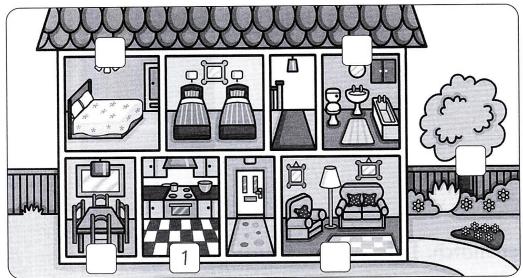
3 Talk with a friend. What's in your park?

In my park there is a jungle gym and a slide.

Where's Grandma?

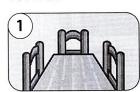
Lesson One Words

1 Number the picture.



- (1) kitchen
- 2 living room
- 3 dining room
- (4) bedroom
- 5 bathroom
- 6 yard

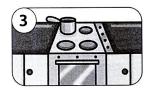
2 Write.



This is in the <u>dining room</u>



This is in ______



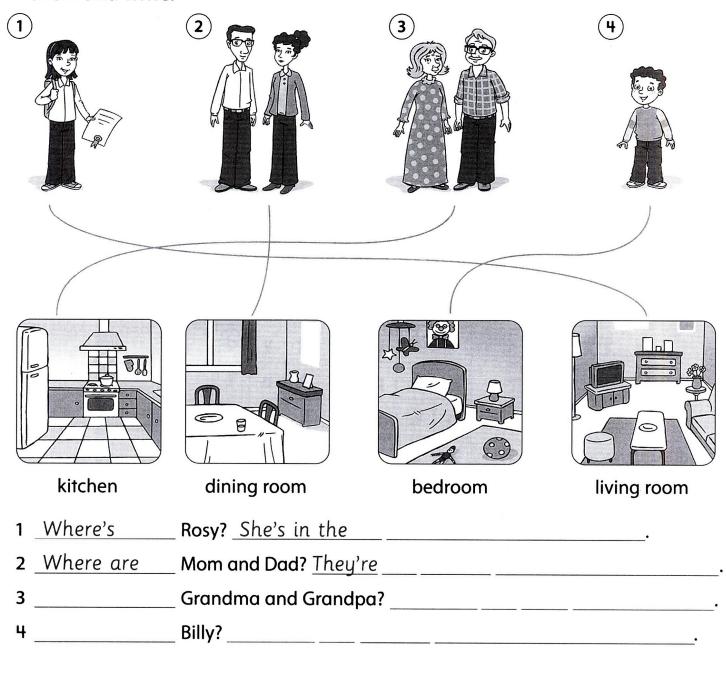
This is _____ ___



This _____ ___



1 Follow and write.

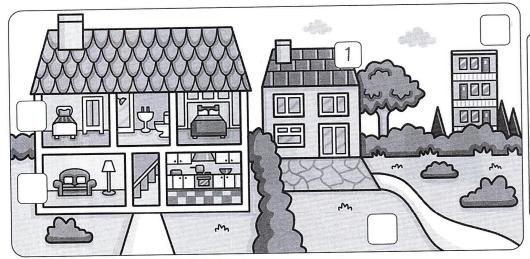


2 Look and write.

	Yes, they are.	No, they aren't.	Yes, she is.	No, he isn't.	
1	Is Billy in the din	ing room?		No, he isn't.	
2	Are Grandma ar	nd Grandpa in the	kitchen?		
3	Are Mom and Do	ad in the living roo	om?		
4	Is Rosy in the liv	ing room?			

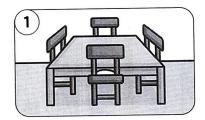
Lesson Three Words

Number the picture.

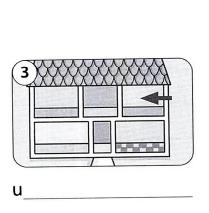


- (1) house
- 2 apartments
- 3 yard
- 4 upstairs
- 5 downstairs

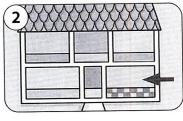
2 Find and circle the words. Then write.

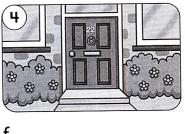


dining room

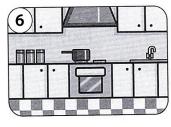


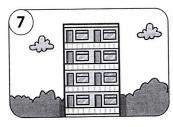
f	d	u	а	*	У	d
r	0	р	р	*	а	i
0	w	S	а	k	r	n
n	n	t	r	i	d	i
t	S	а	t	t	h	n
d	t	i	m	С	0	g
0	а	r	е	h	u	r
0	i	s	n	е	S	o
r	r	*	t	n	e	0
*	S	*	S	*	*	m



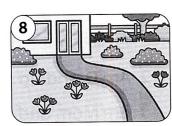




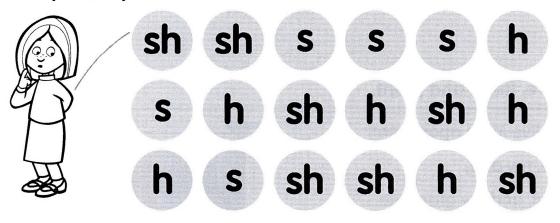




a

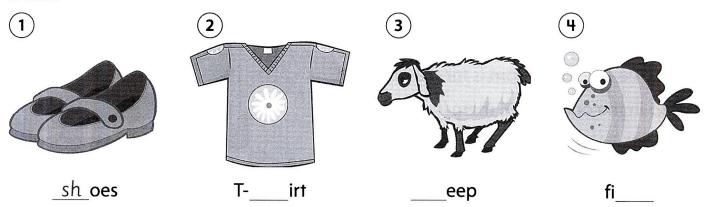


1 Help Shirley find her shoes. Join the letters sh.





2 Write.



3 Read and write. Then color.

Shirley's ____shoes ___ are red,

Her _____ is blue.

She has a toy ______,

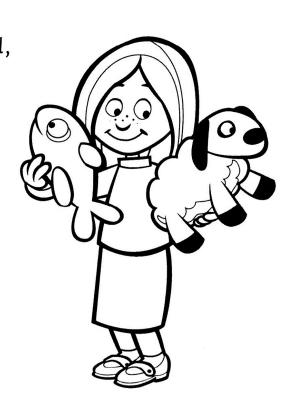
And a toy ______, too.

The _____ is white,

The _____ is blue.

Shirley wants to play,

With me and you.



Skills Time!

Lesson Five

Reading

Look at the picture. Read and point.

My name is Mike. I live in an apartment.

I live with my mom, my dad,

my big brother, Paul, and my grandma.

In my apartment there are three bedrooms.

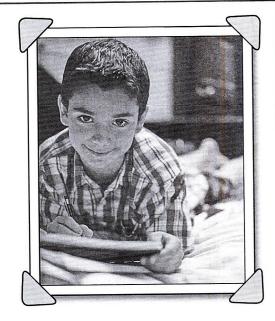
One bedroom is for my mom and dad.

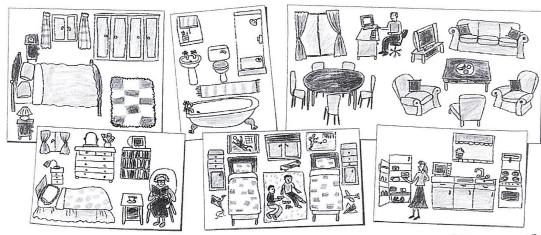
One bedroom is for my grandma.

And the other bedroom is for me and Paul.

Also in the apartment, there is a kitchen,

a big living room, and a bathroom.





2 Read again. Circle and write.

1 Mike lives in an <u>apartment</u>.

2 Paul is Mike's _____.

3 There are ______ bedrooms.

4 One is for Mike's grandma.

apartment house yard grandpa brother sister three four two kitchen apartment bedroom

Writing

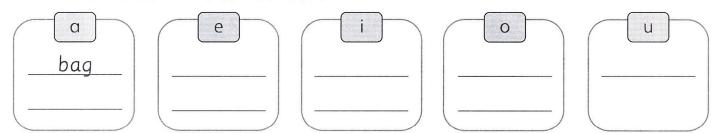
1 Say the vowel letters. Circle the vowels in the words.

(aeiou)

b@g up pen hat on fig egg

box ink

2 Write the words in the correct box.



About me!

3 Circle the words about your home.

yard kite front door bedroom bathroom zebra

kitchen dining room face living room

4 Draw your home. Then write about the rooms.

This is the ______.

This is ______.

These are the ______.

These are _____

Social Studies Time!

Topic: Jobs

1 Find and circle the words.



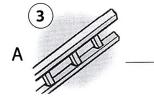
2 Write. Use the words from Exercise 1.





firefighter . This is his





is on the truck.



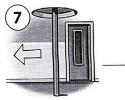
is red and yellow.

This is his firefighter's



This is the

The firefighters go down a



Listening Practice

1 Listen again. Write. 🚳 101

truck firefighter school His on station helmet Lim

This is Mr. Lewis. He's a ______.

_____uniform is red and yellow.





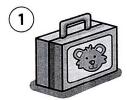
2 Look at Exercise 1. Point and say.

