languagedownload.ir

Family 2 Friends 2

Class Book



Naomi Simmons

OXFORD

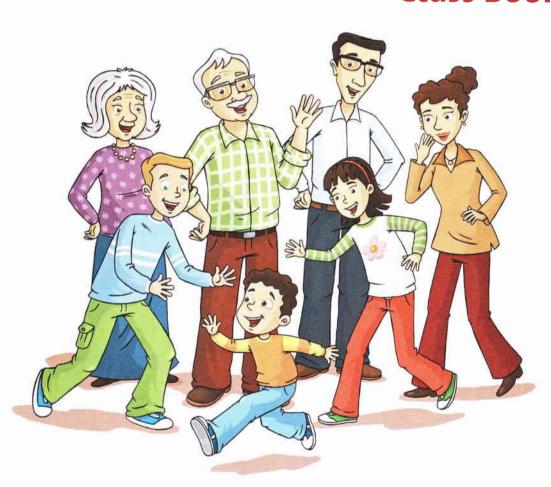
آکادمی آنلاین زبان انگلیسی 24Talk

SJEROM

languagedownload.ir







Naomi Simmons

OXFORD UNIVERSITY PRESS

آکادمی آنلاین زبان انگلیسی 24Talk

Scope and sequence







Starter: Welcome back 4 I've got brown hair. Is he under the bed? This is my cousin. He's got green eyes. There is ... There are...

Numbers 1-20

Where's Billy?

Family Colours Toys

	Words	Grammar	Phonics	Skills	
Our new things	School things	These / Those are alphabet and initial Speaking: How many? There sounds Writing: capitalisation, writing		Reading: a description Listening: identifying people and objects Speaking: How many? There are Writing: capitalisation, writing about my classroom (Workbook)	
They're happy now! 14	Feelings	We're / They're Are they?	Review of digraphs: ch sh th ch: chair teacher sh: shoes fish th: thumb bath	R: a poem: 'My feelings' L: identifying feelings S: Is he sad? No, he isn't. He's W: long and short forms, writing about my feelings (WB)	
3 I can ride a bike! 20	Outdoor activities	She can / can't Can he? Prepositions of place: behind / in front of next to / between	Review of CVC words: a e i o u a: cat van e: peg bed i: bin fig o: mop dog u: bus jug	R: information on a web page L: identifying outdoor toys S: Where's the skateboard? It's in front of the table. W: using a / an, writing about what I can and can't do (WB)	
Review 1 26					
Have you got a milkshake? 28	Food Numbers 20–100	Have you got? I have / haven't Has he got? He has / hasn't	Consonant blends: gr br fr gr: grass grapes br: brush bread fr: frog frisbee	R: a caption story L: identifying which food items are available S: Have you got apples? Yes, we have. W: question marks and full stops, writing about my lunch (WB)	
We've got English!	School subjects School rooms	What / When have we got? We've got our / their	Consonant blends: dr tr cr dr: drum dress tr: truck tree cr: crayon crab	R: a description on a web page L: identifying school rooms S: What have we got in the art room? We've got W: capital letters, writing about my school subjects (WB)	
Let's play after school!	After-school activities	I visit I don't have	Consonant blends: fl pl bl fl: flower flat pl: plum plate bl: blanket blue	R: information texts L: identifying after-school activities S: I read a book. I don't ride a bike. W: verbs, writing about what I do after school (WB)	
Review 2 46		_auomini	Naoinis		
Let's buy presents!	Special days	What does he like? He likes / doesn't like	Consonant blends: cl gl sl cl: cloud clock gl: gloves glue sl: slide slippers	R: instructions on making a card L: identifying suitable presents for people according to their preferences S: What does he like? He likes tennis. W: long and short forms, writing about presents for my mum (WB)	

آکادمی آنلاین زبان انگلیسی 24Talk

	Words	Grammar	Phonics	Skills		
What's the time? Everyday activities Times of the day		What's the time? It's o'clock. He at o'clock.	Consonant blends: sm sn st sk sm: smile small sn: snow snake st: stairs star sk: sky skates	R: information texts L: listening for time and activities S: He has breakfast. W: identifying Wh- questions, writing about my day (WB)		
Where does she work?	Places	Where does he work? He works in a Does she work in a?	Long vowels: a + magic e lake face gate plane	R: a magazine interview L: listening for detail in an interview S: What are Peter's favourite animals? They're monkeys. W: using commas with and in lists, writing about where my family works (WB)		
Review 3 66						
10 It's hot today!	Weather Weather activities	What's the weather like? It's Put on / Don't put on	Long vowels: i + magic e bike white kite line nine	R: a weather report L: identifying the weather at certain times from the weather report S: It's Monday. What's the weather like? W: verbs and adjectives, writing about the weather (WB)		
What are you wearing? 74	Clothes Time	Present continuous: What are you wearing? What's he wearing? I'm / He's wearing	Long vowels: o + magic e nose bone rope home stone	R: a poem: 'At the coach station' L: identifying people by their clothing S: What's she wearing? She's wearing He's wearing a red shirt. Who is it? W: writing the time, writing about my clothes (WB)		
12 You're sleeping!	Celebrations Getting ready	Present continuous: What are you / they doing? I'm / We're / They're What's he / she doing? He's / She's	Long vowels: u + magic e June tube flute cube	R: a descriptive email L: listening for detail to distinguish between photos S: What's he doing? He's dancing. W: present continuous verbs, writing about a party (WB)		
Review 4 86		对于第一大学		14		
Look at all the animals! 88	Farm animals Adjectives	Comparatives: This cow is bigger than that cow.	Long vowels: ee tree cheese green feet three	R: an information text L: listening for rules S: Don't open the gate. W: using and to connect sentences, writing about a farm visit (WB)		
Look at the photos!	Memories Tidying up	Past simple: I was / wasn't You were / weren't	Short & long vowels cub cube tap tape pip pipe	R: a newspaper article L: identifying people by their feelings and appearance S: He was a lion (in the school play). W: and / or, writing about me and my friends (WB)		
Well done!	People Ordinal numbers	Past simple: There were some / weren't any Irregular plurals	ng/nk ng: ring king swing nk: bank sink pink	R: a fairytale L: identifying actions and emotions S: What's Suzy doing? She's Is she sad? No, she isn't. She's W: irregular plurals, writing about a school open day (WB)		
Review 5 106						

آکادمی آنلاین زبان انگلیسی 24Talk

Grammar reference 108

Vanguagedownload.ir back!

Lesson One

1 Listen and sing. 60 01

2 Sing and do.

Welcome song

Welcome back
To all our friends.
Fun and learning
Never end!

Welcome back, It's a happy day. A day for learning, A day for play!

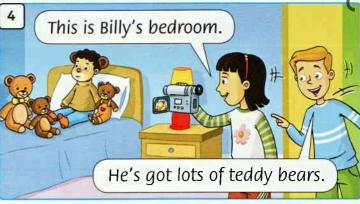


3 Listen and read. 🆠 02











Listen to the story again and repeat. Act.

Circle T (true) or F (false).

1 Rosy's got brown hair.	(T)	F	2 Tim is Rosy's brother.	Т	F
3 Tim's got brown eyes.	Т	F	4 Billy's got curly hair.	T	F
5 Billy is four.	Т	F	6 Billy is under the bed.	Т	F

Listen and number. 60 03

dad brother sister grandma grandpa aunt uncle cousin mum



4 Point and say.

short curly straight black long brown grey

This is Rosy's mum. She's got curly hair.

This is Rosy's dad. He's got ...

1 Ask and answer.

Hello. How are you?

I'm fine, thank you.

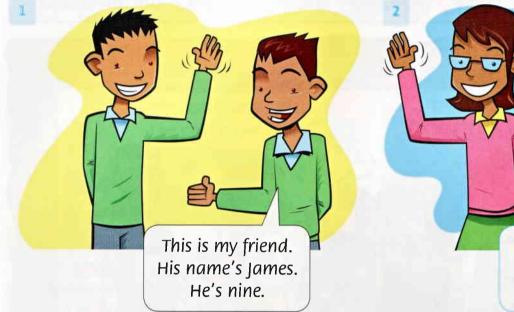
What's your name?

My name's ...

How old are you?

I'm ...

2 Look and say. Introduce a friend.





3 Listen and sing. 🍥 04

4 Sing and do.

Monday, Tuesday, Wednesday, Jump!



Monday, Tuesday, Wednesday, Jump!

Thursday, Friday, Down with a bump!

Saturday, Sunday, Let's say 'Hi!'

Days of the week. Let's say 'Goodbye!'



1 Look. Ask and answer.

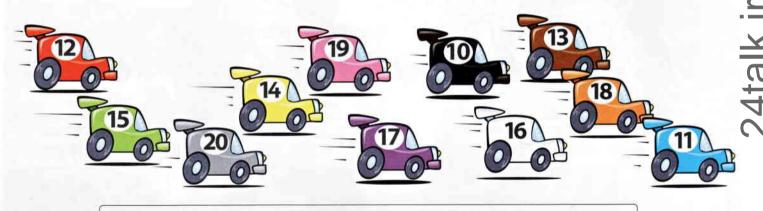
ball car train doll teddy puzzle bike



How many cars are there?

There are ... cars.

2 Listen and point. Ask and answer. 🍥 05



red green blue yellow pink purple black white brown orange grey

What colour is number 18?

It's ...

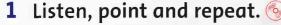
3 Write the numbers.

ten _____ thirteen ____ seventeen ____ twenty ____ fifteen ____ fourteen ____ eleven ____ twelve ____ sixteen ____ eighteen ____ nineteen ____

Starter

Our new things

Lesson One Words

















classroom

table

computer

peq

pencil case

board

Listen and read. 60 08



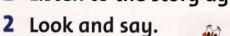
















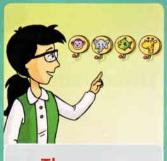
This is the new computer.



That is a new board.



These are new tables.



Those are new pegs.

3 Write.

This

That These

Those



are bags.



is a ruler.



are pencils.



is a computer.

4 Point and say.

chairs

pencil case

board

tables

ruler

pegs



Those are pegs.

This is a ...

That is a ...

These are ...

1 Listen, point and repeat. 🊳 🐽









picture

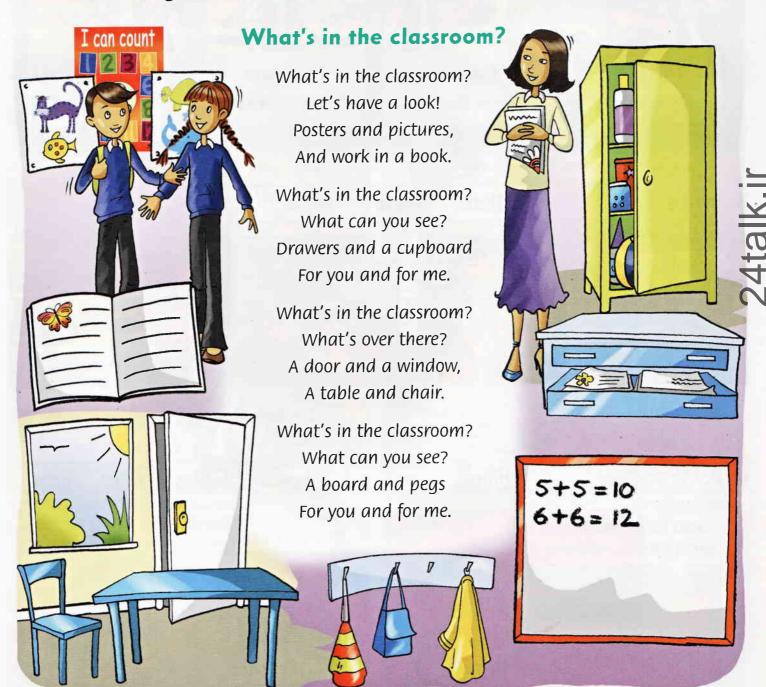
drawers

cupboard

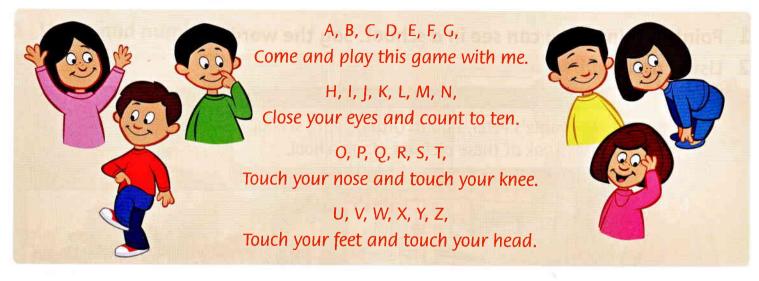
2 Listen and sing. 6 10



3 Sing and do.



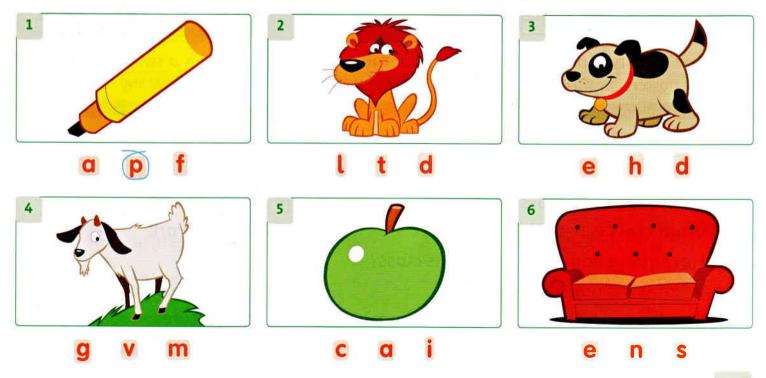
1 Listen and chant. 6 11



2 Listen, point and repeat. 6 12

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

3 Listen and circle the correct sound. <a> 13





Reading

- 1 Point to things you can see in a school. Say the words.
- 2 Listen and read. 6 14



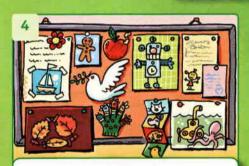
My name's Peter. I go to Orange Park School. Look at these pictures of my school.



Our classroom is upstairs. It's very big and bright.



I'm in class 3C. There are 12 girls and 14 boys in my class. Our teacher is Mrs Cooper.



There are lots of pictures and posters on the wall.



We sit at tables. I sit with my friend Henry.



There is a swimming pool too. I love my school.

3 Read again. Circle the correct word.

- 1 Where is Peter's classroom?
- 2 What class is Peter in?
- 3 How many boys are there in his class?
- 4 What is his teacher's name?
- 5 What is on the walls of the classroom?
- 6 Is there a swimming pool?

upstairs / downstairs

3C / Orange Park

12 / 14

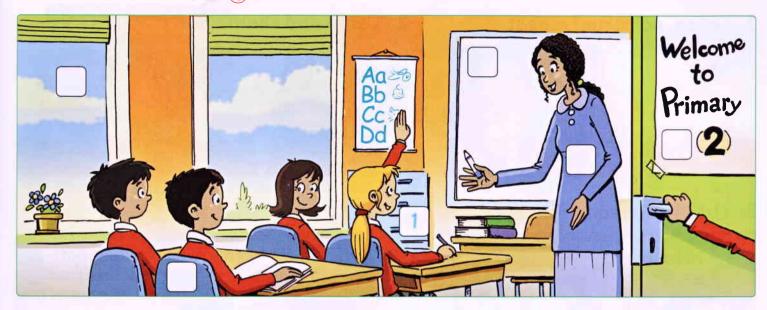
Henry / Mrs Cooper

tables / pictures

Yes, there is. / No, there isn't.

Listening

1 Listen and number. 6 15



Speaking

2 Point, ask and answer.

boys girls teachers windows

How many girls are there?

There are two girls.

doors

What colour is his hair?

It's

Writing

3 Underline the capital letters at the start of the sentences. Circle the capital letters at the start of the names.

> We've got a big classroom. Our teacher is Mrs Cooper.

1 My name's Peter.

2 This is my school.

3 Thank you, Miss Jones.

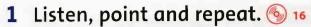
4 This is Rosy's pencil case.

5 Those are your pegs.

6 This is Tim.

They're happy now!

Lesson One Words

















3 Listen and read. 🚳 18













Unit 2

1 Listen to the story again and repeat. Act.

2 Look and say.





We're happy.



They're hungry.



Are they hot? No, they aren't.



Are they happy?
Yes, they are.

We're = We are

They're = They are

3 Look and match.



They're









4 Write.

Yes, they are.

No, they aren't.

Yes, we are.

No, we aren't.

Are they hot?



Yes, they are .

Are you hungry?



Are they cold?



Are you happy?



1 Listen, point and repeat. 6 19









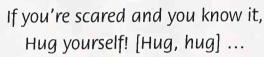
2 Listen and sing. <a>§ 20 3 Sing and do.

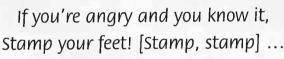
If you're tired and you know it ...

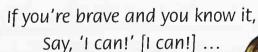


If you're tired and you know it, Go to sleep! [Snore, snore] If you're tired and you know it, Go to sleep! [Snore, snore]

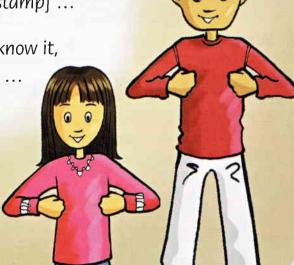
If you're tired and you know it, And you really want to show it, If you're tired and you know it, Go to sleep! [Snore, snore]











Listen, point and repeat. 6 21







Listen and chant. 6 22

Look at my teacher, Sitting on a chair.

Her shoes are blue. She's got long, black hair.

A picture of a bath, And a picture of a fish.

Look at my teacher. Her name's Miss Wish.



- Read the chant again. Circle the sounds ch, sh and th.
- 4 Listen to the sounds and join the letters. 🊳 23 What has the teacher got?



sh sh th th sh ch sh











Reading

- 1 Look at the pictures. How does the boy feel?
- 2 Listen and read. 🚫 24







My Feelings

Sometimes I am happy, Sometimes I am brave. Sometimes I am sad. But I always behave.

When I'm really happy, I laugh and smile and play. When I'm really happy, It's a very good day.

When I'm really brave, I'm scared, but carry on. I say, "I can do it!" Until my fear is gone.

When I'm really sad, I cry and tell my dad. We talk together, And then I don't feel bad.

Sometimes I am happy, Sometimes I am brave. Sometimes I am sad, But I always behave.

3 Read again. Match.

- 1 play
- 2 cry
- 3 laugh
- 4 I can do it!
- 5 smile

- a happy
 - b brave
 - c sad

24talk.ir

Listening

1 Listen and number. 6 25













Speaking

2 Point, ask and answer.

happy sad tired cold scared hungry

Is he sad?

No, he isn't. He's scared.

Is she ...?

No, ...

Writing

3 Look and write the long form.

I'm = I am

He's = He is

We're = We are

You're = You are

She's = She is

They're = They are

1 She's cold.

She is cold.

2 They're happy.

_happy.

3 I'm hungry.

hungry.

4 We're thirsty.

thirsty.

5 You're brave.

brave.

6 He's sad.

sad.

Unit 2

I can ride a bike!

Lesson One Words



3 Listen and read. ⁽⁶⁾ 28



1 Listen to the story again and repeat. Act.







I can skate.



I **can't** skateboard.



Can she play tennis?
Yes, she can.



Can he ride a bike? No, he can't.

3 Write.

He She They

can can't



He can ride a bike.



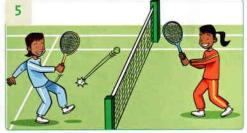
ride a horse.



play football.



skate.



play tennis.



skateboard.

4 Point, ask and answer.

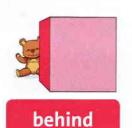
Can he ride a bike?

Yes, he can.

Can she ...?

Can they ...?

1 Listen, point and repeat. 6 29









in front of

next to

between

2 Listen and sing. 6 30

Sing and do.

Where is my teddy bear?

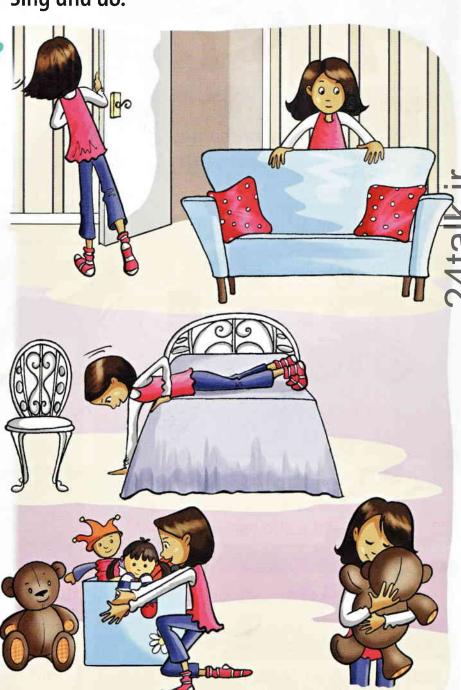
Where is my teddy bear? Where is he? Where is my teddy bear? I can't find him anywhere!

Look behind the bedroom door. Is he hiding there? Look behind the bedroom door. I can't find him anywhere!

Look in front of the sofa. Is he hiding there? Look in front of the sofa. I can't find him anywhere!

Look between the bed and chair. Is he hiding there? Look between the bed and chair. I can't find him anywhere!

Look next to the big toy box. Is he hiding there? Look next to the big toy box. Yes, my teddy's hiding there!



22

1 Listen, point and repeat. 6 31





















2 Listen and chant. 🚳 32

A cat, cat, cat Is in a van, van, van.

A peg, peg, peg Is by my bed, bed, bed.

A fig, fig, fig Is in the bin, bin, bin.

A dog, dog, dog Has got a mop, mop, mop.

A mum, mum, mum Is on the bus, bus, bus.



- Read the chant again. Circle the middle sounds a, e, i, o and u.
- 4 Listen and circle the middle sound. 6 33









































Bikes for all the family

Children's bikes

Adult bikes



This is a perfect bike for a girl aged 5–9. It's pink and purple. It's got two seats – one for the girl and a seat behind for a doll. This bike is fast and fun.

This bike is black and orange and has got big wheels. It's a good bike for children aged 7–10. You can ride this bike on grass or sand – so take it to the park or beach.





This bike is perfect for very young children aged 2–4. It's got three wheels, one big and two small. It's red, yellow and green.

3 Read again. Tick (√).

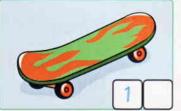
IXCU	a again. The tark to be	00	-36
1	This bike has got two seats.		
2	This bike has got three wheels.		
3	You can ride this bike at the beach.		
4	You can ride this bike with a doll.		
5	This bike is for little children.		
6	This bike is orange and black.		

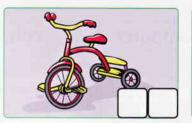
24talk.ir

Listening

1 Listen and number. 5 35









Speaking

2 Point, ask and answer.

in front of

behind

next to

between



Where's the skateboard?

It's in front of the table.

Where are the ...?

They're ...

Writing

3 Read. Circle the vowels at the start of the words. Write a or an.

This is an apple. It's a blue doll.

- 1 It is ____ orange bike.
- 2 This is skateboard.
- 3 She has got ___ umbrella.
- 4 I've got banana.

Remember

a, e, i, o, u We are vowels And we help you.

Review 1









Circle the odd-one-out. Write.

tables 1

pegs

skateboard

chairs

skateboard

2 hot computer

cold

happy

3 behind next to

between

thirsty

4 hungry

poster

picture

drawers

5 tired scared

cupboard

sad

2 Look and match. Ask and answer.



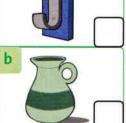
- 1 Where's the bird?
- 9
- 2 Where's Rosy?
- 3 Where's Billy?
- 4 Where's the ball?
- 5 Where's Tim?

