

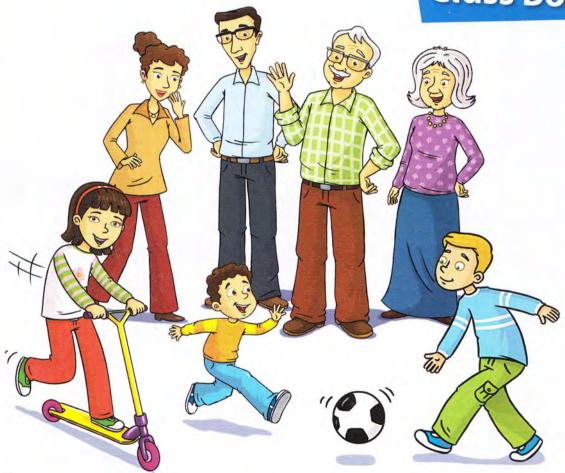
OXFORD

Naomi Simmons

languagedownload.ir



Class Book



Naomi Simmons

OXFORD UNIVERSITY PRESS

languagedownload.ir Scope and sequence



Starter: Hellol

P-43

Hello. Goodbye. How are you? I'm fine, thank you. How old are you? I'm ...

What's your name? My name's ...

-		
Numbers 1 – 10	Days of the week	Colours of the rainbow

	Words	Grammar	Phonics	Skills
What's this?	School things	What's this? It's a pen.	Initial sounds: a b c d Aa: apple Bb: bird Cc: cat Dd: dog	Reading: a description Listening: identifying objects Speaking: What's this? It's Writing: counting words in a sentence, writing about my school things (Workbook)
2 Playtime! p.14	Toys	my / your Is this your teddy? Yes, it is. No, it isn't.	Initial sounds: efgh Ee: egg Ff: fig Gg: goat Hh: hat	R: a poem: 'My favourite' L: identifying favourite things S: What's your favourite? W: dividing sentences into words, writing about my favourite toys (WB)
3 This is my nose!	My body	arm / arms This is These are	Initial sounds: i j k l Ii: ink Jj: jam Kk: kite Ll: lion	R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB)
Fluency Time! 1 p.26	Infredu	aflons Profes	te a pupper	
Review 1 p.28				
He's a hero!	Jobs	She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't.	Initial sounds: m n o p Mm: mum Nn: nurse Oo: orange Pp: pen	R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: capital letters and full stops, writing about my family (WB)
5 Where's the ball?		400000	Initial sounds: qrstu Qq: queen	R: a puzzle text L: identifying objects by location
the ball?	The park	Where's the ball? in / on / under	Rr: rabbit Ss: sofa Tt: teddy Uu: umbrella	S: Where's the kite? W: capital letters at the start of names, writing about the park (WB)
	The park My family		Rr: rabbit Ss: sofa Tt: teddy	S: Where's the kite? W: capital letters at the start of names, writing

Review 2

p.50

languagedownload.ir	Words	Grammar	Phonics	Skills	
Are these his trousers?	My clothes	This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't.	The alphabet: the alphabet letter names and their sequence	R: a caption story L: identifying clothes S: What colour are these trousers? W: contractions: 's, writing about my favourite clothes (WB)	
Where's Grandma?	My house	Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the garden? No, they aren't.	Digraphs: sh shoes sheep fish	R: information on a webpage L: listening for location S: Where are the bedrooms? W: identifying vowels, writing about my home (WB)	
Lunchtime! p.64	My lunch box	I've got two sandwiches. I haven't got my lunch box. an apple (an + a, e, i, o, u)	Digraphs: ch chair teacher chick	R: information texts L: identifying key words S: I've got a banana and a pear W: using a and an, writing about my lunch box (WB)	
Fluency Time! 3 p.70	Getting	dressed Proje	ect: a clothes c	ube	
Review 3 p.72			1242		
A new friend!	My friends Shapes	He / She's got He / She hasn't got It's got It hasn't got	Digraphs: th three bath teeth	R: a descriptive letter L: identifying different friends S: She's got blond hair. Who is it? W: contractions: 's / 've, writing about my friend (WB)	
I like monkeys!	The zoo	I like monkeys. I don't like elephants. They're big. I'm little.	CVC words: a cat man fan	R: a poem: 'What am I?' L: identifying preferences S: It's grey. It's got big ears. W: identifying adjectives, writing about animals I like (WB)	
Dinnertime! p.86	Food Drinks	Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt.	CVC words: e bed pen red	R: information texts L: identifying food preferences S: What do you like? W: negative contractions: n't, writing about food I like (WB)	
Fluency Time! 4 p.92	Atthe	dinner table P	rojecti a food	plate	
Review 4 p.94	400				
]3 Tidy up! p.96	My bedroom Numbers 11 – 20	There's There are	CVC words: i bin fig tin	R: a descriptive letter L: distinguishing details S: Where are the shoes? W: question marks and full stops, writing about my bedroom (WB)	
Action Boy can run!	Verbs	He can / can't fly. Can he talk? Yes, he can. No, he can't.	CVC words: 0 dog fox log	R: descriptions L: identifying animals S: It can run. It's brown and big. W: contractions: can't, writing about what I can do (WB)	
15 Let's play ball! p.108	The beach	Let's + verb	CVC words: u rug jug sum	R: a postcard L: distinguishing details S: Let's play ball! W: identifying verbs, writing about the beach (WB)	
Fluency Time! 5 p.114	Finding	Things Project	na bedroom p	osfer	
Review 5 p.116					
Culture p.118	Family, Wild animals, At my school				
Grammar reference p.124					

Hello!

Lesson One

1 Listen, point and repeat. 🊳 👊









2 Listen and chant. 🊳 👊

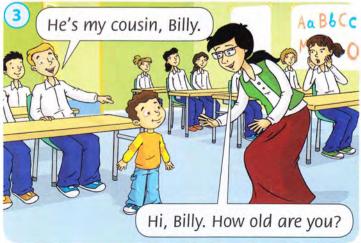
Hello, Rosy. Hello, Tim. Hello, everyone. Hello, Billy and Miss Jones. Come and have some fun!

3 Listen and read. 🚳 03





Watch the MultiROM!





- Listen to the story again and repeat. Act.
- Ask and answer.

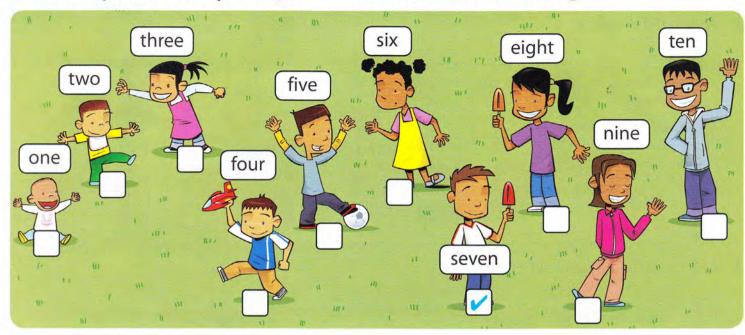


Listen and sing your name. 🆠 👊



1 Listen, point and repeat. 🚱 os

2 Listen and tick (✔). 🊳 06



3 Look at the picture again. Point, ask and answer.

How old are you?

I'm seven.

4 Listen and point. Listen and chant. 🌑 07



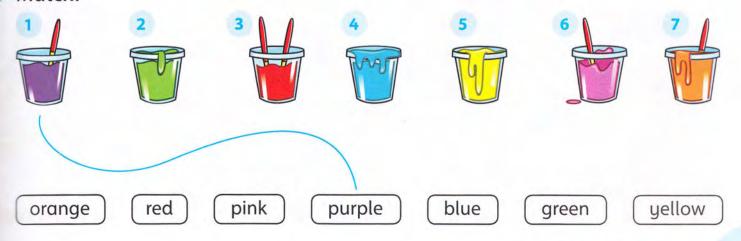
1 Listen, point and repeat. 钖 晀



2 Listen and sing. 9 9 3 Sing and do.



4 Match.



What's this?

Lesson One Words

Listen, point and repeat. 6 10



2 Listen and chant. 6 11













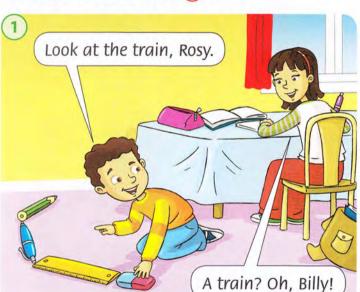
rubber pen

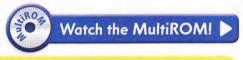
pencil

ruler

book

Listen and read. 6 12







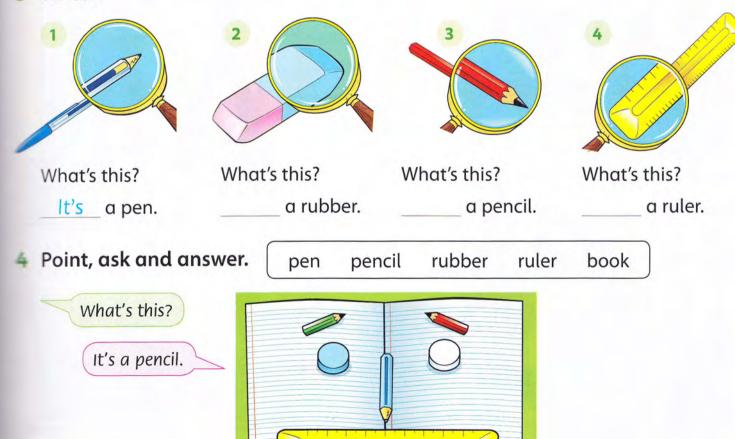




- Listen to the story again and repeat. Act.
- Look and say.







Listen, point and repeat. 6 13





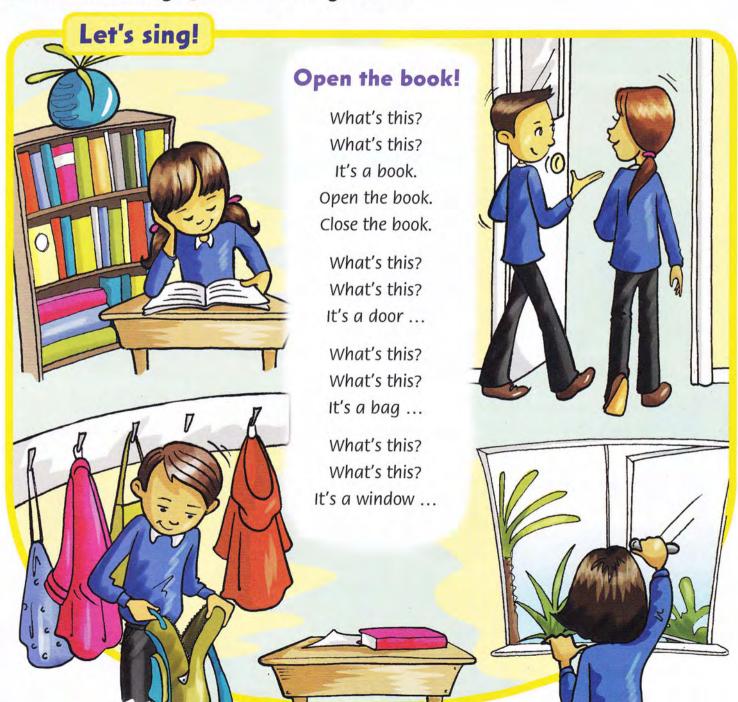






2 Listen and sing. 🚳 14

Sing and do.



1 Listen, point and repeat. 🚳 15



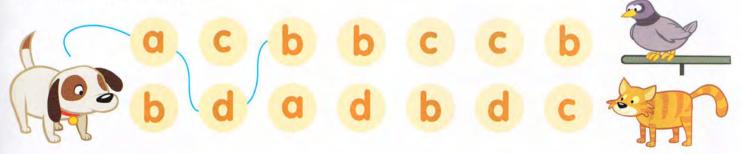






2 Listen and chant. 6 16

This is an apple, a, a, apple.
This is a bird, b, b, bird.
This is a cat, c, c, cat.
This is a dog, d, d, dog.



4 Read and circle the sounds a, b, c, d at the start of the words.



The Cat likes birds.
The dog likes apples.
Here's the cat with the bird.
Here's the dog with the apple.



languaged with old the languaged with languaged wit

Lesson Five

Reading

- 1 Point to four school things. Say the words.
- 2 Listen and read. 🚳 18



3 Read again. Tick (✔) or cross (✗).

1 pencil

~

2 pen

3 book

4 folder

5 door

6 rubber

Lesson Six

Listening

Listen and tick (🗸) the correct picture. 🊳 19



















Speaking

2 Open your bag. Ask and answer.





Writing preparation

Count the words in each sentence.

bag.

- 1 This is my pen.
- 3 Thank you.
- 5 This is a blue folder.

- 2 Look at this.
- 4 Close the door.
- 6 Open the window.

Complete the writing task on page 13 of the Workbook.



Unit 1

Playtime!

Lesson One Words

1 Listen, point and repeat. 🌑 20





2 Listen and chant. 6 21







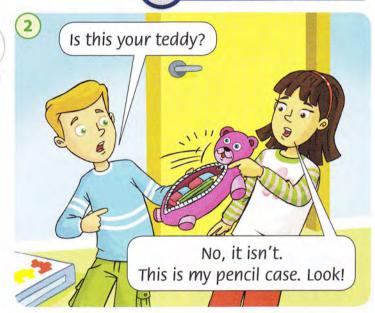


Watch the MultiROM! ▶



3 Listen and read. 6 22









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





This is <u>your</u> ball. This is <u>bag</u>. This is <u>car</u>. This is <u>puzzle</u>.