Lunchtime

Lesson One Words

1 Find and circle the words.

banana orange sandwich cookie <u>lunchbox</u> drink



a d u n c h b o x e l



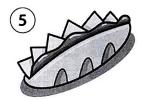
oltdrinkwou



ueycookiewer



pobananadob

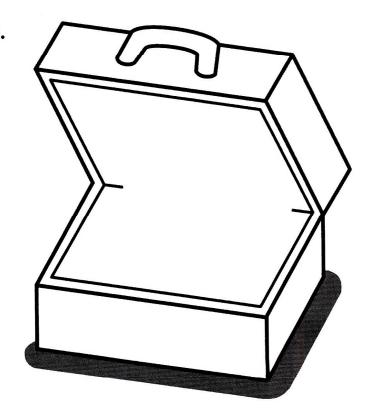


adsandwichpl



orangeef

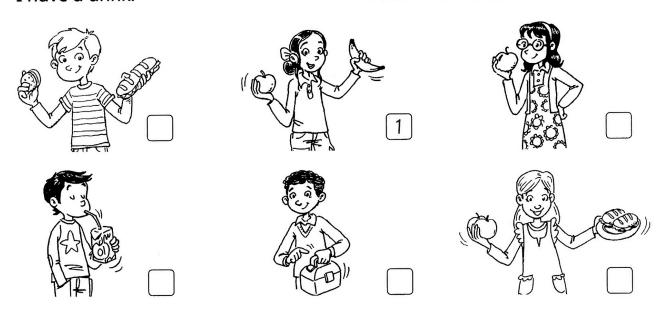
- 2 Look at the pictures and words above.
 Write and draw.
 - 1 This is a <u>lunchbox</u>
 - 2 This is a _____
 - 3 This is a _____.
 - 4 This is a _____.
 - 5 This is a _____.
 - 6 This is an _____.



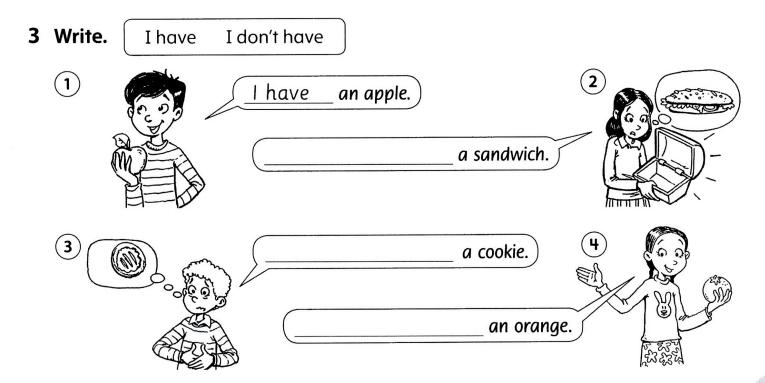
1 Read and number the pictures.

- 1 I have an apple and a banana.
- 3 I have two sandwiches and two apples.
- 5 I don't have my lunchbox. I have a drink.

- 2 I have a sandwich and a cookie.
- 4 I have an apple.
 I don't have a banana.
- 6 I have my lunchbox. I don't have a drink.



2 Read the sentences again. Circle a and underline an.



Lesson Three Words

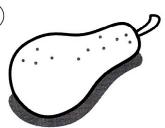
1 Write and color.

tomato

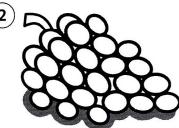
grapes

pear

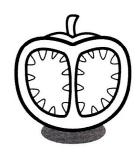
1



2



3



2 Look and write.

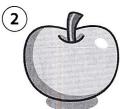
banana fish drink sandwich

lunchbox orange tomato

apple

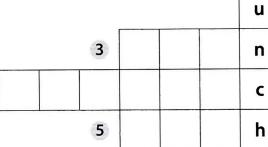


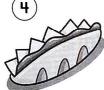
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C









1 Help Charlie find the chick. Join the letters ch.



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C

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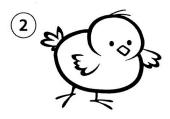
ch



2 Write.



Ch arlie



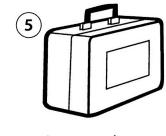
ick



air



tea___er



lun____box

3 Read and write.

My name's <u>Charlie</u>.

This is my _____.

She's on a ______.

She has a little _____.

Chirp, chirp, says the _____.

Chirp, chirp, says the _____.

My ______'s on a ______.

She has a little _____.



Skills Time!

Lesson Five

Reading

1 Read.

Hello. I'm Sally and I'm a student. This is my lunchbox. Let's look inside.

I have two sandwiches. One is an egg sandwich.

And the other sandwich is jelly. I have a drink.

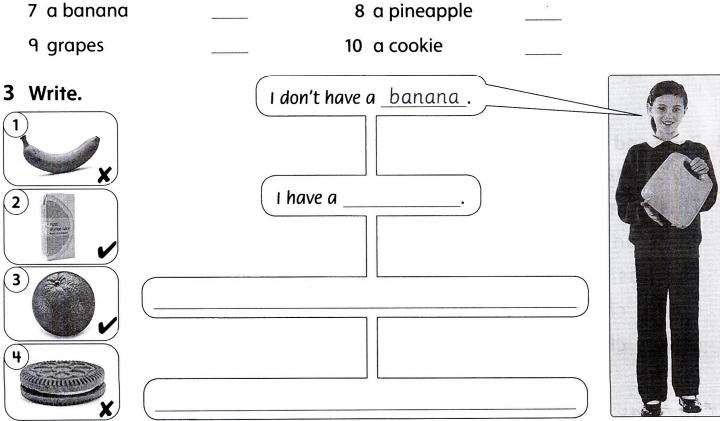
It's apple juice. I have an orange and a banana and grapes. I don't have a cookie today.

And I don't have a yogurt, but it's a very nice lunch!



2 What's in Sally's lunchbox? Write ✔ or ¥.

1	an egg sandwich	<u> </u>	2 a jelly sandwich	
3	a drink		4 a yogurt	
5	a pear		6 an orange	-
7	a banana		8 a pineapple	-
q	aranes		10 a cookie	



Writing

- 1 Circle the correct word.
 - 1 This is **a**/ **an** banana.
 - 3 I have a / an egg.
 - 5 I don't have **a** / **an** sandwich.
- 2 This is **a** / **an** apple.
- 4 I have **a** / **an** orange.
- 6 I don't have **a** / **an** yogurt.

2 Write a or an.











Is this a ball?

No, it isn't.

It's apple.

Is this orange?

No, it isn't.

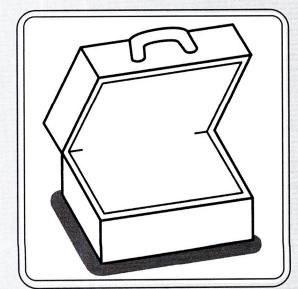
It's ball.

bout me!

3 Circle the food in your lunchbox today.

grapes apple yogurt orange banana tomato pear egg drink pineapple cherries cookies sandwich

4 Draw and write about the food in your lunchbox.

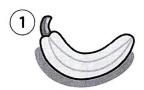


In my lunchbox, I have	
I have	
I have	
I don't have	
I don't have	
I_	

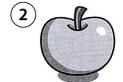
Unit 9

Review 3

1 Write a or an.



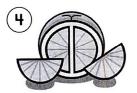
a banana



____ apple



sandwich



orange



cookie



___ egg

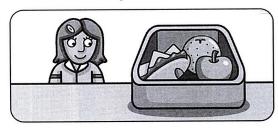


drink

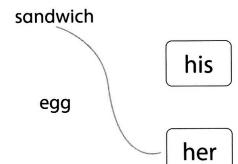


tomato

2 Look at the pictures and match.







apple

banana

orange

cookie

3 Look at the pictures again and write.

I have I don't have



1 <u>| have</u> a sandwich.

2 _____ a banana.

3 _____ an orange.



4 _____ an apple.

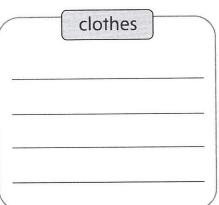
5 an egg.

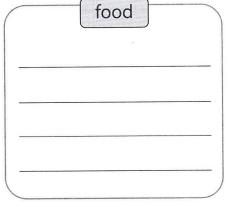
6 _____ a cookie.

4 Write the words in the correct box.

living room helmet socks pear bedroom pineapple cherries grapes kitchen bathroom dress pants

rooms bedroom





5 Order the words.

his

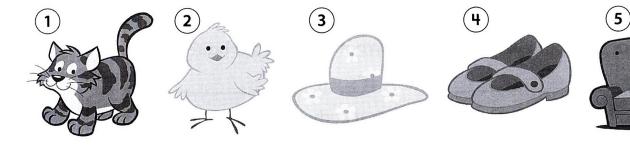
- Grandpa the yard? Is in
 - sweater? this Is
- dining room. She's the
- have drink. I a
- uniform. a wears He
- Is

Is Grandpa in the yard?

- upstairs? Grandma

6 Write.

ch sh h S 8



c at

ick

at

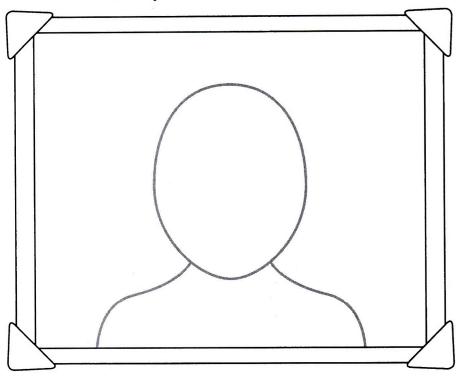
oes

ofa

A new friend!

Lesson One Words

1 Draw and color yourself.



2 Look at your picture. Read and circle.

- 1 My eyes are blue black brown green
- black blond 2 My hair is brown red
- straight 3 My hair is curly
- long short 4 My hair is

3 Write.

1 What color are your eyes? 2 What color is your hair?

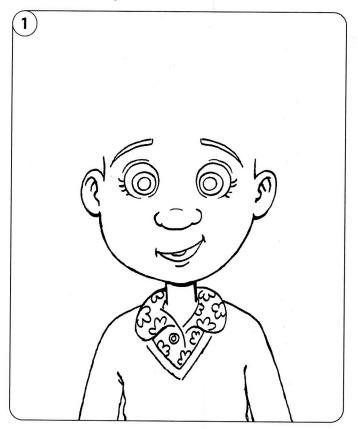
They're

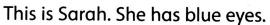
3 Is your hair long or short?

