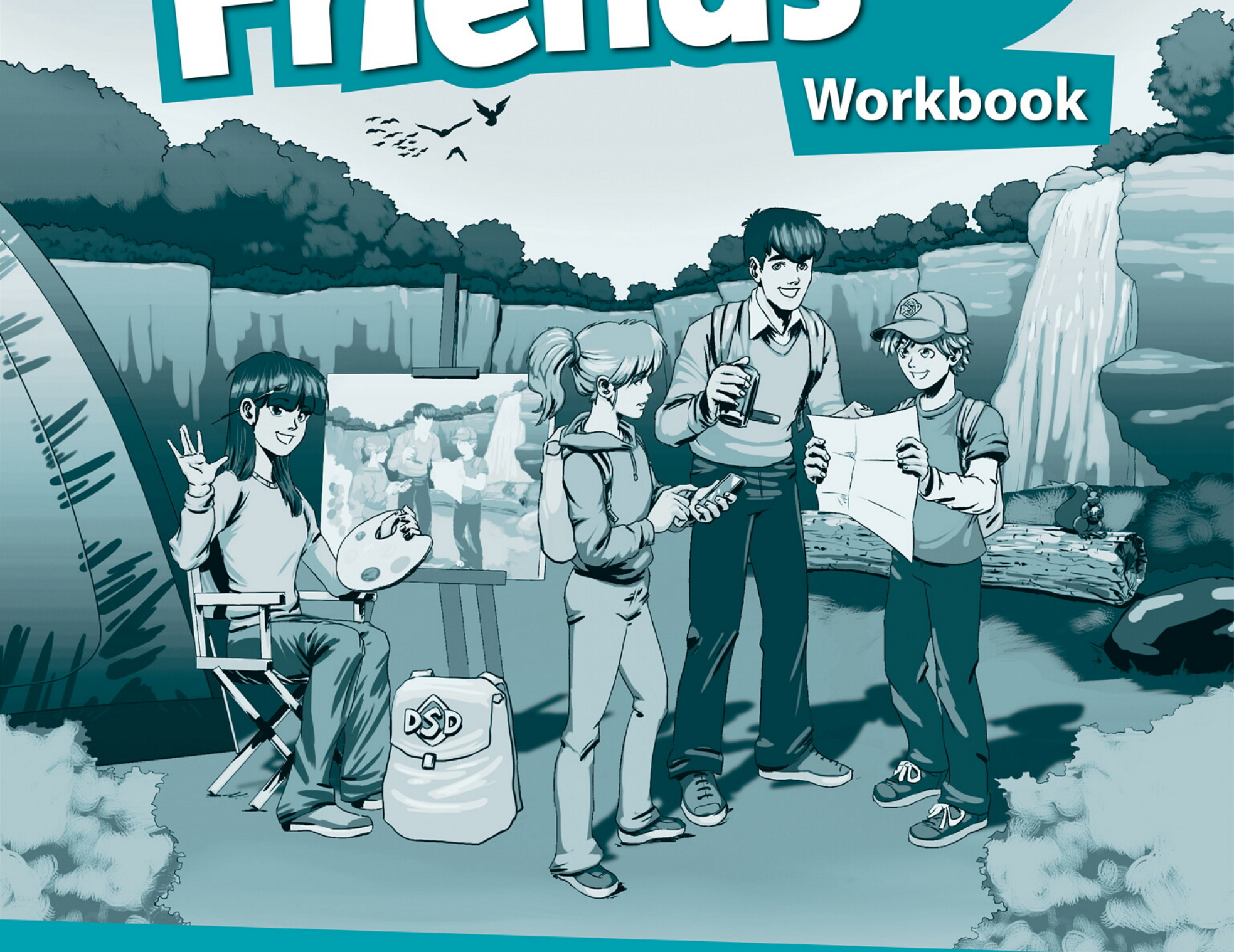


2nd Edition

Family and Friends 6

Workbook



OXFORD

Julie Penn Cheryl Pelteret

2nd Edition

Family and Friends

6

Workbook

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Julie Penn Cheryl Pelteret

Lesson One Story

1 Write the names.

¹ _____ *Fin* _____ is the DSD Club leader and he is ² _____ 's brother. He welcomes everyone back to the club.

³ _____ is Ed's sister. ⁴ _____ and ⁵ _____ are her cousins.

There is a new person in the group. His name is ⁶ _____ and he is from Canada.

The children show Tom some photos of the things that the DSD Club did last year.

⁷ _____ decides to join the club. ⁸ _____ gives him a T-shirt and a cap.

2 Look and complete the sentences.

costumes first aid football future helped park play river seats time



a The children were actors in a ¹ play last year. When Fin's car broke down, they made new ² _____ for the performance.

b The children cleaned up the ³ _____ in the wildlife ⁴ _____. Later, they were on TV.

c They did a ⁵ _____ course. Then they ⁶ _____ a man who was in trouble.

d They watched a ⁷ _____ match. They had the best ⁸ _____ in the stadium.

e The children made a ⁹ _____ capsule. They buried it for people to find in the ¹⁰ _____.

3 Read and circle the incorrect words. Write correct sentences.

1 Last year, the children made new costumes for a holiday.

Last year, the children made new costumes for a play.

2 Jim had the old costumes in his car.

3 There was a map of the country in the children's time capsule.

4 The children did a lot of work at the river because it was very clean.

5 A man fell off his horse and the children helped him.

6 The man was a really good piano player.

7 Jim invited the children to watch a film.

4 Answer the questions.

1 Where did Kate and Ed go on holiday?

They went to Spain.

2 Who had a holiday in France?

3 What does 'DSD' mean?

4 Who is the new member of the DSD Club?

5 Where does Tom come from?

6 What sport does Tom play?

5 Complete Tom's email.

cap capsule cleaned ~~club~~ cousins joined learnt year

Hi Jack,
 How's life in Canada? I'm having a good time here. At first, it was difficult because I didn't know many people. But today, Fin and Libby took me to the DSD
 1 Club and I met their 2 _____, Ed and Kate. They're very friendly. They do lots of exciting things at the club. Last 3 _____, they did a play and they also made a time 4 _____. They 5 _____ up a river and they 6 _____ first aid. I think it's a great club, so I 7 _____ today. I'm wearing the DSD 8 _____ and T-shirt now!
 Write soon!
 Tom



1 Read and circle.

Dale: Hi, Jake. It's Dale. How are you?

Jake: Hi, Dale. I'm OK. ¹*I watch / I'm watching* the match on TV, but ²*I don't enjoy / I'm not enjoying* it much. My team ³*doesn't win / isn't winning*.

Dale: I can't watch TV right now because my sister ⁴*does / is doing* her homework in the living room.

Jake: ⁵*Does she always do / Is she always doing* her homework on Sunday afternoon?

Dale: No. ⁶*She usually finishes / She's usually finishing* her work on Saturday but, this time, she's late.

Jake: Well, you can watch the game with me, if you like. ⁷*Do you want / Are you wanting* to come over here?

Dale: Oh, no, thanks. ⁸*I don't like / I'm not liking* football on TV. ⁹*I usually fall / I'm usually falling* asleep when I watch a match on TV.

2 What was happening when the storm started? Write sentences. Use the past continuous.



1 two boys / kick / a football

Two boys were kicking a football.

2 the woman / read / a book

3 two children / ride / bikes

4 the woman / drink / coffee

5 the man / carry / a shopping bag

6 the ducks / eat / bread

3 Complete the sentences. Use the past simple or past continuous.

1 Hannah called while I was doing (do) my homework.

2 We _____ (play) football when I hurt my knee.

3 Robbie was having lunch when Max _____ (arrive).

4 Dad had an accident while he _____ (drive) to work.

5 I _____ (look) out of the window when I saw a beautiful bird in the garden.

6 They were having a picnic when it _____ (start) to rain.

7 Jenny _____ (study) when Annie _____ (phone).

8 We _____ (travel) to London when the train suddenly _____ (stop).

1 Complete the table. **V** Irregular verb list page 135

	Verb	Past simple	Past participle
1	do	_____ <i>did</i> _____	_____ <i>done</i> _____
2	make	_____	_____
3	_____	_____ <i>ate</i> _____	_____
4	_____	_____	_____ <i>broken</i> _____
5	_____ <i>speak</i> _____	_____	_____
6	_____	_____ <i>sold</i> _____	_____
7	_____	_____	_____ <i>swum</i> _____
8	_____	_____	_____ <i>ridden</i> _____

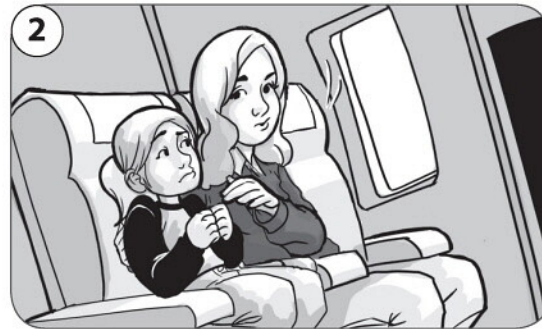
2 Read and circle.

- I've *broke* / ***broken*** the plate.
- I *spoke* / *spoken* to my sister this morning.
- I *swam* / *swum* to the island yesterday.
- I've *did* / *done* my homework already.
- I *ate* / *eaten* a sandwich for lunch.
- I've *ridden* / *rode* a camel.

3 Complete the sentences. **V** Irregular verb list page 135



1 I took (take) these photos last week.



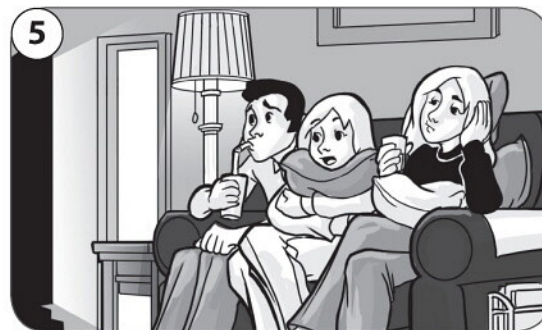
2 Susan hasn't _____ (fly) in a plane before.



3 They _____ (wear) costumes for the play.



4 You've _____ (ride) a horse!



5 I've _____ (see) this film three times.



6 Jane _____ (go) to China last year.

Art project!

Lesson One Story

1 Read the story and complete the sentences.

world know paint famous impossible meet walls draw library

1 I want each group to
 _____ paint _____ a mural on
 one of the _____.

2 Animals are

 to _____.

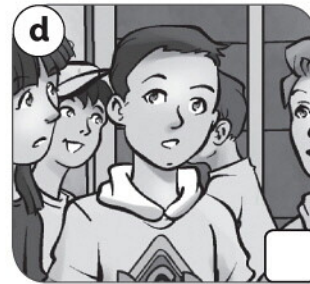
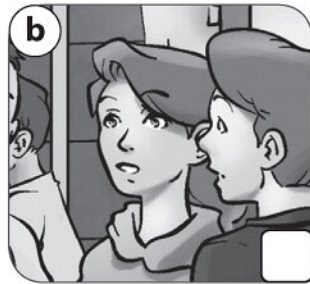
3 What about portraits of

 people from around
 the _____?

4 We don't _____
 what to do!

5 Let's _____ at the
 _____ tomorrow.

2 Match the sentences in exercise 1 to the pictures.



3 Read and circle.

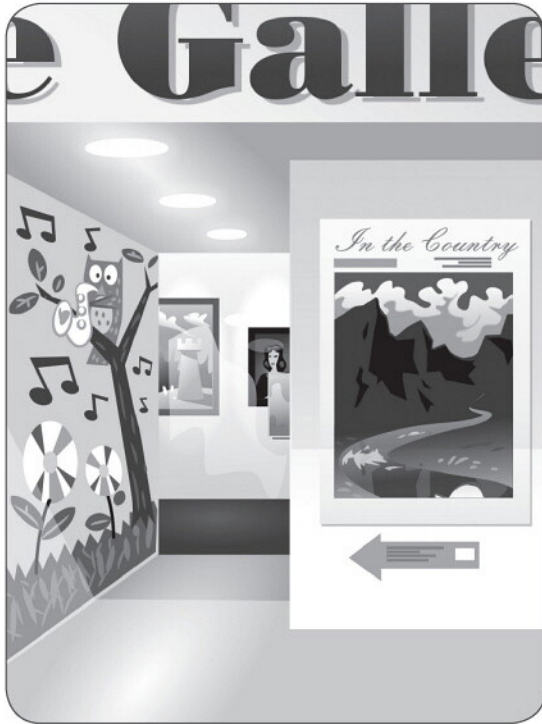
- | | |
|--|--|
| <p>1 Fin wants the children to ...</p> <ul style="list-style-type: none"> a clean up the club. b paint pictures on the walls. c paint the library. <p>3 Kate doesn't want to paint animals because ...</p> <ul style="list-style-type: none"> a she doesn't like them. b they look boring. c they are very difficult to draw. <p>5 The four children are going meet ...</p> <ul style="list-style-type: none"> a at home. b at the library. c at the club. | <p>2 For this project, the children ...</p> <ul style="list-style-type: none"> a can decide what to paint. b have to paint countries. c have to paint animals. <p>4 Libby doesn't like the idea of flags or maps because they aren't ...</p> <ul style="list-style-type: none"> a easy. b difficult. c exciting. <p>6 When they meet tomorrow, they are going to ...</p> <ul style="list-style-type: none"> a decide what to paint in their mural. b make drawings for their mural. c start painting their mural. |
|--|--|

4 What would you paint in a mural on the theme 'Around the world'?

1 Complete the advert.

paintings background ~~art gallery~~ portraits mural landscape foreground sculptures

What's on this week at the Parkside ¹ art gallery



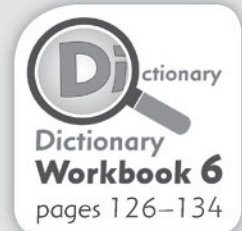
- On the wall, there is an amazing ² _____.
The children at Hill School painted it for their art project.
- In Room 1, you can see ³ _____ by Carol Evans.
She makes animals from stone and wood.
- Upstairs, in Room 4, you will find lots of different types of ⁴ _____ by artists from around the world.
- In Room 2, you can see some interesting ⁵ _____ of people from the past.
- In Room 3, we have a very famous ⁶ _____ by the artist William Lake. It's called 'In the Country'. The river in the ⁷ _____ is the River Lee, and the mountains in the ⁸ _____ are the Black Mountains.

Come and see!

More words

2 Add *un-* or *im-* to the adjectives to make the meaning negative.

- | | | | |
|----------|----------------|---------------|-------|
| 1 lucky | <u>unlucky</u> | 2 happy | _____ |
| 3 mature | _____ | 4 interesting | _____ |



3 Complete the sentences. Add *un-* or *im-* to the adjectives.

interesting mature polite ~~popular~~ friendly lucky tidy happy

- This TV programme is unpopular. No one in my class likes it.
- He never says 'hello' to anyone. He's very _____.
- It's _____ to talk with your mouth full.
- Please clean up your room. It's really _____.
- James was _____ after the test, because he didn't know many of the answers.
- This book is boring. It's the most _____ book in the world!
- She behaves like a small child. She's very _____.
- Tom hurt his foot, so he can't play in the match. It's very _____.

1 Read and match.

- 1 "You look great in those shoes."
- 2 "I can't do this homework. It's difficult."
- 3 "I'm going to town."
- 4 "Sorry, I can't talk now. We're having lunch."
- 5 "I've got some amazing news, but it's a secret."
- 6 "It's very hot in this room."
- 7 "That film is terrible! It's really boring."
- 8 "I like this meal."

h

- a "I'll come, too."
- b "Please tell me! I won't tell anyone else."
- c "OK, I'll call you again later."
- d "I'll open the window."
- e "I'll help you with it after dinner."
- f "Really? OK, I won't watch it."
- g "Good! I'll make it again."
- h "Thanks! I think I'll buy them."

2 Complete the sentences. Use going to.

- 1 I *'m going to call* _____ (call) Sandra this evening.
- 2 My parents _____ (paint) the kitchen this weekend.
- 3 Alan _____ (make) a sculpture of a horse for his art class.
- 4 We _____ (not play) tennis today. It's too hot.
- 5 My dad _____ (meet) me at the station.
- 6 I _____ (buy) Matt a book for his birthday.
- 7 Lisa _____ (not come) to the cinema with us tonight.
- 8 We _____ (start) our next history project soon.

3 Complete the conversation. Use going to or will.

Tara: What are your plans for the weekend? Are you going to do your homework tomorrow?

Annie: No, I don't think so. My cousins ¹ *are going to* _____ go to the art show in the park tomorrow morning. I think ² I _____ go with them.

Tara: That's a good idea! ³ I _____ come, too! I'd like to see the art show.

Annie: Great! ⁴ We _____ meet you at the bus stop at ten o'clock.

Tara: Fine. I'll be there.

Annie: Susan ⁵ _____ take some sandwiches for a picnic lunch. Do you want to bring some lunch, too?

Tara: Yes, OK. ⁶ I _____ bring some lunch, too. But I can't stay very long at the park. Mum ⁷ _____ go to play tennis, so ⁸ I _____ help Dad with cooking dinner.



1 Read and circle.

Hi Maggie,
¹Are / Do you coming to the Art Club meeting tomorrow after school? After that, I'm ²meet / meeting Leila in town. Do you want to come, too?
 Kathy

Hi Kathy,
 No, sorry, ³I don't / I'm not coming to Art Club. Mum ⁴is / are driving me to Newtown at 4.00. ⁵We'll have / We're having tea with my grandma. But I'd like to see Leila, too. What time ⁶are you / you are meeting her?
 Maggie

2 Complete the sentences. Use the present continuous.

CLASS 6B SCHOOL TRIP
27th September
 Teacher: Mr Sanders

9.00 meet at train station
 9.15 catch train to art gallery
 9.45 tour of gallery: starts 9.45
 12.00 have lunch in garden
 1.30 take boat trip on river
 5.00 go back to train station
 5.30 parents meet children

My class ¹is having _____ a school trip tomorrow. Mr Sanders ²_____ us at the station at nine o'clock, and we ³_____ the train 15 minutes later. The tour of the art gallery ⁴_____ at 9.45. At 12 o'clock, we ⁵_____ lunch in the garden and, after that, we ⁶_____ a boat trip on the river. That will be fun! We ⁷_____ back to the station at five o'clock, and my dad ⁸_____ me at 5.30. I think it will be a really good day!

3 Write questions and answers.

1 where / Tony / visit / with his class?

Where is Tony visiting with his class?

He's visiting an art gallery.

2 what time / they / meet?

3 how / they / travel?

4 where / they / have / lunch?

5 what / they / do / after lunch?

6 what time / Tony's dad / meet him?

Lesson Five

Reading

1 Look at the story. Choose the best title. Write the title at the top.

- a) A lovely day on the river b) An adventure on the river c) A storm at sea

It was a summer morning. The river was calm. The clouds in the sky were light, like smoke.

"I want to go out in the boat," said Jack.

"OK, let's go!" said Harry.

After half an hour on the river, Jack stopped rowing. The boat floated quietly on the water. The sun was warm, and Jack and Harry soon fell asleep with the sun on their faces. They slept for a long time.

When they woke up, the sky was dark. There were storm clouds above them. A flash of lightning lit the sky.

"A storm is coming!" Harry said, nervously. And, very soon, the wind started to get stronger and stronger. Waves hit the boat with a splash and heavy rain started to fall. Jack was rowing when he dropped the oars by accident and they floated away. Without the oars, the boys couldn't row. They didn't know what to do.



Then a big wave hit the side of the boat. The boat turned over, and Jack and Harry were thrown into the water.

"Grab the boat!" Jack shouted. They held on tightly to the boat as the water carried them along.

At last, the boat hit some rocks near the river bank. The boys felt the ground under their feet and slowly they got to the bank. When they looked back, their boat was gone.

"Where are we?" Jack asked. "Will someone rescue us?"

Then they saw some smoke from behind the trees. "Maybe it's a house!" Harry said. They walked along the path between the trees – and stared in surprise.

2 Read again and number the pictures in the correct order.



Words in context

1 Read and circle.



Give me the oars, Harry. I'll ¹ row / sail.

Jack! We fell asleep – and we didn't ² climb / tie the boat to a tree!

The boat is still ³ floating / swimming. We can hold on to it.

Oh, no! The boat is going to ⁴ splash / hit the rocks!

What are you ⁵ shouting / staring at, Sam?

Can you see the ⁶ splash / smoke in the sky?

If we find a house, we can ⁷ buy / borrow some dry clothes.

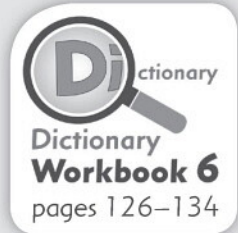


More words

2 Match the words from page 10 to the definitions.

lightning oars grab bank

- 1 bank *noun* the ground on each side of a river
- 2 _____ *noun* long wooden objects that you use to row a boat
- 3 _____ *noun* the electricity that lights up the sky in a storm
- 4 _____ *verb* to suddenly take hold of something



3 Complete the sentences.

floating hit oars smoke bank splash stared tie



They made a fire on the river
¹ bank. Soon, there was
² _____ coming out of it,
 and they were nice and warm.



Helen held the ³ _____
 and ⁴ _____ at the boat.
 It was ⁵ _____
 in the middle of the river. "Oh, no!"
 she said. "I forgot to
⁶ _____ it to a tree!"



The stone ⁷ _____
 the water three times. Every time,
 it made a little ⁸ _____.

Lesson Seven

Writing

1 Read the story on page 10 again. What were the boys staring at?
Look at the picture and tick (✓) the correct answer.



- a a house
- b a fire
- c a person



My writing

2 Look and write the end of the story.



They walked along the path between the trees and stared in surprise.

The smoke wasn't coming from a house. It was coming from a tree.

"The tree's on fire! How did it start?" said Jack.

"I think the lightning hit it," Harry replied.

1 Read and circle.

A

David: ¹ Will you / Are you going to play tennis later?

Paul: Yes, I am.

David: Great! ² I'll / I'm going to meet you at the sports club.

B

Susan: ³ Will you / Are you going to buy your mother a birthday card?

Lisa: No, ⁴ I won't / I'm not. ⁵ I'll / I'm going to make her a card.

C

Sarah: ⁶ Will you do / Are you doing anything this afternoon? Emma and I ⁷ will go / are going to the market at two o'clock.

Katy: Good idea! ⁸ I'll / I'm going to come with you.

D

Liam: ⁹ Will you / Are you going to ride on a camel when you go to Egypt?

Phil: No, ¹⁰ I won't / I'm not going to. I don't like camels.

Liam: Really? I like them!

2 Write sentences. Use will or won't.



I / help / her
I'll help her.



I / not wear / this



I / paint / the sky



I / use / some rope

3 Read and circle.

Picture 1: The woman can't carry the bags. It's ¹ impatient / impossible.

Picture 2: The boy is ² splashing / staring at his jacket.

Picture 3: The children are painting a ³ mural / sculpture. It's a ⁴ landscape / portrait.

In the ⁵ background / foreground, there are trees and flowers. The girl is going to paint ⁶ flowers / a sun in the sky.

Picture 4: The man is going to ⁷ hit / tie the ⁸ banks / oars to his car.

Lesson One Story

1 Read the story and number the events in the correct order.



- a Ed, Tom and Libby are too busy to draw the pictures tonight.
- b The children are in the library.
- c They haven't got much time to look at the books.
- d Kate has got time to draw the pictures but she isn't very good at art.
- e They need to decide who is going to draw their ideas.
- f Tom finds a book about sports.

1

2 Write True or False.

- 1 Tom's book is about Australian sports. False
- 2 Rugby is a popular sport in Australia. _____
- 3 People don't play football in Brazil. _____
- 4 Ed has got a lot of homework. _____
- 5 Tom's parents never go ice skating. _____
- 6 Libby is learning gymnastics. _____
- 7 Kate hates art. _____

3 Complete Kate's email.

countries terrible mural library time world pictures

Hi Beth,

How are you? I'm busy with the DSD Club, as usual. Our new project is to paint a ¹ mural for the club wall. The theme is 'Around the ² _____'!

Today, we went to the ³ _____ to look for ideas. Tom found a great book about sports in different ⁴ _____. Tonight, I have to draw some ⁵ _____ of sports, like rugby and football. The problem is that I'm ⁶ _____ at art! Ed, Tom and Libby haven't got any ⁷ _____, so they can't draw the pictures. What can I do? Tell me if you have any ideas.

From Kate

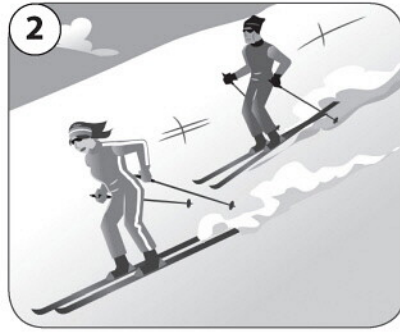


1 Complete the sentences.

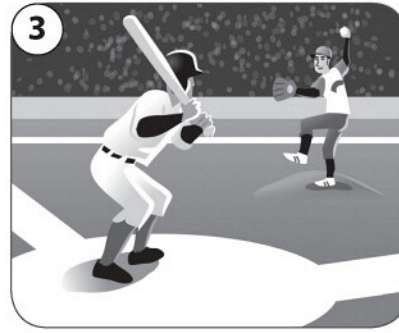
rock climbing caving ~~ice skating~~ skiing paragliding rugby mountain biking baseball



In countries with cold winters, people often go ice skating outside.



Italy and Switzerland are popular places to go _____.



_____ is a game for two teams of nine players.



In _____, players can pick up the ball and throw it.



Any place with lots of hills is good for _____.



_____ is an exciting sport, but you have to be very careful.



You need strong ropes for _____.

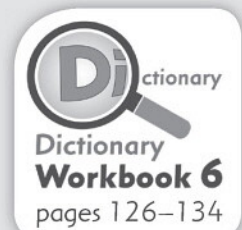


You fly through the air when you go _____.

More words

2 Add *dis-* or *in-* to the words to make the meaning negative.

- 1 agree _____ disagree 2 complete _____
 3 appear _____ 4 visible _____



3 Read and circle.

- 1 These insects are so small that you can't see them. They're *visible* / *invisible*.
- 2 Alex broke the window, but he said it was his brother. Alex was *honest* / *dishonest*.
- 3 You need to write four more words in this list. It's *complete* / *incomplete*.
- 4 Good work! All your answers are *correct* / *incorrect*.
- 5 Janet and I are very different. We *agree* / *disagree* about everything!
- 6 Mike is feeling sad today, so please be *sensitive* / *insensitive* when you talk to him.
- 7 Where is your little sister? She always *appears* / *disappears* at bedtime!
- 8 Charlie is a very naughty pet. He always *obeys* / *disobeys* everyone.

1 Read and circle.

- 1 If it's sunny tomorrow, *we / we'll* go to the beach.
- 2 Toby won't go to school if he *isn't / won't be* well.
- 3 If Fiona invites me to the party, *I / I'll* go.
- 4 If I don't pass the test, *I'm not / I won't be* happy.
- 5 *You / You'll* arrive on time if you leave now.
- 6 Ella will call us if *there's / there will be* a problem.

2 Complete the sentences. Use the first conditional.

not go ~~make~~ will not play finish see

- 1 If it snows, we 'll *make* a snowman.
- 2 If I _____ Steve, I'll ask him about the tickets.
- 3 We _____ to the cinema if there's a good film on TV.
- 4 If Diana works hard, she _____ her project this evening.
- 5 _____ you wear your scarf if you come to the football match?
- 6 If Eddie _____ rugby, he'll watch the game instead.

3 Write sentences with *if*.



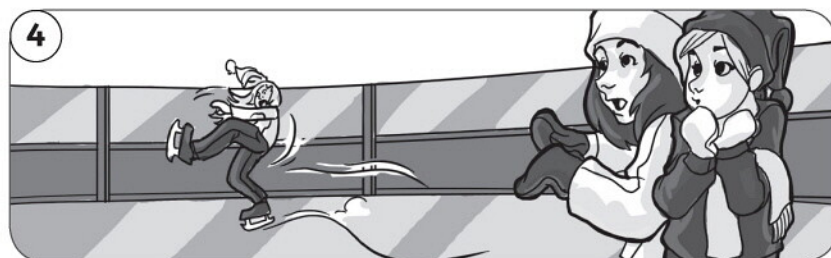
if / it / rain / we / play / in the gym
 If it rains, we'll play in the gym.



if / we / repair / my bike / I / ride / it / this afternoon



if / the rain / not stop / the match / not start



if / she / not be / careful / she / fall over



if / their goalkeeper / catch / the ball / they / win

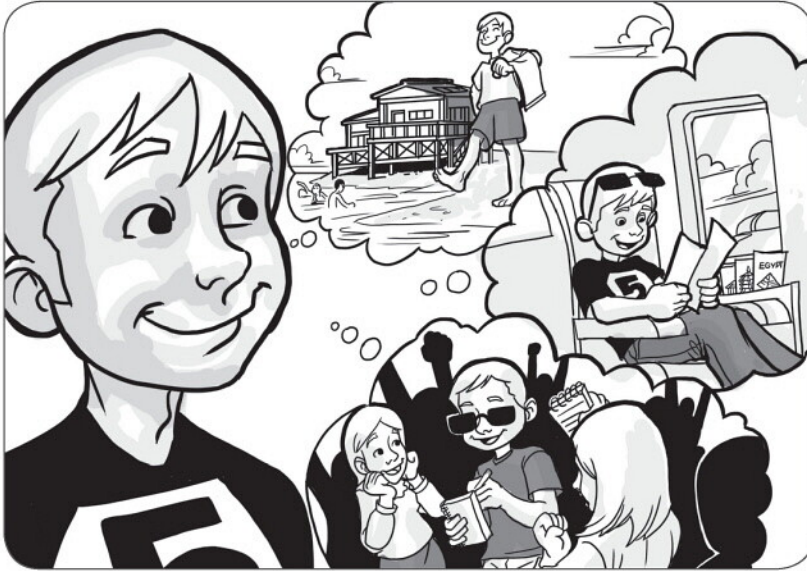


if / it / not snow / this year / we / not go / skiing

1 Read and match.

- | | | | |
|------------------------------------|--------------------------|---|-----------------------------|
| 1 If I won the art competition, | <input type="checkbox"/> | e | a she'd cry. |
| 2 Would you be scared | <input type="checkbox"/> | | b if we moved to Brazil. |
| 3 Dylan would be a good footballer | <input type="checkbox"/> | | c if I had his number. |
| 4 If Grace saw this film, | <input type="checkbox"/> | | d if you went paragliding? |
| 5 We'd learn Portuguese | <input type="checkbox"/> | | e I'd get a big prize. |
| 6 I'd phone Patrick | <input type="checkbox"/> | | f if he trained more often. |

2 Complete the sentences. V Irregular verb list page 135



- 1 If Darren had lots of money, he 'd buy _____ (buy) a house by the sea.
- 2 If he _____ (live) by the sea, he'd go swimming every day.
- 3 If he had his own plane, he _____ (travel) to interesting places.
- 4 If he _____ (be) a famous actor, he'd meet lots of people.



- 5 If Tess _____ (play) the guitar, she'd join a band.
- 6 If she _____ (join) a band, she _____ (play) in lots of cities.
- 7 If she _____ (have) a lot of money, she _____ (buy) a spaceship.
- 8 If she _____ (go) to the moon, she _____ (take) photos of the earth.

3 Answer the questions about you.

- 1 If I could go anywhere in the world, I'd travel to _____.
- 2 If I had lots of money, I'd buy these three things: _____, _____ and _____.
- 3 If I learnt a new sport, I'd learn _____.
- 4 If I could meet someone famous, I'd choose _____.
- 5 If I could live in a different country, I'd live in _____.
- 6 If I could fly or be invisible, I'd choose to _____.

Lesson Five

Reading

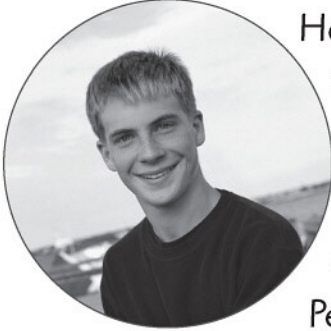
1 Look at the article. What is Henry doing? Tick (✓) the correct answer.

a) He's studying at university.

b) He's working as a diving instructor.

c) He's working for an environmental group.

d) He's on holiday.



Henry Watson is an 18-year-old volunteer with an environmental group called EcoTask. EcoTask is an organization that helps to protect the environment.

People with different skills volunteer to work for them

and EcoTask has lots of interesting ways for volunteers to help the environment. Henry Watson is a talented diver and he is using his skills to help protect wildlife under the sea.

Henry is spending three months at an EcoTask centre on the Red Sea. The centre provides all the diving equipment people need and also gives training to teach people what to do.

Henry works in a team with 15 other volunteers. He dives into the sea and records what he sees. He writes down the different types of fish and other sea animals he sees, and he reports any problems, for example, plants that are dying. He also tests the water for pollution to check if the water might damage the health

of the wildlife that live in the water. This is very important.

"I wanted to do something different before I go to university. I've always loved diving and I want to help the environment, so this project is perfect for me," Henry says. "The underwater life in the Red Sea is amazing and it's very important to protect it. Our research helps to do this."