- a He's behind Rosy.
- b It's next to the box.
- c He's in front of Rosy.
- d She's between Tim and Billy.
- e It's on the slide.

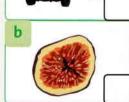
3 Tick (✓) the picture that contains the sound.



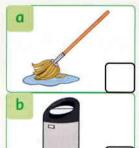
2



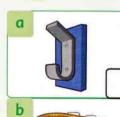
3



4



5









4 Write.

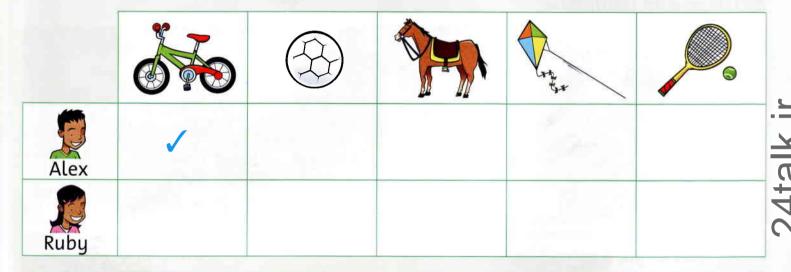
ride play fly

Alex and Ruby are brother and sister.

1 Alex can ride a bike.

- 2 He can football.
- 3 But he can't _____ a horse. 4 Ruby can ____ a kite.
- 5 She can tennis. 6 But she can't a bike.

5 Tick (\checkmark) or cross (x).



6 Ask and answer.

Can Alex ride a bike?

Yes, he can.

Can Ruby ...?

Read and colour.

My work in units 1, 2 and 3 is







··)(··) Good







CE Excellent

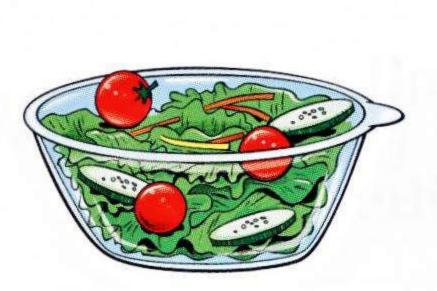


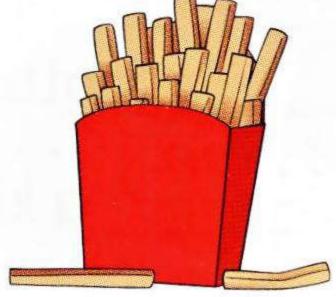
Have you got a milkshake?

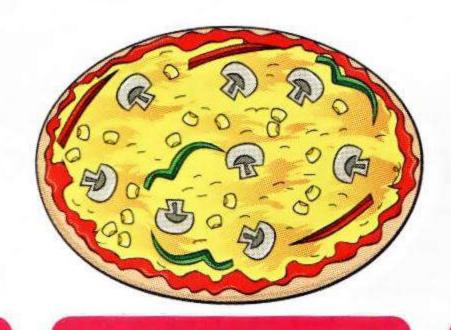
Lesson One Words

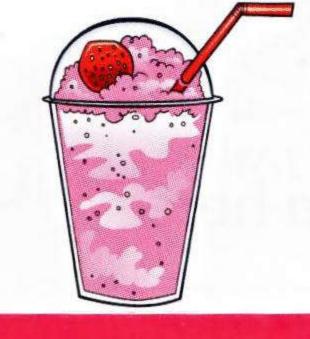
1 Listen, point and repeat. 🚳 36

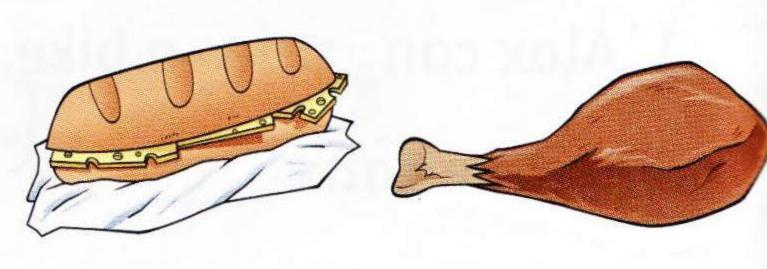
2 Listen and chant. 🚳 37











salad

fries

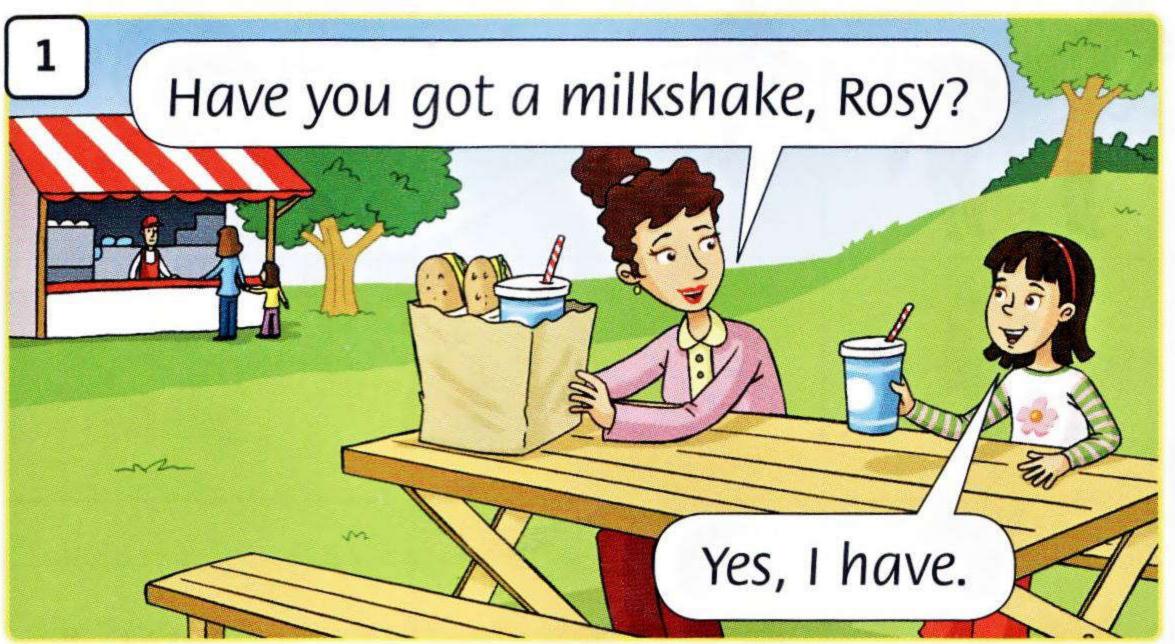
pizza

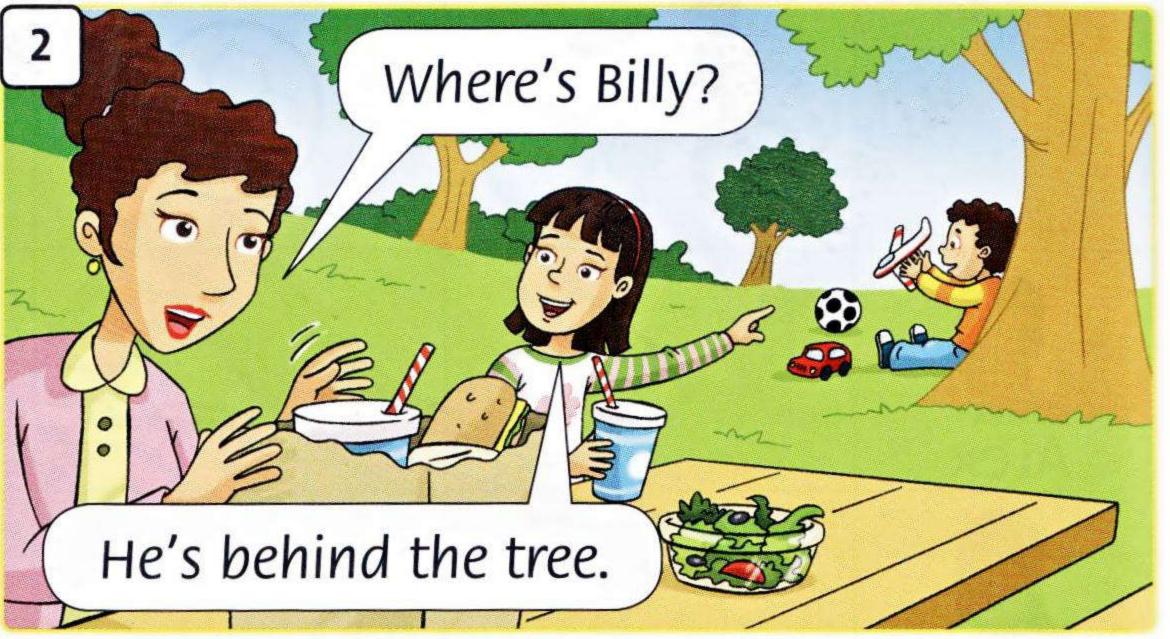
milkshake

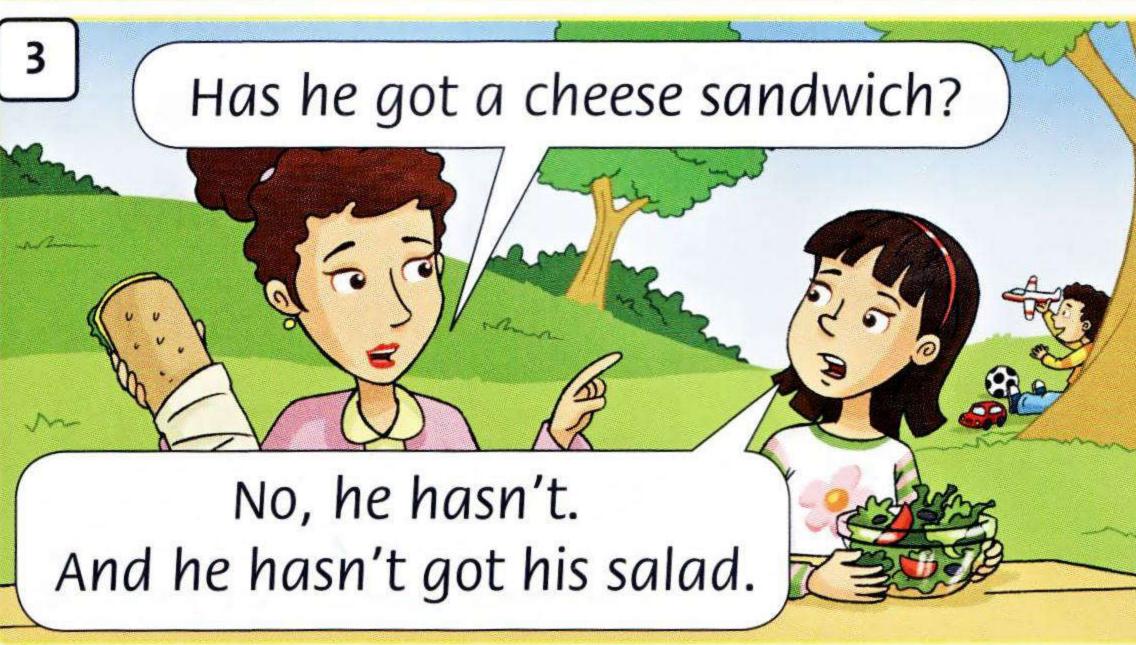
cheese sandwich

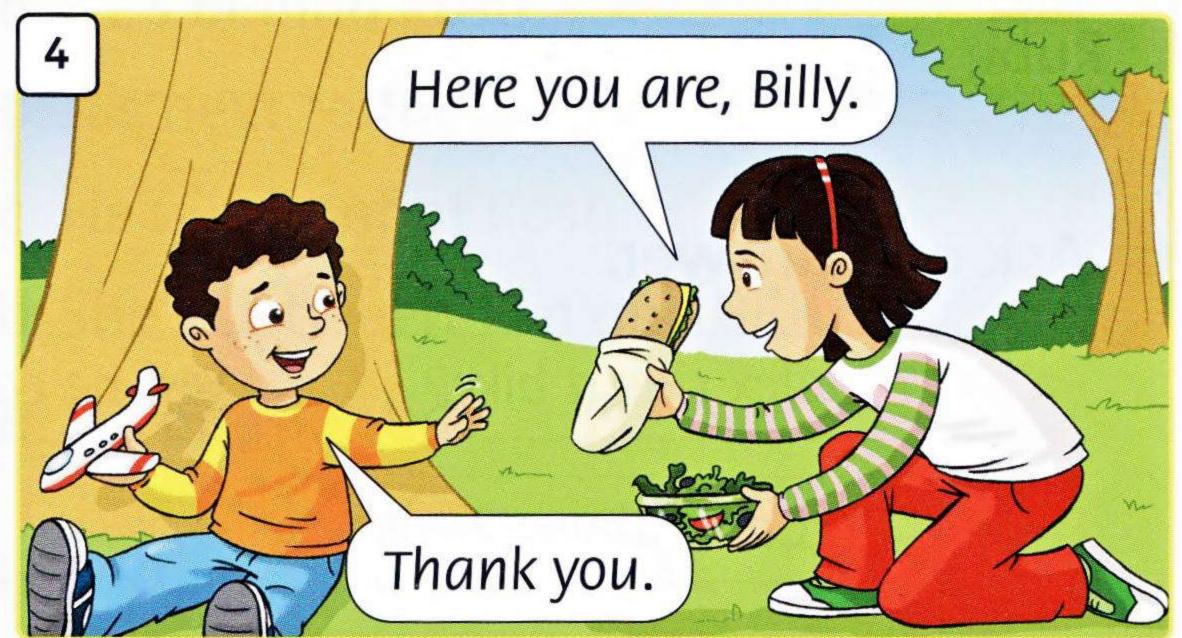
chicken

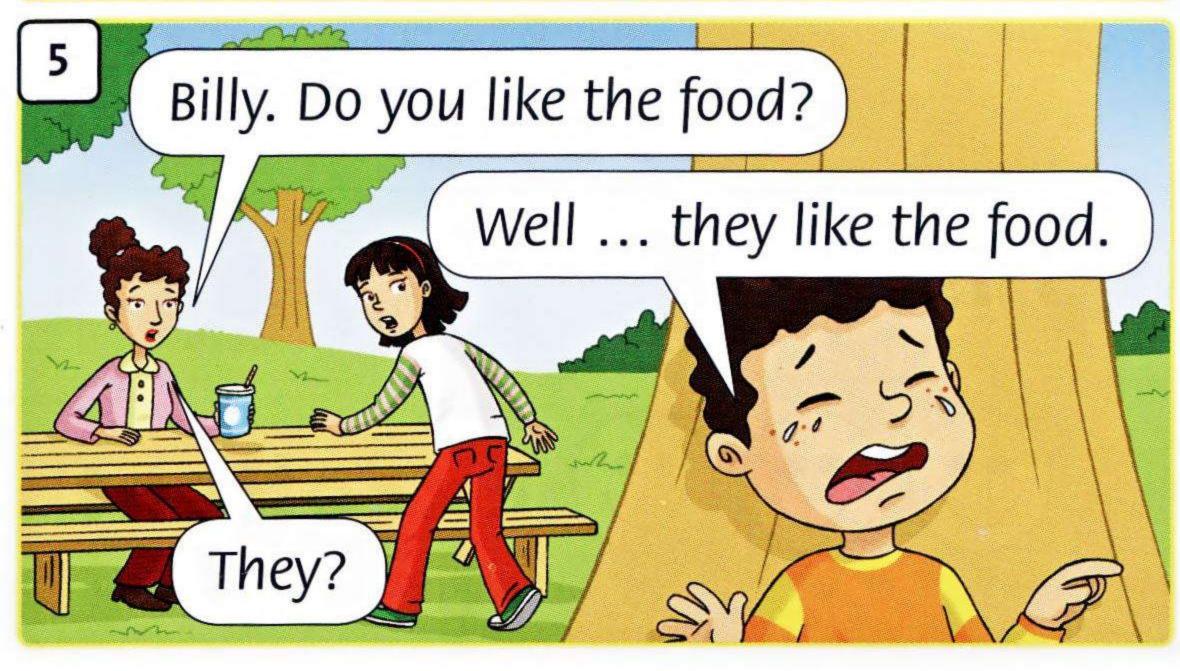
3 Listen and read. 38

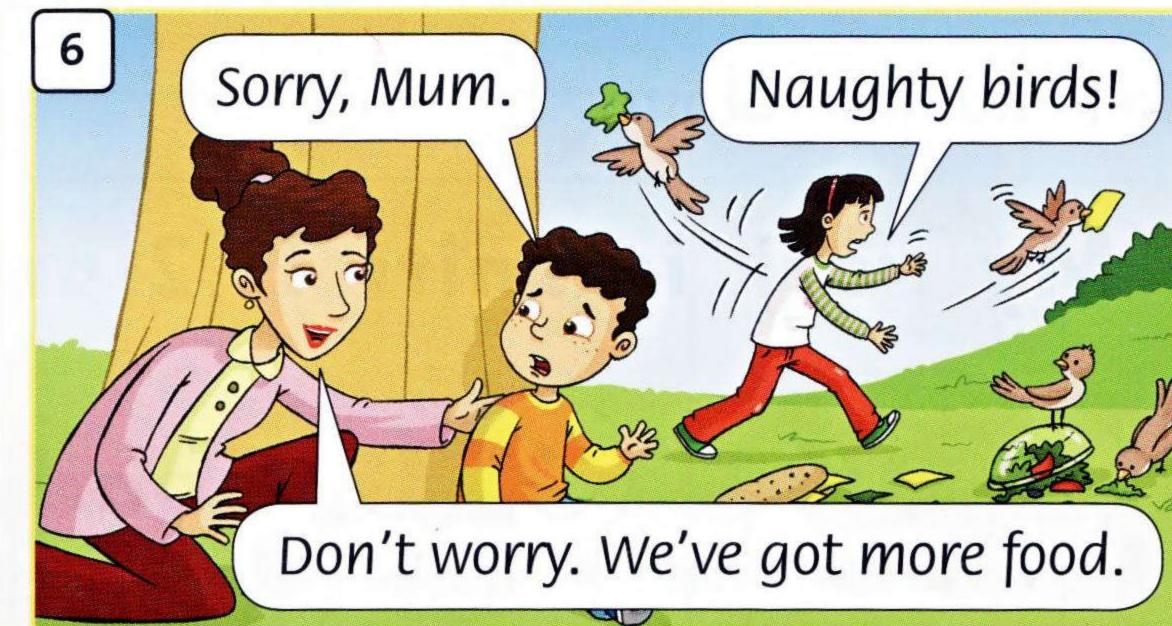












1 Listen to the story again and repeat. Act.

2 Look and say.





Have you got a milkshake? Yes, I have.



Have you got fries? No, I haven't.



Has he got a cheese sandwich?
Yes, he has.



Has she got a pizza? No, she hasn't.

3 Write.

Yes, I have.

No, I haven't.



4 Look, ask and answer.

Yes, he has. No, he hasn't. Yes, she has. No, she hasn't.



- 1 Has he got a cheese sandwich?
- ? No, he hasn't.

- 2 Has he got salad?
- 3 Has she got a milkshake?
- 4 Has she got chicken?
- 5 Has he got fries?

Lesson Three Song

Listen, point and repeat. 🚳 39

ten

twenty

thirty

forty

fifty

sixty

seventy

eighty

ninety

one hundred

2 Listen and sing. 40

3 Sing and do.

Let's count to one hundred!

Let's count to one hundred.

It's time to start.

10, 20, 30 ...

Yes, good start!

Let's count to one hundred.

It's easy to do.

40, 50, 60 ...

Yes, clever you!

Let's count to one hundred.

It's easy if you try.

70, 80 ...

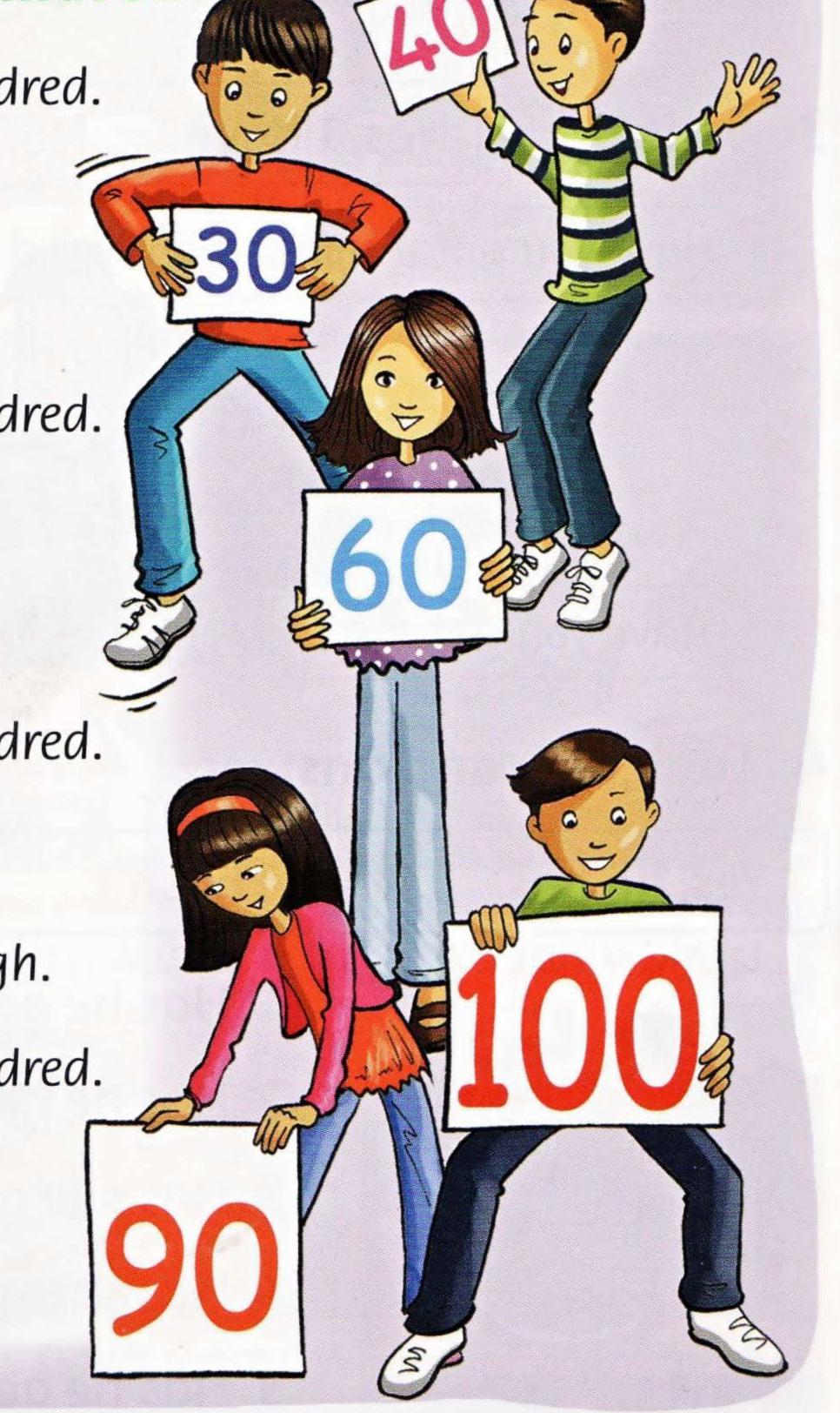
The numbers are high.

Let's count to one hundred.

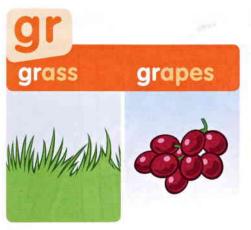
Now we are done.

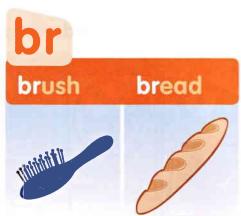
90, 100.