<u>It's _____.</u>

4 Is it curly or straight?

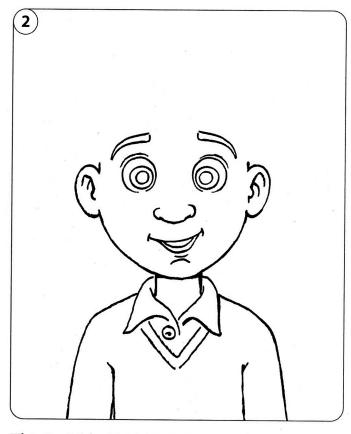
1 Read, draw, and color.





She has long hair.

It's straight and blond.



This is Rick. He has green eyes.

He has short hair.

It's curly and brown.

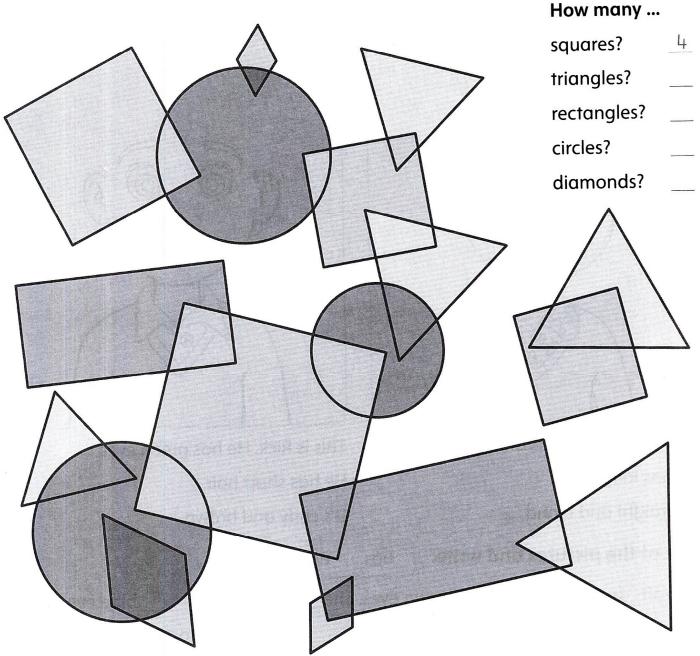
2	Look	it the	pictures	and	writo
_	LOOK	n me	pictures	ana	write.

has doesn't have

1 Sarah doesn't hav	ve brown eyes. She has	blue eyes.
2 She has	long hair. She	short hair.
3 She	curly hair. She	straight hair.
ዛ She	Libert Liver Char	black hair.
5 Rick	brown eyes. He	green eyes.
6 He	short hair. He	long hair.
7 He	curly hair. He	straight hair.
8 He	blond hair. He	brown hair.

Lesson Three Words

1 Find and count the shapes. Write.

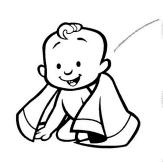


2 Look at the picture again and write.

square	<u>triangle</u>	circle	rectangle
· ·			

- 1 It has three sides. It's a _____ triangle
- 2 It has four sides. Two are long. Two are short. It's a _____.
- 3 It doesn't have sides. It's a _____.
- 4 It has four sides. They're all the same. It's a ______.

Help Theo find his duck. Join the letters th.





2 Write.



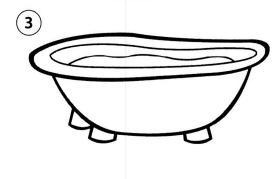


Th eo

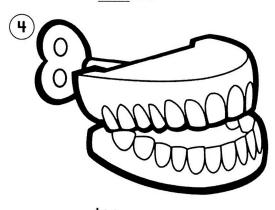




ree



ba____



3 Write.

Baby Theo 's in the ____,

One, two, _____.

Baby _____, counts his _____,

One, two, _____.

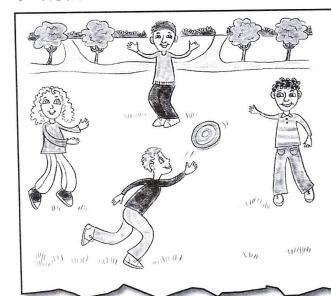


Skills Time!

Lesson Five

Reading

1 Read.



My name is Freddy. I have three best friends. Simon has black hair. It is short and curly. His eyes are brown.

Ed is also my friend. His hair is short, too.

It is brown and straight. He has green eyes.

My other friend is a girl. Her name is Amy.

She is Simon's cousin. She has long hair.

It is blond and curly. She has blue eyes.

2 Read again and check (🗸).

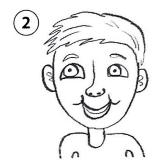
hair	black	blond	brown	short	long	curly	straight
Simon	V						
Ed							
Amy							
eyes	green	brown	blue				
Simon							
				1			

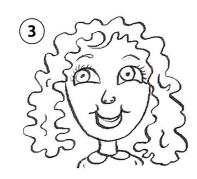
3 Write the names and color.



Ed

Amy





Writing

1 Write the short	Write the short form.				
1 I do not have	short hair.	I don't have short hair.			
2 I do not have	long hair.				

3 She does not have blue eyes.

4 He does not have curly hair.



2 Choose a friend. Circle the words to describe your friend.

hair: long short curly straight black brown blond

eyes: blue brown black green

3 Draw and write about your friend.

He has She has He doesn't have She doesn't have

My friend's name is ______.

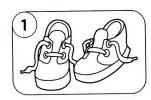
has eyes.
has hair.

doesn't have eyes.

doesn't _____ hair.

Everyday English

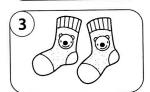
1 Complete and rewrite the sentences.



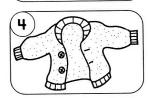
Put on your <u>shoes</u>. Put on your shoes.



Take off your <u>hat</u>.



Put on your _____.



Take off your _____.

2 Look and write. dressed

Take off

Hurry

Put on

OK

coat









Watch and write the character names.





Mrs. Smith

Kate

Mom







2 Watch again and match the sentences. Then write.



Hurry up.

Put on your hat, please.

Take off your shoes, please. Take off your hat.





Hurry up.





3 Talk with a friend. What clothes do you have today?

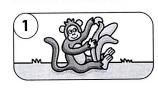
I have a red sweater.

11

I like monkeys!

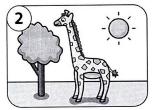
Lesson One Words

1 Look and match.



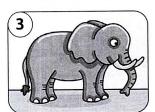
___ monkey -

big



elephant

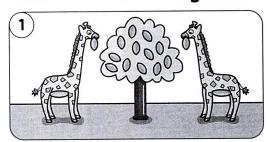
little



giraffe



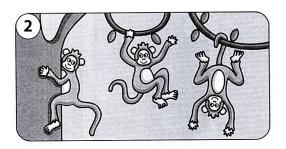
2 Look at the words again. Write.



What are these?

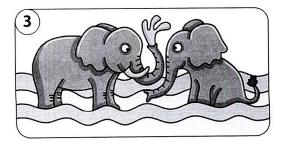
They're ______ giraffes _____.

They're tall.



What are these?

They're ______.



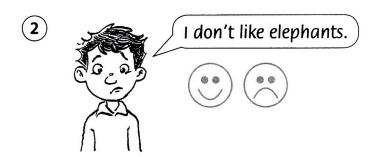
What are these?

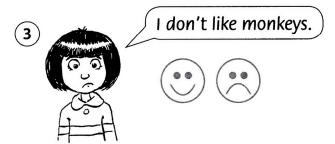
They're ______.

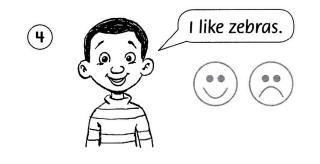
Lesson Two Grammar

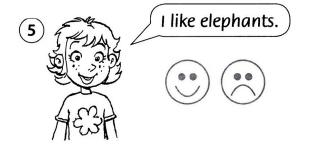
1 Read and color the faces.

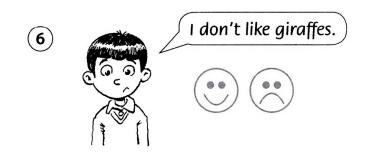


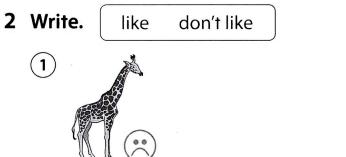






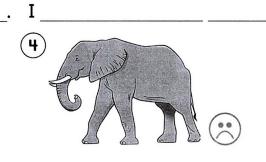






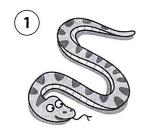




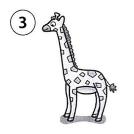


Lesson Three Words

1 Find and circle the words. Then write.

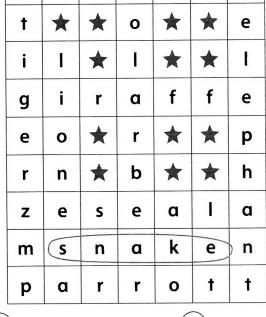


snake



g___

(5)



p

6

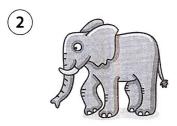
m

S_____

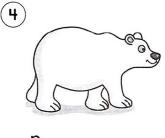


*

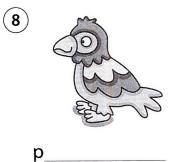
†_____



e_____

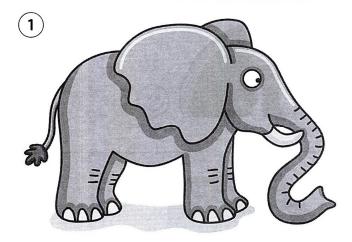


p_____



2 Look and write.

big little long short



The elephant's ears are <u>big</u>.