He would like to stay in Egypt when the three months finish. "The best volunteer in each group can stay and work here for another two months," he says. "I hope it's me! I'd really like to stay here longer!"



2 Read again and write *True* or *False*.

1 Henry is working as a volunteer for EcoTask.

True

2 Henry is very good at diving.

3 Divers at EcoTask have to bring their own diving equipment.

4 Henry works in a team with 14 other volunteers.

5 He studies the wildlife in the Red Sea.

6 He doesn't want to go to university.

7 He joined the EcoTask project to get a lot of money.

8 He wants to stay in Egypt for five months altogether.

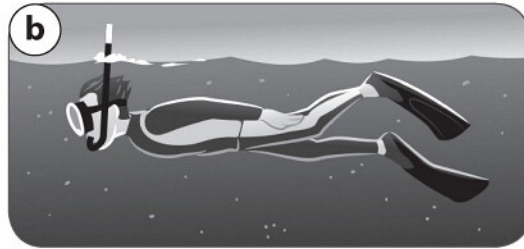
Words in context

1 Complete the sentences.

talented snorkelling pearl diving wildlife equipment freedom environment



Henry loves the ¹ freedom he feels when he's ² _____.



Sometimes, Henry goes ³ _____.



He is also a very ⁴ _____ swimmer.



EcoTask provide all Henry's ⁵ _____. They work to protect the ⁶ _____.



Henry is very interested in the ⁷ _____ in the Red Sea.



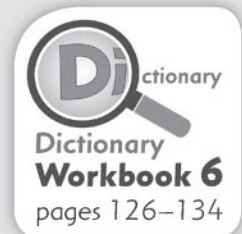
Today, he found a beautiful ⁸ _____ !

More words

2 Match the words from page 18 to the definitions.

provide volunteer skills protect

- 1 skills *noun* things you can do well
- 2 _____ *verb* to give a person something they need
- 3 _____ *verb* to keep someone or something safe from danger
- 4 _____ *noun* a person who chooses to work for no money



3 Complete the sentences with words from Exercises 1 and 2.

- 1 Billy scored three goals in his last match. He's a very talented footballer.
- 2 Amy is working here as a _____. She isn't getting any money.
- 3 You don't need to bring any food to the sports camp. They _____ all the meals.
- 4 If you're going rock climbing, you must take the right _____.
- 5 Margaret is good at everything. She has lots of useful _____.
- 6 Everyone should help to _____ the environment.
- 7 I like _____ more than diving because I don't like going too deep in the water.
- 8 My mum has a beautiful necklace with a _____ in it.

Lesson Seven

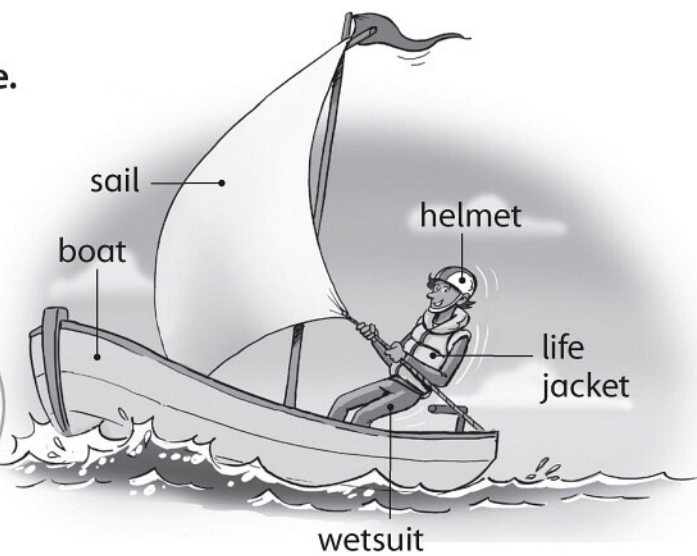
Writing

1 Look at the concept map. Write the headings in the correct place.

Safety What is sailing? How to learn Equipment

- an exciting water sport
- good exercise
- great for summer holidays

- find a good instructor
- practise your skills



sailing

- wear a life jacket
- don't sail in bad weather

- sailing boat
- helmet
- wetsuit
- boat



My writing

2 Write a leaflet about sailing. Use the concept map.

Sailing

What is sailing?

Sailing is an exciting water sport and it

1 Complete the text.

ice skating environment inexperienced snorkelling
wildlife dislike equipment baseball ~~rock climbing~~

Last year, I went on an adventure holiday with my school. On the first day, we went ¹ rock climbing in the mountains. The instructor showed us all the ² _____ and how to use it. Then I did my first climb. It was great! The next day, some kids stayed at the centre and played ³ _____ in the sports field, but the rest of us went to the ice rink to do ⁴ _____. I fell over six times! I didn't ⁵ _____ ice skating, but I wasn't very good at it! On the last day, we went to the beach to try ⁶ _____. I really loved it, even though I'm quite an ⁷ _____ swimmer. I saw a lot of ⁸ _____ that lives under the sea. There were different kinds of fish and even a seahorse! Later, our instructor gave us a talk about how we can protect wildlife and look after the ⁹ _____.

2 Complete the sentences.

Sadie: I'm terrible at maths. If the homework is difficult, ¹ will you help (help) me?

Annie: Of course. Come to my house after school. We ² _____ (use) Dad's computer.

Thomas: If the weather is good, ³ _____ you _____ (come) climbing tomorrow?

Brad: OK. But what ⁴ _____ we _____ (do) if it rains?

Daisy: Oh, no! Max ⁵ _____ (not win) the race if he doesn't run faster.

Lee: Don't worry. If Max ⁶ _____ (be) second, he'll be happy.

3 Complete the sentences.  Irregular verb list page 135

live / in Switzerland not / go with them score / lots of goals
go / paragliding ~~ride / it in the mountains~~

- 1 If Freddy had a mountain bike, he 'd ride it in the mountains.
- 2 He _____ if he played in the national football team.
- 3 He'd learn how to ski if he _____.
- 4 If he _____, he wouldn't be scared.
- 5 If his friends decided to go caving, he _____.



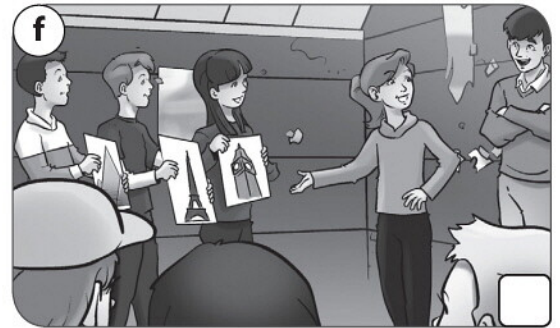
Lesson One Story

1 Read the story and complete the sentences.

likes buildings sports world late pictures

- Ed, Libby and Tom are worried because Kate is late.
- Kate arrives at the club with her _____.
- Kate has drawn buildings, not _____.
- Kate tells the club, "We're going to paint famous _____."
- Fin really _____ the children's ideas.
- The DSD Club has a celebration with the theme 'Around the _____'!

2 Number the pictures in the correct order.



3 Read and circle the incorrect words. Write correct sentences.

- It was difficult for Kate to draw buildings with a ruler.

 It was easy for Kate to draw buildings with a ruler.
- Kate's friends are surprised when they look at her murals.

- Big Ben is a famous person in Britain.

- Fin is unhappy with the ideas for the murals.

- The club will have a celebration next month.

- Everyone will bring some traditional ideas to the party.

1 Complete the sentences.

delicious original ~~traditional~~ disgusting

- 1 In England, it's traditional to celebrate a birthday with a special cake.
- 2 Have some of these strawberries. They're _____!
- 3 I don't want to eat that! It looks _____!
- 4 That's a very _____ sculpture. I've never seen one like that before.

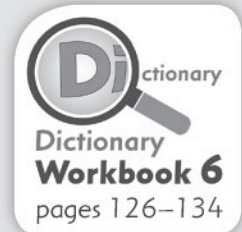
amazing deserted awful bright

- 5 The celebration finished at midnight. Everyone went to bed and the streets were _____.
- 6 I like _____ colours, like red, yellow and orange.
- 7 The film was _____. I didn't enjoy it at all.
- 8 Nina's paintings are _____! She's a very good artist.

More words

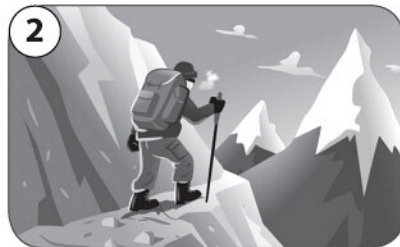
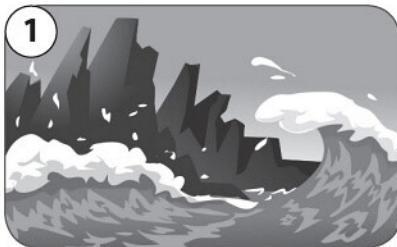
2 Change the nouns into adjectives. Use *-ous*.

- 1 **luxury** something that is expensive and comfortable – the adjective is luxurious
- 2 **mountain** a very high, rocky hill, often with snow on top – the adjective is _____
- 3 **mystery** something that you can't understand or explain – the adjective is _____



3 Complete the sentences. Use *-ous* to make the nouns into adjectives.

hazard poison fury ~~danger~~ adventure mystery luxury mountain



- | | |
|---|---|
| 1 We can't swim here. It's <u>dangerous</u> . | 2 He's an _____ traveller. |
| 3 What's that light? It's very _____! | 4 You mustn't eat those! They're _____. |
| 5 Our teacher was _____. | 6 This road is _____ in bad weather. |
| 7 Austria is very _____. | 8 Their hotel was very _____. |

1 Read and circle.

- 1 A Would you like some food?
B No, thanks. I've *yet* / *just* had lunch.
- 2 A Shall we watch this DVD?
B No, I've *just* / *already* seen the film. I saw it at the cinema last year.
- 3 A Has Jamie done his homework *yet* / *just*?
B Yes, he has. He finished it an hour ago.
- 4 A Have you decided what to wear to the festival?
B Yes, I've *yet* / *already* made my costume.
- 5 A How was your sister's holiday in Mexico?
B She hasn't gone *already* / *yet*. She's leaving next week.
- 6 A Have you tried the new sports centre?
B Yes, we went there this morning. We've *just* / *yet* come home.

2 Complete the sentences. Use *just*, *yet*, *already* or *before*.

Donna is getting ready for her birthday party. She's excited because she's never had a party

1 before .

She's 2 _____ finished putting up the decorations – she finished a few minutes ago. She and her mum have

3 _____ prepared the food and it's on the table, ready to eat. They enjoy cooking together and they've made some special dishes that they've never tried

4 _____ .

Donna has got a new dress for the party, but she hasn't put it on 5 _____. They have invited her family. Her family have 6 _____ sent her some presents but she hasn't opened them 7 _____ .

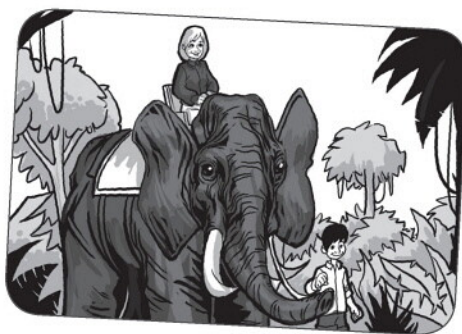


3 Complete the sentences. Use the present perfect with *since* or *for*.

V Irregular verb list page 135

- 1 I've *lived* _____ (live) in this house since I was three.
- 2 We _____ (study) English _____ five years.
- 3 I _____ (not see) Steve _____ last summer.
- 4 The girls are hungry. They _____ (not eat) anything _____ eight o'clock.
- 5 It _____ (not rain) here _____ two months.
- 6 My teacher _____ (work) at the school _____ 2005.
- 7 Jen _____ (play) the piano _____ she was five years old.
- 8 You _____ (not be) to football _____ two months!

1 Read and circle.



Jasmine: ¹ Did you ever go / Have you ever been to Egypt, Oscar?

Oscar: Yes. My family ² went / has been there last year.

Jasmine: What ³ did you do / have you done there?

Oscar: Lots of amazing things! ⁴ We visited / We've visited the pyramids, and ⁵ we rode / we've ridden on camels. ⁶ Did you ever do / Have you ever done that?

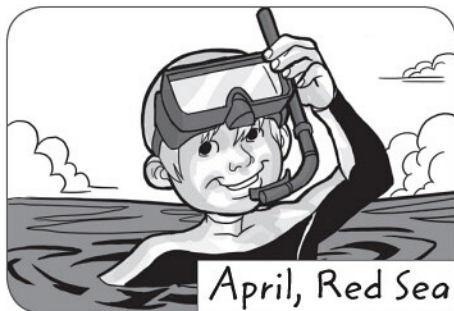
Jasmine: No! But I ⁷ 've had / had a ride on an elephant. That was in India.

Oscar: Really? When ⁸ did you go / have you been to India?

Jasmine: Two years ago. The elephant ride ⁹ was / has been a bit uncomfortable, but fun!

Oscar: Yes, my camel ride was the same!

2 Look at Oscar's photos. Write questions.



1 he / ever / try / skiing?

Has he ever tried skiing?

Yes, he has.

2 when / he / go / skiing?

When did he go skiing?

In January.

3 he / ever / see / the Red Sea?

Yes, he has.

4 what / he / do / there?

He went snorkelling.

5 he / ever / visit / Istanbul?

Yes, he has.

6 when / he / go / to Istanbul?

In July.

3 Write sentences about you. Use these words or your own ideas. **V** Irregular verb list page 135

ride a horse swim in the sea read an English book meet a famous person
visit a different country climb a mountain

I've ridden a horse.


I've never visited a different country.

Lesson Five

Reading

1 Look at the leaflet. Choose the best title. Write the title at the top.


- a) How to cook with chillies! b) Celebrating the chilli! c) Decorations with chillies!



Choose the chillies that you want to buy from the many shops at the Hatch festival!

Try some of the tasty snacks for sale!

Pick up free recipes and make your own delicious chilli dishes at home!



Every year in late August or early September, there is a special festival in a little town called Hatch, in New Mexico, USA. The festival lasts for one weekend and it celebrates chilli peppers, the most famous food from this area. Farmers grow chillies in the local area and, in late August or early September, the chillies are ready to be picked and eaten! Then everyone gets together and celebrates the chilli!

You'll know when you get close to Hatch because you'll smell the chillies cooking over fires. People eat chillies with everything! They eat them with meat, with vegetables and even with chocolate! Chilli chocolate is delicious! In town, there are chillies everywhere, in different colours, shapes and sizes. People decorate the buildings with chillies. They hang big bunches outside their houses. Some people even cover their walls and roofs with chillies!

Visitors come to the festival from all over the USA, so it's best to arrive early. There are music groups and traditional dances, and you can also watch cooking demonstrations which show you how to make dishes with chillies. On both days, there are competitions. For example, there is a prize every year for the person who can eat the most chillies, and another prize for tying chillies into the biggest bunch. Come to the festival! It's great fun!

2 Read again and match.

- 1 Farmers grow lots of
- 2 The festival lasts for
- 3 When you arrive, you will smell
- 4 People use chillies as
- 5 People come to the festival from
- 6 At the festival, there is
- 7 You can learn how to cook
- 8 There is a prize for the

c

- a chillies cooking.
- b all over the USA.
- c different kinds of chillies around Hatch.
- d decorations for their houses.
- e person who can eat the most chillies.
- f music, dancing and food.
- g two days.
- h dishes with chillies in them.

Words in context

1 Read and circle.

I saw this ¹ *menu / dish* for the first time at the chilli festival last September. A woman showed us how to make it in a cooking ² *demonstration / decoration*. You make it with meat, beans, tomatoes, chillies, onions and ³ *jam / garlic*. We could all try some when the woman finished. It was delicious!

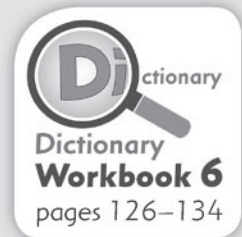


Mum cooked it last weekend, when we ⁴ *bought / celebrated* my uncle's 50th birthday. Before the meal, we had ⁵ *snacks / bricks*, like nuts, olives and pastries. The meal ended with a fantastic strawberry ⁶ *dessert / prize*. There were 30 people from our family there and the celebration ⁷ *tasted / lasted* for five hours.

More words

2 Look at the text on page 26. Cross out the incorrect words.

- 1 You can **hang** something *on the wall / on the floor / on a washing line*.
- 2 You can use *balloons / music / flowers* to **decorate** your house.
- 3 You can *eat / read / use* a **recipe** to make a dish.
- 4 You can have a **bunch** of *grapes / flowers / melons*.



3 Complete the text.

decorate recipes bunches lasts bricks ~~celebrate~~ demonstrations hang desserts

In Cholula, Mexico, people ¹ celebrate bread-making in a famous festival. They use ² _____ to build a fireplace in the centre of the town. Then bakers give ³ _____ to show how to make bread. They use more than 100 different ⁴ _____. Sometimes, they ⁵ _____ the bread with nuts or fruit. There are also sweet breads, which make great ⁶ _____. The festival is in October and it ⁷ _____ for three days. People often ⁸ _____ beautiful ⁹ _____ of flowers in the street. The town looks amazing!



Lesson Seven

Writing

1 Think of a celebration in your country. Tick (✓) the things that are special at that time.

- sweets _____
- cakes _____
- clothes _____
- lights _____

- decorations _____
- fireworks _____
- music _____
- dancing _____

2 Write an adjective for each thing you ticked in Exercise 1. Use these words or your own words.

amazing beautiful big bright cold colourful delicious exciting hot loud
new orange original red small traditional white



My writing

3 Write a letter to a friend about a celebration you went to.

- What was the celebration?
- When was it?
- Where was it?
- What did you wear / see / do?
- Did you enjoy it?

Remember!

Remember to use what you've learnt about writing a letter.

1 Complete the sentences. Use *for* and *since*.

- 1 Frankie has had a bike for a few years / since he was nine.
- 2 I've been on holiday Tuesday / a week.
- 3 Mrs Smith has been ill three months / February.
- 4 We've had a summer festival in our town 1900 / more than 100 years.
- 5 George has been in the library an hour / four o'clock.

2 Complete the letter. Use the present perfect or the past simple. V Irregular verb list page 135

Dear Scott,

I'm on holiday in Japan. We¹ ve already been (already / be) here for a week. It's great! I ² (never / taste) such delicious food before. ³ you (ever / try) Japanese food?

Last night, we ⁴ (go) to an unusual festival called 'Setsubun' – the bean festival. You have to eat the same number of beans as your age, so I ⁵ (eat) eleven beans! We also ⁶ (try) the traditional festival food and I ⁷ (enjoy) it a lot.

We ⁸ (meet) some nice people since we arrived. The hotel is amazing! Dad ⁹ (just / have) a swim in the pool, but I ¹⁰ (not be) in the water yet.

See you soon,
Cameron

3 Write the words.

disgusting ~~amazing~~ delicious awful traditional deserted original bright



1 amazing fireworks



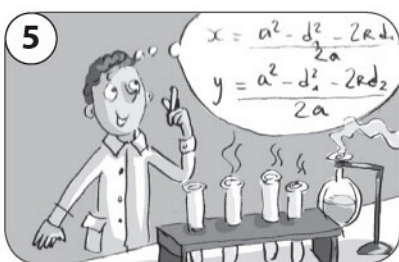
2 weather



3 a house



4 sunlight



5 an idea



6 a costume



7 food



8 a cake

Everyday English

1 Read. Change the conversation with the correct phrases below.

- a) Why don't you come, too? b) We're going to the cinema c) ~~Are you doing anything special?~~
 d) Sorry, I can't e) I'd love to f) No, not really g) I'm not so sure

Hannah: Hi, Lily. ¹ What are you doing on Tuesday evening?

Lily: ² Nothing important. Why?

Hannah: I'm going ice skating. ³ You can come, too.

Lily: ⁴ I can't go. I've hurt my foot. I can't do sport.

Hannah: That's OK. ⁵ We're watching a film on Friday. Are you free?

Lily: Hmm, ⁶ I don't know. I think we're visiting my cousins on Friday night.

Hannah: That's OK. Would you like to come to my house on Saturday instead?

Lily: Yes, ⁷ I would. Thanks!

- c



2 Read and complete.

- don't love sure ~~special~~ wants



Dan: Hi, Harry. Are you doing anything ¹ special on Saturday?

Harry: I'm going to a football match. My favourite team is playing. Why ² _____ you come, too?



Dan: I'm not so ³ _____. Mum ⁴ _____ me to help Grandad with his shopping on Saturday.



Harry: That's OK. The match is in the evening. Can you come?

Dan: Yes. I'd ⁵ _____ to. See you on Saturday!

3 Look and write the sentences in the correct order.

1 Are / doing / special / Sunday? / anything / on / you Are you doing anything special on Sunday?

3 sure. / not / I'm _____

5 the / We're / café. / to / going _____

2 come / Why / with / you / us? / don't _____

4 me. / wants / shopping / to / Mum / go / with _____

6 love / I'd / to. _____



1 Watch the video clip and answer the questions.

- 1 Where are the girls? They're at school.
- 2 What are they wearing? _____
- 3 Why can't Megan join Layla on Saturday? _____
- 4 Does Megan want to go to the theme park? _____
- 5 Do you think Mr Ross likes theme parks? _____

2 Watch the video clip again. Complete the conversation.

Megan: Hi, Layla. Are you and Zaid doing _____
_____ this weekend?

Layla: We're going to the theme park.
_____ you and Ben come, too?

Megan: I'm _____. Mum wants us
_____ on Saturday!

Layla: That's OK. We're going on Sunday. _____
_____ come?

Megan: I'd _____. I'll ask Ben.

Layla: Great! _____ on Sunday!

Megan: Bye!



My family and I are going to take a trip to the beach.

Oh, great! I love swimming!

3 Work in pairs. Answer the questions.

- 1 What are you doing on Saturday?
- 2 Are you doing anything special next month?
- 3 Where are you going for your next holiday?
- 4 Who are you going with?

4 Read the scenario and write a conversation with Megan and Ben. Act out your script in groups.

You are having a conversation with Megan and Ben. Megan is telling you about her plans for Sunday and asking you to come. Talk about your weekend plans, and whether you can join her and Ben on Sunday.

Megan: Hi! Are you doing anything special this weekend?

Ben: We're going shopping on Saturday, remember?

You:

Transport of the future!

Lesson One Story

1 Read the story and match.



- 1 Mr Martin tells the children about
- 2 The competition is about
- 3 The children have got two weeks
- 4 The first prize is
- 5 The children can't decide
- 6 They are going to go to

d

- a what to draw.
- b transport in the future.
- c to do a drawing of a future form of transport.
- d a competition for local clubs and schools.
- e the Museum of Inventions for ideas.
- f a ride in a hot-air balloon.

2 Complete the poster.

date future transport club drawing best ideas visitors

Competition! Design the transport of the future!

What will transport be like in the ¹ future ?
 The Museum of Inventions wants to know your
² _____. We would like you and your
 friends to do a ³ _____
 of a future form of transport.

How to enter

Send your drawing to Mr Martin at the
 Museum of Inventions. You must also write
 a paragraph to explain how your form of
⁴ _____ works. Send this with your
 drawing.

Rules

Each group can only send in one drawing.
 The closing ⁵ _____ for the competition
 is 22nd December.

Prizes

1st prize: A ride in a hot-air balloon

2nd prize: New equipment for your

⁶ _____ or school

The museum will also display some of the

⁷ _____ drawings for ⁸ _____ to
 look at.

3 Read the poster again and write True or False.

- 1 Children have to write about their drawing.
- 2 The groups can send in lots of drawings.
- 3 Children can't send in drawings after 22nd December.
- 4 There is only one prize.
- 5 Visitors to the museum will see some of the drawings.

True _____

1 Write the words. Then complete the sentences.

hot-air balloon ~~motorbike~~ submarine helicopter lorry yacht coach barge

A travels on land

motorbike

B travels on / under the water

C travels in the air

A A¹ motorbike has got two wheels. A² _____ carries lots of passengers.

A³ _____ carries things to shops and businesses.

B A⁴ _____ has got sails. A⁵ _____ hasn't got sails and it travels slowly.

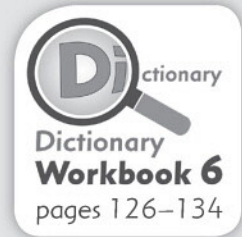
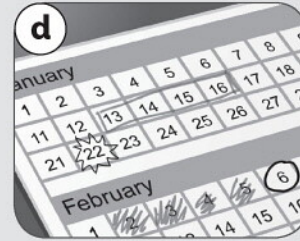
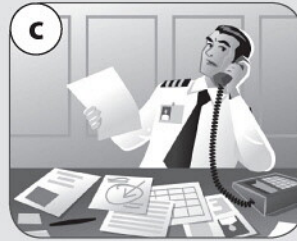
A⁶ _____ can travel under the sea.

C A⁷ _____ is made of metal, like a plane, but it hasn't got wings.

A⁸ _____ uses hot gas to get up into the air.

More words

2 Match the pictures to the sentences.



1 Thank you for your information. We'll **look into** it. C

2 Can you help me **look for** my phone?

3 It's important to **look ahead** and make plans.

4 My sister is so talented! I really **look up to** her.

3 Complete the sentences.

look after look round look ahead ~~look for~~ look up to look into look forward to look up

1 I've lost my pen. I'm going to look for it upstairs.

2 I need to _____ the new words in a dictionary.

3 My uncle is a wonderful person. I really _____ him.

4 Grandma has been in hospital. Now she's staying with us, so we can _____ her.

5 Mum bought a book on the Internet, but it didn't arrive. She's going to _____ it.

6 My diary helps me to _____ and plan things.

7 I'm going to _____ the Egyptian section before I leave the museum.

8 We always _____ the summer. We love summertime.

1 Read and circle.

- 1 I've been working on the computer *for / since / all* six o'clock.
- 2 Allie has been reading his book *for / since / all* afternoon.
- 3 Jess has been learning English *for / since / all* five years.
- 4 Where's the bus? We've been waiting here *for / since / all* 20 minutes.
- 5 The weather is awful! It's been raining *for / since / all* day.
- 6 My aunt has been cooking *for / since / all* morning.

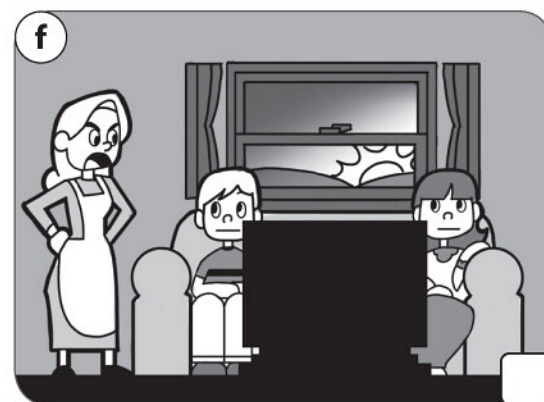
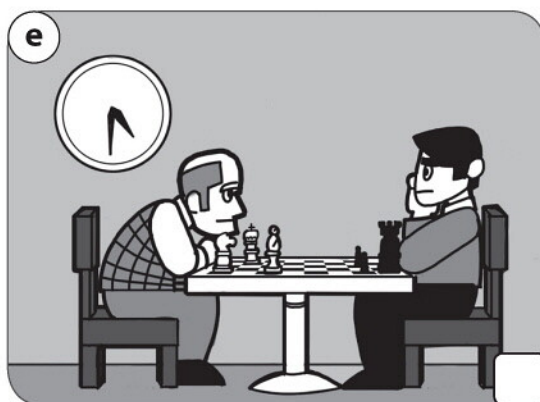
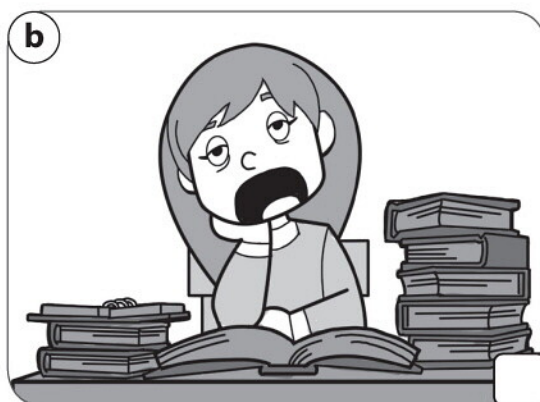
2 Complete the sentences. Use the present perfect continuous.

- 1 The yachts have been sailing (sail) in the race for nearly an hour.
- 2 Ellie's father is a driver. He _____ (drive) lorries for 15 years.
- 3 Barges _____ (use) this canal since the 19th century.
- 4 Dad will be here soon. He _____ (travel) all day.
- 5 My cousin _____ (ride) a motorbike since he was 18. He loves it!
- 6 What's happening? Police helicopters _____ (fly) around here all morning.

3 Write sentences. Use the present perfect continuous and *for, since or all*.

- 1 she / study / four hours She's been studying for four hours.
- 2 he / paint / day _____
- 3 you / watch / TV / lunchtime _____
- 4 Jack / wait / at the station / 50 minutes _____
- 5 they / play / chess / two o'clock _____
- 6 we / cook / morning _____

4 Match the pictures and the sentences from Exercise 3.



1 Read and match.

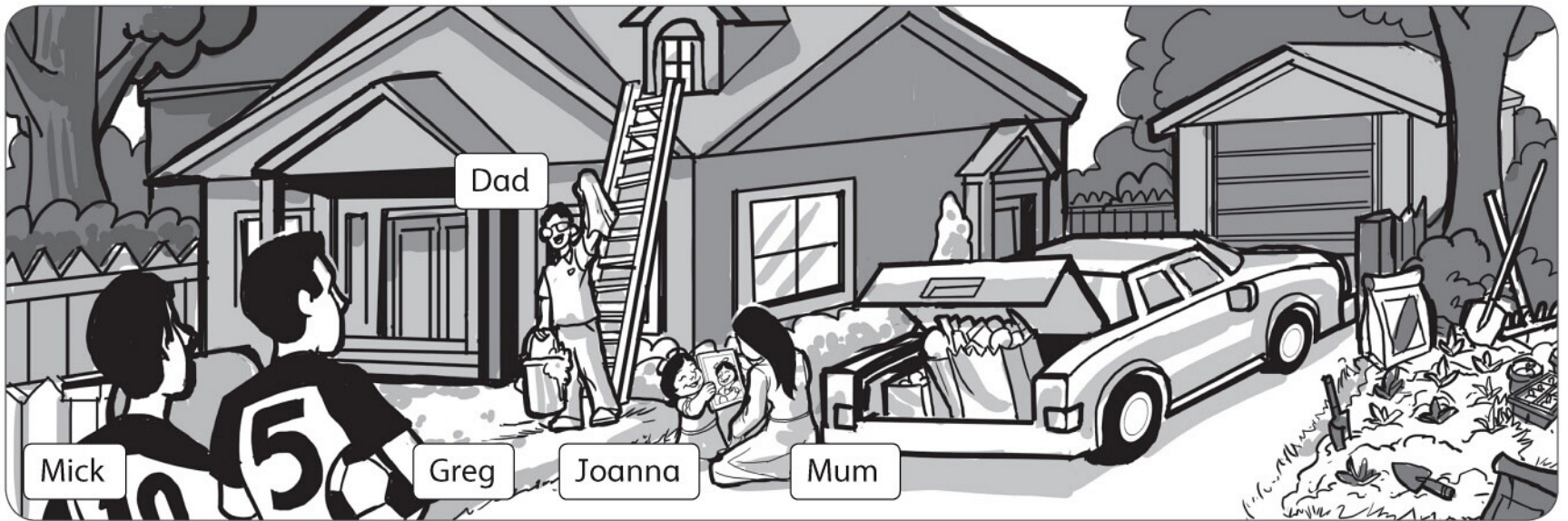
- 1 Mia's feet are sore because d
- 2 Robbie is wet because
- 3 Lucy is hot because
- 4 The boys are in the living room because
- 5 Dad is dirty because
- 6 Jill and Emma are tired because

- a they've been working hard.
- b she's been sitting in the sun.
- c he's been working in the garden.
- d she's been wearing tight shoes.
- e he's been playing football in the rain.
- f they've been watching a film.

2 Read and circle.

- 1 You've got a sore throat because you / you've been shouting.
- 2 Cathy is late because she's *be* / *been* talking to Emma on the phone.
- 3 Dad has got oil on his hands because he's been *repair* / *repairing* the car.
- 4 The CD is great! I've just *being* / *been* listening to it.
- 5 Steve *has* / *have* been running in the 2 km race, so he's thirsty now.
- 6 The boys are dirty because they've been *camp* / *camping* in the mountains.

3 Write questions and answers. Use the present perfect continuous.



- 1 Mum / do / the shopping?
 _____ *Has Mum been doing the shopping?* _____ *Yes, she has.*
- 2 Dad / wash / the car?

- 3 Mick and Greg / play / tennis?

- 4 Joanna / draw / pictures?

- 5 the neighbours / work / in the garden?