Listen, point and repeat. 6 23





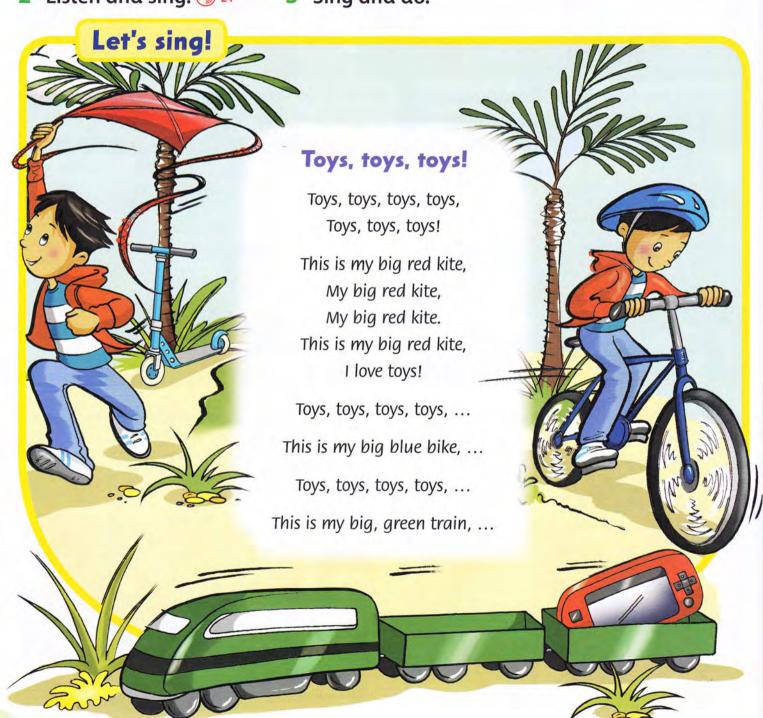






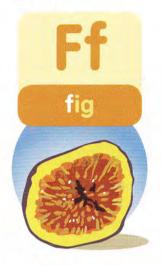
2 Listen and sing. 6 24

3 Sing and do.



1 Listen, point and repeat. 鳋 25









2 Listen and chant. 🊳 26

I've got an egg, e, e, egg.
I've got a fig, f, f, fig.
I've got a goat, g, g, goat.
I've got a hat, h, h, hat.

3 Listen to the sounds and join the letters. 6 27 What has the goat got?



4 Read and circle the sounds e, f, g, h at the start of the words.



There's an @gg with a yellow hat. Look, the goat's got a fig. The goat likes figs.



languagedo vaload. Time!

Lesson Five

Reading

- 1 Point to an animal and a toy. Say the words.
- 2 Read and listen to the poem. 🊳 28



My favourite ...

What's my favourite toy?
My favourite one of all.
Is it my scooter? Is it my doll?
No, it's my orange ball.

What's my favourite colour?
What do you think?
Is it yellow? Is it white?
No, it's the colour pink.

What's my favourite animal?

Try to guess the word.

Is it a zebra? Is it a cat?

No, it's a lovely bird.

Holly, age 7.



3 Read again and write.



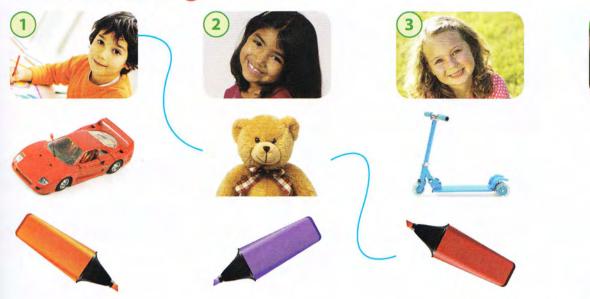
My favourite toy is a _______is a ball ____.

My favourite colour is ______ is a bird.

Lesson Six

Listening

1 Listen and match. 6 29









Speaking



2 Ask and answer about you.

What's your favourite toy?

It's a ...

What's your favourite colour?

It's ...

Writing preparation

3 Circle the words.



1 Thisismyteddy.

3 It's your redbike.

5 It's mygame.

2 Thisisyourscooter.

4 It's myyellowball.

6 Closethedoor.

Complete the writing task on page 19 of the Workbook.



Unit 2

This is my nose!

Lesson One Words

Listen, point and repeat. 6 30



Listen and chant. 6 31



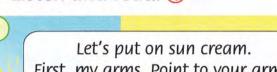








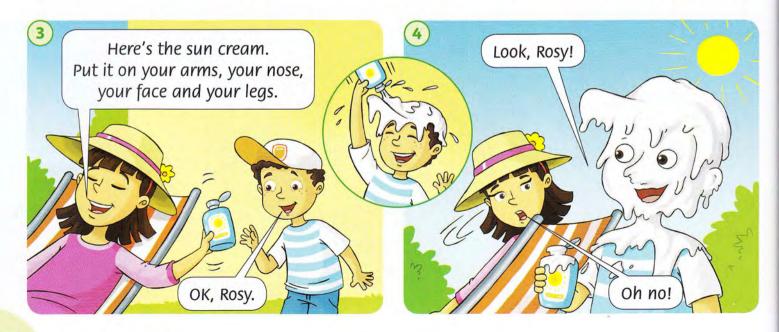
Listen and read. 例 32





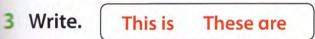


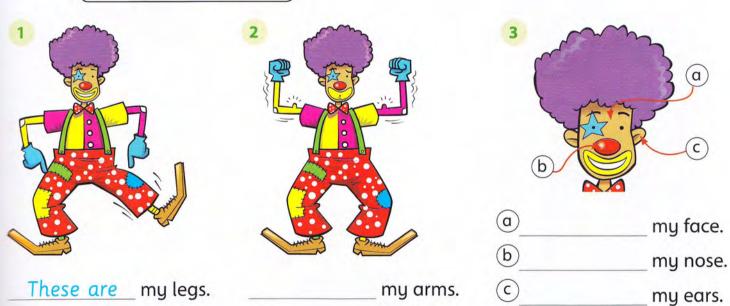




- Listen to the story again and repeat. Act.
- Look and say.







Circle.



Listen, point and repeat. 6 33





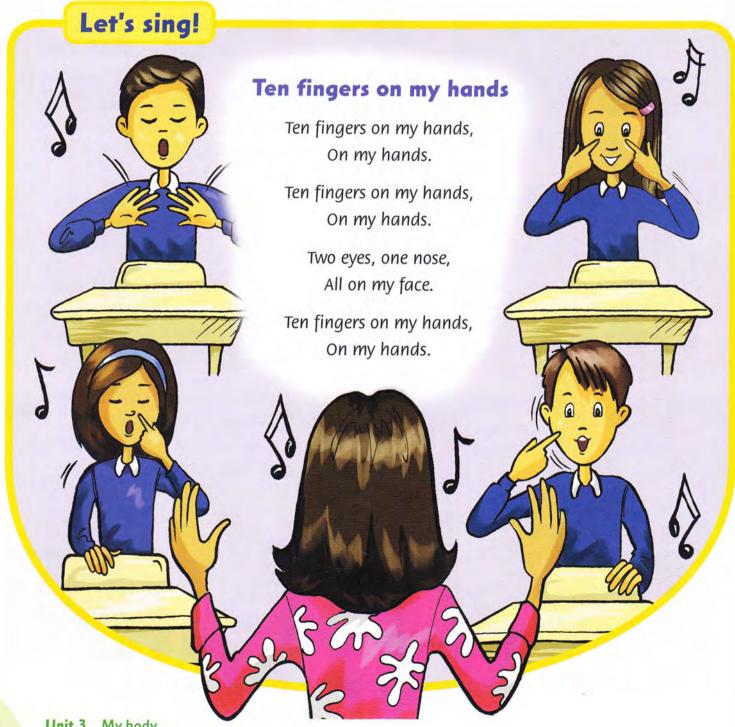






2 Listen and sing. 🚳 34

3 Sing and do.



1 Listen, point and repeat. 🊳 35









2 Listen and chant. 6 36

Look at the ink, i, i, ink. Look at the jam, j, j, jam. Look at the kite, k, k, kite. Look at the lion, l, l, lion.

3 Listen to the sounds and join the letters. 🚳 37

What has the lion got?



4 Read and circle the sounds i, j, k, l at the start of the words.



The Dion's got some jam.
The lion's got some ink.
Look! Here is a kite.
Oops! The lion is a mess.



languaged webself Is Time!

Lesson Five

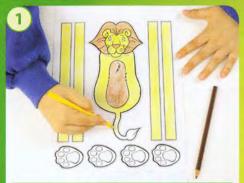
Reading

- Point to parts of the body. Say the words. 2 Listen and read. 6 38





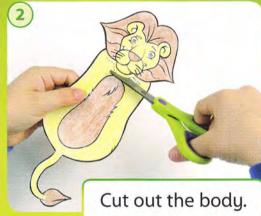
Hi. I'm Tom. Let's make a paper lion!



Colour the face, the body and the legs. Then colour the paws and tail too.



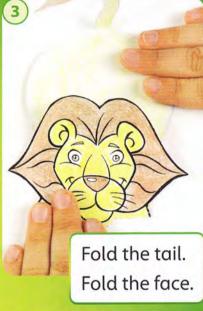
Cut out the four legs and paws. Fold the legs.





Now cut the face.

Stick the paws on the legs. Stick the legs on the body.





Look! It's a lion.

Read again. Number the pictures in the correct order.





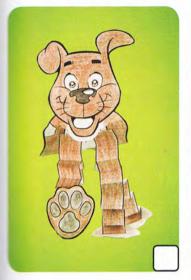




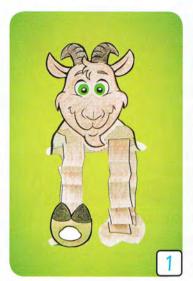
Lesson Six

Listening

1 Listen and number. 例 39









Speaking



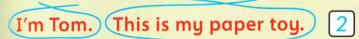
2 Look at the pictures again. Ask and answer.

It's brown. It's got black eyebrows. What is it?

It's a dog.

Writing preparation

3 Circle each sentence. Then count.



This is my paper toy. It's a lion. Colour the body. Fold the face and the tail. Cut out the four legs. Stick on the legs and the paws.

How many sentences?

Complete the writing task on page 25 of the Workbook.

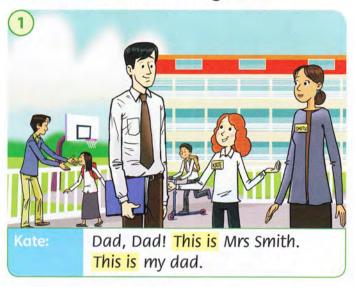


Unit 3

Fivency Time! 1

Everyday English

Listen, read and say. 🚳 40











3 Speaking Look at the people. Point and say.





Project

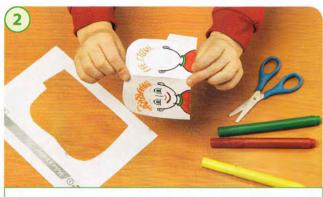
Look at the story again. Act.



Make a puppet.



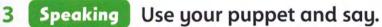
Colour the puppet.



Cut out and fold the puppet.









1 Circle the odd-one-out. Write.



2 Match.

1 What's this?

2 What's your name?

3 How old are you?

4 Nice to meet you.

5 How are you?

C It's a teddy.

d I'm fine, thank you.

e My name's Alex.

3 Write.

This is These are your my





4 Read and circle.

1

Is it a kite?

Yes, it is. No, it isn't.

2

Is it a train?

Yes, it is. No, it isn't.

3

Is it a ruler?

Yes, it is. No, it isn't.

4

Is it a puzzle?

Yes, it is.

No, it isn't.

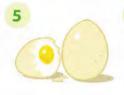
5 Circle.













e 🔘 a

ljf

b e a

j g k

e i c

c d e

5 Read and colour.

My work in Units 1, 2 and 3 is



OK





Good







Excellent

He's a hero!

Lesson One Words

1 Listen, point and repeat. 🊳 42





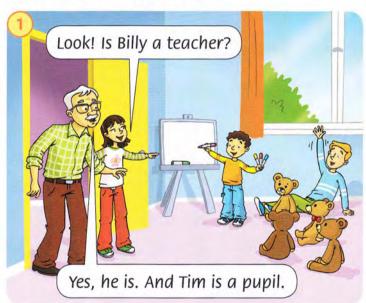
2 Listen and chant. 🚳 43



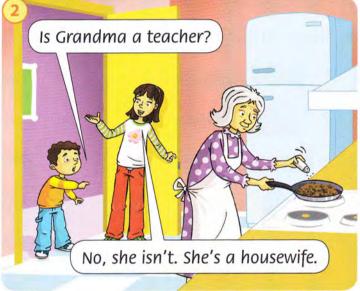




3 Listen and read. 🚳 4











- Listen to the story again and repeat. Act.
- Look and say.







She's a housewife.



a pilot.



a fireman.



a pupil.

Unit 4

Say and answer.

She's a housewife.

Number 3.



Listen, point and repeat. 6 45







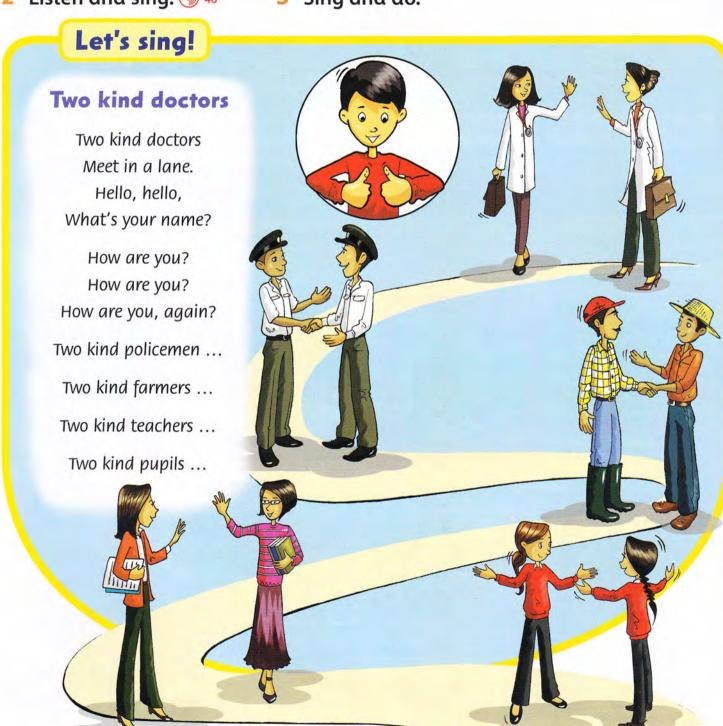




Listen and sing. 6 46



Sing and do.



1 Listen, point and repeat. 🚳 47









2 Listen and chant. 🚱 48

This is my mum, m, m, mum.
This is my nurse, n, n, nurse.
This is my orange, o, o, orange.
This is my pen, p, p, pen.

3 Listen to the sounds and join the letters. 6 49
What has the nurse got?



















n















4 Read and circle the sounds *m*, *n*, *o*, *p* at the start of the words.



My mum is a nurse.

She's got an orange and a pen.

She can eat the orange.

She can write with the pen.



languagedownload if 15 Time!