Counting is fun!



1 Listen, point and repeat. 6 41







2 Listen and chant. 6 42

There are grapes and bread, And juice in a glass.

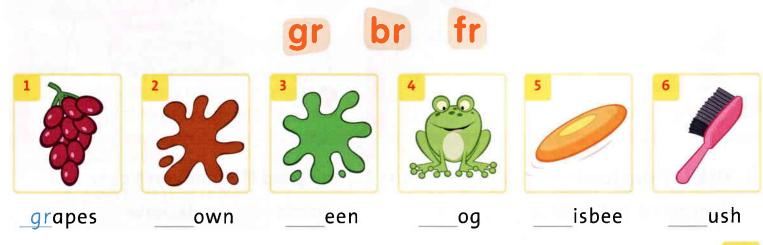
Friends together, In the green, green grass.

> Play with a frisbee, Play football.

The friends have fun With a big, brown ball.



- 3 Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. <a> 43



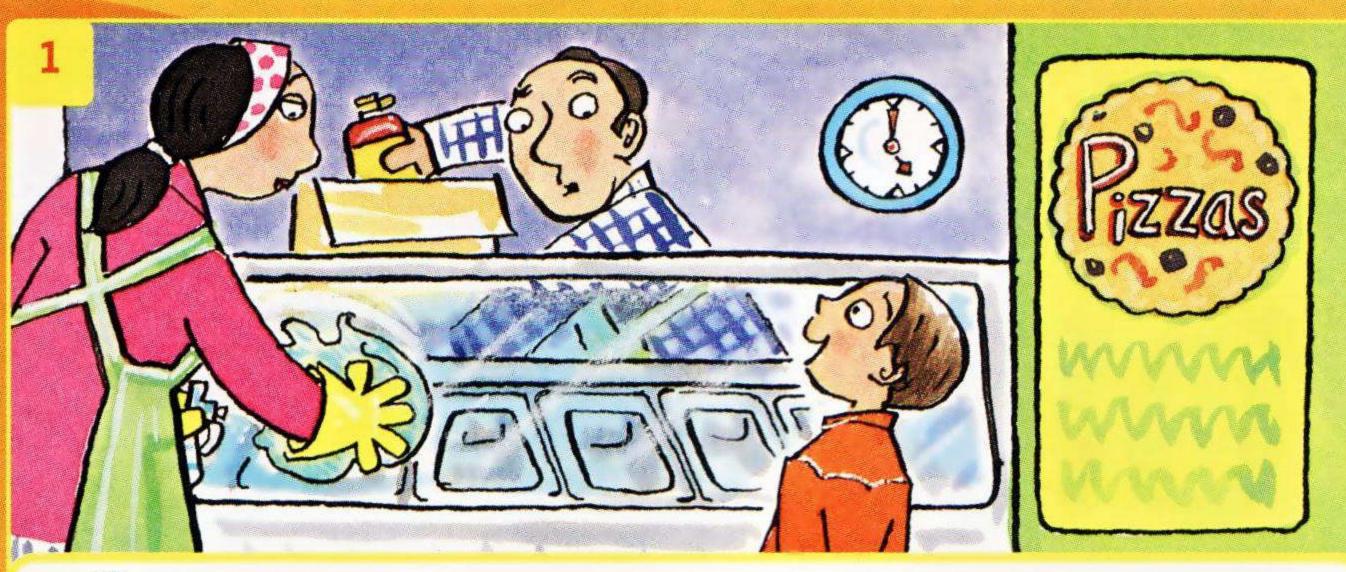
Unit 4

Reading

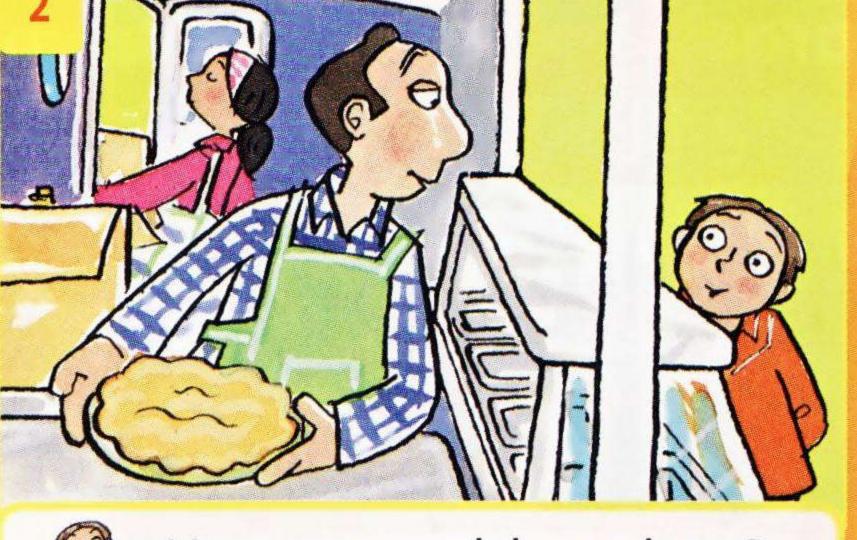
Look at the pictures and say the food words.

Listen and read. @ 44

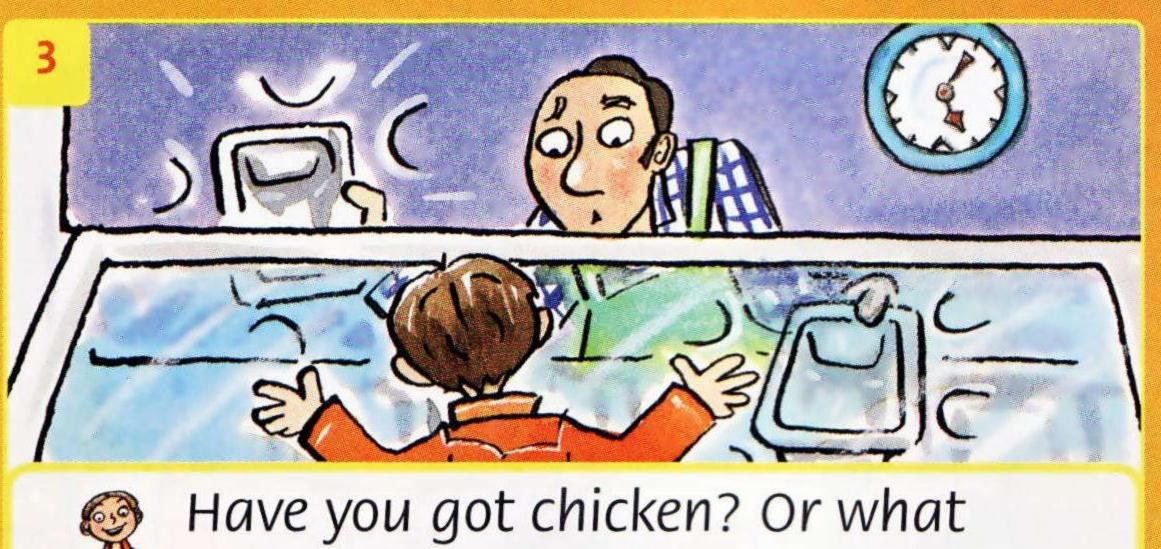




One pizza and one banana milkshake, please. We haven't got much food now. Sorry, it's late.



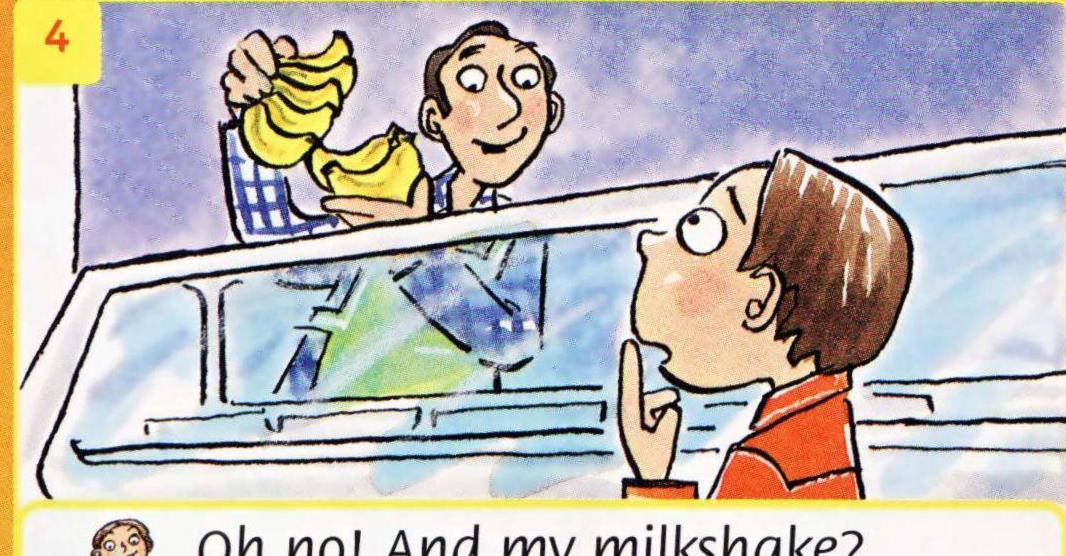
Have you got tomatoes? No, sorry. We haven't got tomatoes now.



about olives?



No, we haven't got chicken. And we haven't got olives. You're too late.



Oh no! And my milkshake? Have you got bananas?



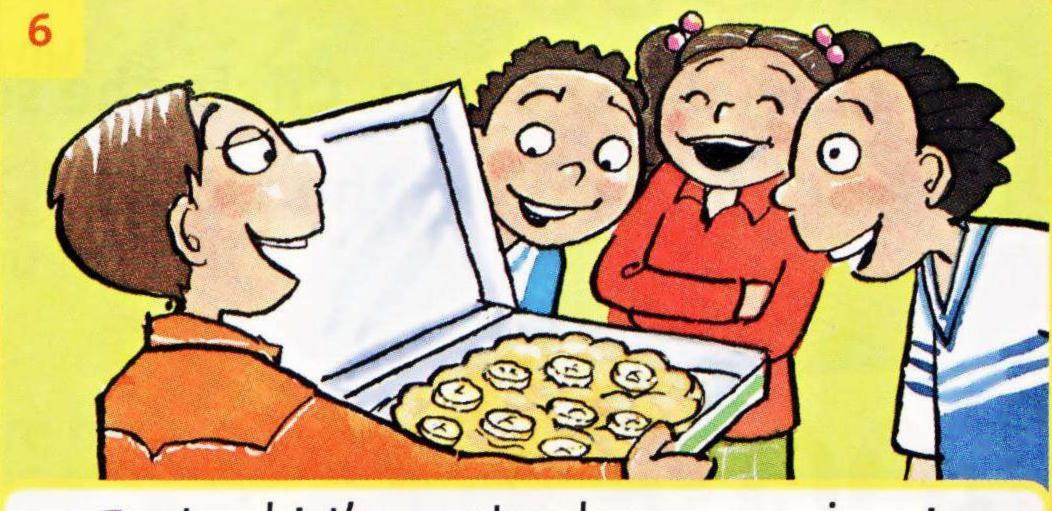
Yes, we've got lots of bananas.



Oh good! One banana milkshake and one banana pizza, please! A banana pizza?! Are you sure?



Yes, please.



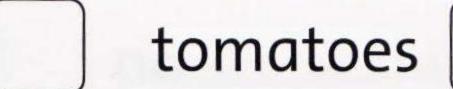
Look! I've got a banana pizza!
It's my new favourite!

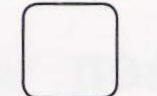
3 Tick (\checkmark) the food they have got. Cross (x) the food they haven't got.

chicken



bananas





pizza

milkshake

Listening

Listen and write Yes or No. 6 45



Speaking

2 Point, ask and answer.

apples figs oranges bananas grapes pears Have you got apples? Yes, we have. Have you got ...? No, we haven't.

Writing

3 Write a question mark or a full stop.

Have you got a sandwich? Yes, we have .

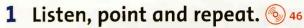
- 1 Has he got an apple
- 5 Can you ride a bike

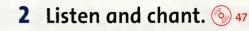
3 We like fruit

- 2 She's got an orange
- 4 Do you like figs
- 6 I can't ride a horse

We've got English!

Lesson One Words

















rt maths

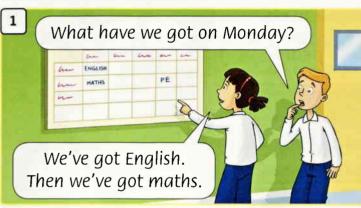
English

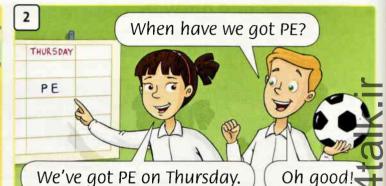
science

PE

music

3 Listen and read. 6 48













Listen to the story again and repeat. Act.

Look and say.





What have we got on Monday? We've got English.



When have we got PE? We've got PE on Thursday.



These are our PE bags.



You can wear their clothes.

Write.

their our



our bags.



Those are bags.



These are T-shirts.



Those are T-shirts.

Point, ask and answer.

	Monday	Tuesday	Wednesday	Thursday		
9.00	maths	science	art	music	X	

What have we got on Tuesday?

We've got ...

When have we got ...?

We've got ... on ...

1 Listen, point and repeat. 6 49









Listen and sing. 6 50



Sing and do.

At our school

In the playground We have lots of fun. We play, we talk, We jump, we run.

At our school. At our school. At our school.

On the sports field We do PE.

We play sports together, You and me.

At our school ...

In the art room We paint and draw. We put our pictures On the walls.

At our school ...

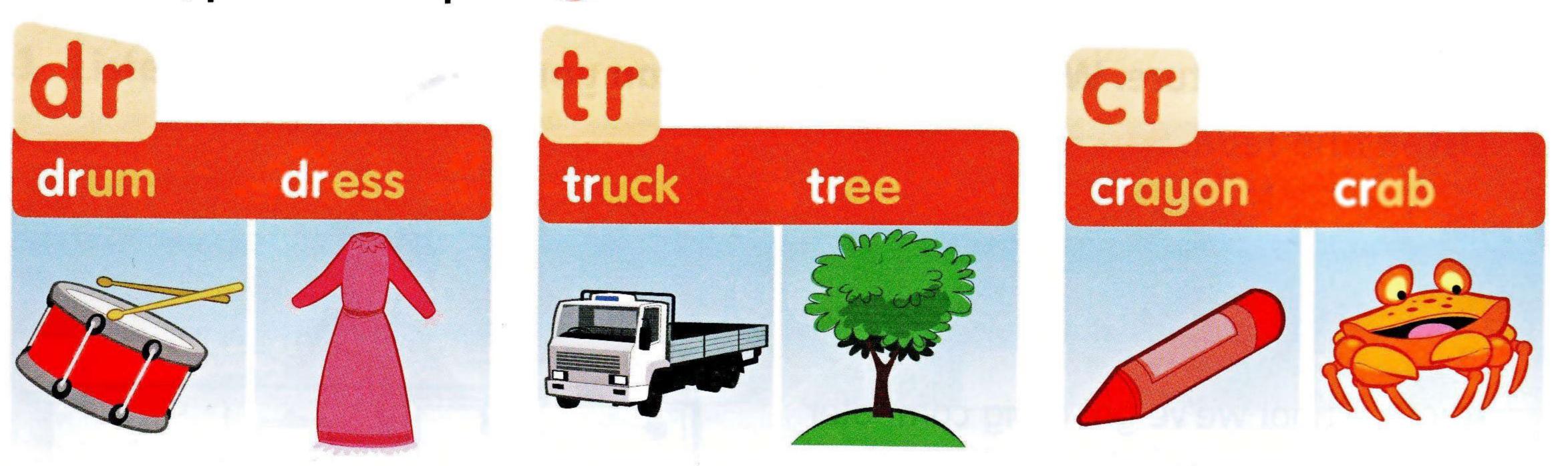
In the computer room We look and hear. We put the headphones On our ears.

At our school ...





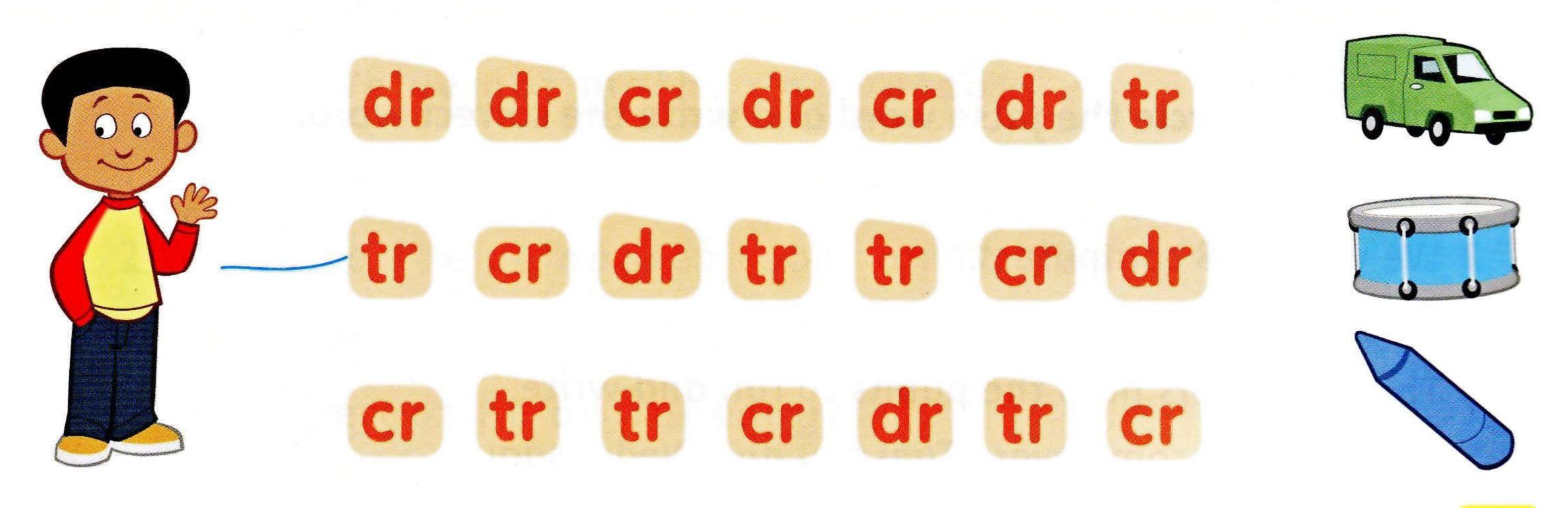
1 Listen, point and repeat. 🚳 51



2 Listen and chant. 6 52



- 3 Read the chant again. Circle the sounds dr, tr and cr.
- 4 Listen to the sounds and join the letters. 53
 What has the boy got?





Reading

- 1 Look at the picture. What school subjects can you see?
- 2 Listen and read. 69 54

Our Computer Room

At our school we've got a big computer room. We've got 12 computers in the room, one for every pupil. The computers have got headphones, so the pupils can listen and speak.

In the computer room, the pupils can study English, music, maths and science. They do art here too; they can draw and colour pictures with the computer. The computers also help the pupils to read and write.

In Primary 2, the children come to the computer room every Tuesday and Thursday. Everyone likes these lessons.



3	Read again.	Circle the	false word	and	write t	he correct	word.
---	-------------	------------	------------	-----	---------	------------	-------

- 1 We've got a small computer room. <u>big</u>
- 2 We've got 18 computers.
- 3 The pupils can listen and eat.
- 4 The computers help the pupils to run and write.
- 5 The children come every Tuesday and Wednesday.

	_
	400000
	_
	-
-	-
10000	-
	-
	I ARREST I
-	-
1000	400
2000000	
and the same of	
-	
-	-
_	
_	
-	

Listening

1 Listen and number. 6 55













Speaking

2 Point, ask and answer about your school.

on the sports field in the classroom in the art room in the computer room

football nets whiteboard crayons computers

What have we got in the art room?

We've got ...

Writing

3 Circle the capital letters at the start of the days of the week.

We've got maths on Tuesday.

- 1 What have we got on Wednesday?
- 2 We go to the computer room on Thursday.
- 3 We've got art on Monday.
- 4 Have we got PE on Tuesday?

Unit 5

Let's play after school!

Lesson One Words

Listen, point and repeat. 6 56



Listen and chant. 6 57











music lesson



Listen and read. 6 58







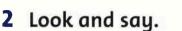








1 Listen to the story again and repeat. Act.







I don't have a music lesson.



I **go swimming** every Thursday.





watch

go

visit

do

have

help



I have a music lesson.



I _____ my homework.



I swimming.



I TV.



I ____ my dad.



I _____ my grandma.

4 Point and say.



Tuesday



Wednesday



Thursday



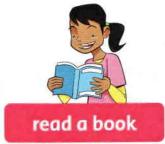
Monday.

I visit my grandma. I don't go swimming.

1 Listen, point and repeat. 59

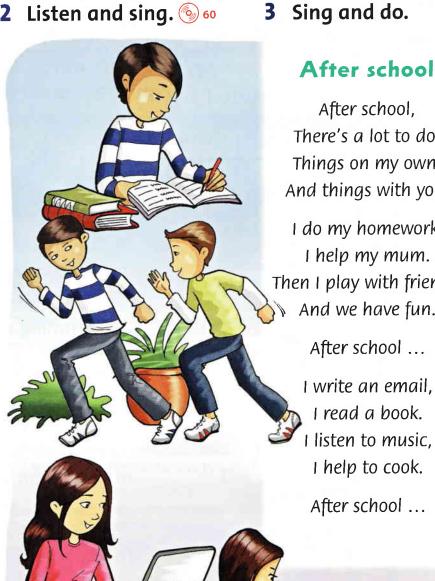








Sing and do.



After school, There's a lot to do.

Things on my own, And things with you.

I do my homework, I help my mum. Then I play with friends, And we have fun.

After school ...

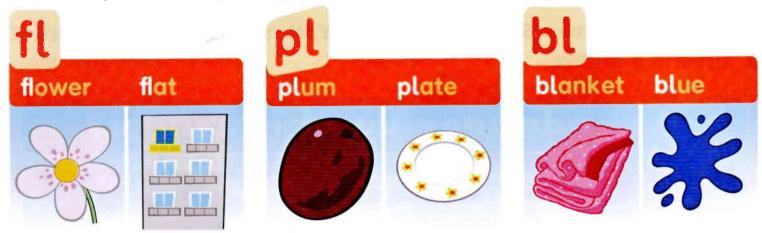
I write an email, I read a book. I listen to music, I help to cook.

After school ...