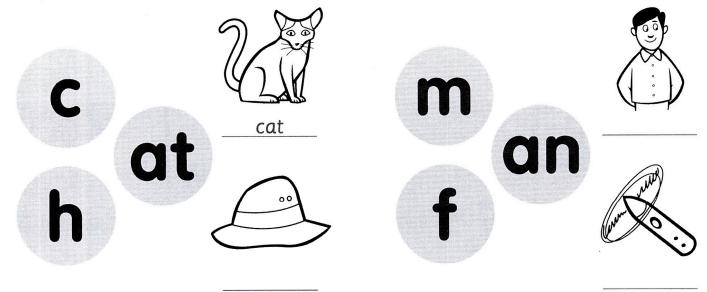
The elephant's nose is _____.



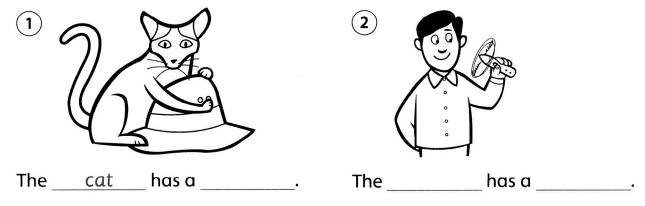
The parrot's legs are _____.

The parrot's eyes are _____.

Say and write the words.

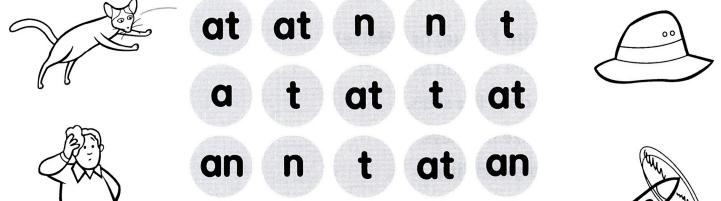


2 Write.



3 Help the cat and the man find their things.

Color at red. Color an blue. Then join.

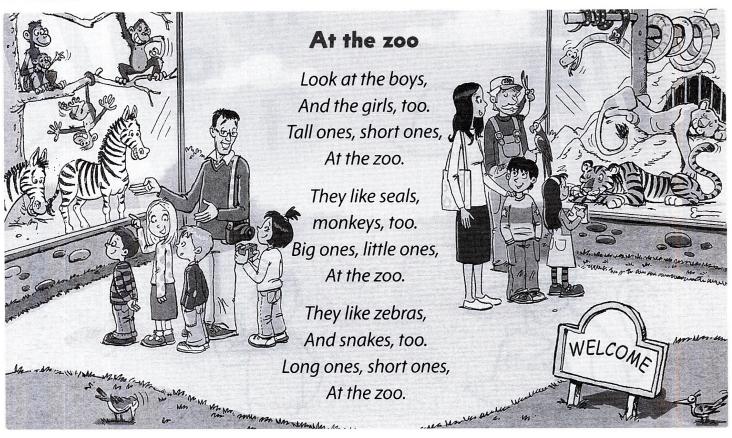


Skills Time!

Lesson Five

Reading

1 Read.



2	Read	again.	Check	(V)	the	animals	in	the	poem.
---	------	--------	-------	-----	-----	---------	----	-----	-------

1	seals	2 monkeys	3 elephants
4	zebras	 5 giraffes	6 snakes

3 Read again and write T (true) or F (false).

1	The boys and girls are tall and short.	T
2	The boys and girls don't like seals.	
3	The boys and girls like monkeys.	-
4	The monkeys are big and little.	MANUFACTURE OF THE PARTY OF THE
5	The boys and girls don't like zebras.	
6	The snakes are long and short.	

Writing

1 Add the a	djectives to	the sentences.
-------------	--------------	----------------

This is a tall boy. 1 This is a boy. (tall) This is a _____ dog. 2 This is a dog. (big)

This is ______. 3 This is a snake. (long)

He has ______. 4 He has hair. (short)

5 It has ears. (little) It _____.

(brown) 6 It's a seal.



2 Circle the animals you like. Underline the animals you don't like.

monkeys snakes zebras cats polar bears lions tigers giraffes dogs parrots chicks elephants birds seals

3 Draw and write about the animals you like and don't like.

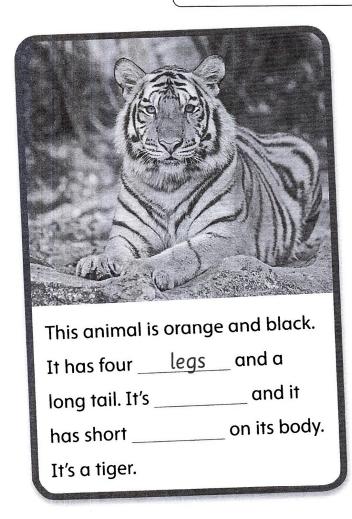
I don't like I don't

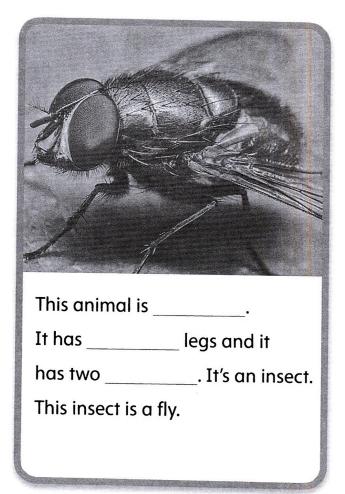
Science Time!

Topic: Animals

1 Look and write.

big little six fur wings legs





2 Circle T (true) or F (false).

1 Tigers have feathers.	T	F
2 Flies have wings.	Т	F
3 Flies are little.	Т	F
4 Tigers don't have tails.	Т	F
5 Flies have six legs.	Т	F
6 Tigers have fur	Т	F

Listening Practice

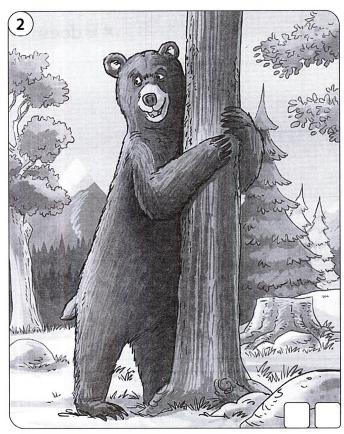
1 Listen again and match. 🚳 133

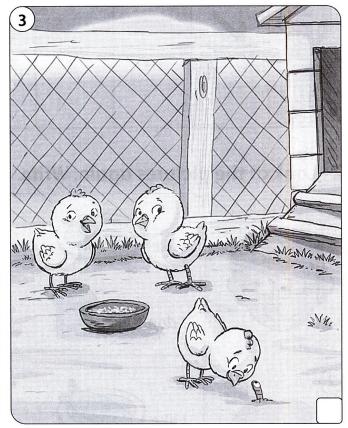
- 1 It's very long
- 2 It's very big
- 3 It has four legs
- 4 This animal doesn't have fur
- 5 They have yellow feathers

- a and a little tail.
- b and has brown fur.
- c and two little wings.
- d and it doesn't have legs.
- e and has two eyes and a long tongue.

2 Match the sentences to the pictures.



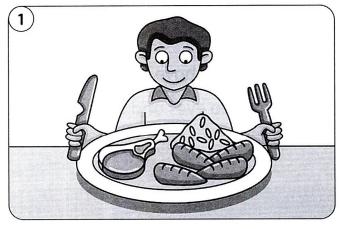


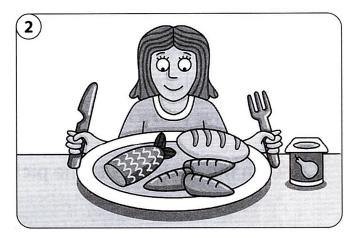


3 Look at Exercise 1. Point and say.

Lesson One Words

1 Look and write \checkmark or \times .





	meat	yogurt	fish	carrots	rice	bread
(0)						
QO						

 \checkmark = has

x = doesn't have

2 Look at the pictures again. Write.

(1)



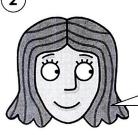
meat and



ı don't like







I like



ı don't like



Lesson Two Grammar

1 Order the words.



1 like Do you bananas?

Do you like bananas?

2 do. I Yes,



3 you like carrots? Do

4 I don't. No,



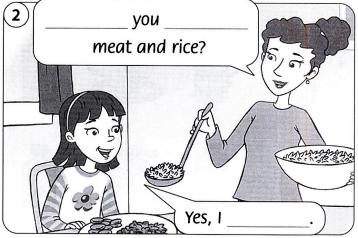
bread? you like Do

6 I Yes, do.

2 Write.

do like don't Do









Lesson Three Words

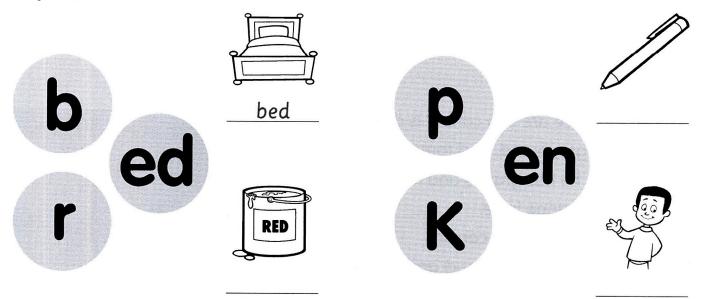
1 What's next? Look, draw, and write.

hot chocolate juice tea milk water hot chocolate 2 Write and circle. milk juice water Yes, I do. / No, I don't. 1 Do you like Yes, I do. / No, I don't. 2 Do you like

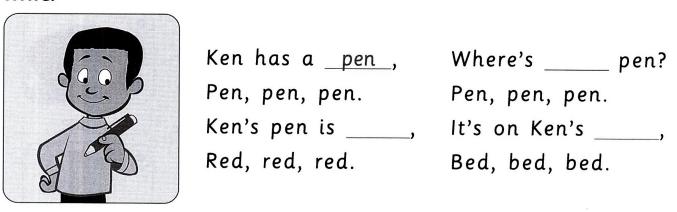
Yes, I do. / No, I don't.