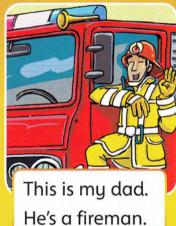
Lesson Five

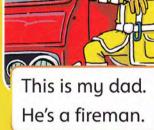
Reading

- Point to the jobs. Say the words.
- Listen and read. 6 50

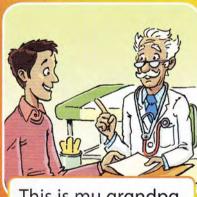


My name's Milly. I'm seven. This is my family.





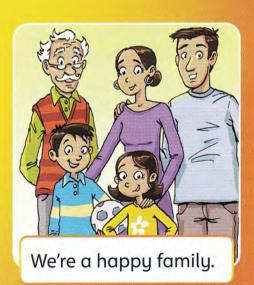




This is my grandpa. He's a doctor.



This is me with my brother. His name's Joe. He's ten. We're pupils.



Read again. Write Yes or No.

1 Is Dad a pilot?

No

3 Is Joe seven?

2 Is Mum a nurse?

4 Is Milly a pupil?

Listening

1 Listen and number. 🚳 51

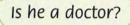




Speaking



Point, ask and answer.



No, he isn't.



... doctor?



... nurse?



... pupil?



... zookeeper?



... teacher?

Writing preparation

- 3 Circle the capital letters and full stops.
 - This is my family 🕠
 - 1 We're pupils.
 - 3 This is my mum.
 - 5 We're a happy family.
- 2 He's a postman.
- 4 She's a nurse.
- 6 This is my uncle.

Complete the writing task on page 35 of the Workbook.



Unit 4

Where's the ball?

Lesson One Words

Listen, point and repeat. 6 52 Listen and chant. 6 53















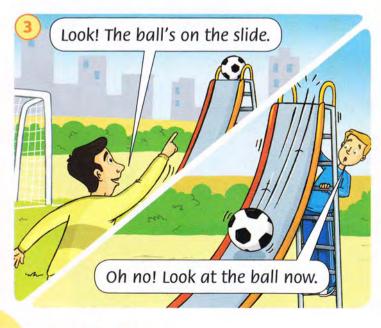
Listen and read. 6 54





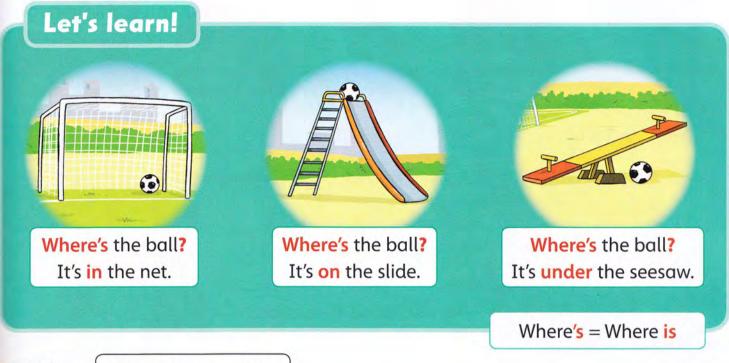








- 1 Listen to the story again and repeat. Act.
- 2 Look and say.

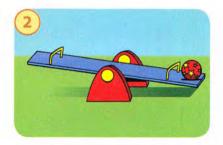


3 Write.

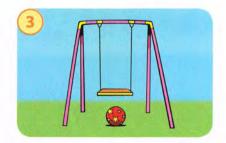
in on under



It's <u>under</u> the tree.

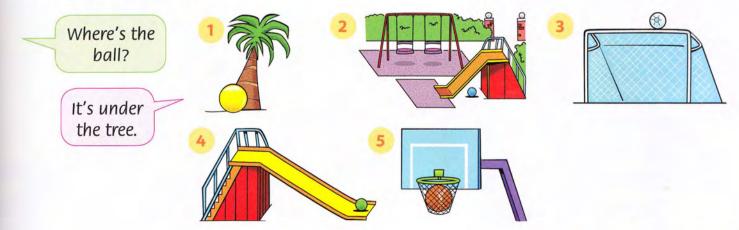


It's the seesaw.



It's _____ the swing.

4 Point, ask and answer.



Listen, point and repeat. 6 55











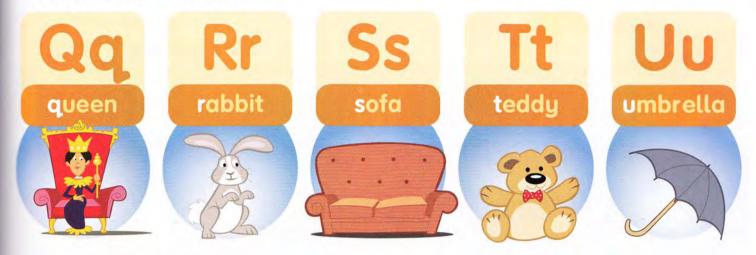
Listen and sing. 69 56



Sing and do.



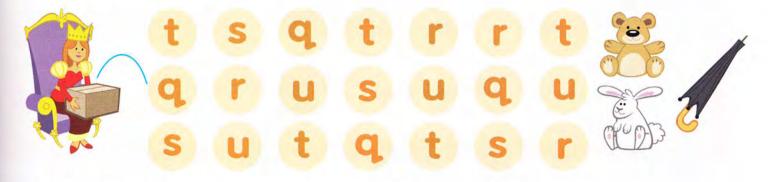
1 Listen, point and repeat. 🆠 57



2 Listen and chant. 例 58

Where is the queen? Q, q, queen.
Where is the rabbit? R, r, rabbit.
Where is the sofa? S, s, sofa.
Where is the teddy? T, t, teddy.
Where is the umbrella? U, u, umbrella.

3 Listen to the sounds and join the letters. 6 59
What has the queen got?



4 Read and circle the sounds q, r, s, t, u at the start of the words.

The queen is on the sofa.
The queen has got a rabbit.
The teddy is on the sofa.
The teddy has got an umbrella.



Lesson Five

Reading

- 1 What can you see in the park? Point and say.
- 2 Listen, read and point. 🊳 🐽



Look! This is a park. Can you see the boys and girls in the park? Where are their toys? Can you help?



This is Toby.

His toy is under a tree.

What is it?



Her name is Sara.

Can you see her toy?

It is on the slide.



His name is Pete.

His toy is in the football net.

Can you see it?

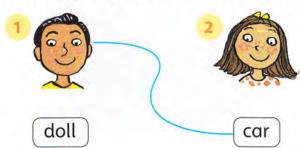


This is Anna.

Her toy is under the swing.

What is it?

3 Read again. Match the children and toys.







kite

frisbee

Lesson Six

Listening

1 Listen and number. 🊳 61



Speaking





Where's the girl?

She's under the tree.











Writing preparation

3 Circle the capital letters at the start of the names.

This is tim.

1 My name's Rosy.

3 Look at Billy and Rosy.

5 Billy is two.

2 This is Billy.

4 Good try, Tim.

6 Rosy is a pupil.

Complete the writing task on page 41 of the Workbook.



Billy's teddy!

Lesson One Words

Listen, point and repeat. 6 62



Listen and chant. 6 63













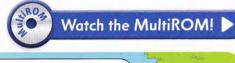


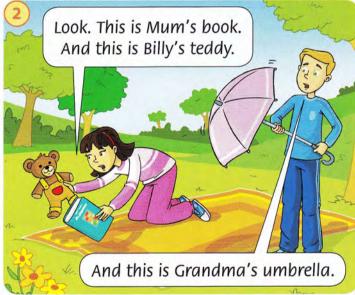
Listen and read. 69 64







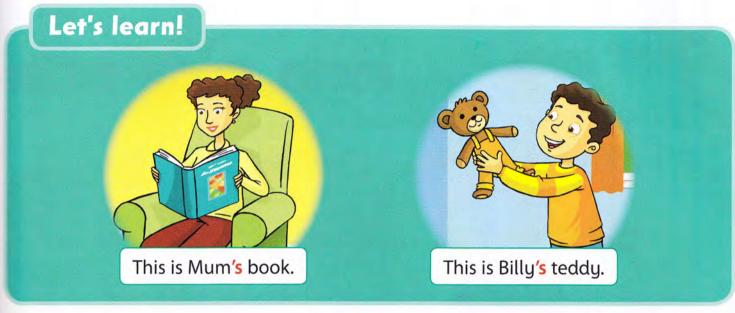


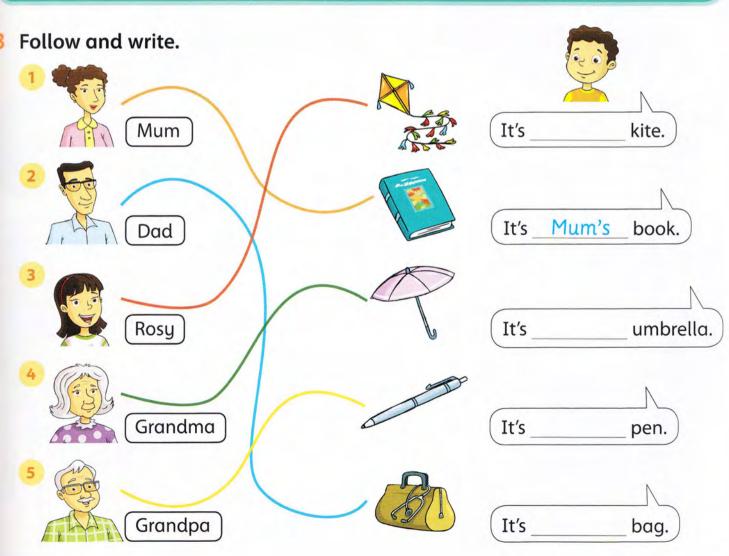






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





Listen, point and repeat. 6 65



Here are more people in my family.



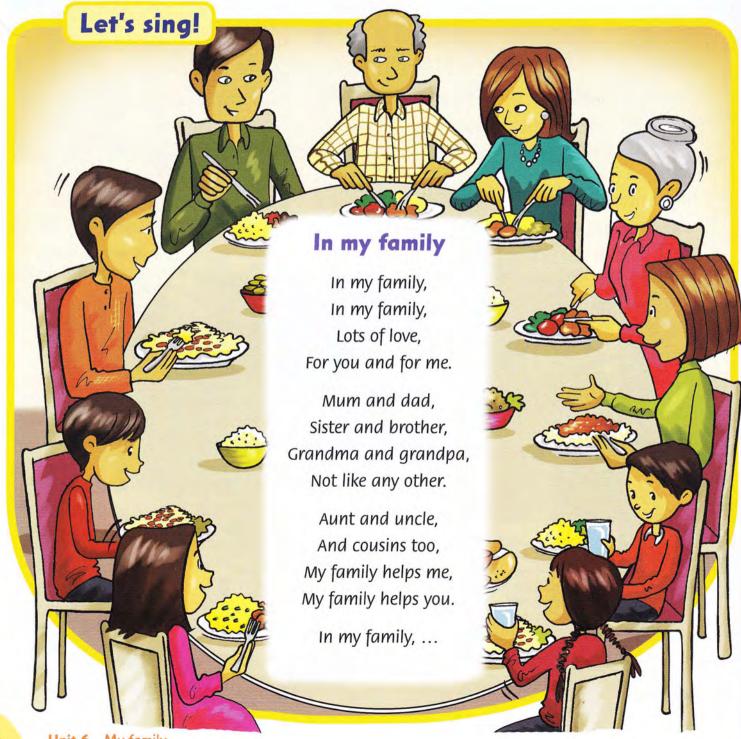




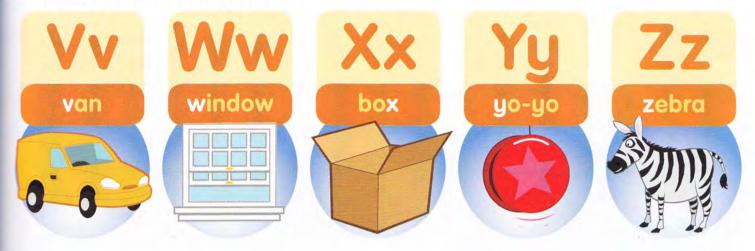
Listen and sing. 66



Sing and do.



1 Listen, point and repeat. 🊳 67



2 Listen and chant. 6 68

Here is a van, v, v, van.

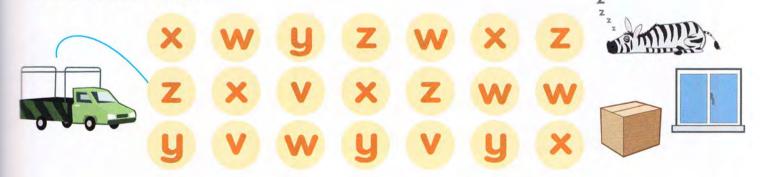
Here is a window, w, w, window.

Here is a box, x, x, box.

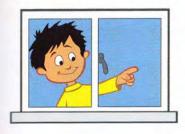
Here is a yo-yo, y, y, yo-yo.

Here is a zebra, z, z, zebra.

3 Listen to the sounds and join the letters. 69 69
What is in the van?



4 Read and circle the sounds v, w, x, y, z.



Look out of the Window.
What can you see?
I can see a zebra in a van.
And a yo-yo on a box.



Lesson Five

Reading

- 1 Point and say the family words.
- 2 Listen and read. 6 70



- 3 Read again. Write T (true) or F (false).
 - 1 The family is at the park. _____
 - 3 It is Beth's hat.

- 2 The hat is in the net.
- 4 Beth's grandpa is happy now.

Listening

1 Listen and number the correct picture. <a> 71









Speaking

o's this? It's Beth's dad.

Point, ask and answer.









Watch the DVD!







Writing preparation

- 3 Circle the question marks and underline the sentences.
 What's your name? My name's Beth.
 - 1 How old are you? I'm seven.
 - 3 How are you? I'm fine.
 - 5 Where's the kite? It's in the tree.
- 2 Who's this? It's Beth's aunt.
- 4 What's this? It's a bird.
- **6** Where's Beth? She's at the park.

Complete
the writing
task on
page 47
of the
Workbook.