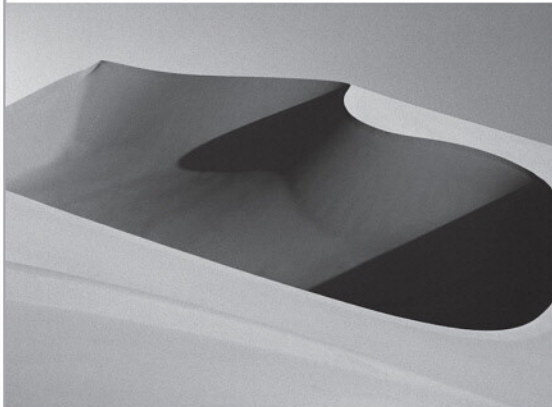
- 6 it / rain?

Lesson Five

Reading

1 Look at the text. Choose the best title. Write the title at the top.

- a) Across the desert by camel b) A drive across the desert c) The camel doctors



The desert is one of the most difficult environments in the world to travel through. The sand dunes are difficult to climb and, in the daytime, the sun is bright and the temperatures are very high. You can travel for many days and weeks without finding any water or food.

Long before cars, people used camels to cross the desert. Camels are ideal desert animals. They can carry heavy loads of up to 450 kilograms and they can walk for days without water. When they find water, they can drink up to 100 litres of water in ten minutes! Camels can eat almost any plant they find in the desert. Their milk is very good to drink and it is full of vitamins, so people travelling in the desert can drink the camel's milk and stay healthy. Camels were used to bring packages of food and other supplies to faraway villages.

Sometimes, camels were used by people who wanted to sell goods in different places. In more recent times, they carried equipment for building railways.

Today, we have 4 x 4 vehicles which can travel over the sand, but cars sometimes break down in the hot temperatures. This can be very dangerous as you can be miles from a village with no transport! Camels can travel long distances to places which have no roads or railways to connect them to other towns. In Mali, in Africa, camels carry blocks of salt for 800 kilometres over high sand dunes to Timbuktu, where they are sold. In other places, camels take important medicines to desert villages. Life in the desert would be much more difficult without camels!

2 Read again and write *True* or *False*.

- | | |
|--|-------------|
| 1 It isn't easy to travel across the desert. | <u>True</u> |
| 2 Camels were a form of transport before there were any cars. | _____ |
| 3 It's easy to find food and water in the desert. | _____ |
| 4 Camels can drink 1,000 litres of water in 10 minutes. | _____ |
| 5 Camels were used to travel to places to sell things. | _____ |
| 6 Camel's milk is very unhealthy and bad to drink. | _____ |
| 7 People don't travel by camel now because we have 4 x 4 vehicles. | _____ |
| 8 Camels take medicines to desert villages. | _____ |

Words in context

1 Complete the sentences.

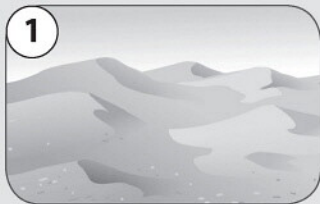
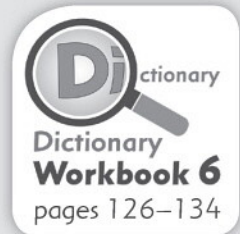
logs local connects private ~~mud~~ loads ideal balance

- 1 In some villages, people use mud from the river to make bricks for building.
- 2 Today, a big road _____ the cities of Algiers and Lagos.
- 3 Donkeys are strong and they can carry heavy _____.
- 4 Countries with mountains are _____ for skiing.
- 5 The hill train is only for tourists. _____ people don't use it.
- 6 In Canada, they cut the trees into _____ and then send them down the rivers.
- 7 Very rich people sometimes fly alone in _____ planes.
- 8 It's difficult to keep your _____ when you stand on one foot.

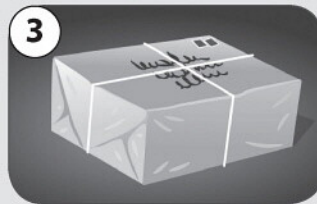
More words

2 Match the words from page 36 to the pictures.

package 4 x 4 vehicle railway ~~sand dunes~~



1 sand dunes



3 Complete the text.

connects balance ~~railway~~ mud 4 x 4 ideal packages loads

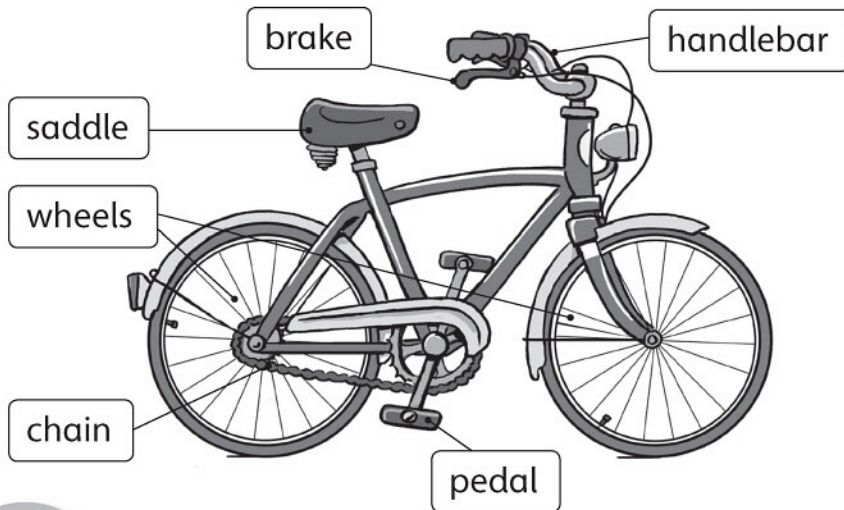
Did you know ...?

- ❖ Russia has the longest ¹ railway line in the world. It ² _____ Russia with China, and it is nearly 10,000 kilometres long. Trains carry people and ³ _____.
- ❖ A bike with one wheel is called a unicycle. At first, it is very difficult to keep your ⁴ _____ on this bike, but most people can learn to ride one after practising for five to ten hours.
- ❖ Camels can travel long distances across sand with heavy ⁵ _____, but they cannot walk in ⁶ _____. They are ⁷ _____ for deserts, but not for forests.
- ❖ In 1903, two Dutch brothers made a racing car that could climb hills. It was the world's first ⁸ _____ vehicle.

Lesson Seven

Writing

1 Look at the picture. Match the words.



- a You sit on the _____ handlebar.
- b You put your feet on the _____ brake.
- c You hold the _____ saddle.
- d The chain turns the _____ wheels.
- e The pedals turn the _____ pedals.
- f To stop, you press the _____ chain.



My writing

2 Write a process diagram to explain how to ride a bike. Use the information in Exercise 1.



Step 1: To ride a bike, you





3 Answer the questions.

- 1 Can you ride a bike? _____
- 2 When did you learn? _____
- 3 Who taught you? _____
- 4 Have you got a bike? Describe it. _____

1 Read and circle.

- 1 This shop is near my house. It's
 a local b private c traditional
- 2 A boat that can travel under the water is a
 a yacht b barge c submarine
- 3 When we make plans for the future, we
 a look ahead b look round c look up
- 4 This vehicle can carry heavy loads. It's a
 a motorbike b lorry c hot-air balloon
- 5 My brother is very young, so I help to
 a look forward to him b look into him c look after him
- 6 We're in the desert. I can see lots of
 a mud b sand dunes c logs

2 Complete the conversation. Use the present perfect continuous.

Grace: Hi, Alex. You look tired. What ¹ have you been doing (do)?

Alex: I ² work (work) all morning.

Grace: ³ are you studying (study)?

Alex: No, I ⁴ am not.

Grace: Your hands are orange! ⁵ are you painting (paint)?

Alex: Yes! My youth club ⁶ has made (make) a mural for the wall outside the station.

Grace: Wow! That sounds great!

3 Write sentences. Use the present perfect continuous.

1 we / travel / 9.30

We've been travelling since 9.30.

2 I / read / my book / ten o'clock

3 my brother / watch / a film / 20 minutes

4 Mum / sleep / an hour

5 Dad / do / puzzles / 10.30

6 we / fly / over the sea / ten minutes

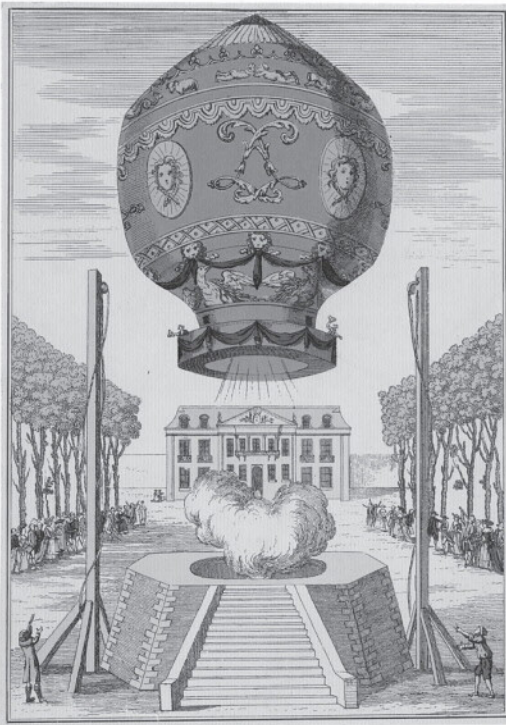


Lesson One Story

1 Read the story and circle.

- 1 The children are at the Museum of *Ideas / Achievements / Inventions*.
- 2 In the museum, there are types of transport from the *present / past / future*.
- 3 The first mobile phone was invented in the *1870s / 1880s / 1970s*.
- 4 Some early cars had *two / three / four* wheels.
- 5 The children get an idea for a new type of *phone / bike / balloon*.
- 6 They want to make something that can *fly / float / sail*.

2 Read the information and match.



The first hot-air balloon was invented by two French brothers, Joseph and Etienne Montgolfier. They got the idea when they found that hot air from a fire made a paper bag rise into the air.

In September 1783, the brothers made a big balloon from cloth and paper. They made a fire under it. They thought it might be dangerous to go up in it themselves, so the first passengers were a duck, a sheep and a chicken!

In November that year, two friends of the Montgolfier brothers went up in a similar balloon. The balloon rose to 150 metres and floated for nine kilometres over the city of Paris – and it came down safely.

- | | | |
|---|-------------------------------------|-------------------------------------|
| 1 The first hot-air balloon was invented | <input checked="" type="checkbox"/> | a animals. |
| 2 It was invented by | <input type="checkbox"/> | b in 1783. |
| 3 They discovered that a paper bag went up | <input type="checkbox"/> | c for nine kilometres. |
| 4 The first passengers were | <input type="checkbox"/> | d when it contained hot air. |
| 5 The first people in a hot-air balloon floated | <input type="checkbox"/> | e the city of Paris. |
| 6 They floated over | <input type="checkbox"/> | f two brothers. |

3 What do you think happens next in the story? Tick (✓) one.

- | | |
|--|--------------------------|
| a The children go in a hot-air balloon. | <input type="checkbox"/> |
| b The children don't win a prize. | <input type="checkbox"/> |
| c The children draw a vehicle that can fly. | <input type="checkbox"/> |
| d The children win first prize. | <input type="checkbox"/> |

1 Complete the text.

devices experiments machines designed ~~invented~~ discovered inspiration

Boomerangs are well known in Australia, where they have been made by the local people for the past 10,000 years. However, boomerangs were ¹ invented much earlier and were also used in other parts of the world. A 30,000-year-old boomerang was ² _____ in a cave in Poland and, in Egypt, King Tutankhamen owned some of these interesting ³ _____.

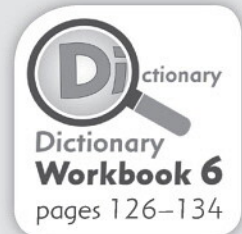
We don't know where the ⁴ _____ for the boomerang came from but, at first it, was ⁵ _____ for hunting animals, not for sport. Then people saw that when they threw a small boomerang in a special way, it flew through the air and came back to them. After more ⁶ _____, the 'returning' boomerang was made. Now it is mainly used for sport. Although boomerangs are often made by ⁷ _____ in factories, the best ones are made by hand.



More words

2 Add *-ment* to the verbs to make nouns.

- | | |
|-----------------|-------------------|
| 1 enjoy _____ | 2 pay _____ |
| 3 develop _____ | 4 entertain _____ |



3 Complete the sentences.

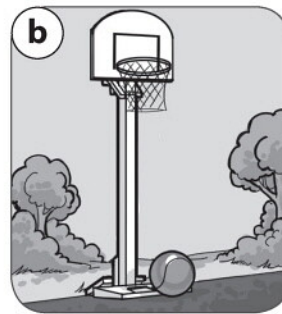
equipment arrangement ~~enjoyment~~ agreement
development entertainment excitement payment

- 1 I love horse riding. It gives me a lot of enjoyment.
- 2 Jess and I have made an _____ to meet after school today.
- 3 The _____ at the festival was great. There was music, dancing and street theatre.
- 4 I need to take some money to school tomorrow. Our teacher is collecting the _____ for our class trip.
- 5 Babies grow and change very quickly. After the age of two, their _____ is slower.
- 6 You don't need a lot of _____ to go running. You only need a pair of good running shoes.
- 7 There was a lot of _____ when the holidays started!
- 8 There was an international _____ to try to stop pollution.

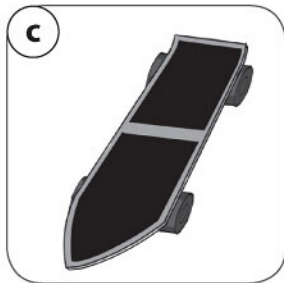
1 Read and circle.



- A When ¹ *is / was* glue first invented?
- B In 1750. The glue ² *is / was* made from fish!



Basketball ³ *is / was* played by thousands of people all around the world. The game ⁴ *is / was* invented by James Naismith in 1891.



- A type of skateboard ⁵ *is / was* ridden in the 1930s, but the modern skateboard ⁶ *isn't / wasn't* developed until 1958.



Jeans ⁷ *is / are* sold in almost every country in the world. They ⁸ *are / were* first made in 1873.

2 Complete the text. Use the present or past passive. Irregular verb list page 135

Pizza

Today, pizzas ¹ *are enjoyed* (enjoy) all over the world, but this popular food ² (invent) long ago. In 1522, tomatoes ³ (bring) from Peru to Europe. In Italy, the tomatoes ⁴ (put) on bread. That's how the first pizza ⁵ (make).

A pizza restaurant ⁶ (open) in Naples in 1738. Soon, pizzas were popular all over Italy.

From 1850 to 1900, thousands of Italians went to live in the US and they took the recipe for pizza with them. Now, in the US, more than three billion pizzas ⁷ (sell) every year! Imagine how many pizzas ⁸ (eat) in the whole world!



3 Write sentences. Use the present or past passive. Use these words or your own ideas.

glasses pasta tennis a boat the *Titanic*

Pasta is eaten in Italy.

1 Write A (active) or P (passive).

- 1 The car is being washed. P
- 2 Someone is cleaning the windows.
- 3 The students are doing an experiment.
- 4 The road is being repaired.
- 5 The rooms are being painted.
- 6 My brother is studying for his exams.

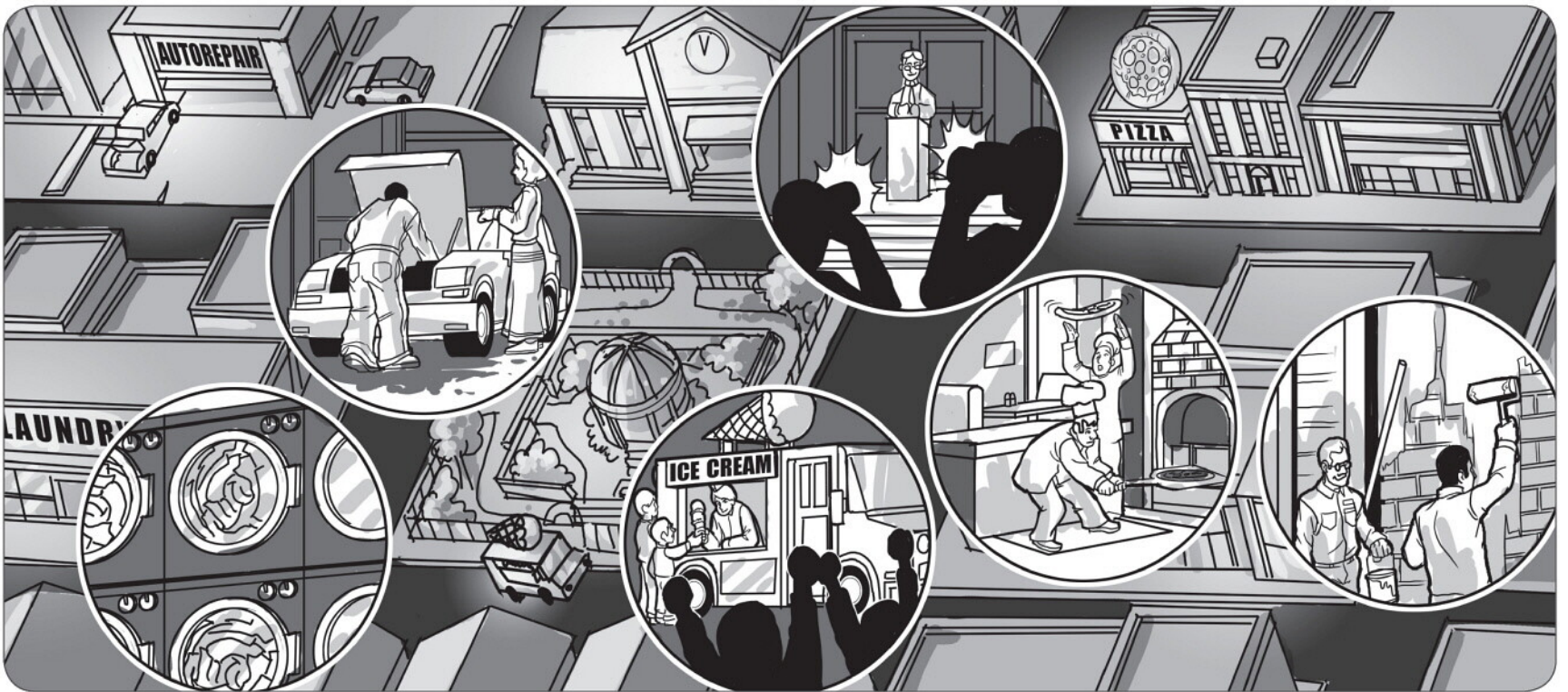
2 Complete the sentences. Use the present continuous passive.

- 1 The house near the park is being built (build) for us.
- 2 The boat (not sail) this morning.
- 3 Dinner (cook) by Dad tonight.
- 4 The car (wash) at the moment.
- 5 The walls (paint). That's what the strange smell is.
- 6 The swimming pool (not use) because it's dirty.

3 Write sentences. Use the present passive continuous. Irregular verb list page 135

clothes a wall ice cream
photos pizzas a car

take make paint
repair wash sell



- 1 Clothes are being washed.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Lesson Five

Reading

1 Look at the pictures and tick (✓) two things a pencil has inside it. Read and check.

- a) graphite b) ink c) clay d) stone

The history of the pencil



A pencil is usually made of wood, with pencil lead inside. Pencil lead is a black material. It is made with graphite which is mixed with clay. This mixture is pressed into thin rods to form the centre of the pencil. The thin rod is the part of the pencil that leaves marks on the paper when we write. The wooden part outside this is the part that we hold.

16th century

People first discovered the use of graphite for writing in the 1700s. Pencils from this time were just pieces of graphite wrapped in sheepskin or string.

18th century

The design of the pencil was changed. A hollow space was made in a piece of wood, a rod of

lead was put in the space, and then another piece of wood was glued on top. After that, the pencil was cut to a sharp point at one end. So, pencils don't need to have a nib in them like pens do.

Today

Wooden pencils are made by machines in factories. Pencils are also made of plastic or metal, and they sometimes have cartridges filled with lead. There are pencils with different colours! There are even pencils that can write underwater!

Pencils are used all around the world. More than 14 billion pencils are made in the world every year. That's enough to go all the way around the earth 62 times!

2 Read again and circle.

- | | | | |
|----------------------------------|--|-----------------------|--------------------|
| 1 Graphite is ... | <input checked="" type="radio"/> a a black material. | b made of clay. | c a type of wood. |
| 2 Pencil lead is put ... | a inside the pencil. | b outside the pencil. | c on the pencil. |
| 3 The wood around the pencil ... | a is for decoration. | b protects the lead. | c makes it bigger. |
| 4 Graphite was first used ... | a 2,000 years ago. | b 500 years ago. | c 50 years ago. |
| 5 A pencil doesn't have ... | a a nib. | b a sharp point. | c a cartridge. |
| 6 Modern pencils are made ... | a of sheepskin. | b of string. | c in factories. |
| 7 14 billion pencils are ... | a broken every year. | b made every year. | c used underwater. |

Words in context

1 Complete the text.

nibs clay sharp reservoir rotates ink cartridges hollow

- ◆ Writing first developed in Mesopotamia (modern Iraq). There wasn't any paper, so people wrote on blocks of ¹ clay with ² _____ sticks.
- ◆ The English word *paper* comes from the word *papyrus*, which was the plant that the Ancient Egyptians used to make paper.
- ◆ A type of fountain pen was designed for the Caliph of Egypt in 953. He wanted a pen that didn't drop ³ _____ on his fingers and clothes. Pens with ⁴ _____ weren't used until the 20th century.
- ◆ For centuries, a goose feather was the best pen. The centre of the feather is ⁵ _____, so it has a small ⁶ _____ to hold the ink.
- ◆ People had to use knives to keep their quill pens sharp. Metal ⁷ _____ made things easier. They were stronger and lasted longer.
- ◆ Pencil sharpeners were invented in the 19th century. The pencil sharpener ⁸ _____ around the pencil to make it sharp.

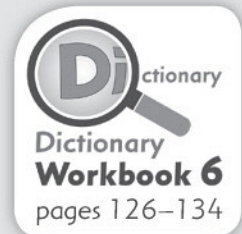


More words

2 Match the words from page 44 to the definitions.

underwater rod press string

- 1 string *noun* thin rope, used to tie things together
- 2 _____ *adj* below the surface of the water
- 3 _____ *noun* a straight, thin piece of metal or other hard material
- 4 _____ *verb* to push something, often with your hand or finger



3 Complete the sentences with words from Exercises 1 and 2.

- 1 I'm going to take a fishing rod so I can catch fish.
- 2 I've wrapped the package. Now I'm going to tie some _____ around it.
- 3 Some fountain pens have wide _____ to write with, and others have thinner ones.
- 4 We have night and day because the earth _____ once every 24 hours.
- 5 Sometimes, birds build nests inside _____ trees.
- 6 The people of Mesopotamia _____ a stick into wet clay to make letters.
- 7 You must be careful! That knife is _____.
- 8 Dolphins can stay _____ for about ten minutes.

Lesson Seven

Writing

1 Read the information and complete the sentences.

Inventor: Alexander Graham Bell (1847–1922)

Invention: the telephone

Born: 3rd March, in Edinburgh, Scotland

First phones: Made of metal and wood

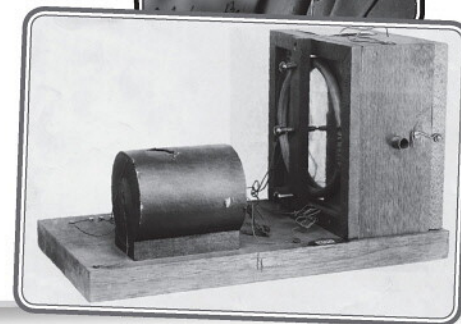
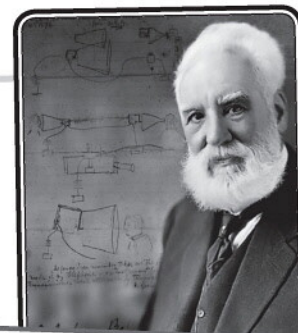
1876: First telephone call. Said: "Mr Watson, come here. I want to see you."

1877: Start of Bell Telephone Company, US.

1877–1880: Telephone lines in most American cities

1891: First phone call to another country

20th century: Big changes in phone technology. First mobile phone 1973



- 1 To begin with, phones were made of metal and wood.
- 2 In 1876, _____.
- 3 Soon after, _____.
- 4 During the late 1870s, _____.
- 5 In 1891, _____.



My writing

2 Write a biography of Alexander Graham Bell.

Remember!

Write when he was born, when he died and what the main events in his life were.

1 Write sentences. Use the present or past passive. V Irregular verb list page 135

1 glasses / invent / in 1248

Glasses were invented in 1248.

today / they / wear / by many people to help them see better

2 this building / design / by a Spanish artist called Gaudí

today / it / visit / by many tourists

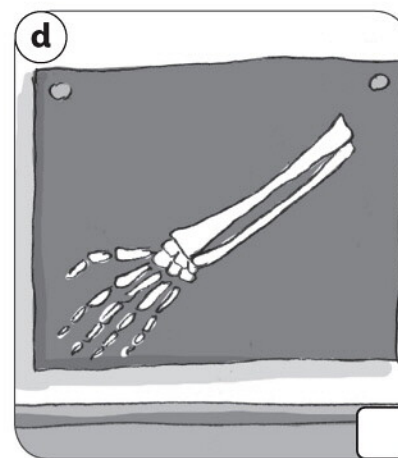
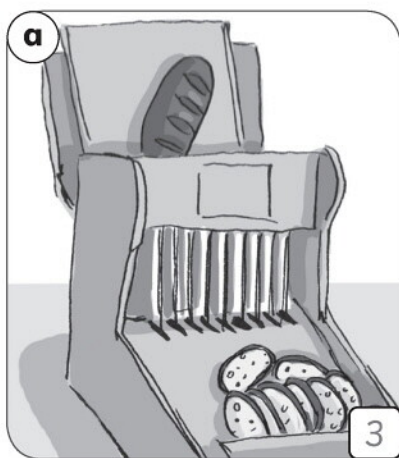
3 this machine / use / to cut bread

it / invent / in 1928

4 X-rays / discover / in 1895

now / they / use / by doctors to look at bones

2 Match the pictures and the sentences from Exercise 1.



3 Read and circle.

- 1 *Inventions* / Experiments are being done to test new medicines.
- 2 A key ring is a *device* / *machine* for keeping your keys together.
- 3 Frogs like to hide in the grass at the side of a *reservoir* / *cartridge*.
- 4 When you *press* / *rotate* the switch, the computer starts.
- 5 A long time ago, people wrote on *ink* / *clay*, not paper.
- 6 The development of writing 8,000 years ago was a great *movement* / *achievement*.
- 7 You need a lot of *equipment* / *excitement* to go rock climbing.
- 8 My dad wants to *build* / *discover* a house next to that lake.

Lesson One Story

1 Read the story and match.

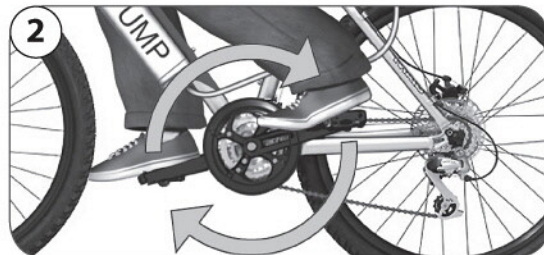
- | | | | |
|---|--------------------------|---|---|
| 1 The children finish their picture | <input type="checkbox"/> | e | a very imaginative. |
| 2 Their new form of transport is good | <input type="checkbox"/> | | b the hot-air balloon ride. |
| 3 Mr Martin sends a letter | <input type="checkbox"/> | | c for the environment. |
| 4 Mr Martin says that all the ideas are | <input type="checkbox"/> | | d for their club. |
| 5 The children don't win | <input type="checkbox"/> | | e of a bike that can fly. |
| 6 The children win a new computer | <input type="checkbox"/> | | f about the designs in the competition. |

2 Complete the sentences.

lifts avoids lands ~~travels~~ pedals pushes



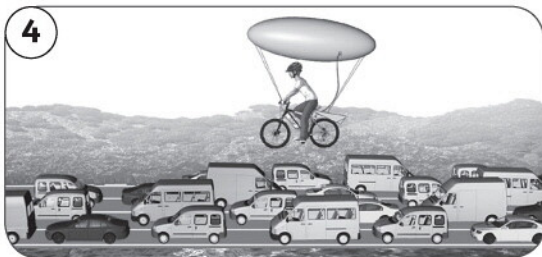
1 This invention travels on the road like a normal bike.



2 It changes into a flying machine when the rider pedals backwards.



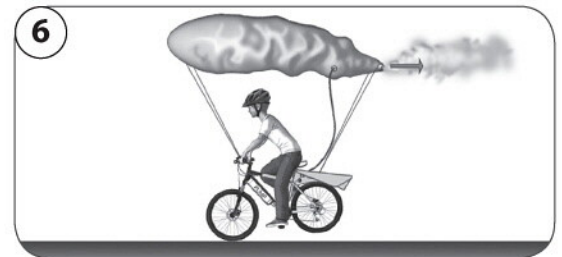
3 Air goes into the balloon and the bike lifts off the road.



4 It is very useful on a busy road, because it avoids traffic.



5 To come down, the rider pushes a device at the front of the bike.



6 The air comes out of the balloon and the bike lands.

3 Read and circle one incorrect word in each line. Write the correct words.

DSD Club wins museum prize

The DSD Club have just won first prize in a competition and now they have a new balloon. Clubs and schools entered a competition to design a form of traffic for the future. The DSD Club entry was a design for a car that can swim. The competition was judged by the Museum of Science and a letter was sent to the club to tell them about their prize. A group from another museum won first prize: a ride in a submarine.

- 1 second
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

1 Read and circle.

Hi, Jasmine

I've been ¹ surfing / *connecting to* the Internet and I've found some information for our technology project. I've ² *downloaded* / *uploaded* some pictures from the Internet, too. I went to the Science Museum at the weekend and I took some photos that we can use. I'm ³ *connecting* / *attaching* them to this email for you to look at. There's one photo of me using a computer from the 1980s. I couldn't ⁴ *connect to* / *disconnect from* the Internet because home computers didn't have the Internet in those days!

Do you want to come over this evening? We can finish our project and ⁵ *download* / *upload* it onto the school website.

I must go now. I have to ⁶ *log on* / *log off*, so that Dad can use the computer.

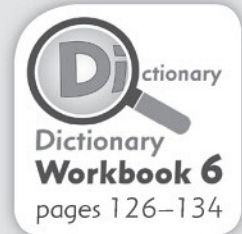
See you soon, Amy

More words




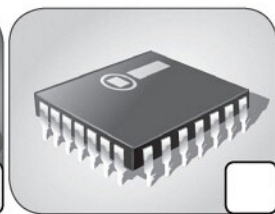


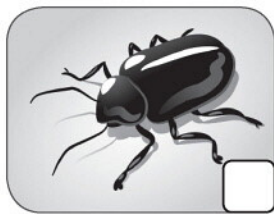


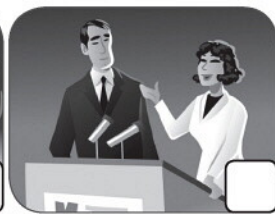
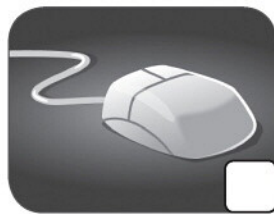

2 Match the words to the definitions.

bug chip mouse speaker

- 1 speaker *noun* a piece of equipment that gives out sound
noun someone who talks to a big group of people
- 2 _____ *noun* an insect
noun a problem in a computer program
- 3 _____ *noun* a piece of computer equipment
noun a small animal with a long tail
- 4 _____ *noun* a small piece of electronic equipment inside a computer
noun a stick of potato cooked in oil



3 Read and tick (✓) the correct picture.

					
1 The match was very exciting. <input checked="" type="checkbox"/>	2 I had some chips with my fish. <input type="checkbox"/>	3 We used nails to fix the chair. <input type="checkbox"/>			
					
4 There's a bug in my printer. <input type="checkbox"/>	5 These are small speakers. <input type="checkbox"/>	6 This mouse is broken. <input type="checkbox"/>			

1 Read and circle.



"Don't forget that tomorrow is Science Day and, in the morning, we'll ¹*take* / *be taken* everyone to the Science Museum. You'll ²*collect* / *be collected* from school by coach at ten o'clock, so don't be late. Please remember to bring a packed lunch because food won't ³*provide* / *be provided*. In the afternoon, you'll ⁴*show* / *be shown* a film about robots. At the end of the day, your teacher will ⁵*ask* / *be asked* you some questions about the film but you ⁶*won't give* / *won't be given* any homework."

2 Complete the sentences. Use the future active or passive form. V Irregular verb list page 135



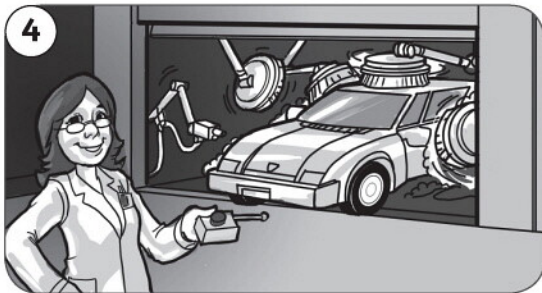
1 When I'm older I'll work
(work) as an inventor.