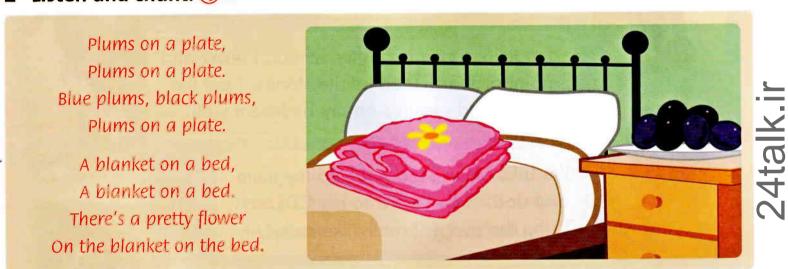


Unit 6

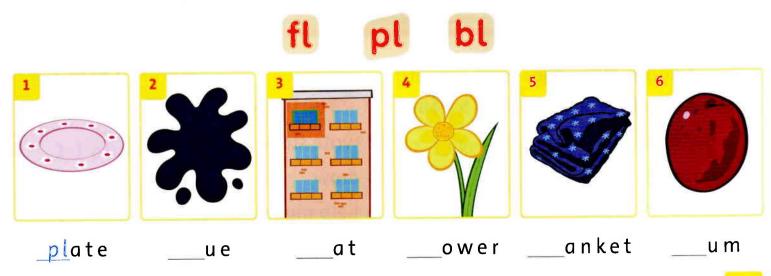
1 Listen, point and repeat. 6 61



2 Listen and chant. 6 62



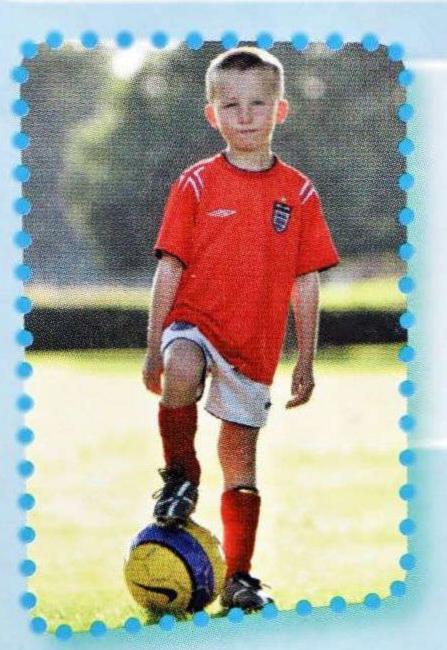
- 3 Read the chant again. Circle the sounds fl, pl and bl.
- 4 Listen and complete the words. 🊳 🔞



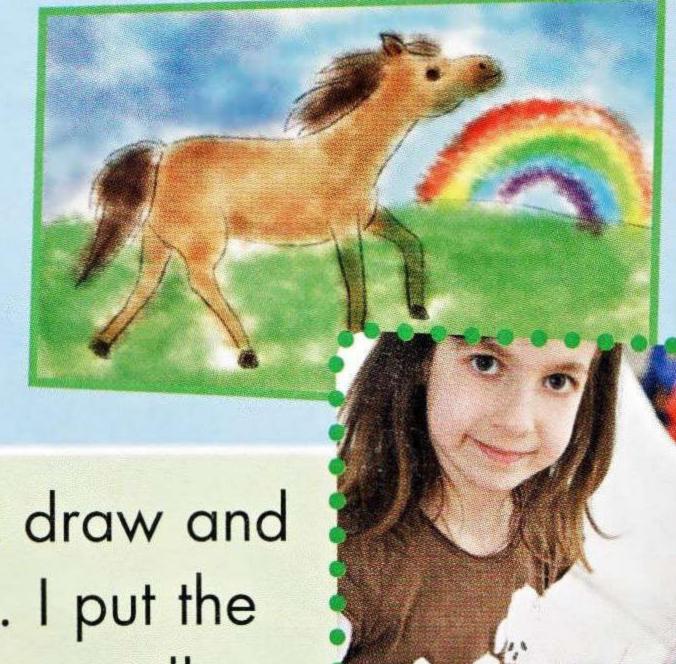
Reading

- 1 Look at the pictures. Say what the children do.
- 2 Listen and read. 69 64

What do they do after school?



My name's Max. After school, I do my homework. Then I go to the park. I play football with my friends. Then I watch TV.



I'm Julia. I love art. After school, I draw and paint pictures. Then I write stories. I put the stories and pictures on my bedroom wall.

I'm Luke. After school, I help my mum and dad. Then I listen to my CDs. I sing the songs. I really like music.

My name's Sara. I like sport. I go swimming every Monday. I play tennis with my brother every Tuesday. And every Thursday I skate in the park with my sister.

3 Read again. Who does each activity?

M = Max, J = Julia, L = Luke, S = Sara.

1 go to the park

M

2 write stories

3 go swimming

4 draw

5 listen to CDs

6 help mum and dad

7 play football

8 skate in the park

Listening

1 Listen and tick (/) or cross (X). 🚳 65

















Speaking

2 Look and say.

go swimming listen to music read a book do homework have a music lesson ride a bike play football write an email

Number 1.

I read a book. I don't ride a bike.

Number 2.

Writing

3 Circle the verbs.

I ride my bike. I play football.

Remember

Verbs are doing words.

- 1 I play tennis.
- 3 I ride a horse.
- 5 I listen to music.

- 2 I skate in the park.
- 4 I visit my cousin.
- 6 I do my homework.





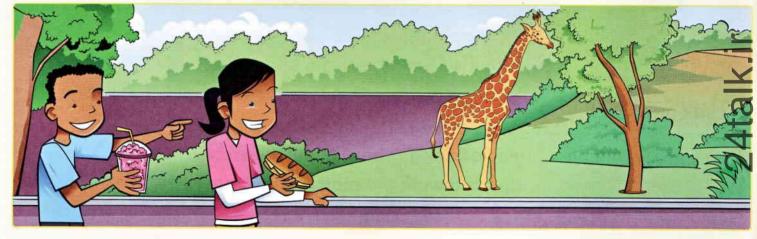




1 Circle the odd-one-out. Write.

1	maths milkshake fries pizza maths
2	science salad PE art
3	forty English eighty one hundred
4	play help visit seventy
5	read music maths English

2 Look and match.



1 Has the giraffe got a long neck	? C	a Yes, he has.
2 Has it got two legs?		b Yes, she has.
3 Has the boy got black hair?		c Yes, it has.
4 Has he got fries?		d No, she hasn't.
5 Has the girl got long hair?		e No, he hasn't.
6 Has she got a pizza?		f No, it hasn't.

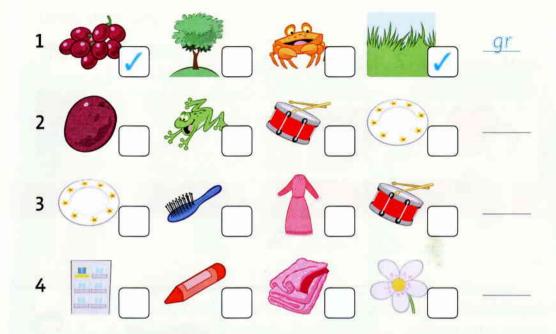
3 Ask and answer.

Has the giraffe got a long neck?

Yes, it has.

Has ... ?

4 Tick (\checkmark) the two pictures that start with the same sound. Write the letters.



5 Look and circle.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0000				The same of the sa		

- 1 I go swimming on Wednesday / (Thursday.)
- 2 I watch TV on Friday / Tuesday.
- 3 I don't listen to music on Monday / Saturday.
- 4 I visit my grandma on Friday / Tuesday.
- 5 I don't play football on Tuesday / Sunday.
- 6 I help my mum on Wednesday / Sunday.

6 Read and colour.

My work in units 4, 5 and 6 is







· Good







Lesson One Words

Listen, point and repeat. 66

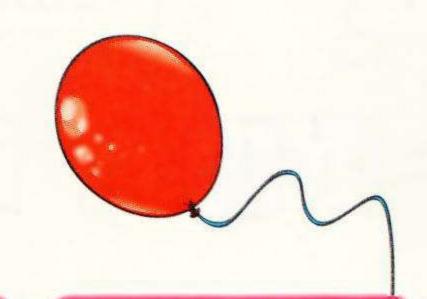


2 Listen and chant. 6 67



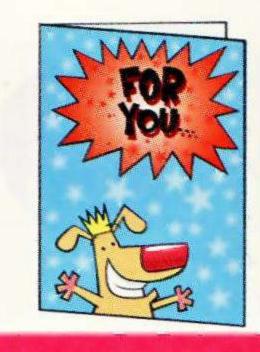












chocolate

sweets

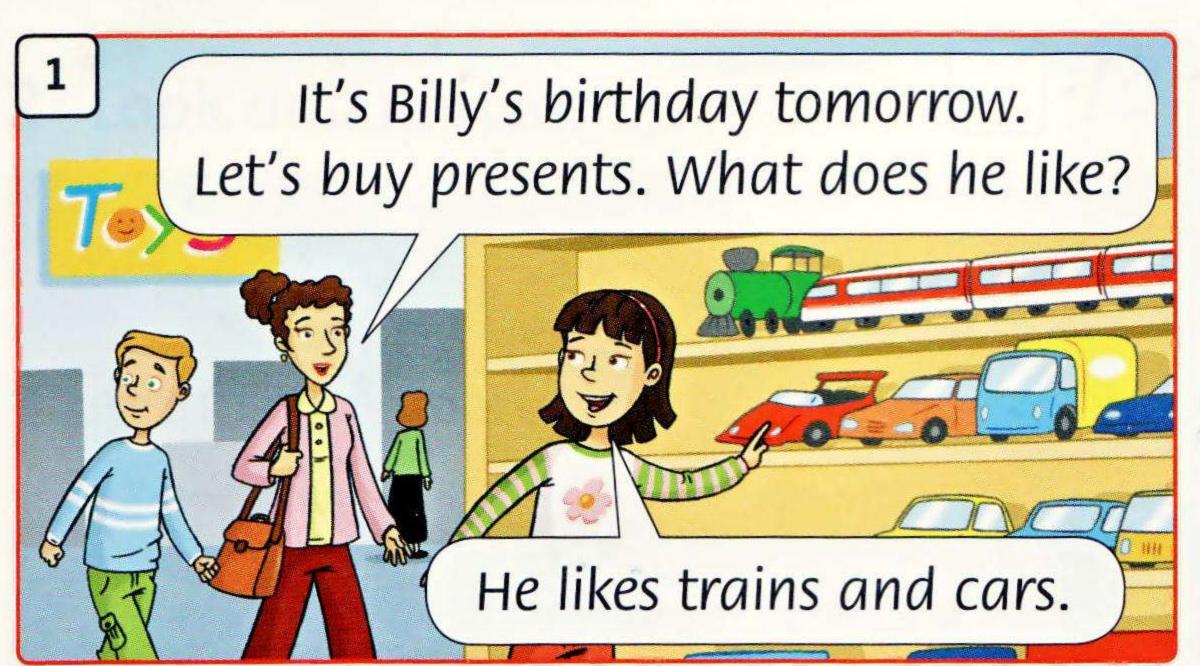
balloon

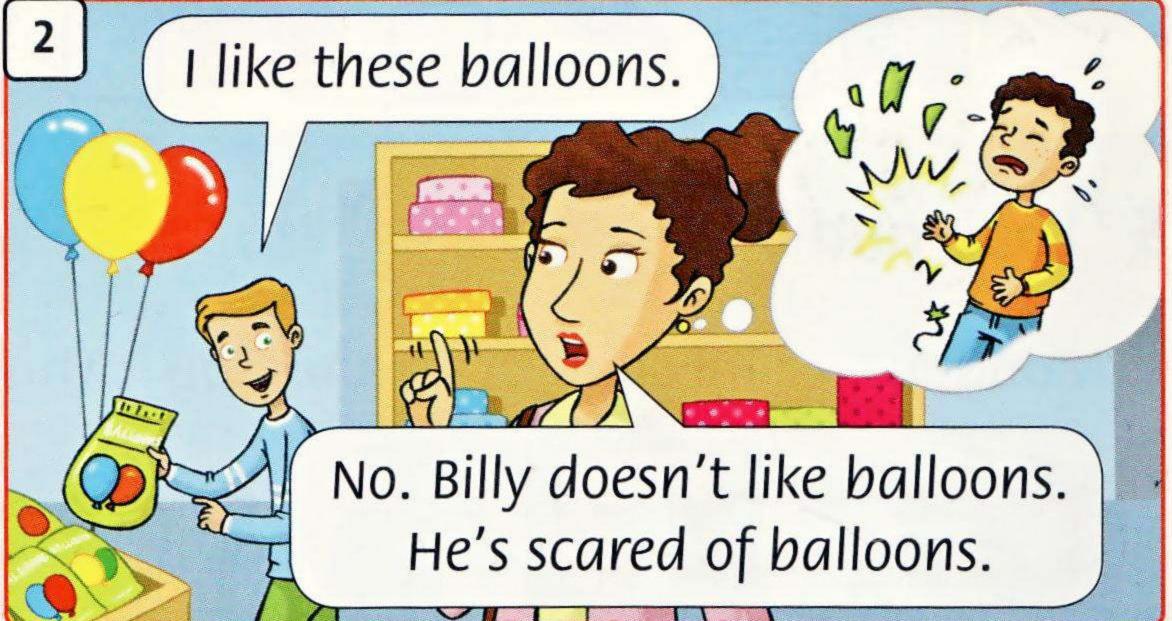
present

cake

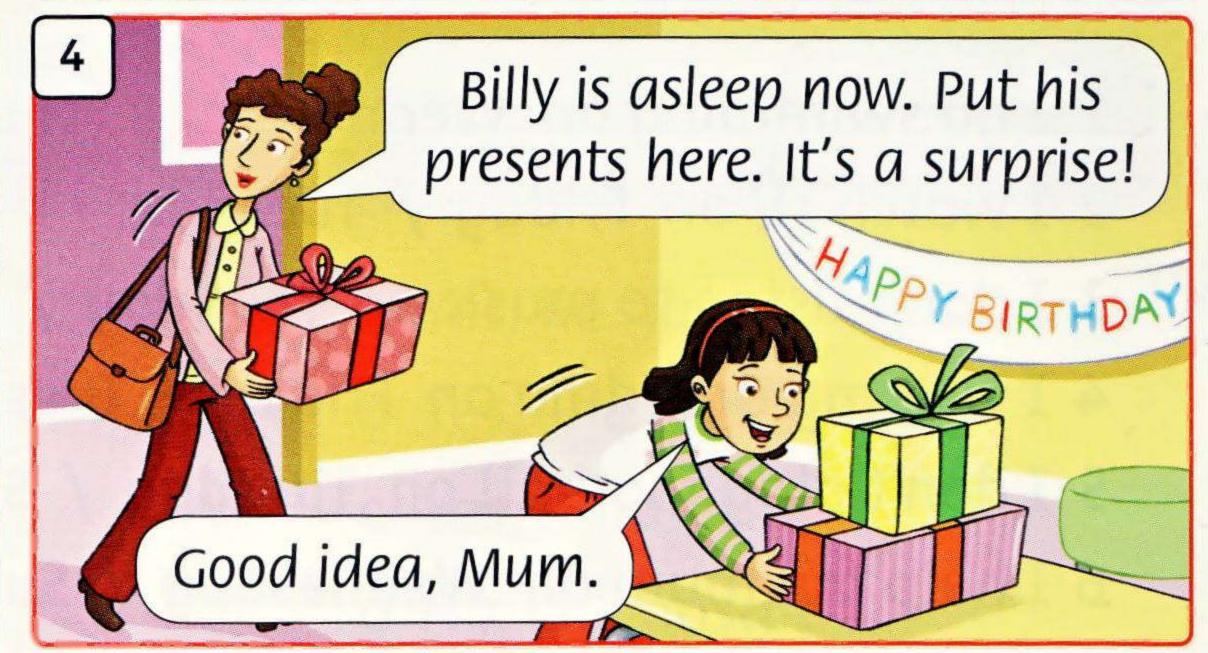
card

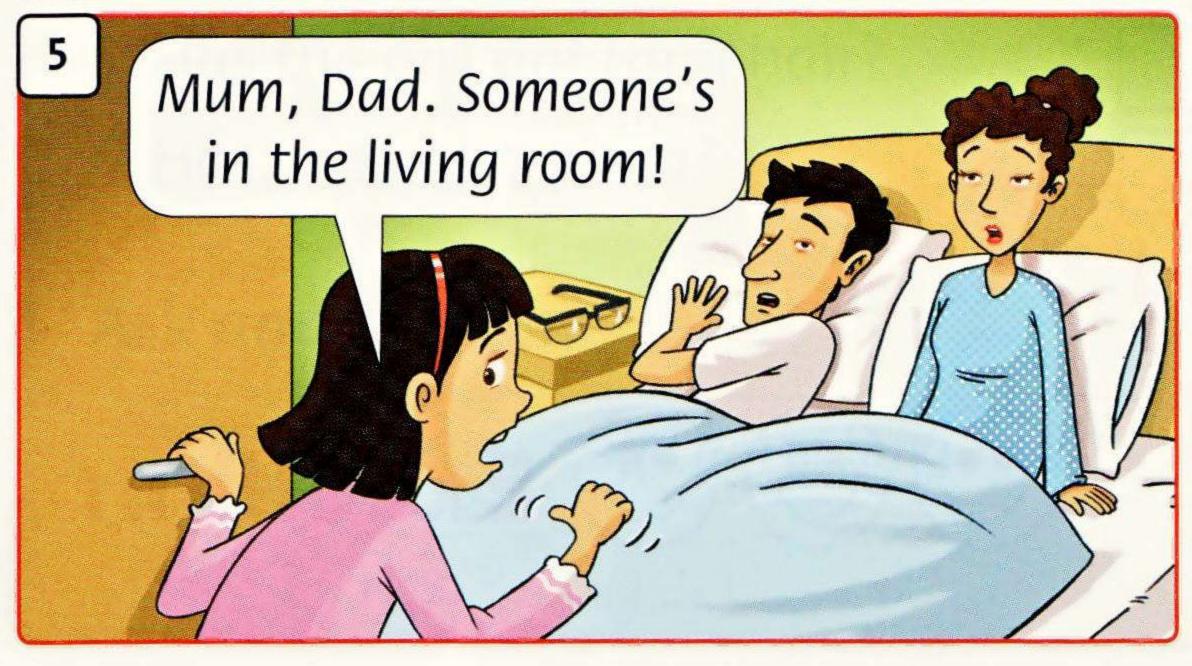
Listen and read. 68













Listen to the story again and repeat. Act.







What do you like? I like balloons.



I don't like sweets.



What does he like? He likes chocolate.



He doesn't like balloons.

Write.

likes

doesn't like

like

don't like

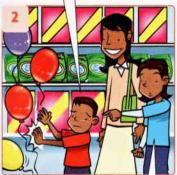
presents.

I like sweets.

I don't like balloons.



He likes sweets.



He balloons.



She presents. cake.



cake.

4 Point, ask and answer.

What does he like?

He likes sweets.

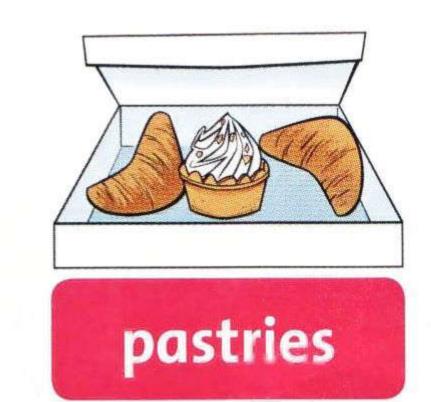
What does she like?

She likes ...

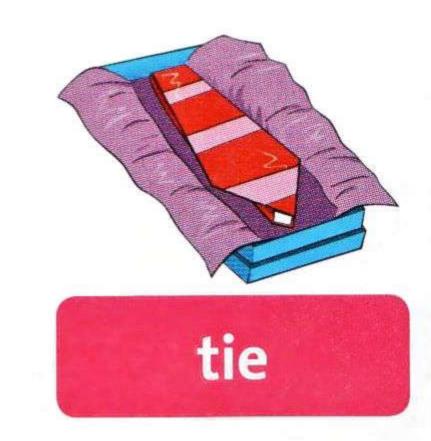
Lesson Three Song

Listen, point and repeat. 69 69









2 Listen and sing. [®] 70



Sing and do.

Our neighbours

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends, Come and have lunch with us'.

Let's buy a present for Mr Guss. What can we buy? He likes pastries. He likes nuts.

Let's buy a present for Mrs Guss. What can we take? She likes chocolate. She likes fruit. Or let's take a cake.

Our neighbours are very kind. They are Mr and Mrs Guss. Mr Guss says, 'My dear friends,



1 Listen, point and repeat. <a>©71



2 Listen and chant. [®] 72

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.

I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, 'Goodbye'.



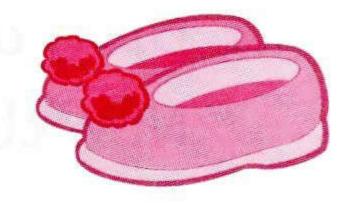
Consonant blends cl gl sl

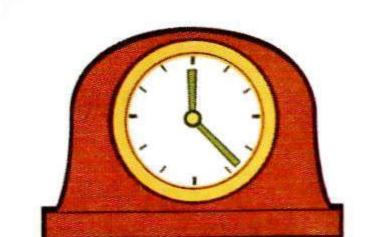
- 3 Read the chant again. Circle the sounds cl, gl and sl.
- 4 Listen to the sounds and join the letters. ³
 What has the girl got?



- sl cl cl gl gl cl g
- al si gi si al al al





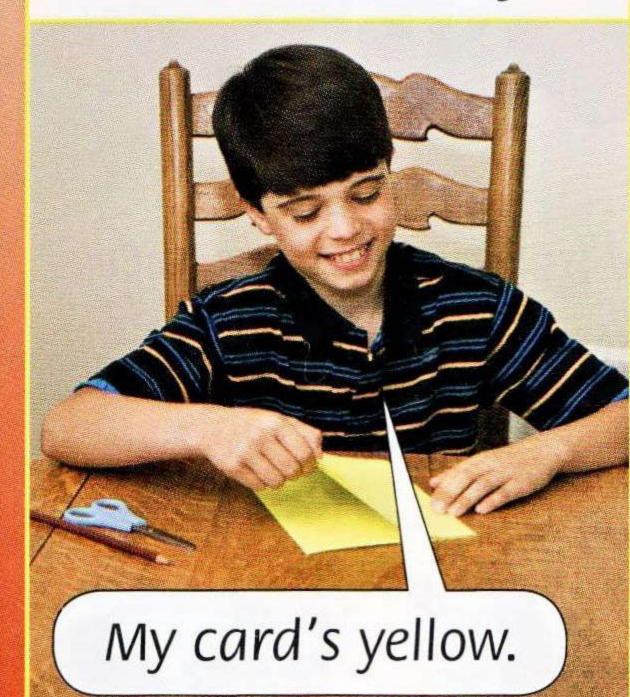


2 Listen and read. ⁽⁵⁾ 74



Make a card for your mum!

1 Cut a rectangle of card. Fold it in half.



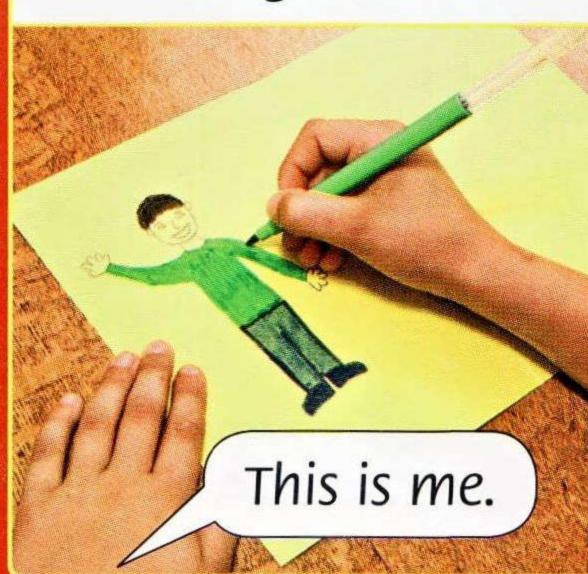
2 Think about your mum. What does she like? Does she like animals? Does she like sport? Or does she like flowers?