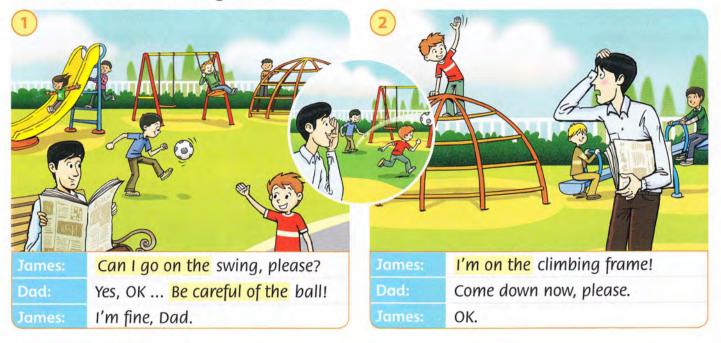


Unit 6

Time! 2

Everyday English

1 Listen, read and say. 🊳 💤



2 Listening Listen and number. 5 73

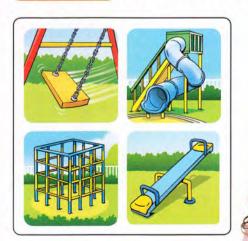








3 Speaking Look at the park objects. Ask and answer.



Yes, C Look, I'r

Can I go on the seesaw, please?

Yes, OK. Be careful.

Look, I'm on the slide!

That's good.

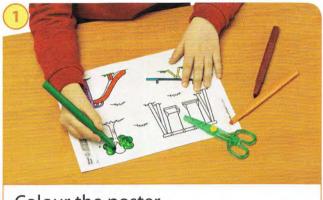


Watch the DVD!

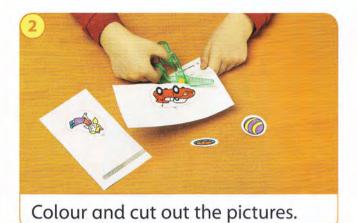
Look at the story again. Act.

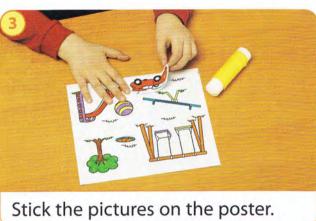


Make a park poster.



Colour the poster.







Draw yourself and finish the poster.

Speaking Talk about your poster. Ask and answer.



This is my park. Look, I'm on the swing!

> That's good. Can I go on the slide, please?

Yes, OK. Be careful of the ball.



_					
7	Circl	a tha	044 0	ne-out.	\M/rita
	CIICI	e uie	ouu-u	me-out.	vviile.

1 doctor

nurse

net

housewife

net

2 swing

zookeeper

seesaw

slide

3 aunt

uncle

brother

ice cream

4

mum

fireman

postman

pilot

5

frisbee

cousin

armbands

pool

2 Number the picture.



- 1 sister
- 2 dad
- 3 grandma
- 4 grandpa
- 5 aunt
- 6 uncle
- 7 brother
- 8 cousin
- 9 mum

3 Look and write.

seesaw

Can

careful

slide

Can I go on the

, please?

Yes, OK. Be of the frisbee.

Look, I'm on the

Review 2





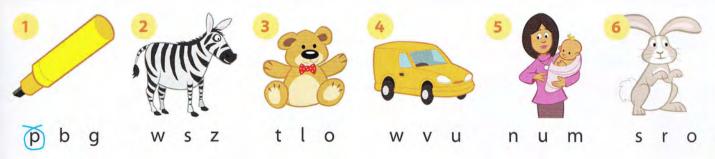


- 1 He's a doctor.
- 2 a nurse.
- 3 a fireman.
- 4 ____ a pupil.

5 Look at the picture again and write.

- 1 Where's the teddy? It's <u>in</u> the toy box.
- 2 Where's the doll? It's _____ the toy box.
- 3 Where's the ruler? It's _____ the bag.
- 4 Where's the ball? It's _____ the bag.

6 Circle.



7 Read and colour.

My work in Units 4, 5 and 6 is



OK





Good







Excellent

Are these his trousers?

Lesson One Words

1 Listen, point and repeat. 🊳 🚜





2 Listen and chant. 6 75







3 Listen and read. 🚳 76











- 1 Listen to the story again and repeat. Act.
- 2 Look and say.







These are <u>her</u> socks.



This is _____ T-shirt.



This is dress.

4 Point, ask and answer.

Are these her trousers?

No, they aren't.



... her trousers?



... his shorts?



... his trousers?



... her socks?

languagedownload.ir

Listen, point and repeat. 677











tracksuit

2 Listen and sing. 6 78

Sing and do.



Every day!

Every day, I put on my socks, I put on my socks, Every day.

Every day, I put on my socks, I put on my shoes, Every day.

Every day, I put on my socks, I put on my shoes, I put on my coat, Every day.

Every day, I put on my socks, I put on my shoes, I put on my coat, I put on my hat, Every day.

Goodbye, Mum!



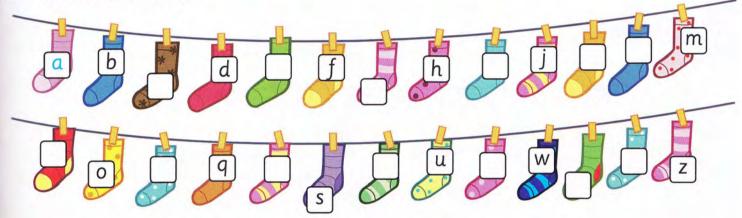
1 Listen and point. Listen and sing. 🗞 🤊

I know my ABC, please sing along with me ...

a b c d e f g h i j k l m n o p q r s t u v w x y z

I know my ABC, please sing along with me.

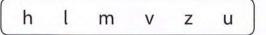
2 Write the letters.



3 Look at the pictures. Write the letters.







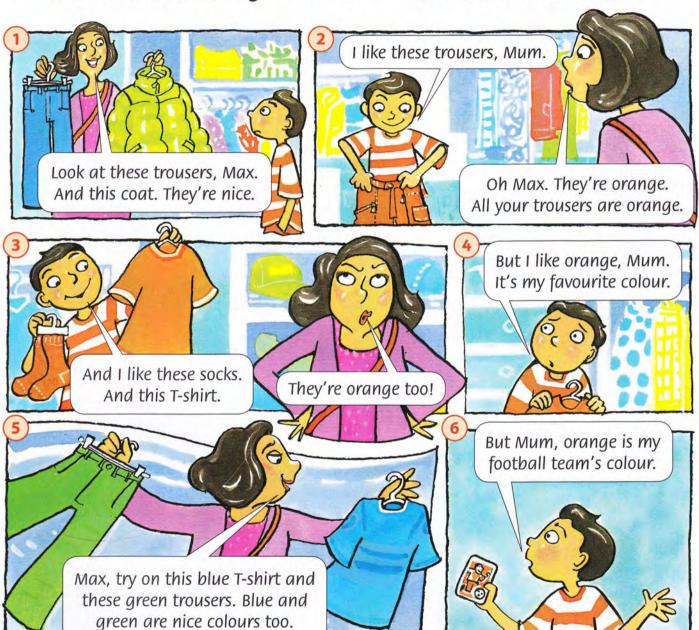


languagedo violo ad ir IIs Time!

Lesson Five

Reading

- Point to the clothes. Say the words. 2 Listen and read. 69 80



Read again. Circle the wrong word and write the correct word.

boy

- 1 Max is a girl.
- 2 All Max's cardigans are orange.
- 3 Max's favourite colour is green.

Lesson Six

Listening

Listen and number. @ 81











Speaking



2 Look at the pictures again. Point, ask and answer.

What colour are these trousers?

They're pink.

What colour is this coat?

It's red.

Writing preparation

Circle's and match.

Where's = Where is

It's = It is

What's = What is

He's = He is

- 1 What sthis?
- d

a Where is my tracksuit?

- 2 Where's my tracksuit?

b She is eight.

- 3 It's under the seesaw.
- c He is my brother.

4 She's eight.

- d What is this?
- 5 He's my brother.
- e It is under the seesaw.
- Which letter is missing? |s| = s



Complete

the writing task on

page 57 of the



languagedownload.ir

Where's Grandma?

Lesson One Words

Listen, point and repeat.

82



Listen and chant. 🚳 83







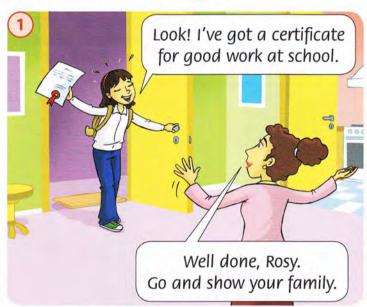


















- Listen to the story again and repeat. Act.
- Look and say.





Where's Grandma? She's in the dining room.



Is she in the kitchen? No, she isn't.



Where are Dad and Billy? They're in the dining room too.



Are they in the living room? No, they aren't.

they're = they are

Write.





Billy in the 15 bedroom? Yes, he is.



Mum and Dad in the garden? No, they aren't.



Rosy's aunt and uncle in the dining room? Yes, they are.



Rosy in the bathroom? No, she isn't.

4 Look at the pictures again. Point, ask and answer.

Where are Rosy's aunt and uncle?

They're in the dining room.

Unit 8

languagedownibadere Song

Listen, point and repeat. 6 85







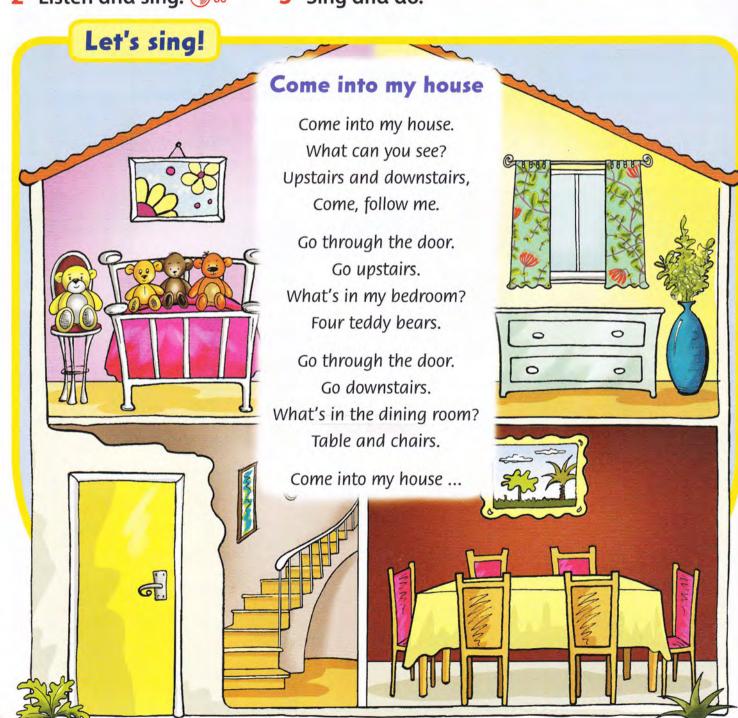




2 Listen and sing. 🚳 86



Sing and do.



l Listen, point and repeat. 🆠 87

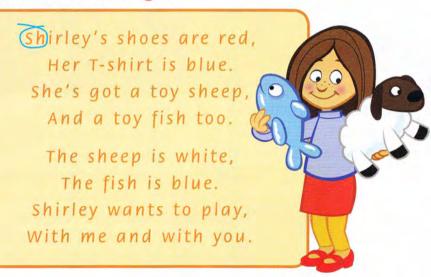








2 Listen and chant. 6 88



- 3 Read the chant again. Circle the sh sounds.
- 4 Look at the picture and circle the correct sound.



















languagedows oad. Time!

Lesson Five

Reading

000

- Point to the rooms. Say the words. 2 Listen and read. 69 89



Andy's homepage

My flat

My family

My friends

My school



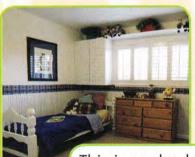
My name's Andy. This is a photo of my family in our flat. We are in the living room.



Here is the dining room. It is little but the table is big. The kitchen is next door. It is yellow and white.



There are three bedrooms. The big bedroom is for my mum and dad.



balcony. Look, you can see my favourite tree.

And this is the

Can you see my sister in a photo?

Add picture

Remove picture

This is my bedroom. Next door is my sister's bedroom.

Read again and write.

flat dining room bedroom living room

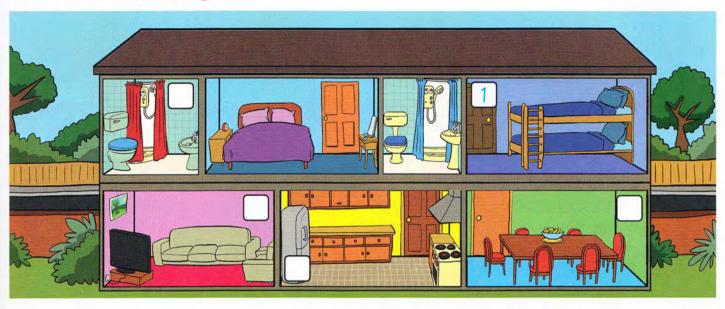
- 1 There are photos of Andy's flat . 2 The sofa is in the

3 The is little.

4 One is big.

Listening

1 Listen and number. 🚱 🥺



Speaking



2 Look at the picture again. Ask and answer.

living room bathrooms dining room bedrooms kitchen

Where are the bedrooms?

They're upstairs.

Where's the kitchen?

It's downstairs.

Writing preparation

3 Say the vowel letters. Circle the vowels in the words.

a e i o u

This is my house.

1 This is a front door.

2 She's in the kitchen.

3 Where's Grandma?

4 Well done, Rosy.

5 Here are two bedrooms.

6 The bathroom is upstairs.

Complete
the writing
task on
page 63
of the
Workbook.



63



Lunchtime!

Lesson One Words

Listen, point and repeat. 6991



Listen and chant. 92















lunch box

sandwich

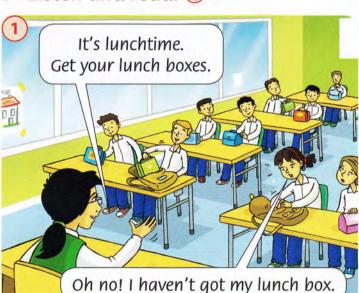
drinks

apple

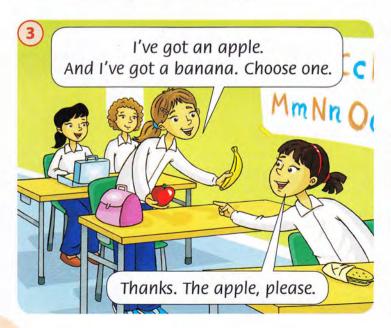
banana

biscuit

Listen and read. 69 93

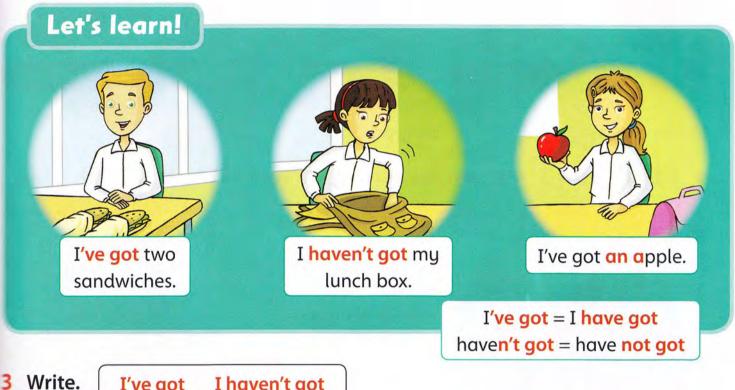








- Listen to the story again and repeat. Act.
- Look and say.