3 Do you like

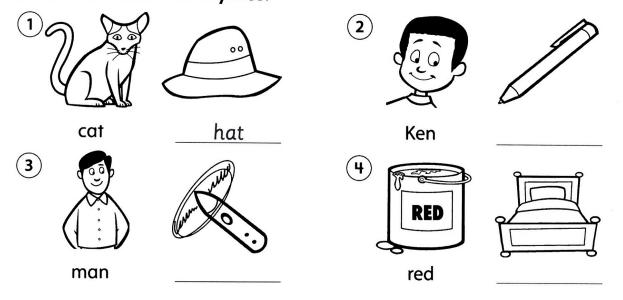
1 Say and write the words.



2 Write.



3 Write the word that rhymes.



Skills Time!

Lesson Five

Reading

Read.

Steve and Alice are in a café. It is dinnertime.

Steve has eggs, bread, and tomatoes.

For dessert, he has grapes and ice cream.

His drink is orange juice.

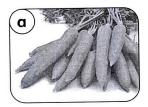
Alice has fish, rice, and carrots.

For dessert, she has a yogurt and an apple.

For her drink, she has water.



2 Read again and write the names. Match.



1 I have rice.



2 I have carrots.



3 I have eggs.



4 I have water.



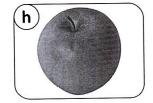
5 I have orange juice.



6 I have fish.



7 I have an apple.





8 I have ice cream.



Writing

1	Circl	e n't	in t	hese	sen	tences.
			1111	11636	2611	iciices.

- 1 I don't like carrots.
- 3 It isn't ice cream.
- 5 No, they aren't.

- 2 This isn't a yogurt.
- 4 No, it isn't.
- 6 I don't like juice.

2 Write the short form.

- 1 I do not like apples.

 1 don't like apples.

 2 Her hair is not straight.

 3 They are not circles.
- 5 It is not his house.

4 This is not tea.

About me!

3 What do you like? What don't you like? Draw 🙂 and 🙁.

banan	as (•••	yog	jurt •••	eggs	•• b	read (•	car	rots	•• pea	ırs 🕶
meat (••)	fish	(••	toma	toes (••	rice		apples (••	cherries	••

4 Draw the food you like and don't like. Then write.

(
11		
11		
((
(

I like	
I like _	

I don't like ______

I don't like

1 Look at the pictures and write.

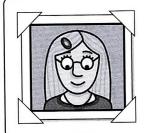
has doesn't have



Name: Toby

Hair: black

Eyes: green



Name: Tanya

Hair: blond

Eyes: blue

1	Toby	has	black hair.
3	He		long hair.
5	He		brown eyes.

2	Tanya	curly hair.

4 She _____ blond hair.

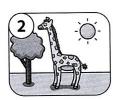
6 She _____ blue eyes.

2 Add the adjectives to the sentences.

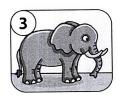


This is a monkey. (little)

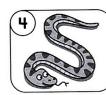
This is a little monkey.



This is a giraffe. (tall)



This is an elephant. (big)

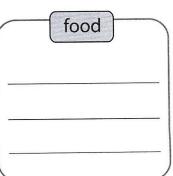


This is a snake. (green)

3 Write the words in the correct box.

square tea yogurt juice insect seal rice triangle water diamond parrot carrots

square



-	ani	ma	ls)	

drinks

4 Order the words.



- giraffes. like I
- I like giraffes.

- 2 parrots.
 - don't I like





- 3 like Do snakes? you
 - -----

(b)

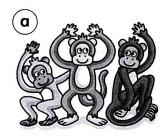
don't. No, I



- 5 you tigers? like Do
- 6 I do. Yes,

5 Write and match.

like don't like



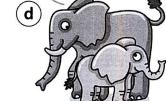
1 🙂 I _____ like ____ elephants. d



2 😕 I ______ giraffes.



3 🙁 I ______ monkeys.



4 🙂 I _____ zebras.



th ch sh



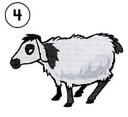
2



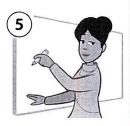
ree



fi



___eep



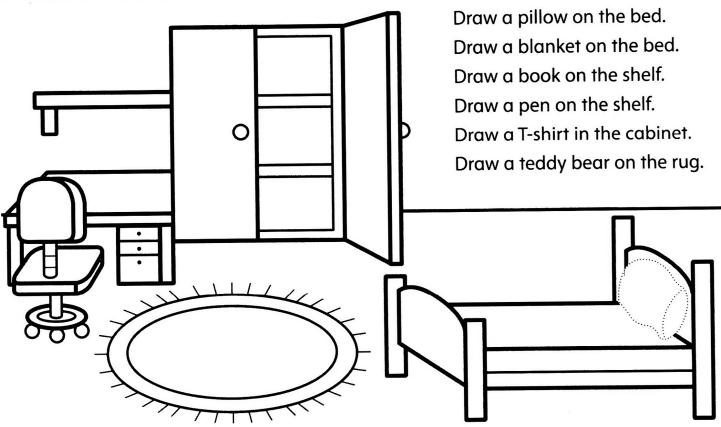
tea er

13

Clean up!

Lesson One Words

1 Read and draw.



2 Look at the picture again. Write.

1 Where's the ______pillow_____

It's on the _____.

- 3 Where's the
- 5 Where's the _____? 6 Where's the

It's on _____

4 Where's the

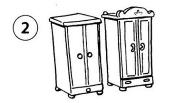
- ______.
- 6 Where's the _____?

Read and circle.



There's / There are a bed in my bedroom.





There's / There are two cabinets in my bedroom.



There's / There are three books on my shelf.



There's / There are a blanket on my bed.

2 Look at the picture and write.

There's There are



1	There's	a cabinet.	2	

_____ four books.

3 _____ two pillows.

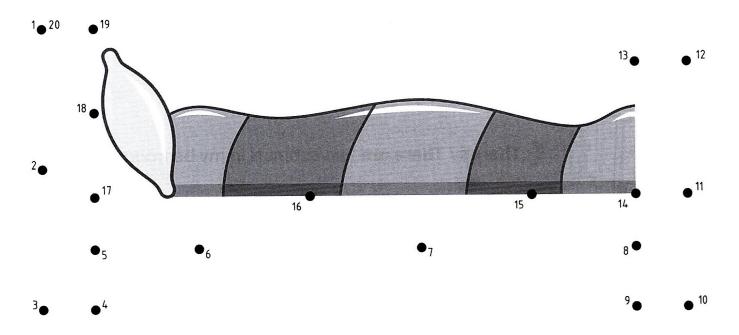
4 _____ two beds.

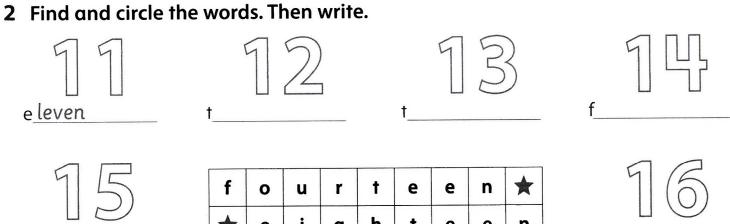
5 _____ a shelf.

6 _____ a rug.

Lesson Three Words

1 Connect the dots.





15	f	0	u	r	t	е	е	n	*
f	*	е	i	g	h	t	е	е	n
1	*	*	t	w	e	n	t	у	i
97	s	е	v	e	n	t	е	e	n
	s	i	X	t	е	е	n	I	е
S	*	*	*	*	*	*	*	е	t
	f	i	f	t	e	е	n	v	е
1191	*	*	t	w	e	ı	v	e	е
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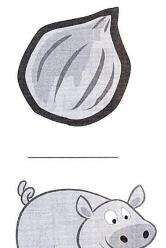
S	16
e	18
t _	20

Lesson Four Phonics

1 Say and write the words.

p in pin

fig



2 Write.

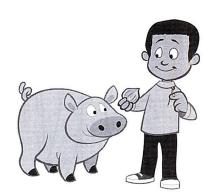
A big, big ___pin___.

And a big, big _____.

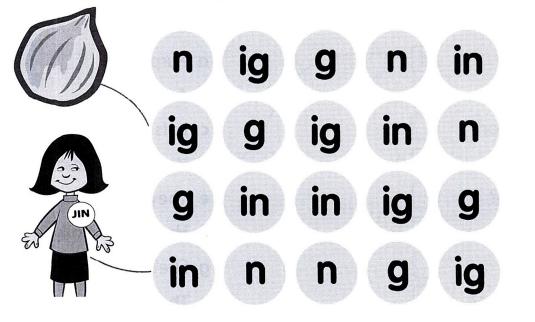
Keep the big _____,

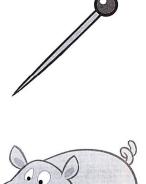
Give the fig to a _____.