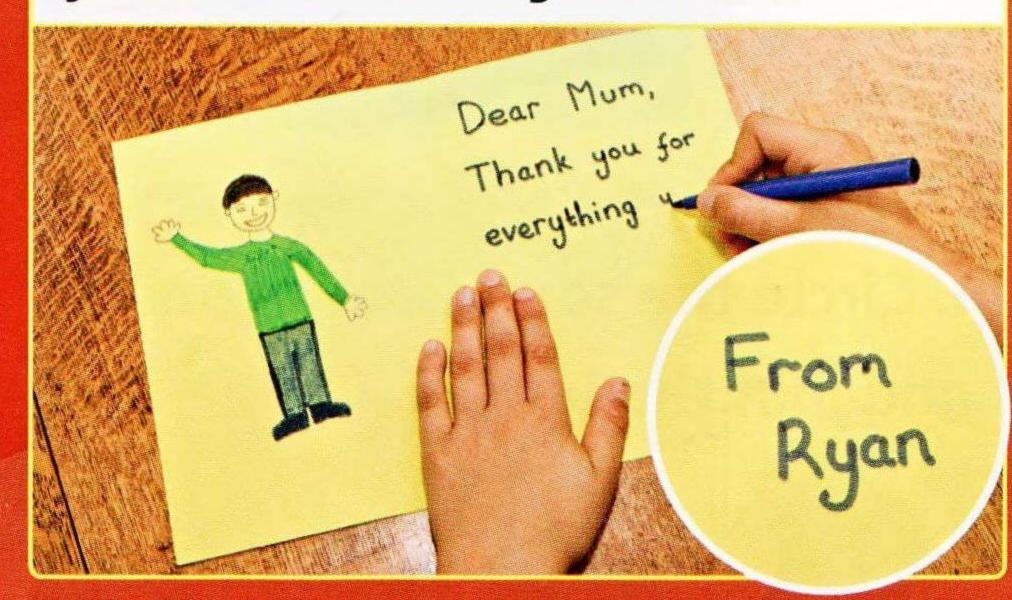
3 Draw and colour a picture on the front of the card.



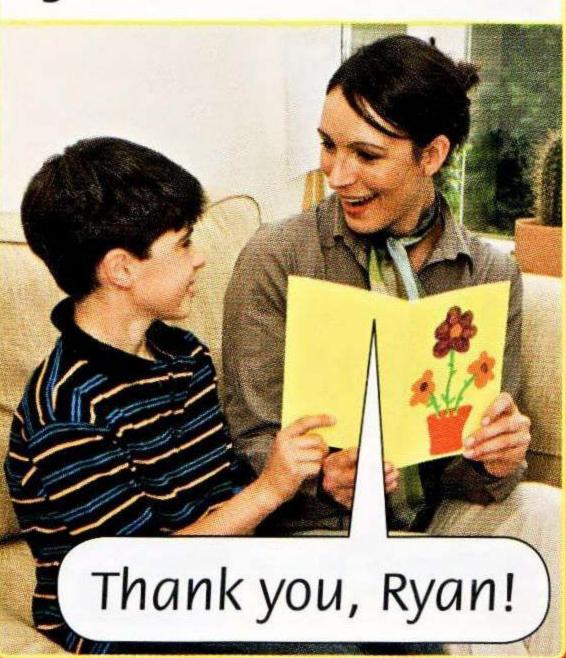
4 Now open the card. Draw a picture of you with a big smile.



5 Write in the card, Dear Mum, Thank you for everything you do for me. Then write your name.



6 Give the card to your mum.



Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.)
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mum / dad.

Listening

1 Listen and match. 6 75



Harry



Anna



Peter



Kim









Speaking

2 Point, ask and answer.

tennis

art

chocolate

animals

What does he like?

He likes tennis.

What does she like?

She likes ...

Writing

Look and write the long form.

don't = do not doesn't = does not

1 He doesn't like sweets.

He does not like sweets.

2 She doesn't like balloons.

She _____ like balloons.

3 I don't like bananas.

I _____ like bananas.

4 He doesn't like oranges.

He _____ like oranges.

5 I don't like snakes.

I _____ like snakes.

6 She doesn't like fish.

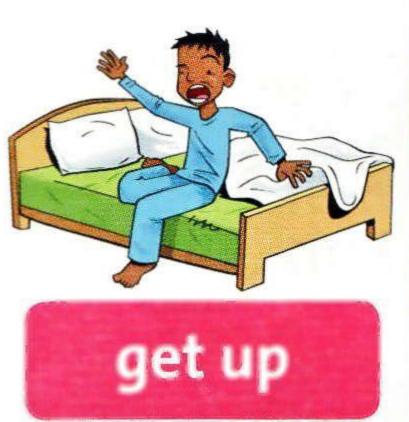
She like fish.

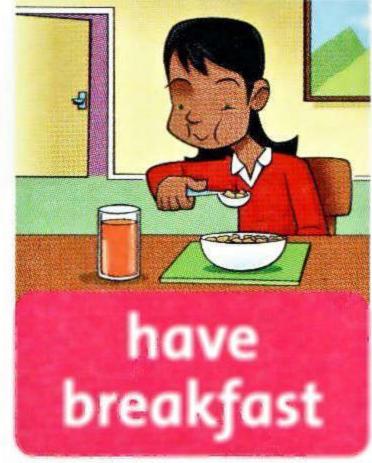
Lesson One Words

Listen, point and repeat. 69 76

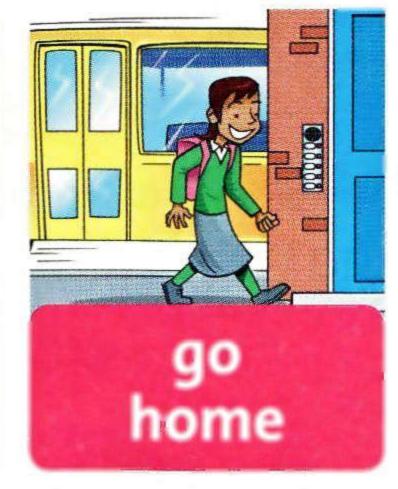


2 Listen and chant. 6977





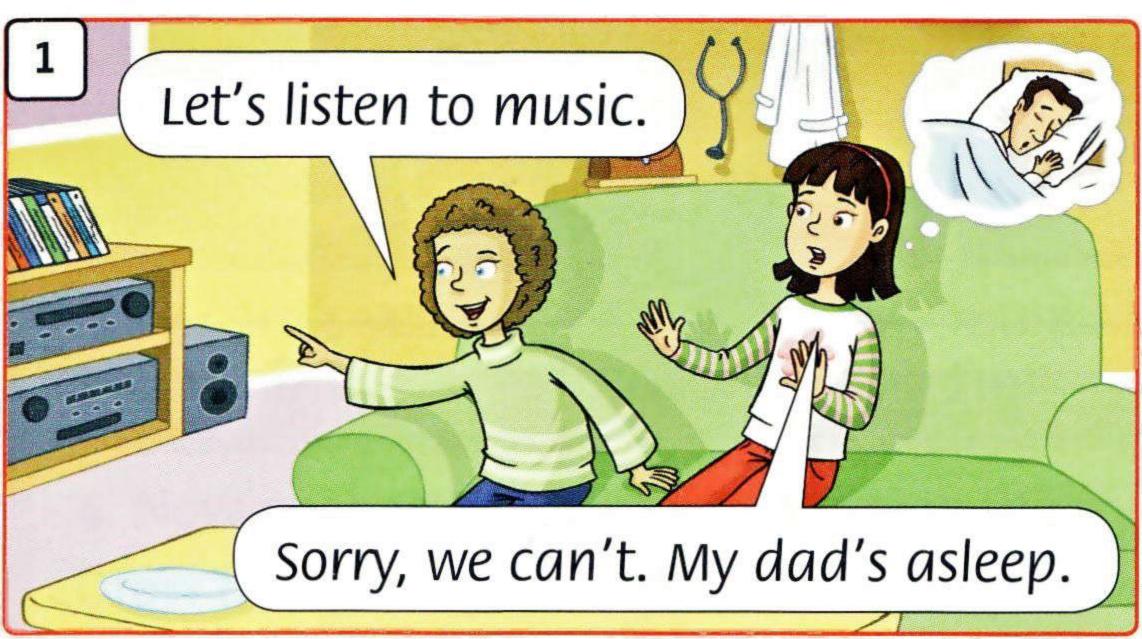


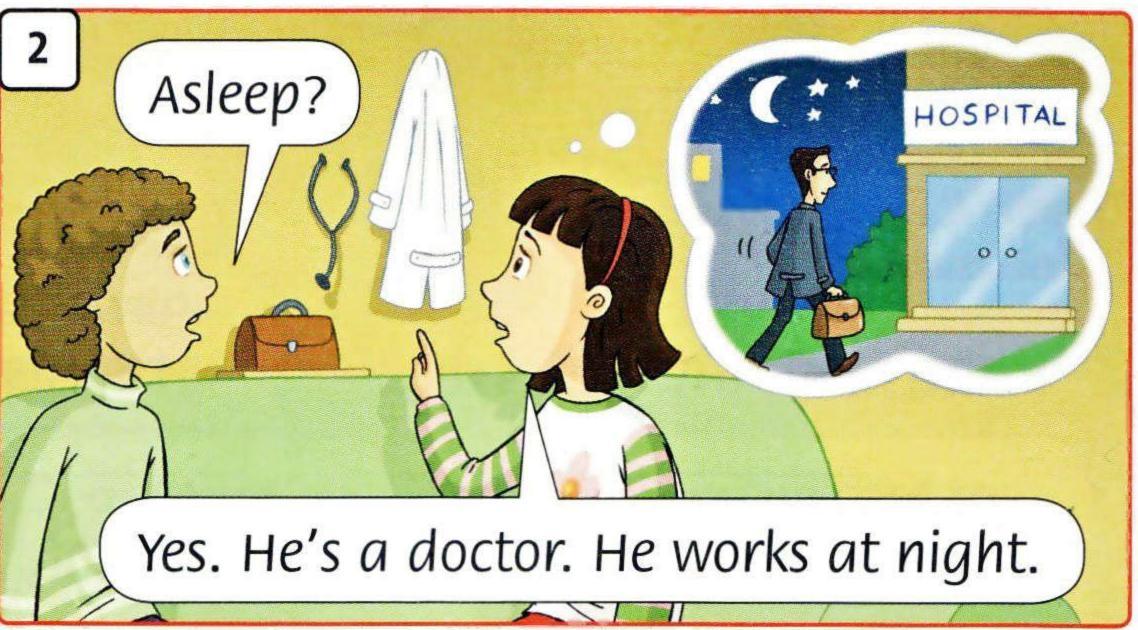


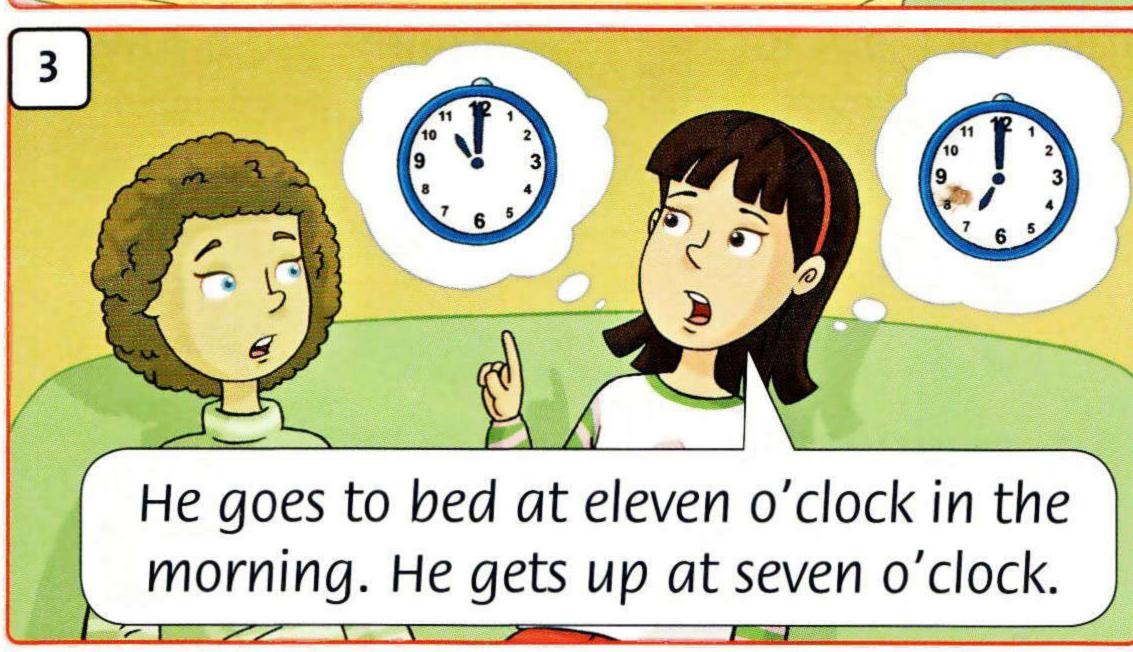




3 Listen and read. [®] 78













24talk.ir

1 Listen to the story again and repeat. Act.







What's the time? It's seven o'clock.



He gets up at six o'clock.



She goes to bed at nine o'clock.



He has dinner at seven o'clock.

3 Write. Draw the time on the clocks.

has breakfast

gets up

goes to bed

goes to school



He <u>gets up</u> at six o'clock.



He



He



He

at seven o'clock.

at eight o'clock.

at nine o'clock.

4 Point, ask and answer.









What's the time?

It's ... o'clock.

1 Listen, point and repeat. 69 79



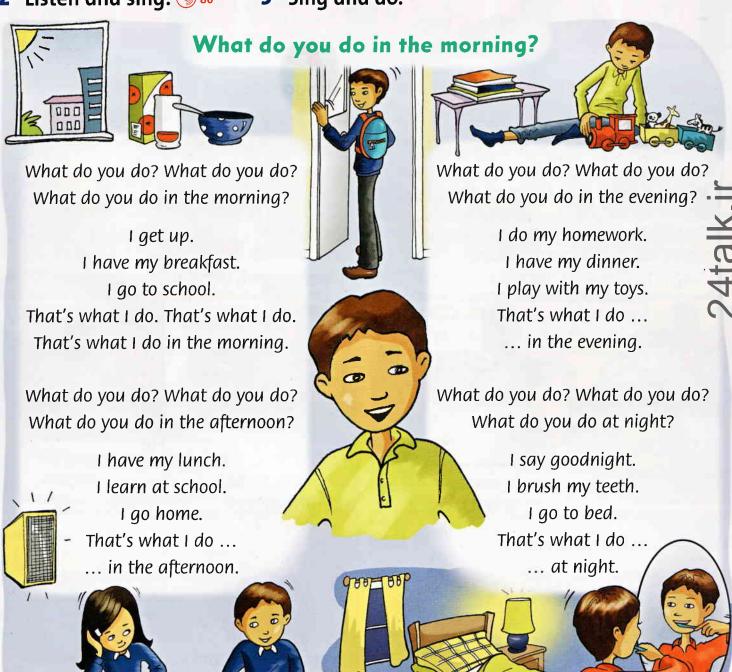






Listen and sing. <a>® 80

Sing and do.

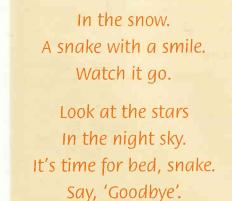


1 Listen, point and repeat. 🗐 🛭 1



2 Listen and chant. 🚳 82

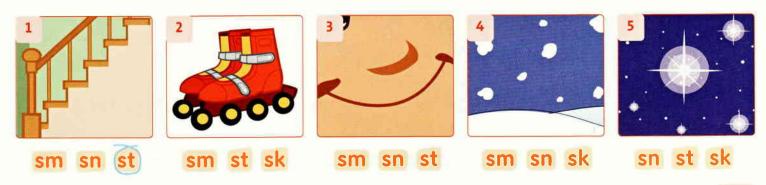
Look at the small snake





- 3 Read the chant again. Circle the sounds sm, sn, st and sk.
- 4 Listen and circle the correct sound.

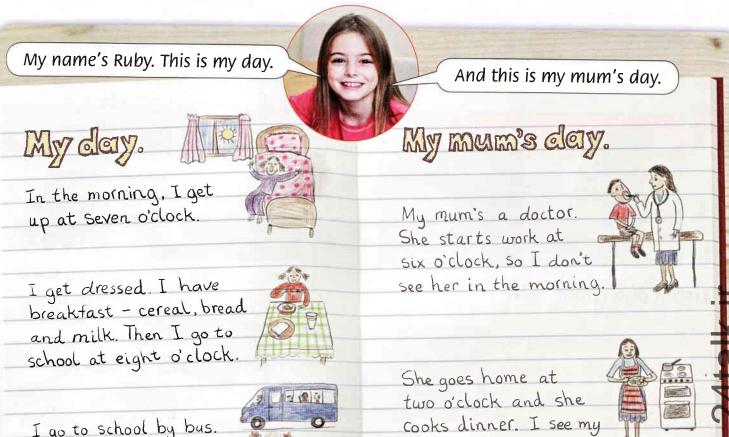
 83



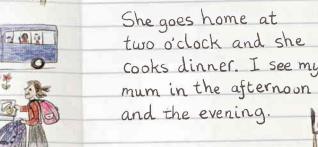


Reading

- Look at the pictures. Say what the girl and her mum do.
- Listen and read. 🚳 84



I go to school by bus. I take my coat, my school bag and my Lunch box. Our school bus is blue



Read again. Circle the false word and write the correct word.

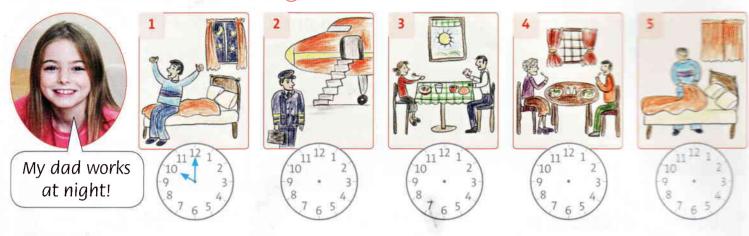
I Ruby gets up at eight o'clock.	seven
2 She goes to school in the evening.	
3 Her school bus is yellow.	-
4 Ruby's mum is a teacher.	

5 Ruby's mum goes home at five o'clock.

24talk.ır

Listening

1 Listen and draw the time. <a> 85



Speaking

2 Look and say.

goes to bed has breakfast has lunch gets up goes to work

It's ten o'clock at night.

He ...

Writing

3 Circle What and underline When. Draw a square around Where.

What do you do in the morning?
When do you get up?
Where do you go?

1 Where's my school bag?

2 What do you do at night?

3 What's her name?

4 When have we got maths?

5 When do you have dinner?

6 Where's your brother?

I have my breakfast.

I get up at seven o'clock.

I go to school.

It's under the chair.

I go to bed.

Her name's Rosy.

We've got maths on Tuesday.

I have dinner at six o'clock.

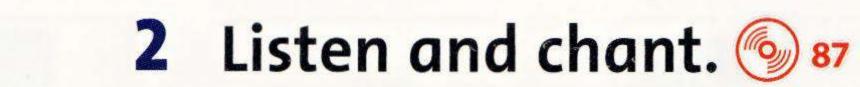
He's in his bedroom.

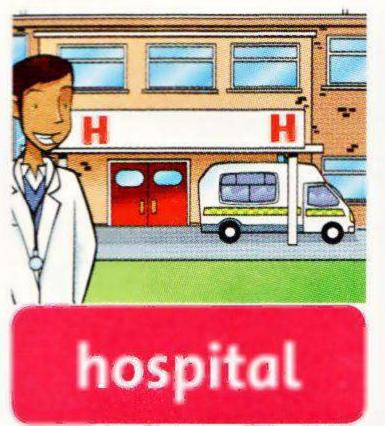


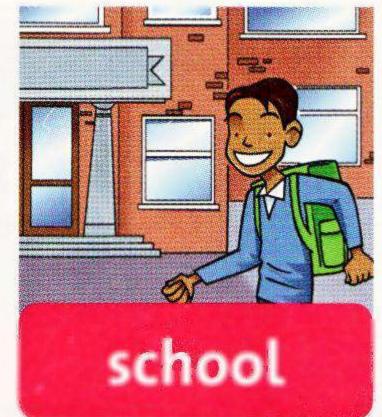
Where does she work?