2 Every morning, my breakfast
is made (make) for me.



3 My shoes will be cleaned
(clean).



4 My car will be washed
(wash).



5 I will win (win)
lots of prizes.



6 My inventions will be used
(use) all over the world!

3 Write sentences. Use the future passive.

COMPETITION! What will our free time be like in the future?

Write an essay and win a holiday in New York!

- 1 you / take / to New York / in a private plane
You will be taken to New York in a private plane.
- 2 you / drive / to your hotel / in a luxury car

- 3 you / give / tickets for plays and films

- 4 your essays / print / in the newspaper

Rules

- 5 the essays / not judge / until 1st March

- 6 the winners / call / by 1st April

1 Look at the pictures and write True or False.

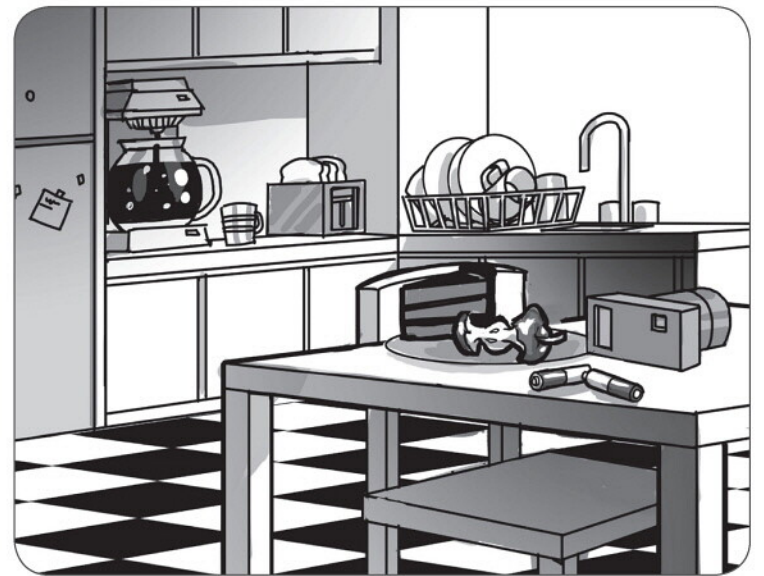
- 1 The television has been switched off. True
- 2 The window hasn't been closed. _____
- 3 The cups haven't been washed. _____
- 4 The cake has been eaten. _____
- 5 The pot has been broken. _____
- 6 The coffee hasn't been made. _____



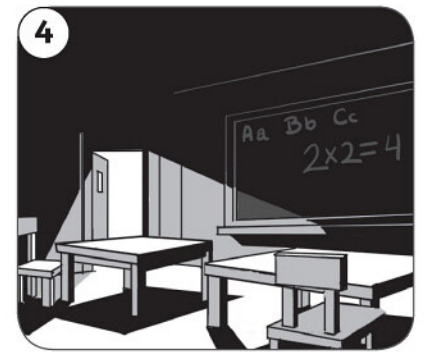
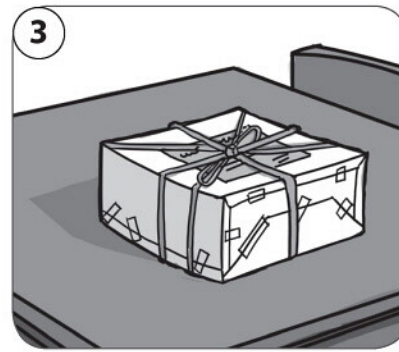
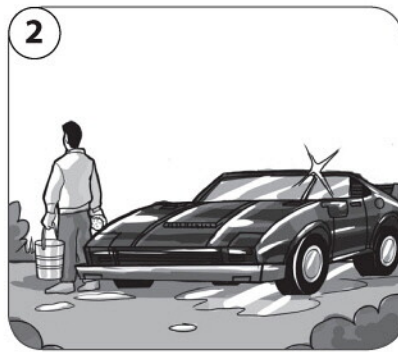
2 Complete the sentences.

Use the present perfect passive. **V** Irregular verb list page 135

- 1 The camera's batteries have been taken out
_____ (take out).
- 2 The computer _____
_____ (switch on).
- 3 The email _____
_____ (not write).
- 4 The TV _____
_____ (not switch on).
- 5 The apple _____
_____ (eat).
- 6 The cups _____
_____ (not put away).



3 Write questions and answers. Use the present perfect passive.



- 1 the computers / use?
Have the computers been used? No, they haven't.
- 2 the car / clean?

- 3 the package / open?

- 4 the lights in the classroom / switch off?

Lesson Five

Reading

1 Look at the text. Write the headings in the correct place.

- The market for mobile phones
- The first mobile phone for the public
- Mobile phones today
- ~~The first mobile phone call~~



The history of mobile phones

1 The first mobile phone call

On 3rd April 1973, Martin Cooper from the Motorola company talked on his mobile phone as he walked through the streets of New York. People watched with excitement and amazement. At that time, even normal phones were attached by wires and cords, and people had never seen anything like it before! It was the world's first mobile phone call. The phone weighed 850 grams! It was very heavy! Now, mobile phones weigh about 130 grams!

2

In the 1970s, mobile phone technology was still experimental. Mobiles weren't available to the public until 1983, when the DynaTAC 8000X was created. It was huge – 32 cm long and 9 cm wide! It took ten hours to charge the battery and you could only talk for 30 minutes. It was also expensive. The phone cost \$3,995! Only very rich people could buy one!

3

Martin Cooper had a dream of people taking their phones with them and being able to communicate wherever they were. However, in the early days, nobody knew if mobile phones would be popular. One company said they expected a world market of 900,000 by the end of the year 2000. They were wrong! By that time, mobiles were cheap enough for ordinary people to buy. They were also much smaller and looked much better than the DynaTAC! Millions of people were using them.

4

Mobile phones have changed a lot since the 1980s. We can use them to take photos, watch videos, surf the Internet and do many other things. Today, there are billions of mobile phones in the world. Life would be very different without mobile phones. They have changed the world!

2 Read again and write *True* or *False*.

- | | |
|---|-------------|
| 1 The first mobile phone call was made in 1973. | <u>True</u> |
| 2 The first mobile phone weighed 130 grams. | _____ |
| 3 Mobile phones weren't sold in shops in the 1970s. | _____ |
| 4 The DynaTAC 8000X wasn't very big. | _____ |
| 5 The first phone wasn't very expensive. | _____ |
| 6 People always knew that mobile phones would be very popular. | _____ |
| 7 In the year 2000, phones were a lot cheaper than the DynaTAC 8000X. | _____ |
| 8 There are now over a billion mobile phones in the world. | _____ |

Words in context

1 Read and circle.

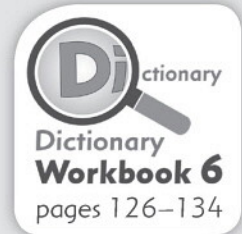
Camera phones were first ¹ created / *connected* in the late 1990s. At that time, this technology was still ² *successful* / *experimental* but, now, camera phones are sold everywhere. When you send a photo by phone, the other person gets it ³ *early* / *immediately*. There is no ⁴ *complication* / *cursor* – it's easy! Every year, millions of people around the world buy a new mobile phone, so the ⁵ *president* / *market* for camera phones is ⁶ *huge* / *cheap*.

More words

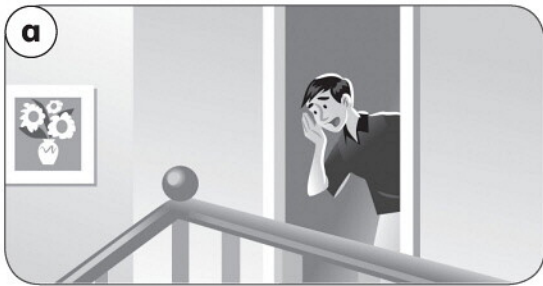
2 Complete the sentences with the words from page 52.

public available expect ordinary

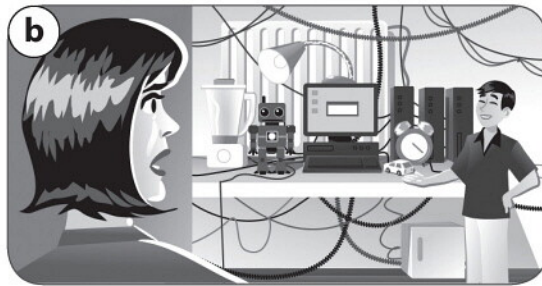
- 1 We aren't rich or famous. We're just ordinary people.
- 2 The new computer was very popular. The _____ loved it.
- 3 Today, more than a billion people have mobile phones. They're _____ everywhere.
- 4 I was surprised when Ed phoned. I didn't _____ to get a call from him.



3 Complete the sentences with words from Exercises 1 and 2.



Mum! I've ¹ created a supercomputer.



It's ² _____! It fills your whole room! Put it away ³ _____!



The design is ⁴ _____. I'll find a way to make it better.



Look! This car moves the ⁵ _____ on the screen.



I ⁶ _____ that by the year 2050, everyone will use this. I will be the ⁷ _____ of my own company.



Oh dear! I think there are some ⁸ _____.

Lesson Seven

Writing

1 Answer the questions.

- 1 How often do you send a text message? _____
- 2 Who do you send text messages to? _____

2 Read.

Text messages

The start

- **December 1992:** first text message sent from a computer (early mobile phones could receive, but couldn't send, text messages)
- **1995:** text messages could be used by everyone
- **By 2002:** over a billion text messages sent every day

Fun facts

- A text message is also called an SMS. This is short for 'Short Message Service'!
- Texts in English can be 160 characters long. Characters means the letters, spaces and punctuation. In other languages, there are usually fewer characters because each letter takes up more space.

Quotes

- Alex Brenner worked for a mobile phone company in the 1990s. He said, "No one believed text messages would become popular. We were all wrong!".

Text abbreviations

- Because people only have a small space to write in, they use abbreviations. Text abbreviations write words in the way they are pronounced, e.g.
C = see, U = you, L8r = later.



My writing

3 Write a research report on text messages.

Research report on text messages

Text messages are one of the most popular forms of communication. People use text messages all over the world. But how long have people used text messages? For my research project, I decided to find out.

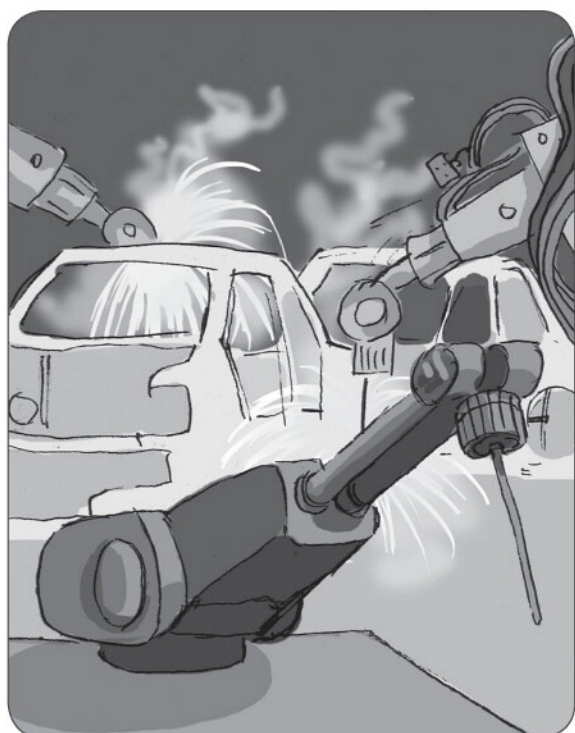
1 Read and circle. Write A (active) or P (passive).

- 1 I predict / say that, in the future, computers will be much faster.
- 2 All computers will be *created* / *connected* to a Superweb.
- 3 We will *surf* / *swim* the Internet much more quickly than before.
- 4 Information will be *downloaded* / *logged on* from the Superweb in microseconds.
- 5 There won't be any *mice* / *bugs* in computer programmes.
- 6 The lives of *public* / *ordinary* people will be changed forever.

A

2 Complete the text.

immediately market experimental ~~created~~ complications president



In the 1950s, the inventor George Devol ¹ created a 'work robot', called the Unimate, to help in factories. In 1961, the first work robot was used in an American car factory. It was designed to do jobs with very hot metal as the cars were built. At first, the ² _____ of the company was worried about the robot. The technology was new and work robots were still ³ _____. But the Unimate was successful and there weren't any ⁴ _____.

It took a long time before there was a big ⁵ _____ for work robots in the US. However, in Japan, Devol's robots were popular ⁶ _____. Now, Japan is the world leader in robots.

3 Write sentences. Use the present perfect passive. V Irregular verb list page 135



- 1 the soup / make
The soup has been made.
- 2 the bread / cut

- 3 the cake / not eat

- 4 the drinks / not pour

- 5 the clothes / wash

- 6 the post / open

Everyday English

1 Read and circle the correct words.

1  Is it (1) **OK** / **good** if I borrow your pen? (2) **Yes, OK.** / **No, sorry!** I've got another one.

(3) **Could** / **Do you mind** if I take some scissors?  No, (4) **that's fine** / **sorry.** Here you are.

(5) **Could** / **Should** I give this to Dan? He left it at our house.  (6) **Yes, of course.** / **No, sorry!**

2 Read and complete.

Do fine OK Could sorry Can

1 Can you show me how to do this exercise, please?

Yes, _____. Choose the correct word and write it in the gap.

2 _____ I borrow your dictionary, please?

No, _____. I'm using it.

3 _____ you mind if I open the window?

No, that's _____. It's very hot in here.

3 Complete the questions.



_____ Can you show me how to do this puzzle, please?



_____ a drink, please? I'm very thirsty.



_____ I turn off the TV? This programme is boring.



_____ if I phone my mum? She doesn't know I'm here.



1 Watch the video clip. Are these sentences *True* or *False*?

- 1 Ben wants to borrow Megan's gloves before going to the park. False
- 2 Megan is wearing a scarf, a hat and some gloves. _____
- 3 Ben wants to close the window because it's raining. _____
- 4 Ben's teacher is not happy about the request. _____
- 5 Megan thinks that the homework is easy. _____
- 6 In the end, Megan talks too loudly. _____

2 Watch the video clip again and number the lines in the correct order.

- | | | | |
|--------------------------|--|--------------------------|--|
| <input type="checkbox"/> | Yes, of course. It has been getting cold this week. | <input type="checkbox"/> | No, that's fine, Ben. Go ahead. |
| <input type="checkbox"/> | Is it OK if I borrow your gloves? I can't find mine. | <input type="checkbox"/> | Do you mind if I wear my scarf? I'm so cold today. |
| <input type="checkbox"/> | No, sorry! I'm wearing them. | <input type="checkbox"/> | Could I close the window, please? I'm freezing. |



3 Discuss in pairs. What questions would you ask in each situation?

- 1 You're at home and want to ask your parents if you can have a snack.
- 2 You're at your friend's house and feel thirsty.
- 3 You are in class and want to use the toilet.

I'd ask, "Can I have some crisps, Mum?"

4 Read the scenario and write a conversation. Act out your script in pairs.

Imagine that you are travelling on a train. You are sitting opposite an adult you don't know. You would like to put your bag on the seat next to you, eat some crisps and open the window because it's hot. Write your conversation.

You: Excuse me. ... _____

Adult: _____

Explorers for a day!

Lesson One Story

1 Read and complete Fin's instructions.

compass explorers flags hidden won't hours luck map win after

Instructions

You are all ¹ explorers for a day!

Your group has a ² _____ to look at and a ³ _____ to see the directions. You have to use these things to look for 10

⁴ _____, which have been

⁵ _____ in different places.

The dad with your group will look

⁶ _____ you if there's a problem, but he

⁷ _____ help you to find the flags. The

group that finds the most flags in three

⁸ _____ will ⁹ _____ the

competition.

Good ¹⁰ _____ !

2 Read the story and circle the incorrect words. Write correct sentences.



1 The children need to walk south to find the first flag.
The children need to walk north to find the first flag.

2 Ed shows everyone the way because he's got the map.



3 The children discover they have been walking north.

4 Ed took them in the right direction.



5 The children come to a lake which is on the map.

6 It is raining and a fire is coming.



7 The children find shelter in a house.

8 Libby is worried because it's small inside.

3 What do you think happens next? Tick (✓) one.

a The rain stops and they leave the cave.

b They find something interesting.

c They stay in the cave for two days.

d The cave is too small for them.

1 Complete the directions.

binoculars compass east map north south treasure west

To the person who finds this ¹ map

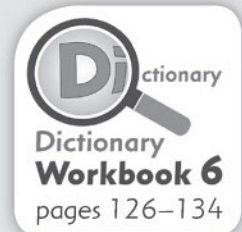
Follow these directions to find the ² _____ that is hidden on this island. You'll need to use a ³ _____. Go ⁴ _____, towards the mountain. You can't get across the river, so when you get to the river bank, go ⁵ _____ and then walk through the forest. Climb to the top of the mountain. Now you'll need some ⁶ _____. Look to the ⁷ _____. You'll see a cave on the ⁸ _____ side of the lake. A boat has been hidden in there. Go down the mountain and walk to the cave. Take the boat and row it across the lake to the little beach. There's a big tree on the left. You'll find the treasure in that tree. It's hanging in a bag near the top.



More words

2 Add -r, -er or -ist to the words to make nouns.

- 1 drive driver
- 2 art _____
- 3 build _____
- 4 guitar _____



3 Complete the definitions. Add -r, -er or -ist to the words.

art guitar paint build novel explore tour drive

- 1 explorer noun a person who finds out about new parts of the world
- 2 _____ noun a person who writes long books which tell a story
- 3 _____ noun a person who paints pictures or makes sculptures
- 4 _____ noun a person who makes houses and other buildings
- 5 _____ noun a person who drives a car, bus, etc.
- 6 _____ noun a person who plays the guitar
- 7 _____ noun a person who visits a place on holiday
- 8 _____ noun a person who paints pictures or walls

1 Read and match.

- | | | | |
|---------------------------|--------------------------|---|--|
| 1 An explorer is a person | <input type="checkbox"/> | c | a who sometimes works in a laboratory. |
| 2 Journalists are people | <input type="checkbox"/> | | b which lives in the desert. |
| 3 A lifeboat is a boat | <input type="checkbox"/> | | c who finds out about new places. |
| 4 A scientist is a person | <input type="checkbox"/> | | d which grow under the ground. |
| 5 Carrots are vegetables | <input type="checkbox"/> | | e who write for a newspaper or magazine. |
| 6 A camel is an animal | <input type="checkbox"/> | | f which is used to rescue people at sea. |

2 Complete the text. Use *who* or *which*.

Antarctica

Deserts are places ¹ which don't get much rain. They are usually hot. But there are also deserts ² _____ are cold. In Antarctica, 98% of the land is covered with ice, but there is almost no rain. It is the coldest place on earth and it is also the biggest desert in the world. One part of Antarctica, called the Dry Valleys, is an area ³ _____ hasn't had any rain for two million years. Astronauts ⁴ _____ are learning about life on the moon go there for training. It wasn't always like this. Scientists ⁵ _____ work in Antarctica have found the bones of dinosaurs ⁶ _____ once enjoyed warm weather there. Now there are only a few living things ⁷ _____ can survive in this cold environment.



3 Write sentences.

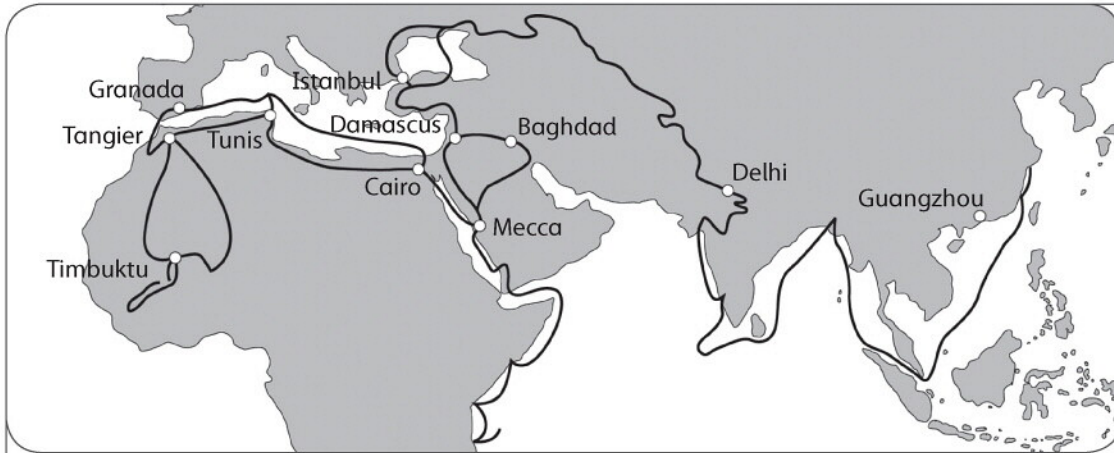
1 I'd like to meet	a bird	who	go to my school.
2 I've got	people	which	can swim underwater.
3 A penguin is	a person		were made in Hong Kong.
4 My friends are	some jeans		has been to Antarctica.

- 1 I'd like to meet a person who has been to Antarctica.
- 2 _____
- 3 _____
- 4 _____

4 Write sentences. Use your own ideas and *who* or *which*.

- 1 I'd like to meet _____.
- 2 I've got _____.
- 3 A _____ is an animal _____.
- 4 _____ are people _____.

1 Read and circle.



Ibn Battuta was a great traveller ¹who / which was born in 1304, in Tangier, Morocco. In 1325, he started on an adventure ²who / that lasted for nearly 30 years. First, he joined a group of people ³who / which were going to Saudi Arabia. Then he continued on a journey ⁴who / that was amazing for a person at that time. He travelled around Africa, the Middle East and parts of Europe, and he went to India, China and south-east Asia. He travelled much further than Marco Polo, the famous Italian traveller ⁵who / which lived at about the same time. Ibn Battuta described the people ⁶that / which he met and the places ⁷who / that he explored in his book called *Rihla (The Journey)*. If you are someone ⁸who / which loves stories of travel and adventure, you should read this book!

2 Read and match.

- | | | | |
|--|-------------------------------------|---|--|
| 1 Ibn Battuta was one of the greatest travellers | <input checked="" type="checkbox"/> | d | a that he met while he was travelling. |
| 2 He is famous for the amazing journey | <input type="checkbox"/> | | b much less than Ibn Battuta. |
| 3 His travels took him | <input type="checkbox"/> | | c that he went on in the 14th century. |
| 4 Ibn Battuta talked with interesting people | <input type="checkbox"/> | | d that we know about from the past. |
| 5 Marco Polo travelled | <input type="checkbox"/> | | e in his book. |
| 6 Ibn Battuta wrote about his travels | <input type="checkbox"/> | | f almost three decades. |

3 Write sentences. Use who / that or which / that.

- Neil Armstrong was an astronaut. He walked on the moon.

 Neil Armstrong was an astronaut who walked on the moon.
- Mount Everest is a mountain. It is in Nepal.

- Hannu was an Egyptian explorer. He explored the Red Sea nearly 3,000 years ago.

- The sand cat is a small, wild cat. It lives in the desert.

- Marco Polo was a traveller. He went to China in the 13th century.

- In the museum there are some maps. They were made by early explorers.

Lesson Five

Reading

1 Look at the text. Why is the title *Egypt's Lost Treasures*? Tick (✓) the correct answer.

- a It is about treasures that nobody can find.
- b It is about treasures that have been found.
- c It is about treasures that will never be found.

Egypt's Lost Treasures

Herakleion was once a very important harbour city. It was the main entrance into Egypt from the sea before the city of Alexandria was built in 331 BC. But, at some point in the 8th century, Herakleion disappeared. We don't know exactly what happened. Scientists think that an earthquake caused the land to drop to the bottom of the sea. The city went with it and sank into the sea, where it stayed for more than 1,000 years.

Until the year 2000, people only knew about Herakleion from old books and stories. Then the French archaeologist Franck Goddio began to search in the Bay of Abu Qir. After a two-year search, Goddio's team of divers found the ruins of an underwater city. They found it six kilometres from the land and about eight metres under the sea. Clues in the writing on a stone from 380 BC showed that it came from a city called Herakleion.

The city was not changed much by the time it spent underwater. Divers found the harbour of the city and the walls of many buildings, including the biggest temple in Herakleion. They brought up hundreds of valuable objects which are over



2,000 years old, including sculptures, pots, coins and jewellery. They also discovered more than 20 shipwrecks, some of them from the 5th century BC.

Exploration is continuing, and archaeologists are sure that there are many more exciting discoveries to be made in this ancient underwater city and that the lost city contains many more secrets about the past. One historian said, "We have learnt so much in just one year." Historians hope to learn much more about how people lived in this ancient and almost forgotten city.

2 Read again and circle the incorrect words. Write the correct words.

- 1 The city of Herakleion was built after Alexandria. before
- 2 At some point in the 4th century, Herakleion sank into the sea. _____
- 3 Scientists know that the city sank because of an earthquake. _____
- 4 Franck Goddio is a Spanish archaeologist. _____
- 5 The city is in water that is 10 kilometres from the land. _____
- 6 Writing on a building showed that the city was Herakleion. _____
- 7 More than 50 shipwrecks have been discovered. _____
- 8 Historians hope to find out about how people died. _____

Words in context

1 Complete the interview.

clues drowned hurricane shipwrecks searched sank voyage

Why was Herakleion important 2,000 years ago? Because it had a big harbour. When people made a ¹ voyage to Egypt by ship, they usually landed at Herakleion.

What happened to the city? It ² _____ under the sea.

Why? Was there a ³ _____ or a flood? No. Herakleion was probably destroyed by an earthquake.

Did many people die? We don't know. It's possible that a lot of people ⁴ _____ because the land fell quickly and suddenly into the sea.

How did the divers discover the ruins? They ⁵ _____ underwater with special equipment. They also found ⁶ _____ nearby!

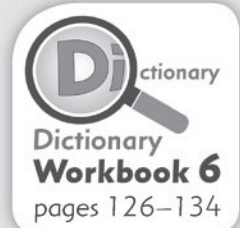
How did they know where to look? Nobody knew exactly. But there were ⁷ _____ in old stories about the city.

More words

2 Complete the text with the words from page 62.

harbour entrance valuable temple

Egyptian archaeologists have made some new discoveries at the Karnak ¹ temple in Luxor. They searched for 18 months and found some ² _____ objects, for example, old metal coins. Outside the main ³ _____ to the temple, they found a wall. It was built to protect the temple from floods. "Now we can explore further," said an archaeologist. "Perhaps we'll find the ancient ⁴ _____ and canal which connected the temple with the Nile."



3 Complete the sentences with words from Exercises 1 and 2.

- 1 Francis Drake was an explorer who went on a voyage around the world in 1577.
- 2 Ships from all over the world come to Alexandria. It has the busiest _____ in Egypt.
- 3 Many explorers have _____ for the lost city of Atlantis, but no one has found it.
- 4 There are 15 large diamonds in this necklace, so it is very _____.
- 5 Divers have found a shipwreck in the sea near Turkey. The ship _____ in the 4th century.
- 6 The Parthenon is an ancient Greek _____ which was built on a hill in Athens.
- 7 Divers found lots of objects underwater. They gave important _____ about the past.
- 8 A _____ is a very common type of extreme weather in the Caribbean.

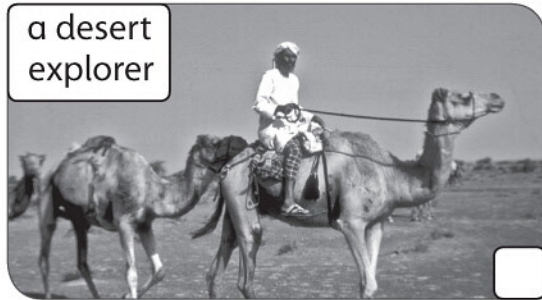
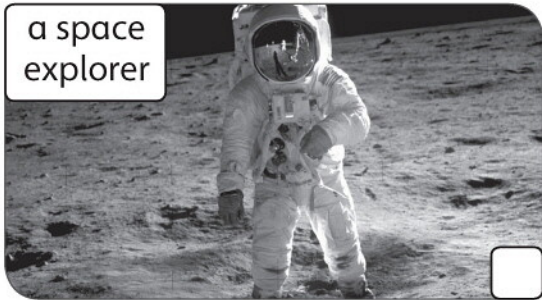
Lesson Seven

Writing

1 Complete the sentences. such as for example like for instance

A cave explorer goes underground to explore caves ¹ such as Jeita Grotto in Lebanon. They look for clues about the history by looking at parts of the cave, ² _____, on the walls, or in the rocks. They can also find out about history by studying things, ³ _____ rock paintings. The rock paintings in the Kango Caves in South Africa, ⁴ _____, were made by people many hundreds of years ago.

2 Look at the different types of explorers. Tick (✓) one. Make notes.



three places they go to _____

three things they do _____

three things they see / study _____



My writing

3 Write about which explorer you'd like to be, and why.

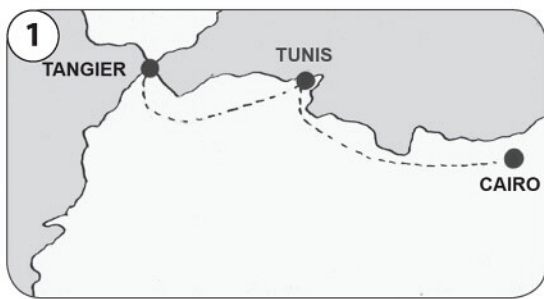
I'd love to be a _____

1 Write sentences.

1 A compass is an instrument	who / that which / that	work for newspapers or magazines.
2 A novelist is a person		travel on holiday.
3 A voyage is a long trip		sank in the North Atlantic in 1912.
4 Tourists are people		writes books.
5 The <i>Titanic</i> was the ship		shows you north, south, east and west.
6 Journalists are people		is made by sea.

- 1 A compass is an instrument that shows you north, south, east and west.
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

2 Complete the sentences.



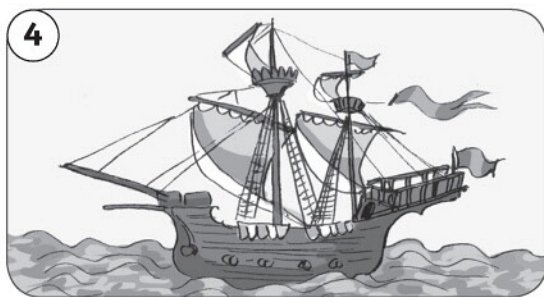
You can follow Ibn Battata's journeys on a map.



I looked back as the ship sailed out of the _____.



She's a wonderful _____.
I love her music.



The first _____ round the world took three years.



This _____ lies 25 metres under the sea.



People are searching for hidden _____ on the island.

3 Read and circle.

- Van Gogh was the famous *writer* / artist who painted pictures of sunflowers.
- We use *clues* / *binoculars* to see things that are far away.
- The ship *drowned* / *sank* in a bad storm at sea.
- If you sail straight down *west* / *south* from Australia, you get to Antarctica.
- Lots of buildings were destroyed when the town was hit by a *hurricane* / *an iceberg*.
- The *treasure* / *voyage* lasted for five days.

It's a mystery!

Lesson One Story

1 Read the story and number the events in the correct order.

- a The wall of the cave starts to come down.
- b Kate and Ed talk about a time when they explored a cave in France.
- c At the start of the story, the children are in a cave.
- d There is a treasure chest inside the second cave.
- e Kate sees that the rain is coming into the cave.
- f The children discover another cave behind the wall.

-
-
- 1
-
-
-



2 Read and circle.

- 1 Dad and the children have found shelter in the cave because
 - a it's very dark
 - b it's very comfortable
 - c it's raining outside
- 2 They stay near the entrance of the cave because
 - a they are wet
 - b it's safer
 - c there's more light
- 3 Kate and Ed remember a time when their dad left their map
 - a in the car
 - b in a cave
 - c in France
- 4 Water comes into the cave because
 - a it's raining hard
 - b there's an underground river
 - c the wind blows it inside
- 5 Because of the water, the wall
 - a disappears
 - b falls down
 - c stands back
- 6 When the wall comes down, the children find a chest which
 - a looks beautiful
 - b looks dangerous
 - c looks very old

3 Answer the questions. Use your own ideas.



- 1 What do you think is in the chest?

- 2 How old do you think it is?

- 3 Who do you think put it in the cave?

- 4 Why do you think someone put it there?

- 5 What do you think the children will do with it?

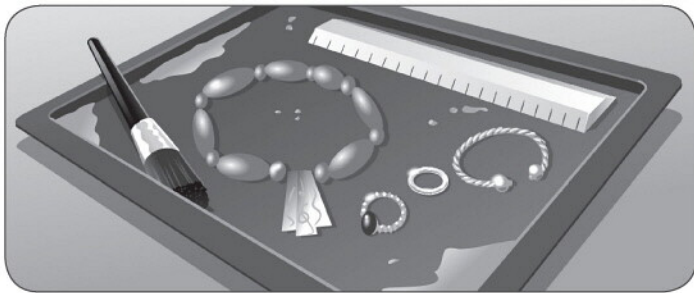
1 Complete the article.

ancient mysterious fascinating strange evidence site investigation artefacts

Police find treasure in tree!