I've got I haven't got





a lunch box.



a sandwich.



a banana.



two drinks.



an apple.

Look at the pictures again. Say and answer.

a sandwich a drink a lunch box an apple a banana an orange

I've got two drinks.

Number 5!

languagedownload iree Song

1 Listen, point and repeat. 🚳 94



tomato



pear



grapes



pineapple



cherries

2 Listen and sing. 695



Sing and do.



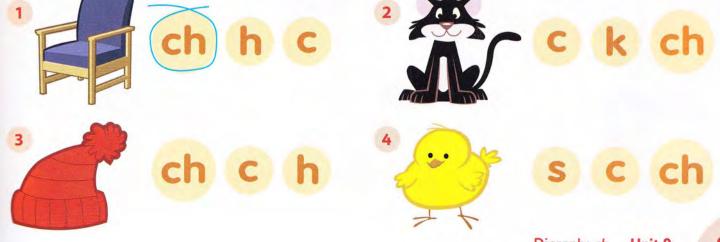
1 Listen, point and repeat. 鳋 🧀



2 Listen and chant. 69 97

My name's Charlie.
This is my teacher.
She's on a chair.
She's got a little chick.
Chirp, chirp, chirp, says the chick.
Chirp, chirp, chirp, says the chick.
My teacher's on a chair.
She's got a little chick.

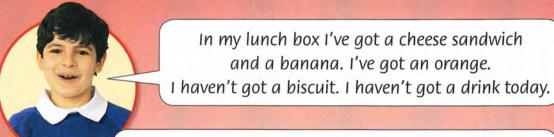
- 3 Read the chant again. Circle the ch sounds.
- 4 Look at the picture and circle the correct sound.



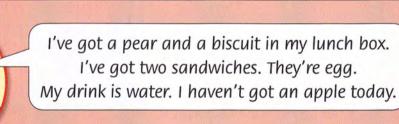
Lesson Five

Reading

- 1 Point to the food. Say the words.
- 2 Listen and read. 🚱 98



In my lunch box I've got a cheese and tomato sandwich.
I haven't got a banana but I've got an apple.
I've got a drink today.







3 Read again. Write A, B or C.



Her lunch box is A.



Her lunch box is



His lunch box is

Listening

1 Listen and tick (🗸). 🊳 🥺

	The same			<u></u>	₹
		V			
2					
3					

Speaking



2 Look at the pictures again. Ask and answer.

a sandwich an egg an apple a pear a drink an orange eight grapes three cherries

I've got an orange. I've got a pear. What colour is my lunch box?

Your lunch box is blue.

Writing preparation

3 Write a or an.

an + a, e, i, o, u This is an orange. This is a pear.

- 1 This is <u>a</u> biscuit. 2 I've got <u>apple.</u>
- 3 I've got ___ umbrella. 4 This is ___ hat.
- 5 It's ____ sandwich. 6 I haven't got ____ egg.

Complete
the writing
task on
page 69
of the
Workbook.



Fittericy Time! 3

Everyday English

1 Listen, read and say. 🊳 🚥



2 Listening Listen and tick (✔) the correct picture. ⊚ 101



3 Speaking Look at the clothes. Point and say.

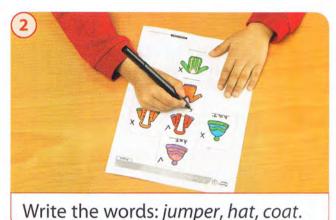


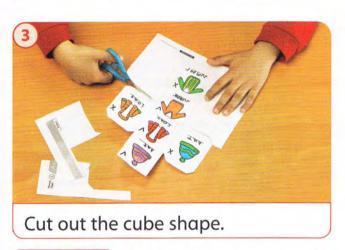
1 Look at the story again. Act.



2 Make a clothes cube.









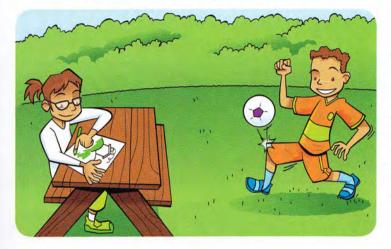
3 Speaking Throw the clothes cube and say. $\checkmark = Put \ on. \ \times = Take \ off.$





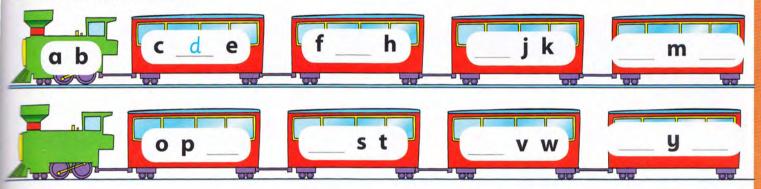
4 Write.

His Her

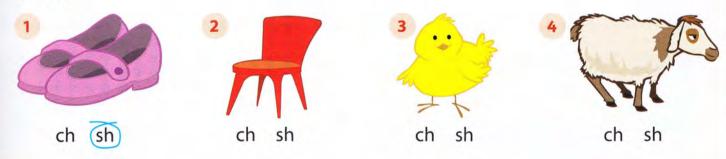


- 1 Her socks are white.
- 2 ____ shorts are orange.
- **3** _____ T-shirt is green and orange.
- 4 socks are blue.
- **5** _____ trousers are green.

5 Write the letters.



6 Circle.



7 Read and colour.





A new friend!

Lesson One Words

Listen, point and repeat. 6 102



2 Listen and chant. (6) 103











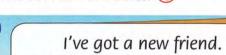




Watch the MultiROM! ▶

Listen and read. 6 104

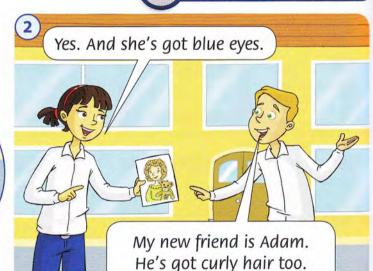








And he's with Alice.



But he hasn't got blue eyes.



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





He's got short hair. He hasn't got straight hair.



She's got blue eyes.
She hasn't got
brown eyes.



It's got black eyes.
It hasn't got
long hair.

he's got = he has got hasn't got = has not got

3 Write.

's got hasn't got

blond hair.



He 's got

2



She

straight hair.

3

It _____ blue eyes.

4



He ____

curly hair.

4 Look at the pictures again. Say and answer.

She's got straight hair.

Number 2.

latessedawithere Song

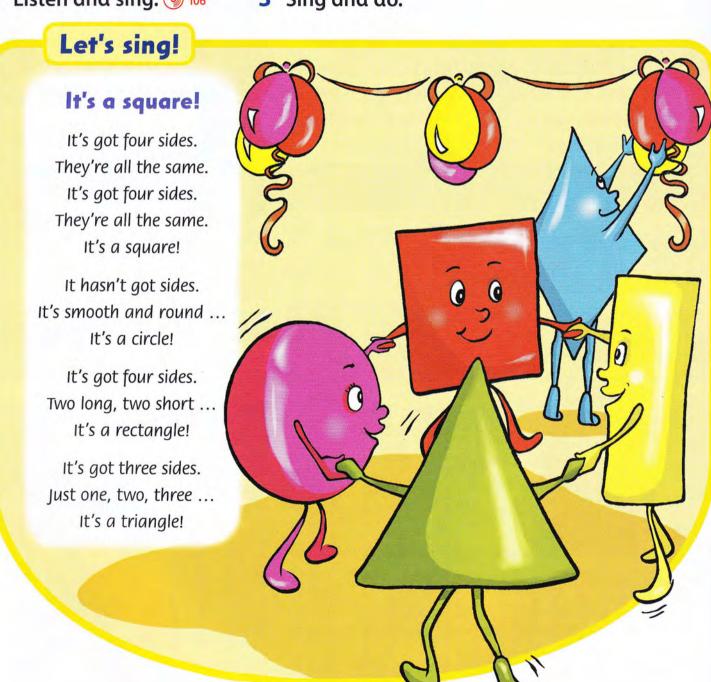
Listen, point and repeat. 105



2 Listen and sing. 6 106



Sing and do.



1 Listen, point and repeat. 🚳 107



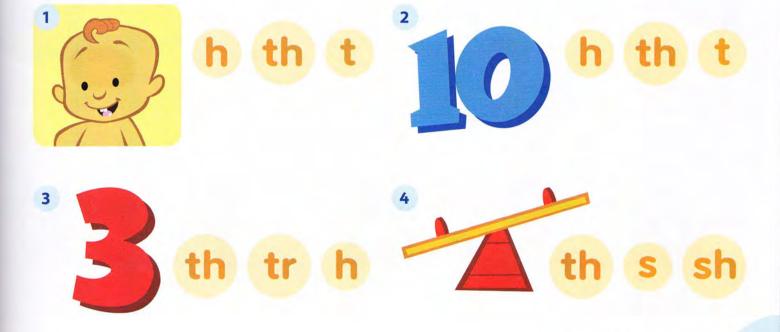
2 Listen and chant. 108 108

Baby Theo's in the bath, One, two, three.

Baby Theo counts his teeth, One, two, three.



- 3 Read the chant again. Circle the th sounds.
- 4 Look at the picture and circle the correct sound.



Skils Time!

Lesson Five

Reading

- How many friends can you see?
- Listen and read. 6 109

Dear Beth,

This is a photo of me with my four friends. We are on a roundabout at the park. All my friends are great.

Emily is my best friend. She's got brown hair. It's long and curly. Charlie is Emily's little brother. He's five. He's quite short and he's got black, short hair.

Isabel is a good friend, too. She's tall and she's got long, blond hair. Her eyes are blue.

Danny is my cousin. He's in the photo, too. He's tall and he's got brown hair and brown eyes. Can you see him? He's got a blue T-shirt.

I'm in the photo, too. I have very long, straight hair and brown eyes. Can you see me?

Have you got a photo of you and your friends? Please write soon.

From,

Katie

Read again. Write the names.









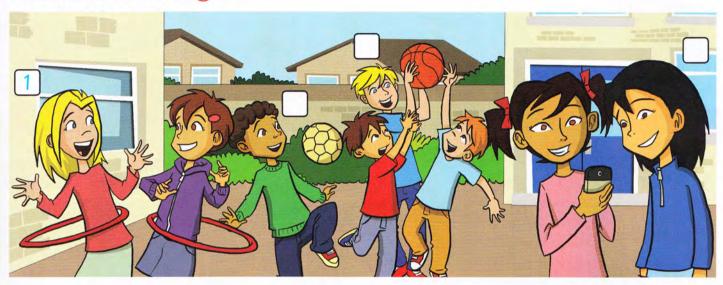




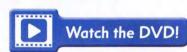


Listening

1 Listen and number. 6 110



Speaking



2 Look at the picture again. Ask and answer.

She's got blond hair. Who is it?

It's number 1.

Writing preparation

3 Circle 's and 've and match.

Ive got blue eyes. = I have got blue eyes.

She's got black hair. = She has got black hair.

- 1 She's got brown eyes.
 - a I have got two sisters.
- 2 It's got black eyebrows.
- **b** She has got brown eyes.
- 3 I've got two sisters.
- c He has got a toy train.
- 4 He's got a toy train.
- d It has got black eyebrows.

Which letters are missing?

's	=			S
----	---	--	--	---

Complete the writing task on page 79 of the Workbook.



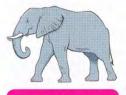
l like monkeys!

Lesson One Words

Listen, point and repeat. 6 111



Listen and chant. 6 112













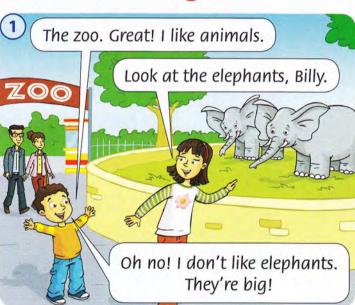
elephant

giraffe

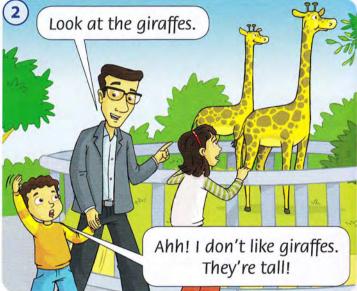
monkey

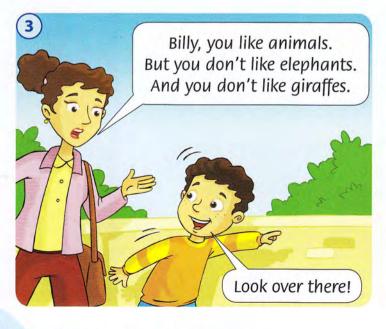
big

Listen and read. (9) 113





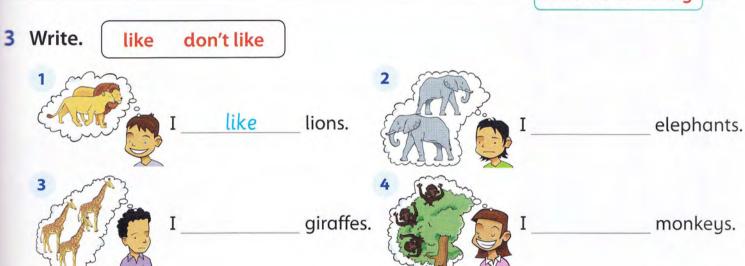




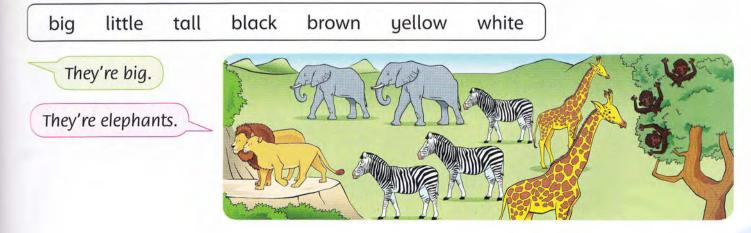


- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





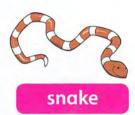
4 Say and answer.



languagedownthade Song

Listen, point and repeat. 6 114







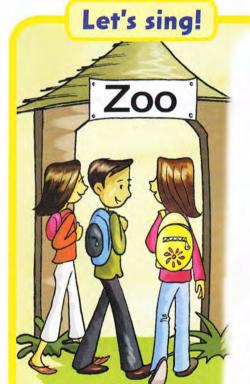




Listen and sing. 🚳 115



Sing and do.