Lesson One Words

1 Listen, point and repeat. 🚳 86

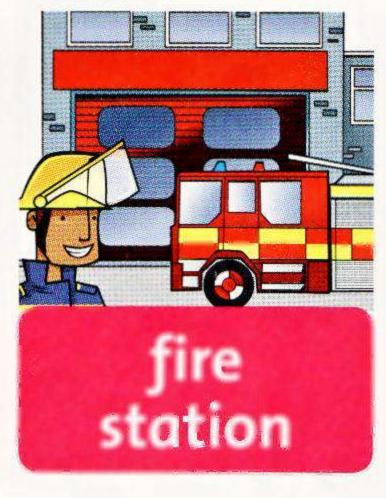






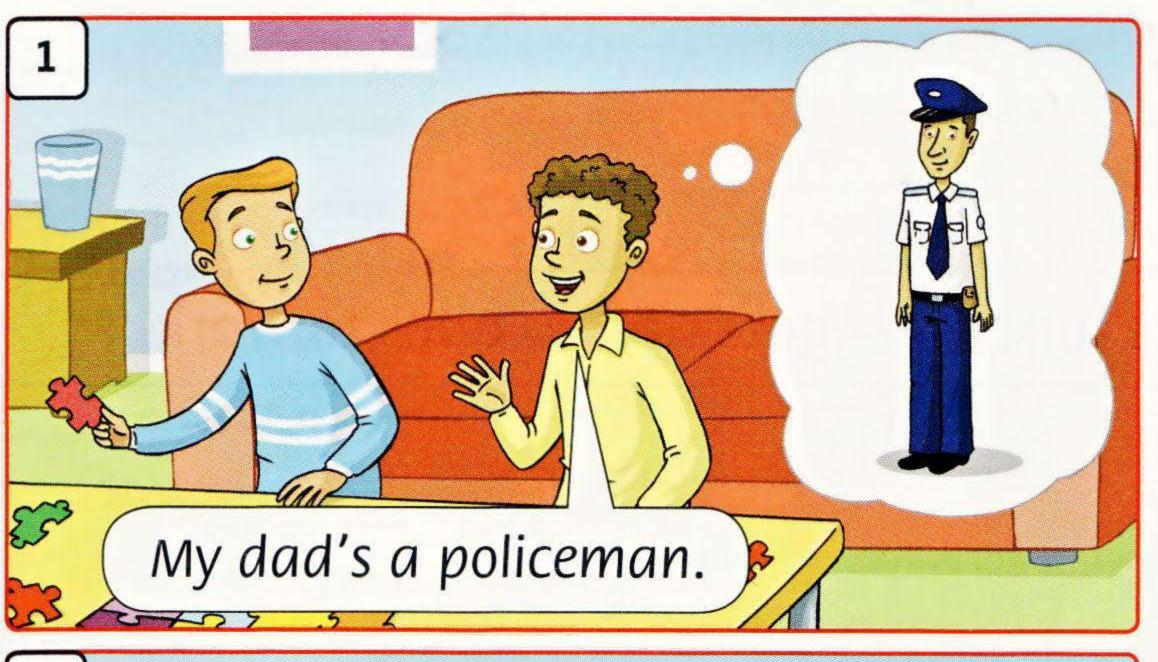


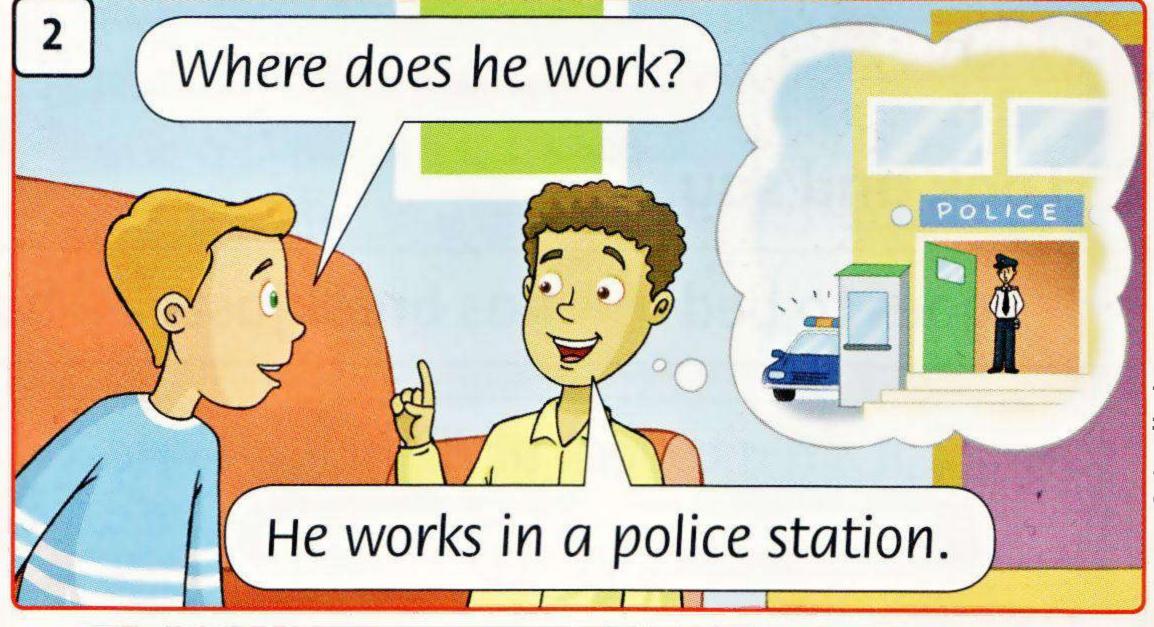


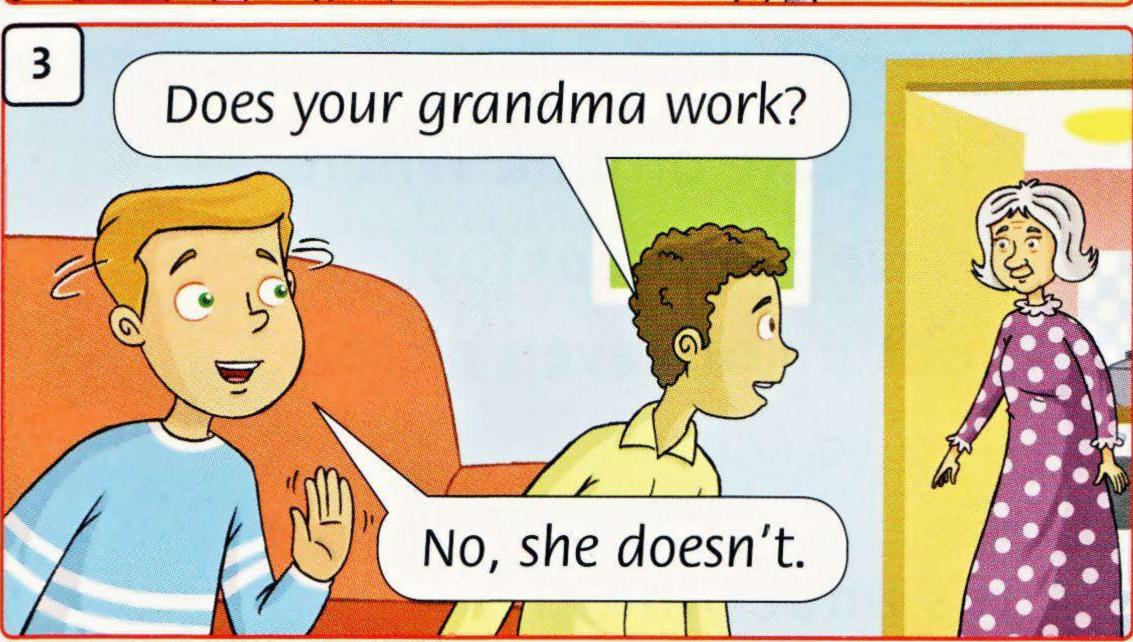


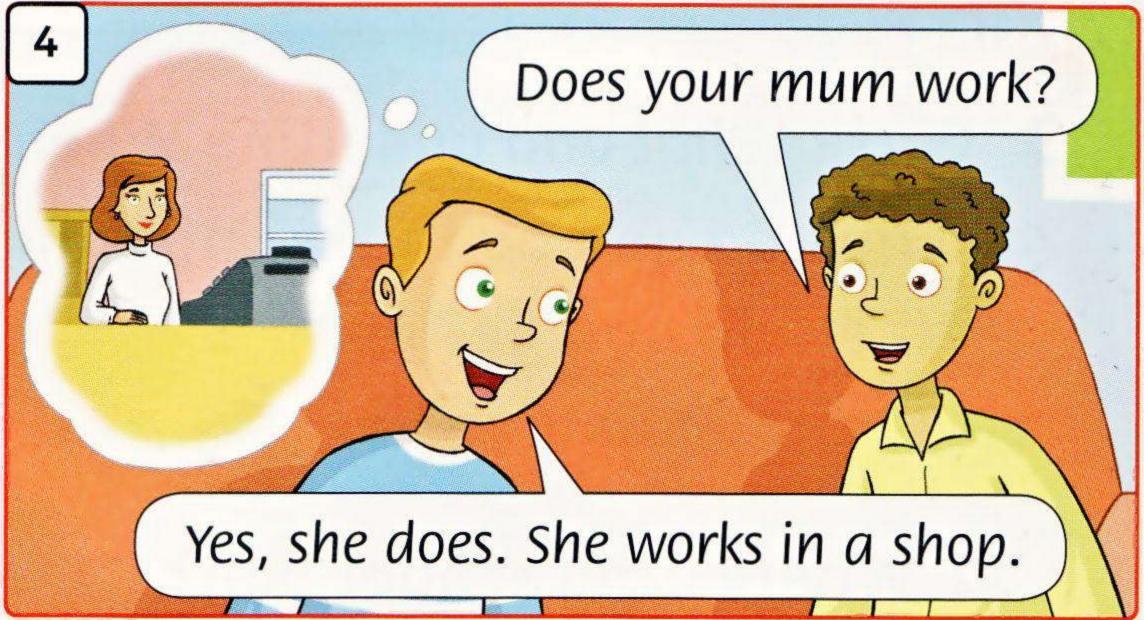


3 Listen and read. 🚳 88

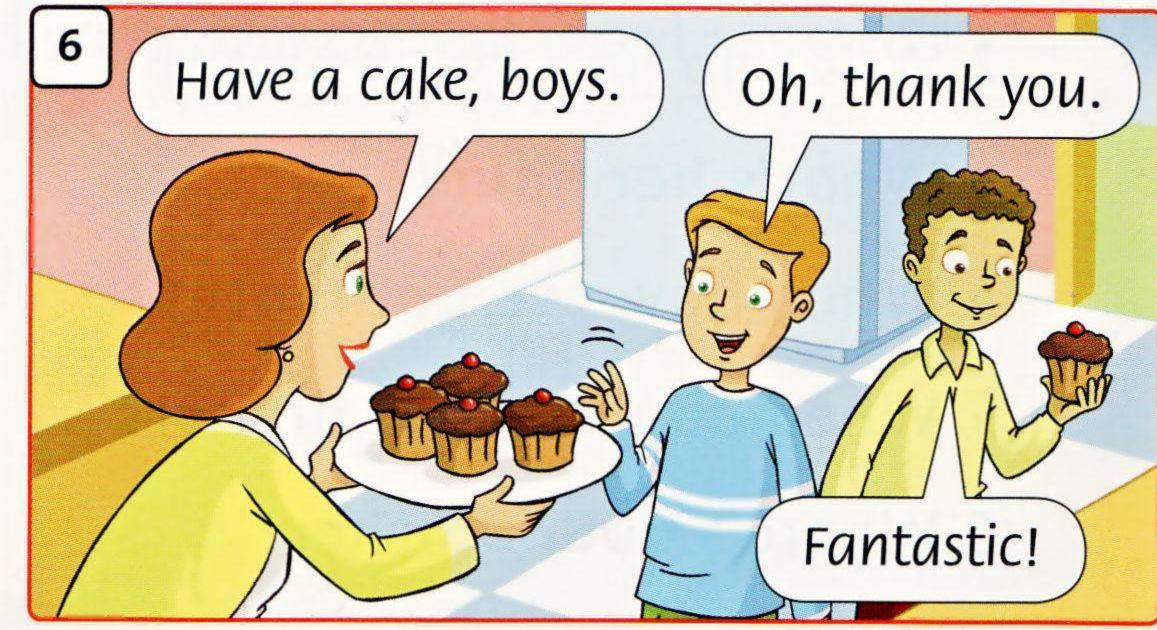












1 Listen to the story again and repeat. Act.

Look and say.



Where does he work? He works in a police station.



Does your mum work in an airport? No, she doesn't.

Does she work in a shop? Yes, she does.

Write.

Yes, she does.

No, she doesn't.

Yes, he does.

No, he doesn't.



Does he work in a hospital?

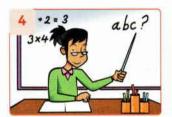
No, he doesn't.



Does she work in a shop?



Does he work in an airport?



Does she work in a school?



Does he work in a fire station?



Does she work in a police station?

4 Point, ask and answer.

Where does he work?

He works in a ...

Where does she work?

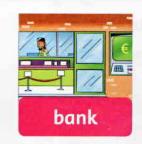
1 Listen, point and repeat. 🌑 89





700





🙎 Listen and sing. 🊳 90

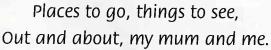
Bank 🛂

3 Sing and do.

Places to go

Places to go, things to see, Out and about, my mum and me.

> We go to the bank, We go to the park. We go to the zoo Until it is dark.



We go to the shops,
Or a supermarket.
We put our shopping
In a basket.

Places to go, things to see, Out and about, my mum and me.

> We go to the airport, We see some planes. We go to the station And see some trains.

Places to go, things to see, Out and about, my mum and me.





1 Listen, point and repeat. 69 91











2 Listen and chant. 69 92

Open the gate, The gate, gate, gate.

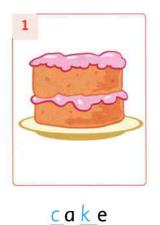
See the lake, The lake, lake, lake.

A smile on your face, Your face, face, face.

Here is a cake, A cake, cake, cake.

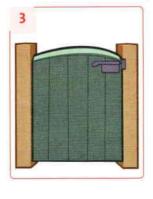


- **3** Read the chant again. Circle the sound $a_{\underline{}}e$.
- 4 Listen and complete the words. <a> 93





a e







_a __e

_a __e

0 e



Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. @ 94

She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers. Molly says,

"My favourite animals are the elephants.

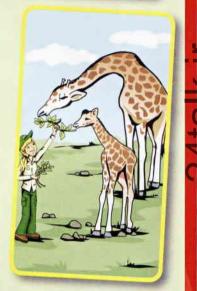
At the moment we've got six elephants at the zoo.

Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



3	Read again.	Circle the	false word	and write	the correct word
---	-------------	------------	------------	-----------	------------------

- 1 Molly works at a station.
- 2 Her favourite animals are the tigers.
- 3 There are four elephants at the zoo.
- 4 Molly gets up at nine o'clock.
- 5 The lions eat salad.
- 6 The animals drink juice.

Z00

Listening

1 Listen and circle the correct word. @ 95



- 1 Peter looks after the big / little animals.
- 2 His favourite animals are the lions / parrots / monkeys.
- 3 There are 23 / 32 / 17 monkeys at the zoo.
- 4 There are five / four / seven parrots at the zoo.
- 5 Fred is blue and green / black and white / yellow and pink.
- 6 Fred can write / read / talk.

Speaking

2 Ask and answer.

What are Peter's favourite animals?

They're monkeys.

How many monkeys are there?

There are ...

Writing

3 Circle the commas. Underline and.

She looks after elephants, giraffes, lions and tigers.

- 1 For breakfast I eat bread, cheese and yogurt.
- 2 In my room there is a bed, a cupboard, a rug and a chair.
- 3 I like lions, tigers, monkeys and zebras.
- 4 In my lunchbox I've got a sandwich, a drink, an apple and a biscuit.

1 Circle the odd-one-out. Write.

1 night hospital school airport night

2 morning shop afternoon evening

3 chocolate bank sweets cake _____

4 get up go to school go home balloon ___

5 zoo police station nuts train station

2 Read and circle.



- 1 My name is Dora. I (like / likes balloons.
- 2 I doesn't like / don't like nuts or sweets.
- 3 This is my brother, Henry. He doesn't like / don't like chocolate or cakes.
- 4 He like / likes bananas and nuts.
- 5 My mum really likes / like nuts and pastries.
- 6 She doesn't like / don't like balloons.

3 Ask and answer.

What does Dora like?) (She likes ...

What does Henry like?

What does Dora's mum like?

4 Look and match.









- 1 She goes to school at
- 2 She goes to bed at
- 3 She goes home at
- 4 She has breakfast at

- a seven o'clock in the morning.
- b nine o'clock at night.
- c eight o'clock in the morning.
- d three o'clock in the afternoon.

Say and point.

She goes to school at eight o'clock in the morning.

She ...

6 Look and circle the beginning sound.













sm sn st

cl gl sl

sn st sk cl gl sl

Read and colour.

My work in units 7, 8 and 9 is







(:) Good







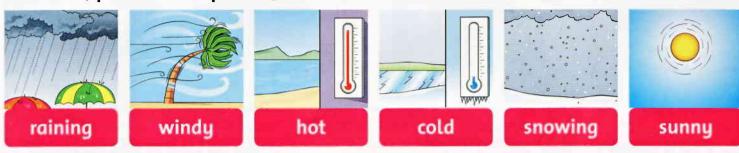
(*)(*) Excellent

10 It's hot today!

Lesson One Words

1 Listen, point and repeat. 🍥 96





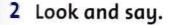
3 Listen and read. @ 98







Listen to the story again and repeat. Act.







What's the weather like? It's windy.



It's raining.



Put on your sun hat.



Don't put on your coat.

3 Write.

Put on

Don't put on

Open

Don't open









Open

the window.

your coat.

the window.

your hat.

4 Point, ask and answer.

raining

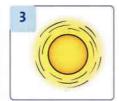
windy

hot cold

snowing













sunny

What's the weather like?

It's ...

69

1 Listen, point and repeat. 🗐 🤧



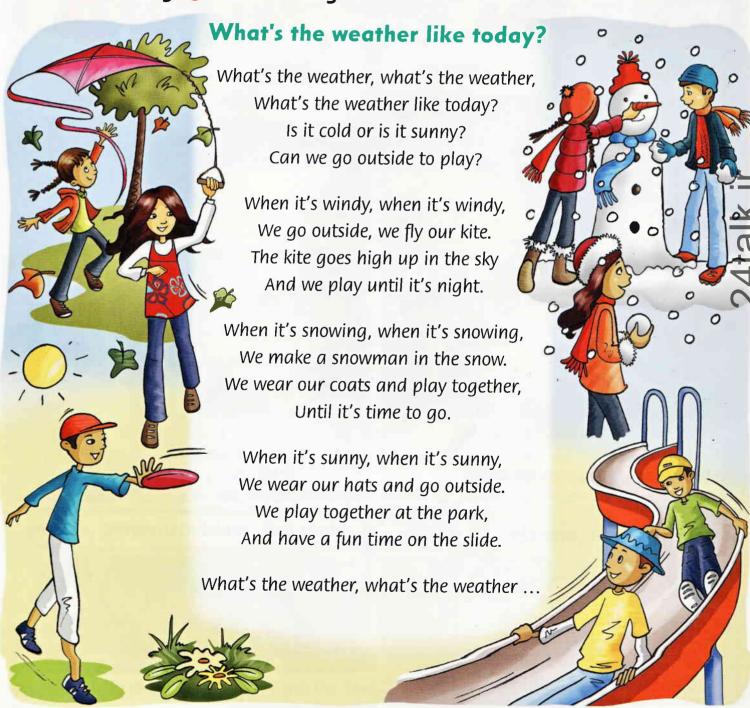






2 Listen and sing. 6 100

3 Sing and do.



1 Listen, point and repeat. 6 101



2 Listen and chant. 6 102

Ride your bike. Fly your kite. The bike is red. The kite is white. White kite, white kite.

Count the children in the line. All together there are nine. Nine in the line. Nine in the line.



- Read the chant again. Circle the sound i_e.
- 4 Listen and complete the words. 103











line

e

e

Reading

- Look at the pictures. What is the weather like?
- Listen and read. 6 104



Here is the weather ...

It's six o'clock in the morning. Here is the weather news. It's very cold outside. Wear warm coats and hats. Have a nice morning.





Here is the weather at nine o'clock. It's raining now. Don't forget your umbrellas and your raincoats. Don't get wet!

It's two o'clock in the afternoon. The weather now is sunny and hot. Don't forget your sun hats and sunglasses. Have a nice afternoon in the sun.



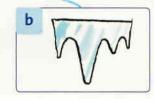


It's seven o'clock and here is the weather. It's very windy outside now. It's a good time to fly a kite. But don't let your hats fly away!

Read again. Match.

- 1 six o'clock | b |
- 2 nine o'clock
- 3 two o'clock
- 4 seven o'clock









4 Sunday

Listening

Listen and tick (✓) the correct picture. ⊚ 105







2 Wednesday



3 Friday



Speaking

2 Point, ask and answer.

raining windy cold sunny hot snowing













Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

It's Monday. What's the weather like?

It's ...

Writing

Circle the verbs. Underline the adjectives.

He wears his big coat.

Remember

Adjectives are describing words.

- 1 She opens her yellow umbrella. 2 He eats a hot pizza.
- 3 I drink a cold milkshake.
- 4 We play in the small playground.

What are you wearing?

Lesson One Words



Listen, point and repeat. 6 106 2 Listen and chant. 6 107





She's wearing red trousers and black boots.

1 Listen to the story again and repeat. Act.

2 Look and say.





What are you wearing?

I'm wearing
a blue skirt.



What's he wearing?

He's wearing

a yellow shirt.



What's she wearing?
She's wearing
red trousers.

M	atch	and	write.
	146611	MIIM	TTIILC.

skirt gl

gloves

jeans

boots

shirt

- 1 What are you wearing?
- b)

a He's wearing blue



- 2 What's Joe wearing?
- b I'm wearing a black



- 3 What's Milly wearing?
- c He's wearing a red



- 4 What's Tim wearing?
- d She's wearing green



5 What's Rosy wearing?

e She's wearing brown



4 Ask and answer.

What's Joe wearing?

He's wearing ...

1 Listen, point and repeat. 6 109



o'clock



quarter past

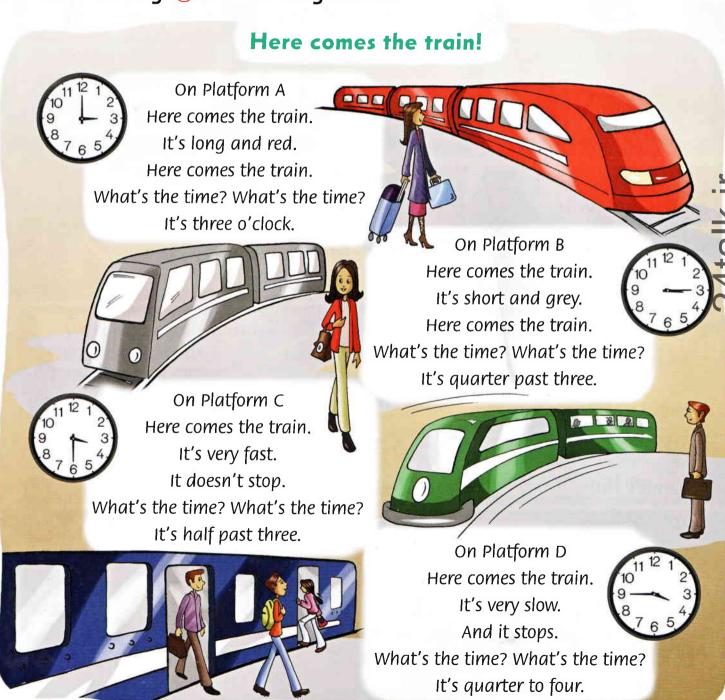


half past

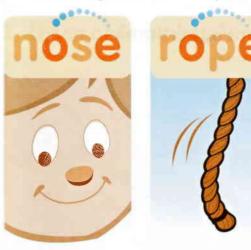


quarter to

2 Listen and sing. 6 110 3 Sing and do.



1 Listen, point and repeat. <a> m









2 Listen and chant. 112

The dog has got my rope.
The dog is on a stone.

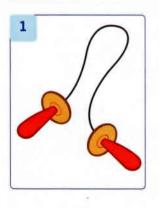
Hurry up, dog.
I want to go home.

My nose is cold. Here is a bone.

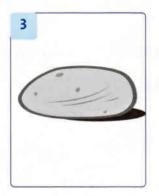
Hurry up, dog.
I want to go home.



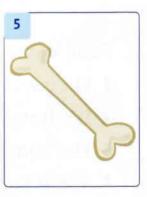
- **3** Read the chant again. Circle the sound o_e.
- 4 Listen and complete the words. 6 113











rope

o _ e

0_6

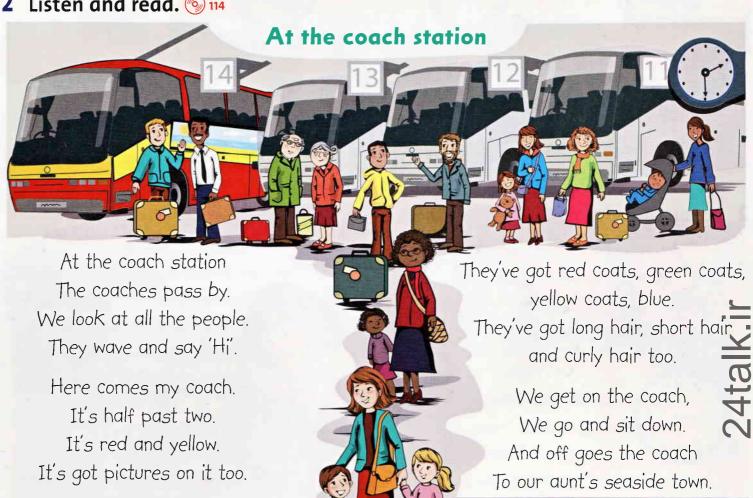
_o __e

o e

Lesson Five

Reading

- 1 Look at the pictures. What colour is the coach? What's the time?
- 2 Listen and read. 114



Some are big, some are small. I look at all the people,

I look at all the bags,

Some are short, some are tall.

2	Read again.	Circle the	falco word	and write	the correct	word
	Keda agam.	Circle the	jutse word	and write	the correct	word.

1 They are at the train station.

coach

- 2 It's half past nine.
- 3 The coach is red and green.
- 4 Some bags are big. Some are short.
- 5 They go to their grandpa's seaside town.

Unit 11

Listening

1 Listen and number. 115



Speaking

Point, ask and answer.

What's she wearing?

She's wearing ...

He's wearing a red shirt. Who is it?

It's number ...

Writing

3 Circle to and past. Tick (✓) the correct clock.

It's quarter to three.







1 It's quarter past nine.







2 It's quarter to seven.







3 It's quarter to four.







4 It's quarter past eight.







Unit 11

Moulfaslaabing!