3 Color *ig* red. Color *in* green. Then join.



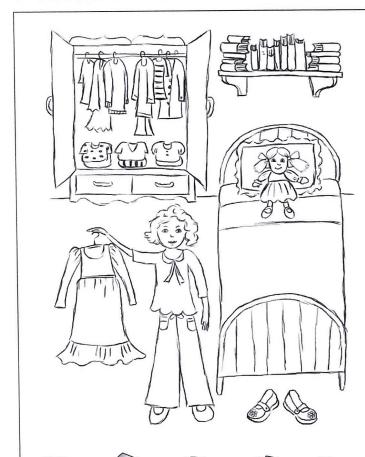


Skills Time!

Lesson Five

Reading

1 Read and color.



Hello.

My name's Lola and this is my bedroom.

My favorite color's purple.

I have a purple pillow and a purple blanket.

Can you see my doll? She's on my bed.

Her name is Polly.

I have lots of books on my shelf and lots of clothes in my cabinet.

My favorite is a purple dress.

And look, here are my blue shoes.

I like my shoes. They're very pretty.

Bye!

From Lola

2 Read again and match.

neda agam ana marem		
1 What's her name?	d	a Purple.
2 Where's Lola?		b A doll.
3 What's her favorite color?		c Lots of clothes.
4 What toy is on her bed?		─d Her name's Lola.
5 What's the doll's name?		e They're blue.
6 Where are her books?		f Her name's Polly.
7 What's in her cabinet?		g She's in her bedroom.
8 What color are her shoes?		h They're on her shelf.

108

Lesson Six

Writing

	Writing		مرجع آموزش زبان ایرانیان
1	Read. Underline the $\ref{eq:constraint}$ and circle the \odot		
	1 Where's your bed? It's in my bedroom.		T COM
	2 What's on your shelf? My books are on my	shelf.	irLanguage.com
	3 Do you like your bedroom? Yes, I do .		
2	Write the capital letters and the? or .		
	1 what's her name What's her name?		
	2 her name's Lola		
	3 what's on her shelf		
	4 are the shoes blue		
	About me!	ire. Weakly welco	
3	Circle the things in your bedroom. Write how		
	bed blanket pillow cabinet book car doll train puzz	shelf rug le teddy bea	r game
4	Draw your bedroom. Write what there is in your	our bedroom.	
		There's a	
		There's	
		Thoro are	
		There are	<u> </u>

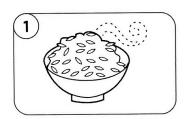
There ____

Fluency Time! 6

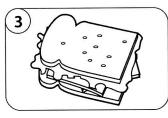
Everyday English

1 Write the questions.

an apple cherries a sandwich rice

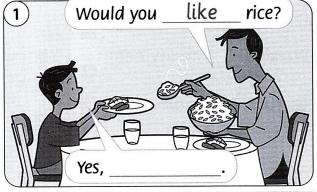


Would you like? ?

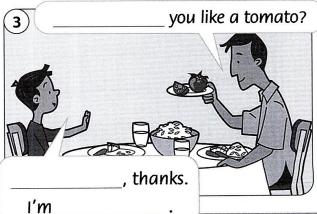


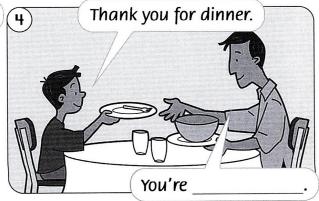
2 Look and write.

full like Would welcome yummy please No









1 Watch and number in order.

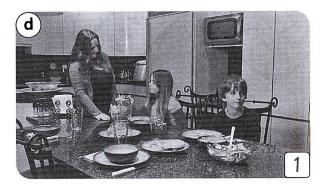


DVD Practice









2 Watch again. Circle and match.



- 1 Would you like salad / meat?
- 2 Yes, please. This is **nice** / **yummy**.
- 3 Would you want / like fries?
- 4 No, thanks. I'm **happy** / **full**.
- 5 But you're hungry / full.
- 6 Ice cream / Chicken is my favorite food.

James

Mom

Kate

3 Talk with a friend. What food do you like? What food don't you like?

I like pears. I don't like cherries.

14

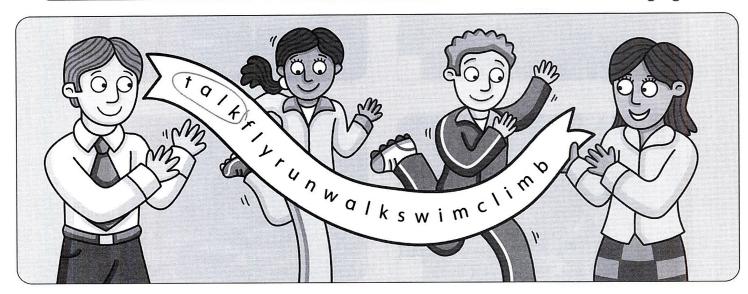
Action Boy can run!

Lesson One Words

1 Find and circle the words.

walk run climb talk swim fly

irLanguage.com

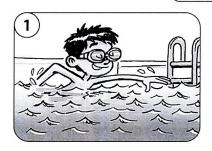


2 Look at the picture. Write.



1 Look and write.

can can't







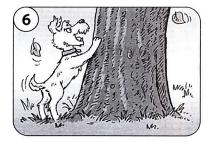
This boy can swim. This boy swim.

This girl

run.







This girl run. This cat climb.

This dog _____ climb.

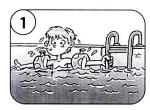
2 Write.

No, she can't. No, he can't.

Yes, it can.

Yes, he can. Yes, she can.

No, it can't.



Can he swim? No, he can't.



Can he swim?



Can she run?



Can she run?



Can it climb?



Can it climb?

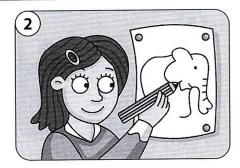
Lesson Three Words

1 Write.

sing draw write



He can _____



She can _____.

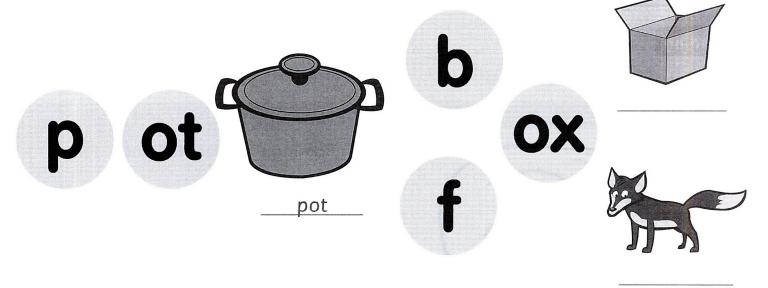
3		
	90,00	

He can _____

2 Look and write.

Look and	wille.								
climb	_swim-	draw	write	walk	run	sing	fly	cook	dance
	200 /			s w	i m			2	
				h		\neg			
		·	2 co	а					
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The state of the s								\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
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			To the state of th	9 d				10	
9	500	10		0		I			١
600		-1930		?				180	

1 Say and write the words.



2 Write.



Look at the <u>fox</u>

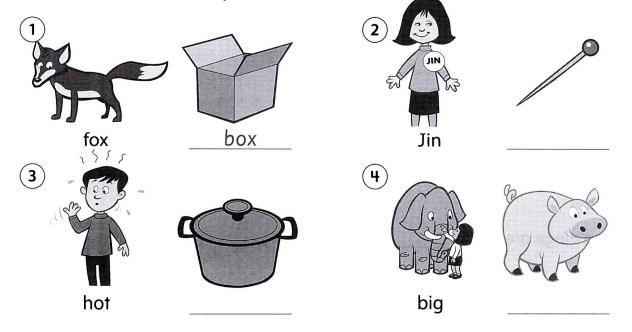
Hop over a ____.

Look at the ____.

Hop into the ____.



3 Write the word that rhymes.

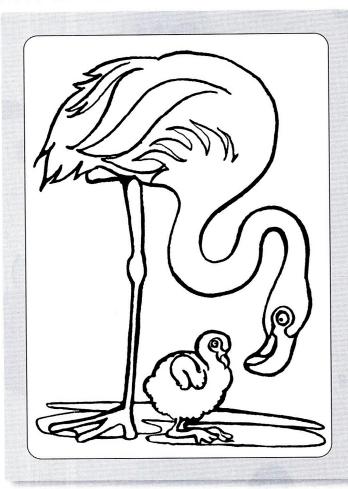


Skills Time!

Lesson Five

Reading

1 Read and color.



A flamingo is a very tall and beautiful bird.

It is pink and it has yellow eyes.
It has a long neck and long legs, too.

Look at this flamingo. You can only see one leg. It has two legs, but it can stand on one leg.

Flamingos like water.

They can swim and they can fly, too.

The little baby birds are white.

2 Read again and write.

eyes pink long white bird leg

- 1 A flamingo is a <u>bird</u>.
- 2 A flamingo is _____.
- 3 It has yellow
- 4 A flamingo's legs are _____.
- 5 Flamingos can stand on one _____.
- 6 A baby flamingo is _____.

Lesson Six

irLanguage.com

Writing

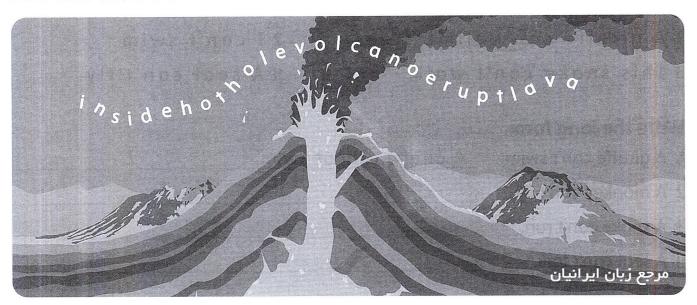
1	Circle <i>n't</i> in these senter	nces	
•	1 A giraffe can't c		2 I can't swim.
	3 This snake can't	walk.	4 A seal can't fly.
2	Write the long form.		
	1 A giraffe can't swim.	A giraffe cannot su	vim.
	2 A monkey can't fly.		
	3 A snake can't run.		
	4 A seal can't talk.		
	About me!		
1		nort branches.	
3	Circle what you can do	. Underline what you	ı can't do.
	run walk talk	sing fly climb	swim
	play draw write	read dance	cook
4	Draw and write about	what you can and co	an't do.
			I can

I can	MATERIAL .
I can	
I can't	
I can't	no escribility in

Geography Time!