Let's go to the zoo!

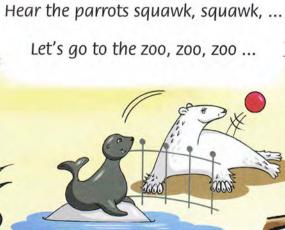
Hear the tigers growl, growl, Growl, growl, growl, growl. Hear the tigers growl, growl. Hip, hip, hip hooray!

Let's go to the zoo, zoo, zoo! What about you, you, you? You can come too, too, too. Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...

Let's go to the zoo, zoo, zoo ...





1 Listen, point and repeat. 6 116







2 Listen and chant. 6 117



The cat's got a hat.
The cat's got a hat.
a, a, a, a, a.

The man's got a fan.
The man's got a fan.
a, a, a, a.

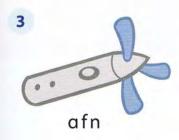


- 3 Read the chant again. Circle the a in the middle of the words.
- 4 Write.



tha

hat





nam



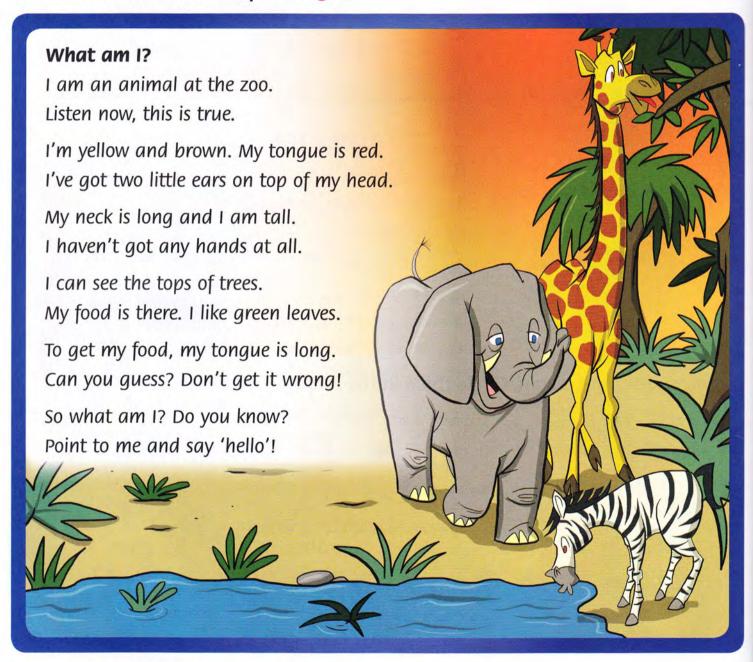
cta

languagedows kills Time!

Lesson Five

Reading

- 1 Look at the pictures. Talk about the animals.
- 2 Read and listen to the poem. 6 118



- 3 Read again. Write T (true) or F (false).
 - 1 The animal is tall.

T

- 3 The animal is black and white.
- **2** The animal has got two hands.
- 4 The animal has got two ears.

Listening

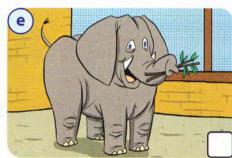
1 Listen and number. @ 119













Speaking



2 Look at the pictures again. Ask and answer.

snake polar bear elephant

monkey

lion

seal

It's grey. It's got blue eyes. What is it?

It's an elephant.

Writing preparation

adjectives = describing words

3 Circle the adjectives.

It's along snake.

It's a little monkey.

1 It's a white polar bear.

2 It's a green snake.

3 This is a brown monkey.

4 They're tall giraffes.

5 It's an orange and black tiger. 6 It's a blue parrot.

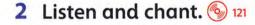
Complete
the writing
task on
page 85
of the
Workbook.



Dinnertime!

Lesson One Words

1 Listen, point and repeat. 6 120



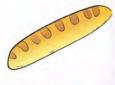












rice

meat

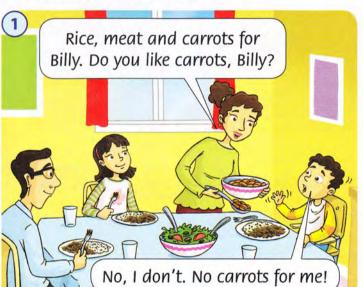
carrots

yogurt

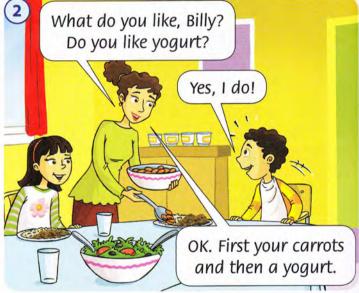
fish

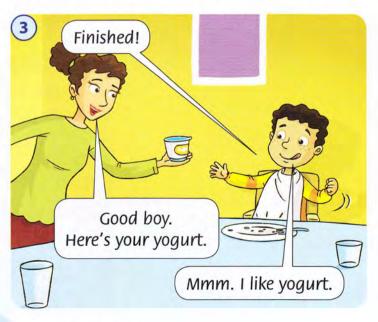
bread

3 Listen and read. 6 122











- 1 Listen to the story again and repeat. Act.
- 2 Look and say.







Do you like yogurt? Do you like bread?

Yes, I do. , . . .

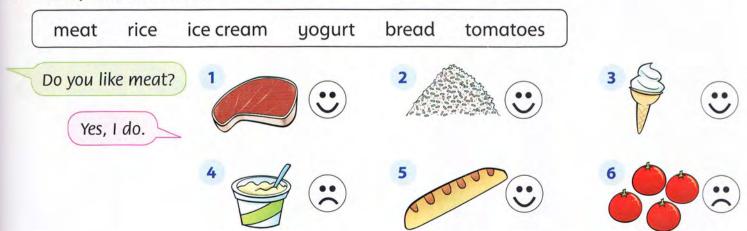


Do you like fish?



Do you like carrots?

4 Point, ask and answer.



languagedow Thadere Song

Listen, point and repeat. 123











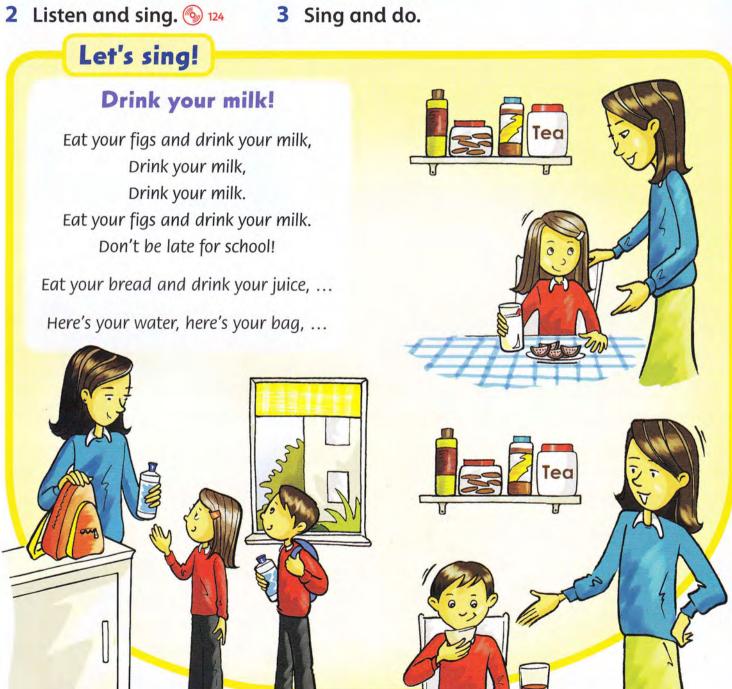
milk

juice

water

hot chocolate

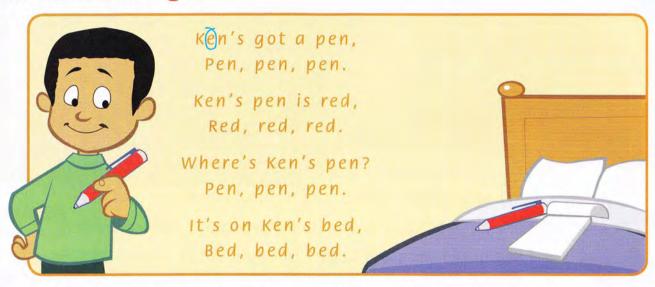




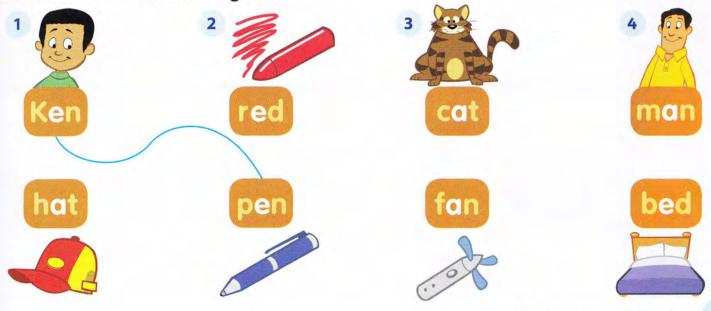
1 Listen, point and repeat. 🚱 125



2 Listen and chant. 6 126



- 3 Read the chant again. Circle the e in the middle of the words.
- 4 Match the words that rhyme.



Skills Time!

Lesson Five

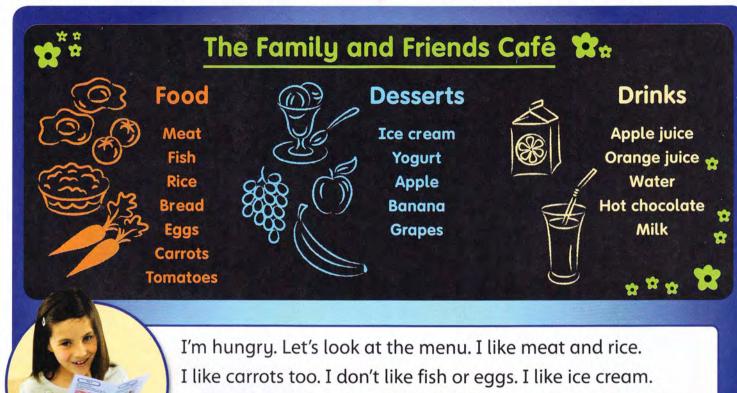
Reading

What food do you like? Point and say.

2 Listen and read. 6 127







I like ice cream, too. And I like fish and eggs. I like rice but I don't like carrots. I like bananas but I don't like grapes. I like milk but I don't like apple juice.

Emma

Read again. Tick (✔) what Sally and Emma like. Cross (✗) what they don't like.

I like apple juice but I don't like milk. What do you like, Emma?

				E P
Sally	~			
Emma				

Sally

Listening

Listen and draw \odot or \bigcirc . \bigcirc 128















Speaking



2 Look at the menu on page 90. Ask and answer.

What do you like?

I like eggs and ...

Writing preparation

3 Circle n't and match.

isn't = is not

don't = do not

1 I don't like tea.

2 It isn't a banana.

3 They aren't my shorts.

4 She isn't my sister.

What letter is missing? $|\mathbf{n't}| = n$

aren't = are not

a They are not my shorts.

b I do not like tea.

c She is not my sister.

d It is not a banana.

Complete the writing task on page 91 of the Workbook.



Fivency Time! 4

Everyday English

1 Listen, read and say. 6 129





2 Listening Listen and number. 130

I'm happy you like it.









3 Speaking Look at the food words. Ask and answer.

a sandwich a biscuit rice juice tea



Would you like a sandwich?

Yes, please.

Would you like juice?

No, thanks.



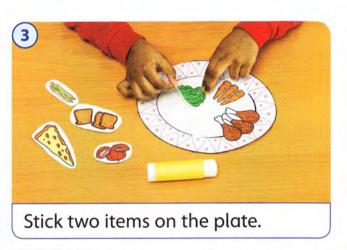
1 Look at the story again. Act.



2 Make a plate of food.

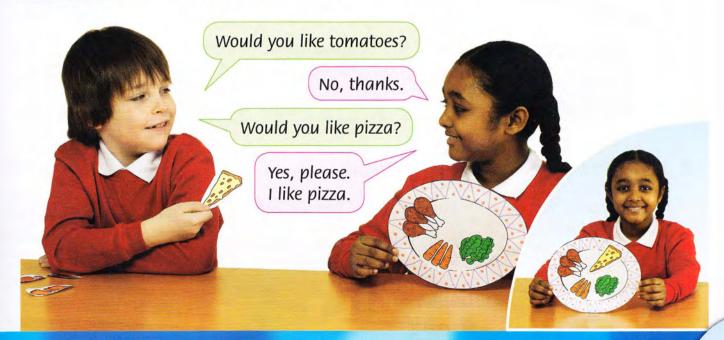






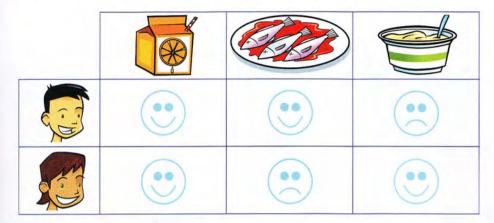


Speaking Fill your food plate. Ask and answer.



1 Circle the odd-one-	out Write		
1 (triangle)		te diamo	nd rice
2 giraffe	rectangle	seal tig	er
3 milk wo	nter hot choco	plate parre	ot
4 snake yo	ogurt monkey		
2 Write. It's got	It hasn't got		
1	This animal is tal	ll. <u>It's got</u>	_ a long neck.
		four legs.	big ears.
2	This animal is bi	q.	
	-	_ big teeth	fingers.
3	This animal is lit	tle.	
	_	four legs.	two legs.
4	This animal is lo	ng.	
		_legs	two eyes.
3 Look and write.	please Would	thanks like	
Would you like carrots?			Really? Would you hot chocolate
No,	. I'm full.	Yes,	. I like hot chocolate!