Lesson One Words

Listen, point and repeat. 6 116



2 Listen and chant. 🚳 117











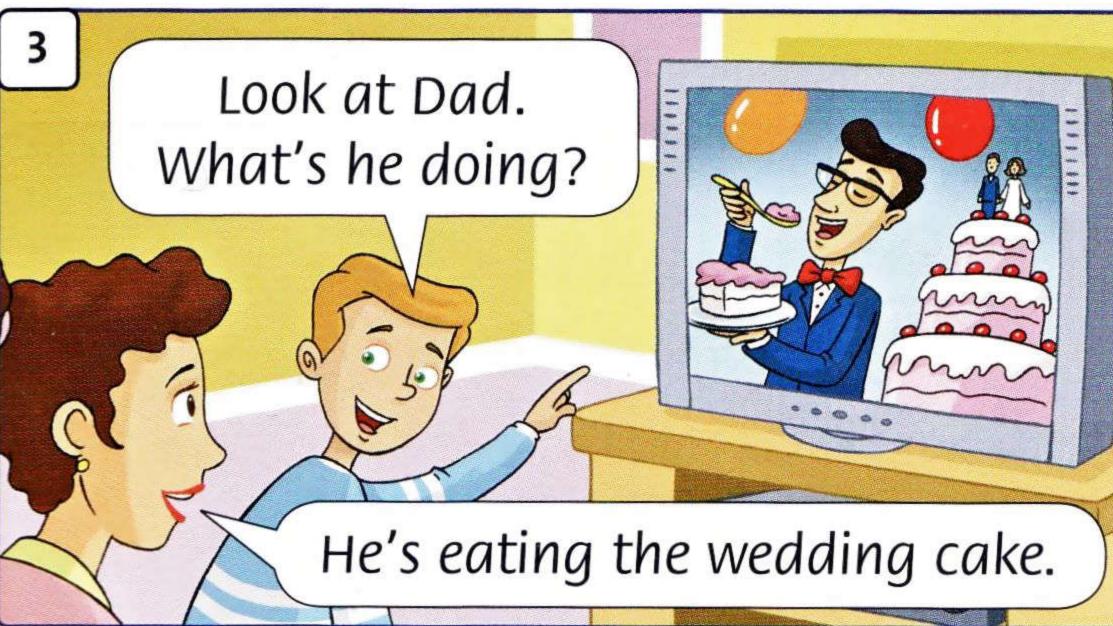


band invitation

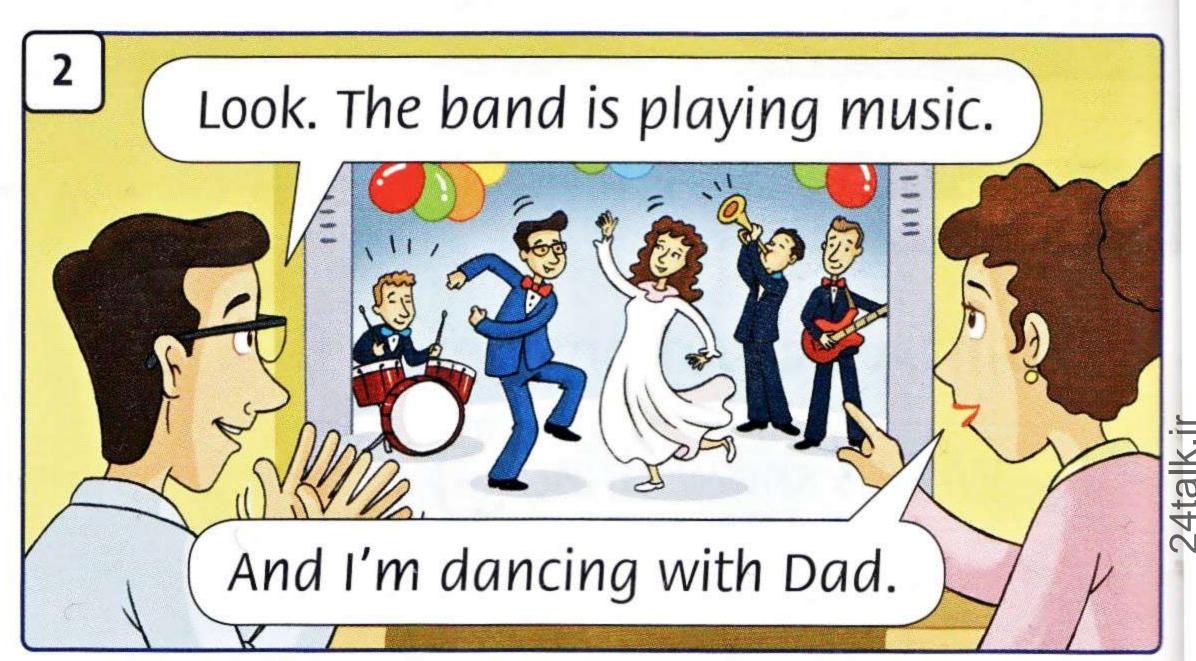
3 Listen and read. 118

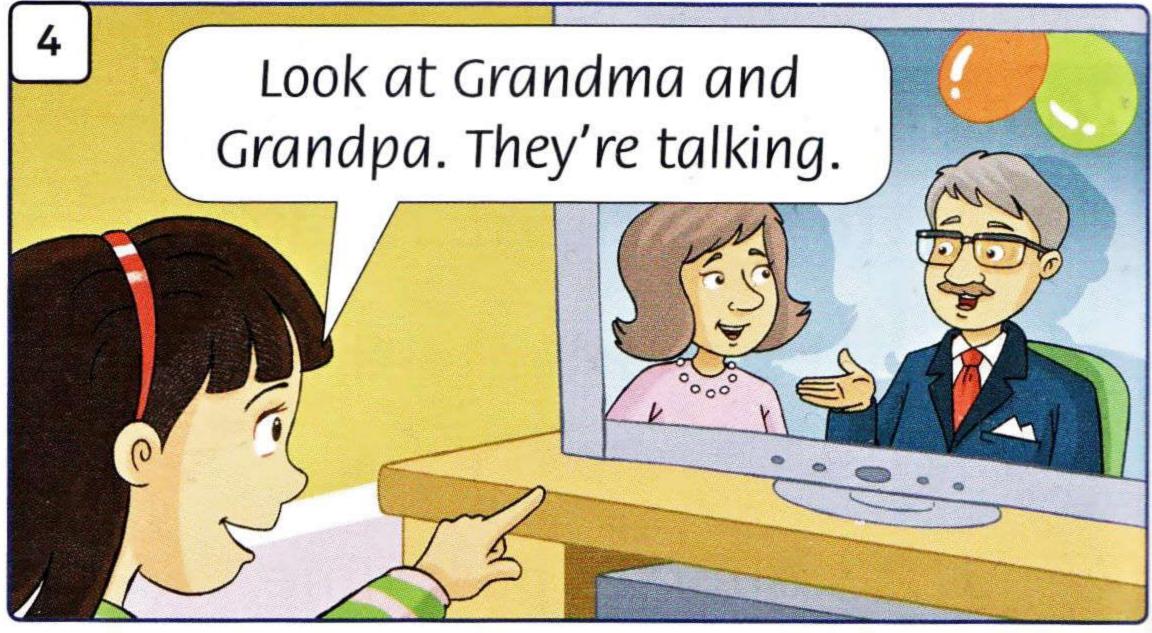














1 Listen to the story again and repeat. Act.

2 Look and say.

Let's learn!



What are you doing?

I'm dancing with Dad.



What are you doing?
We're watching a video.



What's he doing?
He's eating the cake.



What are they doing?
They're talking.

3 Look and circle.



The girl has got **a cake / an invitation**.

She's **reading / singing** it.



Listen to the **band / wedding**.

They're **eating / playing music**.



Look at the **guests / bride**.

She's **wearing / eating** a white dress.



Look at the **invitations / guests**. They're **sleeping / talking**.



This is the **wedding cake / band**. We're **reading / eating** it.

Listen, point and repeat. 6 119





wash the car



brush my hair



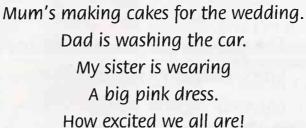
take photos

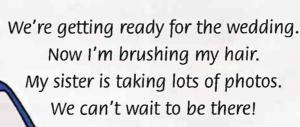
Listen and sing. 6 120



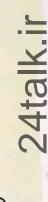
3 Sing and do.













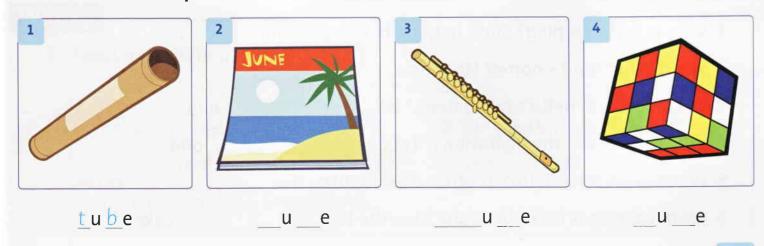
Listen, point and repeat. 6 121



2 Listen and chant. 6 122



- Read the chant again. Circle the sound u_e .
- 4 Listen and complete the words. 6 123



Unit 12

STILS III

Reading

Look at the pictures. What are they doing?

Listen and read. (9) 124



reply

forward

delete

save

Dear Hannah,

How are you? We're very well. We're getting ready for our summer party. All our family and friends are coming. My brother and I are helping Mum and Dad. We're cooking and cleaning the flat together.



Look at this photo. I am with my mum and aunt, Lola. We're choosing party dresses. I like the green and white dress.

Look at this. We all like the yellow invitations with purple letters. They're pretty and fun. What do you think?





And here, we're choosing party cakes. My brother likes the little cakes. I like the big chocolate cake.

I will send photos of the party soon.

Love from Bella

Read again. Write.

1	Who	is	Bell	a he	lping?	She's	he	lping	her	mum	and	dad

2 What is her aunt's name? Her name's

3 What colour is Bella's party dress? It's and

4 What colour are the invitations? They're and

5 What cakes does Bella's brother like? He likes the cakes.

6 What cake does Bella like? She likes the big cake.

Listening

1 Listen and number. 6 125











Speaking

Point, ask and answer.

eating

dancing

taking photos

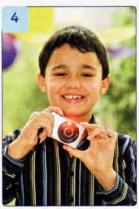
drinking

talking











What's he doing?

He's dancing.

What's she ...?

Writing

3 Read and circle ing.

I'm eating my breakfast.

1 We're singing songs together.

2 He's talking to his friend.

3 They're listening to the music.

4 She's watching the band.

5 She's writing the invitations.

Review 4



1 Circle the odd-one-out. Write.

1 bride wedding

quest

jeans

jeans

2 boots

sunny

shirt

gloves

3 band

raining

windy

cold

4 quarter to

scarf

o'clock

half past

5 skirt

socks

cake

boots

2 Write.

half past o'clock quarter to quarter past

raining snowing hot cold windy sunny



It's quarter to eight.

It's cold.

It's nine

It's



It's nine.

It's



It's

eleven. It's ______four. It's _____

five.

It's

It's

It's

Point, ask and answer.

What's the time?

It's ...

What's the weather like?

It's ...





a_e i_e o_e u_e



a_e i_e o_e u_e

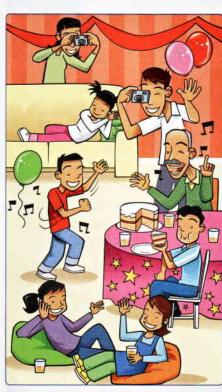


a_e i_e o_e u_e



a_e i_e o_e u_e

Look and match.



Is he dancing?



a No, they aren't.

24talk.ii



Are they singing?



b Yes, I am.



Is he drinking?



c Yes, he is.



Are you eating?



d Yes, they are.



Is she playing?

•	
	_ 1
	- 1
	- 1
	- 1

e No, she isn't.



Are they talking?

f No, he isn't.

6 Read and colour.

My work in units 10, 11 and 12 is







Cood







Excellent

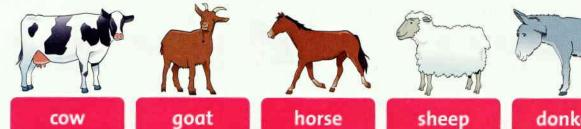
آکادمی آنلاین زبان انگلیسی 24Talk

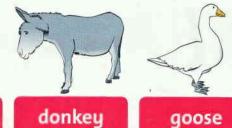
Look at all the animals!

Lesson One Words

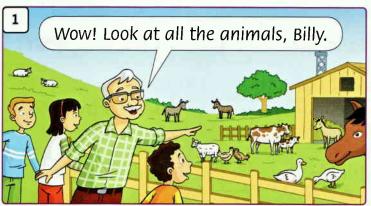


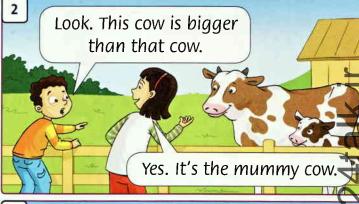
Listen, point and repeat. 6 126 2 Listen and chant. 6 127

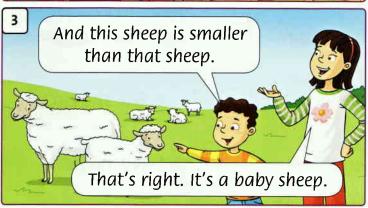




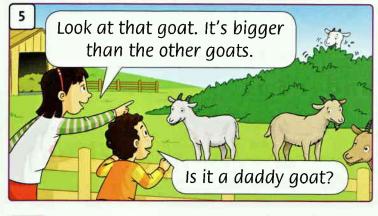
Listen and read. @ 128





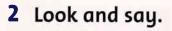






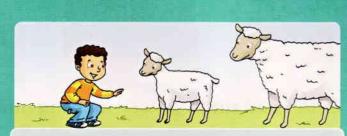


1 Listen to the story again and repeat. Act.





This cow is bigger than that cow.



This sheep is smaller than that sheep.

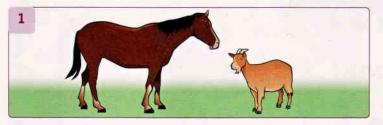
3 Write.

bigger than

smaller than

taller than

shorter than



The horse is <u>bigger than</u> the goat.



The girl is the boy.



The boy is

the girl.



The sheep is

the cow.

4 Point and say.







The boy is shorter than the girl.

The girl is ...

The goose is ...

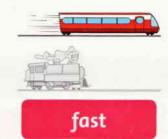
The hen is ...

89

1 Listen, point and repeat. 6 129



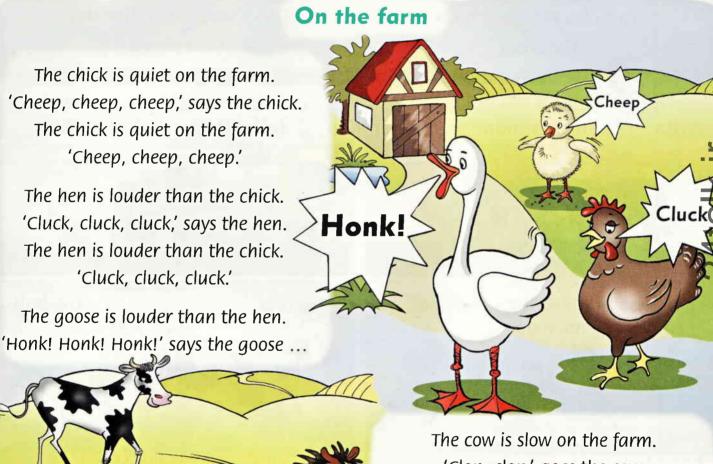






Listen and sing. 6 130

Sing and do.



'Clop, clop,' goes the cow. The cow is slow on the farm. 'Clop, clop, clop.'

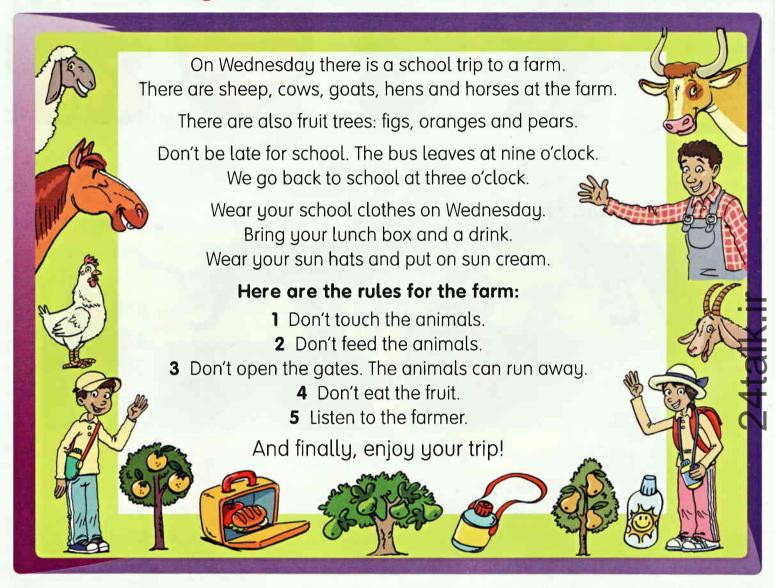
The goat is faster than the cow. 'Clip, clip, clip,' goes the goat ...

The horse is faster than the goat. 'Trot, trot, trot,' goes the horse ...



Reading

- 1 Look at the pictures. Where are the children? What animals can you see?
- 2 Listen and read. 6 134



- **3** Read again. Circle the correct word.
 - 1 The school trip is on Monday / Tuesday / Wednesday.
 - 2 The trip is to a zoo / farm / shop.
 - 3 There are plum / fig / apple trees.
 - 4 They go to the farm at nine / eight / three o'clock.
 - 5 They can wear a coat / sun hat / T-shirt.
 - 6 They can bring a drink / an ice cream / a toy.

Listening

1 Listen and number. 135

This is my farm.
Please listen to the rules.



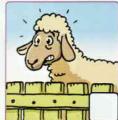






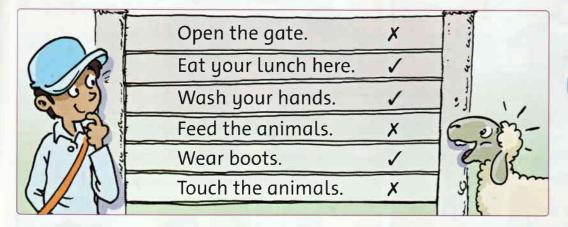






Speaking

2 Look and say.



Don't open the gate.

Eat ...

Writing

3 Write and to connect the sentences.

This is a cow. This is a goat. This is a cow and this is a goat.

- 1 I am seven. My sister is nine. I am seven my sister is nine.
- 2 There is a sheep. There are chicks.

 There is a sheep there are chicks.
- 3 We play football. They go swimming.
 We play football _____ they go swimming.

Look at the photos!

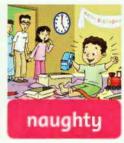
Lesson One Words

Listen, point and repeat. 6 136



2 Listen and chant. (6) 137





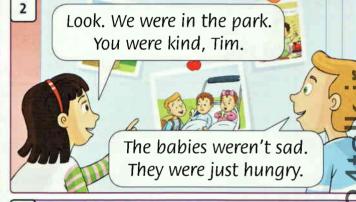


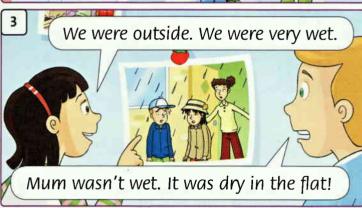


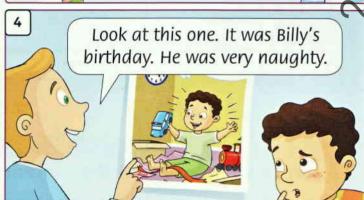


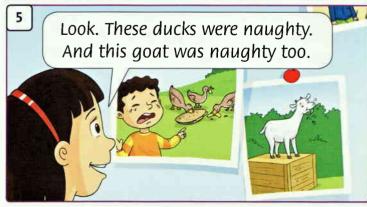
Listen and read. 6 138

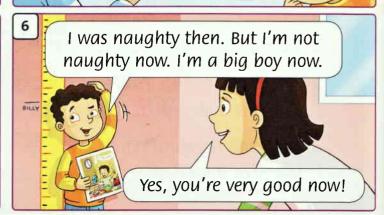












Listen to the story again and repeat. Act.







I was happy.



She wasn't wet.



You were kind.



They weren't sad.

3 Look and circle.



She was / were kind.



They wasn't / weren't wet.



He was / were naughty.



You wasn't / weren't dry.



I was / were tired.



She wasn't / weren't cold.

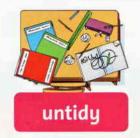
4 Point and say.

She was kind.



1 Listen, point and repeat. 6 139





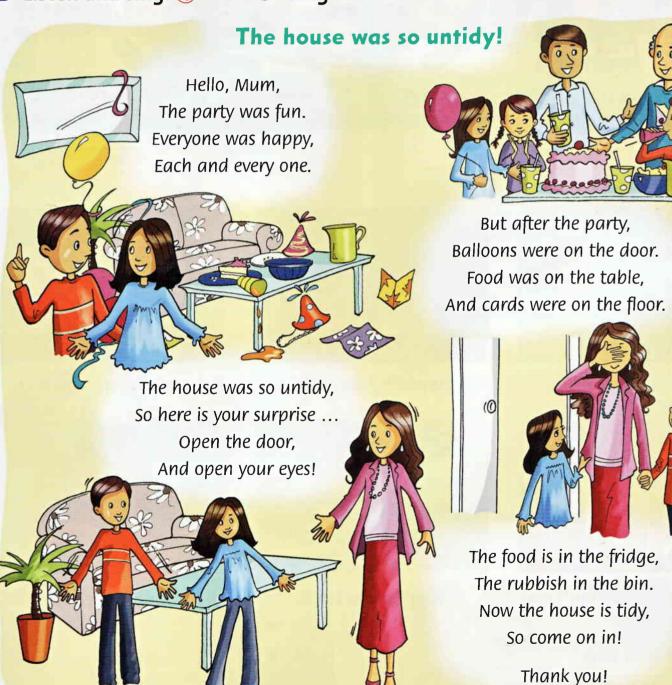




2 Listen and sing. 6 140



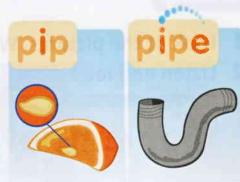
Sing and do.



24talk.ir

1 Listen, point and repeat. 6 141





2 Listen and chant. 6 142

A lion cub is playing with a cube.

Cub, cub, cub.

Cube, cube, cube.

An orange pip is in a pipe.

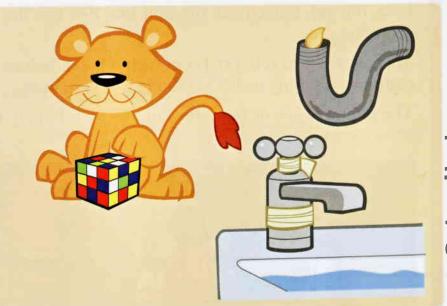
Pip, pip, pip.

Pipe, pipe, pipe.

There's tape on the tap on the sink.

Tap, tap, tap.

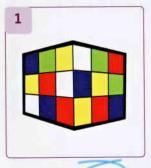
Tape, tape, tape.



3 Circle the short vowels. Underline the long vowels.

1 Tim 2 cube 3 tap 4 pip 5 tape 6 time 7 cub 8 pipe

4 Listen and circle the correct word. 6 143



2







cub / cube

pip / pipe

tap / tape

cub / cube

pip / pipe



Reading

- 1 Look at the pictures. What are the children wearing?
- 2 Listen and read. 6 144

Our school play by Katie Evans in Primary 2.

This year, our school play was Little Red Riding Hood.

The play was in the classroom on Thursday afternoon. Our families were there.

I was the girl. Sidney was the wolf and Zoe was the grandma.

My costume was a big red coat with a hood. Sidney's costume was a big wolf's head. He was very scary.

The play was lots of fun. Our families were happy and proud of us.





We love English. And we love acting English stories. Thank you to our English teacher, Mrs Hope, for all her hard work. And thank you to our families for all their help. Primary 2 was brilliant. Now we are ready for Primary 3.