Police have found some missing jewellery – in a tree! A bracelet, a necklace and two rings disappeared on Monday from a ¹ _____ *site* _____ which archaeologists are exploring. They were important ² _____ from an ³ _____ Roman town.

Police started an ⁴ _____ immediately. They searched the site, but they didn't find any ⁵ _____



of a robbery. Then an officer saw something shining in a tree. The criminal was a bird!

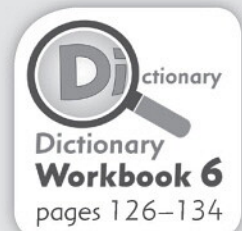
Max Graham, an archaeologist, told reporters, "At first, we didn't understand it. It was so ⁶ _____. How could someone come and take these things while we were here? It was really very ⁷ _____! Now we know the answer!"

Since the 'robbery', Max has become very interested in these birds. "They're ⁸ _____!" he says.

More words

2 Add *-able* to the verbs to make adjectives.

- | | |
|--------------------------------------|--------------------|
| 1 enjoy _____ <i>enjoyable</i> _____ | 2 break _____ |
| 3 prefer _____ | 4 understand _____ |



3 Complete the sentences. Use the verb or the adjective form of the verb.

- 1 Don't drop that lamp. It's _____ *breakable* _____ (break).
- 2 Tim doesn't think the story is true, but I _____ *believe* _____ (believable) it.
- 3 I know you're afraid of snakes. That's _____ (understand). They can be dangerous.
- 4 The teacher thought that my ideas were _____ (accept).
- 5 George's favourite subject is maths, but I _____ (preferable) history.
- 6 Fiona and Dave really _____ (enjoyable) reading.
- 7 It isn't _____ (advise) to go rock climbing in bad weather.
- 8 I'm not going to buy that T-shirt. I don't think the price is _____ (reason).

1 Read and match.

1 I was sad

2 Ted went swimming

3 After we had eaten our ice cream,

4 Jess phoned me

5 When I got on the train,

6 After they had washed the dishes,

- c
-
-
-
-
-

a they watched a film on TV.

b after she had spoken to Chris.

c because I had lost my favourite book.

d I realized I had forgotten to buy a ticket.

e we left the café.

f after he had done his homework.

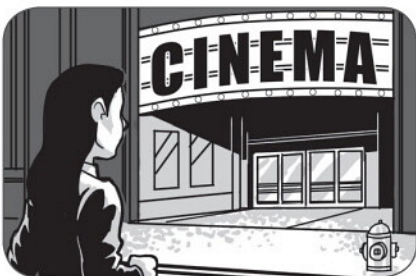
2 Complete the text. Use the past simple or the past perfect. V Irregular verb list page 135

Yesterday wasn't a very good day. On my way to school, I suddenly realized I¹ had left (leave) my art project at home. I ran back to my house and put it in my bag. I was 10 minutes late, so the lesson had started when I² _____ (arrive) at school. The lesson was awful! The teacher was angry with me because I³ _____ (drop) paint on the floor.

At lunchtime, I saw my friend Sophie. After we⁴ _____ (eat) our lunch, we decided to play volleyball. Five minutes later, it started to rain! "Oh, no!" said Sophie. "Let's meet after school."

After we had finished school, we⁵ _____ (go) to her house. As we walked in, I saw cards and presents everywhere. Suddenly, I remembered that it was Sophie's birthday – and I⁶ _____ (forgot) to buy her a present!

3 Write sentences.



finish / her homework go / to the cinema

After Sara had finished her homework, she went to the cinema.

do / the shopping

come / home

After the girls _____



travel / for five hours arrive / at the airport

eat / lunch

visit / their grandma

After Tim _____

After Abdi and Amina _____

1 Complete the sentences. Use the past perfect. V Irregular verb list page 135

not see ~~not do~~ not catch not fly not eat not give

- 1 I suddenly remembered that I hadn't done my homework.
- 2 We were very hungry because we _____ anything since lunchtime.
- 3 Liam _____ in a plane before he went to India last year.
- 4 Julie had some free time because her teacher _____ her any homework.
- 5 Tim and Helen arrived late because they _____ the 5.30 train.
- 6 We _____ the film, so we decided to buy the DVD.

2 Write questions and answers. Use the past perfect.

On 4th December 1872, Oliver Deveau and two other men went on board the *Mary Celeste*. When they went inside, they were surprised by what they found. It was very mysterious. What had happened before they got there?



- 1 the ship / hit / a rock?
Had the ship hit a rock? No, it hadn't.
- 2 all the people / disappear?

- 3 they / take down / the sails?

- 4 they / leave / money and clothes on the ship?

- 5 the captain / write / in his book?

- 6 the weather / be / stormy?



3 Complete the sentences about you. Use *had* or *hadn't*.

I / speak / English
I / write / words in English
I / hear / people speak English

Before I had my first English lesson, ...

Lesson Five

Reading

1 Look at the text. How many statues are on the island? Tick (✓) the correct answer.

- a) 3,500 b) 150 c) 800

In this interview, Amy Green talks about Easter Island.



Where is Easter Island?

Easter Island is in the South Pacific Ocean, 3,500 kilometres from Chile. People live on the island today, but it is difficult to live there as it is so far away from anywhere else. Easter Island is made from three volcanoes, but these don't erupt any more. The last time the volcanoes erupted was over 100,000 years ago.

Why is the island famous?

The island is famous for its mysterious stone figures. These are known as 'Maui'. These statues are between three and twelve metres tall, and there is a platform underneath. Today, there are more than 800 statues on the island but, in the past, there were more. Some have been destroyed and others are now under the soil.

Why were the statues made?

No one really knows as there is no written information about them. However, many historians think that they are figures of important people or leaders from the island. Most of the statues are on the coast of the island and stand with their backs to the sea. The statues were made over a period of 1,000 years. Historians think the oldest statues were made in about 1000 AD.

How were the statues made?

They were made in the quarry from soft volcanic stone. Historians think that people then moved them on wooden rails. However, 150–180 people were needed to move each statue and some statues were moved more than 22 kilometres! A third of the statues were not moved from the quarry and are still there today.

Are there any other mysterious things on the island?

Yes. There are stones with ancient carvings, sketches and writing on them. However, there isn't anyone who can read the writing and so we can only guess at the meaning.

2 Read again and circle.

- 1 Easter Island is in the South Pacific / Atlantic Ocean.
- 2 Easter Island is made from *three* / five volcanoes.
- 3 The volcanoes last erupted *100,000* / 10,000 years ago.
- 4 The tallest statue is *12* / 20 metres tall.
- 5 The oldest statues were made in about *1000* / 100 AD.
- 6 The statues were made out of *stone* / glass.
- 7 *More* / Fewer than 150 people were needed to move each statue.
- 8 Historians *can* / can't read the writing on the stone carvings.

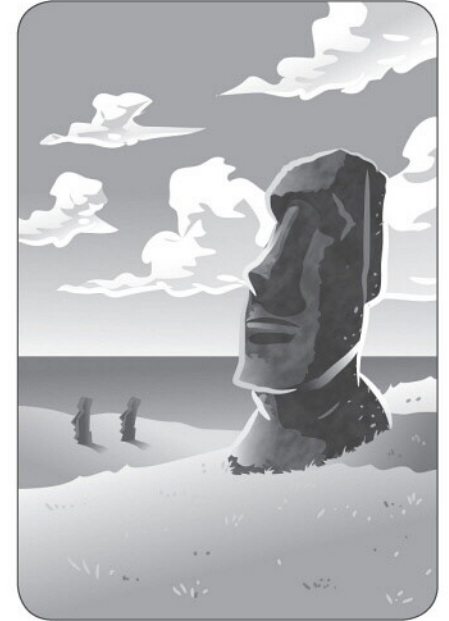
Words in context

1 Replace the words in brackets with the words with a similar meaning.

soil sketches climate figures ~~incredible~~ cleared away historians

The forest that disappeared

It is ¹(strange) incredible that there are almost no trees on Easter Island. The ²(weather) _____ is warm and the ³(earth) _____ on the island is good for growing things. There is evidence that, in the past, a forest covered the island. So, what happened to it? Some ⁴(experts in history) _____ think that the island people ⁵(removed) _____ the trees so that they could move the ⁶(statues) _____ around the island. However, none of the ⁷(pictures) _____ on the stones tell the story of what happened, so maybe we will never know.



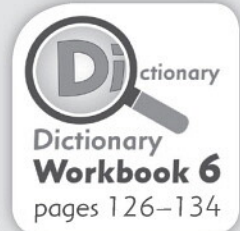
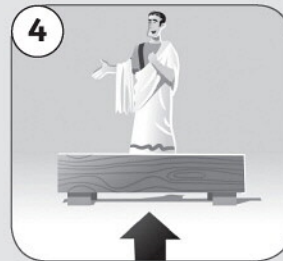
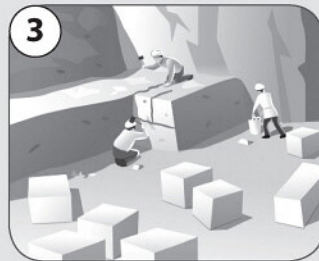
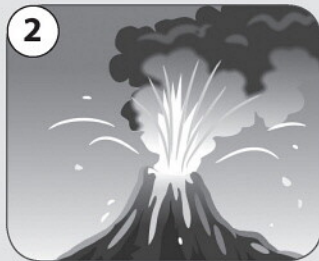
More words

2 Match the words from page 70 to the pictures.

quarry erupt statue platform



statue

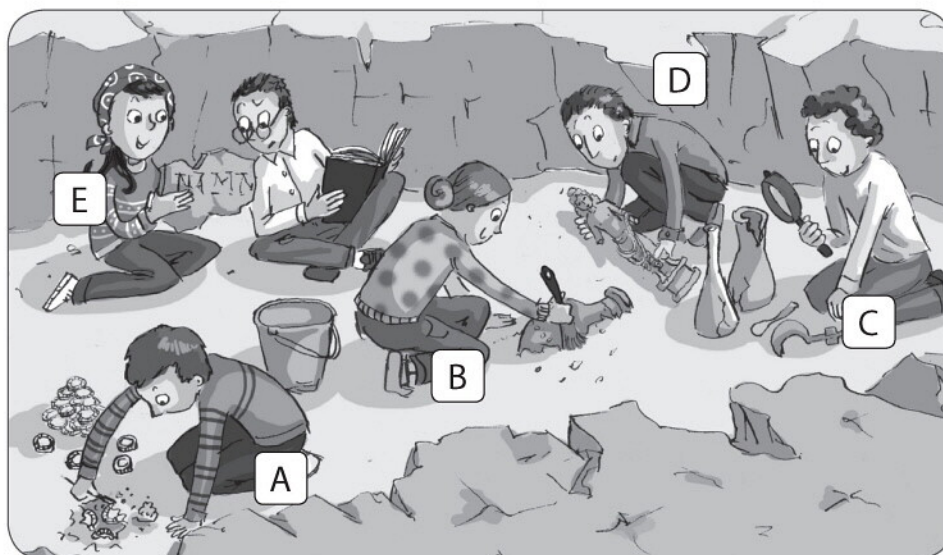


3 Complete the sentences. Write the letters in the correct order.

- 1 I love drawing. I've got a book full of sketches (**khtseces**).
- 2 You should put some water on this plant. The _____ (**osil**) in the pot is dry.
- 3 Smoke is coming from the volcano. I think it's going to _____ (**pertu**).
- 4 This chair is very hard. It's not very _____ (**tfcmoorbela**).
- 5 There's a _____ (**atsute**) of a famous historian in the park.
- 6 All these buildings are made from stone from a local _____ (**uaqryr**).
- 7 If you look _____ (**enudenarht**) the log, you'll find insects.
- 8 The president is standing on the _____ (**ltfaprho**).

1 Read and circle.

- 1 The archaeologists are working on the site / evidence of a fourth century village.
- 2 A has found some ancient / usable coins.
- 3 B is clearing away the investigation / soil.
- 4 C is looking at some artefacts / sketches.
- 5 D has found a stone platform / figure.
- 6 E is talking to a statue / historian.



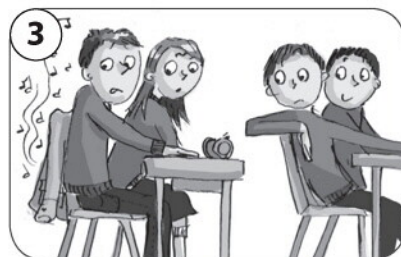
2 Complete the sentences. Use the past simple or the past perfect.

V Irregular verb list page 135

discover leave read tell not erupt not finish

- 1 Ben had read about the pyramids many times before he visited Egypt.
- 2 When Oliver Deveau went to the *Mary Celeste*, he found that everyone _____.
- 3 I hadn't heard about the Nazca lines before you _____ me about them.
- 4 The archaeologists were disappointed when the site closed, because they _____ their work.
- 5 When smoke started pouring from the volcano, people were amazed. It _____ for over 1,000 years.
- 6 No one had known about the incredible cave paintings until four children _____ them in 1940.

3 Write sentences. Use the past simple and the past perfect.



- 1 the film / start / before we arrive
The film had started before we arrived.
- 2 when Jack / get / to the shop / it / close

- 3 I / realize / I / not switch off / my mobile phone

- 4 you / see / a monkey / before you / go / to the zoo?

Lesson One Story

1 Read the story and circle the incorrect words. Write the correct words.

- 1 The children open the door that they have found in the cave. chest
- 2 There are lots of maps inside. _____
- 3 Tom's water bottle is empty. _____
- 4 They hear Kate's whistle. _____
- 5 Fin isn't very surprised when he sees the chest. _____
- 6 The children take the treasure to the zoo. _____



2 Read and match.

- | | | | |
|------------------------------------|-------------------------------------|---|--|
| 1 The children are amazed | <input checked="" type="checkbox"/> | e | a because the rain stops. |
| 2 Dad gives Kate some water | <input type="checkbox"/> | | b because their photo is in the newspaper. |
| 3 The children leave the cave | <input type="checkbox"/> | | c because she hasn't got any. |
| 4 Fin uses a whistle | <input type="checkbox"/> | | d because the children gave them coins. |
| 5 Tom says, "We're famous!" | <input type="checkbox"/> | | e because there are coins in the chest. |
| 6 People at the museum are pleased | <input type="checkbox"/> | | f because he wants to find the children. |

3 Complete the newspaper article.

museum unusual lost wall searching taken ~~discovered~~ chest

Children find ancient treasure!

A group of children ¹ discovered some amazing treasure yesterday. They were ² _____ for flags which were hidden in the countryside, but they got



³ _____. When it started raining, they found shelter in a cave.

Heavy rain damaged the back ⁴ _____ of the cave and, behind it, the children found an old wooden ⁵ _____. It was full of gold coins. The children are now safe with their families and the coins were ⁶ _____ to the history ⁷ _____.

Experts from the museum are studying the coins now. A historian, Mrs Harris, told us, "We believe they are coins from the 15th century. They are ancient and very ⁸ _____. This is one of the most exciting collections we have ever seen."

1 Complete the conversation.

first aid kit fishing line matches needle and thread penknife rope ~~water bottle~~ whistle

Ned: Let's start packing for our camping trip. I think we should both take a ¹ water bottle. We'll get thirsty when we're walking.

Greg: Yes. And we'll need to make a fire, so let's take some ² _____.

Ned: What about a ³ _____? We might want to catch some fish.

Greg: Good idea! I'm going to take a ⁴ _____, too.

Ned: Why?

Greg: It might be useful. If there's a hole in the tent, I can repair it.

Ned: OK. I'll pack a ⁵ _____. If we hurt ourselves, we might need a bandage or a plaster.

Greg: It's a good idea to take a ⁶ _____, too. If we get lost, we can blow it and someone will hear us.

Ned: I've got my ⁷ _____ here. It's very good for cutting things.

Greg: What about this ⁸ _____? Will we need it?

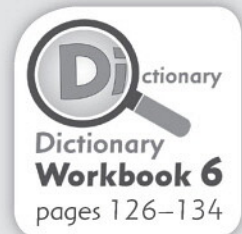
Ned: Yes, maybe we'll need it to tie something. Let's take it. It might be useful.



More words

2 Complete the sentences.

- | | |
|--------------------------|---|
| whether / weather | 1 We'll go for a picnic tomorrow if the <u>weather</u> is nice. |
| | 2 I don't know <u>whether</u> I can come to your party. |
| brake / break | 3 Use the _____ to stop your bike. |
| | 4 Don't kick the ball here! You might _____ the window. |
| sum / some | 5 Would you like _____ cheese? |
| | 6 I can't do this _____. It's too difficult. |
| court / caught | 7 Have you ever _____ a fish? |
| | 8 We can play tennis on the _____ in the park. |



3 Read and circle.

- I'm going to *meat* / meet my friends at the cinema.
- The police *court* / *caught* the criminals after the robbery.
- It's nice to *sea* / *see* you again. I haven't *seen* / *scene* you for a long time.
- That's a nice picture of a *flour* / *flower*. Where did you *buy* / *by* it?
- I like cold *weather* / *whether*, because then I can go skiing.
- I need *some* / *sum* new shoes. Can we look in this shop *here* / *hear*?
- You have to *break* / *brake* slowly to stop safely.

1 Complete the sentences. Use *had, hadn't, would or wouldn't*.

- 1 If you hadn't been so late, we would have caught the bus.
- 2 If we had taken our umbrellas, we _____ have got wet.
- 3 If I _____ gone to bed so late, I would have got up earlier.
- 4 If we had asked Mum, she _____ have driven us to school.
- 5 If we _____ worn warm clothes, we wouldn't have got ill.
- 6 If we hadn't got ill, we _____ have gone to Amy's party tonight.



2 Complete the conversations. Use the third conditional. V Irregular verb list page 135

play help send leave not be not see

- 1 A My homework was very difficult yesterday.
B I would have helped you if you had asked me.
- 2 A The train has already gone!
B If we _____ home earlier, we wouldn't have missed it.
- 3 A Why weren't you at the cinema on Saturday?
B Because I've already seen the film. If I _____ it, I would have come.
- 4 A The weather was terrible on Sunday!
B Yes, it was. I _____ tennis if it hadn't rained all day.
- 5 A When did you get my letter?
B Yesterday. It would have been quicker if you _____ an email.
- 6 A I don't think I passed my science test yesterday.
B If you had studied harder, it _____ so difficult.

3 Write sentences. Use the third conditional.

Carl and James didn't know where they were ...



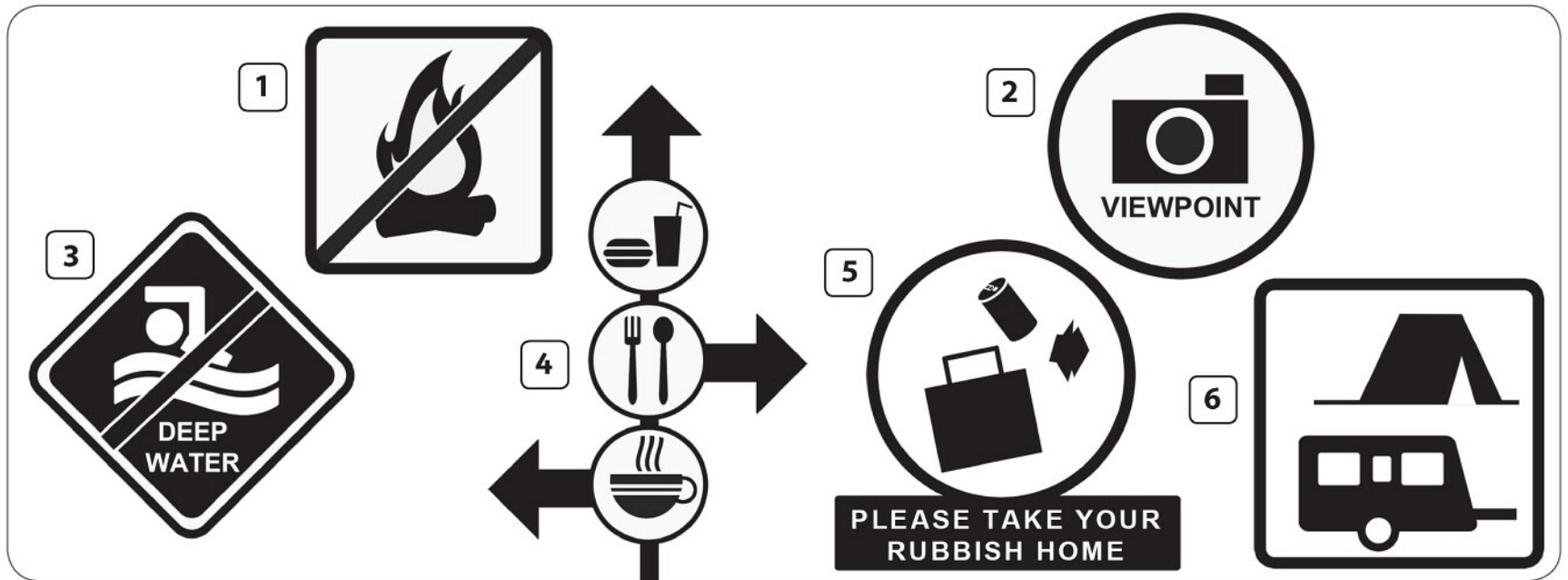
- 1 if / they / take / a map, / they / not get / lost
If they had taken a map, they wouldn't have got lost.
- 2 they / not take / the wrong direction / if / they / take / a compass

- 3 if / they / cross / the bridge, / they / find / the right path

- 4 they / not lose / their water bottle / if / they / be / more careful

- 5 if / they / wear / good walking boots, / their feet / not get / sore

1 Look and write *True* or *False*.



- | | | | |
|-------------------------------------|--------------|-------------------------------------|-------|
| 1 You must make a fire here. | <u>False</u> | 2 You should take photos here. | _____ |
| 3 You mustn't swim here. | _____ | 4 You ought not to eat at the café. | _____ |
| 5 You must leave your rubbish here. | _____ | 6 You have to sleep in a tent here. | _____ |

2 Correct the false sentences in Exercise 1.

1 You mustn't make a fire here.

3 Read and circle.

- You *have to* / mustn't cross the road without looking first.
- You *ought not to* / *don't have to* wear sunglasses on a sunny day, but it's a good idea.
- You *must* / *don't have to* bring your own towel. Towels aren't available at the swimming pool.
- You *must* / *should* do your homework in the afternoon after school, but you can also do it later.
- You *ought to* / *shouldn't* eat so many sweets. They're bad for you.
- You *shouldn't* / *ought to* switch off lights when you leave a room. It saves energy.
- Students at my school *have to* / *mustn't* wear a school uniform.

4 Answer the questions about you.

- Do you have to wear a uniform to school?

- If you have a problem with homework, what should you do?

- Write one thing you must bring to school every day.

- Write one thing that students mustn't do in class.

Lesson Five

Reading

1 Look at the text. What is the book about? Tick (✓) the correct answer.

- a) an accident in the mountains b) surviving after a shipwreck c) a holiday adventure



Island Adventure

Island Adventure is a book about a group of survivors on a desert island!

The main character in the story is a 14-year-old boy called Robert Wilson. At the beginning of the story, he lives in New Zealand with his family. But when his parents die in a mountain climbing accident, Robert is suddenly alone. He decides to leave New Zealand and go to the US, where his aunt lives. She is the only family he has left.

Robert finds a ship that is sailing to the US, but he doesn't have any money. So, he has to work with the crew on the ship that is sailing to the US in return for his ticket. It is a long and difficult voyage. There are storms and rough seas. The wind pushes the ship in a different direction and the ship gets lost. Finally, it is shipwrecked near an island in the middle of the ocean. When the ship sinks, Robert is one of only six survivors who manage to swim to the island.

The year is 1870. So, there aren't any aeroplanes flying over or boats passing by, and there is no one who can find them and rescue them. The six people have to start a new life on the island. They collect wood to make fires. They have no food supplies, but they learn to hunt seals for food and clothing. They cut down trees to build wooden huts for shelter against the wind and rain. But winter is coming, and it is getting colder and colder. The survivors don't know if they can survive the cold weather. But they will do everything they can and fight to survive!



If you like exciting stories, you'll love this book!

2 Read and circle the incorrect words. Write the correct words.

- | | |
|--|--------|
| 1 The story is about people who survive on an <u>adventure</u> . | island |
| 2 Robert goes on the ship to live with his parents in the US. | _____ |
| 3 He works with the ship's passengers during the voyage. | _____ |
| 4 The weather is dangerous for sailing because there are floods. | _____ |
| 5 The captain pushes the ship in a different direction. | _____ |
| 6 Robert survives with six other people. | _____ |
| 7 They learn to hunt dolphins for food and clothing. | _____ |
| 8 They find wooden huts on the island. | _____ |

Words in context

1 Complete the text.

cut down fence shelter storm supplies sails survivors walls

In this picture from *Island Adventure*, the ¹ storm has gone, but the weather is very cold. The six ² _____ from the shipwreck are building a ³ _____ on the island. They have ⁴ _____ some of the trees and they have used the wood to build the four ⁵ _____ of a hut. Robert is helping the men to put branches on top. It is difficult to keep the rain out. The ⁶ _____ from the ship were the perfect material, but there wasn't time to take them before the ship sank. The younger children are making a ⁷ _____ around the hut with tall sticks. They are all very hungry, because they haven't got any ⁸ _____ of food.

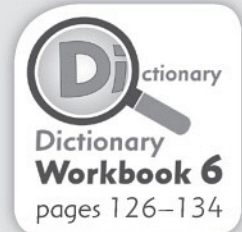


More words

2 Match the words from page 78 to the definitions.

hunt hut alone seal

- 1 seal *noun* a sea animal that lives around the shore
- 2 _____ *verb* to look for and kill an animal, usually for food
- 3 _____ *adj* without any other people
- 4 _____ *noun* a small, simple house



3 Complete the story.

cut down storm hunt survivors seals alone hut supplies

¹ Survivors **of the storm!**

Kate and her dad went for a walk in the forest. Suddenly, a ² _____ came and it started to rain. "We need to build a ³ _____!" said Kate. So, they put some sticks in the ground and ⁴ _____ some branches for the roof. It was a nice little shelter! "We're like explorers in the South Pole!" said Kate. "But explorers have to ⁵ _____ for food! They eat ⁶ _____!" said Dad. "But, luckily, I brought some ⁷ _____!" He gave Kate some chocolate. "We're all ⁸ _____ in the forest! No one else is here," said Kate. "Yes, there is someone!" said Dad. "Look over there! Your mum has come to look for us!"

Lesson Seven

Writing

1 Your friend is going to live in the forest alone for a month. She / He can only take eight items. Which are the eight most important items? Tick (✓) them.



- | | | | | | |
|---------|--------------------------|-------------------|--------------------------|----------------|--------------------------|
| a torch | <input type="checkbox"/> | a first aid kit | <input type="checkbox"/> | a camera | <input type="checkbox"/> |
| rope | <input type="checkbox"/> | a pen and paper | <input type="checkbox"/> | a phone | <input type="checkbox"/> |
| a novel | <input type="checkbox"/> | needle and thread | <input type="checkbox"/> | a whistle | <input type="checkbox"/> |
| a tent | <input type="checkbox"/> | a water bottle | <input type="checkbox"/> | a penknife | <input type="checkbox"/> |
| matches | <input type="checkbox"/> | a sleeping bag | <input type="checkbox"/> | a fishing line | <input type="checkbox"/> |



My writing

2 Write an advice text. Write about the eight items you chose in Exercise 1. Give reasons for your choices. Use *so that*, *in order to* and *because*.

Eating

Shelter

Keeping warm

Drinking

1 Complete the sentences. Use the third conditional. **V** Irregular verb list page 135

- If I had listened (listen) in class, I would have understood (understand) the homework.
- If Jerry _____ (run) faster, he _____ (win) the race.
- We _____ (make) a fire if we _____ (not forget) the matches.
- If I _____ (know) you were at home, I _____ (phone) you.
- We _____ (not get) lost if we _____ (have) a map with us.
- If you _____ (not eat) that chocolate cake, you _____ (not be) feeling sick.

2 Complete the sentences.

have to don't have to should ~~must~~ mustn't ought to shouldn't ought not to

- You must stop at a red light when you're driving.
- If you can't see the board, you _____ sit closer to the front of the classroom.
- We _____ go for a walk today if you're tired. We can go tomorrow.
- It's our English exam tomorrow. We _____ be late!
- You know, you _____ sit in the sun without a hat. It's not healthy.
- We _____ bring our PE clothes to school tomorrow because we've got a PE class.
- We _____ bring a camera. We might lose it.
- You _____ go to the doctor if you're not feeling well.

3 Complete the text.

whistle survivor ~~supplies~~ penknife matches hut hunt shelter



Castaway

Tonight at 7 p.m.
on TV

Tonight, Bobby Brave goes to an island in the Pacific Ocean. He hasn't got any
 1 supplies with him, so he will have to
 2 _____ for his food. This won't
 be easy! He's got a 3 _____,
 but it's small and it isn't very sharp. Without
 4 _____, how will he light a fire for
 cooking? Will he use a cave as a 5 _____
 or will he build a 6 _____? Will Bobby
 be a 7 _____ or will he blow his
 8 _____ and ask the film-makers to
 rescue him? Watch tonight and find out!

Everyday English

1 Read and choose the correct phrases.

- a) We could try b) I think we should c) What do you think we should do
 d) ~~What shall we do~~ e) That won't work f) That's a good idea g) I'm not so sure

Harry: Oh, no! We've missed the bus. ¹ d ?
Lily: ² _____ wait for the next one.
Harry: ³ _____. The next bus is at 8.58. School starts at 9 o'clock.
Lily: OK. There isn't time. So, what can we do?
Harry: I know! ⁴ _____ ringing Dad. He's still at home.
Lily: ⁵ _____. My phone is broken and you haven't got a phone.
Harry: Well, ⁶ _____ ?
Lily: I think we should run.
Harry: ⁷ _____ !
Lily: OK. Come on!



2 Complete the sentences. Use *shall*, *should* or *could*.



A: The kite is in the tree. I can't reach it.
 What shall we do?
B: I think we _____ ask someone for help.



A: I can't find my coat. What _____ I do?
B: I know! You _____ look in lost property.



A: This homework is really difficult. What do you think we _____ do?
B: We _____ try reading the instructions again.

3 Look and write the sentences in the correct order.

- 1 can / do? / What / we
 2 won't / That / work.
 3 could / We / Mum. / ringing / try
 4 we / home. / should / go / think / I
 5 think / do? / What / should / do / we / you

What can we do?



1 Watch the video clip. Answer the questions.

- 1 What are Layla and Zaid wearing? They are wearing jackets and trousers.
- 2 Where do you think they are going? _____
- 3 What's wrong with the phone in the video? _____
- 4 Why do they start to run? _____
- 5 Why do they stop running? _____

2 Rearrange the words in the correct order. Complete the stage directions.

🏠 = place ➔ = action 😊 = feeling ✨ = extra description

Setting: 🏠 _____

[➔ Layla and Zaid are walking _____.]

Zaid: [😊 _____] are / we / Where? _____

I don't recognize this place.

Layla: I think we're lost. do / What / we / shall? _____

Zaid: I know! ringing / try / could / We / Mum and Dad. _____

[➔ _____]

Layla: That won't work. There's no phone signal.

Zaid: I've got no signal either. do / What / we / can? _____

Layla: I think we should run! There's someone hiding behind that tree!

[Layla 😊 _____]

[➔ _____]



3 Work in pairs. Answer the questions.

- 1 What would you do if you were lost?
- 2 Would you run if you were lost and you heard a noise?
- 3 What would you do if you were lost in another country?

I would ask someone for directions.

That's a good idea!

4 Read the scenario and write a short conversation with a friend. Act out your script in pairs.

Imagine that you and a friend are lost in a strange city. You've got enough money for a train ticket, but you haven't got a map or a phone. Write your conversation. Say what the problems are and suggest solutions.

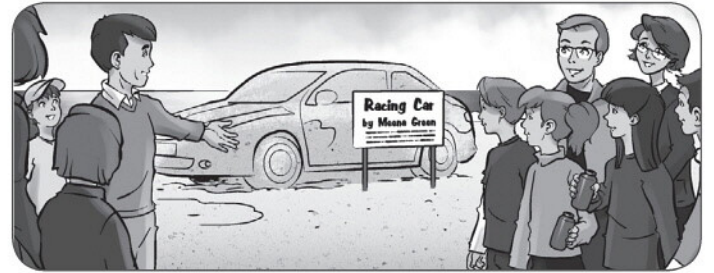
You: I don't recognize anything in this city.

Your friend: What shall we do?

Lesson One Story

1 Read the story and number the events in the correct order.

- a Next, the children look at a horse.
- b Tom knows that the horse is by a French artist.
- c Fin tells the children to meet again at six o'clock.
- d They think that it might be a shark.
- e Tom tells the other children that he is bilingual.
- f The children look at an elephant first.
- g The DSD Club go to see the sand sculpture competition.
- h The children see something in the water.