4 Look at the pictures. Read and circle.



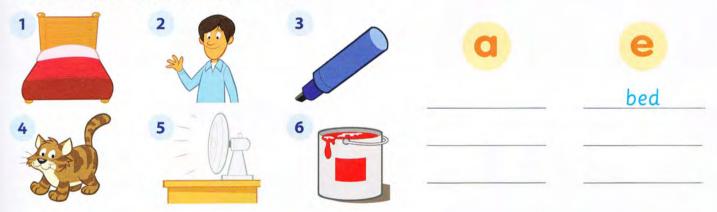


| like | don't like juice and | like | don't like fish.

2

I like / don't like yogurt and I like / don't like fish.
I like / don't like juice.

5 Look at the pictures and write.



6 Read and colour.



languagedownload.ii

Tidy up!

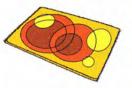
Lesson One Words





Listen and chant. 6 132















rug

bed

cupboard

shelf

pillow

blanket

Listen and read. 6 133



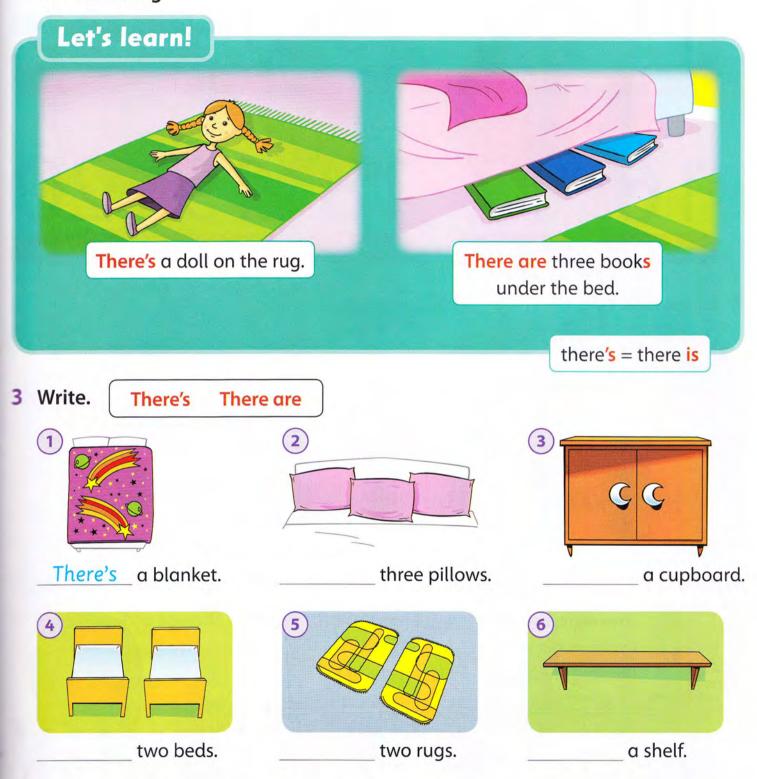


2 Look, Grandma. My room is tidy now. Good girl, Rosy. Well done.





- Listen to the story again and repeat. Act.
- Look and say.



4 Look at the pictures again. Point, ask and answer.

How many blankets?

There's one blanket.

languagedownioadere Song

Listen, point and repeat. (6) 134

fifteen eleven thirteen fourteen twelve

nineteen eighteen sixteen seventeen twenty

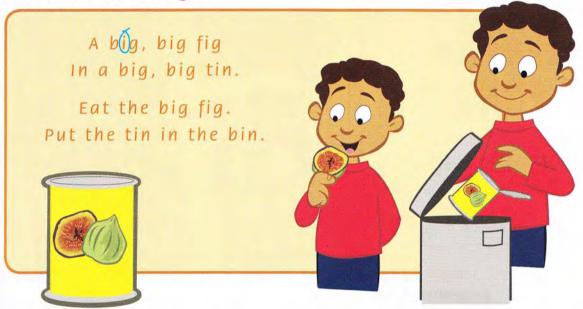
Listen and sing. 6 135 Sing and do.

Let's sing! There are ten in the bed There are ten in the bed, There are fourteen in the bed, ... And the little one says, Fifteen, sixteen! "Two more, two more." There are sixteen in the bed, ... Two more get in. Seventeen, eighteen! Eleven, twelve! There are eighteen in the bed, ... There are twelve in the bed, Nineteen, twenty! And the little one says, Help! "Two more, two more." Two more get in. Thirteen, fourteen!

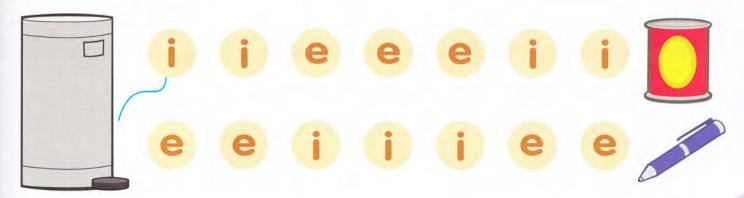
1 Listen, point and repeat. 🚳 136



2 Listen and chant. 137



- 3 Read the chant again. Circle the i in the middle of the words.
- 4 Listen to the sounds and join the letters. (§) 138
 What is in the bin?



languagedownload.it Is Time!

Lesson Five

Reading

What's in the bedroom? Point and say.

2 Listen and read. (6) 139



STAR LETTER .

Dear Junior Magazine,

This is a picture of my bedroom.

There is a bed in my bedroom.

There are lots of footballs on my blanket and pillow. There is a book shelf.

I have got twelve books on my shelf.

Four books are about football.

My clothes are in my cupboard.

My favourite clothes are my red shorts and red T-shirt for football.

I have got lots of toys and a big toy box.

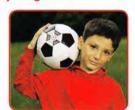
There is a blue rug next to my bed.

There are footballs on my rug too!

I like my bedroom and I like football!

Bye!

From Jamie (age 7)





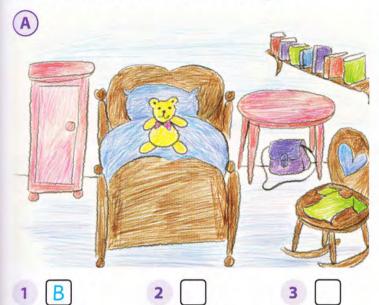
Write to JUNIOR MAGAZINE, London, England

- Read again. Write T (true) or F (false).
 - 1 There are photos on his blanket.
 - **3** Jamie has got two cupboards.
 - **5** There are footballs on the rug.

- 2 Jamie has got twenty books.
- 4 He has got lots of toys.
- 6 He likes his bedroom.

Listening

1 Listen and write A or B. 🚳 🚧





Speaking



2 Look at the pictures again. Ask and answer.

shoes teddy book T-shirt ball bag books

Where are the shoes? They're on the rug.

Writing preparation

3 Read the questions and answers. Write ? or •

Where's my pillow ? It's on your cupboard •

Is it on my cupboard ? Yes, it is •

- 1 There is a blanket on my bed 2 Where's the pillow
- 3 Is it in the kitchen 4 What's in my bedroom

5 There are lots of toys	6 His name's Jamie	
5 There are lots of toys	6 His name's Jamie	

Complete
the writing
task on
page 101
of the
Workbook.

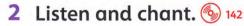




Action Boy can run!

Lesson One Words

Listen, point and repeat. 6 141











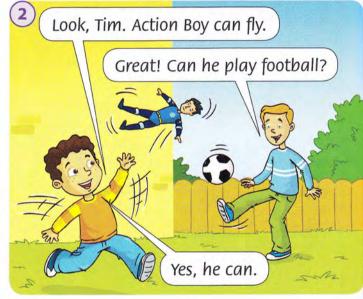




Listen and read. 6 143











- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



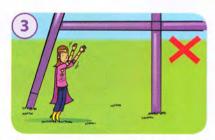




This doll can't talk.



She ____ run.



She _____ climb.



She _____ walk.



She swim.



She _____ fly.

4 Look at the pictures again. Point, ask and answer.

Can she talk?

No, she can't.

Listen, point and repeat. 6 144







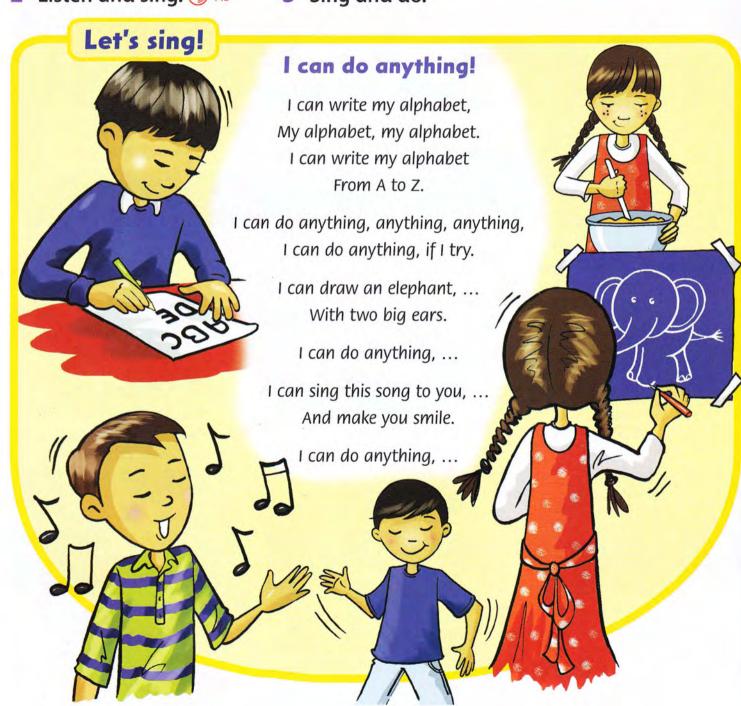




Listen and sing. 6 145



Sing and do.



1 Listen, point and repeat. 🚳 146



2 Listen and chant. 147



- 3 Read the chant again. Circle the o in the middle of the words.
- 4 Match the words that rhyme.



CVC words o

Lesson Five

Reading

- 1 What animals can you see? What colour are they?
- 2 Listen and read. 6 148

Beautifu Animals

This is a very big cat.

It has got orange and black stripes.

It can swim.

It can climb trees.

It can jump.

And it can run very fast.

This animal likes meat.

You can see it at the zoo.

What is it?





This is a bird.

It is blue, green, red and yellow.

It can fly and it can sing.

It can't read and write.

But it can talk!

This animal likes fruit and nuts.

It can be a pet in a house.

What is it?

3 Read again and tick (✔).

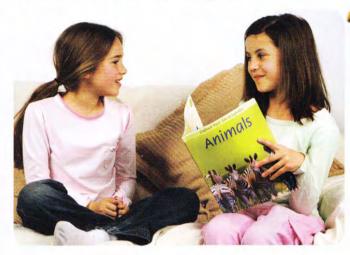
	tiger	parrot
1 It can fly.		~
2 It can swim.		
3 It's a big cat.		

	tiger	parrot
4 It can talk.		
5 It can climb.		
6 It can sing.		

Lesson Six

Listening

Listen and number. 6 149













Speaking



2 Look at the pictures again. Say and answer.

It's got four legs. It can run. It's brown and big.

Yes, it is.

Is it a lion?

Writing preparation

Circle n't and match.

can't = cannot

- 1 It can't read.

- 2 A seal can't fly.
- 3 Action Boy can't talk.
- 4 I can't swim.
- What letter is missing? n = t

- a Action Boy cannot talk.
- b It cannot read.
- c I cannot swim.
- d A seal cannot fly.

Complete the writing task on page 107 of the Workbook.





Let's play ball!

Lesson One Words

Listen, point and repeat. 6 150 2 Listen and chant. 6 151





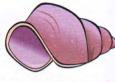












sandcastle

beach

crab

boat

shell

Listen and read. (%) 152













- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Circle and write.



4 Look at the pictures again. Point and say.

Let's make a sandcastle.

That's a good idea.

languagedownload ire Song

1 Listen, point and repeat. 🚱 153







ice lolly



bucket

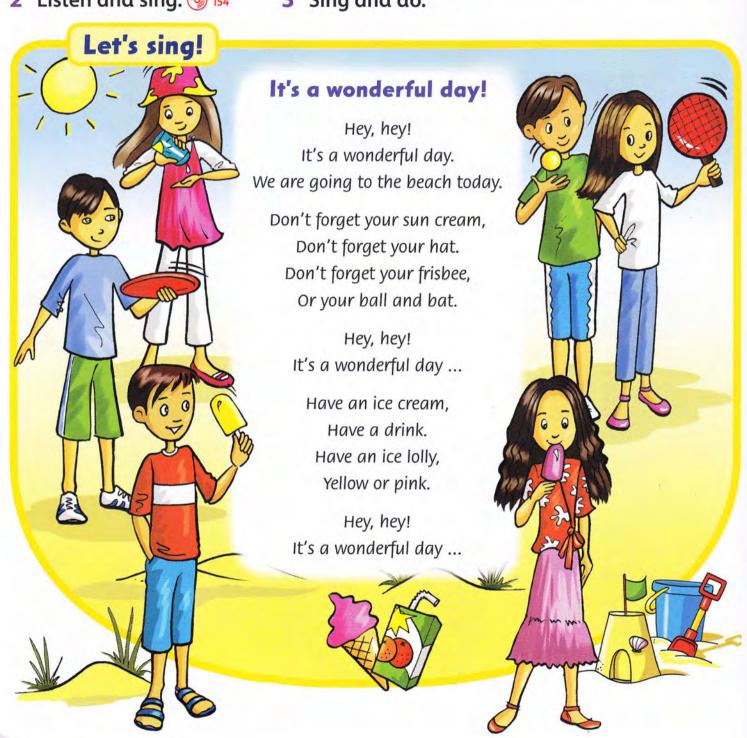


spade

2 Listen and sing. 🚳 154

sun cream

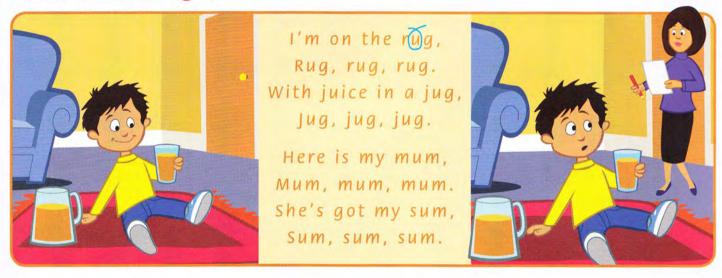
3 Sing and do.