Topic: Volcanoes

1 Find and circle the words.



2 Write. hole under inside volcano hot erupt

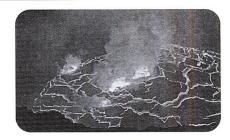


1 This is a volcano .



____in the volcano.

There is a



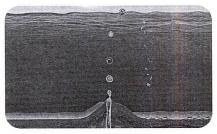
3 Lava is _____ the volcano.



4 Volcanoes are very



5 Volcanoes can



6 There are volcanoes

_____the

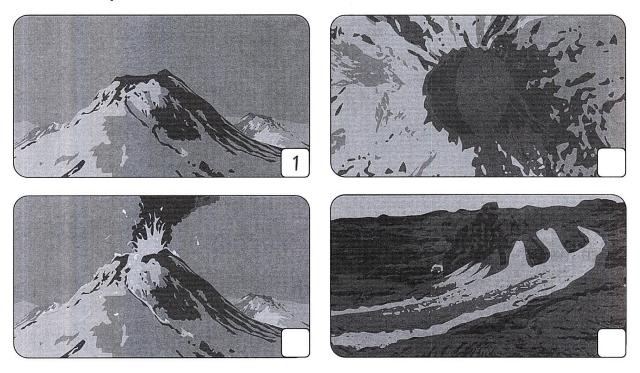
ocean.

Listening Practice

1 Listen again and write the sentences. 🚳 166

1	is a This volcano. very big This is a very big volcano.	
2	can Volcanoes erupt.	
3	very, hot! lava very The is	
	volcano. is a There big the hole	in

2 Match the pictures to the sentences in Exercise 1.

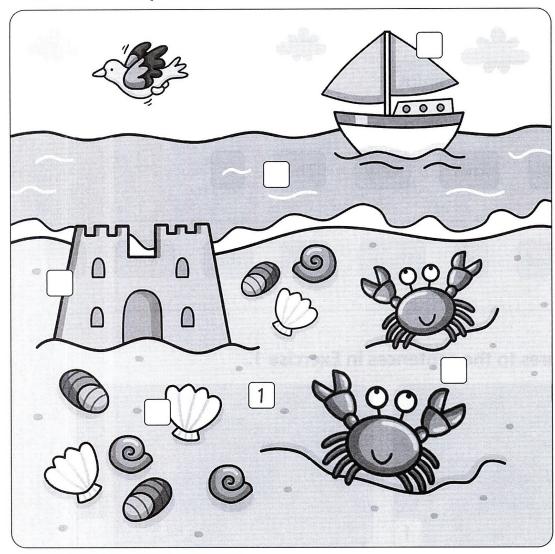


3 Look at Exercise 1. Point and say.

15 Let's play ball!

Lesson One Words

1 Number the picture.



- 1) beach
- (2) boat
- (3) crabs
- (4) shells
- (5) sandcastle
- (6) ocean

- 2 Look at the picture again. Write.
 - 1 We're at the <u>beach</u>.
 - 2 There's a _____ on the beach.
 - 3 There are two _____.
 - 4 We can swim in the _____.
 - 5 There's a _____ on the ocean.
 - 6 There are lots of _____ on the beach.

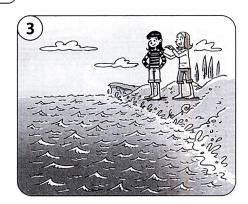
Lesson Two Grammar

1 Write.

find play swim go find make

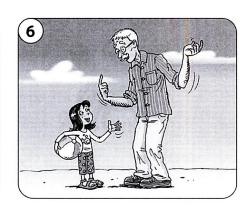












- 1 Let's <u>find</u> crabs.
- 3 Let's _____ in the ocean.
- 5 Let's _____ shells.

- 2 Let's ____ a sandcastle.
- 4 Let's _____ in a boat.
- 6 Let's _____ ball.

2 Order the words.

1 boat. Let's go in a

Let's go in a boat.

- 2 ball. play Let's
- 3 a Let's sandcastle. make
- 4 Let's crabs. find
- 5 swim the ocean. Let's in
- 6 shells. find Let's

Lesson Three Words

1 Read and check (🗸) the correct sentence.







He has sunscreen.



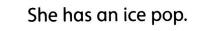
She has ice cream.

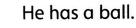


He has a bat.

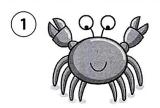


He has a drink.





2 Find and circle the words. Then write.



crab

(3)

S





С	С	h	0	е	*	1
a	r	0	c	ı	b	*

	S	е	V	е	ı	а	*
- 1							

t	е	е	а	*	t	*
ı	n	I	n	*	*	*



p_____

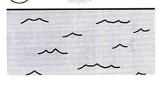


b



S





0_____



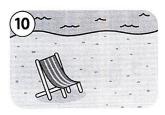
i_____



S_____

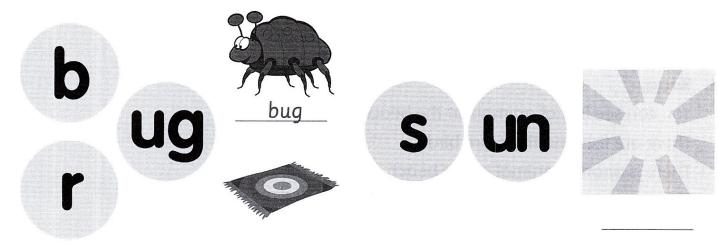


S

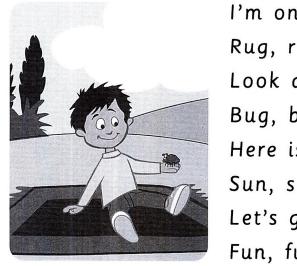


b_____

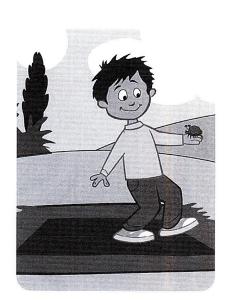
1 Say and write the words.



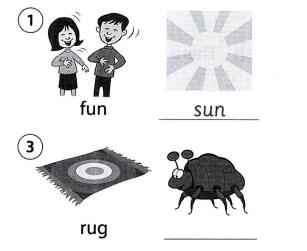
2 Write.

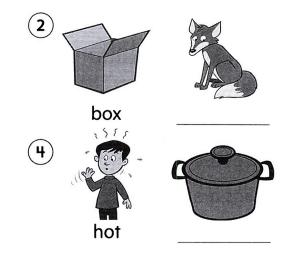


I'm on the ___rug__,
Rug, rug, rug.
Look at the _____,
Bug, bug, bug.
Here is the _____,
Sun, sun, sun.
Let's go and have _____,
Fun, fun, fun.



3 Write the word that rhymes.





Skills Time!

Lesson Five

Reading

1 Read.

You can see lots of animals at the beach.

There are fish and there are birds.

There is another animal at the beach.

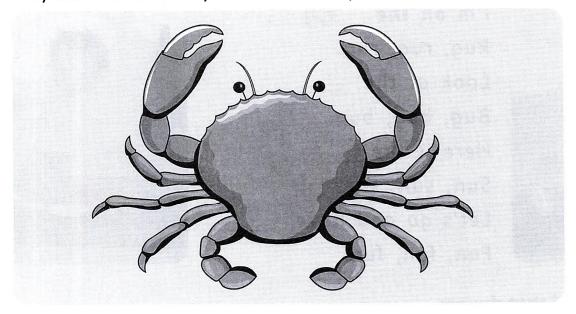
This animal has a big shell. What is it? It is a crab!

Crabs live in the ocean and on the beach.

Crabs are different colors. They can be white, black, red, orange, or brown.

They have ten legs. Two legs are big and eight legs are small.

They can swim and they can run, but they cannot fly.



2 Read again and write.

neda again and write.	
1 What animals are at the beach?	There are <u>fish</u> . There are
2 Does a crab have a shell?	·
3 How many legs does a crab have	?
4 How many legs are big?	
5 How many legs are small?	

6 Can crabs run?

Writing

_		-	-0.			_		_
7	Rea	a 1	1-0			ha .		h-
	REO		umo	ern	ne i	ne '	ver	115.
	116	u . ,					~~!	~

1 Let's climb.

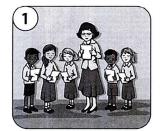
2 Let's sing a song.

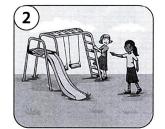
3 Let's run.

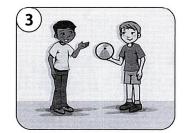
4 Let's play ball.

2 Write.

sing climb play run









Let's <u>sing</u> a song. Let's _____.

Let's ball.



bout me!

3 Circle what you can see at the beach.

bath bed shells pail downstairs crabs sandcastle frisbee boat shovel bat kite ball sofa sunscreen

4 Draw and write about you at the beach.

I am at the beach. There is a ______. There _____. There are ______. There ______. I have a ______. I have _____.

1 Look at the picture. Count and write.

There is There are



ce pop.
oat.
1

5 _____ sandcastles. 6 _____ shells.