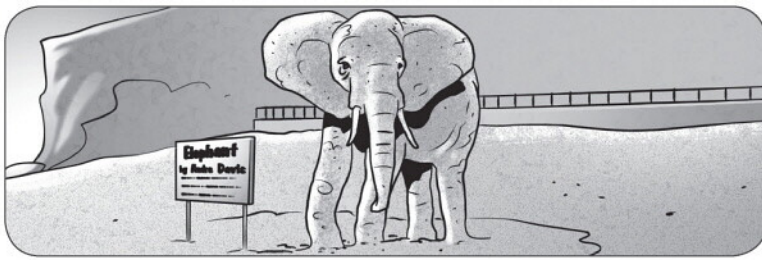


2 Write Libby, Ed, Kate, Tom or Fin.

- 1 Fin makes rules and arrangements.
- 2 _____ is amazed by the sculptures.
- 3 _____ is surprised that _____ can speak two languages.
- 4 _____ studied German at school.
- 5 _____ sees something in the water.
- 6 _____ wants to go closer to look at the animal in the water.

3 Read the advert and answer the questions.

International sand sculpture competition



Come and see sand sculptures by artists from all over the world! This year, we have 50 incredible sculptures in different shapes and sizes. You can see a wonderful castle, an elephant, a horse and many other things!

After you have looked at all the sculptures, you can talk to the artists and you can even have a sand sculpture lesson on the beach. You can also help to choose the winner of the competition. Before you leave, please remember to write down the name of your favourite sculpture and put it in the box in the visitor centre.

- 1 Where do the artists come from?
All over the world.
- 2 How many sculptures are in the competition?

- 3 Write three examples of sand sculptures you can see.

- 4 Who can you talk to after you have looked at the sculptures?

- 5 Where can you have a sand sculpture lesson?

- 6 What should you write down before you leave?

1 Read and circle.

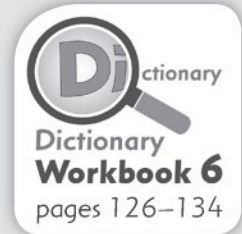
Canada has two ¹official languages / *dialects* – English and French. Many Canadians can speak both of these languages. They are ²*bilingual* / *multilingual*. For about 60% of people, English is their ³*native speaker* / *mother tongue*. Most Canadians whose ⁴*native speaker* / *mother tongue* is French live in the province of Quebec.

People from different parts of Canada sound a bit different from each other because they speak with different ⁵*dialects* / *accents*. There are different forms of language in different places, too. These are called ⁶*accents* / *dialects*.

Of course, some people who live in Canada come from different countries. These people are often ⁷*bilingual* / *multilingual* because they speak English, French and their own language. But it often takes a long time before they are ⁸*fluent* / *bilingual* in all these languages.

More words

2 Match the pictures to the definitions.



- 1 **machinery** *noun* machines in general or lots of machines together c
- 2 **forgery** *noun* a copy of money or a famous painting that someone pretends is real
- 3 **robbery** *noun* when someone steals something from a person or place
- 4 **recovery** *noun* the time when you get better after being ill

3 Complete the sentences. Use *-ery* to make the words into nouns.

machine cook rob ~~discover~~ bake recover forge brave

- 1 The explorers found an ancient temple in the forest. It was an amazing discovery.
- 2 Kelly is very interested in cooking. She makes delicious food.
- 3 This isn't a real Roman coin! It's a forgery.
- 4 My cousin was very ill, but he made a quick recovery.
- 5 My sister rescued me when I was in danger. I'll never forget her bravery.
- 6 We need some bread. Is there a bakery near here?
- 7 They use modern machinery in this factory.
- 8 There was a robbery at the museum. Someone took six paintings.

1 Read and circle.

- 1 Adam said he *wants* / wanted to visit Rome.
- 2 Emily said the food *is* / *was* fantastic.
- 3 Paul told us he *had* / *had had* lunch at Jamie's house yesterday.
- 4 Daisy said she *went* / *had been* to Spain.
- 5 My aunt and uncle said they *will* / *would* go to Egypt one day.
- 6 We said that we *learnt* / *were learning* French.

2 Read and complete the sentences.



My parents are travel writers, so I've been to lots of different countries. I love travelling! Last year, I visited Mumbai in India. It was an amazing experience! At the moment, Mum and Dad are planning a trip to Antarctica. I'm looking forward to it. We'll get cold, but it will be fantastic!

- 1 Charlotte said her parents _____ *were* _____ (be) travel writers.
- 2 She said she _____ (love) travelling.
- 3 She said she _____ (visit) Mumbai last year.
- 4 She said her mum and dad _____ (plan) a trip to Antarctica.
- 5 She said she _____ (look) forward to it.
- 6 She said they _____ (get) cold!

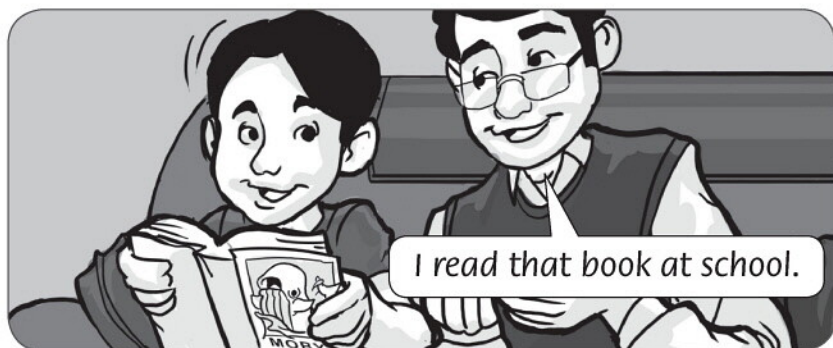
3 Look and complete the sentences. V Irregular verb list page 135



- 1 Martin told Holly he liked her skirt .
Holly said Martin's jacket _____ .



- 2 Mum said she _____ .
Billy said he _____ .



- 3 Dad said he _____ .



- 4 Mia told Megan she _____ .
_____ .

1 Complete the table.

subject pronoun	reflexive pronoun
I	1 <u>myself</u>
you (singular)	2 _____
he	3 _____
she	4 _____
it	5 _____
we	6 _____
you (plural)	7 _____
they	8 _____

2 Read and circle.

- I was thirsty, so I poured myself / yourself a glass of orange juice.
- Leo and I hurt *themselves* / ourselves when we fell out of the tree.
- Maisie and Arthur bought *yourselves* / themselves some magazines.
- My little brother can dress *himself* / yourself now.
- The washing machine has turned *himself* / itself off again!
- If you want a snack, buy *myself* / yourself a sandwich.
- Did your sister enjoy *herself* / himself in France?
- If you two children are hungry, you can make *yourself* / yourselves some lunch.

3 Complete the sentences.



- Look at yourself in the mirror.
Oh! I've covered _____ with flour!



- He's teaching _____ Russian.
She's teaching _____ Japanese.



- We enjoyed _____ at the picnic.
The children enjoyed _____, too.



- Look! It's found _____ some food.
Children, are you enjoying _____?

Lesson Five

Reading

1 Look at the text. Write the questions in the correct place.

- | | |
|--|---|
| a) What are the official languages? | b) How have so many languages survived? |
| c) How many languages are spoken in Papua New Guinea? | d) Why do people speak English there? |
| e) Where did the languages come from? | |

The country of languages!

1 How many languages are spoken in Papua New Guinea?

Papua New Guinea has a population of just six million people, but it has more languages than any other country in the world. More than 800 languages are spoken there. That's over 13% of all the languages in the world!

2

The three official languages are Hiri Motu, Tok Pisin and English. For most people, these are not their mother tongue, but they can be used to communicate with each other when they talk to someone from a different group.

3

English is important as an international language. About 50,000 people speak English as their first language. English is used in schools and businesses. However, many people speak lots of languages.

4

The first inhabitants of Papua New Guinea were tribes that arrived from different parts of Asia more than 50,000 years ago. They brought lots of languages with them. Over time, the languages they spoke developed into the ones that are spoken in Papua New Guinea today.

5

All these languages are still alive because many people live in very isolated places. When different groups first arrived, they lived in different areas because there were high mountains that were difficult to climb and there was rough land that was difficult to travel across. So, tribes didn't mix with other tribes, but kept their own culture, traditions and languages separate. Today, only 18% of people live in cities and there still aren't many roads connecting the villages. So, people stay in their own groups and speak their traditional languages. That's why Papua New Guinea's languages have survived.

2 Read again and write *True* or *False*.

- | | |
|---|-------------|
| 1 Six million people live in Papua New Guinea. | <u>True</u> |
| 2 There are more than 800 official languages. | _____ |
| 3 Most people have the same mother tongue. | _____ |
| 4 In schools and businesses, people use English. | _____ |
| 5 The first inhabitants were tribes that arrived from Europe. | _____ |
| 6 The first people came to Papua New Guinea 5,000 years ago. | _____ |
| 7 It is difficult to travel around in Papua New Guinea. | _____ |
| 8 Most people in Papua New Guinea live in cities. | _____ |

Words in context

1 Complete the sentences.

predict dominant century disappear international continent population altogether

- 1 People from all around the world speak English. It's an international language.
- 2 Asia is the world's biggest _____.
- 3 Languages _____ when people stop speaking them.
- 4 In the past, hundreds of languages were spoken in France but, now, French is the _____ language.
- 5 China is the country with the biggest _____. It has over 1.3 billion people.
- 6 _____, about 7,000 languages are spoken in the world.
- 7 I _____ that Papua New Guinea will still have hundreds of languages in 2050.
- 8 Will English still be an international language by the end of this _____?

More words

2 Complete the sentences with the words from page 88.



isolated



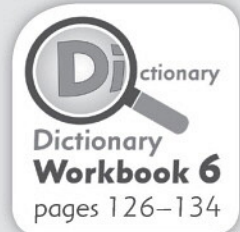
tribe



communicate



inhabitants



- 1 The people are part of a tribe that lives in the Amazon rainforest.
- 2 The _____ of London come from many different countries.
- 3 People who can't hear use sign language to _____.
- 4 Their house is in a very _____ place.

3 Complete the text with words from Exercises 1 and 2.

The Huli people are a very large ¹ tribe in Papua New Guinea. There are 65,000 people in this group and the ² _____ is growing. They have lived for hundreds of years in ³ _____ villages in the mountains, where the ⁴ _____ of the villages didn't often meet other people. But life is changing for the Huli. Many young people are moving away from the villages to the towns. They are learning other languages because they want to be able to ⁵ _____ with the outside world. Some people ⁶ _____ that the traditional Huli way of life will ⁷ _____ during the 21st ⁸ _____.

1 Complete the interview.

disappear communicate population bilingual fluent centuries

Tom Golding is a professor who studies the tribes of the rainforest.

Journalist: How do you talk to the different tribes, Mr Golding?

Tom: Well, I'm ¹ fluent in the four main languages of this country, so it isn't usually difficult to ² _____ with people.

Journalist: Tell me about the tribe that you're studying at the moment.

Tom: There are about 4,000 people in this tribe. That's 0.5 % of the country's ³ _____. The tribe arrived over nine ⁴ _____ ago.

Journalist: What language do they speak?

Tom: Most young people have studied at school and they are ⁵ _____. They speak their own language and also Spanish. Some people are worried that the traditional language will ⁶ _____, but I don't think that will happen.



2 Complete the sentences. Use the information from Exercise 1. V Irregular verb list page 135

- 1 Tom Golding said he _____ was fluent in the main languages of the country.
- 2 He said it _____ usually difficult to communicate with people.
- 3 He said the tribe _____ over nine centuries ago.
- 4 He said most young people _____ at school.
- 5 He said they _____ their own language and Spanish.
- 6 He said some people were worried that the traditional language _____.

3 Complete the sentences. Use reflexive pronouns.



Sue: Let's get ¹ ourselves something to eat.

Tim: I've made ² _____ a sandwich.

Sue: Don't cut ³ _____ with the knife.



Jill: My dad has bought ⁴ _____ a bike.

Liz: And your mum has bought ⁵ _____ some new trainers.

Liz: They're enjoying ⁶ _____ !

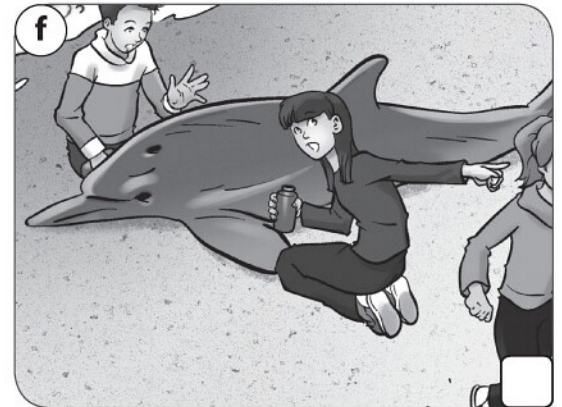
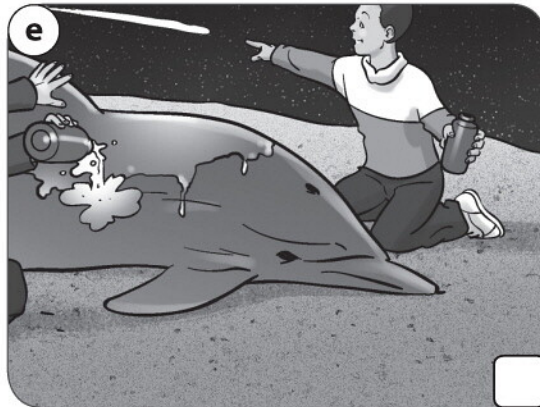


Lesson One Story

1 Look at the pictures. Number the events in the correct order.



The children aren't sure what is in the water.



2 Read and match. Then write the sentences under the pictures.

- | | | |
|------------------------------|--------------------------|-------------------------------------|
| 1 The children | <input type="checkbox"/> | a is very worried. |
| 2 Libby and Tom pour | <input type="checkbox"/> | b aren't sure what is in the water. |
| 3 It's late now, and Libby | <input type="checkbox"/> | c the animal is a dolphin. |
| 4 The children discover that | <input type="checkbox"/> | d a shooting star. |
| 5 In the sky, Tom sees | <input type="checkbox"/> | e water on the dolphin. |
| 6 Libby decides how | <input type="checkbox"/> | f to help the dolphin. |

3 Answer the questions.

- Do dolphins breathe air? Yes, they do.
- Can dolphins live on land? _____
- Do Libby and Tom need help to move the dolphin? _____
- Do dolphins breathe through their mouths? _____
- How does Libby know what to do? _____
- What are Libby and Tom doing to help the dolphin to survive? _____

1 Complete the text.

astronaut comet ~~constellations~~ shooting star solar system
space station telescope space shuttle

I love looking up at the stars. Sometimes, I try to find all the
1 constellations I know, for example, the group of stars
called the Bear. Sometimes, I'm lucky and I see a
2 _____ as it moves quickly across the sky.

At the moment, I'm looking forward to seeing a
3 _____ called Lulin. It was discovered a few years
ago, and it's coming close to the earth this week. I've
got a really good 4 _____ and I'm going to watch
the sky closely every night.

One day, I'd like to be an 5 _____. I'd love to
travel into space in a 6 _____ and explore our
7 _____. Perhaps I'll get a job working on a
8 _____. That would be amazing!

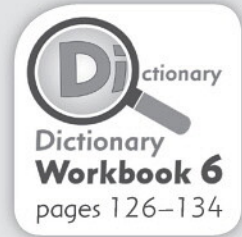


More words

2 Match the words to the definitions.

come off come across ~~come on~~ come up

- 1 come on verb when something electrical starts to work
- 2 _____ verb to break away from something
- 3 _____ verb to happen suddenly, changing your plans
- 4 _____ verb to find something for the first time, by accident



3 Choose the correct words to complete the phrasal verbs.

across back up in off ~~on~~ out round

- 1 The lights in my street come on at six o'clock every evening.
- 2 Phone me when you come _____ from holiday.
- 3 I like looking at the sky when all the stars come _____.
- 4 I've never come _____ this word before. I don't know what it means.
- 5 At the weekend, my friends often come _____ and we listen to music together.
- 6 I dropped my phone and the back came _____. I hope it can be repaired.
- 7 Sorry, I can't meet you this afternoon. Something has come _____.
- 8 Please come _____ and have a cup of tea with me and my family.

1 Read and circle.

- 1 "What's your address, Alex?" I asked Alex what his / *he* address was.
- 2 "Anna, why are you unhappy?" I asked Anna why *she* / her was unhappy.
- 3 "Mum, where are your binoculars?" I asked Mum where *her* / she binoculars were.
- 4 "Who are you writing to, John?" I asked John who *he* / his was writing to.
- 5 "Hi, Greg. Hi, Carol. What are you doing?" I asked Greg and Carol what *their* / they were doing.
- 6 "When is your birthday?" Julie asked me when *her* / my birthday was.

2 Complete the report.

1 What do astronomers do?

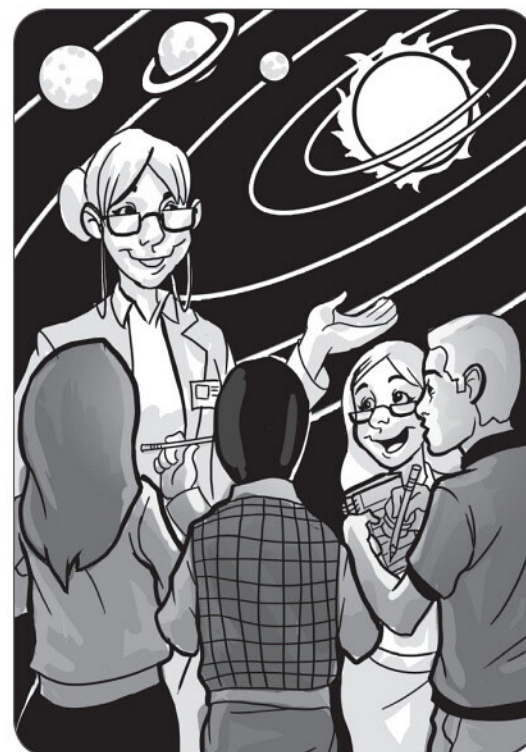
2 Where do you work?

3 What skills does a person need to become an astronomer?

4 Why do you like your job?

5 When do you look at the stars?

Yesterday, our class went on a trip to the Science Museum and we interviewed an astronomer. We asked her what ¹ astronomers did . We discovered that they study the stars. We also asked her where ² _____ . We asked her what skills ³ _____ to become an astronomer. We also asked her why ⁴ _____ her job. She said, "I love finding out about the stars and planets. It's amazing, and it helps us to understand more about the earth." We asked her when ⁵ _____ the stars. She said she often slept in the day and studied the stars at night.



3 Complete the reported questions.

- 1 "What is your favourite planet?"
We asked her what her favourite planet was _____ .
- 2 "When do you start work?"
We asked her _____ .
- 3 "What do you like best about your job?"
We asked her _____ .
- 4 "What are you studying at the moment?"
We asked her _____ .
- 5 "Who else works with you?"
We asked her _____ .

1 Read and circle.

- 1 "Come in!" the dentist said. The dentist told me to come in / come in.
- 2 "Don't forget your homework!" said the teacher. The teacher told us to not / not to forget our homework.
- 3 "Please can you help with the cooking," Mum said. Mum asked / told me to help with the cooking.
- 4 "Don't be late!" said Jean's dad. Jean's dad told her to not / not to be late.
- 5 "Can you switch on the light, please," Anne said. Anne asked me / to me to switch on the light.
- 6 "Come away from the window!" said Harry. Harry asked / told us to come away from the window.

2 Complete the sentences in reported speech.

- 1 **Mr Lewis:** "Frank, can you close the door, please."
Mr Lewis asked Frank to close the door.
- 2 **Kate:** "Please can you send me the information, Jen."
Kate _____ her the information.
- 3 **Mum:** "Boys, can you please phone me from the station."
Mum _____ her from the station.
- 4 **Teacher:** "Ron, can you clean the board, please."
The teacher _____ the board.
- 5 **Dad:** "Please don't leave your bag in the kitchen, Helen."
Dad _____ her bag in the kitchen.

3 Complete the sentences in reported speech.



Lee's mum told him to wash his hands .



Susan's mum _____ .



The teacher _____ .



Rick's dad _____ .

Lesson Five

Reading

1 Look at the poem. Choose the best title. Write the title at the top.

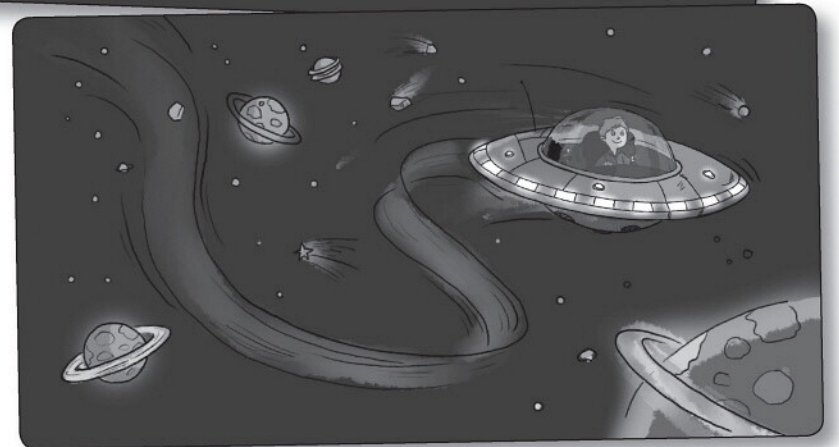
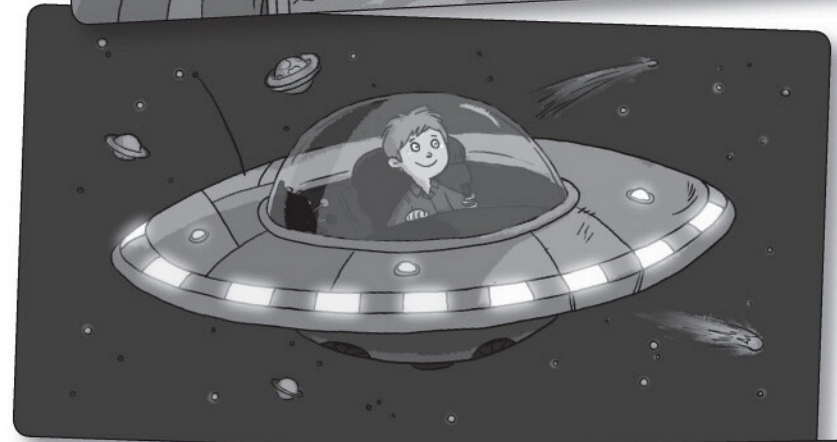
- a) Dreaming of space b) My future job c) The planets

There was once a boy called Jack
Who liked to watch the stars.
He dreamed about a spaceship
Heading off to Mars,
To Jupiter, Venus and Neptune
And landing on the moon.

He watched the constellations
In his dad's observatory,
And imagined all the wonders
In space that he would see.
The Milky Way and Saturn's rings –
One day, he'd visit all these things!

Jack dreamed some lovely dreams
As he lay all snug in bed.
The moon glowed through the window,
Its beams shone round his head.
A blazing comet travelled by
And stars like diamonds filled the sky.

At school, all Jack's teachers
Would shake their heads and say,
"That boy lives in a dream world,
Imagining the day
When he'll launch his spaceship into the blue –
That's when his dreams will all come true!"



2 Read again and circle.

- | | | | |
|--|---------------|-----------------------|---------------------|
| 1 Jack wanted to be | a an artist | b an astronaut | c a scientist |
| 2 Jack liked to watch | a the TV | b the stars | c his toy spaceship |
| 3 Jack dreamed of landing on | a the moon | b Mars | c Venus |
| 4 There are ... planets named in the poem. | a three | b four | c five |
| 5 When Jack was in bed, he felt | a comfortable | b lonely | c worried |
| 6 Stars like ... filled the sky. | a pearls | b jewels | c diamonds |
| 7 Jack's ... would shake their heads. | a parents | b friends | c teachers |

Words in context

1 Complete the texts.

bumpy spins diamonds glow head off surface precious snug

At school, we watched a film about the first time people walked on the moon. We watched the spaceship ¹ head off into space. When the astronauts landed, we saw that the ² _____ of the moon is really ³ _____, with lots of holes and rocks.



I love lying in my bed at night, ⁴ _____ and warm, looking through the window. The lights of the village ⁵ _____ outside and the stars shine like ⁶ _____ ⁷ _____. The stars seem to move across the sky, but it's really the earth that ⁸ _____ as it goes around the sun.

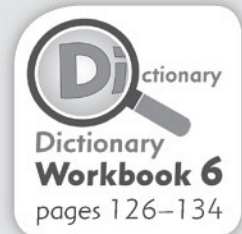


More words

2 Match the words from page 96 to the definitions.

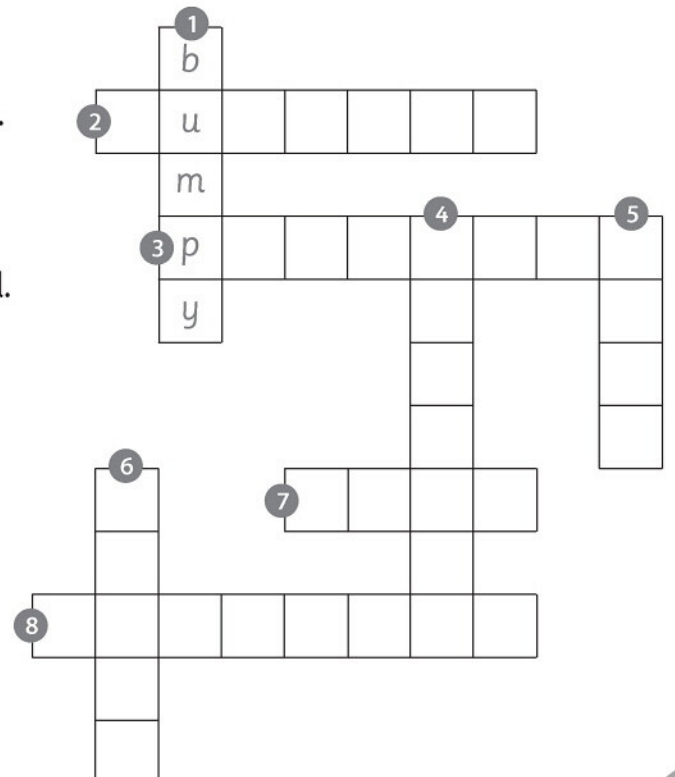
beams imagine ~~launch~~ observatory

- 1 launch verb to send something up into the sky
- 2 _____ noun a place with telescopes where people study stars
- 3 _____ noun lines of light
- 4 _____ verb to make pictures in your mind



3 Complete the crossword with words from Exercises 1 and 2.

- 1 The road is very You might fall off your bike if you go too fast.
- 2 Divers can stay under the ... of the water for a long time.
- 3 People collect gold because it's a very ... metal.
- 4 I like to ... that I'm a famous explorer, travelling around the world.
- 5 I feel ... in my warm coat, scarf and gloves.
- 6 When the moon shines in, its ... make the room light.
- 7 A good skater can ... very fast in a circle on the ice.
- 8 The space shuttle was ... into space at 9.30 this morning.



1 Complete the sentences. Use reported speech. V Irregular verb list page 135

Famous sports star visits Littlewood!

1 Why are you in Littlewood?

3 Don't forget to visit our new stadium!

5 What do you do in your free time?



2 Where are you going next?

4 When is your next competition?

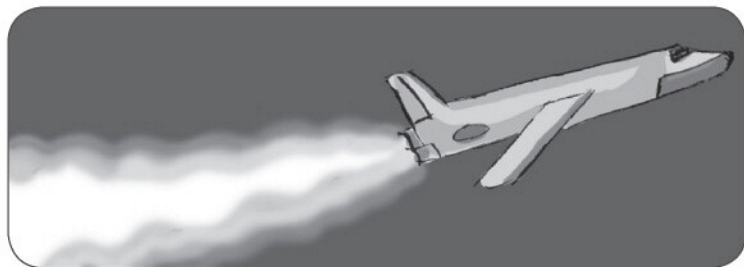
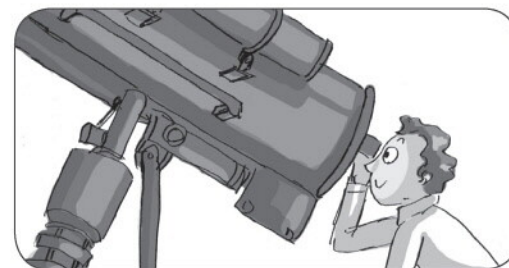
6 Please help our local football club!

- 1 The reporters asked the sports star why he was in Littlewood .
- 2 They asked him _____ .
- 3 They told him _____ .
- 4 They asked him _____ .
- 5 They asked him _____ .
- 6 They asked him _____ .

2 Complete the sentences.

astronauts comet constellation heading launched observatory space shuttle telescope

The astronomer is in the ¹ observatory . He is looking through a ² _____ at a ³ _____ which has just appeared in the sky. It can be seen from the earth once every 40 years. At the moment, it is near the ⁴ _____ called the Bear.



The ⁵ _____ is being ⁶ _____ into space. The ⁷ _____ are inside and they're ⁸ _____ off to the moon!

3 Complete the sentences.

beam bumpy ~~precious~~ glowed shooting stars spun

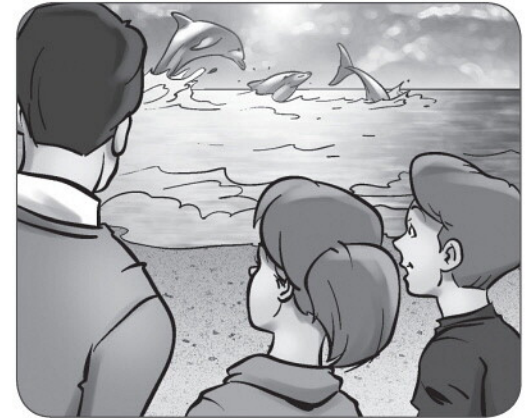
- 1 Pearls and diamonds are very precious stones.
- 2 The campfire _____ like an orange lamp in the dark night.
- 3 The ice skater _____ round and round like a wheel.
- 4 The road is as _____ as the surface of the moon.
- 5 The _____ of the torch shone like a finger of light.
- 6 The fireworks were launched into the sky like _____ in the night.

Lesson One Story

1 Read the story and complete the sentences.

Tom the rescue team Libby the dolphin ~~the children~~ the sea

- 1 The children are trying to save the dolphin.
- 2 _____ helps Libby to pour water on the dolphin.
- 3 _____ doesn't know how long it can survive on land.
- 4 Kate and Ed arrive with _____.
- 5 The rescue team moves the dolphin into _____.
- 6 _____ finds its family and friends.



2 Read and circle.

Ed's blog



It's the end of an exciting day. We were at the beach, looking at sand sculptures, when suddenly we saw an animal in the sea. At first, we thought it was a ¹ shark / seal, but then we ² realized / remembered it was a dolphin. It had swum too near the shore and the ³ sand / waves had pushed it onto the beach.

Libby and Tom used their water bottles to keep the dolphin ⁴ cold / wet. Kate and I went to find Fin, and he rang ⁵ a rescue team / the police. It took time to contact everyone, so it was late when we got back to the beach. Libby and Tom helped the team to ⁶ push / carry the dolphin back into the sea. Everyone said that we had all saved its life!

3 Read and complete the information page.

volunteer fun hospital ~~rescues~~ diver hours equipment dolphins

Rescuing sea animals



Who can help when dolphins are in trouble?

British Divers Marine Life Rescue (BDMLR) is a charity which ¹ rescues and protects sea animals in Britain. Each team has a rescue boat and other special ² _____ for saving ³ _____, whales and seals. They even have a special ⁴ _____ for sea animals that are very sick. Everyone who works for BDMLR is a ⁵ _____. No one is paid for their work. Rescue teams are available 24 ⁶ _____ a day, every day of the year.

Can you help?

You don't have to be a vet or a ⁷ _____ to work with us. Anyone over 18 can join. Have ⁸ _____ and help sea animals at the same time!

1 Complete the email.

cheap expensive basic peaceful luxurious stimulating dull busy


Dear Emma,

This holiday is crazy! The hotel we're staying in now is very ¹ basic . My room has only got a bed and a cupboard. We planned to stay in a ² _____ hotel with a swimming pool but, when we arrived, there had been a mistake and all the rooms were full.

Mum and Dad were looking forward to relaxing by the sea, but it isn't very ³ _____ on the beach. There are hundreds of people and the streets near the beach are always ⁴ _____.

But guess what? We're having a great time! We eat at restaurants every day because the food is ⁵ _____. We've been exploring the town and we've seen some amazing buildings. The streets are really ⁶ _____. Who needs to spend lots of money on ⁷ _____ hotels when this is more fun? There's nothing ⁸ _____ about this place!

See you soon, Lily

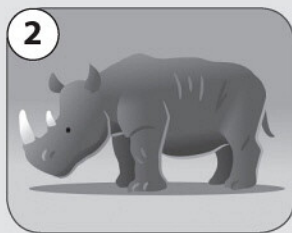


More words

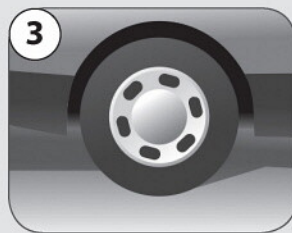
2 Circle the silent letter.