3 Read again. Circle the false word and write	the correct word.
---	-------------------

1 The play was on Tuesday. Thursday

2 The play was in the morning.

3 The play was in the playground.

4 Sidney was the cat.

5 Katie's costume was blue.

6 Mrs Hope is the art teacher.

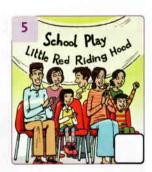
1 Listen and write T (true) or F (false). 6 145











Speaking

2 Look and say.

donkey

lion

birds

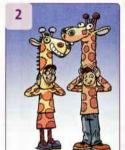
giraffes

He was a ...

She was a ...

They were ...









Writing

3 Read, Circle and, Underline or.

I like donkeys and horses.

I don't like dogs or cats.

- 1 I don't like tennis or football.
- 2 I like cakes and bananas.
- 3 I can't swim or ride a bike.
- 4 I can skate and ride a horse.
- 5 Today we've got English and maths.
- 6 We haven't got science or PE.

man

Well done!

Lesson One Words

Listen, point and repeat. 6 146 2 Listen and chant. 6 147



woman



Listen and read. 6 148



men

There weren't any children in the classroom. But there were some teachers.







The prize-giving was in the playground.





Unit 15

1 Listen to the story again and repeat. Act.



3 Write.

some

any



There weren't any men.

There weren't children.

There were women.

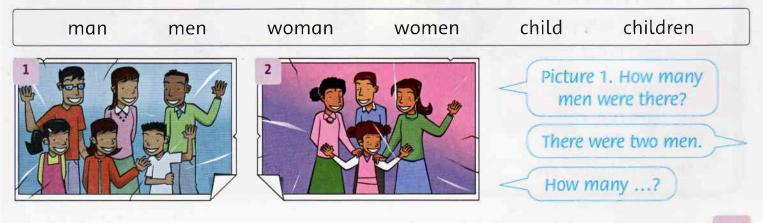


There were children.

There weren't men.

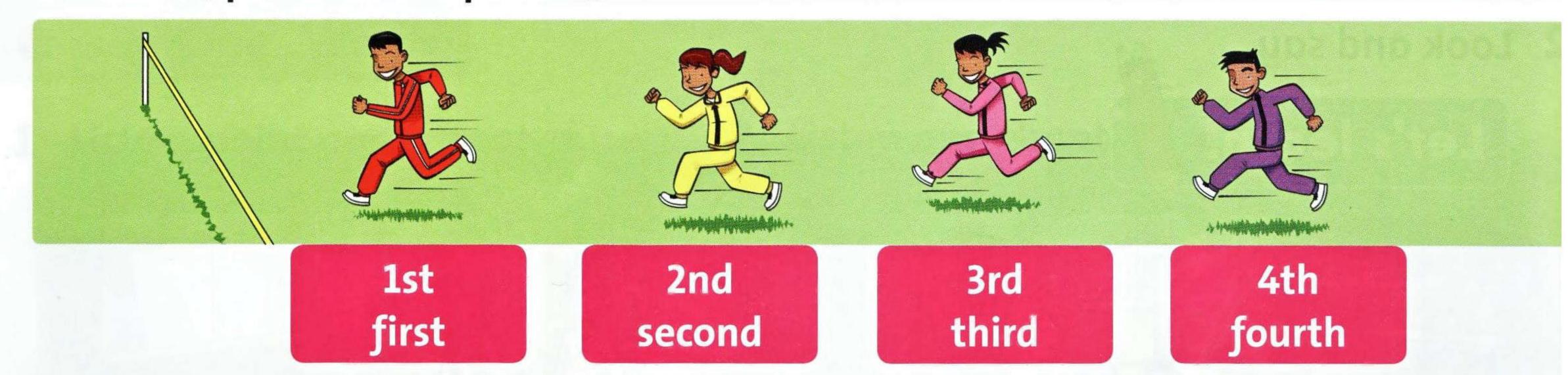
There weren't women.

4 Point, ask and answer.



Lesson Three Song

1 Listen, point and repeat. 🚳 149



2 Listen and sing. 150

3 Sing and do.

The race

There was a race.

Go, go, go!

Some children were fast,

And some were slow.

Joe was fourth.

He wasn't very fast.

His bag was very heavy,

So he was last.

Emily was third.

She was faster than Joe.

But she lost her shoe,

So she was a little slow.

Oscar was second.

Just behind Kim.

He was very fast,

But she was faster than him.

Kim was first.
Run, run, run!
What a fast runner.
She was number one!

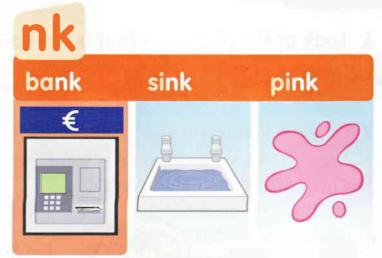


Unit 15

Ordinal numbers

1 Listen, point and repeat. 6 151





2 Listen and chant. 6 152

Sing a song while you swing, swing, swing.

Look at the king with his ring, ring, ring.

Wash your hands at the sink, sink, sink.

Now you're thirsty, have a drink, drink, drink.



- **3** Read the chant again. Circle the sounds *ng* and *nk*.
- 4 Listen and complete the words. 6 153











ring

ba

s w i

ki

p i

Unit 15

Skills Time!

Reading

1 Look at the pictures. What is the horse doing? 2 Listen and read. 6 154



Suzy is a fairground horse. She is behind a red horse and in front of a blue horse. She goes round and round every day.



But Suzy isn't happy.

"I want to run in the fields," she says. "I want to eat the green grass. I want to be a *real* horse!"

The next day Suzy moves her head. She moves her tail. "Hurrah!" says Suzy. "I'm a real horse now!"



Suzy runs to the field. She eats the green grass. She drinks the fresh water. She is very, very happy.

But that night, Suzy isn't happy.
She's cold. She's wet. And she's scared.
"I miss my friends," she says. "I miss
the red horse and the blue horse."

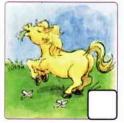


In the morning, Suzy says goodbye to the green grass. She says goodbye to the fresh water. Suzy goes back to the fairground. "I'm a happy horse," she says. "I can go round and round every day with my friends, the red horse and the blue horse."



Listening

1 Listen and number. 6 155













Speaking

2 Point, ask and answer.

drinking eating running

What's Suzy doing?

She's ...







cold happy scared sad hot brave

Is she sad?

No, she isn't. She's ...







Writing

3 Circle the ies endings. Underline the s endings.

teddy teddies lolly lollies

boy boys monkey monkeys I've got four teddies. There aren't any boys here.

- 1 There are lots of toys in my bedroom.
- 2 She likes lollies.
- 3 Look at the funny monkeys.





1 cow

goat

horse

man

man

2 children

fridge

women

men

3 kind

wet

naughty

donkey

4 photo

second

fourth

first

5 loud

quiet

first

fast

2 Look and circle the correct word.



- 1 The girl is taller / shorter than her brother.
- 2 Her coat is smaller / bigger than her brother's coat.
- 3 She is faster / slower than her brother.
- 4 The boy is faster / slower than his sister.

3 Say.

The girl is taller than her brother.

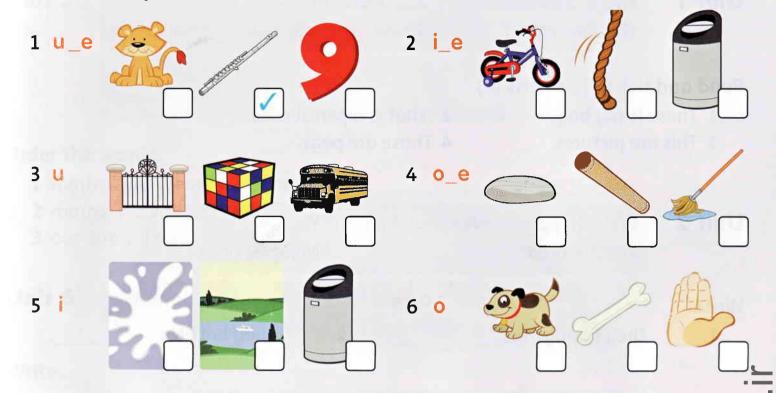
Her coat is ...

106 Review 5

آکادمی آنلاین زبان انگلیسی 24Talk



4 Tick (✓) the picture that contains the sound.



Read and circle the correct word.



- 1 On Wednesday, it was/were our school play.
- 2 The children wasn't / weren't in the classroom.
- 3 They was / were in the playground.
- 4 Our mums and dads was / were there too.
- 5 Our teacher wasn't / weren't sad.
- 6 He was / were very proud of us.
- 7 All the children was / were very happy!

6 Read and colour.

My work in units 13, 14 and 15 is







· Good







Excellent

Review 5

Unit 1

This is a computer. That is a chair.

These are tables. Those are posters.

Read and tick (\checkmark) or cross (X).

- 1 These is my bag.
- 2 That is a pencil case.
- 3 This are pictures.
- 4 Those are pegs.

Unit 2

We're happy. They're tired.

Are they hungry? Yes, they are.

No, they aren't.

Write.

- _they happy? Yes,
- 2 ____ they hot? No,

Unit 3

I can skate. I can't swim. Can she play tennis? Yes, she can.

No, she can't.

Order the words.

- 1 she football play? Can
- 2 can Yes, she .
- 3 skateboard can't . I

Unit 4

Have you got a milkshake? Yes, I have.

No, I haven't.

Has he got fries? Yes, he has.

No, he hasn't.

Write.

- you got a sandwich? Yes,
- he a pizza? No,

Unit 5	What have we got on Monday?	We've got English.		
	When have we got PE?	We've got PE on Thursday.		

These are our bags. These are their books.

Order the words.

- 1 maths got When we? have
- 2 maths We've . on got Tuesday
- 3 our are . These T-shirts

Unit 6 I visit my grandma.

I have a music lesson.

I don't visit my grandma. I don't have a music lesson.

Write.

- 1 (X) go swimming I don't go swimming.
- 2 (1) help my mum
- 3 (x) watch TV
- 4 (✓) do my homework

Unit 7

I don't like nuts.

What do you like? I like balloons. What does he like? He likes sweets. He doesn't like pastries.

Write. What does he like?

1 (nuts ©) He nuts.

2 (chocolate 🙁) He

chocolate.

Unit 8

What's the time? It's seven o'clock. She gets up at seven o'clock.

She goes to school at eight o'clock. He has dinner at six o'clock.

Order the words.

- 1 o'clock It's . eleven
- 2 lunch , at has o'clock twelve She

Unit 9

Where does he work? He works in an airport.

Does she work in a shop? Yes, she does.

No, she doesn't.

Write.

- 4 Yes,

Unit 10

It's sunny. Put on your sun hat.

Don't put on your coat.

Write.

- 1 It's hot. your coat.
- 2 It's sunny. _____ your sun hat.
- 3 It's cold. your shorts.

Unit 11

What are you wearing?

What's he wearing?

I'm wearing a blue skirt. He's wearing red gloves.

Write.

- 1 What _____ you wearing? ____ wearing jeans.
- 2 What _____ he wearing? _____ a blue T-shirt.
- 3 What _____ wearing ? She's _____ black boots.

Unit 12	What are you doing?	I'm talking. We're singing.	
	What's he doing?	He's eating a sandwich.	
	What are they doing?	They're dancing.	

Write.

- she doing? reading. 1 What
- doing? I'm taking photos. 2 What

Unit 13 The sheep is bigger than the goat. The boy is shorter than the girl.

Write.

- 1 The horse is bigger than the sheep.
 - The sheep the horse.
- 2 The girl is taller than the boy.

The bou the girl.

Unit 14

I was naughty. You were happy. He wasn't sad.

They weren't cold.

Write.

- 1 (x) I wasn't happy.
- 2 (✓) You kind.
- 3 (\checkmark) He brave.
- 4 (X) They hungry.

Unit 15 There were some children. There weren't any men.

Write.

1 There were <u>some</u> men.

- 2 There any women.
- 3 There weren't _____ children.
 - 4 There some animals.

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford 0x2 6DP

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi Kuala Lumpur Madrid Melbourne Mexico City Nairobi New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece Guatemala Hungary Italy Japan Poland Portugal Singapore South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2009

The moral rights of the author have been asserted Database right Oxford University Press (maker) First published 2009 2013 2012 2011 2010 2009 10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this book in any other binding or cover and you must impose this same condition on any acquirer

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 481218 4 CLASS BOOK AND MULTIROM PACK

ISBN: 978 0 19 481212 2 CLASS BOOK ISBN: 978 0 19 481223 8 MULTIROM

Printed in China

ACKNOWLEDGEMENTS

Cover and title page illustration by: Tomek Giovanis & Christos Skaltas Illustrations by: Kathy Baxendale pp 18 (handwriting), 58, 59. Andy Catling/ Advocate pp 104, 105. Simon Clare pp 11, 17, 23, 26 (ex 3), 31, 37, 47 (ex 4), 51, 57, 63, 67 (ex 6), 71, 77, 83, 87 (ex 4), 91, 97, 103, 107 (ex 4). Amanda Enright/ Advocate pp 25 (ex 2), 43, 64, 65, 78, 79. Andy Hamilton pp 6 (ex 2), 7, 8 (ex 1), 9 (ex 3 & 4), 10 (ex 1), 14 (ex 1), 15 (ex 3 & 4), 16 (ex 1), 20 (ex 1), 21 (ex 3), 22 (ex 1), 27, 28 (ex 1), 29 (ex 3 & 4), 34 (ex 1), 35 (ex 3 & 4), 36 (ex 1), 40 (ex 1), 41 (ex 3 & 4), 42 (ex 1), 46, 47 (ex 5), 48 (ex 1), 49 (ex 3), 50 (ex 1), 54 (ex 1), 55 (ex 3 & 4), 56 (ex 1), 60 (ex 1), 61 (ex 3), 62 (ex 1), 66, 67 (ex 4), 68 (ex 1), 69 (ex 3 & 4), 70 (ex 1), 74 (ex 1), 76 (ex 1), 80 (ex 1), 81 (ex 3), 82 (ex 1), 86, 87 (ex 5), 88 (ex 1), 89 (ex 3 & 4), 90 (ex 1), 94 (ex 1), 95 (ex 3), 96 (ex 1), 100 (ex 1), 102 (ex 3 & 4), 102 (ex 1), 106, 107 (ex 5). Tomek Giovanis & Christos Skaltas pp 4, 5, 8 (ex 2), 9 (ex 2), 14 (ex 3), 15 (ex 2), 20 (ex 3), 21 (ex 2), 26 (ex 2), 27 (ex 3), 28 (ex 2), 34 (ex 3), 35 (ex 2), 40 (ex 3), 41 (ex 2), 48 (ex 3), 49 (ex 2), 54 (ex 3), 55 (ex 2), 60 (ex 3), 61 (ex 2), 68, (ex 3), 69 (ex 2), 74 (ex 3), 75, 80 (ex 3), 81 (ex 2), 88 (ex 3), 89 (ex 2), 94 (ex 3), 95 (ex 2), 100 (ex 3), 101 (ex 2), Dusan Pavlic/Beehive Illustration pp 12, 13, 18, 19, 38, 39, 92, 93, 98, 99. Lisa Smith/Sylvie Poggio pp 32, 33, 72, 73. Jo Taylor/Sylvie Poggio (songs) pp 6, 10, 16, 22, 30, 36, 42, 50, 56, 62, 70, 76, 82, 90, 96, 102.

The Publisher would like to thank the following for their kind permission to use photographs and other copyright material: Alamy pp 44 (boy with football/Lenscap, girl painting/Image Source Pink, girl rollerblades/Clare Charleson), 45 (hands and homework/Imagebroker, CD Player/Oliver Leedham), 53 (boy/Woodystock, paints/Michael Riccio, sponge animals/Kari Marttila, chocolates/Food Folio); Dorling Kindersley p 45 (open book); Getty Images pp 44 (boy listening to music); OUP pp 24 (tricycle), 45 (boy's bike, football, sheet music), 53 (boy/girl), 58 (girl), 59 (girl); Photolibrary.com p 45 (swimming pool/age footstock), (girl/BlindImages); Punchstock p 45 (computer), 53 (tennis racquet); Raleigh UK p 24 (girl and boy bike).

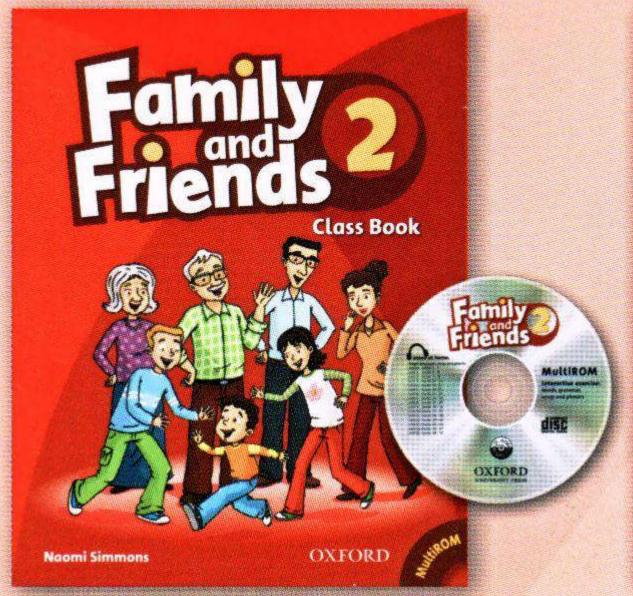
Commissioned photography by: Chris King pp 52, 84, 85.

We would also like to thank the following for their help: Debenhams Oxford and The Cake Shop, Oxford Covered Market.

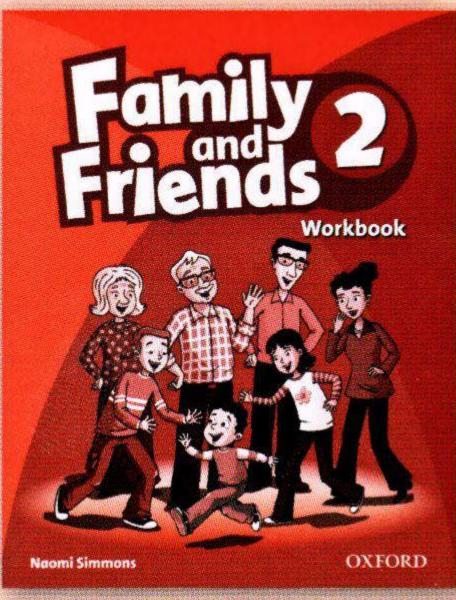


Family and Friends is a six-level primary course which offers an exceptionally strong skills training programme covering language, phonics, and civic education.

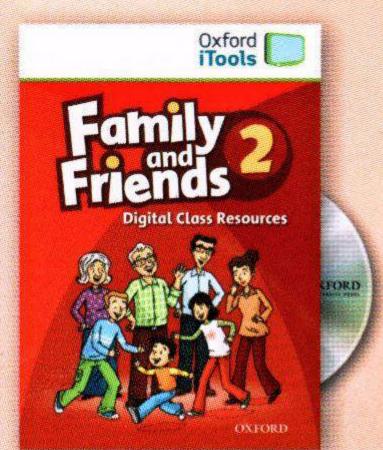
Class Book plus
Student MultiROM



Workbook

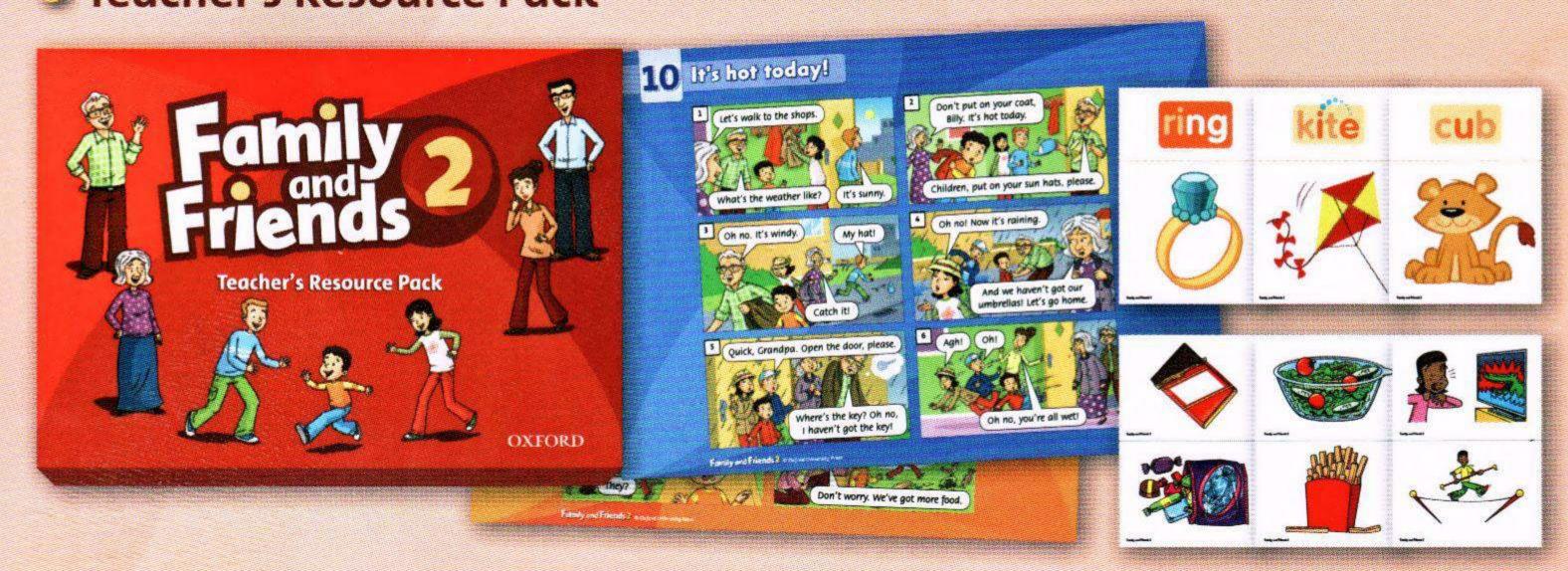


Oxford Color ITools
Digital Class
Resources



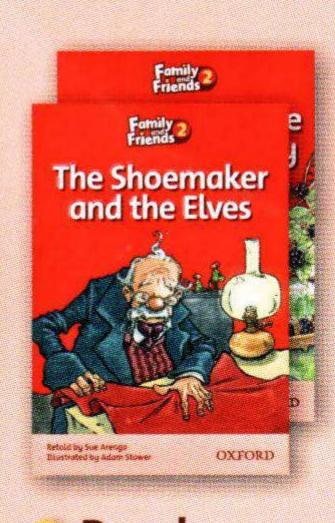
- Teacher's Book
- Audio Class CDs

Teacher's Resource Pack

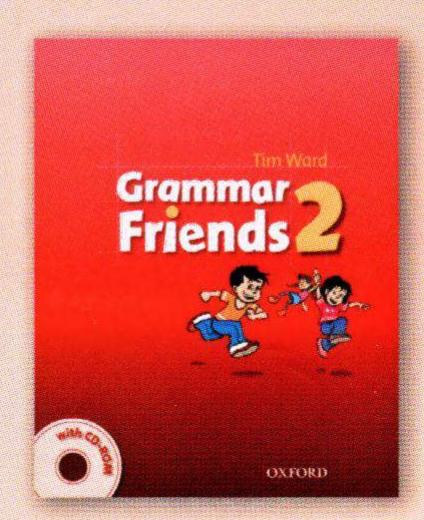


- Story Posters
- Phonics Cards
- Words Flashcards
- Photocopy Masters
 Book
- Testing and Evaluation Book

Also available:



Readers



Grammar Friends

OXFORD UNIVERSITY PRESS