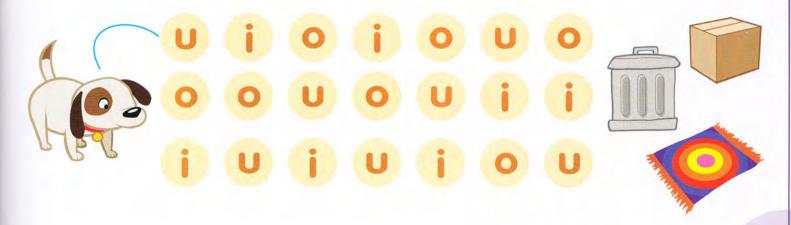
Listen, point and repeat. 🚱 155



2 Listen and chant. 6 156



- 3 Read the chant again. Circle the u in the middle of the words.
- 4 Listen to the sounds and join the letters. 6 157
 Where is the dog?



languagedownload it is Time!

Lesson Five

Reading

What can you see in the picture? Point and say.

2 Listen and read. 例 158





Hi Ben.

I am on holiday here with my sister, mum and dad. The beach is lovely. It is long and sandy. I've got a new bucket and spade, so we can make sandcastles. There are shells and crabs on the beach, too. I've got a bat and ball too, so we can play games together.

The sea is blue and clean here. We can swim in the sea and go in a boat. I like boats, so I'm happy about that.

Our hotel is really nice. I can see the sea from my bedroom. There is a swimming pool at the hotel. I can swim here too!

From.

Robbie



Ben Jones

18 Park Avenue

London

UK

HA9 8BA

Read again. Circle the correct word.

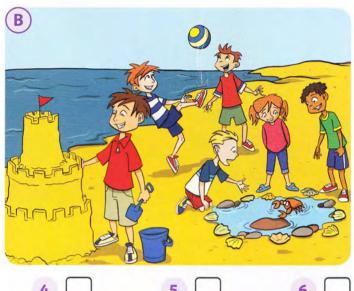
- 1 Robbie is on holiday with his brother / sister.
- 3 Robbie can / can't see the sea from his bedroom.
- 5 Robbie likes trains / boats.

- 2 The sea is green / blue.
- 4 There are crabs / frisbees on the beach.

Listening

1 Listen and write A or B. 🚳 159





Speaking



2 Look at the pictures again. Point and say.

play bat and ball play football

find crabs and shells play frisbee

make a sandcastle put on sun cream

Let's play bat and ball.

Great. OK!

Writing preparation

verbs = doing words

3 Circle the verbs.

Let's run. Let's go in a boat.

- 1 Let's swim.
- 3 Let's play ball.
- 5 Let's put on sun cream.

- 2 Let's walk.
- 4 Let's find shells.
- 6 Let's make a sandcastle.

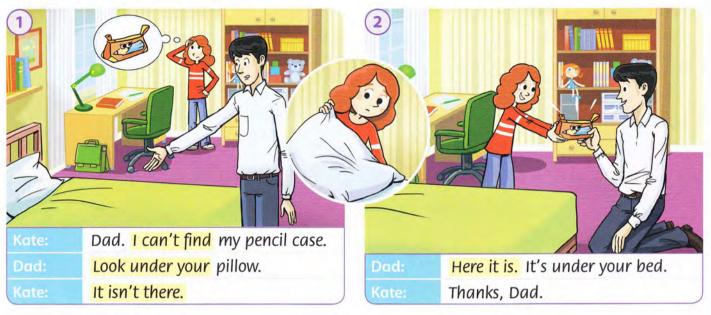
Complete the writing task on page 113 of the Workbook.



Time! 5

Everyday English

1 Listen, read and say. 🚳 160

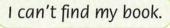


2 Listening Listen and tick () the correct picture. 6 161



3 Speaking Look at the words. Point and say.

pen teddy book cupboard bed shelf



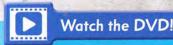
Look on your shelf.

It isn't there.

Look on your cupboard.

Here it is.





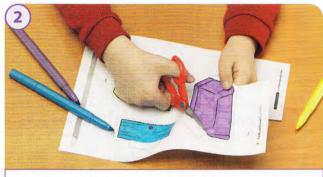
Project

1 Look at the story again. Act.

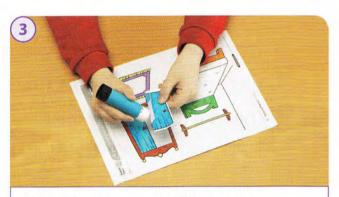


2 Make a bedroom poster.





Colour and cut out the blanket, pillow and door.



Stick the items on the poster. Stick one side so they open.



Cut out the teddy, book and sock. Stick them in the bedroom.

3 Speaking Use the bedroom poster and say.



Circle the odd-one-out. Write.

bed

cupboard

shelf

shell

shell

crab 2

sandcastle

twelve

bucket

3

beach

thirteen

twenty

fifteen

walk

the sea

run

dance

2 Write T (true) or F (false).



- 1 There are two beds. T
- 2 There's a kite under a bed.
- 3 There are books on the cupboard.
- **4** There are trousers on the rug.
- **5** There's a ruler on the shelf.

Write.

can't can



fly. It can



walk.



climb. It



swim.

4 Look and write.

Here

can't

there

Look

It's under the

sofa

I can't find my car.

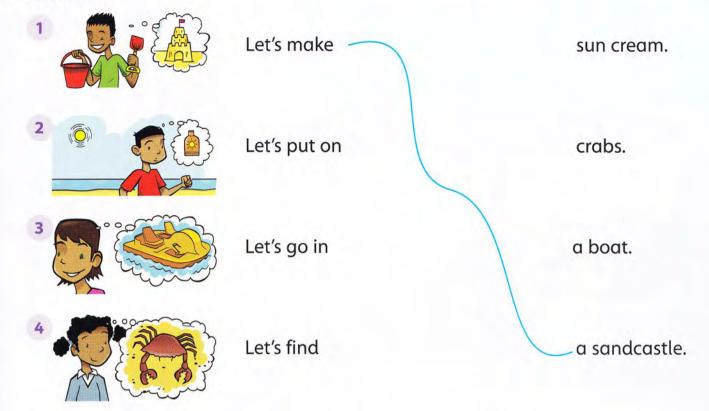
on the shelf.

it is!

It isn't

Review 5

5 Match.



6 Circle the vowel.



7 Look at the pictures again and write.



8 Read and colour.







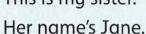
Let's talk about family!

Who's this?

It's mu dad.

Which is your sister?

This is my sister.



Where's your brother?

He's here, next to Mum.

- Read again. Circle the correct word.
 - 1 Danny / Kate is Ted's cousin.
 - 2 Ted's cousin is nine / six.
 - 3 Danny's coat is white / green.

4 Ted's sister is nine / six.

Look, ask and answer.



Who's this?

She's Becky. She's Tom's cousin.

4 Write about your family.





This is my mum. This is my sister. This is my sister's teddy ...

Wild animals

Listen and number. 🚳 163



- My name's Louise. This is my garden. I like animals. There are always wild animals in my garden.
- This is a butterfly. It's orange, black and white. It's beautiful.
- Those are birds. They're big, blue and yellow. I like birds.
- These are ants. They're very small.
- Look at that squirrel. It's grey and it's got a long tail. It's cute.



Let's talk about wild animals!

- 1 This is a squirrel.
- 2 That's a squirrel.
- 3 These are birds.
- 4 Those are birds.



- 2 Read again. Circle T (true) or F (false).
 - 1 Louise likes animals.

(T)

2 Those birds are small.

F

3 This butterfly is beautiful.

4 These ants are big.

5 That squirrel is grey.

ΓF

3 Look and say.

this

that

these

those





This is a squirrel.

That's a dog.



4 Write about an animal.



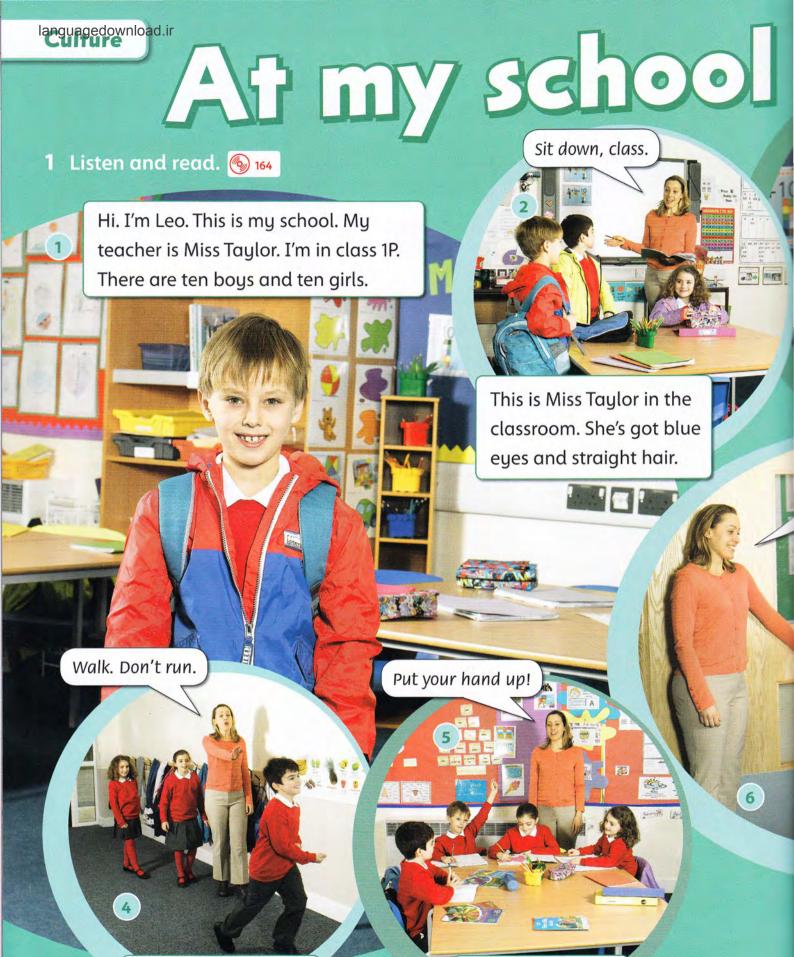


This is a duck. It's yellow and blue. It's got two legs...



Factfile

Birds and squirrels live in many gardens in the UK.

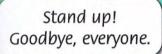


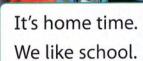
Now it's break time.

Now we can talk.

languagedownload.ir







Factfile

Many children wear school uniform in the UK.

Let's talk about school!

Walk.

Don't run.

Listen.

Don't talk.

Read again. Finish the sentences.

- 1 Leo's teacher is Miss <u>Taylor</u>.
- 2 She's got straight _____.
- 3 She's got blue _____.
- 4 Miss Taylor says, "Listen. Don't _____."
- **5** There are ten boys and ten _____.
- 6 At break time, Miss Taylor says, "Walk. Don't

3 Point and say.



Write about your class.





I'm Emily. This is my school.

I'm in class 1V.

My teacher is Mrs Carter. She's got long hair...

Unit 1	What's this? It's a	pen.				
Write.						
1 What's this	? a cat.	2 What	2 What's? It's a dog.			
3 What's	? It's a pencil.	4	this?	_ a ruler.		
Unit 2	This is my bag. This is your doll.	Is this your teddy	? Yes, it is. No, it isn't.			
Write.						
1	_ your bike? Yes, it is.	2 Is this	my game? No,			
Unit 3	one arm two arms This is	are my arms. my nose.				
Read and tick (✔) if the sentence is correct.						
1 These are n	ny legs.	2 This is	my shoulders.			
3 This my fac	ce.	4 This is my arms.				
Unit 4	She's a housewife. He's a pupil.	Is she a teacher	Yes, she is. No, she isn't			
Write.						
1 she c	teacher? Yes, she is.	2 Is he	2 Is he a postman? No,			
Unit 5	Where's the ball?	It's under the bag It's in the net. It's on the slide.				
Order the wo	ords.					
1 ball? the W	here's	2 under	2 under It's the tree.			

Grammar reference

U	19	19	h
			U

It's Mum's book. It's Billy's teddy.

Write.

- 1 Billy / coat. It's Billy's coat.
- 2 Rosy / kite.
- 3 Dad/bag.

4 Tim / hat.

Unit 7

This is her dress.

These are his trousers.

Are these her socks? Yes, they are.

No, they aren't.

Write.

1 This is Billy's coat. It's his coat.

- 2 This is Rosy's kite.
- 3 This is Dad's bag.
- 4 This is Tim's tracksuit.

Unit 8

Where's Grandma?

She's in the dining room.

Is she in the kitchen?

Yes, she is.

No, she isn't.

Where are Dad and Billy?

They're in the garden.

Are they in the living room?

Yes, they are.

No, they aren't.

Write.

1 Mum? in the bathroom.

2 Where _____ Rosy and Billy? _____ in the kitchen.

3 Grandma and Grandpa downstairs? Yes,

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I've got two sandwiches.

I haven't got my lunch box.

I've got an apple. I've got a pineapple.

an + a, e, i, o, u

Order the words.

- 1 got orange I've an
- 2 my haven't lunch box I got

Unit 10

He's got brown eyes.

She's got blue eyes.

It's got brown eyes.

He hasn't got green eyes.

She hasn't got short hair.

It hasn't got green eyes.

Read and write T (true) or F (false).

- 1 A dog's got two legs.
- **3** A lion's got four legs.

- 2 Tim hasn't got black hair.
- 4 Rosy's got a brother.

Unit 11

I like monkeys.

I don't like elephants.

I'm tall.

It's little.

He's tall. They're little.

She's tall.

Write like or don't like.

- 1 © I _____ elephants.
- 3 🗵 I _____snakes.

- 2 🗵 I polar bears.
- 4 © I monkeys.

Unit 12

Do you like yogurt? Yes, I do.

No, I don't.

What do you like? I like rice.

Write.

- 1 Do you like rice? Yes, _____.
- 2 you like tea? No, ____

Unit 13

There's a doll on the rug. There are books under the bed.

Write

a T-shirt on the bed. 2 shoes in the cupboard.

books on the shelf.

4 ____ a cardigan on the rug.

Unit 14

He can fly.

She can fly.

He can't swim.

She can't swim.

It can fly. It can't swim.

Can he play football? Yes, he can.

No, he can't.

Write.

1 Can a bird fly? Yes, it _____. 2 ____ a monkey talk? No, it ____.

Unit 15

Let's make a sandcastle That's a good idea.

Read and circle.

Let's swim / have in the sea.
 Let's make / find crabs.

3 Let's play / go ball. 4 Let's run / make a sandcastle.



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