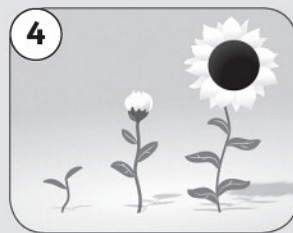
1 wrap



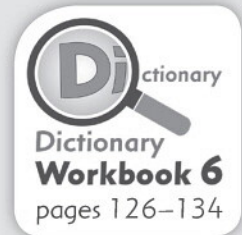
2 rhino



3 wheel



4 grow



3 Complete the sentences. Then circle the silent letters.

hour wheel wrap snow honest rhino Write grow

- | | |
|--|---|
| 1 <u>Write</u> the answers in your book. | 2 Did you see the _____ at the zoo? |
| 3 Jess is an _____ late! | 4 It's very cold. I think it might _____. |
| 5 I have to _____ this present for Meg. | 6 You can believe Sam. He's very _____. |
| 7 The _____ on my bike is broken. | 8 Many plants _____ in the rainforest. |

1 Read and circle.



I wish I can / could do that.



I wish I live / lived in Hawaii.



I wish it was / wasn't so windy.



He wishes I / he could fly.



I wish I have / had some string.



I wish he doesn't / didn't speak so fast.

2 Look and write sentences. V Irregular verb list page 135

children	wishes
Amber	my glasses / not be / broken
Brad	my family / like / football
Tim	I / be / taller
Molly	my bedroom / be / bigger
James	I / can play / the guitar
Olivia	I / not have / curly hair

- 1 **Amber:** *I wish my glasses weren't broken.*
- 2 **Brad:** _____
- 3 **Tim:** _____
- 4 **Molly:** _____
- 5 **James:** _____
- 6 **Olivia:** _____

3 Match the pictures and the sentences from Exercise 2.



4 Write three wishes for yourself.

- 1 _____
- 2 _____
- 3 _____

1 Read and circle.

- 1 You're Toby's brother, *are you / aren't you?*
- 3 You don't like peas, *do you / don't you?*
- 5 Jenny doesn't go to your school, *is she / does she?*
- 2 Ryan can speak French, *can he / can't he?*
- 4 They were very tired, *aren't they / weren't they?*
- 6 It didn't rain yesterday *did it / didn't it?*

2 Complete the sentences. Use question tags.

- 1 Lima is the capital of Peru, isn't it ?
- 2 You didn't walk here, _____ ?
- 3 Paul and Dave can swim, _____ ?
- 4 Lisa eats fish, _____ ?
- 5 There are lots of people here, _____ ?
- 6 Alan lives in London, _____ ?

3 Write sentences. Use question tags.



1
you / Mr Adams
You're Mr Adams, aren't you?



2
you / not like / cold weather



3
we / need / postcards



4
Venice / be / amazing



5
we / not can / swim here

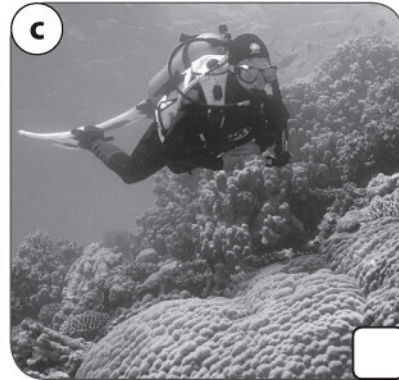
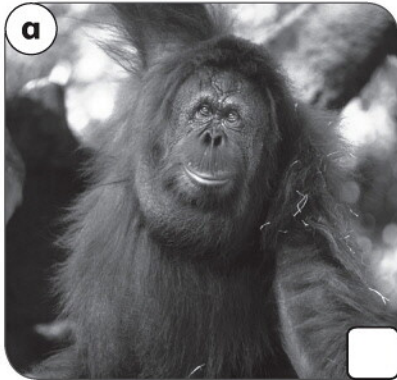


6
you / go / to Mexico last year

Lesson Five

Reading

1 Look at the text. Number the photos in the correct order.



My Dream Trip

My name's Becky. I love travelling and, one day, I'd like to go around the world. When I'm older and I've finished school, I will travel around the world for a year! It will be great!

I read lots of books about different places around the world and I dream about all the places I want to visit. I have already planned where I want to go when I'm older. I know which countries I want to visit and what I want to see when I'm in each one.

First, I'll go to China and walk along part of the Great Wall. What an experience! Did you know that it's 6,400 kilometres long! It's incredible to think about all the people in the past who have walked along that wall.

After China, I'll go to Thailand. I'd like to travel through the busy streets of Bangkok in a rickshaw.

I'll stop at a street market and try the food. I love spicy food and Thai curry is my favourite meal. I like the mixture of sweet and sour flavours.

My next stop will be Borneo, in Indonesia. I'm interested in wildlife, and Borneo's forests are the home of orang-utans, rhinos and leopards. However, there are some scary animals in the forest, too, like snakes and poisonous spiders. So, maybe I won't spend too much time in Borneo!

After Borneo, I'll visit Australia. It's got sun and beaches, so it's the perfect place to relax. My favourite sport is surfing, and Australia has some of the best surfing beaches in the world. I could also learn to dive and look at the coral reefs. The water in Australia is very clear, so I could see lots of fish. I wish I was there now! Unfortunately, I have to wait until I'm old enough!

2 Read again and complete the sentences.

- 1 Becky's favourite food is cooked in Thailand.
- 2 The Great Wall is in _____.
- 3 Becky can do her favourite sport in _____.
- 4 Becky will travel in a rickshaw in _____.
- 5 Becky can learn a new sport in _____.
- 6 Becky will see lots of wildlife in _____.
- 7 The water is very clear in _____.
- 8 Becky is worried about the scary animals in _____.

Words in context

1 Complete the text.

scary flavours spicy give up rickshaw unfortunately rush board game

21st July, India

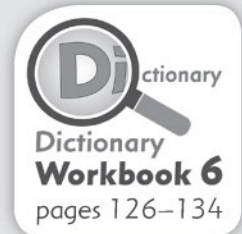
Today, I had my first ride in a ¹ rickshaw. It was great to look out and watch everyone ² around the busy streets. There were so many interesting things to see, such as people sitting by the side of the road playing a strange ³. ⁴, Mum didn't enjoy herself. She thought it was a bit ⁵ because of all the traffic. Her eyes were closed for the whole ride! We stopped at a restaurant for lunch. I chose a curry. I love ⁶ food! It was delicious and full of interesting ⁷. For dessert, I had chocolate ice cream. Mum said I shouldn't eat too much chocolate because it's bad for my teeth. I said, "It's OK. I'll ⁸ chocolate after my holiday."

More words

2 Complete the sentences with the words from page 104.

perfect coral reef orang-utan market

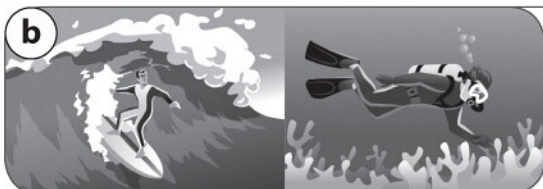
- 1 I saw an orang-utan in a tree. It was so funny to watch!
- 2 Sitting on the beach with a cold drink and a good book is my _____ day.
- 3 When I went snorkelling, I watched all the fish swim over the _____.
- 4 I went to the _____ to buy some vegetables and fruit.



3 Complete the sentences with words from Exercises 1 and 2.



a Dad: The ¹ market is open all afternoon. We don't have to ².
Mum: No. Let's take a ³.



b This is the ⁴ place for a summer holiday. The beach is great for surfing and the ⁵ is great to look at when you are diving or snorkelling.



c In Borneo, I saw an ⁶. It was jumping from tree to tree. I saw a huge snake, too. That was ⁷!
⁸ I'm frightened of snakes!

Lesson Seven

Writing

1 Read the information about exchange programmes.

In Britain, many secondary schools have exchange programmes with schools from other countries. This means that students from Britain go and stay with a family in the other country for one or two weeks. They go to school there and practise speaking the language. Later, students from the other country come to stay with the British families.

2 Write the advantages and disadvantages of exchange programmes.

advantages	disadvantages
<i>You learn about life in another country.</i>	<i>You might miss your family.</i>
_____	_____
_____	_____
_____	_____
_____	_____



My writing

3 Write an opinion essay about exchange programmes.

Introduction *Every year, many British students take part in school exchange programmes. But are they a good idea?*

Advantages _____

Disadvantages _____

Conclusion _____

1 Complete the sentences. **V** Irregular verb list page 135

1 I wish we _____ could _____ (can) find the market.

2 I wish there _____ (be) more flavours.

3 I wish I _____ (can) understand that board game.

4 I wish we _____ (have) rickshaws at home.

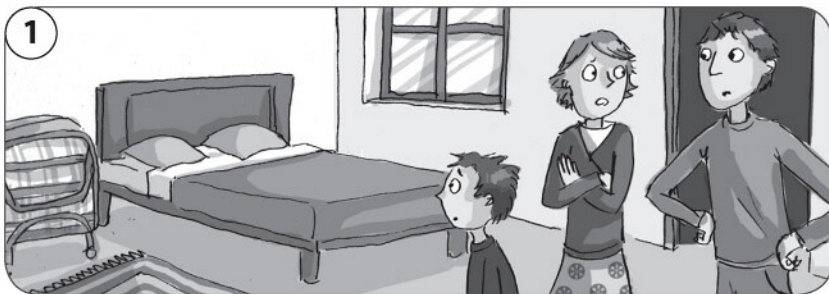
5 I wish this food _____ (not be) so spicy.

2 Match the people in the picture to the sentences from Exercise 1.



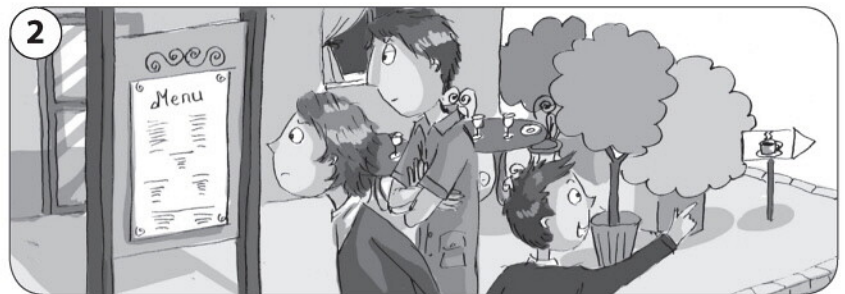
3 Write the words. Then add question tags.

expensive peaceful basic luxurious cheap stimulating



Mum: This hotel is very _____ basic _____,
_____ isn't it _____?

Dad: Yes! We expected something more
_____, _____?



Mum: Meals are _____ here,
_____? Look at the prices!

Ben: Let's go to the café. We can get a _____
meal there, _____?



Dad: You love _____ places,
_____?



Mum: He gave a very _____
talk, _____?

Everyday English

1 Read and circle the correct words.

1 Where would you like to go if you ¹ **would** / **could** go anywhere in the world, Dan?

Hmm, I'd ² **want** / **like** to go to Italy.

2 What about you, Harry? Where would you most ³ **like** / **love** to go on holiday?

I've always ⁴ **wanted** / **loved** to go to Egypt. I'd love to see the pyramids.

3 And Lily. What's your dream holiday?

The Arctic! I ⁵ **want** / **love** to be an explorer! If ⁶ **just** / **only** I was older.

2 Complete the mini dialogues.

1 Where would you go if you could go anywhere in the world?

I _____ to go to New Zealand.

2 Where _____ you most like to go on holiday?

I _____ like to go on a trip around the world.
I've _____ to go to Italy and Egypt ... and Thailand and ...

3 I _____ love to go to Australia, but the flights are really expensive.

I know! If only we _____ rich!

3 Use the prompts to make phrases about dream holidays.

- | | |
|--|---|
| 1 What / your dream holiday?
_____ | 2 I / like to visit / Canada.
_____ |
| 3 If only / I / a millionaire.
_____ | 4 I / like / go / Morocco.
_____ |
| 5 I / love to be / rich and famous.
_____ | 6 I / always want to / go to the moon.
_____ |

4 Talk about your dream trip.

I'd like to visit China. I've always wanted to see the Great Wall.



1 Watch the video clip. Write *True* or *False*.

- 1 If Megan could go anywhere in the world, it would be to Disneyworld. True
- 2 Ben is reading an article in a magazine. _____
- 3 Ben has always wanted to be a millionaire. _____
- 4 Megan thinks that it would cost lots of money. _____
- 5 Layla gives Ben a brochure about astronaut training. _____

2 Watch the clip again. Complete the conversation and the stage directions.

🏠 = place ➔ = action 😊 = feeling

🏠 _____

[➔Ben and Megan _____]

Ben: Where _____ go if _____ go anywhere in the world?

Megan: _____ to visit Disneyworld.

Megan: _____ you? Where _____ most like to go on holiday?

Ben: Well, there's an article here about space tourism. I've _____ to go into space.

Megan: [➔Ben _____] It looks amazing. How much does it cost?

Ben: It's too expensive. _____ was a millionaire!
[😊 = _____]



3 Work in pairs. Answer the questions.

I think that Ben can't go into space. It's too expensive!

I see your point, but he could train to be an astronaut.

- 1 Do you think Ben will go into space?
- 2 Which country would you most like to visit one day? Why?
- 3 Would you like to have a holiday in space? Why? Why not?
- 4 What would you do if you were a millionaire?

4 Read the scenario and write a conversation with a friend. Act out your script in pairs.

Imagine that you and a friend have won a competition for a holiday of your choice. Where would you most like to go? Try to agree on a place to go, and on things to do and see there.

Your friend: We've won a dream holiday! What shall we do? Where would you most like to go?

You: I've always wanted ...

Fluency Time! Review

1 Read and circle the correct words.



1

Mr Ellis: Remember – we're talking about dream holidays tomorrow.

Harry: I'm going to bring in my African drums. ¹ **I'd love / If only** to go to Africa.



2

Harry: What are you going to bring in, Dan?

Dan: I don't know. I haven't got anything interesting. What do you think I ² **shall / should** do?



3

Dan: Can we sit here, please?

Harry: ³ **No, sorry. / Sure!**

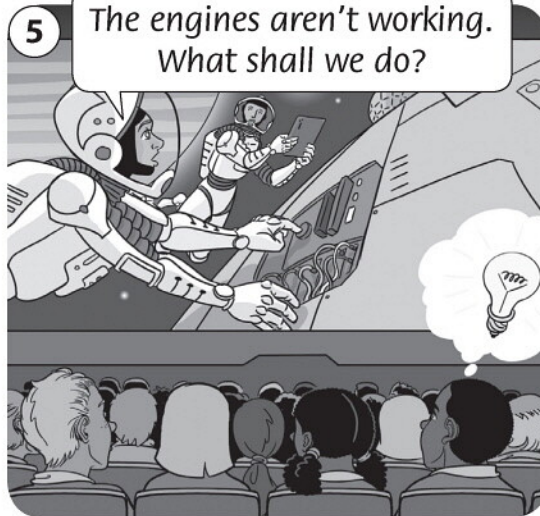


4

Harry: Lily and I are going to the cinema tonight. Why ⁴ **should / don't** you come, too?

Dan: I'd love to.

Hannah: Me, too! I love films.



5

The engines aren't working. What shall we do?



6

Dan: Is it ⁵ **OK / good** if I borrow your gloves?

Mum: Yes, OK.



7

Dan: Can I borrow your helmet, please? It's for school.

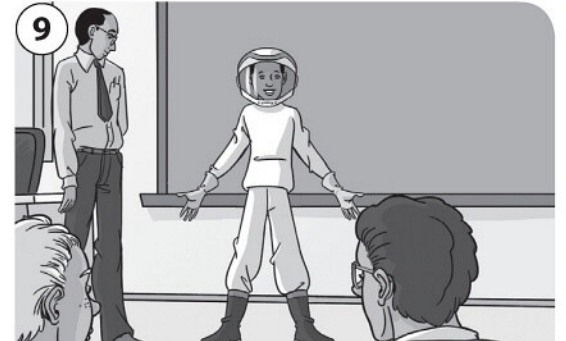
Dad: ⁶ **No, sorry. / Sure.** But why ... ?



8

Dan: Do you mind if I take your boots to school with me tomorrow, Grandad?

Grandad: ⁷ **Yes, / No,** that's fine.



9

Dan: My dream holiday is a trip to space. ⁸ **I'd like / If only** to visit the moon.

2 Read the story again. Find and write the names.

- 1 "We're talking about dream holidays." Mr Ellis _____
- 2 "I'm going to bring in my African drums." _____
- 3 "I haven't got anything interesting." _____
- 4 "Lily and I are going to the cinema tonight." _____
- 5 "I love films." _____
- 6 "My dream holiday is a trip to space." _____

3 Complete the story summary. Use the correct forms of the verbs in the box.

go ask borrow be not have meet

Harry and Dan were in their English lesson. The topic was dream holidays. Mr Ellis ¹ asked them to bring in something to talk about the next day. Dan was worried. He ² _____ anything interesting at home.

At lunchtime, Dan and Hannah ³ _____ Harry and Lily. Harry said that he and Lily ⁴ _____ to the cinema. He asked Dan and Hannah to come, too.

That night, the children went to the cinema. The film was about space. Dan had a great idea. At home, Dan asked to ⁵ _____ his mum's washing up gloves, his dad's bike helmet and his grandad's gardening boots.

At school the next day, Dan used the things he had borrowed to dress up as an astronaut. He said his dream holiday ⁶ _____ a trip to space.

4 Look and complete the story. Use your own phrases or the ones below.

Is it OK if I borrow your ... ? Yes, OK. Would you like to come, too? I'm a pilot!
 I'd love to. ~~What can I do?~~

1 **FANCY DRESS COMPETITION**

Hannah: Look! There's a fancy dress competition.
Lily: I haven't got a costume.
 What can I do?

2

Hannah: I'm going swimming after school.
Lily: _____

3

Lily: _____

4

Lily: _____
Dad: _____

5

Lily: _____

5 Write a summary of the story.

Lily and Hannah were at school. They saw a poster about a fancy dress competition. Lily said that she didn't have a costume ...

Films in English

1 Read. Underline *when* and *because*.

SEQUELS

► What is a sequel?

A sequel is the next part of a story. For example, *Toy Story 2* and *Toy Story 3* are sequels to *Toy Story*. When a film is successful, the film company often decides to make a sequel.

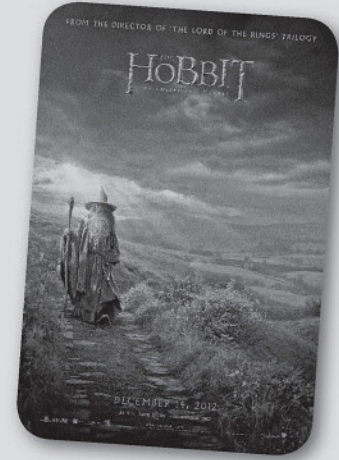


► Why are sequels popular?

People enjoy watching sequels because they get to see their favourite characters in new adventures. Some sequels are more popular than the first film in the series. When *X-Men* was released in 2000, it was very popular, but more than 30 percent more people went to see the sequel, *X2*.

► The Lord of the Rings series

The Lord of the Rings: The Fellowship of the Ring has got a lot of sequels because the films are based on a series of books by J. R. R. Tolkien. When *The Hobbit: An Unexpected Journey* was made, it was the fourth film in the series. However, the film is actually a prequel because the story comes before all the other *Lord of the Rings* films.



2 Answer the questions

- 1 What do film companies often decide to do when a film is successful? They often decide to make a sequel.
- 2 Why do people enjoy watching sequels?

- 3 Why has *Lord of the Rings: The Fellowship of the Ring* got a lot of sequels?

- 4 What is a prequel?

3 Connect the sentences. Use *when* or *because*.

- 1 I started school. I met my best friend.
When I started school, I met my best friend.
- 2 Mum gave me a drink. I was thirsty.

- 3 The sequel is more popular than the first film. It has better visual effects.

- 4 Dad started a new job. We moved house at the same time.

- 5 We arrived at school. The lesson was about to start.

- 6 Toby was tired. He got up very early.

Canada

1 Read the web page. Circle the correct question tags.



All about Canada

Questions and answers

We are doing a school project about food around the world. Last week, we made pancakes with maple syrup. They were delicious! I would like to find out more about the history of maple syrup for the project. The Canadian aboriginal people were the first people to collect the syrup, ¹ **were they / weren't they?**

Danni

Yes, that's right. They made holes in the maple trees and collected the syrup in buckets. They used the syrup to cook a special meal of deer meat for their chief. Today, people use maple syrup for all kinds of food: pancakes, waffles, biscuits, cake and porridge. I'm sure you and your friends loved the pancakes, ² **weren't you / didn't you?**

I am doing a school project on the Mounties. I have found lots of information on the Internet and I would like to check some facts:

- 1 The Royal Canadian Mounted Police force started in 1920, ³ **did / didn't it?**
- 2 There were mounted police in Canada before 1920, ⁴ **were / weren't there?**
- 3 When the Mounties started, women weren't allowed to join, ⁵ **were / did they?**

Becca

Your facts are correct! In May 1873, the North-West Mounted Police force was formed. In 1920, this force joined the Dominion Police force and became The Royal Canadian Mounted Police force (or the Mounties). To begin with, only men could join the Mounties but, in 1974, women were allowed to join. In 2006, a woman got the most important job in the Mounties.

2 Complete the questions about Canada. Then match them to the correct answers.

- | | |
|---|---|
| 1 The Mounties were formed in 1920, <u>weren't they?</u> | a Yes, she did. They were delicious. |
| 2 Danni made pancakes at school, _____? | b Yes, there were. |
| 3 The aboriginals used maple syrup to cook vegetables, _____? | c Yes, they were. |
| 4 There were mounted police before 1920, _____? | e No, they didn't. They used it to cook meat. |
| 5 The first women joined the Mounties in 1920, _____? | f No, they didn't. They joined in 1974. |

English around the World

1 Read the text and underline *unless*.

English in the European Union

There are 25 countries in the European Union (EU) – and 24 different languages! English is the main language in the UK and Ireland. English is the most commonly spoken foreign language in most of the other EU countries, too. More than a third of people in these countries say that they can speak enough English to hold a conversation. Three main languages are used for official EU documents: English, German and French. Unless they did this, the cost of translating documents into all the different EU languages would be much too high.

English in the United Nations

The United Nations (UN) uses six official languages: English, French, Spanish, Chinese, Russian and Arabic.

However some people have criticized the UN, saying that it uses English too much. Unless the UN uses all six languages equally, they say, it does not respect member countries equally.

Is English enough?

Two billion people in the world use English to communicate. However, about 75% of people around the world don't speak English. This is why it is important for English speakers to learn another language, too. Unless they understand another language, they won't be able to understand another culture.



2 Read and text again and complete the sentences.

- 1 The cost of translating EU documents would be too high, unless they only used three languages.
- 2 Some people say UN member countries aren't equally respected, unless _____.
- 3 English speakers won't be able to understand another culture, unless _____.

3 Choose the correct word to complete the sentences.

- 1 If/Unless you practise a language, you won't improve quickly.
- 2 You'll get lost *if / unless* you have a map.
- 3 Don't go hiking *if / unless* someone is with you.
- 4 *If / Unless* you don't hurry up, we'll be late.

4 Choose a language you wouldn't learn. What would make you change your mind?

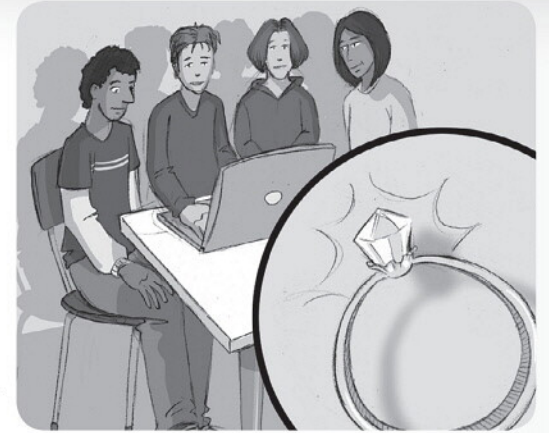
I wouldn't learn Portuguese unless I had tickets to see a World Cup match in Brazil ...



Class Play: The Mystery of the Diamond Ring

1 Read the play again. Are these sentences *True* or *False*?

- 1 Mrs Jones lost her ring in the garden. False
- 2 It happened on Tuesday morning. _____
- 3 The postman saw Mrs Jones that day. _____
- 4 He didn't see anyone else at 9 a.m. that day. _____
- 5 Mrs Jones didn't leave the window open. _____
- 6 The ring disappeared between 9 a.m. and 9.15 a.m. _____
- 7 The thief was a bird. _____
- 8 There was nothing in the bird's nest except the ring. _____



2 Write the students' report for the school newspaper. Answer these questions.

- 1 Whose ring disappeared?
- 2 When did it disappear?
- 3 Where did it disappear from?
- 4 Who saw it last? At what time?
- 5 Where was the ring? How was it found?

Young Investigators! The Mystery of the Diamond Ring

3 Write notes about a mystery. Complete the title and answer the questions.

The mystery of the _____

What happened? _____

When did it happen? _____

Who did you see? _____

How can you solve the mystery? _____

4 Use your notes to write sentences. Tell the class.

My mystery is the *Mystery of the missing pencil case*. I noticed it was missing when ...

Unit 1 *going to*: plans and intentions

affirmative	negative
I'm going to make dinner later.	I'm not going to make dinner later.
He's going to do his homework now.	He isn't going to do his homework now.
They're going to go to France in June.	They aren't going to go to France in June.

will / won't: decisions and offers as we speak

affirmative	negative
I'll help you to carry that bag.	I won't help you to carry that bag.
We'll watch the football match tonight.	We won't watch the football match tonight.

1 Complete the sentences. Use *going to* or *will / won't*.

- Tony *is going to play* _____ (play) tennis this afternoon.
- I feel really tired. I _____ (not come) to the cinema tonight.
- We _____ (not go) to England. We _____ (go) to the US!
- You look tired. Sit down! I _____ (make) you a cup of tea.

Present continuous with future meaning

affirmative	negative	questions
I'm flying to Italy today.	I'm not flying to Italy today.	When are you flying to Italy?
We're starting at 2 o'clock.	We aren't starting at two o'clock.	What time are you starting ?

2 Write sentences about Tina's plans.

- Tina / meet Mia / at the shopping centre. Tina is meeting Mia at the shopping centre.
- they / take / the bus at eleven o'clock _____
- they / not have / lunch / at the café _____
- where / they / have / lunch? _____

Unit 2 First conditional

If (present simple)	result (<i>will / won't</i>)
If Alex finishes his homework,	he'll watch the film at the cinema.
If it rains ,	we won't go to the park.
If I don't see Jen at school,	I'll phone her.
If I can't find the book,	the teacher won't be happy.

questions	short answers
Will you come to the park if it's sunny?	Yes, I will. / No, I won't.
Will they win the match if they score a goal?	Yes, they will. / No, they won't.

1 Read and circle.

- If Harry visits us, *we go* / *we'll go* to the museum.
- Will you wash the dishes if I *cook* / *will cook* dinner?
- If I'm hungry, *I'll eat* / *won't eat* a sandwich.

Second conditional

If (past simple)	result (would / wouldn't)
If I spoke good Spanish,	I'd move to Mexico.
If Dave listened to the teacher,	he wouldn't make so many mistakes.
If I didn't like fish,	I would tell you.
If she didn't play football so well,	she wouldn't be on the team.

questions	short answers
Would you be scared if you saw a snake?	Yes, I would. / No, I wouldn't.
Would you buy a house if you had lots of money?	Yes, I would. / No, I wouldn't.

2 Complete the sentences.

- If you _____ *phoned* _____ (phone) Evie, you wouldn't be bored.
- If Fred got up earlier, he _____ (not be) late for school.
- _____ you _____ (eat) lots of pasta if you lived in Italy?

Unit 3 Present perfect: since / for

since	I've been here since one o'clock.	for	I've been here for two hours.
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1 Write sentences. Use the present perfect and for or since.

- she / have / her new bike / her birthday *She's had her new bike since her birthday.* _____
- you / be ill / Tuesday _____
- my parents / work / in the same job / 15 years _____

Present perfect: already / yet / before / just

	affirmative	negative	questions
already	I've already been to Rome.	X	Have you already been to Rome?
just	I've just been to Rome.	X	Have you just been to Rome?
yet	X	I haven't been to Rome yet .	Have you been to Rome yet ?
before	I've been to Rome before .	I haven't been to Rome before .	Have you been to Rome before ?

2 Read and circle.

- 1 The children haven't seen the sea *already* / **before**.
- 2 We've *just* / *yet* come back from the cinema.
- 3 Have you finished it *before* / *yet*?
- 4 I've *yet* / *already* finished the cake.

Past simple and present perfect

Past simple affirmative	negative	questions
I went to a concert last night.	I didn't go to a concert last night.	Did you go to a concert last night?
Jo phoned on Friday.	Jo didn't phone on Friday.	Did Jo phone on Friday?

Present perfect affirmative	negative	questions
We've eaten seafood.	We haven't eaten seafood.	Have you eaten seafood?
I've seen this film four times.	I haven't seen this film.	Have you seen this film?

3 Read and circle.

- 1 Yesterday, we **went** / *have been* to the museum.
- 2 I *didn't see* / *haven't seen* Ingrid for a long time.
- 3 We *lived* / *have lived* in this house for 10 years.
- 4 Frank *went* / *has been* to France before.

Unit 4 Present perfect continuous (1)

for I've been waiting here for 40 minutes.	since Lucy has been working since 10 o'clock.
all morning / all day / all week	We've been studying all day.

1 Write sentences.

- 1 we / play football / three o'clock We have been playing football since three o'clock.
- 2 Sarah / cook / two hours _____
- 3 Charlie / travel / day _____
- 4 Amy / swim / day _____

Present perfect continuous (2)

Present perfect continuous affirmative	questions and short answers
I'm tired because I've been studying hard.	Have you been riding your bike?
She's wet because she's been swimming.	Yes, I have . / No, I haven't .
They're thirsty because they've been running.	

2 Complete the sentences.

- 1 I'm wet because I 've been walking (walk) in the rain.
- 2 We're hot because we _____ (play) tennis.
- 3 Your clothes are dirty. _____ you _____ (play) football?
- 4 They're not hungry because _____ (eat) lots of cakes.

Unit 5 The passive (present simple and past simple)

affirmative	negative
TV is watched all over the world.	TV isn't watched all over the world.
Cars were made in this factory.	Cars weren't made in this factory.

1 Read and circle.

- Pizza *is* / *was* invented in Italy.
- Every day, letters and postcards *are* / *were* sent around the world.
- Computers *aren't* / *weren't* used in schools 20 years ago.
- Cakes *are* / *were* eaten all over the world.

The passive (present continuous)

affirmative	negative
A new hotel is being built near the beach.	A new hotel isn't being built near the beach.
The printer is being used now.	The printer isn't being used now.

2 Write sentences. Use the present continuous passive.

- photos / take / of each class Photos are being taken of each class.
- tickets / sell / outside the stadium _____
- the children / not send / home early / today _____

Unit 6 The passive (future)

affirmative	negative
You will be given lots of homework.	You won't be given lots of homework.
The letter will be sent today.	The letter won't be sent today.

questions	short answers
Will we be given lots of homework?	Yes, we will. / No, we won't.
Will the letter be sent today?	Yes, it will. / No, it won't.

1 Read and circle.

- You *will take* / *will be taken* to the museum.
- We *aren't* / *won't* be given lunch. We will have to take sandwiches.
- Will children *teach* / *be taught* at home in the future?
- Will they *drive* / *be driven* by coach?

The passive (present perfect)

affirmative	negative
The kitchen has been cleaned .	The kitchen hasn't been cleaned .
The bikes have been fixed .	The bikes haven't been fixed .

questions	short answers
Has the kitchen been cleaned ?	Yes, it has. / No, it hasn't.
Have the bikes been fixed ?	Yes, they have. / No, they haven't.

2 Complete the sentences.

- I lost my watch, but it *has been found* _____ (find) now.
- The grass is very long. It _____ (not cut) for a long time.
- _____ the children _____ (take) home?
- Has he been taken to the station? No, _____.

Unit 7 Relative pronouns: who, which

who	Edmund Hillary was an explorer who climbed Mount Everest.
which	Nepal is a country which lies between India and China.

1 Complete the sentences. Use who or which.

- A compass is an instrument *which* shows you where north is.
- An architect is a person _____ designs buildings.
- A saw is a tool _____ you use for cutting wood.

Relative pronouns: that

who / that for people	Ella is the girl who sits next to me in class. Ella is the girl that sits next to me in class.
which / that for things	We found a cave which gave us shelter from the storm. We found a cave that gave us shelter from the storm.

2 Cross out the word that can't complete the sentence.

- A torch is something *which / that / who* gives you light.
- The *Mayflower* was the ship *which / that / who* sailed to the US from England in 1620.
- Can you remember the name of the explorer *which / that / who* first went to Antarctica?
- Alexander Bell was the person *which / that / who* invented the telephone.