2	\A/wi+o	ninataan	siytoon	twolvo	thirtoon		
2	Write.	nineteen	sixteen	twelve	thirteen		

16 <u>sixteen</u> 12 19 113 _____

3 Write the words in the correct box.

bed sunscreen fourteen dance boat fifteen blanket shelf draw seventeen pail erupt

bedroom beach numbers verbs

4 Order the words.

- Let's go to the beach! the beach! go Let's to
- idea. That's good a

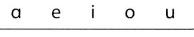


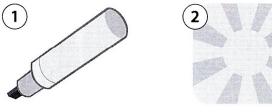




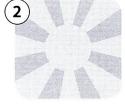
5 swim in Let's the ocean!

5 Write.

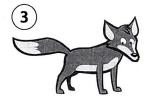




pen



s ___ n



f___x



c ___ t

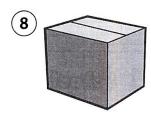


m n



p_n





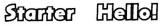
b x

6 Write about you.

- 1 What's your name?
- 2 How old are you?
- 3 What color is your hair?
- 4 What color are your eyes?
- 5 What animals do you like?
- 6 What food do you like?

My	name's	

1 Read and color.



1 2

two

3

three

four

5 five

red

yellow

six

one

seven

eight

9

nine

1 0 ten

pink

green

JUNE

, , , , ,								
Sunday	1	8	15	22	29			
Monday	2	9	16	23	30			
Tuesday	3	10	17	24				
Wednesday	4	11	18	25				
Thursday	5	12	19	26				
Friday	6	13	20	27				
Saturday	7	14	21	28				





purple

1 Sahool Things

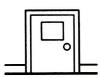


bag

book



bookcase



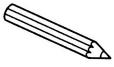
door



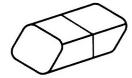
folder



pen



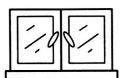
pencil



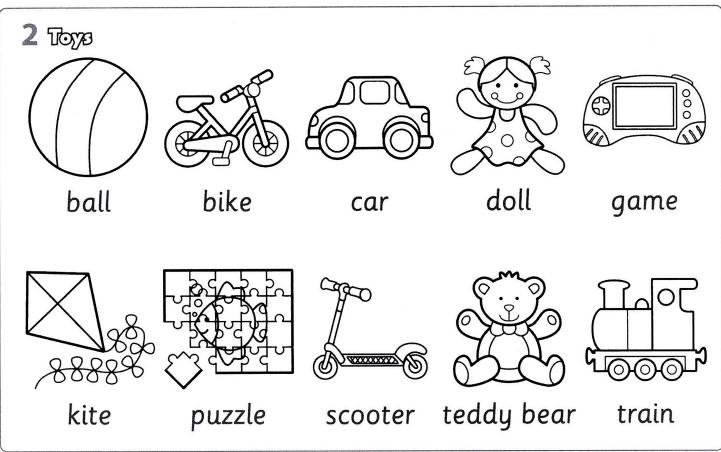
eraser

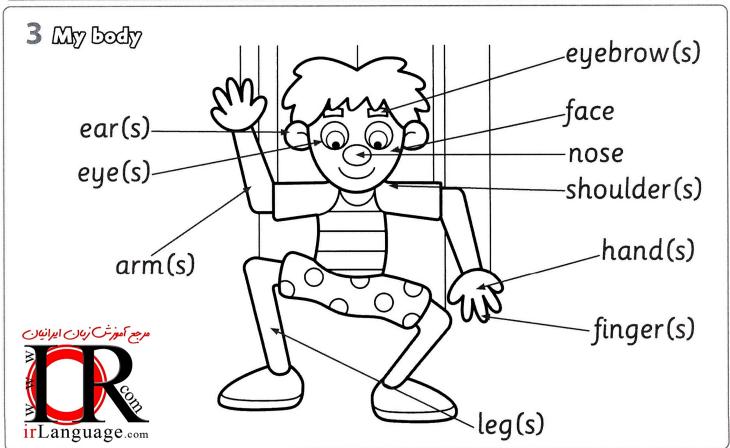


ruler



window





4 Jobs



doctor



farmer



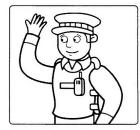
firefighter



mailman



pilot



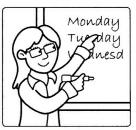
police officer



cook



student



teacher



zookeeper

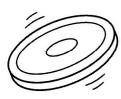
5 The park



armbands



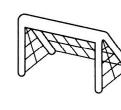
jungle gym



frisbee



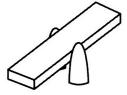
ice cream



goal



pool



seesaw



slide



swing



tree

6 My Comilly



mom



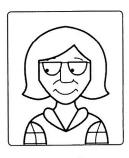
dad



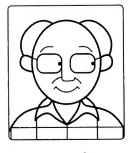
sister



brother



grandma



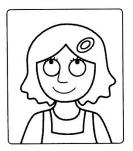
grandpa



aunt



uncle



cousin

7 My alothes



sweater



coat



dress



hat



shoes



shorts



socks



tracksuit



pants



T-shirt

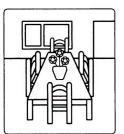
8 My house



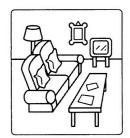
bathroom



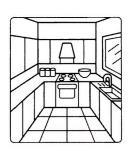
bedroom



dining room



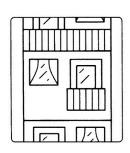
living room



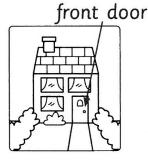
kitchen



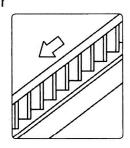
yard



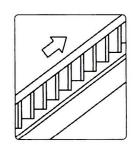
apartment



house



downstairs



upstairs

9 My lunchbox



apple



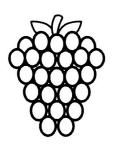
banana







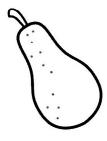
drinks



grapes



lunchbox



pear

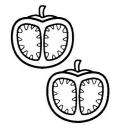


cookie cherries

pineapple

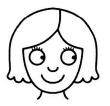


sandwich



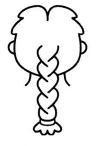
tomato

10 My Atlands and shapes

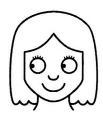












blond

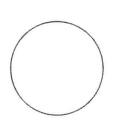
brown

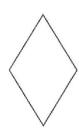
curly

long

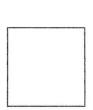
short

straight











circle

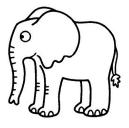
diamond

rectangle

square

triangle

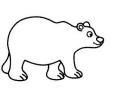
11 The 2000













elephant

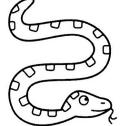
giraffe

monkey

parrot

polar bear

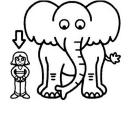
seal

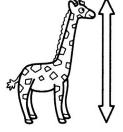












snake

tiger

big

little

tall

12 Food and definite











bread

carrots

fish

meat

rice













yogurt

hot chocolate

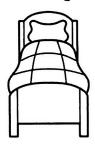
juice

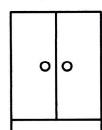
milk

tea

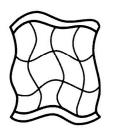
water

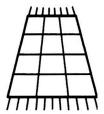
13 My bedroom and numbers 11-20

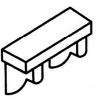












bed

cabinet

pillow blanket

rug

shelf

thirteen

fourteen

fifteen

eleven

twelve

sixteen

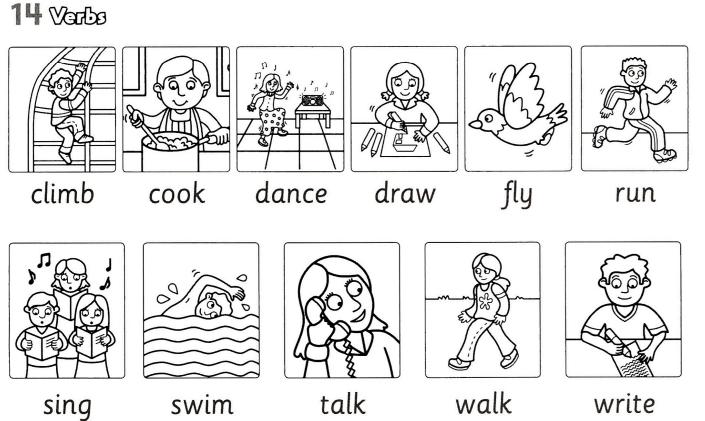
seventeen

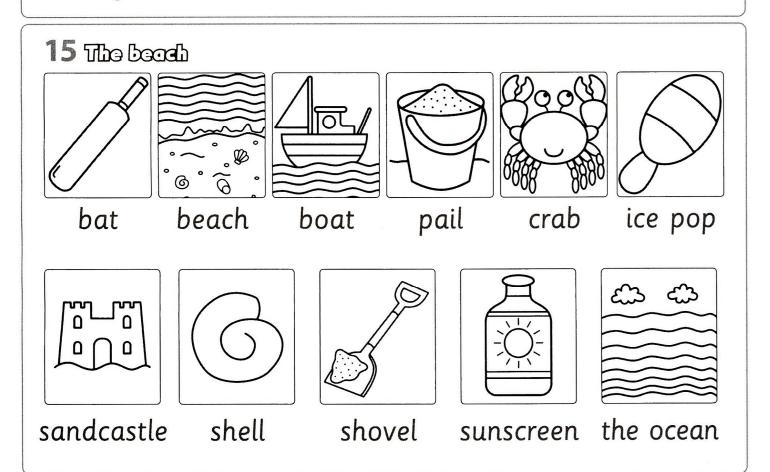
eighteen

nineteen

twenty









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