Unit 8 Past perfect

affirmative
After we had eaten our sandwiches, we went out.
We discovered that somebody had taken the money.

1 Read and circle.

- 1 When I arrived at school, I realized that I *forgot* / *had forgotten* all my books.
- 2 The children all passed the test because they *worked* / *had worked* hard.
- 3 I *had eaten* / *ate* a big lunch, so I didn't want any cake.

Past perfect: negative sentences and questions

negative	questions and short answers
We hadn't visited Spain before we went last week.	Had you visited Spain before you went last week?
He hadn't seen the film before he saw it last night.	Had he seen the film before he saw it last night?

2 Complete the sentences.

- 1 I was hungry because I *hadn't eaten* _____ (not eat) my lunch.
- 2 Ruby _____ (not finish) her homework before her friends arrived.
- 3 _____ they _____ (eat) Chinese food before they had it on Friday?

Unit 9 Third conditional

If (had / hadn't)	result (would / wouldn't have)
If we had phoned ,	we would have heard the news.
If we had brought some chocolate,	we wouldn't have been hungry.
If you hadn't arrived late,	we would have bought tickets.
If you hadn't forgotten the map,	we wouldn't have got lost.

1 Complete the sentences. Use the third conditional.

- 1 If it hadn't rained, we *would have had* _____ (have) lunch outside.
- 2 If I _____ (know) about the TV show, I would have watched it.
- 3 If Anita _____ (not lose) your number, she would have phoned you.
- 4 If I hadn't been ill, I _____ (not miss) your party.

Modal verbs

affirmative	negative
You have to bring your own tennis balls.	You don't have to bring your own racquet.
You must finish your homework tonight.	You mustn't be late for school.
You should say "thank you".	You shouldn't eat too many sweets.
You ought to say you are sorry to her.	You ought not to listen to music that is too loud.

2 Read and circle.

- 1 You *must* / *should* take your camera when you go on holiday.
- 2 You *mustn't* / *don't have to* talk during the concert – it isn't polite.
- 3 If you want to get fit, you *ought to* / *shouldn't do* more exercise.
- 4 You *shouldn't* / *don't have to* wear a swimming cap, but it's a good idea.

Unit 10 Reported speech: statements

direct speech	reported speech
"I love chocolate," she said.	She said she loved chocolate.
"I'm doing a project about China," she said.	She said she was doing a project about China.
"I passed all of my exams," she said.	She said she had passed all of her exams.
"I've been to the US," she said.	She said she had been to the US.
"I'll live in Canada one day," she said.	She said she would live in Canada one day.

1 Write the sentences in reported speech.

- "I want to be a pilot," he said. He said that he wanted to be a pilot.
- "I'll help her with her homework," he said. _____
- "We won the match!" they said. _____
- "I'm enjoying this game of tennis," she said. _____
- "We've had a great day!" they said. _____

Reflexive pronouns

subject pronoun	I	you	he	she	it	we	you (pl)	they
reflexive pronoun	myself	yourself	himself	herself	itself	ourselves	yourselves	themselves

2 Complete the sentences with the correct reflexive pronouns.

- Did the children enjoy themselves at the park?
- I made _____ a fantastic sandwich.
- Dad taught _____ German when he was young.
- We bought _____ tickets for the match.

Unit 11 Reported speech: Wh- questions

direct speech	reported speech
" What is your name?"	She asked him what his name was .
" Why do you like chess?"	She asked him why he liked chess.
" Who is your best friend?"	She asked him who his best friend was .
" When do you go to the club?"	She asked him when he went to the club.
" Where is the club house?"	She asked him where the club house was .

1 Write the questions in reported speech.

- "Where is your house, Erin?" asked Sally. Sally asked Erin where her house was.
- "What is your favourite song?" Tim asked me. _____
- "Why are you crying?" I asked the little girl. _____
- "When does the bus arrive?" Lily asked a man. _____

Reported commands and requests

	direct speech	reported speech
Commands	"Sit down!"	He told us to sit down.
	"Don't stand up!"	The teacher told me not to stand up.
Requests	"Please help me."	He asked me to help him.
	"Please don't move."	They asked us not to move.

2 Write the commands and requests in reported speech.

- "Stop that noise!" the teacher said to the class. The teacher told the class to stop that noise.
- "Please close the window," the teacher asked Layla. _____
- "Don't forget your book, Polly!" said Annie. _____
- "Please turn down the TV," said my mum. _____

Unit 12 wish

wish	real situation
I wish I could sing.	(She can't sing.)
She wishes she was taller.	(She isn't tall.)
They wish it wasn't raining.	(It is raining.)

1 Complete the sentences.

- I wish I wasn't (not be) afraid of spiders.
- I wish I _____ (have) a bike.
- I wish you _____ (can) stay longer.
- I wish it _____ (not be) so hot today.

Question tags

affirmative	negative
Brad is the winner, isn't he?	Brad isn't the winner, is he?
You can speak French, can't you?	You can't speak French, can you?
You live in New York, don't you?	You don't live in New York, do you?

2 Write the question tags.

- These pictures look great, don't they _____?
- You don't eat meat, _____?
- Mia can ski, _____?
- Those boys aren't from our school, _____?

Fluency Time! 1

Talking about future plans

Are you and Zaid doing anything special this weekend?

We're going to the theme park. / No, not really.

Why don't you and Ben come, too?

I'd love to. / Sorry, I can't.

I'm not sure. Mum wants us to go shopping on Saturday.

Complete the dialogues.

A: Are you and Layla doing (1) _____ special this Saturday?

B: No, (2) _____ really. How about you?

A: We're (3) _____ to the zoo.

B: That sounds good.

A: Why (4) _____ you come, too?

B: I'd love (5) _____.

A: Are you doing anything special next weekend?

B: Yes, we're going to the theme park. Why don't you come, too?

A: I'm not (6) _____. Mum wants (7) _____ to go shopping on Saturday.

B: That's OK. We're going on Sunday. Can you come?

A: Sorry, I (8) _____. We're visiting my grandparents on Sunday.

B: Never mind!

Fluency Time! 2

Requesting favours

(informal language)

Is it OK if I borrow your gloves?

Can you show me how to do this maths?

No, sorry! / Yes, OK. / Sure!

(formal language)

Do you mind if I wear my scarf?

No, that's fine.

Could I close the window, please?

No, I'm sorry. / Yes, of course.

Circle the correct words.

1 A: Is it OK *when / if* I borrow your mobile?

B: *Sure / Certain!* Here you are.

3 A: Is it OK if I *using / use* your computer?

B: No, *OK / sorry!* I'm using it.

5 A: *Would / Could* I leave early, please.

B: Yes, *of / in* course.

2 A: Can you show me *how / which* to make a cake?

B: Yes, *OK / course.* Let's find a recipe.

4 A: Do you *want / mind* if I open the door?

B: No, that's *fine / right.*

6 A: Do you mind if I *borrow / borrowing* this pencil?

B: No, I'm *can't / sorry.* It's not mine.

**Fluency
Time! 3**

Solving problems

What shall we do?

I think we should run!

What can we do?

That won't work!

What do you think we should do?

That's a good idea!

I know! We could try ringing Mum and Dad.

I'm not so sure.

Correct two mistakes in each dialogue.

- 1 **A:** This maths homework is too hard! What shall we doing?
B: I know! We would try asking my sister. She's really good at maths.
A: That's a good idea!
- 2 **A:** I've lost my bag. What do you want I should do?
B: I think you should go to the school office. It might be there.
A: Yes. That's a good way.
- 3 **A:** We're lost and we haven't got a map! What can we do?
B: We can phone our parents.
A: That won't working! We don't have a signal!
B: OK. Let's try this path!
A: Hmm. I'm no so sure.
B: Look! There's the farmer. Let's ask him.

**Fluency
Time! 4**

Talking about your dreams

Where would you go if you could go anywhere in the world?

I'd like to visit Disneyworld.

What's your dream holiday?

I've always wanted to go into space.

Where would you most like to go on holiday?

If only I was a millionaire.

I'd love to be rich and famous.

Choose the correct word.

- 1 **A:** Where would you go *if / whether* you could go anywhere in space?
B: I'd love *to / at* visit Mars.
- 2 **A:** What's your *dream / dreaming* job?
B: I'd *liking / like* to be a pilot.
- 3 **A:** Where would you *more / most* like to visit in the world?
B: I've *all / always* wanted to go to the pyramids, in Egypt.
- 4 **A:** Where *would / wish* you most like to live in the world?
B: I'd love to live in a huge castle. If *only / once* I was rich!

These dictionary pages are for the words in Lessons 2 and 6.

4 x 4 vehicle *noun* a car, truck, etc. that can drive over difficult land, for example, on rocks, sand, or steep hills

A

accent *noun* a way of pronouncing a language that is connected with the place you come from

accept *verb* If you **accept** something, you agree that it is OK

acceptable *adj* If you think something is **acceptable**, you agree that it is OK

achieve *verb* to finish doing something that is very difficult to do

achievement *noun* something that you finish, that was very difficult to do

adventure *noun* an exciting or dangerous thing to do

adventurous *adj* An **adventurous** person likes doing exciting or dangerous things

advisable *adj* If something is **advisable**, it is the best thing to do

advise *verb* If you **advise** someone, you tell them what you think they should do

agree *verb* If you **agree** with a person, an idea, etc., you have the same opinion

agreement *noun* a situation where you have the same idea or opinion as another person

alone *adj* without any other people

altogether *adv* in total

amazing *adj* very good

ancient *adj* very old

appear *verb* If something **appears**, you can suddenly see it

arrange *verb* If you **arrange** to do something, you make plans with someone to do it

arrangement *noun* something that you have planned to do with someone

art gallery *noun* a building where you can go to look at paintings and other art

artefact *noun* an object that was made by a person

artist *noun* a person who paints pictures, makes sculptures, etc.

astronaut *noun* a person that travels in space

attach *verb* to send a file or photo together with an email

available *adj* If something is **available**, it is there and can be used if needed

awful *adj* very bad

B

background *noun* the part of a picture that looks like it's far from you

bake *verb* to cook something, for example, bread or cakes, in the oven

bakery *noun* a shop where bread is made and sold

balance *noun* the ability to stand up without falling

bank *noun* the ground on each side of a river

barge *noun* a type of long, flat boat used in the past to carry things along canals and rivers

baseball *noun* a sport where you hit a ball with a bat, then run around a diamond shape

basic *adj* not very comfortable, with only the necessary things

beam *noun* a line of light

believable *adj* If something is **believable**, you think it could be true

believe *verb* If you **believe** something, you think it is true

bilingual *adj* able to speak two languages perfectly

binoculars *noun* an object that you hold in front of your eyes to see things far away

board game *noun* a game that you play on a flat surface with shapes, words, etc. printed on it

borrow *verb* If you **borrow** something from someone, you use it and then give it back to them

brake *noun* one of the parts of a bike, car, etc. that you use to slow it down or stop it

brave *adj* A **brave** person will do something dangerous without being afraid

bravery *noun* actions that are brave

break *verb* (*pt* broke, *pp* broken) If something **breaks**, it goes into pieces and cannot be used

breakable *adj* If something is **breakable**, it can break

brick *noun* one of the hard things, like stone, that you put together to make a building

bright *adj* strong in colour

bug *noun* a problem in a computer program

bug *noun* an insect

build *verb* (*pt built, pp built*) to make something by putting a lot of pieces together

builder *noun* a person who makes houses and other buildings

bumpy *adj* going up and down; not flat

bunch *noun* a group of bananas, flowers, or other things that grow together

busy *adj* full of people and activity

buy *verb* (*pt bought, pp bought*) to pay money to have something

by *prep* next to

C

cartridge *noun* a container that holds things, like ink for printing or film for a camera

caught *pp* the past participle of **catch**

caving *noun* a sport where you go down under the ground to explore

celebrate *verb* to have a party or other fun activity to show that a day or time is important

century *noun* 100 years

cheap *adj* costing only a little money

chip *noun* a small piece of electronic equipment inside a computer

chip *noun* a stick of potato cooked in oil

clay *noun* heavy earth that is soft when wet and becomes hard when baked

clear away *verb* to move something to a different place because you don't need it

climate *noun* the normal weather that a place has

clue *noun* a piece of information that helps you find an answer or an explanation

coach *noun* a bus that travels long distances

come across *verb* (*pt came across, pp come across*) to find something for the first time by accident

come back *verb* (*pt came back, pp come back*) to return

come in *verb* (*pt came in, pp come in*) to enter a place

come off *verb* (*pt came off, pp come off*) to break away from something

come on *verb* (*pt came on, pp come on*) If something electrical **comes on**, it suddenly starts to work

come out *verb* (*pt came out, pp come out*) to appear

come round *verb* (*pt came round, pp come round*) to visit a person at home

come up *verb* (*pt came up, pp come up*) If something **comes up**, it happens suddenly and changes your plans

comet *noun* an object in space that looks like a bright star and has a long tail

comfort *noun* a nice feeling you have when your body has everything it needs and is relaxed

comfortable *adj* If you are **comfortable**, your body has everything it needs and is relaxed

communicate *verb* to speak and listen to someone so that you understand each other

compass *noun* an object that you use for finding which direction to go in

complete *adj* If something is **complete**, it has all its parts, with nothing missing

complication *noun* something that makes things difficult, and not simple

connect *verb* to join two places so that you can go from one to the other

connect *verb* to join your computer to the Internet so that you can use it

constellation *noun* a group of stars that has a name

continent *noun* one of the seven main areas of land on earth, for example Europe, Africa, etc.

cooking *noun* learning to cook

coral reef *noun* an underwater environment with beautiful structures made by very small sea animals

correct *adj* If something is **correct**, it is right, with no mistakes

court *noun* a place for playing a sport

create *verb* to make something

cursor *noun* a line that comes and goes to show your position on a computer screen

cut down *verb* (*pt cut down, pp cut down*) to make something fall down, for example, a tree

D

danger *noun* something that could hurt you or damage something

dangerous *adj* If something is **dangerous**, it could hurt you or damage something

decorate *verb* to make a room look special by putting flowers, balloons, etc. in it

delicious *adj* tasting very good

deliver *verb* to take something to an address

delivery *noun* a time when something is brought to an address

demonstration *noun* If you do a **demonstration**, you show people how to do something

deserted *adj* empty, with no one there

design *verb* to draw your idea for how something will be made

dessert *noun* sweet food that you eat as the last part of a meal

develop *verb* If something **develops**, it grows and becomes better, stronger, etc.

development *noun* changes that make something grow and become better, stronger, etc.

device *noun* a simple tool or piece of equipment that is made to do a job

dialect *noun* a form of a language that is spoken in part of a country

diamond *noun* a valuable stone found under the ground, which looks like shiny glass

disagree *verb* If you **disagree** with a person, an idea, etc., you do not have the same opinion

disappear *verb* to go away and not be there any more

disconnect *verb* to stop your computer being joined to the Internet

discover *verb* to be the first person to find a place or thing

discovery *noun* something you find that you did not know about before

disgusting *adj* very bad; horrible

dish *noun* a type of food that is made as one part of a meal

dishonest *adj* A **dishonest** person sometimes says things that are not true or tries to trick people

dislike *verb* If you **dislike** something, you do not like it

disobey *verb* If you **disobey** rules or instructions, you do not do what they say

diving *noun* a sport where you swim deep down under the sea

dominant *adj* the most used, most powerful, etc.

download *verb* to copy a file from the Internet onto your own computer

drive *verb* (*pt* drove, *pp* driven) to make a car, truck, etc. go

driver *noun* a person who drives a car, bus, etc.

drown *verb* to die after being underwater for too long

dull *adj* boring, not interesting

E

east *noun* the direction towards the right of a map

enjoy *verb* If you **enjoy** something, you like doing it, watching it, etc.

enjoyable *adj* If something is **enjoyable**, you like doing it, watching it, etc.

enjoyment *noun* fun that you have when you do an activity

entertain *verb* If you **entertain** people, you do something that they like watching or listening to

entertainment *noun* something that people like watching or listening to, for example music, shows, etc.

entrance *noun* the door or gate where you go into a place

environment *noun* the natural world

equip *verb* If you **equip** yourself, you get all the things you need to do an activity

equipment *noun* the things you need for an activity or sport

erupt *verb* When a volcano **erupts**, fire and stones come out of it

evidence *noun* facts that make you believe something is true

excite *verb* If something **excites** you, you like it very much and think it is very interesting

excitement *noun* the feeling you have when you like something very much and think it is very interesting

expect *verb* If you **expect** something, you think it will happen

expensive *adj* costing a lot of money

experienced *adj* An **experienced** person can do something well because they have done it for a long time

experiment *noun* a scientific test to see how something works or if something is true

experimental *adj* done as a test, to see what happens

explore *verb* to travel the world looking for places that nobody knew about before

explorer *noun* a person who finds out about new parts of the world

F

fame *noun* being known or talked about by many people

famous *adj* A **famous** person or place is known and talked about by many people

fascinating *adj* very interesting

fence *noun* something built out of wood or metal around a piece of land, for example to stop animals getting in

figure *noun* a shape of a person

first aid kit *noun* medical equipment that you carry with you to use if someone has an accident

fishing line *noun* a long, very thin piece of strong thread that we use to catch fish

flavour *noun* the taste that food has

float *verb* If something **floats**, it stays on top of the water and does not go under

flour *noun* white powder made from corn that is used to make bread, biscuits, etc.

flower *noun* the coloured part of a plant

fluent *adj* able to speak a language very well and easily

foreground *noun* the part of a picture that looks like it's near you

forge *verb* to make a copy of money, a famous painting, etc. and pretend it is real

forgery *noun* a copy of money, a famous painting, etc. that someone makes and pretends is real

freedom *noun* the feeling that you can do whatever you want to do

furious *adj* very, very angry

fury *noun* a very, very angry feeling

G

garlic *noun* a vegetable in the onion family that has a strong taste and smell

give up *verb* (*pt gave up, pp given up*) If you **give something up**, you stop doing it, eating it, etc.

glow *verb* to produce light and heat

grab *verb* to suddenly take hold of something

grow *verb* (*pt grew, pp grown*) to get bigger and bigger

guitarist *noun* a person who plays the guitar

H

hang *verb* (*pt hung, pp hung*) to attach something to a place that is high up

harbour *noun* a place where ships can be tied up safely by the shore, where there are no high waves

hazard *noun* something that could be dangerous

hazardous *adj* If something is **hazardous**, it could be dangerous

head off *verb* to start going in the direction of a place

hear *verb* (*pt heard, pp heard*) to get sounds in your ears

helicopter *noun* a flying vehicle with no wings, but with two long, thin parts on top that go round fast

here *adv* in this place where you are now

historian *noun* a person who studies history

hit *verb* (*pt hit, pp hit*) If you **hit** something, you make sudden, violent contact with it

hollow *adj* If something is **hollow**, it has only empty space inside it

honest *adj* An **honest** person does not say things that are not true or try to trick people

hot-air balloon *noun* a very big, round, light object full of hot gas, that carries people through the air

hour *noun* 60 minutes

huge *adj* very, very big

hunt *verb* to look for and kill an animal, usually for food

hurricane *noun* a storm with strong winds

hut *noun* a small, simple house

I

ice skating *noun* a sport where you slide over frozen water wearing special boots

iceberg *noun* a very big block of ice that floats in the sea

ideal *adj* the best possible thing

imagine *verb* to make pictures in your mind

immature *adj* An **immature** person behaves in a silly way and seems very young

immediately *adv* If something happens **immediately**, it happens the next moment, without a wait

impatient *adj* An **impatient** person doesn't like waiting

impolite *adj* An **impolite** person does not always speak in a nice way to other people

impossible *adj* If something is **impossible**, it cannot happen

incomplete *adj* If something is **incomplete**, it does not have all its parts, so something is missing

incorrect *adj* If something is **incorrect**, it is not right, or has mistakes

incredible *adj* really amazing; difficult to believe

inexperienced *adj* An **inexperienced** person cannot do something well because they have only done it for a short time

inhabitant *noun* a person who lives in a place

ink *noun* coloured liquid that is used for writing and drawing

insensitive *adj* An **insensitive** person is not interested in other people's feelings and problems

inspiration *noun* a good idea that you think of quickly

interesting *adj* If something is **interesting**, it gets your attention and you want to know more about it

international *adj* worldwide; used in all parts of the world

invent *verb* to be the first person to make a new type of thing

investigation *noun* something to try to find out what happened

invisible *adj* If something is **invisible**, you cannot see it

isolated *adj* An **isolated** place has no other places near it

J

journal *noun* a book where you write what you did each day

journalist *noun* a person who writes for newspapers or magazines

K

know *verb* (*pt* knew, *pp* known) to have information about something in your mind

L

landscape *noun* a picture of the countryside

last *verb* We use **last** to talk about how many minutes, hours, days, etc. something is there for

launch *verb* to send something up into the sky

left *adv* towards the side where your heart is, the opposite of **right**

left *pp* the past participle of **leave**

lightning *noun* the electricity that lights up the sky in a storm

load *noun* something heavy that is carried

local *adj* If someone is **local**, they live in the place you are talking about

log *noun* part of a tree that has been cut into pieces

log off *verb* to stop using a computer, email, etc

log on *verb* to give a password to start using a computer, email, etc.

look after *verb* to stay with someone and make sure they are safe

look ahead *verb* If you **look ahead**, you think about the future

look for *verb* If you **look for** something, you try to find it

look forward to *verb* to feel excited about something that is going to happen in the future

look into *verb* If you **look into** something, you try to discover more information about it

look round *verb* to walk around a place looking at things

look up to *verb* If you **look up to** someone, you would like to be like them

look up *verb* to find a word in a book or on a computer to learn its meaning

lorry *noun* a big, strong motor vehicle used for carrying things by road

luxurious *adj* expensive and comfortable

luxury *noun* something that is expensive and comfortable

M

machine *noun* a man made tool with moving parts, which is made to work for people

machinery *noun* machines in general, or lots of machines together

map *noun* a drawing that shows where places are

market *noun* a place where people come to buy and sell things in the street

match *noun* a small, thin piece of wood with a coloured end, which you use for making fire

match *noun* a sports game between two teams

mature *adj* A **mature** person behaves in an adult way and is not silly

meat *noun* the parts of animals or birds that we eat

meet *verb* (*pt met, pp met*) to come together with someone

mother tongue *noun* the first language you learnt to speak as a child

motorbike *noun* a motor vehicle with two wheels, which one or two people can ride on

mountain biking *noun* a sport where you ride fast down hills on a bicycle

mountain *noun* a very very high, rocky hill, often with snow on the top

mountainous *adj* with a lot of mountains

mouse *noun* (*pl mice*) a piece of equipment that you put your hand on and use to move around a computer screen

mouse *noun* (*pl mice*) a small animal with a tail

move *verb* to change your position or change the position of something

movement *noun* an action that changes your position or changes the position of something

mud *noun* soft, wet earth

multilingual *adj* able to speak many languages well

mural *noun* a very big picture painted on a wall

mysterious *adj* that nobody can understand or explain

mystery *noun* something that you can't understand or explain

N

nail *noun* a sharp, thin piece of metal with a flat end that you hit into pieces of wood to attach them together

nail *noun* the hard, white covering that you have on the ends of your fingers and toes

native speaker *noun* a person who speaks a language as their first language and hasn't learnt it as a foreign language

needle and thread *noun* a thin, sharp piece of metal with a hole and cotton, which you use for sewing

nib *noun* the point at the end of a pen that you write with

north *noun* the direction towards the top of a map

novel *noun* a long book that tells a story

novelist *noun* a person who writes long books that tell a story

nurse *noun* a person whose job is to look after people in hospital

nursery *noun* a place where children go during the day when they are too young to go to school

O

oars *noun* long wooden objects that you use to row a boat

obey *verb* If you **obey** rules or instructions, you do what they say

observatory *noun* a place with telescopes where people study stars

official language *noun* the language that is used most for communication in a country

orang-utan *noun* a large animal like a monkey with long red hair, which lives in trees

ordinary *adj* normal, and not special

original *adj* new and interesting, and different from other things

P

package *noun* a lot of things that are wrapped together, ready to be carried

painter *noun* a person who paints pictures or walls

painting *noun* a picture that someone has painted

paragliding *noun* a sport where you jump off a hill and fly high in the air

pay *verb* (*pt paid, pp paid*) to give money for something

payment *noun* money that you give for something

peaceful *adj* quiet, with little or no activity

pearl *noun* A small, round, white object that grows inside a type of seashell. **Pearls** are beautiful and very expensive to buy

penknife *noun* (*pl penknives*) a small knife with parts for cutting, opening bottles, etc., that folds away safely

perfect *adj* completely right, not having anything wrong

platform *noun* a flat surface, higher than ground level, which you stand on to speak in public

poison *noun* something that can kill you or make you ill if you drink or eat it

poisonous *adj* If something is **poisonous**, it can kill you or make you ill if you drink or eat it

polite *adj* A **polite** person always speaks in a nice way to other people

population *noun* the number of people that live in a place

portrait *noun* a picture of a person

possible *adj* If something is **possible**, it can happen

precious *adj* very expensive and special

predict *verb* to say that you think something will happen

prefer *verb* If you **prefer** one thing to another thing, you like it more

preferable *adj* If one thing is **preferable** to another thing, you like it more

president *noun* the leader of a country that does not have a king or queen

press *verb* to push something, often with your hand or finger

private *adj* not for everyone to use

protect *verb* to keep someone or something safe from danger

provide *verb* to give a person something they need

public *adj* to be used by ordinary people

Q

quarry *noun* a place where stone, sand, etc. is dug from the ground

R

railway *noun* the metal lines that trains travel along

reason *noun* words that say why something happened, why you did something, etc.

reasonable *adj* If something is **reasonable**, you think it is right and not silly

recipe *noun* instructions on how to make a type of food

recover *verb* to get better after being ill

recovery *noun* the time when you get better after being ill

reservoir *noun* a place where liquids are stored

rhino *noun* a big, heavy African animal with a horn on its nose

rickshaw *noun* a taxi with two wheels, pulled by a bicycle

right *adj* correct, with no mistake

right *adv* towards one side, away from the side where your heart is

rob *verb* to steal something from a person or place

robbery *noun* when someone steals something from a person or place

rock climbing *noun* a sport where you climb mountains using ropes

rod *noun* a straight, thin piece of metal or other hard material

rope *noun* very thick, strong string that is used for tying, for lifting heavy things, etc.

rotate *verb* to go round and round

row *verb* to move your boat through the water using oars

rugby *noun* a team sport played with an egg-shaped ball

rush *verb* to do something as fast as possible

S

sails *noun* big pieces of material on a ship that the wind blows into to move it

sand dune *noun* a hill made of sand

sank *pt* went down underwater

saw *pt* the past of **see**

saw *noun* a flat piece of metal with sharp teeth along one side and a handle, used for cutting wood

scary *adj* If something is **scary**, it makes you scared

scene *noun* one part of a film, that happens in one place

sculpture *noun* an animal, a shape, or a person made from stone, wood, etc.

sea *noun* the salt water that covers most of the earth; the ocean

seal *noun* a sea animal that lives around the shore

search *verb* try to find

see *verb* (*pt* saw, *pp* seen) If you **see** something, you have its picture in your eyes

seen *pp* the past participle of **see**

sensitive *adj* A **sensitive** person is able to understand other people's feelings and problems

sharp *adj* with an edge or point that cuts or makes holes easily

shelter *noun* a small building that keeps you safe from bad weather, etc.

shipwreck *noun* an old ship that sank a long time ago and is under the water

shooting star *noun* a piece of rock in space that burns with a bright light when it gets near earth

site *noun* a place where a building used to be, or where something happened

sketch *noun* a simple drawing of something

skiing *noun* a sport that you do on snow in the mountains

skills *noun* things you can do well

smoke *noun* the white gas that you see in the air when there is a fire

snack *noun* a small amount of food that you eat when you are hungry between meals

snorkelling *noun* a sport where you swim under the sea wearing a mask and a breathing tube

snow *noun* soft white pieces of frozen water that fall from the sky in cold weather

snug *adj* feeling warm and comfortable

soil *noun* earth that plants or trees can grow in

solar system *noun* the sun and all the planets

some *determiner* a little of; a few

south *noun* the direction towards the bottom of a map

space shuttle *noun* a special plane that carries people into space and back to earth

space station *noun* a place where people live and work in space

speaker *noun* a person who speaks to a big group of people

speaker *noun* a piece of equipment that gives out sound

spicy *adj* If food tastes **spicy**, it feels hot in your mouth

splash *noun* a small amount of water that falls onto something

spin *verb* (*pt* span, *pp* spun) to go round and round very fast

stare *verb* to look at somebody or something for a long time, for example because you are surprised

statue *noun* a model of a person made from stone or metal

stimulating *adj* interesting and exciting

storm *noun* sudden very bad weather with strong winds and rain

strange *adj* unusual and difficult to understand or explain

string *noun* thin rope used to tie things together

submarine *noun* a type of closed boat that travels under the water

sum *noun* a simple problem where you put numbers together, take one number from another, etc.

supplies *noun* the things you need to have with you to live, such as food

surf *verb* to look at a number of different websites on the Internet

surface *noun* the outside part of something, which you can see and touch

survivor *noun* a person that lives after something dangerous happens to them

sweet *adj* If food is **sweet**, it has a taste like sugar

sweet *noun* a small piece of food made of sugar

T

talented *adj* very good at doing something

telescope *noun* a tube that you look through to see things that are far away, for example, stars

temple *noun* a building where people go to pray

tie *verb* If you **tie** one thing to another, you attach it using a rope or string

tour *noun* a visit to a place, where you travel around to see different parts

tourist *noun* a person who visits a place on holiday

traditional *adj* something that has always been done or made in the same way

treasure *noun* a collection of special and valuable objects

tribe *noun* a group of people who live in the same place and speak the same language

U

underneath *prep* below something, at a lower level

understandable *adj* If something is **understandable**, you can understand it

underwater *prep* below the surface of the water

unfortunately *adv* a word we use to show that we are sorry about something

unfriendly *adj* An **unfriendly** person doesn't behave in a kind and open way

unhappy *adj* not happy

uninteresting *adj* not interesting

unlucky *adj* not lucky

unpopular *adj* If something is **unpopular**, most people don't like it

untidy *adj* If a place is **untidy**, things are not arranged in good order

upload *verb* to copy a file from your own computer to the Internet

use *verb* If you **use** something, you do something with it

useable *adj* If something is **useable**, you can use it to do something

V

valuable *adj* If something is **valuable**, you could sell it for a lot of money

visible *adj* If something is **visible**, you can see it

volunteer *noun* a person who chooses to work for no money

voyage *noun* a long journey by ship

W

wall *noun* something built out of stones or bricks around a piece of land, for example, to stop animals getting in

water bottle *noun* a bottle that you use for carrying water

weather *noun* how much rain, sunshine, wind, etc. there is, and how hot or cold it is in a place

west *noun* the direction towards the left of a map

what *determiner* a question word used to ask for information

wheel *noun* one of the round parts of a bike, car, etc. that turns when it moves

whether *conjunction* a word used in the same way as 'if' when there are two possibilities

whistle *noun* a tube that makes a very loud, high sound when air blows through it

white *adj* the colour of snow or milk

wildlife *noun* animals and birds

wrap *verb* to put paper or other material around something as a cover

write *verb* (*pt* wrote, *pp* written) to make words on paper with a pen or pencil

writer *noun* a person who writes books

wrong *adj* If something is **wrong**, it is a mistake and not correct

Y

yacht *noun* a boat with a sail, often used for racing

Irregular verb list

Base form	Past simple	Past participle	Base form	Past simple	Past participle
be	was / were	been	lose	lost	lost
become	became	become	make	made	made
bite	bit	bitten	mean	meant	meant
break	broke	broken	meet	met	met
bring	brought	brought	pay	paid	paid
build	built	built	put	put	put
bury	buried	buried	read	read	read
buy	bought	bought	ride	rode	ridden
catch	caught	caught	ring	rang	rung
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cut	cut	cut	see	saw	seen
dig	dug	dug	sell	sold	sold
do	did	done	send	sent	sent
draw	drew	drawn	show	showed	shown
drink	drank	drunk	sing	sang	sung
drive	drove	driven	sink	sank	sunk
eat	ate	eaten	sit	sat	sat
fall	fell	fallen	sleep	slept	slept
feed	fed	fed	slide	slid	slid
feel	felt	felt	speak	spoke	spoken
find	found	found	spend	spent	spent
fly	flew	flown	spin	span	spun
forget	forgot	forgotten	steal	stole	stolen
get	got	got	stick	stuck	stuck
give	gave	given	study	studied	studied
go	went	gone / been	swim	swam	swum
grow	grew	grown	take	took	taken
hang	hung	hung	teach	taught	taught
have	had	had	tell	told	told
hear	heard	heard	think	thought	thought
hide	hid	hidden	tidy	tidied	tidied
hold	held	held	try	tried	tried
hurry	hurried	hurried	understand	understood	understood
hurt	hurt	hurt	wake	woke	woken
keep	kept	kept	wear	wore	worn
know	knew	known	win	won	won
learn	learnt	learnt	write	wrote	written
leave	left	left			

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